

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online.

Visit the Vermont Department of Health YRBS website at: https://www.HealthVermont.gov/yrbs

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About the YRBS.

#### About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries
- Violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement

#### **About the YRBS**

In Vermont, the Department of Health works with the Agency of Education and the Centers for Disease Control and Prevention (CDC) to administer the YRBS. It is typically conducted every two years during the spring semester. The YRBS was first administered in 1993 among students in grades 8 through 12. Since 2011, Vermont has conducted two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

The middle school and high school surveys differ. The middle school survey is shorter and focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors such as driving behaviors and self-reported height and weight.

Copies of the Vermont high school and middle school surveys as well as previous surveys can be found online at: https://www.HealthVermont.gov/yrbs



#### Methodology

The YRBS is a biennial school-based survey. In Vermont, students in all public schools and select independent schools across the state are invited to participate in the YRBS. Historically, this has always taken place in the Spring semester. However, due to the COVID-19 pandemic and remote learning, the 2021 survey was delayed and administered during the fall of 2021.

Survey procedures were designed to protect the privacy of students. The YRBS is confidential, anonymous, and optional for students. All students are read a standard set of directions and asked to complete the self-administered survey. Completion of the survey depends on a student's ability to read and complete the questionnaire independently or with the use of computer assisted technology (e.g., screen readers). Thus, students with very limited reading skills or significant intellectual or learning disabilities, may not be adequately represented in this data. Students can decline participation at any time or skip any questions they do not wish to answer. In addition, to protect students' anonymity, data is suppressed when less than 50 students respond to a question or less than 5 students answer a question in a particular way.

In 2019, Vermont began administering a web-based version of the YRBS. Students complete the YRBS online using a unique, random login code to access the survey online. No survey logic or skip patterns are used to ensure that all students complete the survey in approximately the same time frame, regardless of how they answer a question.

#### Using the YRBS

#### Engaging students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

**Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

**Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.



Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at <a href="http://www.upforlearning.org/initiatives/getting-to-y">http://www.upforlearning.org/initiatives/getting-to-y</a>

#### How Accurate are the Results?

Research indicates data of this nature may be gathered as credibly from adolescents as from adults. The anonymous survey design and survey environment encourages students to be honest and forthright.

Numerous precautions are taken to ensure the reliability and validity of the results. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers.

The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn.

The results in this report are weighted by sex, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades 6 through 8 (middle school survey) and high school students grades 9 through 12 (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

More information on survey reliability including "Do students tell the truth" is available on the Vermont Department of Health YRBS webpage at: https://www.HealthVermont.gov/yrbs



#### Understanding and Interpreting the Results

#### Statistical Differences

Throughout this report, statistically significant differences are noted. Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups.

A 95% confidence interval is a range of values and can vary due to the size of a particular population or how consistently students responded to an item. Sometimes, when comparing the responses of two or more groups, the overall percent may look very different, but the two numbers are not statistically different. Other times, the two values may be very close but differ statistically.

While this report notes statistical differences, we encourage you to consider meaningful differences: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

#### **Data Suppression**

For some questions, not enough students respond to be able to report an estimate. In those instances, a dot (.) indicating "too few students" is noted in the table. Reportable estimates include a numerator of at least 5 students and denominator of 50 or more students.

#### **Subgroup Comparisons**

Some subgroups have a higher prevalence of many health-risk behaviors that might place them at risk for unnecessary or premature mortality, morbidity and social problems.

To draw as many statistically meaningful comparisons among groups as possible, some populations have been grouped together. When included, all American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, or Hispanic /Latino students were grouped into a "BIPOC" category to compare to white, non-Hispanic students. Similarly, all lesbian, gay, bisexual, or other non-heterosexual sexual orientation and transgender students were grouped into a "LGBTQ+" category to compare to heterosexual/cisgender students.



#### **Key Terms and Statistical Differences**

Each table includes the overall statewide and county prevalence rates (%). Prevalence rates by subpopulations are included at the local level. Overall statistical comparisons between the statewide and county rates as well as statistical differences within a county by subpopulations are indicated within each table. These are noted using the following key terms and statistical differences:

VT All students in Vermont

**County** All students in Bennington County

M Male students

F Female students

WnH White, non-Hispanic students

**BIPOC** American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian/Other Pacific Islander, or Hispanic /Latino students

Het/Cis Heterosexual and cisgender students

**LGBTQ+** Transgender, lesbian, gay, bisexual, other sexual orientation, and questioning or unsure if they are transgender students

IEP Currently have an IEP or 504 Plan

**noIEP** Do not have an IEP or 504 Plan

- . Too few students to report
- \* Significant difference between groups
- # Significantly increases/decreases with each grade level
- + Older (11th/12th grade) students are significantly different from younger (9th/10th grade) students



### 2023 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

HIGH SCHOOL RESULTS



### Demographics

Bennington County	N
Overall	993

Sex	N	%
Male	511	54
Female	473	46

Year in School	N	%
9th grade	284	26
10th grade	251	25
11th grade	251	25
12th grade	202	24

Note: Students are not required to answer questions on the YRBS. Therefore, totals by specific demographics may not equal the overall total. N = Unweighted number of students; % = Weighted percent



### Demographics

Sexual Orientation / Gender Identity	N	%
LGBTQ+	263	27
Heterosexual/Cisgender	692	73

Race / Ethnicity	N	%	
BIPOC	171	18	
White, non-Hispanic	807	82	

IEP Status	N	%
Currently have an IEP or 504 Plan	149	16
No IEP or 504 Plan	772	84

Note: Students are not required to answer questions on the YRBS. Therefore, totals by specific demographics may not equal the overall total. N = Unweighted number of students; % = Weighted percent



### **Jnintentional Injuries and Prevention**

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Rarely or never wore a helmet when they rode a bicycle or skateboard or rollerbladed, among those who rode a bicycle or skateboard or rollerbladed, past year	42	50 *	54	48	47	58	53	45	54	49	56	49	58	49
Had a concussion from playing a sport or being physically active, past year	18	17	16	18	20	18	15	16	14	19	19	17		16

	VT	County		F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH		IEP	nolEP
Had at least one sunburn, past year	72	66	*	74	58	*	65	65	66	66	61	67	40	71	*	60	67
Most of the time or always wear sunscreen when outside for at least one hour	32	28	*	34	23	*	29	24	29	30	33	26	16	31	*	27	28

<sup>+ =</sup> Older students significantly different



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### **Unintentional Injuries and Prevention**

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	ВІРОС	WnH	IEP	noIEP
Were asked by a doctor, dentist, or nurse if they smoked, among those who saw a provider in the past year	49	47	48	46	40	51	48	48	52	46	43	48	47	47

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP
Texted or e-mailed while driving a car or other vehicle, among students who drive, past 30 days	38	38	41	36	7	23	45	57	+	36	39	32	39		37
Drove a car or other vehicle when they had been drinking alcohol, among students who drive, past 30 days	7	7	6	7		4	8	9		8	6	9	6		
Drove a car or other vehicle when they had been using marijuana, among students who drive, past 30 days	12	13	14	12	10	9	14	18	+	22	11 *	16	13		12

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### Inintentional Injuries and Prevention

	VT	County	F		M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	вірос	WnH	IEP	nolEP
Rode with a driver who had been drinking alcohol, past 30 days	19	17	20	0	13	*	18	21	9	17	+	16	16	18	16	22	15
Rode in a car or other vehicle driven by someone who had been using marijuana, past 30 days	22	27 *	34	4	21	*	24	29	24	30		33	25 *	32	26	34	25

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### iolence and Bullying

	VT	County	F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Were in a physical fight, past year	16	17	11	21	*	22	15	17	13		14	17	24	<b>1</b> 5 '		15
Were threatened or injured with a weapon on school property, past year	9	9	11	8		12	12	6	7	+	13	7 *	11	9		8
Carried a weapon on school property, past 30 days	5	6	3	8	*	7	6	6	5		6	6	8	5		5

	VT	County	F	M	91	th <b>1</b> 0t	h <b>11</b> t	h 12tl	ı	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Were bullied, past 30 days	21	22	29	16 '	2	9 26	20	) 14	+	34	18 ,	22	22	29	21
Bullied someone else, past 30 days	13	14	13	15	1	8 14	. 15	5 9		18	13	15	14		13
Were electronically bullied, past year	18	20	25	<b>1</b> 5 '	<sup>*</sup> 2	3 25	18	3 13	+	27	18 '	23	19	26	19

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### iolence and Bullying'

	VT	County	F	IV	l	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH		IEP	nolEP	
Did not go to school because they felt unsafe at school or on their way to or from school, past 30 days	10	9	13	3 6	*	11	11	6	9		15	7	* 15	8	*		8	
Ever saw someone get physically attacked, beaten, stabbed, or shot in their neighborhood	17	21 *	22	2 20	)	24	25	19	16	+	27	19	* 28	19	*	28	19	*

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### iolence and Bullying'

	VT	County	F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP
Report someone has ever done sexual things to them that they did not want	23	25	38	14	*	25	33	19	25	+	44	19 *	29	25	31	25
Reported someone they were dating or going out with did sexual things that they did not want, among students who dated or went out with someone, past year	14	15	23	7	*	20	19	11	10	+	26	11 *	12	15		14
Experienced physical dating violence, among students who dated or went out with someone, past year	9	10	14	6	*	9	17	6	8	+	14	8	13	9		8

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#### Jental Health

	VT	County	F	М		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP	
Reported that their mental health was most of the time or always not good, past 30 days	34	35	53	20	*	38	41	30	33	+	57	28 *	41	34	44	34	*
Most of the time or always bothered by feeling nervous, anxious, or on edge, past year	36	37	55	20	*	39	39	32	38		61	29 *	41	36	45	35	
Felt sad or hopeless, past year	29	33 *	46	21	*	36	37	30	30		57	25 *	44	31 *	44	31	*

	VT	County		F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIF	OC Wn	н	IEP	nolEP	
Purposely hurt themselves without wanting to die, past year	23	25		40	12	*	30	28	20	23	+	49	17	2	5 26	6	29	25	
Made a plan about how they would attempt suicide, past year	14	17	*	24	10	*	22	22	11	14	+	34	11	· 2	1 16	6	26	15	*
Attempted suicide, past year	7	10	*	16	5	*	14	14	5	7	+	19	7	* 1	5 9			9	

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#### Mental Health

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP
Most of the time or always get the kind of help they need, among those who felt sad, angry, hopeless, or anxious	31	28	28	27	27	24	31	28	25	29	25	28	30	27
Would most likely talk to a teacher, counselor or other adult in their school or an adult outside of school who is not a family member about their feelings, among students who felt sad, angry, or anxious		6	7	4	7	5	4	6	9	4 *	6	6		

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#### ifetime Substance Use.

	VT	County		F	М		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Ever drank alcohol	49	54	*	62	48	*	42	50	56	70	+	56	54	52	55	51	54
Ever smoked a cigarette	18	21		23	19		17	17	20	29	+	27	18 *	26	20	26	19
Ever tried an electronic vapor product	32	39	*	48	32	*	35	40	41	44		43	39	41	39	43	38
Ever tried marijuana	35	42	*	49	35	*	31	43	40	54	+	45	41	43	42	44	41

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#### \_ifetime Substance Use

	VT	County		F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Had their first drink of alcohol before age 13 years	14	17	*	17	16		18	22	12	14	+	19	16	22	15 *		15
Smoked a cigarette before age 13 years	7	7		8	7		9	9	5	6		10	6 *	9	7		6
First tried an electronic vapor product before age 13	7	9	*	12	7	*	13	12	7	5	+	11	9	14	8		9
Tried marijuana for the first time before age 13 years	6	9	*	9	8		11	12	6	6	+	11	8	11	8		7

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#### \_ifetime Substance Use

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPO	C WnF		IEP	nolEP
Ever misused a prescription pain medicine	9	10	12	8	12	13	8	7	+	14	9	* 13	9			9
Ever used cocaine	3	3	2	4	3	4	4			3	3	6	2	*		
Ever used inhalants	7	7	6	7	9	7	7	4		11	5	* 8	6			5
Ever used heroin	2	1		2							1	3	1	*		
Ever used methamphetamines	2	2		2		2	•				1	4	1	*		r

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#### Current Substance Use

	VT	County		F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products	18	22	*	27	18	*	18	21	22	29		25	22	23	22	28	20
Currently smoked cigarettes	6	8		6	9		5	4	6	14	+	8	7	10	7		6
Currently used an electronic vapor product	16	20	*	26	15	*	17	19	21	23		22	19	19	20	25	19
Currently used smokeless tobacco	3	3		2	4		2	3	4	3		3	3	4	3		
Currently smoked cigars	4	4		2	5		3	4	4	4		5	3	7	3 *		

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	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP
Currently drank alcohol	27	29	33	25 *	16	25	28	48	+	28	30	24	30	26	28
Binge drank, past 30 days	13	15	18	13	7	13	17	25	+	14	16	12	16		14
Currently used marijuana	22	25	28	22	18	24	24	34	+	27	24	26	25	27	24
Misused any prescription medication, past 30 days	5	6	8	4 *	7	9	7		+	9	5 *	9	5		5

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#### Current Substance Use

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Usually got electronic vapor products by buying them themselves in a convenience store, supermarket, discount store, or gas station, among students who used EVP, past 30 days	4	4								·	·			
Primarily used EVP because they were curious about them, among students who used EVP, past 30 days	25	25	25	25	22	31	27	20	26	25	32	24		27
Primarily used EVP because friends or family used them, among students who used EVP, past 30 days	19	13 *	11	16	16	12	14	11	8	16	11	13		15

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Used an electronic vapor product to vape marijuana, among students who used marijuana, past 30 days	65	64	63	65		56	72	58	55	67		62		63
Usually used marijuana by smoking it in a joint, bong, pipe, or blunt, among students who used marijuana, past 30 days	67	66	64	68		58	71	71	68	66		65		67
Usually obtained marijuana they used by buying it from a store or dispensary, among students who used marijuana, past 30 days	3	3	4	·	-					4				
Usually used marijuana by vaping it, among students who used marijuana, past 30 days	15	16	19	13		17	16	13	9	19		15		

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### Other Substance Use Behaviors and Experiences

	VT	County		F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP
Attended school under the influence of alcohol or other illegal drugs, past year	12	13		15	12		12	17	12	13	18	11 *	16	13		12
Tried to quit using all tobacco products, past year	12	17	*	23	11	*	14	15	17	21	22	15	17	17		16
Ever lived with a parent or guardian who was having a problem with alcohol or drug use	27	33	*	37	28	*	37	35	29	30	43	29 *	34	32	31	33

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	VT	County		F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP	
Say if they wanted to get electronic vapor products, it would be sort of easy or very easy for them to get some	60	66	*	71	63	*	57	69	70	70	+	65	68	63	67	57	68	*
Say if they wanted to get alcohol, it would be sort of easy or very easy for them to get some	66	63		68	59	*	56	63	65	69	+	66	62	58	65	57	64	
Say if they wanted to get marijuana, it would be sort of easy or very easy for them to get some	58	66	*	69	63		53	70	70	72	+	66	67	64	66	62	67	

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	VT	County	F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Think it is wrong or very wrong for someone their age to use electronic vapor products	70	68	62	74	*	72	67	70	63		62	70 *	62	69	62	70
Think it is wrong or very wrong for someone their age to drink alcohol	53	55	49	60	*	69	58	50	40	+	53	55	56	55	56	55
Think it is wrong or very wrong for someone their age to use marijuana	55	51	47	55	*	67	50	51	36	+	43	54 *	48	52	49	52

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	VT	County		F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Responded that their parents or guardians feel it would be wrong or very wrong for them to use electronic vapor products	89	89	8	38	90	91	89	88	86		84	91 *	90	89	85	90
Responded that their parents or guardians feel it would be wrong or very wrong for them to drink alcohol	67	68	6	67	70	81	73	68	50	+	65	70	69	68	67	69
Responded that their parents or guardians feel it would be wrong or very wrong for them to use marijuana	75	70 '	. 7	70	70	82	74	69	53	+	62	73 *	72	70	63	71

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	VT	County	F		M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP
Think people greatly risk harming themselves, physically or in other ways, if they use electronic vapor product regularly	42	43	39	9	48 *	38	46	46	44	40	45	40	44	37	45
Think people greatly risk harming themselves, physically or in other ways, if they have five or more drinks of alcohol once or twice each weekend	35	39 *	4:	1	37	39	39	41	35	41	38	42	38	38	39
Think people greatly risk harming themselves, physically or in other ways, if they use marijuana regularly	24	22	22	2	23	25	23	22	20	15	25 *	23	22		22

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#### Sexual Health

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Were ever tested for human immunodeficiency virus (HIV)	8	8	7	8	7	9	5	9	7	8	8	7		7
Were tested for a sexually transmitted disease (STD), past year	8	7	6	8	6	5	6	11	8	6	8	7		7

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	вірос	WnH	IEP	nolEP
Ever had sexual intercourse	37	41 *	42	39	21	34	46	62	# +	35	43	39	41	47	39
Had sexual intercourse with four or more persons during their life	8	9	7	10	3	8	7	18	+	9	8	13	8		8

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#### Sexual Health

	VT	County		F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis		BIPOC	WnH	IEP	nolEP
Were currently sexually active, past 3 month	28	32	*	34	30	14	29	36	49	+	24	35	*	29	32	37	31

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	вірос	WnH	IEP	nolEP
Drank alcohol or used drugs before last sexual intercourse, among students who were currently sexually active	20	21	19	23		17	15	25	31	17		18		18
Used a condom during last sexual intercourse, among students who were currently sexually active	49	49	41	56 *		51	58	46	37	51		50		51

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#### Sexual Health

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP
Used an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon) before last sexual intercourse with an opposite-sex partner, among students who were currently sexually active	18	15	16	15		10	14	22		15		15		14
Used birth control pills; an IUD or implant; or a shot, patch, or birth control ring before last sexual intercourse with an opposite-sex partner, among students who were currently sexually active	52	48	57	40 *		39	50	56 +		51		49		50
Did not use any method to prevent pregnancy during last sexual intercourse with an opposite-sex partner, among students who were currently sexually active	7	11	10	11		16	7	8		10	·	10		·

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### Weight

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Are overweight	14	13	14	12	12	13	12	14	14	13	13	13		13
Are obese	14	13	10	16 *	13	17	10	12	16	12	12	13		12

	VT	County		F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Described themselves as slightly or very overweight	29	28		31	25		27	34	27	26	35	26 *	29	28	34	28
Were trying to lose weight	39	44	*	56	32	*	44	49	40	40	48	42	44	43	47	43
Tried to lose weight or keep from gaining weight by going without eating for 24 hours or more, taking any diet pills, powders, or liquids, vomiting or taking laxatives, smoking cigarettes, or skipping meals	22	27	*	41	14	*	29	28	25	24	40	22 *	27	27	27	26

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### Physical Activity

	VT	County		F	М		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH		IEP	nolEP
Did not participate in at least 60 minutes of physical activity on at least 1 day, past week	13	11		12	10		9	14	9	12	15	9	16	10	*		10
Were physically active at least 60 minutes per day on 5 or more days, past week	52	60	*	53	65	*	62	54	63	59	41	67	50	62	*	53	62
Were physically active at least 60 minutes per day on all 7 days, past week	28	34	*	24	43	*	40	30	33	34	19	40	* 29	36		33	35

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#### Nutrition

	VT	County		F	М		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP	
Did not eat breakfast, past week	14	16		18	14		18	16	16	14	19	15	17	16	23	15	*
Ate breakfast on 5 or more days, past week	49	44	*	38	50	*	48	39	47	41	40	45	41	45	35	46	*
Ate breakfast on all 7 days, past week	32	27	*	20	33	*	33	21	29	23	20	29 *	25	27	23	27	

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#### Nutrition

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Ate 5+ fruits/vegetables every day, past week	19	18	16	20	20	19	16	19	16	19	21	18	22	18
Did not eat vegetables, past week	6	5	3	6	4	5	8	3	5	5	7	5		4
Ate vegetables one or more times per day, past week	69	68	67	69	66	68	66	73	69	68	62	70	64	69
Ate vegetables two or more times per day, past week	34	33	31	36	29	31	32	42	33	33	32	34	39	32
Ate vegetables three or more times per day, past week	17	19	18	20	17	16	20	24	18	19	19	19	24	18
Did not eat fruit or drink 100% fruit juices, past week	7	8	6	9	7	9	9	6	7	8	12	7 *		7
Ate fruit or drank 100% fruit juices one or more times per day, past week	58	57	53	60	60	55	54	58	50	60 *	54	57	51	58
Ate fruit or drank 100% fruit juices two or more times per day, past week	27	27	25	28	30	28	23	25	23	28	28	26	24	27

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#### Social Determinants of Health

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP
Most of the time or always went hungry because there was not enough food in their home, past 30 days	2	2	2	3	4	2				2	4	2		
Experienced unstable housing, past 30 days	4	4	3	5	3	3	5	5	6	3	7	3 *		
Think their family subjective social status is worse than other families	3	3	3	3	4	2		4	4	2	5	3		

	VT	County	F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIF	ОС	WnH	IEP	nolEP	
Have a disability or long-term health problem that keeps them from doing everyday activities	7	8	9	7	11	12	5	6	+	16	5	* 1	2	8	22	5	*
Currently receive Special Education services through an Individualized Education Plan (IEP) or 504 plan	18	16	15	17	15	17	15	18		22	13	* 1	8	15	100		

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	VT	County	F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	BIPO	C W	ηΗ	IEP	nolEP
Ate dinner at home with at least one parent or other adult family member on four or more days during the previous week	72	73	69	77	*	75	71	73	73	65	77	63	7	5 *	66	74

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	VT	County		F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	BIPOC	WnH	IEP	nolEP	
Strongly agree or agree that their school has clear rules and consequences for behavior	48	53	*	48	57	*	57	51	52	50		47	55	54	52	43	55	*
Felt that they were ever treated badly or unfairly in school because of their race or ethnicity	21	24	*	22	26		23	28	18	27		26	23	56	17 *	25	24	
Reported there is at least one teacher or other adult in their school that they can talk to if they have a problem	69	66		65	66		60	60	68	76	+	59	69 *	63	67	71	65	
During an average school week, spend 10 or more hours participating in afterschool activities	24	23		23	24		22	22	26	24		17	26 *	20	24		25	
Report they are most likely to attend a 4-year college or university, a community college, or technical school after high school	69	71		78	65	*	59	71	72	82	+	70	72	70	71	57	74	*

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	VT	County	F	M		9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th	LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP	
Used social media several times a day	80	82	89	76	*	80	81	85	83	81	84	82	83	72	84	*

	VT	County		F	M	9th	<b>1</b> 0th	<b>11</b> th	<b>12</b> th		LGBTQ	HetCis	ВІРОС	WnH	IEP	nolEP
Strongly agree or agree that in their community they feel like they matter to people	54	48	*	45	52	41	44	56	52	+	36	53	41	50	44	49

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### 2023 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

MIDDLE SCHOOL RESULTS



### Demographics

	N
Overall	514

Sex	N	%
Male	284	56
Female	224	44

Year in School	N	%
6th grade	121	23
7th grade	183	37
8th grade	208	40

Note: Students are not required to answer questions on the YRBS. Therefore, totals by specific demographics may not equal the overall total. N = Unweighted number of students; % = Weighted percent



### Demographics

Sexual Orientation / Gender Identity	N	%
LGBTQ+	137	28
Heterosexual/Cisgender	335	72

Race / Ethnicity	N	%
BIPOC	77	14
White, non-Hispanic	411	86

Note: Students are not required to answer questions on the YRBS. Therefore, totals by specific demographics may not equal the overall total. N = Unweighted number of students; % = Weighted percent



### **Jnintentional Injuries and Prevention**

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Rarely or never wore a bicycle helmet, among students who had ridden a bicycle	27	38 *	36	39	32	36	45	45	38	46	37
Rarely or never wore a helmet when rollerblading or skateboarding, among students who used rollerblades or rode a skateboard	30	40 *	37	42	32	41	46	50	39		41
Had a concussion from playing a sport or being physically active, past year	17	15	10	20 *	16	15	16	14	15	24	15

	VT	County		F	M	6	th	7th	8th	LGBTQ	HetCis	BIPOC	WnH	
Had a sunburn, past year	62	58		63	54	5	57	59	59	59	60	42	62	*
Most of the time or always wear sunscreen	42	33	*	40	27 *	4	13	33	28	28	36	16	37	*



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### **Jnintentional Injuries and Prevention**

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Were asked by a doctor, dentist, or nurse if they used a tobacco product among those who saw a provider during the past year	26	22	22	24	13	22	28	24	22	21	24

	VT	County		F	М	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Do not always wear a seat belt	25	31	*	32	30	24	29	37	38	29	34	30
Ever rode with a driver who had been drinking alcohol	19	22		22	21	19	21	24	28	19	22	22
Ever rode with a driver who had been using marijuana	13	18	*	19	16	14	18	20	28	15 *	20	18



<sup>\* =</sup> Statistical differences between groups;

### /iolence and Bullying

	VT	County	F	M		6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Were ever bullied on school property	47	48	58	40	*	50	47	49	65	42 *	57	46
Were ever electronically bullied	30	35 *	49	24	*	34	31	39	47	31 *	44	34
Were bullied, past 30 days	27	29	36	23	*	34	32	24	43	23 *	37	28
Bullied someone else, past 30 days	12	16	17	15		11	13	21	18	15	18	16

	VT	County	ļ	F	M		6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH	
Were ever in a physical fight	40	43	3	35	50 *	7	36	42	49	49	41	57	42	*
Ever saw someone get physically attacked, beaten, stabbed, or shot in their neighborhood	15	24	* 1	L8	29 *	F	24	21	28	24	22	39	23	*



<sup>\* =</sup> Statistical differences between groups;

### Violence and Bullying

	VT	County		F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH	
Report someone has ever done sexual things to them that they did not want	13	17	*	23	11 '	11	16	20	31	12 *	31	15	*

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH	
Did not go to school because they felt unsafe at school or on their way to or from school, past 30 days	12	15	17	14	20	17	12	22	12 *	28	13	*



#### Mental Health

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Reported that their mental health was most of the time or always not good during the past 30 days	25	25	39	13 *	21	21	32	45	19 *	29	25
Have ever done something to purposely hurt themselves without wanting to die, such as cutting or burning themselves on purpose	21	23	32	16 *	21	21	27	43	16 *	30	23
Felt sad or hopeless, past year	24	28	40	18 *	23	26	32	40	25 *	39	27

	VT	County	F	M		6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Ever seriously thought about killing themselves	20	19	26	13 ,	*	12	15	27	36	13 *	28	18
Ever made a plan about how they would kill themselves	15	15	20	11 '	*	9	16	18	28	10 *	21	15
Ever tried to kill themselves	7	8	12	5 '	*	6	7	11	17	5 *	15	7



#### Mental Health

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Most of the time or always get the kind of help they need, among those who felt sad, angry, hopeless, or anxious	41	38	34	42	42	40	33	24	42 *	41	36
Would most likely to talk to a teacher, counselor or other adult in their school or an adult outside of school who is not a family member about their feelings, among those who felt sad, angry, hopeless, or anxious	5	4	5	3			7	9	2 *		4



#### ifetime Substance Use

	VT	County	F	ı	И	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Ever drank alcohol	19	22	27	′ 1	8	16	18	29	26	21	28	22
Ever smoked a cigarette	7	8	10	)	7	7	7	10	16	6 *	9	9
Ever tried an electronic vapor product	12	19	24	1	4 *	7	16	27 #	27	17 *	17	20
Ever tried a flavored tobacco product	6	6	9	3	3 *		6	8	8	5	6	6
Ever tried marijuana	8	12	16	5 8	3 *	5	9	18	18	10	10	13



#### \_ifetime Substance Use

	VT	County		F	М	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Had their first drink of alcohol before age 11 years	9	12	*	13	12	12	9	15	13	12	18	12
Smoked a cigarette before age 11 years	3	4		6	3		3	5	7	3		4
Tried an electronic vapor product for the first time before age 11 years	3	4	*	6	3		5	5	10	2 *	6	4
First tried a flavored tobacco product before age 11	3	3		3	2		4	3	3	2		3
Tried marijuana for the first time before age 11 years	2	4	*	5	3		3	5	6	3		4

	VT	County		F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Ever misused a prescription pain medicine	7	7		9	6	6	6	9	11	6	17	6 *
Ever used inhalants	6	9	*	9	9	8	7	11	11	7	12	9



#### Current Substance Use

	VT	County		F	M		6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products	7	11	*	16	6	*	5	9	15	19	8 *	11	11
Currently smoked cigarettes	2	3	*	5				3	4	7		6	3
Currently used an electronic vapor product	6	10	*	15	6	*	4	8	15	17	8 *	9	11
Currently used smokeless tobacco	1	2		3					3	4			2
Currently smoked cigars	1	2		2	·				2	5			1

	VT	County	F	M		6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Currently drank alcohol	5	6	9	3	*		7	8	10	4		6
Currently used marijuana	4	7 *	10	4	*		6	9	11	5		7



#### Current Substance Use

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Usually used JUUL or other rechargeable device that uses pods, past 30 days, among students who used EVP	14	8									10
Primary used EVP because they were curious about them, past 30 days, among students who used EVP	29	28	20				30		29		31



### Perceptions Around Substance Use

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Say if they wanted to get electronic vapor products, it would be sort of easy or very easy for them to get some	24	31 *	29	32	10	26	47 #	31	32	38	30
Say if they wanted to get alcohol, it would be sort of easy or very easy for them to get some	38	29 *	30	28	18	23	39	26	30	24	30
Say if they wanted to get marijuana, it would be sort of easy or very easy for them to get some	20	23	22	24	11	19	33	31	21	22	24

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Think it is wrong or very wrong for someone their age to use electronic vapor products	89	83 *	80	86	93	84	78	74	86 *	87	82



<sup>\* =</sup> Statistical differences between groups;

<sup># =</sup> Significantly increases/decreases with each grade level

### Perceptions Around Substance Use

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Believe that their parents or guardians feel it would be wrong or very wrong for them to use electronic vapor products	94	92									
Believe that their parents or guardians feel it would be wrong or very wrong for them to drink alcohol	86	83	89	79 *	83	90	77	82	84	84	83
Believe that their parents or guardians feel it would be wrong or very wrong for them to use marijuana	92	89 *	90	88	93	90	86	81	92 *	89	89



### Perceptions Around Substance Use

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Think people greatly risk harming themselves, physically or in other ways, if they use electronic vapor products regularly	51	49	51	48	56	50	44	37	52 *	45	51
Think people greatly risk harming themselves, physically or in other ways, if they have five or more drinks of alcohol once or twice each weekend	39	41	47	35 *	45	41	38	47	38	46	40
Think people greatly risk harming themselves, physically or in other ways, if they use marijuana regularly	45	46	46	46	54	50	36	35	47	50	45



<sup>\* =</sup> Statistical differences between groups;

#### Sexual Health

	VT	County	F	:	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Ever had sexual intercourse	5	9 ,	12	2	6	4	5	14	16	6 *	13	9
Used a condom during last sexual intercourse, among students who have ever had intercourse	51											



### Physical Activity

	VT	County	F	N	Л	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Did not participate in at least 60 minutes of physical activity on at least 1 day, past week	10	16 *	18	3 1	4	15	16	15	23	12 *	21	15
Were physically active at least 60 minutes per day on 5 or more days, past week	59	52 *	45	5 5	9 *	48	52	56	33	60 *	41	53
Were physically active at least 60 minutes per day on all 7 days, past week	34	37	30	) 4	4 *	32	37	41	24	42 *	30	38

	VT	County		F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Played on at least one sports team, past year	69	61	*	60	62	66	60	59	45	67 *	56	62



### Physical Activity

	VT	County		F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Walk or ride their bike to school at least once a week when weather permits	23	16	*	13	18	20	18	10	21	13	19	14
Walk or ride their bike to school five days a week when weather permits	11	5	*	5	6		6	6	10	4 *		5



<sup>\* =</sup> Statistical differences between groups;

<sup># =</sup> Significantly increases/decreases with each grade level

#### Nutrition

	VT	County	F	M		6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Did not eat breakfast, past week	12	17 *	23	13	*	17	15	21	28	14 *	20	18
Ate breakfast on 5 or more days, past week	60	56	45	64	*	59	61	48	42	60 *	56	54
Ate breakfast on all 7 days, past week	42	38	30	45	*	43	42	31	33	39	35	38



<sup>\* =</sup> Statistical differences between groups;

<sup># =</sup> Significantly increases/decreases with each grade level

#### Social Determinants of Health

	VT	County		F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH	
Most of the time or always went hungry because there was not enough food in their home, past 30 days	2	4		2	5	6	3	3	7	2 *	9	3	*
Experienced unstable housing, past 30 days	2	4	*	3	4		3	5	5	3	7	3	
People in their home most of the time or always speak a language other than English	7	4	*		6	4	6	2	3	4	17	2	*



	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Ate dinner at home with at least one of their parents or other adult family member on four or more days, past week	87	85	83	88	82	89	84	75	90 *	79	86

	VT	County		F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH	
Ever felt that they were treated badly or unfairly in school because of their race or ethnicity	25	29		29	29	32	32	24	34	28	56	25	*
Have at least one teacher or other adult in their school that they can talk to if they have a problem	65	56	*	51	59	50	55	60	57	58	54	56	
Strongly agree or agree that their school has clear rules and consequences for behavior	56	52		48	55	64	54	43	43	54	65	49	*
Spend 10 or more hours participating in afterschool activities during a typical school week	13	11		15	8	10	11	11	6	13 *	14	11	



	VT	County		F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Do not use social media such as Instagram, TikTok, Snapchat, and Twitter	21	15	*	14	15	21	16	10	17	12	12	15
Use social media such as Instagram, TikTok, Snapchat, and Twitter several times a day	60	70	*	73	67	60	69	76	65	73	73	69

	VT	County	F	M	6th	7th	8th	LGBTQ	HetCis	BIPOC	WnH
Strongly agree or agree that in their community they feel like they matter to people	56	53	46	58 *	53	53	52	32	61 *	55	52

