# 2015 Vermont Youth Risk Behavior Survey Report

# Report for Winooski SD

#### **Survey Format in 2015**

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Winooski SD All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: http://healthvermont.gov/research/yrbs.aspx Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Winooski who participated in the 2015 YRBS:

High School- Grades 9-12
Winooski High School
Middle School- Grades 6-8
Winooski Middle School

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#### How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- Plan and Evaluate Programs: The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: "Getting to 'Y'", a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: http://www.upforlearning.com/index.php/yatst .

#### How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled "Notes." For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the "Notes" column will read "Too few students." We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

#### A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- Data Quality: We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- Who's Not Included: Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- Comparing Supervisory Unions/School Districts to Each Other and to the State: Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- What, not Why: The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

#### **Personal Safety**

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors<sup>1</sup> and is associated with serious injury.<sup>2,3</sup> Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.<sup>4,5,6</sup>
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment, 7,8 poor academic achievement, 8 and violent behavior. 9
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.<sup>10</sup> Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.<sup>11</sup>
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes. 12 Despite this, less than one quarter of bicyclists wear helmets. 12
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont. Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide. Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and

#### Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults, <sup>15</sup> and about one-third of all motor vehicle crash fatalities. <sup>16</sup> Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs. <sup>17,18</sup>
- Tobacco use is the single most preventable cause of death in the United States, <sup>19</sup> contributing to more than one in five deaths. <sup>20</sup> Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix. <sup>19</sup>
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.<sup>21</sup> Other reactions include feelings of distrust, anxiety, or depression.<sup>21</sup> In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.<sup>22</sup>
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.<sup>23</sup>
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases. As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase. Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.

#### **Sexual Behavior and Orientation**

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection, <sup>25</sup> and negative effects on social and psychological development. <sup>26</sup> Alcohol and drug use may serve as predisposing factors for initiation of sexual activity. <sup>27</sup>
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24.<sup>28</sup> STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health.<sup>26</sup> Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs.<sup>29</sup>
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.<sup>30</sup>

### **Body Image**

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

• There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.<sup>31</sup> Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.<sup>32</sup> Overweight and obesity acquired during childhood or adolescence may persist into adulthood.<sup>33</sup> Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.<sup>20</sup>

#### **Nutrition and Physical Activity**

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer. <sup>39-43</sup>
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children. 44-45
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure. The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day. Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity. 47-50
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity<sup>51</sup> and violent or aggressive behavior.<sup>52-54</sup> Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

#### **Measures of Youth Assets**

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse. 55
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.<sup>56</sup> A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.<sup>57</sup> Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.<sup>57</sup>
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.<sup>58</sup> In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.<sup>59</sup>
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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# 2015 Vermont Youth Risk Behavior Survey Report

High School Report for Winooski SD

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

# Winooski Number of High School Students in Winooski SD

#### Winooski SD Total

157

Sex	Total	%
Not indicated / Missing	12	7%
Female	68	43%
Male	77	49%

Grade	Total	%
Not indicated / Ungraded	12	7%
9th grade	41	26%
10th grade	33	21%
11th grade	43	27%
12th grade	28	17%

Race / Ethnicity	Total	%
Not indicated /Missing	25	15%
Ethnic or racial minority	87	55%
White non-Hispanic	45	28%

Mother's Level of Education	Total	%
Not indicated / Missing	2	1%
High school or less	64	40%
Some college	10	6%
College graduate	30	19%
Graduate or professional degree after college	7	4%
Not sure	44	28%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Winooski SD.

# Vermont Number of High School Students in Vermont

# Vermont Total 21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

#### 1.01 Percent of students who were in a physical fight, past 12 months

		Winooski	Vermont	Notes
Grade	9th		22%	Too few students
	10th		20%	Too few students
	11th		17%	Too few students
	12th		14%	Too few students
Sex	Female	15%	12%	
	Male	22%	24%	
Total	-	19%	18%	

#### 1.02 Percent of students who were in a physical fight on school property, past 12 months

		Winooski	Vermont	Notes
Grade	9th		10%	Too few students
	10th		8%	Too few students
	11th		6%	Too few students
	12th	•	5%	Too few students
Sex	Female		4%	Too few students
	Male	10%	10%	
Total	-	8%	7%	

#### 1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Winooski	Vermont	Notes
Grade	9th		6%	Too few students
	10th		6%	Too few students
	11th		4%	Too few students
	12th	•	4%	Too few students
Sex	Female		4%	Too few students
	Male	•	6%	Too few students
Total	-	5%	5%	

# 1 Personal Safety\_\_\_\_\_

# 1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days

		Winooski	Vermont	Notes
Grade	9th		6%	Too few students
	10th		7%	Too few students
	11th		9%	Too few students
	12th		8%	Too few students
Sex	Female		4%	Too few students
	Male		11%	Too few students
Total	-	5%	8%	

#### 1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Winooski	Vermont	Notes
Grade	9th		7%	Too few students
	10th		6%	Too few students
	11th		5%	Too few students
	12th		5%	Too few students
Sex	Female	·	7%	Too few students
	Male	10%	4%	SU/SD statistically higher
Total	_	10%	6%	SU/SD statistically higher

#### 1.06 Percent of students who reported being bullied, past 30 days

		Winooski	Vermont	Notes
Grade	9th		23%	Too few students
	10th		18%	Too few students
	11th		16%	Too few students
	12th	•	14%	Too few students
Sex	Female	17%	23%	SU/SD statistically lower
	Male	6%	12%	SU/SD statistically lower
Total	-	12%	18%	SU/SD statistically lower

#### 1.07 Percent of students who reported being electronically bullied, past 12 months

		Winooski	Vermont	Notes
Grade	9th		20%	Too few students
	10th		17%	Too few students
	11th		16%	Too few students
	12th	·	13%	Too few students
Sex	Female	16%	23%	SU/SD statistically lower
	Male	7%	10%	
Total	-	11%	16%	SU/SD statistically lower

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

#### 1.08 Percent of students who bullied someone else, past 30 days

		Winooski	Vermont	Notes
Grade	9th		13%	Too few students
	10th		11%	Too few students
	11th		11%	Too few students
	12th	•	10%	Too few students
Sex	Female	9%	11%	
	Male	10%	12%	
Total	-	11%	11%	

### 1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Winooski	Vermont	Notes
Grade	9th		20%	Too few students
	10th		19%	Too few students
	11th		17%	Too few students
	12th	·	14%	Too few students
Sex	Female	19%	26%	SU/SD statistically lower
	Male	6%	9%	
Total	-	13%	17%	SU/SD statistically lower

#### 1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Winooski	Vermont	Notes
Grade	9th		24%	Too few students
	10th		26%	Too few students
	11th		24%	Too few students
	12th		24%	Too few students
Sex	Female	30%	34%	
	Male	16%	15%	
Total		22%	24%	

#### 1.11 Percent of students who made a suicide plan, past 12 months

		Winooski	Vermont	Notes
Grade	9th		13%	Too few students
	10th		13%	Too few students
	11th		12%	Too few students
	12th	•	10%	Too few students
Sex	Female	13%	16%	
	Male	7%	8%	
Total	-	10%	12%	

#### 1.12 Percent of students who attempted suicide, past 12 months

		Winooski	Vermont	Notes
Grade	9th		7%	Too few students
	10th		6%	Too few students
	11th		5%	Too few students
	12th	•	5%	Too few students
Sex	Female	11%	8%	
	Male		4%	Too few students
Total		9%	6%	SU/SD statistically higher

# 1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Winooski	Vermont	Notes
Grade	9th		2%	Too few students
	10th		2%	Too few students
	11th	•	2%	Too few students
	12th	•	2%	Too few students
Sex	Female		3%	Too few students
	Male		1%	Too few students
Total	-	5%	2%	SU/SD statistically higher

Winooski SD

# 1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with

		Winooski	Vermont	Notes
Grade	9th		8%	Too few students
	10th		9%	Too few students
	11th		9%	Too few students
	12th		9%	Too few students
Sex	Female		11%	Too few students
	Male		7%	Too few students
Total		9%	9%	

#### 1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Winooski	Vermont	Notes
Grade	9th		5%	Too few students
	10th		6%	Too few students
	11th		7%	Too few students
	12th	·	8%	Too few students
Sex	Female	11%	10%	_
	Male		3%	Too few students
Total	-	7%	7%	

# 1.16 Percent of students who rode with a drinking driver, past 30 days

		Winooski	Vermont	Notes
Grade	9th		19%	Too few students
	10th		20%	Too few students
	11th		20%	Too few students
	12th		19%	Too few students
Sex	Female	7%	20%	SU/SD statistically lower
	Male	18%	19%	
Total	-	15%	20%	SU/SD statistically lower

#### 1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Winooski	Vermont	Notes
Grade	9th		13%	Too few students
	10th		20%	Too few students
	11th		26%	Too few students
	12th		29%	Too few students
Sex	Female	14%	22%	SU/SD statistically lower
	Male	17%	22%	
Total	-	18%	22%	SU/SD statistically lower

# 1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days

		Winooski	Vermont	Notes
Grade	9th		5%	Too few students
	10th		4%	Too few students
	11th	•	8%	Too few students
	12th	•	9%	Too few students
Sex	Female		5%	Too few students
	Male		9%	Too few students
Total	_	8%	7%	

#### 1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Winooski	Vermont	Notes
Grade	9th		8%	Too few students
	10th		10%	Too few students
	11th		18%	Too few students
	12th		20%	Too few students
Sex	Female		12%	Too few students
	Male		18%	Too few students
Total	_	20%	15%	SU/SD statistically higher

#### 1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Winooski	Vermont	Notes
Grade	9th		10%	Too few students
	10th		15%	Too few students
	11th		40%	Too few students
	12th	•	50%	Too few students
Sex	Female		33%	Too few students
	Male	•	33%	Too few students
Total		22%	33%	SU/SD statistically lower

#### 1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months

		Winooski	Vermont	Notes
Grade	9th		48%	Too few students
	10th		54%	Too few students
	11th		55%	Too few students
	12th		56%	Too few students
Sex	Female		49%	Too few students
	Male	75%	56%	SU/SD statistically higher
Total	-	69%	53%	SU/SD statistically higher

#### 1.22 The percent of students who have had a sunburn in the past 12 months

		Winooski	Vermont	Notes
Grade	9th		63%	Too few students
	10th		65%	Too few students
	11th		65%	Too few students
	12th		67%	Too few students
Sex	Female	35%	72%	SU/SD statistically lower
	Male	30%	59%	SU/SD statistically lower
Total		32%	65%	SU/SD statistically lower

# 1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Winooski	Vermont	Notes
Grade	9th	•	2%	Too few students
	10th		3%	Too few students
	11th		4%	Too few students
	12th	•	6%	Too few students
Sex	Female		5%	Too few students
	Male		3%	Too few students
Total	-	5%	4%	

# 2.01 Percent of students who ever drank alcohol other than a few sips

		Winooski	Vermont	Notes
Grade	9th		37%	Too few students
	10th		51%	Too few students
	11th		63%	Too few students
	12th		71%	Too few students
Sex	Female	23%	57%	SU/SD statistically lower
	Male	38%	54%	SU/SD statistically lower
Total		32%	56%	SU/SD statistically lower

#### 2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Winooski	Vermont	Notes
Grade	9th		14%	Too few students
	10th		13%	Too few students
	11th		12%	Too few students
	12th		10%	Too few students
Sex	Female		10%	Too few students
	Male	9%	14%	SU/SD statistically lower
Total	-	7%	12%	SU/SD statistically lower

#### 2.03 Percent of students who drank alcohol, past 30 days

		Winooski	Vermont	Notes
Grade	9th		17%	Too few students
	10th		26%	Too few students
	11th		34%	Too few students
	12th		42%	Too few students
Sex	Female	8%	30%	SU/SD statistically lower
	Male	11%	29%	SU/SD statistically lower
Total	-	12%	30%	SU/SD statistically lower

#### 2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Winooski	Vermont	Notes
Grade	9th		8%	Too few students
	10th		13%	Too few students
	11th		19%	Too few students
	12th	•	24%	Too few students
Sex	Female		15%	Too few students
	Male	•	17%	Too few students
Total	-	4%	16%	SU/SD statistically lower

#### 2.05 Among students who drank alcohol, the number of days students drank in the last 30 days

			Winooski	Vermont	Notes
Grade	9th	1 to 2 days		55%	Too few students
		3 to 9 days		33%	Too few students
		10+ days		11%	Too few students
	10th	1 to 2 days	·	57%	Too few students
		3 to 9 days		34%	Too few students
		10+ days	•	9%	Too few students
	11th	1 to 2 days	·	49%	Too few students
		3 to 9 days		40%	Too few students
		10+ days		11%	Too few students
	12th	1 to 2 days	·	47%	Too few students
		3 to 9 days		40%	Too few students
		10+ days	·	13%	Too few students
Sex	Female	1 to 2 days		55%	Too few students
		3 to 9 days		36%	Too few students
		10+ days		9%	Too few students
	Male	1 to 2 days	·	47%	Too few students
		3 to 9 days		38%	Too few students
		10+ days	·	15%	Too few students
Total	-	1 to 2 days		51%	Too few students
		3 to 9 days		37%	Too few students
		10+ days		12%	Too few students

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

#### 2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting

			Winooski	Vermont	Notes
Grade	9th	1 to 2 drinks		49%	Too few students
		3 to 4 drinks		19%	Too few students
		5 or more drinks	•	32%	Too few students
	10th	1 to 2 drinks	·	41%	Too few students
		3 to 4 drinks		20%	Too few students
		5 or more drinks	•	39%	Too few students
	11th	1 to 2 drinks	·	33%	Too few students
		3 to 4 drinks		18%	Too few students
		5 or more drinks		49%	Too few students
	12th	1 to 2 drinks	·	32%	Too few students
		3 to 4 drinks		19%	Too few students
		5 or more drinks	·	49%	Too few students
Sex	Female	1 to 2 drinks		40%	Too few students
		3 to 4 drinks		23%	Too few students
		5 or more drinks		38%	Too few students
	Male	1 to 2 drinks		33%	Too few students
		3 to 4 drinks		16%	Too few students
		5 or more drinks		52%	Too few students
Total	-	1 to 2 drinks		36%	Too few students
		3 to 4 drinks		19%	Too few students
		5 or more drinks	·	45%	Too few students

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

# 2.07 Among students who drank in the past 30 days, usual source of alcohol

			Winooski	Vermont	Notes
Grade	9th	Bought it		3%	Too few students
		Gave someone money	•	12%	Too few students
		Someone gave it to me	•	36%	Too few students
		Took it / some other way		49%	Too few students
	10th	Bought it	·	3%	Too few students
		Gave someone money		18%	Too few students
		Someone gave it to me		41%	Too few students
		Took it / some other way		37%	Too few students
	11th	Bought it	·	4%	Too few students
		Gave someone money		28%	Too few students
		Someone gave it to me		41%	Too few students
		Took it / some other way		27%	Too few students
	12th	Bought it	·	7%	Too few students
		Gave someone money		29%	Too few students
		Someone gave it to me		43%	Too few students
		Took it / some other way	•	22%	Too few students
Sex	Female	Bought it		2%	Too few students
		Gave someone money		24%	Too few students
		Someone gave it to me		46%	Too few students
		Took it / some other way		28%	Too few students
	Male	Bought it	·	7%	Too few students
		Gave someone money		24%	Too few students
		Someone gave it to me		35%	Too few students
		Took it / some other way		34%	Too few students
Total		Bought it		5%	Too few students
		Gave someone money		24%	Too few students
		Someone gave it to me		40%	Too few students
		Took it / some other way		31%	Too few students

# 2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Winooski	Vermont	Notes
Grade	9th	At my home		46%	Too few students
		At another person's home		43%	Too few students
		At a public place or event		12%	Too few students
	10th	At my home	·	37%	Too few students
		At another person's home		53%	Too few students
		At a public place or event		10%	Too few students
	11th	At my home	·	32%	Too few students
		At another person's home		58%	Too few students
		At a public place or event		9%	Too few students
	12th	At my home	·	30%	Too few students
		At another person's home		60%	Too few students
		At a public place or event		10%	Too few students
Sex	Female	At my home		34%	Too few students
		At another person's home		58%	Too few students
		At a public place or event		8%	Too few students
	Male	At my home	·	34%	Too few students
		At another person's home		53%	Too few students
		At a public place or event		13%	Too few students
Total		At my home		34%	Too few students
		At another person's home		55%	Too few students
		At a public place or event		10%	Too few students

#### 2.09 Percent of students who have ever smoked a whole cigarette

		Winooski	Vermont	Notes
Grade	9th		14%	Too few students
	10th		18%	Too few students
	11th		24%	Too few students
	12th	•	28%	Too few students
Sex	Female	9%	19%	SU/SD statistically lower
	Male	36%	23%	SU/SD statistically higher
Total		26%	21%	SU/SD statistically higher

#### 2.10 Percent of students who smoked a whole cigarette before age 13

		Winooski	Vermont	Notes
Grade	9th		6%	Too few students
	10th		6%	Too few students
	11th		6%	Too few students
	12th		6%	Too few students
Sex	Female	·	5%	Too few students
	Male	8%	7%	
Total	-	9%	6%	

#### 2.11 Percent of students who smoked cigarettes, past 30 days

		Winooski	Vermont	Notes
Grade	9th	•	7%	Too few students
	10th		9%	Too few students
	11th	•	12%	Too few students
	12th	•	14%	Too few students
Sex	Female		10%	Too few students
	Male	19%	12%	SU/SD statistically higher
Total	-	12%	11%	

Winooski SD

# 2.12 Among students who smoked cigarettes in the past month, number of days students smoked

			Winooski	Vermont	Notes
Grade	9th	1 to 2 days		35%	Too few students
		3 to 9 days		26%	Too few students
		10+ days		39%	Too few students
	10th	1 to 2 days	·	31%	Too few students
		3 to 9 days		25%	Too few students
		10+ days	•	44%	Too few students
	11th	1 to 2 days	·	29%	Too few students
		3 to 9 days		23%	Too few students
		10+ days		48%	Too few students
	12th	1 to 2 days		26%	Too few students
		3 to 9 days		19%	Too few students
		10+ days		55%	Too few students
Sex	Female	1 to 2 days		32%	Too few students
		3 to 9 days		23%	Too few students
		10+ days		44%	Too few students
	Male	1 to 2 days	·	26%	Too few students
		3 to 9 days		22%	Too few students
		10+ days	·	52%	Too few students
Total		1 to 2 days		29%	Too few students
		3 to 9 days		22%	Too few students
		10+ days		49%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

#### 2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

			Winooski	Vermont	Notes
Grade	9th	1 cigarette or less		51%	Too few students
		2 to 10 cigarettes		39%	Too few students
		11 or more cigarettes		10%	Too few students
	10th	1 cigarette or less	·	45%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes		10%	Too few students
	11th	1 cigarette or less	·	43%	Too few students
		2 to 10 cigarettes		48%	Too few students
		11 or more cigarettes		9%	Too few students
	12th	1 cigarette or less	·	42%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes	·	13%	Too few students
Sex	Female	1 cigarette or less		47%	Too few students
		2 to 10 cigarettes		44%	Too few students
		11 or more cigarettes		9%	Too few students
	Male	1 cigarette or less	·	42%	Too few students
		2 to 10 cigarettes		45%	Too few students
		11 or more cigarettes	·	13%	Too few students
Total	-	1 cigarette or less		44%	Too few students
		2 to 10 cigarettes		44%	Too few students
		11 or more cigarettes		12%	Too few students

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

# 2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes

			Winooski	Vermont	Notes
Grade	9th	Bought them		5%	Too few students
		Someone else bought them		27%	Too few students
		Borrowed/bummed them		37%	Too few students
		Took them / some other way	-	31%	Too few students
	10th	Bought them	·	7%	Too few students
		Someone else bought them	•	26%	Too few students
		Borrowed/bummed them		41%	Too few students
		Took them / some other way		26%	Too few students
	11th	Bought them	·	12%	Too few students
		Someone else bought them		31%	Too few students
		Borrowed/bummed them	•	39%	Too few students
		Took them / some other way		17%	Too few students
	12th	Bought them	·	14%	Too few students
		Someone else bought them	•	32%	Too few students
		Borrowed/bummed them	•	41%	Too few students
		Took them / some other way		14%	Too few students
Sex	Female	Bought them		6%	Too few students
		Someone else bought them		30%	Too few students
		Borrowed/bummed them		45%	Too few students
		Took them / some other way		19%	Too few students
	Male	Bought them		14%	Too few students
		Someone else bought them		28%	Too few students
		Borrowed/bummed them		34%	Too few students
		Took them / some other way		24%	Too few students
 Total		Bought them		10%	Too few students
		Someone else bought them		29%	Too few students
		Borrowed/bummed them		39%	Too few students
		Took them / some other way		22%	Too few students

## 2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months

		Winooski	Vermont	Notes
Grade	9th	•	45%	Too few students
	10th	•	46%	Too few students
	11th	•	44%	Too few students
	12th		39%	Too few students
Sex	Female		43%	Too few students
	Male		41%	Too few students
Total	-		42%	Too few students

# 2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Winooski	Vermont	Notes
Grade	9th		18%	Too few students
	10th		28%	Too few students
	11th		35%	Too few students
	12th	•	39%	Too few students
Sex	Female		27%	Too few students
	Male	27%	33%	
Total	-	19%	30%	SU/SD statistically lower

## 2.17 Percent of students who have used electronic vapor products, past 30 days

		Winooski	Vermont	Notes
Grade	9th		10%	Too few students
	10th		14%	Too few students
	11th		17%	Too few students
	12th		19%	Too few students
Sex	Female		13%	Too few students
	Male	18%	18%	
Total	-	14%	15%	

## 2.18 Percent of students who have ever tried a flavored tobacco product

		Winooski	Vermont	Notes
Grade	9th		15%	Too few students
	10th		21%	Too few students
	11th		29%	Too few students
	12th	•	32%	Too few students
Sex	Female		20%	Too few students
	Male	20%	28%	SU/SD statistically lower
Total		15%	24%	SU/SD statistically lower

## 2.19 Percent of students who tried a flavored tobacco product before age 13

		Winooski	Vermont	Notes
Grade	9th		6%	Too few students
	10th		5%	Too few students
	11th		6%	Too few students
	12th	·	5%	Too few students
Sex	Female		4%	Too few students
	Male		7%	Too few students
Total	-		6%	Too few students

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

## 2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days

		Winooski	Vermont	Notes
Grade	9th		5%	Too few students
	10th		6%	Too few students
	11th		8%	Too few students
	12th		8%	Too few students
Sex	Female		3%	Too few students
	Male		11%	Too few students
Total	_	3%	7%	SU/SD statistically lower

## 2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Winooski	Vermont	Notes
Grade	9th		5%	Too few students
	10th		8%	Too few students
	11th		12%	Too few students
	12th	·	16%	Too few students
Sex	Female		6%	Too few students
	Male	10%	14%	
Total	-	9%	10%	

# 2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days

		Winooski	Vermont	Notes
Grade	9th		11%	Too few students
	10th		15%	Too few students
	11th		21%	Too few students
	12th	·	25%	Too few students
Sex	Female		13%	Too few students
	Male	22%	23%	
Total	-	17%	18%	

# 2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Winooski	Vermont	Notes
Grade	9th	•	16%	Too few students
	10th		22%	Too few students
	11th		28%	Too few students
	12th	•	32%	Too few students
Sex	Female	8%	20%	SU/SD statistically lower
	Male	29%	29%	
Total		23%	25%	

## 2.24 Percent of students who have ever tried marijuana

		Winooski	Vermont	Notes
Grade	9th		22%	Too few students
	10th		32%	Too few students
	11th		44%	Too few students
	12th		49%	Too few students
Sex	Female	15%	36%	SU/SD statistically lower
	Male	26%	38%	SU/SD statistically lower
Total	-	23%	37%	SU/SD statistically lower

# 2.25 Percent of students who used marijuana before age 13

		Winooski	Vermont	Notes
Grade	9th		6%	Too few students
	10th		6%	Too few students
	11th		7%	Too few students
	12th		6%	Too few students
Sex	Female		5%	Too few students
	Male		8%	Too few students
Total			6%	Too few students

## 2.26 Percent of students who used marijuana, past 30 days

		Winooski	Vermont	Notes
Grade	9th		13%	Too few students
	10th		20%	Too few students
	11th		27%	Too few students
	12th		29%	Too few students
Sex	Female	12%	21%	SU/SD statistically lower
	Male	19%	24%	
Total	-	17%	22%	SU/SD statistically lower

# 2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month

			Winooski	Vermont	Notes
Grade	9th	1 to 2 times		36%	Too few students
		3 to 9 times		24%	Too few students
		10+ times	•	40%	Too few students
	10th	1 to 2 times	·	32%	Too few students
		3 to 9 times		26%	Too few students
		10+ times		42%	Too few students
	11th	1 to 2 times	·	30%	Too few students
		3 to 9 times		24%	Too few students
		10+ times		46%	Too few students
	12th	1 to 2 times	·	29%	Too few students
		3 to 9 times		23%	Too few students
		10+ times		48%	Too few students
Sex	Female	1 to 2 times		37%	Too few students
		3 to 9 times		26%	Too few students
		10+ times		37%	Too few students
	Male	1 to 2 times	·	26%	Too few students
		3 to 9 times		23%	Too few students
		10+ times		52%	Too few students
Total	-	1 to 2 times		31%	Too few students
		3 to 9 times		24%	Too few students
		10+ times		45%	Too few students

## 2.28 Percent of students who ever misused a stimulant or prescription pain reliever

		Winooski	Vermont	Notes
Grade	9th		8%	Too few students
	10th		10%	Too few students
	11th		13%	Too few students
	12th	•	14%	Too few students
Sex	Female		11%	Too few students
	Male	9%	12%	
Total		10%	11%	

## 2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Winooski	Vermont	Notes
Grade	9th		4%	Too few students
	10th		4%	Too few students
	11th		5%	Too few students
	12th	·	6%	Too few students
Sex	Female		4%	Too few students
	Male		5%	Too few students
Total	-	4%	5%	

#### 2.30 Percent of students who ever used cocaine

		Winooski	Vermont	Notes
Grade	9th		3%	Too few students
	10th		4%	Too few students
	11th		5%	Too few students
	12th		7%	Too few students
Sex	Female		4%	Too few students
	Male		6%	Too few students
Total	-	4%	5%	

## 2.31 Percent of students who ever used inhalants

		Winooski	Vermont	Notes
Grade	9th		7%	Too few students
	10th		6%	Too few students
	11th		7%	Too few students
	12th		5%	Too few students
Sex	Female		6%	Too few students
	Male	•	7%	Too few students
Total	-	5%	7%	

# 2.32 Percent of students who ever used methamphetamines

		Winooski	Vermont	Notes
Grade	9th		2%	Too few students
	10th		2%	Too few students
	11th		3%	Too few students
	12th		3%	Too few students
Sex	Female		2%	Too few students
	Male		3%	Too few students
Total		3%	3%	

## 2.33 Percent of students who ever used heroin

		Winooski	Vermont	Notes
Grade	9th		2%	Too few students
	10th		2%	Too few students
	11th		2%	Too few students
	12th		3%	Too few students
Sex	Female		1%	Too few students
	Male		3%	Too few students
Total		3%	2%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_

## 3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Winooski	Vermont	Notes
Grade	9th		34%	Too few students
	10th		36%	Too few students
	11th		39%	Too few students
	12th		38%	Too few students
Sex	Female	22%	37%	SU/SD statistically lower
	Male	36%	37%	
Total	-	31%	37%	SU/SD statistically lower

## 3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Winooski	Vermont	Notes
Grade	9th		25%	Too few students
	10th		27%	Too few students
	11th		28%	Too few students
	12th		28%	Too few students
Sex	Female	12%	28%	SU/SD statistically lower
	Male	26%	27%	
Total		21%	27%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_

## 3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.

			Winooski	Vermont	Notes
Grade	9th	Never or rarely		19%	Too few students
		Sometimes		27%	Too few students
		At least most of the time	•	54%	Too few students
	10th	Never or rarely	·	19%	Too few students
		Sometimes		27%	Too few students
		At least most of the time		53%	Too few students
	11th	Never or rarely	·	21%	Too few students
		Sometimes		28%	Too few students
		At least most of the time	•	52%	Too few students
	12th	Never or rarely	·	22%	Too few students
		Sometimes		28%	Too few students
		At least most of the time		50%	Too few students
Sex	Female	Never or rarely	35%	19%	SU/SD statistically higher
		Sometimes	21%	28%	SU/SD statistically lower
		At least most of the time	44%	53%	SU/SD statistically lower
	Male	Never or rarely	37%	22%	SU/SD statistically higher
		Sometimes	23%	26%	
		At least most of the time	40%	51%	SU/SD statistically lower
Total		Never or rarely	36%	21%	SU/SD statistically higher
		Sometimes	23%	27%	SU/SD statistically lower
		At least most of the time	41%	52%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_\_

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

#### 3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Winooski	Vermont	Notes
15 or less students	20%	19%	
16 to 25 students	18%	29%	SU/SD statistically lower
26 to 45 students	21%	24%	
46 to 55 students	16%	14%	
56 to 75 students	13%	8%	SU/SD statistically higher
76 or more students	13%	7%	SU/SD statistically higher

#### 3.05 Out of 100 high school students, the number thought to use marijuana

	Winooski	Vermont	Notes
15 or less students	27%	8%	SU/SD statistically higher
16 to 25 students	14%	13%	
26 to 45 students	14%	21%	SU/SD statistically lower
46 to 55 students	9%	21%	SU/SD statistically lower
56 to 75 students	20%	20%	
76 or more students	15%	16%	

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_

## 3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		Winooski	Vermont	Notes
Grade	9th		94%	Too few students
	10th		93%	Too few students
	11th		92%	Too few students
	12th		87%	Too few students
Sex	Female	87%	93%	SU/SD statistically lower
	Male	90%	90%	
Total	-	88%	91%	SU/SD statistically lower

## 3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Winooski	Vermont	Notes
Grade	9th		84%	Too few students
	10th		78%	Too few students
	11th		70%	Too few students
	12th		57%	Too few students
Sex	Female	84%	74%	SU/SD statistically higher
	Male	89%	70%	SU/SD statistically higher
Total		86%	72%	SU/SD statistically higher

#### 3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Winooski	Vermont	Notes
Grade	9th		87%	Too few students
	10th		82%	Too few students
	11th		78%	Too few students
	12th	•	74%	Too few students
Sex	Female	91%	82%	SU/SD statistically higher
	Male	80%	79%	
Total	-	84%	80%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_

## 3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes

		Winooski	Vermont	Notes
Grade	9th		87%	Too few students
	10th		84%	Too few students
	11th		77%	Too few students
	12th		67%	Too few students
Sex	Female	89%	80%	SU/SD statistically higher
	Male	78%	77%	
Total	_	82%	78%	

## 3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Winooski	Vermont	Notes
Grade	9th		70%	Too few students
	10th		58%	Too few students
	11th		47%	Too few students
	12th	·	38%	Too few students
Sex	Female	87%	54%	SU/SD statistically higher
	Male	73%	53%	SU/SD statistically higher
Total		78%	53%	SU/SD statistically higher

## 3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Winooski	Vermont	Notes
Grade	9th		70%	Too few students
	10th		59%	Too few students
	11th		51%	Too few students
	12th	•	44%	Too few students
Sex	Female	76%	57%	SU/SD statistically higher
	Male	66%	55%	SU/SD statistically higher
Total	_	71%	56%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_

## 3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		Winooski	Vermont	Notes
Grade	9th		62%	Too few students
	10th		66%	Too few students
	11th		66%	Too few students
	12th		66%	Too few students
Sex	Female	56%	67%	SU/SD statistically lower
	Male	59%	63%	
Total	_	55%	65%	SU/SD statistically lower

#### 3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Winooski	Vermont	Notes
Grade	9th		42%	Too few students
	10th		40%	Too few students
	11th		36%	Too few students
	12th	•	35%	Too few students
Sex	Female	46%	43%	
	Male	39%	33%	
Total	_	41%	38%	

#### 3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Winooski	Vermont	Notes
Grade	9th		35%	Too few students
	10th		29%	Too few students
	11th		22%	Too few students
	12th		21%	Too few students
Sex	Female	41%	30%	SU/SD statistically higher
	Male	33%	24%	SU/SD statistically higher
Total	_	37%	27%	SU/SD statistically higher

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_

## 3.15 Percent of students who think it would be easy to get cigarettes

		Winooski	Vermont	Notes
Grade	9th		44%	Too few students
	10th		55%	Too few students
	11th		64%	Too few students
	12th	·	80%	Too few students
Sex	Female	37%	57%	SU/SD statistically lower
	Male	53%	64%	SU/SD statistically lower
Total	_	45%	61%	SU/SD statistically lower

## 3.16 Percent of students who think it would be easy to get alcohol

		Winooski	Vermont	Notes
Grade	9th		60%	Too few students
	10th		68%	Too few students
	11th		74%	Too few students
	12th	·	75%	Too few students
Sex	Female	37%	71%	SU/SD statistically lower
	Male	43%	68%	SU/SD statistically lower
Total		40%	69%	SU/SD statistically lower

## 3.17 Percent of students who think it would be easy to get marijuana

		Winooski	Vermont	Notes
Grade	9th		46%	Too few students
	10th		60%	Too few students
	11th		69%	Too few students
	12th	•	74%	Too few students
Sex	Female	37%	60%	SU/SD statistically lower
	Male	47%	65%	SU/SD statistically lower
Total		42%	62%	SU/SD statistically lower

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_

#### 3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months

		Winooski	Vermont	Notes
Grade	9th		44%	Too few students
	10th		50%	Too few students
	11th		57%	Too few students
	12th		60%	Too few students
Sex	Female	37%	56%	SU/SD statistically lower
	Male	49%	50%	
Total	-	44%	53%	SU/SD statistically lower

## 3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Winooski	Vermont	Notes
Grade	9th		36%	Too few students
	10th		30%	Too few students
	11th		27%	Too few students
	12th	•	24%	Too few students
Sex	Female	35%	29%	
	Male	39%	29%	SU/SD statistically higher
Total	-	40%	29%	SU/SD statistically higher

#### 3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Winooski	Vermont	Notes
Grade	9th		15%	Too few students
	10th		19%	Too few students
	11th		20%	Too few students
	12th	·	18%	Too few students
Sex	Female		15%	Too few students
	Male	9%	21%	SU/SD statistically lower
Total	-	9%	18%	SU/SD statistically lower

## 4.01 Sexual orientation

			Winooski	Vermont	Notes
Grade	9th	Heterosexual (straight)		88%	Too few students
		Gay or lesbian		2%	Too few students
		Bisexual	•	6%	Too few students
		Not sure	•	5%	Too few students
	10th	Heterosexual (straight)	·	89%	Too few students
		Gay or lesbian		2%	Too few students
		Bisexual		6%	Too few students
		Not sure	•	4%	Too few students
	11th	Heterosexual (straight)	·	88%	Too few students
		Gay or lesbian		2%	Too few students
		Bisexual		6%	Too few students
		Not sure	•	4%	Too few students
	12th	Heterosexual (straight)	·	88%	Too few students
		Gay or lesbian	•	2%	Too few students
		Bisexual		6%	Too few students
		Not sure	•	4%	Too few students
Sex	Female	Heterosexual (straight)	68%	84%	SU/SD statistically lower
		Gay or lesbian		2%	Too few students
		Bisexual	10%	10%	
		Not sure	22%	5%	SU/SD statistically higher
	Male	Heterosexual (straight)	80%	92%	SU/SD statistically lower
		Gay or lesbian		2%	Too few students
		Bisexual	•	3%	Too few students
		Not sure	18%	4%	SU/SD statistically higher
Total		Heterosexual (straight)	74%	88%	SU/SD statistically lower
		Gay or lesbian		2%	Too few students
		Bisexual	6%	6%	
		Not sure	19%	4%	SU/SD statistically higher

## 4.02 Percent of students who have ever had sexual intercourse

		Winooski	Vermont	Notes
Grade	9th		18%	Too few students
	10th		33%	Too few students
	11th		49%	Too few students
	12th	•	62%	Too few students
Sex	Female	16%	40%	SU/SD statistically lower
	Male	35%	41%	
Total	-	28%	41%	SU/SD statistically lower

## 4.03 Percent of students who have ever had oral sex

		Winooski	Vermont	Notes
Grade	9th		21%	Too few students
	10th		37%	Too few students
	11th		50%	Too few students
	12th		60%	Too few students
Sex	Female	18%	41%	SU/SD statistically lower
	Male	29%	42%	SU/SD statistically lower
Total		26%	42%	SU/SD statistically lower

#### 4.04 Percent of students who had sexual intercourse before age 13

		Winooski	Vermont	Notes
Grade	9th		3%	Too few students
	10th		3%	Too few students
	11th		3%	Too few students
	12th		4%	Too few students
Sex	Female		2%	Too few students
	Male		4%	Too few students
Total	-	5%	3%	

## 4.05 Percent of students who have had sexual intercourse with four or more people

		Winooski	Vermont	Notes
Grade	9th		3%	Too few students
	10th		6%	Too few students
	11th		11%	Too few students
	12th		19%	Too few students
Sex	Female	•	9%	Too few students
	Male	15%	10%	
Total		12%	10%	

## 4.06 Percent of students who have ever been tested for HIV

		Winooski	Vermont	Notes
Grade	9th		7%	Too few students
	10th		8%	Too few students
	11th		12%	Too few students
	12th		14%	Too few students
Sex	Female	10%	11%	
	Male	7%	9%	
Total	-	10%	10%	

## 4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)

		Winooski	Vermont	Notes
Grade	9th		12%	Too few students
	10th		24%	Too few students
	11th		38%	Too few students
	12th	·	49%	Too few students
Sex	Female	11%	33%	SU/SD statistically lower
	Male	29%	30%	
Total	-	22%	31%	SU/SD statistically lower

## 4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Winooski	Vermont	Notes
Grade	9th		18%	Too few students
	10th		19%	Too few students
	11th		18%	Too few students
	12th		18%	Too few students
Sex	Female		15%	Too few students
	Male		22%	Too few students
Total	,		19%	Too few students

## 4.09 Of sexually active students, percent who used condoms the last time they had sex

		Winooski	Vermont	Notes
Grade	9th		65%	Too few students
	10th		65%	Too few students
	11th		58%	Too few students
	12th		54%	Too few students
Sex	Female		55%	Too few students
	Male	•	62%	Too few students
Total	,		58%	Too few students

# 4.10 Of sexually active students, percent who used prescription birth control the last time they had sex.

Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Winooski	Vermont	Notes
Grade	9th		28%	Too few students
	10th		39%	Too few students
	11th		49%	Too few students
	12th		54%	Too few students
Sex	Female		55%	Too few students
	Male		38%	Too few students
Total	-		47%	Too few students

# 4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Winooski	Vermont	Notes
Grade	9th		80%	Too few students
	10th		87%	Too few students
	11th		88%	Too few students
	12th		87%	Too few students
Sex	Female		88%	Too few students
	Male	·	86%	Too few students
Total	-		87%	Too few students

# 4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

			Winooski	Vermont	Notes
Grade	9th	No method was used		12%	Too few students
		Birth control pills		19%	Too few students
		Condoms		50%	Too few students
		IUD or implant		4%	Too few students
		Shot/patch/birth control ring		5%	Too few students
		Withdrawal/other method		8%	Too few students
		Not sure		3%	Too few students
	10th	No method was used	·	7%	Too few students
		Birth control pills		28%	Too few students
		Condoms		46%	Too few students
		IUD or implant		5%	Too few students
		Shot/patch/birth control ring		6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		2%	Too few students
	11th	No method was used	·	6%	Too few students
		Birth control pills		37%	Too few students
		Condoms		37%	Too few students
		IUD or implant		7%	Too few students
		Shot/patch/birth control ring		6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		1%	Too few students
	12th	No method was used	·	7%	Too few students
		Birth control pills		40%	Too few students
		Condoms		32%	Too few students
		IUD or implant		7%	Too few students
		Shot/patch/birth control ring		7%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		2%	Too few students

			Winooski	Vermont	Notes
Sex	Female	No method was used	•	7%	Too few students
		Birth control pills		39%	Too few students
		Condoms		31%	Too few students
		IUD or implant		8%	Too few students
		Shot/patch/birth control ring		8%	Too few students
		Withdrawal/other method		5%	Too few students
		Not sure		1%	Too few students
	Male	No method was used	·	7%	Too few students
		Birth control pills		30%	Too few students
		Condoms		45%	Too few students
		IUD or implant		4%	Too few students
		Shot/patch/birth control ring		4%	Too few students
		Withdrawal/other method		7%	Too few students
		Not sure		3%	Too few students
Total		No method was used		7%	Too few students
		Birth control pills		35%	Too few students
		Condoms		38%	Too few students
		IUD or implant		6%	Too few students
		Shot/patch/birth control ring		6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure		2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

# 4.13 Sexual identity of sexual contacts

			Winooski	Vermont	Notes
Sex	Female	Have not had sex	71%	45%	SU/SD statistically higher
		Same sex		1%	Too few students
		Opposite sex	21%	46%	SU/SD statistically lower
		Both sexes	8%	7%	
	Male	Have not had sex	47%	43%	
		Same sex		1%	Too few students
		Opposite sex	50%	53%	
		Both sexes		2%	Too few students
Total		Have not had sex	58%	44%	SU/SD statistically higher
		Same sex	•	1%	Too few students
		Opposite sex	37%	50%	SU/SD statistically lower
		Both sexes	4%	5%	

# 5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Winooski	Vermont	Notes
Grade	9th		15%	Too few students
	10th		14%	Too few students
	11th		14%	Too few students
	12th		13%	Too few students
Sex	Female	19%	14%	
	Male	11%	14%	
Total	-	14%	14%	

## 5.02 The percent of students who are obese (=>95th BMI percentile)

		Winooski	Vermont	Notes
Grade	9th	•	12%	Too few students
	10th		13%	Too few students
	11th		12%	Too few students
	12th	•	12%	Too few students
Sex	Female	12%	9%	
	Male	22%	16%	SU/SD statistically higher
Total	-	18%	12%	SU/SD statistically higher

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

# **5.03** Perceptions of weight

			Winooski	Vermont	Notes
Grade	9th	Underweight		15%	Too few students
		About the right weight		56%	Too few students
		Overweight		29%	Too few students
	10th	Underweight	·	13%	Too few students
		About the right weight		55%	Too few students
		Overweight		32%	Too few students
	11th	Underweight	·	13%	Too few students
		About the right weight		55%	Too few students
		Overweight		31%	Too few students
	12th	Underweight	·	13%	Too few students
		About the right weight		55%	Too few students
		Overweight		32%	Too few students
Sex	Female	Underweight	25%	10%	SU/SD statistically higher
		About the right weight	53%	54%	
		Overweight	22%	36%	SU/SD statistically lower
	Male	Underweight	16%	17%	
		About the right weight	57%	57%	
		Overweight	26%	26%	
Total		Underweight	20%	14%	SU/SD statistically higher
		About the right weight	56%	55%	
		Overweight	24%	31%	SU/SD statistically lower

# 5.04 Students who are trying to do something about their weight

			Winooski	Vermont	Notes
Grade	9th	Lose weight		41%	Too few students
		Gain weight		12%	Too few students
		Stay the same weight /do nothing		47%	Too few students
	10th	Lose weight		43%	Too few students
		Gain weight		13%	Too few students
		Stay the same weight /do nothing		44%	Too few students
	11th	Lose weight		42%	Too few students
		Gain weight		14%	Too few students
		Stay the same weight /do nothing		44%	Too few students
	12th	Lose weight		42%	Too few students
		Gain weight		15%	Too few students
		Stay the same weight /do nothing	·	42%	Too few students
Sex	Female	Lose weight	43%	56%	SU/SD statistically lower
		Gain weight	8%	4%	SU/SD statistically higher
		Stay the same weight /do nothing	49%	40%	SU/SD statistically higher
	Male	Lose weight	28%	28%	
		Gain weight	32%	23%	SU/SD statistically higher
		Stay the same weight /do nothing	40%	49%	SU/SD statistically lower
Total		Lose weight	36%	42%	SU/SD statistically lower
		Gain weight	22%	14%	SU/SD statistically higher
		Stay the same weight /do nothing	42%	44%	

# **6.01 Hours spent per school day watching TV, playing video games or using the computer for fun.** In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

			Winooski	Vermont	Notes
Grade	9th	Less than 1 hour		14%	Too few students
		1 to 2 hours		36%	Too few students
		3 to 4 hours		33%	Too few students
		5+ hours		18%	Too few students
	10th	Less than 1 hour	·	14%	Too few students
		1 to 2 hours		36%	Too few students
		3 to 4 hours		32%	Too few students
		5+ hours		18%	Too few students
	11th	Less than 1 hour	·	15%	Too few students
		1 to 2 hours		38%	Too few students
		3 to 4 hours		32%	Too few students
		5+ hours		16%	Too few students
	12th	Less than 1 hour		16%	Too few students
		1 to 2 hours		36%	Too few students
		3 to 4 hours		32%	Too few students
		5+ hours		17%	Too few students
Sex	Female	Less than 1 hour	29%	15%	SU/SD statistically higher
		1 to 2 hours	30%	37%	
		3 to 4 hours	17%	32%	SU/SD statistically lower
		5+ hours	24%	16%	SU/SD statistically higher
	Male	Less than 1 hour	22%	14%	SU/SD statistically higher
		1 to 2 hours	22%	36%	SU/SD statistically lower
		3 to 4 hours	28%	32%	
		5+ hours	28%	18%	SU/SD statistically higher
 Total		Less than 1 hour	24%	15%	SU/SD statistically higher
		1 to 2 hours	27%	36%	SU/SD statistically lower
		3 to 4 hours	24%	32%	SU/SD statistically lower
		5+ hours	26%	17%	SU/SD statistically higher

# 6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

			Winooski	Vermont	Notes
Grade	9th	0 days		11%	Too few students
		1 to 2 days		16%	Too few students
		3 to 6 days		47%	Too few students
		Everyday		25%	Too few students
	10th	0 days	·	13%	Too few students
		1 to 2 days		15%	Too few students
		3 to 6 days		47%	Too few students
		Everyday	•	24%	Too few students
	11th	0 days	·	15%	Too few students
		1 to 2 days		17%	Too few students
		3 to 6 days		45%	Too few students
		Everyday		22%	Too few students
	12th	0 days	·	17%	Too few students
		1 to 2 days		18%	Too few students
		3 to 6 days		44%	Too few students
		Everyday	•	21%	Too few students
Sex	Female	0 days	33%	17%	SU/SD statistically higher
		1 to 2 days	21%	20%	
		3 to 6 days	40%	48%	SU/SD statistically lower
		Everyday		16%	Too few students
	Male	0 days	20%	12%	SU/SD statistically higher
		1 to 2 days	26%	14%	SU/SD statistically higher
		3 to 6 days	27%	44%	SU/SD statistically lower
		Everyday	27%	30%	
Total		0 days	25%	14%	SU/SD statistically higher
		1 to 2 days	23%	17%	SU/SD statistically higher
		3 to 6 days	34%	46%	SU/SD statistically lower
		Everyday	19%	23%	SU/SD statistically lower

## 6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days

		Winooski	Vermont	Notes
Grade	9th		23%	Too few students
	10th		23%	Too few students
	11th		23%	Too few students
	12th	·	24%	Too few students
Sex	Female	31%	22%	SU/SD statistically higher
	Male	35%	25%	SU/SD statistically higher
Total		34%	24%	SU/SD statistically higher

## 6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Winooski	Vermont	Notes
Grade	9th	•	34%	Too few students
	10th		34%	Too few students
	11th		34%	Too few students
	12th		35%	Too few students
Sex	Female	40%	33%	
	Male	35%	35%	
Total	-	37%	34%	

#### 6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Winooski	Vermont	Notes
Grade	9th		17%	Too few students
	10th		17%	Too few students
	11th		18%	Too few students
	12th	•	19%	Too few students
Sex	Female	29%	17%	SU/SD statistically higher
	Male	20%	19%	
Total	-	25%	18%	SU/SD statistically higher

## 6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days

		Winooski	Vermont	Notes
Grade	9th		5%	Too few students
	10th		4%	Too few students
	11th		4%	Too few students
	12th		4%	Too few students
Sex	Female		3%	Too few students
	Male		5%	Too few students
Total		4%	4%	

## 6.07 The percent of students who did not any eat vegetables, past 7 days

		Winooski	Vermont	Notes
Grade	9th		5%	Too few students
	10th		4%	Too few students
	11th		4%	Too few students
	12th		4%	Too few students
Sex	Female	6%	3%	SU/SD statistically higher
	Male	9%	6%	
Total		9%	4%	SU/SD statistically higher

# $6.08\ The\ number\ of\ days\ students\ ate\ breakfast\ during\ the\ past\ 7\ days$

			Winooski	Vermont	Notes
Grade	9th	Never		11%	Too few students
		1 to 3 days		25%	Too few students
		4 to 6 days		22%	Too few students
		Everyday		42%	Too few students
	10th	Never	·	11%	Too few students
		1 to 3 days		24%	Too few students
		4 to 6 days		24%	Too few students
		Everyday		41%	Too few students
	11th	Never	·	10%	Too few students
		1 to 3 days		25%	Too few students
		4 to 6 days		24%	Too few students
		Everyday		40%	Too few students
	12th	Never		11%	Too few students
		1 to 3 days		25%	Too few students
		4 to 6 days		25%	Too few students
		Everyday		39%	Too few students
Sex	Female	Never	18%	11%	SU/SD statistically higher
		1 to 3 days	25%	27%	
		4 to 6 days	31%	24%	SU/SD statistically higher
		Everyday	26%	38%	SU/SD statistically lower
	Male	Never	9%	11%	
		1 to 3 days	26%	23%	
		4 to 6 days	27%	23%	
		Everyday	38%	43%	
Total		Never	13%	11%	
		1 to 3 days	26%	25%	
		4 to 6 days	28%	24%	SU/SD statistically higher
		Everyday	33%	40%	SU/SD statistically lower

# 6.09 The number of glasses of water students drank yesterday

			Winooski	Vermont	Notes
Grade	9th	None		9%	Too few students
		1 to 3 glasses		60%	Too few students
		4+ glasses		32%	Too few students
	10th	None	·	8%	Too few students
		1 to 3 glasses		58%	Too few students
		4+ glasses		34%	Too few students
	11th	None	·	8%	Too few students
		1 to 3 glasses		60%	Too few students
		4+ glasses		32%	Too few students
	12th	None		9%	Too few students
		1 to 3 glasses		57%	Too few students
		4+ glasses		34%	Too few students
Sex	Female	None	17%	8%	SU/SD statistically higher
		1 to 3 glasses	59%	62%	
		4+ glasses	24%	31%	SU/SD statistically lower
	Male	None	15%	9%	SU/SD statistically higher
		1 to 3 glasses	49%	56%	
		4+ glasses	36%	35%	
Total		None	16%	9%	SU/SD statistically higher
		1 to 3 glasses	52%	59%	SU/SD statistically lower
		4+ glasses	32%	33%	

# 6.10 Amount of soda students drank during the past 7 days

			Winooski	Vermont	Notes
Grade	9th	None	•	32%	Too few students
		At least once during the past week		54%	Too few students
		At least once per day		14%	Too few students
	10th	None	·	33%	Too few students
		At least once during the past week		53%	Too few students
		At least once per day	•	14%	Too few students
	11th	None	·	33%	Too few students
		At least once during the past week		51%	Too few students
		At least once per day		15%	Too few students
	12th	None		36%	Too few students
		At least once during the past week		49%	Too few students
		At least once per day		15%	Too few students
Sex	Female	None	36%	42%	
		At least once during the past week	47%	48%	
		At least once per day	17%	9%	SU/SD statistically higher
	Male	None	22%	25%	
		At least once during the past week	52%	55%	
		At least once per day	26%	20%	SU/SD statistically higher
Total	-	None	30%	33%	
		At least once during the past week	48%	52%	
		At least once per day	22%	15%	SU/SD statistically higher

# 6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Winooski	Vermont	Notes
Grade	9th	None		25%	Too few students
		At least once during the past week		61%	Too few students
		At least once per day	•	14%	Too few students
	10th	None	·	25%	Too few students
		At least once during the past week	•	59%	Too few students
		At least once per day	•	15%	Too few students
	11th	None	·	26%	Too few students
		At least once during the past week		59%	Too few students
		At least once per day		16%	Too few students
	12th	None	·	29%	Too few students
		At least once during the past week		57%	Too few students
		At least once per day		15%	Too few students
Sex	Female	None	44%	30%	SU/SD statistically higher
		At least once during the past week	40%	59%	SU/SD statistically lower
		At least once per day	16%	11%	SU/SD statistically higher
	Male	None	25%	22%	
		At least once during the past week	51%	58%	SU/SD statistically lower
		At least once per day	24%	19%	
Total	-	None	33%	26%	SU/SD statistically higher
		At least once during the past week	46%	59%	SU/SD statistically lower
		At least once per day	21%	15%	SU/SD statistically higher

#### 7.01 Typical grades in the past 12 months, as reported by students

			Winooski	Vermont	Notes
Grade	9th	Mostly As or Bs		76%	Too few students
		Mostly Cs		13%	Too few students
		Mostly Ds or Fs		4%	Too few students
		Other / Not sure		7%	Too few students
	10th	Mostly As or Bs	·	77%	Too few students
		Mostly Cs		14%	Too few students
		Mostly Ds or Fs		4%	Too few students
		Other / Not sure		5%	Too few students
	11th	Mostly As or Bs	·	80%	Too few students
		Mostly Cs		13%	Too few students
		Mostly Ds or Fs		3%	Too few students
		Other / Not sure		4%	Too few students
	12th	Mostly As or Bs	·	83%	Too few students
		Mostly Cs		11%	Too few students
		Mostly Ds or Fs		2%	Too few students
		Other / Not sure		4%	Too few students
Sex	Female	Mostly As or Bs	76%	84%	SU/SD statistically lower
		Mostly Cs	10%	9%	
		Mostly Ds or Fs		3%	Too few students
		Other / Not sure	10%	4%	SU/SD statistically higher
	Male	Mostly As or Bs	51%	74%	SU/SD statistically lower
		Mostly Cs	22%	16%	SU/SD statistically higher
		Mostly Ds or Fs	10%	4%	SU/SD statistically higher
		Other / Not sure	17%	6%	SU/SD statistically higher
Total	-10	Mostly As or Bs	61%	79%	SU/SD statistically lower
		Mostly Cs	17%	13%	SU/SD statistically higher
		Mostly Ds or Fs	7%	3%	SU/SD statistically higher
		Other / Not sure	14%	5%	SU/SD statistically higher

## 7.02 The percent of students participating in extracurricular activities, hours per week

			Winooski	Vermont	Notes
Grade	9th	0 hours		32%	Too few students
		1 to 4 hours	•	30%	Too few students
		5 to 9 hours		17%	Too few students
		10 or more hours		21%	Too few students
	10th	0 hours	•	32%	Too few students
		1 to 4 hours		28%	Too few students
		5 to 9 hours		16%	Too few students
		10 or more hours	•	24%	Too few students
	11th	0 hours	•	32%	Too few students
		1 to 4 hours		27%	Too few students
		5 to 9 hours		16%	Too few students
		10 or more hours		25%	Too few students
	12th	0 hours	•	32%	Too few students
		1 to 4 hours		26%	Too few students
		5 to 9 hours	•	16%	Too few students
		10 or more hours	•	27%	Too few students
Sex	Female	0 hours	51%	31%	SU/SD statistically higher
		1 to 4 hours	31%	29%	
		5 to 9 hours	11%	16%	SU/SD statistically lower
		10 or more hours	8%	24%	SU/SD statistically lower
	Male	0 hours	43%	33%	SU/SD statistically higher
		1 to 4 hours	39%	27%	SU/SD statistically higher
		5 to 9 hours	6%	16%	SU/SD statistically lower
		10 or more hours	12%	24%	SU/SD statistically lower
Total		0 hours	45%	32%	SU/SD statistically higher
		1 to 4 hours	34%	28%	SU/SD statistically higher
		5 to 9 hours	10%	16%	SU/SD statistically lower
		10 or more hours	11%	24%	SU/SD statistically lower

#### 7.03 The percent of students who spoke with their parents at least weekly about school

		Winooski	Vermont	Notes
Grade	9th	•	78%	Too few students
	10th		77%	Too few students
	11th		77%	Too few students
	12th		75%	Too few students
Sex	Female	51%	77%	SU/SD statistically lower
	Male	69%	76%	SU/SD statistically lower
Total	-	59%	76%	SU/SD statistically lower

#### 7.04 The percent of students who agree that in their community they feel like they matter to people

		Winooski	Vermont	Notes
Grade	9th		49%	Too few students
	10th		48%	Too few students
	11th		50%	Too few students
	12th		54%	Too few students
Sex	Female	41%	47%	
	Male	58%	54%	
Total	-	51%	50%	

#### 7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Winooski	Vermont	Notes
Grade	9th		59%	Too few students
	10th		57%	Too few students
	11th		64%	Too few students
	12th	•	69%	Too few students
Sex	Female	78%	60%	SU/SD statistically higher
	Male	74%	64%	SU/SD statistically higher
Total	-	77%	62%	SU/SD statistically higher

#### 7.06 The percent of students who agree that students help decide what goes on in school

		Winooski	Vermont	Notes
Grade	9th		50%	Too few students
	10th		46%	Too few students
	11th		46%	Too few students
	12th		49%	Too few students
Sex	Female	61%	48%	SU/SD statistically higher
	Male	53%	48%	
Total		59%	48%	SU/SD statistically higher

#### 7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Winooski	Vermont	Notes
Grade	9th		75%	Too few students
	10th		80%	Too few students
	11th		83%	Too few students
	12th	٠	84%	Too few students
Sex	Female	68%	83%	SU/SD statistically lower
	Male	73%	78%	
Total	-	69%	80%	SU/SD statistically lower

# 2015 Vermont Youth Risk Behavior Survey Report Middle School Report for Winooski SD

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

#### Winooski Number of Middle School Students in Winooski SD

#### Winooski SD Total

115

Sex	Total	%
Not indicated / Missing	1	0%
Female	61	53%
Male	53	46%

Grade	Total	%
Not indicated / Missing	2	1%
6th grade	41	35%
7th grade	34	29%
8th grade	38	33%

Age	Total	%
Not indicated / Missing	1	0%
11 years or younger	26	22%
12 years	37	32%
13 years	38	33%
14 years or older	13	11%

Race / Ethnicity	Total	%
Not indicated /Missing	10	8%
Ethnic or racial minority	65	56%
White non-Hispanic	40	34%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Winooski SD. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

#### Vermont Number of Middle School Students in Vermont

## Vermont Total 13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

#### 1.01 Percent of students who have ever been in a physical fight

		Winooski	Vermont	Notes
Grade	6th		42%	Too few students
	7th		41%	Too few students
	8th	•	44%	Too few students
Sex	Female	38%	28%	SU/SD statistically higher
	Male	47%	57%	SU/SD statistically lower
Total		42%	43%	

#### 1.02 Percent of students who were bullied at least once, past 30 days

		Winooski	Vermont	Notes
Grade	6th		24%	Too few students
	7th		25%	Too few students
	8th		22%	Too few students
Sex	Female	23%	30%	
	Male	22%	18%	
Total	-	22%	24%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

#### 1.03 Percent of students who reported they had ever been electronically bullied

		Winooski	Vermont	Notes
Grade	6th		21%	Too few students
	7th		26%	Too few students
	8th	·	28%	Too few students
Sex	Female	41%	36%	
	Male	29%	16%	SU/SD statistically higher
Total		35%	26%	SU/SD statistically higher

#### 1.04 Percent of students who were ever bullied at school

		Winooski	Vermont	Notes
Grade	6th		46%	Too few students
	7th		48%	Too few students
	8th		45%	Too few students
Sex	Female	57%	53%	
	Male	41%	40%	
Total	-	49%	46%	

#### 1.05 Percent of students who bullied someone at least once, past 30 days

		Winooski	Vermont	Notes
Grade	6th	•	8%	Too few students
	7th		9%	Too few students
	8th		11%	Too few students
Sex	Female	13%	10%	
	Male	10%	9%	
Total		11%	10%	

#### 1.06 Percent of students who did not go to school because they felt unsafe, past 30 days

		Winooski	Vermont	Notes
Grade	6th		8%	Too few students
	7th		7%	Too few students
	8th		7%	Too few students
Sex	Female	11%	9%	
	Male	9%	6%	
Total		10%	7%	

## 1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Winooski	Vermont	Notes
Grade	6th		17%	Too few students
	7th		19%	Too few students
	8th	·	22%	Too few students
Sex	Female	35%	27%	SU/SD statistically higher
	Male	19%	13%	
Total		27%	20%	SU/SD statistically higher

#### 1.08 Percent of students who ever seriously thought about suicide

		Winooski	Vermont	Notes
Grade	6th		14%	Too few students
	7th		16%	Too few students
	8th		22%	Too few students
Sex	Female	36%	23%	SU/SD statistically higher
	Male	15%	12%	
Total	-	26%	18%	SU/SD statistically higher

#### 1.09 Percent of students who ever made a suicide plan

		Winooski	Vermont	Notes
Grade	6th	•	9%	Too few students
	7th	•	11%	Too few students
	8th		15%	Too few students
Sex	Female	24%	16%	SU/SD statistically higher
	Male	11%	8%	
Total		18%	12%	SU/SD statistically higher

#### 1.10 Percent of students who ever attempted suicide

		Winooski	Vermont	Notes
Grade	6th		5%	Too few students
	7th		5%	Too few students
	8th		8%	Too few students
Sex	Female	11%	8%	
	Male		3%	Too few students
Total		10%	6%	SU/SD statistically higher

#### 1.11 Percent of students who had at least one sunburn in the past 12 months

		Winooski	Vermont	Notes
Grade	6th		51%	Too few students
	7th		55%	Too few students
	8th		56%	Too few students
Sex	Female	41%	58%	SU/SD statistically lower
	Male	32%	51%	SU/SD statistically lower
Total	-	36%	54%	SU/SD statistically lower

#### 1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months

			Winooski	Vermont	Notes
Grade	6th	Never / rarely wear a helmet		26%	Too few students
		Sometimes wear a helmet		15%	Too few students
		Most of the time / always wear a helmet		59%	Too few students
	7th	Never / rarely wear a helmet	·	31%	Too few students
		Sometimes wear a helmet		16%	Too few students
		Most of the time / always wear a helmet		52%	Too few students
	8th	Never / rarely wear a helmet	·	41%	Too few students
		Sometimes wear a helmet		15%	Too few students
		Most of the time / always wear a helmet		43%	Too few students
Sex	Female	Never / rarely wear a helmet		31%	Too few students
		Sometimes wear a helmet		17%	Too few students
		Most of the time / always wear a helmet		52%	Too few students
	Male	Never / rarely wear a helmet	70%	36%	SU/SD statistically higher
		Sometimes wear a helmet	12%	14%	
		Most of the time / always wear a helmet	18%	49%	SU/SD statistically lower
Total		Never / rarely wear a helmet	60%	34%	SU/SD statistically higher
		Sometimes wear a helmet	17%	16%	
		Most of the time / always wear a helmet	22%	51%	SU/SD statistically lower

## 1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)

			Winooski	Vermont	Notes
Grade	6th	Never / rarely wear a helmet		31%	Too few students
		Sometimes wear a helmet		11%	Too few students
		Most of the time / always wear a helmet		58%	Too few students
	7th	Never / rarely wear a helmet	·	42%	Too few students
		Sometimes wear a helmet		13%	Too few students
		Most of the time / always wear a helmet		45%	Too few students
	8th	Never / rarely wear a helmet	·	52%	Too few students
		Sometimes wear a helmet		12%	Too few students
		Most of the time / always wear a helmet		36%	Too few students
Sex	Female	Never / rarely wear a helmet		45%	Too few students
		Sometimes wear a helmet		13%	Too few students
		Most of the time / always wear a helmet		43%	Too few students
	Male	Never / rarely wear a helmet	·	41%	Too few students
		Sometimes wear a helmet		12%	Too few students
		Most of the time / always wear a helmet	·	47%	Too few students
Total		Never / rarely wear a helmet	·	43%	Too few students
		Sometimes wear a helmet		12%	Too few students
		Most of the time / always wear a helmet		45%	Too few students

#### 1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car

		Winooski	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th	•	4%	Too few students
Sex	Female		2%	Too few students
	Male	·	3%	Too few students
Total		6%	3%	SU/SD statistically higher

#### 1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Winooski	Vermont	Notes
Grade	6th		15%	Too few students
	7th		19%	Too few students
	8th	•	25%	Too few students
Sex	Female	28%	21%	
	Male	•	19%	Too few students
Total		18%	20%	

#### 2.01 Percent of students who ever drank alcohol other than a few sips

		Winooski	Vermont	Notes
Grade	6th		10%	Too few students
	7th		15%	Too few students
	8th		24%	Too few students
Sex	Female	24%	16%	SU/SD statistically higher
	Male		18%	Too few students
Total		19%	17%	

#### 2.02 Percent of students who drank alcohol other than a few sips before age 11

		Winooski	Vermont	Notes
Grade	6th		7%	Too few students
	7th		6%	Too few students
	8th	·	6%	Too few students
Sex	Female	10%	5%	SU/SD statistically higher
	Male	·	8%	Too few students
Total	-	9%	6%	

#### 2.03 Percent of students who drank any alcohol, past 30 days

		Winooski	Vermont	Notes
Grade	6th		3%	Too few students
	7th		5%	Too few students
	8th		10%	Too few students
Sex	Female		6%	Too few students
	Male		7%	Too few students
Total	-	7%	6%	

#### 2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days

		Winooski	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th	•	4%	Too few students
Sex	Female		2%	Too few students
	Male	·	2%	Too few students
Total		·	2%	Too few students

#### 2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Winooski	Vermont	Notes
Grade	6th	•	4%	Too few students
	7th		7%	Too few students
	8th	•	13%	Too few students
Sex	Female	21%	9%	SU/SD statistically higher
	Male	15%	9%	SU/SD statistically higher
Total	-	18%	9%	SU/SD statistically higher

#### 2.06 Percent of students who ever smoked a whole cigarette

		Winooski	Vermont	Notes
Grade	6th	•	2%	Too few students
	7th		4%	Too few students
	8th	•	8%	Too few students
Sex	Female	14%	5%	SU/SD statistically higher
	Male	10%	5%	SU/SD statistically higher
Total	-	12%	5%	SU/SD statistically higher

2.07 Percent of students who smoked a whole cigarette by age 11

		Winooski	Vermont	Notes
Grade	6th	•	1%	Too few students
	7th		1%	Too few students
	8th		2%	Too few students
Sex	Female	•	1%	Too few students
	Male		2%	Too few students
Total			1%	Too few students

#### 2.08 Percent of students who smoked cigarettes, past 30 days

		Winooski	Vermont	Notes
Grade	6th		1%	Too few students
	7th		2%	Too few students
	8th		3%	Too few students
Sex	Female		2%	Too few students
	Male	•	2%	Too few students
Total		7%	2%	SU/SD statistically higher

#### 2.09 Percent of students who ever used electronic vapor products such as e-cigarettes

		Winooski	Vermont	Notes
Grade	6th	•	3%	Too few students
	7th	•	6%	Too few students
	8th		11%	Too few students
Sex	Female	16%	7%	SU/SD statistically higher
	Male		7%	Too few students
Total		12%	7%	SU/SD statistically higher

#### 2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Winooski	Vermont	Notes
Grade	6th	•	1%	Too few students
	7th		2%	Too few students
	8th		5%	Too few students
Sex	Female		3%	Too few students
	Male	•	3%	Too few students
Total	-		3%	Too few students

#### 2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Winooski	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th		3%	Too few students
Sex	Female		1%	Too few students
	Male		3%	Too few students
Total	-		2%	Too few students

#### 2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days

		Winooski	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th		2%	Too few students
Sex	Female		1%	Too few students
	Male	•	2%	Too few students
Total		·	2%	Too few students

#### 2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Winooski	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th		6%	Too few students
Sex	Female		3%	Too few students
	Male	•	4%	Too few students
Total		7%	4%	SU/SD statistically higher

#### 2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

	Winooski	Vermont	Notes
6th		3%	Too few students
7th		4%	Too few students
8th		8%	Too few students
Female	11%	5%	SU/SD statistically higher
Male	10%	6%	SU/SD statistically higher
-	10%	5%	SU/SD statistically higher
	7th 8th Female	6th	6th       .       3%         7th       .       4%         8th       .       8%         Female       11%       5%         Male       10%       6%

#### 2.15 Percent of smokers who attempted to quit smoking, past 12 months

		Winooski	Vermont	Notes
Grade	6th			Too few students
	7th		58%	Too few students
	8th		45%	Too few students
Sex	Female		48%	Too few students
	Male	•	47%	Too few students
Total			48%	Too few students

#### 2.16 Percent of students who have ever used marijuana

		Winooski	Vermont	Notes
Grade	6th		2%	Too few students
	7th		5%	Too few students
	8th	•	11%	Too few students
Sex	Female	13%	6%	SU/SD statistically higher
	Male	9%	7%	
Total	-	11%	7%	SU/SD statistically higher

#### 2.17 Percent of students who used marijuana by age 11

		Winooski	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th		2%	Too few students
Sex	Female	·	1%	Too few students
	Male		2%	Too few students
Total		·	1%	Too few students

#### 2.18 Percent of students who used marijuana, past 30 days

		Winooski	Vermont	Notes
Grade	6th		1%	Too few students
	7th		3%	Too few students
	8th		6%	Too few students
Sex	Female		3%	Too few students
	Male		4%	Too few students
Total			4%	Too few students

#### 2.19 Percent of students who have ever used inhalants

		Winooski	Vermont	Notes
Grade	6th		5%	Too few students
	7th		4%	Too few students
	8th	•	6%	Too few students
Sex	Female	9%	5%	SU/SD statistically higher
	Male		5%	Too few students
Total		8%	5%	SU/SD statistically higher

#### 2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Winooski	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th		4%	Too few students
Sex	Female		3%	Too few students
	Male		3%	Too few students
Total	-	4%	3%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Winooski	Vermont	Notes
Grade	6th		24%	Too few students
	7th		28%	Too few students
	8th		31%	Too few students
Sex	Female	42%	29%	SU/SD statistically higher
	Male	35%	27%	
Total		38%	28%	SU/SD statistically higher

#### 3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Winooski	Vermont	Notes
Grade	6th		17%	Too few students
	7th		20%	Too few students
	8th		23%	Too few students
Sex	Female	44%	22%	SU/SD statistically higher
	Male	25%	19%	
Total		35%	21%	SU/SD statistically higher

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3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Winooski	Vermont	Notes
Grade	6th		47%	Too few students
	7th		52%	Too few students
	8th	·	55%	Too few students
Sex	Female	71%	52%	SU/SD statistically higher
	Male	49%	52%	
Total		61%	52%	SU/SD statistically higher

#### 3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Winooski	Vermont	Notes
Grade	6th		15%	Too few students
	7th		26%	Too few students
	8th	•	35%	Too few students
Sex	Female	27%	28%	
	Male		26%	Too few students
Total		25%	27%	

#### 3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Winooski	Vermont	Notes
15 or less students	13%	16%	
16 to 25 students	18%	25%	SU/SD statistically lower
26 to 45 students	19%	24%	
46 to 55 students	20%	16%	
56 to 75 students	19%	9%	SU/SD statistically higher
76 or more students	12%	10%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Winooski	Vermont	Notes
Grade	6th		96%	Too few students
	7th		96%	Too few students
	8th	•	96%	Too few students
Sex	Female	100%	97%	SU/SD statistically higher
	Male	88%	96%	SU/SD statistically lower
Total		94%	96%	SU/SD statistically lower

#### 3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Winooski	Vermont	Notes
Grade	6th		92%	Too few students
	7th		92%	Too few students
	8th	•	90%	Too few students
Sex	Female	95%	93%	
	Male	89%	90%	
Total		92%	91%	

#### 3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Winooski	Vermont	Notes
Grade	6th		96%	Too few students
	7th		95%	Too few students
	8th		92%	Too few students
Sex	Female	94%	94%	-
	Male	92%	94%	
Total	-	93%	94%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Winooski	Vermont	Notes
Grade	6th		97%	Too few students
	7th		95%	Too few students
	8th		92%	Too few students
Sex	Female	91%	95%	
	Male	89%	94%	SU/SD statistically lower
Total		91%	94%	SU/SD statistically lower

#### 3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Winooski	Vermont	Notes
Grade	6th		94%	Too few students
	7th		90%	Too few students
	8th		83%	Too few students
Sex	Female	91%	90%	
	Male	92%	87%	
Total	_	92%	88%	

#### 3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Winooski	Vermont	Notes
Grade	6th		97%	Too few students
	7th		92%	Too few students
	8th		83%	Too few students
Sex	Female	81%	91%	SU/SD statistically lower
	Male	91%	89%	
Total	-	86%	90%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Winooski	Vermont	Notes
Grade	6th		70%	Too few students
	7th		72%	Too few students
	8th		72%	Too few students
Sex	Female	63%	71%	SU/SD statistically lower
	Male	63%	72%	SU/SD statistically lower
Total		63%	71%	SU/SD statistically lower

#### 3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Winooski	Vermont	Notes
Grade	6th		49%	Too few students
	7th		49%	Too few students
	8th		46%	Too few students
Sex	Female	71%	49%	SU/SD statistically higher
	Male	40%	46%	
Total	_	57%	48%	SU/SD statistically higher

#### 3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Winooski	Vermont	Notes
Grade	6th		67%	Too few students
	7th		61%	Too few students
	8th		51%	Too few students
Sex	Female	51%	60%	SU/SD statistically lower
	Male	45%	58%	SU/SD statistically lower
Total	-	48%	59%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Winooski	Vermont	Notes
Grade	6th		18%	Too few students
	7th		24%	Too few students
	8th		34%	Too few students
Sex	Female	36%	25%	SU/SD statistically higher
	Male		29%	Too few students
Total		35%	27%	SU/SD statistically higher

#### 3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Winooski	Vermont	Notes
Grade	6th	•	24%	Too few students
	7th		33%	Too few students
	8th	•	46%	Too few students
Sex	Female	27%	35%	
	Male		37%	Too few students

#### 3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Winooski	Vermont	Notes
Grade	6th		6%	Too few students
	7th		12%	Too few students
	8th		22%	Too few students
Sex	Female	24%	13%	SU/SD statistically higher
	Male	•	16%	Too few students
Total	-	19%	14%	SU/SD statistically higher

#### 4.01 Percent of students who have ever had sexual intercourse

		Winooski	Vermont	Notes
Grade	6th		3%	Too few students
	7th		4%	Too few students
	8th		8%	Too few students
Sex	Female		4%	Too few students
	Male	•	7%	Too few students
Total		6%	6%	

#### 4.02 Percent of students who have ever had oral sex

		Winooski	Vermont	Notes
Grade	6th		2%	Too few students
	7th		3%	Too few students
	8th	•	9%	Too few students
Sex	Female	•	5%	Too few students
	Male	•	6%	Too few students
Total		6%	5%	

#### 5.01 Number of times during the past 7 days students ate breakfast

			Winooski	Vermont	Notes
Grade	6th	Never		4%	Too few students
		1 to 3 times		13%	Too few students
		4 to 6 times		22%	Too few students
		Everyday		61%	Too few students
	7th	Never	·	7%	Too few students
		1 to 3 times		16%	Too few students
		4 to 6 times		25%	Too few students
		Everyday		51%	Too few students
	8th	Never	·	8%	Too few students
		1 to 3 times		20%	Too few students
		4 to 6 times		25%	Too few students
		Everyday	·	48%	Too few students
Sex	Female	Never		8%	Too few students
		1 to 3 times	24%	21%	
		4 to 6 times	17%	26%	SU/SD statistically lower
		Everyday	56%	45%	SU/SD statistically higher
	Male	Never	•	6%	Too few students
		1 to 3 times	12%	13%	
		4 to 6 times	12%	23%	SU/SD statistically lower
		Everyday	68%	59%	SU/SD statistically higher
Total	-	Never	6%	7%	
		1 to 3 times	19%	17%	
		4 to 6 times	14%	24%	SU/SD statistically lower
		Everyday	62%	52%	SU/SD statistically higher

## 5.02 Percent of students who reported drinking at least four bottles or glasses of water a day

		Winooski	Vermont	Notes
Grade	6th		45%	Too few students
	7th		41%	Too few students
	8th	•	39%	Too few students
Sex	Female	46%	38%	
	Male	•	44%	Too few students
Total		48%	41%	SU/SD statistically higher

## 5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Winooski	Vermont	Notes
Grade	6th	Never		8%	Too few students
		1 to 4 days		32%	Too few students
		5 to 6 days		27%	Too few students
		Everyday	•	33%	Too few students
	7th	Never	·	7%	Too few students
		1 to 4 days		34%	Too few students
		5 to 6 days		28%	Too few students
		Everyday	•	31%	Too few students
	8th	Never	·	8%	Too few students
		1 to 4 days		36%	Too few students
		5 to 6 days	•	27%	Too few students
		Everyday	·	29%	Too few students
Sex	Female	Never	18%	8%	SU/SD statistically higher
		1 to 4 days	29%	39%	SU/SD statistically lower
		5 to 6 days	21%	30%	SU/SD statistically lower
		Everyday	32%	23%	SU/SD statistically higher
	Male	Never	15%	8%	SU/SD statistically higher
		1 to 4 days	21%	29%	SU/SD statistically lower
		5 to 6 days	17%	25%	SU/SD statistically lower
		Everyday	47%	38%	SU/SD statistically higher
Total	10	Never	17%	8%	SU/SD statistically higher
		1 to 4 days	25%	34%	SU/SD statistically lower
		5 to 6 days	19%	27%	SU/SD statistically lower

#### 5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Winooski	Vermont	Notes
Grade	6th	0 days		18%	Too few students
		1 to 2 days		15%	Too few students
		3 to 4 days		19%	Too few students
		Everyday		48%	Too few students
	7th	0 days	·	30%	Too few students
		1 to 2 days		17%	Too few students
		3 to 4 days		17%	Too few students
		Everyday	·	36%	Too few students
	8th	0 days	· ·	33%	Too few students
		1 to 2 days		16%	Too few students
		3 to 4 days		16%	Too few students
		Everyday		35%	Too few students
Sex	Female	0 days	11%	28%	SU/SD statistically lower
		1 to 2 days		18%	Too few students
		3 to 4 days		17%	Too few students
		Everyday	77%	38%	SU/SD statistically higher
	Male	0 days	24%	28%	
		1 to 2 days	9%	15%	SU/SD statistically lower
		3 to 4 days	12%	17%	
		Everyday	55%	40%	SU/SD statistically higher
Total		0 days	18%	28%	SU/SD statistically lower
		1 to 2 days	8%	16%	SU/SD statistically lower
		3 to 4 days	8%	17%	SU/SD statistically lower
		Everyday	66%	39%	SU/SD statistically higher

#### 5.05 Number of hours spent watching TV on an average school day

			Winooski	Vermont	Notes
Grade	6th	1 hour or less per day		60%	Too few students
		2 to 4 hours per day		34%	Too few students
		5 or more hours per day	•	6%	Too few students
	7th	1 hour or less per day	·	57%	Too few students
		2 to 4 hours per day		37%	Too few students
		5 or more hours per day		6%	Too few students
	8th	1 hour or less per day	·	57%	Too few students
		2 to 4 hours per day		37%	Too few students
		5 or more hours per day		7%	Too few students
Sex	Female	1 hour or less per day	48%	57%	SU/SD statistically lower
		2 to 4 hours per day	39%	37%	
		5 or more hours per day	14%	6%	SU/SD statistically higher
	Male	1 hour or less per day	43%	58%	SU/SD statistically lower
		2 to 4 hours per day	36%	35%	
		5 or more hours per day	21%	7%	SU/SD statistically higher
Total		1 hour or less per day	46%	58%	SU/SD statistically lower
		2 to 4 hours per day	37%	36%	
		5 or more hours per day	17%	6%	SU/SD statistically higher

#### 5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day

			Winooski	Vermont	Notes
Grade	6th	1 hour or less per day	•	55%	Too few students
		2 to 4 hours per day		33%	Too few students
		5 or more hours per day		12%	Too few students
	7th	1 hour or less per day	·	46%	Too few students
		2 to 4 hours per day		40%	Too few students
		5 or more hours per day	•	14%	Too few students
	8th	1 hour or less per day	·	40%	Too few students
		2 to 4 hours per day		41%	Too few students
		5 or more hours per day		19%	Too few students
Sex	Female	1 hour or less per day	37%	48%	SU/SD statistically lower
		2 to 4 hours per day	24%	37%	SU/SD statistically lower
		5 or more hours per day	39%	15%	SU/SD statistically higher
	Male	1 hour or less per day	27%	44%	SU/SD statistically lower
		2 to 4 hours per day	34%	41%	
		5 or more hours per day	39%	15%	SU/SD statistically higher
Total		1 hour or less per day	33%	46%	SU/SD statistically lower
		2 to 4 hours per day	28%	39%	SU/SD statistically lower
		5 or more hours per day	39%	15%	SU/SD statistically higher

#### 5.07 Number of days in the average week students went online for something not school-related

			Winooski	Vermont	Notes
Grade	6th	Never		22%	Too few students
		1 to 5 days		45%	Too few students
		At least six days		33%	Too few students
	7th	Never	·	16%	Too few students
		1 to 5 days		41%	Too few students
		At least six days		42%	Too few students
	8th	Never	•	11%	Too few students
		1 to 5 days		34%	Too few students
		At least six days		55%	Too few students
Sex	Female	Never	18%	13%	-
		1 to 5 days	32%	41%	SU/SD statistically lower
		At least six days	50%	46%	
	Male	Never	29%	18%	SU/SD statistically higher
		1 to 5 days	29%	38%	SU/SD statistically lower
		At least six days	43%	44%	
Total		Never	23%	15%	SU/SD statistically higher
		1 to 5 days	31%	39%	SU/SD statistically lower
		At least six days	47%	45%	

#### 6.01 Percent of students who talk to their parents about school at least weekly

		Winooski	Vermont	Notes
Grade	6th		81%	Too few students
	7th		80%	Too few students
	8th		78%	Too few students
Sex	Female	73%	80%	SU/SD statistically lower
	Male	70%	79%	SU/SD statistically lower
Total		71%	79%	SU/SD statistically lower

#### 6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Winooski	Vermont	Notes
Grade	6th		60%	Too few students
	7th		56%	Too few students
	8th	•	51%	Too few students
Sex	Female	49%	50%	
	Male	60%	59%	
Total		54%	55%	

# 6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement

		Winooski	Vermont	Notes
Grade	6th		69%	Too few students
	7th		62%	Too few students
	8th		59%	Too few students
Sex	Female	63%	62%	
	Male	69%	64%	
Total		65%	63%	

#### 6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

		Winooski	Vermont	Notes
Grade	6th		45%	Too few students
	7th		44%	Too few students
	8th	•	39%	Too few students
Sex	Female	47%	42%	
	Male	46%	43%	
Total		47%	43%	