



School Health Profiles Vermont State added questions 2024

**Vermont Department of Health
Division of Health Statistics & Informatics**

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Background

The School Health Profiles is conducted every other year to help education and health agencies at various levels monitor and assess characteristics of and trends in school health education; physical education and physical activity; school health policies related to human immunodeficiency virus (HIV), tobacco-use prevention, and nutrition; school-based health services; family engagement; community involvement; and school health coordination. The Profiles includes two separate questionnaires, one for principals and one for the lead health educator (LHE) at each middle and high school. The Principal Questionnaire focuses on policies and practices related to prevention, services provided, and family and community involvement, while the Lead Health Educator Questionnaire focuses on course requirements, content covered, and professional development.

This report represents only the State-added questions. Results from the core CDC questions asked of all participating jurisdictions and [can be found on the Health Department website](#).

About the data

All Vermont public schools that serve students in two or more grades 6 through 12 were invited to participate. Of the 139 public schools, invited to participate, one or both questionnaires were received from 99% of schools.

After data cleaning and editing, 132 questionnaires were received from principals and 129 questionnaires were received from lead health education teachers.

95% Principal
Response Rate

93% Lead Health Educator
Response Rate

Counts are unweighted. Percentages are weighted. Weights were calculated by the Centers for Disease Control and Prevention for the standard questions which can be found at the [Health Department website](#). Weights take into consideration the size of the school and the non-responses.

Principal Survey

During the past year, has your school engaged in each of the following practices related to repairing harm and creating a learning opportunity as part of the re-entry protocol for the student found responsible in a Hazing, Harassment, and Bullying (HHB) investigation?

Practice	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
Created an academic and behavioral re-entry plan	122	6	95	5
Offered community-building, restorative circles	114	14	89	11
Used restorative language to communicate expectations and feedback	126	2	98	2
Partnered with family members to collaboratively support and communicate expectations for successful re-entry	123	3	98	2
Referred and incorporate additional supports (e.g., counseling, skill development)	123	5	96	4
Other	57	30	65	35

Behavior and out of school learning questions

School and Community supports	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
Does your school offer support for students who may not have been directly involved but who had observed or were impacted by an HHB related incident?	120	8	94	6

School and Community supports	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
Does your school work with a community school coordinator to address out-of-school barriers to learning?	70	57	55	45

Does your school have a written policy for each of the following topics?

Topic	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
Prohibiting teachers and parents from bringing in cleaning products or chemicals	57	70	45	55
Dating violence	60	66	48	52
Ensuring students have access to condoms	83	43	66	34
Sexual violence	83	43	66	34

Does your school engage in any of the following?

	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
Use only third-party certified cleaning products such as products certified by EPA's Safer Choice, Green Seal or UL's ECOLOGO	105	19	85	15
Purchase and use disinfectants with safer active ingredients like hydrogen peroxide, citric acid, ethanol or lactic acid rather than harmful disinfectants containing quaternary ammonium compounds or bleach	107	16	87	13
Provide training to custodial or maintenance staff on safer cleaning products and practices	112	10	92	8
Use fragrance free cleaning products when available	115	7	94	6

Does your school make condoms available to students in the following locations?

Location	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
School Nurse Office	114	13	90	10
Guidance Office	42	83	34	66
Athletic Trainer office	4	119	3	97
Bathrooms	5	120	4	96
Front Desk	1	124	1	99
Health educator classroom/office	45	80	36	64
Other	12	87	12	88

What supports are needed to reduce the use of electronic vapor products at your school?

Supports	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
Curriculum recommendations	81	41	66	34
Curriculum instructor	57	65	47	53
Parent education	98	25	80	20
Staff education	85	37	70	30
Student Assistance Professional (S.A.P)	71	52	58	42
Youth cessation/quit resources	89	34	72	28
Other	29	40	42	58

Has your school installed vape detectors to monitor vaping activity?

Vape Detection	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
Has your school installed vape detectors to monitor vaping activity?	33	95	26	74

Health Educator Survey

During this school year, have teachers in your school engaged in the following interdisciplinary health instruction practices/strategies for students in grades 6 through 12?

Interdisciplinary practices	Count (unweighted)		Percent (weighted)	
	Yes	No	Yes	No
Covered (e.g. incorporated but not assessed) health content/ skills in other subject area classrooms (e.g. nutrition topics brought up in Science, etc.)	83	34	71	29
Organized subject area curriculum (including health) around essential questions / topics	67	50	57	43
Co-taught lessons / units	49	67	42	58
Developed and implemented performance assessments that assessed students in both health content/skills and other subject area proficiencies	45	68	40	60

Do those who teach sexual health education at your school use any of the following curriculum programs?

Program	Count (unweighted)			Percent (weighted)		
	Yes	No	N/A	Yes	No	N/A
Making Proud Choices	6	85	20	5	77	18
Get Real	16	75	21	15	67	19
Be Proud Be Responsible	5	86	20	4	78	18
Reducing the Risk	12	80	19	11	72	17
3 R's Rights Respect Responsibility	35	63	16	31	55	14
Other	57	31	23	51	28	21

Note: totals may not add to 100 in percent column due to rounding



Thank you!

Let's stay in touch.

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