

School-Based Substance Use Prevention Services Grant RFP

Questions and Responses

Q1. I am looking to confirm the indirect cost. Could you please let me know if this is a federal grant? If so, we will use the 10% de minimis on the application.

- a. Although the resulting grant(s) of this RFP will not be federally funded, the Division of Substance Use Programs (DSU) will honor the 15% federal de minimis rate in budgets.

As per the RFP, please be sure to include your organization's indirect rate (federally or state-negotiated percentage, or the 15% de minimis if allowable per [2 CFR 200.414](#)) in the budget proposal. Please note that state and local government, including school districts, are not eligible for the 15% de minimis rate.

Q2. Can you provide a breakdown of the way each of the proposal scoring will be evaluated? From the RFP under the heading of "Proposal Scoring":

1. Need, including data to support need (20 points total)
2. Capacity (50 points total)
3. Partnerships and Institutional Support (10 points total)
4. Sustainability and Evaluation (20 points total)

- a. The following criteria will be used to evaluate proposals under each main heading:

- Required to Merit Review (0)
 - Applicant is LEA or community-based organization that will directly serve one or more schools not currently funded under the DSU-School Based Funding.
 - Applicant has submitted all required paperwork outlined in RFP.
 - Applicant identifies 1 point of contact for the grant oversight.
 - Applicant agrees that funding will be used to supplement, and not supplant, other funding sources.
- Need (20)
 - Applicant demonstrates a need for services and includes data to support need.
 - Applicant identifies specific grades to be served, with rationale.
- Capacity (50)
 - Applicant narrative section provides a plan with reasonable expectation of being completed in the funding period.
 - Applicant has submitted a budget with reasonable costs and explains any other funding sources for the work proposed.
 - Applicant's budget and narrative section are compatible.
 - If applying for full funding, applicant has included all required activities in plan.
 - If applying for partial funding, applicant has provided a clear plan for capacity building with measurable outputs. Proposed work relates to the required and optional activities outlined in RFP.

- Partnerships and Institutional Support (10)
 - Applicant has letters of agreement from any identified partners that would receive funding through this grant.
 - If applicant is a community-based organization, it has: 1) identified the school(s) it proposes to work with, 2) confirmed that the school(s) are not currently funded through the DSU School Substance Use Prevention Grant, and 3) provided a letter of agreement from the school(s).
 - Applicant demonstrates the proposed work is congruous with work already being done in the school(s), and there is support from the administration of the school(s) and/or LEA.
- Sustainability and Evaluation (20)
 - Applicant demonstrates the ability or commitment to support efforts beyond grant year.
 - Applicant provides information on how they will evaluate the effectiveness of the activities being implemented.

Q3. We are wondering if the Student Assistance Professionals (SAP) and the work could be based in afterschool primarily...?

- a. From the RFP, “The goal of this funding is to provide and enhance substance use prevention and early intervention services in Vermont schools” and is for school-based services. Afterschool work could be a component of the work done through this grant, but not the primary focus.