#### 2015 Vermont Youth Risk Behavior Survey Report

#### **Report for Franklin Central SU**

#### **Survey Format in 2015**

In 2015, we conducted two surveys: a high school survey of students in grades 9 through 12, and a middle school survey of students in grades 6 through 8.

Results in this report include high school and middle school results for Vermont and for Franklin Central SU All results in the 2015 high school section are for grades 9 through 12 only, and the middle school section are for grades 6 through 8 only.

The middle school and high school surveys differed slightly. The shorter middle school survey included questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, body image, physical activity, and youth assets. The high school survey included questions on these topics as well as self-reported height and weight, driving behaviors, other drug use, sexual behavior and orientation, and nutrition.

Copies of both surveys can be found online at: http://healthvermont.gov/research/yrbs.aspx Copies of the full state reports, highlights, and additional sub state reports can also be found here.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

We would especially like to thank the following schools from Franklin Central who participated in the 2015 YRBS:

High School- Grades 9-12			
Bellows Free Academy (St Albans)			
M. J.H. C.L 1 C J ( 0			
Middle School- Grades 6-8			
Fairfield Center School			
St Albans City School			
St Albans City School			

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#### How to Use the YRBS

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, we can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

- Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?
- Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.
- Plan and Evaluate Programs: The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities, and can inform strategies to address those weaknesses.
- Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

Note: "Getting to 'Y'", a program originally funded by the Agency of Education, provides a manual for student groups looking to analyze and leverage their own YRBS data – it can be found here: http://www.upforlearning.com/index.php/yatst .

#### How to Read this YRBS Report

Format: The results appear in data tables, with an overall average, by grade and by gender. The percentages in some charts may not total 100% due to rounding.

Weighting: The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of public students in grades six through eight (middle school survey) and grades nine through twelve (high school survey). This permits us to draw inferences about the school-based student population in Vermont.

From 1993 through 2011, statewide reports included numbers based on a weighted sample of schools, and local-level reports included unweighted numbers. Beginning 2013, due to the high participation from Vermont schools, the switch was made to use all of the student responses in the statewide report, instead of a sample. This allows for direct comparison between county estimates and the statewide estimates, as well as ensure that the estimates are more accurate. You can still compare the local-level report numbers to previous local-level years.

Statistical Comparisons: We note significant differences in the far right column on each table labeled "Notes." For the 2015 results, we compared the 95 percent confidence intervals separately by grade, gender and year to determine if the percentages for each county were statistically different from the state. If the confidence intervals overlapped, the percentages were not different. In every table it is noted whether this county is statistically different from the state average. However, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

In some cases there were not enough students responding to report an estimate. In those cases, there is a dot (.) and the "Notes" column will read "Too few students." We limit reportable estimates to a total numerator of 5 students and denominator of 50 students.

#### A Word of Caution

The YRBS represents the most complete and most recent information available about risk behaviors among Vermont students. However, the YRBS has some limitations that you should keep in mind when interpreting the results.

- Data Quality: We take numerous precautions to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) carefully designed and thoroughly tested the questionnaire. The anonymous survey encourages students to be honest and forthright. The CDC runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. We statistically adjust, or weight, the results so that the responses accurately represent all Vermont public school students based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.
- Who's Not Included: Administrators make every effort to have all students complete the YRBS. However, students who are not at school the day of the survey are not included in the results. Additionally, students who are home schooled, attend independent schools that chose not to participate, or dropped out of school are not included.
- Comparing Supervisory Unions/School Districts to Each Other and to the State: Participating supervisory unions and school districts receive reports of their results comparing them directly to the state. It is natural to also want to know how individual supervisory unions or school districts compare to each other, but we urge caution in making such comparisons because the reasons for the differences may not be simple or easy to identify.
- What, not Why: The YRBS can indicate what students are doing. It can also suggest which groups of students are more likely to engage in these behaviors. However, the survey does not answer why they are doing it. We encourage students to analyze their own data and offer insight into the results.

#### **Personal Safety**

Feeling safe – whether at school, in a car, or in a relationship – fosters positive adolescent development. The high school and middle school surveys included questions on fighting, bullying, seat belt use, safety at school, helmet use, and suicidality. The high school survey included additional questions on driving behaviors, dating violence, and self-harm.

- Physical fighting is a marker for problem behaviors<sup>1</sup> and is associated with serious injury.<sup>2,3</sup> Abuse by an intimate partner and forced sex are associated with negative psychosocial outcomes, poor mental health outcomes, and other risk behaviors among both males and females.<sup>4,5,6</sup>
- Both being a bully and being victimized by bullies have been increasingly recognized as health problems for children because of their association with a range of problems, including poor psychological adjustment, 7,8 poor academic achievement, 8 and violent behavior. 9
- Motor vehicle crash injuries are the leading cause of death among youth ages 15 to 19 in the U.S.<sup>10</sup> Proper use of safety belts reduces the risk of fatal injury to front seat passengers by 45% and risk of moderate to critical injury by 50%.<sup>11</sup>
- Bicycle helmets are 85% to 88% effective at reducing the impact of head and brain injuries due to bicycle crashes. 12 Despite this, less than one quarter of bicyclists wear helmets. 12
- In 2011, alcohol use was associated with nearly four in ten motor vehicle-related fatalities nationwide and in Vermont. Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and motor vehicle crash victims nationwide. Additionally, research examining drugs other than alcohol indicates that marijuana is the most prevalent drug detected in impaired drivers, fatally injured drivers, and

#### Alcohol, Tobacco and Other Drugs

Early use of alcohol, tobacco, and other drugs is associated with myriad problems later in life. The high school and middle school surveys asked about tobacco, alcohol, marijuana, inhalant, and prescription drug use. Both surveys also asked the age at which students first used alcohol, cigarettes, and marijuana. The high school survey asked additional questions on other drug use, such as heroin. Both surveys asked about ease of availability of alcohol, cigarettes, and marijuana, peer disapproval of use of these substances, perceived parental disapproval of use, and the risk of harm associated with use of these substances.

- Alcohol use is a major contributing factor in about half of all homicides and sexual assaults, <sup>15</sup> and about one-third of all motor vehicle crash fatalities. <sup>16</sup> Heavy drinking among youth has been linked to violence, academic and job problems, suicidal behavior, trouble with law enforcement authorities, risky sexual behavior, and use of cigarettes, marijuana, and other illegal drugs. <sup>17,18</sup>
- Tobacco use is the single most preventable cause of death in the United States, <sup>19</sup> contributing to more than one in five deaths. <sup>20</sup> Cigarette smoking increases the risk of heart disease, chronic obstructive pulmonary disease, acute respiratory illness, stroke, and cancers of the lung, larynx, oral cavity, pharynx, pancreas, and cervix. <sup>19</sup>
- Marijuana use is associated with smoking-related respiratory damage, temporary short-term memory loss, decreased motivation, and psychological dependence.<sup>21</sup> Other reactions include feelings of distrust, anxiety, or depression.<sup>21</sup> In Vermont, more teens enter treatment with a primary diagnosis for marijuana dependence than all other illicit drugs combined.<sup>22</sup>
- Other drug use is related to suicide, early unwanted pregnancy, school failure, delinquency, and transmission of sexually transmitted diseases (STDs), including HIV infection.<sup>23</sup>
- Multi-year results from the Monitoring the Future survey indicate that the prevalence of marijuana use among youth declines as the percentage of youth expressing disapproval of marijuana increases. As perception of harm of using alcohol and other drugs decreases, there is a tendency for use to increase. Increased use is also associated with the perception that substances are readily available, regardless of whether the perception is accurate.

#### **Sexual Behavior and Orientation**

Experimentation with sexual behaviors and orientation often starts during adolescence. The high school survey asked about age of first sexual intercourse, frequency, sexual partners, sexual orientation, alcohol and drug use related to sexual intercourse, contraceptive use, and HIV testing.

- Early sexual activity and having multiple sexual partners are associated with an increased risk of unwanted pregnancy, sexually transmitted diseases (STDs) including HIV infection, <sup>25</sup> and negative effects on social and psychological development. <sup>26</sup> Alcohol and drug use may serve as predisposing factors for initiation of sexual activity. <sup>27</sup>
- Of the nearly 19 million new cases of STDs per year in the United States, almost half are among youth ages 15-24. STDs may result in infertility and facilitation of HIV transmission and may have an adverse effect on pregnancy outcomes and maternal and child health. Besides abstinence, condom use is currently the most effective means of preventing sexual transmission of HIV and other STDs. 9
- Although many lesbian, gay, bisexual, and transgender adolescents lead happy and healthy lives, others face tremendous challenges to growing up physically and mentally healthy. Compared to heterosexual youth, lesbian, gay, bisexual, and transgender youth are at higher risk for depression, tobacco, alcohol and other drug use, suicide, and unhealthy sexual behaviors.<sup>30</sup>

#### **Body Image**

Negative feelings about weight and body image often develop in adolescence. The high school and middle school surveys included questions about weight perception and weight control. The high school survey asked for students' height and weight to calculate body mass index.

• There are more than three times as many overweight children and adolescents in the U.S. than there were in 1980.<sup>31</sup> Obesity during childhood and adolescence is associated with negative psychological and social consequences and adverse health outcomes, including type 2 diabetes, obstructive sleep apnea, hypertension, dyslipidemia, and metabolic syndrome.<sup>32</sup> Overweight and obesity acquired during childhood or adolescence may persist into adulthood.<sup>33</sup> Approximately 400,000 deaths a year in the United States are currently associated with overweight and obesity.<sup>20</sup>

#### **Nutrition and Physical Activity**

Nutritious eating and physical activity are two cornerstones of healthy adolescent development. The high school and middle school surveys asked about breakfast consumption, physical activity, physical education classes, and television, computer, and video game use. The high school survey also asked about consumption of fruits, vegetables, soda, and sugar-sweetened beverages.

- Fruits and vegetables are good sources of complex carbohydrates, vitamins, minerals, and other substances that are important for good health. Dietary patterns with higher intakes of fruits and vegetables are associated with a variety of health benefits, including a decreased risk for some types of cancer.<sup>39-43</sup>
- In recent years, soft drink consumption has significantly increased among children and adolescents. Consumption of sugar-sweetened drinks, including soft drinks, appears to be associated with an increased risk for being overweight in children. 44-45
- Regular physical activity builds and maintains healthy bones and muscles, controls weight, builds lean muscle, reduces fat, reduces feelings of depression and anxiety. It also decreases the risk of dying prematurely, dying of heart disease, and developing diabetes, colon cancer, and high blood pressure. The U.S. Department of Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day. Health and Human Services recommends that young people ages 6–17 participate in at least 60 minutes of physical activity every day.
- By 12th grade, more than half of female students in the U.S. do not participate in vigorous physical activity regularly. School physical education classes can increase adolescent participation in physical activity and help adolescents develop the knowledge, attitudes, and skills they need to engage in lifelong physical activity. 47-50
- Television viewing is the principal sedentary leisure time behavior in the U.S. Studies have shown that television viewing in young people is related to obesity<sup>51</sup> and violent or aggressive behavior.<sup>52-54</sup> Using the computer for fun and playing video games have become increasingly common sedentary leisure time activities among young people as well.

#### **Measures of Youth Assets**

Adolescent achievement requires sources of positive influence. The high school and middle school surveys asked about school and community connectivity as well as parental conversations about school. The high school survey asked additional questions about volunteerism and grades earned in school.

- Above-average school performance is one of many developmental assets, or factors promoting positive development. Studies have shown that students who get higher grades in school are less likely to use cigarettes, alcohol, or marijuana, and are more likely to postpone sexual intercourse. 55
- One of the strongest predictors of students' success in school is the extent to which their parents stay involved with their schoolwork.<sup>56</sup> A national study of adolescent health found that youth who reported a "connectedness" to their parents/family and school were the least likely to engage in risky behaviors.<sup>57</sup> Parental expectations regarding school achievement were also associated with lower levels of risk behaviors.<sup>57</sup>
- Research shows that involvement in constructive, supervised extracurricular activities is associated with reduced likelihood of involvement in risky behaviors such as school failure, drug use, and delinquency.<sup>58</sup> In addition, evidence is emerging that students who participate in such activities are also more likely to engage in other "thriving" behaviors.<sup>59</sup>
- Youth are not simply objects of adult efforts to modify their behaviors. Rather, if given the opportunities, they can make significant contributions to their families, schools, and communities. Adolescents, especially, need to exercise decision-making power in as many settings as is practical, so that they can develop into competent adults. Schools are a natural setting for youth to share in decisions that affect their lives.

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# 2015 Vermont Youth Risk Behavior Survey Report High School Report for Franklin Central SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

#### Franklin Central Number of High School Students in Franklin Central SU

#### Franklin Central SU Total

787

Sex	Total	%
Not indicated / Missing	12	1%
Female	366	46%
Male	409	51%

Grade	Total	%
Not indicated / Ungraded	12	1%
9th grade	191	24%
10th grade	221	28%
11th grade	182	23%
12th grade	181	22%

Race / Ethnicity	Total	%
Not indicated /Missing	16	2%
Ethnic or racial minority	99	12%
White non-Hispanic	672	85%

<b>Mother's Level of Education</b>	Total	%
Not indicated / Missing	6	0%
High school or less	240	30%
Some college	125	15%
College graduate	269	34%
Graduate or professional degree after college	90	11%
Not sure	57	7%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Franklin Central SU.

#### Vermont Number of High School Students in Vermont

## Vermont Total 21013

Sex	Total	%
Not indicated / Missing	294	1%
Female	10243	48%
Male	10476	49%

Grade	Total	%
Not indicated / Ungraded	297	1%
9th grade	5627	26%
10th grade	5586	26%
11th grade	5171	24%
12th grade	4332	20%

Race / Ethnicity	Total	%
Not indicated /Missing	611	2%
Ethnic or racial minority	3197	15%
White non-Hispanic	17205	81%

Mother's Level of Education	Total	%
Not indicated / Missing	176	0%
High school or less	5495	26%
Some college	2746	13%
College graduate	6905	32%
Graduate or professional degree after college	3825	18%
Not sure	1866	8%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

#### 1.01 Percent of students who were in a physical fight, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	16%	22%	SU/SD statistically lower
	10th	18%	20%	
	11th	19%	17%	
	12th	14%	14%	
Sex	Female	11%	12%	
	Male	22%	24%	
Total	-	17%	18%	

#### 1.02 Percent of students who were in a physical fight on school property, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	9%	10%	
	10th	8%	8%	
	11th	10%	6%	SU/SD statistically higher
	12th	6%	5%	
Sex	Female	6%	4%	SU/SD statistically higher
	Male	10%	10%	
Total	-	8%	7%	

#### 1.03 Percent of students who were threatened or injured with a weapon on school property, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	4%	6%	SU/SD statistically lower
	10th	5%	6%	
	11th	4%	4%	
	12th	4%	4%	
Sex	Female	5%	4%	
	Male	4%	6%	SU/SD statistically lower
Total	-	5%	5%	

#### 1.04 Percent of students who carried a weapon such as a gun, knife, or club on school property, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	2%	6%	SU/SD statistically lower
	10th	5%	7%	
	11th	7%	9%	
	12th	5%	8%	SU/SD statistically lower
Sex	Female	2%	4%	SU/SD statistically lower
	Male	8%	11%	SU/SD statistically lower
Total	-	6%	8%	SU/SD statistically lower

#### 1.05 Percent of students who did not go to school because they felt unsafe, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	5%	7%	
	10th	7%	6%	
	11th	5%	5%	
	12th	4%	5%	
Sex	Female	9%	7%	-
	Male	3%	4%	SU/SD statistically lower
Total	_	6%	6%	

#### 1.06 Percent of students who reported being bullied, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	23%	23%	
	10th	26%	18%	SU/SD statistically higher
	11th	23%	16%	SU/SD statistically higher
	12th	17%	14%	SU/SD statistically higher
Sex	Female	32%	23%	SU/SD statistically higher
	Male	14%	12%	
Total	-	23%	18%	SU/SD statistically higher

#### 1.07 Percent of students who reported being electronically bullied, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	19%	20%	
	10th	24%	17%	SU/SD statistically higher
	11th	21%	16%	SU/SD statistically higher
	12th	18%	13%	SU/SD statistically higher
Sex	Female	32%	23%	SU/SD statistically higher
	Male	10%	10%	
Total	-	21%	16%	SU/SD statistically higher

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight, or when teasing is done in a friendly way. Electronic bullying includes through e-mail, chat rooms, instant messaging, Web sites, or texting.

#### 1.08 Percent of students who bullied someone else, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	16%	13%	
	10th	12%	11%	
	11th	18%	11%	SU/SD statistically higher
	12th	11%	10%	
Sex	Female	15%	11%	SU/SD statistically higher
	Male	13%	12%	
Total	-	14%	11%	SU/SD statistically higher

#### 1.09 Percent of students who purposefully hurt themselves without wanting to die, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	18%	20%	
	10th	22%	19%	
	11th	18%	17%	
	12th	13%	14%	
Sex	Female	28%	26%	
	Male	8%	9%	
Total		18%	17%	-

#### 1.10 Percent of students who felt sad or hopeless for two weeks in a row, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	26%	24%	
	10th	27%	26%	
	11th	24%	24%	
	12th	24%	24%	
Sex	Female	37%	34%	SU/SD statistically higher
	Male	14%	15%	
Total	-	25%	24%	

#### 1.11 Percent of students who made a suicide plan, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	10%	13%	SU/SD statistically lower
	10th	13%	13%	
	11th	10%	12%	
	12th	10%	10%	
Sex	Female	16%	16%	-
	Male	6%	8%	SU/SD statistically lower
Total	-	11%	12%	

#### 1.12 Percent of students who attempted suicide, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	4%	7%	SU/SD statistically lower
	10th	9%	6%	SU/SD statistically higher
	11th	4%	5%	
	12th	5%	5%	
Sex	Female	8%	8%	
	Male	4%	4%	
Total		6%	6%	

## 1.13 Percent of students who attempted suicide that resulted in an injury, poisoning, or overdose that required medical treatment, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th		2%	Too few students
	10th	3%	2%	
	11th		2%	Too few students
	12th	3%	2%	
Sex	Female	4%	3%	
	Male	2%	1%	
Total		3%	2%	

## 1.14 Percent of students who dated in the past 12 months and were physically hurt by someone they were dating or going out with

		Franklin Central	Vermont	Notes
Grade	9th	9%	8%	
	10th	14%	9%	SU/SD statistically higher
	11th	11%	9%	
	12th	9%	9%	
Sex	Female	14%	11%	SU/SD statistically higher
	Male	8%	7%	
Total		11%	9%	SU/SD statistically higher

#### 1.15 Percent of students who have ever been physically forced to have sexual intercourse

		Franklin Central	Vermont	Notes
Grade	9th		5%	Too few students
	10th	9%	6%	SU/SD statistically higher
	11th	6%	7%	
	12th	7%	8%	
Sex	Female	10%	10%	-
	Male	3%	3%	
Total	-	6%	7%	

#### 1.16 Percent of students who rode with a drinking driver, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	14%	19%	SU/SD statistically lower
	10th	22%	20%	
	11th	24%	20%	SU/SD statistically higher
	12th	21%	19%	
Sex	Female	22%	20%	
	Male	20%	19%	
Total	-	21%	20%	

#### 1.17 Percent of students who rode with a driver who had been smoking marijuana, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	8%	13%	SU/SD statistically lower
	10th	19%	20%	
	11th	29%	26%	
	12th	25%	29%	
Sex	Female	20%	22%	
	Male	21%	22%	
Total	-	21%	22%	

#### 1.18 Percent of drivers who drove a car or other vehicle when they had been drinking alcohol, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	7%	5%	
	10th	5%	4%	
	11th	9%	8%	
	12th	8%	9%	
Sex	Female	5%	5%	
	Male	10%	9%	
Total	-	8%	7%	

#### 1.19 Percent of drivers who drove a car or other vehicle when they had been smoking marijuana, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	12%	8%	
	10th	11%	10%	
	11th	19%	18%	
	12th	16%	20%	SU/SD statistically lower
Sex	Female	10%	12%	
	Male	19%	18%	
Total	-	15%	15%	

#### 1.20 Percent of drivers who texted or e-mailed while driving a car or other vehicle, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	9%	10%	
	10th	15%	15%	
	11th	42%	40%	
	12th	55%	50%	
Sex	Female	33%	33%	-
	Male	37%	33%	SU/SD statistically higher
Total	-	36%	33%	

#### 1.21 Percent of students who rode a bicycle and reported never or rarely wearing a bicycle helmet, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	54%	48%	SU/SD statistically higher
	10th	70%	54%	SU/SD statistically higher
	11th	63%	55%	SU/SD statistically higher
	12th	69%	56%	SU/SD statistically higher
Sex	Female	58%	49%	SU/SD statistically higher
	Male	68%	56%	SU/SD statistically higher
Total	-	64%	53%	SU/SD statistically higher

#### 1.22 The percent of students who have had a sunburn in the past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	64%	63%	
	10th	65%	65%	
	11th	67%	65%	
	12th	68%	67%	
Sex	Female	71%	72%	
	Male	61%	59%	
Total	-	66%	65%	

### 1.23 The percent of students who have used a tanning device such as a sunlamp, sunbed, or tanning booth in the last 12 months

		Franklin Central	Vermont	Notes
Grade	9th		2%	Too few students
	10th		3%	Too few students
	11th	7%	4%	SU/SD statistically higher
	12th	8%	6%	
Sex	Female	5%	5%	
	Male	3%	3%	
Total	-	5%	4%	

#### 2.01 Percent of students who ever drank alcohol other than a few sips

		Franklin Central	Vermont	Notes
Grade	9th	34%	37%	
	10th	58%	51%	SU/SD statistically higher
	11th	66%	63%	
	12th	76%	71%	SU/SD statistically higher
Sex	Female	58%	57%	
	Male	60%	54%	SU/SD statistically higher
Total		59%	56%	SU/SD statistically higher

#### 2.02 Percent of students who drank alcohol, other than a few sips, before age 13

		Franklin Central	Vermont	Notes
Grade	9th	10%	14%	SU/SD statistically lower
	10th	12%	13%	
	11th	10%	12%	
	12th	11%	10%	
Sex	Female	8%	10%	SU/SD statistically lower
	Male	14%	14%	
Total	_	11%	12%	

#### 2.03 Percent of students who drank alcohol, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	16%	17%	
	10th	27%	26%	
	11th	34%	34%	
	12th	35%	42%	SU/SD statistically lower
Sex	Female	27%	30%	SU/SD statistically lower
	Male	29%	29%	
Total	-	28%	30%	

#### 2.04 Percent of students who had five or more drinks in a row (binged), past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	7%	8%	
	10th	12%	13%	
	11th	18%	19%	
	12th	21%	24%	
Sex	Female	14%	15%	
	Male	15%	17%	
Total		15%	16%	

#### 2.05 Among students who drank alcohol, the number of days students drank in the last 30 days

		Franklin Central	Vermont	Notes
9th	1 to 2 days		55%	Too few students
	3 to 9 days		33%	Too few students
	10+ days	•	11%	Too few students
10th	1 to 2 days	66%	57%	SU/SD statistically higher
	3 to 9 days	27%	34%	
	10+ days	•	9%	Too few students
11th	1 to 2 days	47%	49%	
	3 to 9 days	44%	40%	
	10+ days	9%	11%	
12th	1 to 2 days	53%	47%	
	3 to 9 days	38%	40%	
	10+ days	9%	13%	
Female	1 to 2 days	56%	55%	
	3 to 9 days	37%	36%	
	10+ days	7%	9%	
Male	1 to 2 days	56%	47%	SU/SD statistically higher
	3 to 9 days	35%	38%	
	10+ days	9%	15%	SU/SD statistically lower
-	1 to 2 days	55%	51%	
	3 to 9 days	36%	37%	
	10+ days	10%	12%	
	10th  11th  12th	3 to 9 days 10+ days  10th	9th 1 to 2 days 3 to 9 days 10+ days  10th 1 to 2 days 66% 3 to 9 days 27% 10+ days  11th 1 to 2 days 44% 10+ days 9% 12th 1 to 2 days 3 to 9 days 38% 10+ days 9% 10+ days 7% 10+ days 7% 10+ days 7% 10+ days 9%	9th

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

#### 2.06 Among students who drank alcohol in the last 30 days, the greatest number of drinks consumed in one sitting

Oth	1 to 2 drinks 3 to 4 drinks 5 or more drinks	· · ·	49% 19%	Too few students Too few students
 Oth			19%	Too few students
.0th	5 or more drinks	•		100 IOW BUILD
Oth			32%	Too few students
	1 to 2 drinks	52%	41%	SU/SD statistically higher
	3 to 4 drinks	17%	20%	
	5 or more drinks	32%	39%	
1th	1 to 2 drinks	39%	33%	
	3 to 4 drinks	13%	18%	
	5 or more drinks	48%	49%	
2th	1 to 2 drinks	31%	32%	
	3 to 4 drinks	15%	19%	
	5 or more drinks	54%	49%	
Female	1 to 2 drinks	37%	40%	
	3 to 4 drinks	18%	23%	
	5 or more drinks	45%	38%	SU/SD statistically higher
Male	1 to 2 drinks	45%	33%	SU/SD statistically higher
	3 to 4 drinks	12%	16%	
	5 or more drinks	43%	52%	SU/SD statistically lower
	1 to 2 drinks	40%	36%	· to
	3 to 4 drinks	15%	19%	SU/SD statistically lower
	5 or more drinks	45%	45%	
7	1th  2th  emale	3 to 4 drinks 5 or more drinks 1th 1 to 2 drinks 3 to 4 drinks 5 or more drinks 2th 1 to 2 drinks 3 to 4 drinks 5 or more drinks  emale 1 to 2 drinks 3 to 4 drinks 5 or more drinks  fale 1 to 2 drinks 3 to 4 drinks 5 or more drinks  1 to 2 drinks 3 to 4 drinks 3 to 4 drinks 5 or more drinks	3 to 4 drinks 5 or more drinks 32%  1th 1 to 2 drinks 3 to 4 drinks 13% 5 or more drinks 48%  2th 1 to 2 drinks 3 to 4 drinks 5 or more drinks 5 or more drinks 48%  2th 1 to 2 drinks 3 to 4 drinks 5 or more drinks 45%  45%  45%  41 to 2 drinks 3 to 4 drinks 45%  45% 5 or more drinks 45% 45% 45% 45% 45% 5 or more drinks 45% 45% 46% 46% 47% 48% 48% 49% 49% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	3 to 4 drinks 5 or more drinks 32% 39%  1th 1 to 2 drinks 3 to 4 drinks 13% 18% 5 or more drinks 48% 49%  2th 1 to 2 drinks 3 to 4 drinks 15% 19% 5 or more drinks 48% 49%  2th 1 to 2 drinks 3 to 4 drinks 5 or more drinks 48% 49%  49%  40%  40% 5 or more drinks 45% 38%  40% 3 to 4 drinks 1 to 2 drinks 3 to 4 drinks 1 to 2 drinks 4 drinks 5 or more drinks 4 drinks 5 drin

NOTE: Only students who drank alcohol during the previous 30 days are included in this analysis. Previous reports included all students.

#### 2.07 Among students who drank in the past 30 days, usual source of alcohol

			Franklin Central	Vermont	Notes
Grade	9th	Bought it		3%	Too few students
		Gave someone money		12%	Too few students
		Someone gave it to me		36%	Too few students
		Took it / some other way		49%	Too few students
	10th	Bought it	·	3%	Too few students
		Gave someone money	16%	18%	
		Someone gave it to me	41%	41%	
		Took it / some other way	42%	37%	
	11th	Bought it	·	4%	Too few students
		Gave someone money	35%	28%	
		Someone gave it to me	36%	41%	
		Took it / some other way	25%	27%	
	12th	Bought it	·	7%	Too few students
		Gave someone money	21%	29%	SU/SD statistically lower
		Someone gave it to me	46%	43%	
		Took it / some other way	27%	22%	
Sex	Female	Bought it		2%	Too few students
		Gave someone money	20%	24%	
		Someone gave it to me	52%	46%	
		Took it / some other way	27%	28%	
	Male	Bought it	7%	7%	
		Gave someone money	27%	24%	
		Someone gave it to me	28%	35%	SU/SD statistically lower
		Took it / some other way	38%	34%	
Total		Bought it	5%	5%	
		Gave someone money	23%	24%	
		Someone gave it to me	39%	40%	
		Took it / some other way	32%	31%	

#### 2.08 Among students who drank in the past 30 days, the location where students typically consumed alcohol

			Franklin Central	Vermont	Notes
Grade	9th	At my home		46%	Too few students
		At another person's home		43%	Too few students
		At a public place or event	•	12%	Too few students
	10th	At my home	48%	37%	SU/SD statistically higher
		At another person's home	43%	53%	SU/SD statistically lower
		At a public place or event	9%	10%	
	11th	At my home	30%	32%	
		At another person's home	58%	58%	
		At a public place or event	12%	9%	
	12th	At my home	29%	30%	
		At another person's home	55%	60%	
		At a public place or event	15%	10%	SU/SD statistically higher
Sex	Female	At my home	37%	34%	
		At another person's home	51%	58%	SU/SD statistically lower
		At a public place or event	12%	8%	SU/SD statistically higher
	Male	At my home	39%	34%	
		At another person's home	46%	53%	SU/SD statistically lower
		At a public place or event	15%	13%	
Total	-	At my home	37%	34%	
		At another person's home	49%	55%	SU/SD statistically lower
		At a public place or event	14%	10%	SU/SD statistically higher

#### 2.09 Percent of students who have ever smoked a whole cigarette

		Franklin Central	Vermont	Notes
Grade	9th	14%	14%	
	10th	17%	18%	
	11th	22%	24%	
	12th	26%	28%	
Sex	Female	17%	19%	
	Male	22%	23%	
Total	-	20%	21%	

#### ${\bf 2.10~Percent~of~students~who~smoked~a~whole~cigarette~before~age~13}$

		Franklin Central	Vermont	Notes
Grade	9th	8%	6%	
	10th	8%	6%	SU/SD statistically higher
	11th	4%	6%	SU/SD statistically lower
	12th	5%	6%	
Sex	Female	5%	5%	
	Male	7%	7%	
Total	-	7%	6%	

#### 2.11 Percent of students who smoked cigarettes, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	7%	7%	
	10th	11%	9%	
	11th	13%	12%	
	12th	14%	14%	
Sex	Female	10%	10%	
	Male	12%	12%	
Total	-	12%	11%	

#### 2.12 Among students who smoked cigarettes in the past month, number of days students smoked

			Franklin Central	Vermont	Notes
Grade	9th	1 to 2 days		35%	Too few students
		3 to 9 days		26%	Too few students
		10+ days		39%	Too few students
	10th	1 to 2 days	·	31%	Too few students
		3 to 9 days		25%	Too few students
		10+ days		44%	Too few students
	11th	1 to 2 days	·	29%	Too few students
		3 to 9 days		23%	Too few students
		10+ days		48%	Too few students
	12th	1 to 2 days	·	26%	Too few students
		3 to 9 days	•	19%	Too few students
		10+ days	·	55%	Too few students
Sex	Female	1 to 2 days	·	32%	Too few students
		3 to 9 days		23%	Too few students
		10+ days		44%	Too few students
	Male	1 to 2 days	·	26%	Too few students
		3 to 9 days		22%	Too few students
		10+ days		52%	Too few students
Total	12	1 to 2 days	29%	29%	
		3 to 9 days	26%	22%	
		10+ days	45%	49%	

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

#### 2.13 Among students who smoked cigarettes in the past month, the amount of cigarettes smoked on days smoked

		Franklin Central	Vermont	Notes
9th	1 cigarette or less		51%	Too few students
	2 to 10 cigarettes		39%	Too few students
	11 or more cigarettes		10%	Too few students
10th	1 cigarette or less	·	45%	Too few students
	2 to 10 cigarettes		45%	Too few students
	11 or more cigarettes		10%	Too few students
11th	1 cigarette or less	·	43%	Too few students
	2 to 10 cigarettes		48%	Too few students
	11 or more cigarettes		9%	Too few students
12th	1 cigarette or less	·	42%	Too few students
	2 to 10 cigarettes		45%	Too few students
	11 or more cigarettes		13%	Too few students
Female	1 cigarette or less		47%	Too few students
	2 to 10 cigarettes		44%	Too few students
	11 or more cigarettes		9%	Too few students
Male	1 cigarette or less	40%	42%	
	2 to 10 cigarettes	48%	45%	
	11 or more cigarettes	11%	13%	
	1 cigarette or less	44%	44%	No.
	2 to 10 cigarettes	41%	44%	
	11 or more cigarettes	15%	12%	
	10th  11th  12th	2 to 10 cigarettes  11 or more cigarettes  10th	9th       1 cigarette or less       .         2 to 10 cigarettes       .         11 or more cigarettes       .         10th       1 cigarette or less       .         2 to 10 cigarettes       .         11 or more cigarettes       .         2 to 10 cigarettes       .         11 or more cigarettes       .         12th       1 cigarette or less       .         2 to 10 cigarettes       .         11 or more cigarettes       .         Female       1 cigarette or less       .         2 to 10 cigarettes       .         Male       1 cigarette or less       40%         2 to 10 cigarettes       48%         11 or more cigarettes       11%	9th       1 cigarette or less       .       51%         2 to 10 cigarettes       .       39%         11 or more cigarettes       .       10%         10th       1 cigarette or less       .       45%         2 to 10 cigarettes       .       45%         11 or more cigarettes       .       43%         2 to 10 cigarettes       .       48%         11 or more cigarettes       .       9%         12th       1 cigarette or less       .       42%         2 to 10 cigarettes       .       45%         11 or more cigarettes       .       47%         2 to 10 cigarettes       .       44%         11 or more cigarettes       .       9%         Male       1 cigarette or less       40%       42%         2 to 10 cigarettes       48%       45%         11 or more cigarettes       11%       13%         1 cigarette or less       44%       44%         2 to 10 cigarettes       44%       44%         1 cigarette or less       44%       44%         2 to 10 cigarettes       44%       44%         2 to 10 cigarettes       44%       44%         2 to 10 cigarettes

NOTE: Only students who smoked cigarettes during the previous 30 days are included in this analysis. Previous reports included all students.

# 2.14 Among students who smoked cigarettes in the past month and were under age 18, how they obtained cigarettes

			Franklin Central	Vermont	Notes
Grade	9th	Bought them		5%	Too few students
		Someone else bought them		27%	Too few students
		Borrowed/bummed them		37%	Too few students
		Took them / some other way		31%	Too few students
	10th	Bought them	·	7%	Too few students
		Someone else bought them		26%	Too few students
		Borrowed/bummed them		41%	Too few students
		Took them / some other way		26%	Too few students
	11th	Bought them	·	12%	Too few students
		Someone else bought them		31%	Too few students
		Borrowed/bummed them		39%	Too few students
		Took them / some other way	·	17%	Too few students
	12th	Bought them	·	14%	Too few students
		Someone else bought them		32%	Too few students
		Borrowed/bummed them		41%	Too few students
		Took them / some other way		14%	Too few students
Sex	Female	Bought them	·	6%	Too few students
		Someone else bought them		30%	Too few students
		Borrowed/bummed them		45%	Too few students
		Took them / some other way		19%	Too few students
	Male	Bought them	·	14%	Too few students
		Someone else bought them		28%	Too few students
		Borrowed/bummed them		34%	Too few students
		Took them / some other way		24%	Too few students
Total		Bought them	12%	10%	
		Someone else bought them	27%	29%	
		Borrowed/bummed them	43%	39%	
		Took them / some other way	18%	22%	

#### 2.15 Among current smokers, the percent of smokers who tried to quit smoking, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th		45%	Too few students
	10th		46%	Too few students
	11th		44%	Too few students
	12th		39%	Too few students
Sex	Female		43%	Too few students
	Male		41%	Too few students
Total		38%	42%	

# 2.16 Percent of students who have ever used electronic vapor products such as e-cigarettes, vaping pens, e-hookahs, and hookah pens.

		Franklin Central	Vermont	Notes
Grade	9th	18%	18%	
	10th	35%	28%	SU/SD statistically higher
	11th	37%	35%	
	12th	40%	39%	
Sex	Female	26%	27%	
	Male	39%	33%	SU/SD statistically higher
Total		33%	30%	SU/SD statistically higher

#### 2.17 Percent of students who have used electronic vapor products, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	11%	10%	
	10th	17%	14%	
	11th	20%	17%	
	12th	20%	19%	
Sex	Female	13%	13%	
	Male	21%	18%	SU/SD statistically higher
Total	-	17%	15%	SU/SD statistically higher

#### 2.18 Percent of students who have ever tried a flavored tobacco product

		Franklin Central	Vermont	Notes
Grade	9th	15%	15%	
	10th	23%	21%	
	11th	33%	29%	SU/SD statistically higher
	12th	35%	32%	
Sex	Female	20%	20%	
	Male	32%	28%	SU/SD statistically higher
Total	-	27%	24%	SU/SD statistically higher

#### 2.19 Percent of students who tried a flavored tobacco product before age 13

		Franklin Central	Vermont	Notes
Grade	9th	5%	6%	
	10th	4%	5%	
	11th	6%	6%	
	12th	6%	5%	
Sex	Female	4%	4%	
	Male	6%	7%	
Total	-	5%	6%	-

NOTE: Flavored tobacco products include any tobacco product flavored to taste like menthol (mint), clove, spice, alcohol (wine or cognac), candy, fruit, chocolate, or other sweets.

# 2.20 Percent of students who used smokeless tobacco such as snuff or dip, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	4%	5%	
	10th	9%	6%	SU/SD statistically higher
	11th	9%	8%	
	12th	11%	8%	SU/SD statistically higher
Sex	Female	3%	3%	
	Male	13%	11%	SU/SD statistically higher
Total		8%	7%	SU/SD statistically higher

# 2.21 Percent of students who smoked cigars or little cigars, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	8%	5%	SU/SD statistically higher
	10th	8%	8%	
	11th	11%	12%	
	12th	14%	16%	
Sex	Female	7%	6%	
	Male	14%	14%	
Total	-	11%	10%	

# 2.22 Percent of students who smoked cigarettes, cigars or little cigars, or used smokeless tobacco, during the past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	13%	11%	
	10th	20%	15%	SU/SD statistically higher
	11th	20%	21%	
	12th	25%	25%	
Sex	Female	14%	13%	
	Male	24%	23%	
Total	-	20%	18%	

# 2.23 Percent of students who smoked cigarettes, cigars or little cigars, used smokeless tobacco, or electronic vapor products during the past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	16%	16%	
	10th	27%	22%	SU/SD statistically higher
	11th	29%	28%	
	12th	30%	32%	
Sex	Female	19%	20%	
	Male	32%	29%	
Total	-	26%	25%	

# 2.24 Percent of students who have ever tried marijuana

		Franklin Central	Vermont	Notes
Grade	9th	20%	22%	
	10th	29%	32%	
	11th	44%	44%	
	12th	45%	49%	
Sex	Female	31%	36%	SU/SD statistically lower
	Male	38%	38%	
Total		35%	37%	SU/SD statistically lower

# 2.25 Percent of students who used marijuana before age 13

		Franklin Central	Vermont	Notes
Grade	9th	8%	6%	
	10th	5%	6%	
	11th	8%	7%	
	12th	5%	6%	
Sex	Female	4%	5%	-
	Male	8%	8%	
Total	_	7%	6%	

# 2.26 Percent of students who used marijuana, past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	13%	13%	
	10th	20%	20%	
	11th	27%	27%	
	12th	22%	29%	SU/SD statistically lower
Sex	Female	17%	21%	SU/SD statistically lower
	Male	24%	24%	
Total	-	21%	22%	

# 2.27 Among those who currently use marijuana, the number of times reported using marijuana, in the last month

			Franklin Central	Vermont	Notes
Grade	9th	1 to 2 times		36%	Too few students
		3 to 9 times		24%	Too few students
		10+ times	•	40%	Too few students
	10th	1 to 2 times	·	32%	Too few students
		3 to 9 times		26%	Too few students
		10+ times	•	42%	Too few students
	11th	1 to 2 times	20%	30%	SU/SD statistically lower
		3 to 9 times	22%	24%	
		10+ times	57%	46%	SU/SD statistically higher
	12th	1 to 2 times	·	29%	Too few students
		3 to 9 times		23%	Too few students
		10+ times	•	48%	Too few students
Sex	Female	1 to 2 times	37%	37%	
		3 to 9 times	20%	26%	
		10+ times	43%	37%	
	Male	1 to 2 times	22%	26%	
		3 to 9 times	23%	23%	
		10+ times	55%	52%	
Total	100	1 to 2 times	28%	31%	
		3 to 9 times	22%	24%	
		10+ times	51%	45%	SU/SD statistically higher

# 2.28 Percent of students who ever misused a stimulant or prescription pain reliever

		Franklin Central	Vermont	Notes
Grade	9th	6%	8%	
	10th	5%	10%	SU/SD statistically lower
	11th	8%	13%	SU/SD statistically lower
	12th	9%	14%	SU/SD statistically lower
Sex	Female	8%	11%	SU/SD statistically lower
	Male	6%	12%	SU/SD statistically lower
Total	-	7%	11%	SU/SD statistically lower

# 2.29 Percent of students who misused a stimulant or prescription pain reliever in the past 30 days

		Franklin Central	Vermont	Notes
Grade	9th	4%	4%	
	10th	3%	4%	SU/SD statistically lower
	11th	3%	5%	SU/SD statistically lower
	12th	5%	6%	
Sex	Female	4%	4%	
	Male	4%	5%	SU/SD statistically lower
Total		4%	5%	SU/SD statistically lower

### 2.30 Percent of students who ever used cocaine

		Franklin Central	Vermont	Notes
Grade	9th	3%	3%	
	10th	2%	4%	SU/SD statistically lower
	11th	4%	5%	
	12th	6%	7%	
Sex	Female	3%	4%	
	Male	5%	6%	
Total	-	4%	5%	

#### 2.31 Percent of students who ever used inhalants

		Franklin Central	Vermont	Notes
Grade	9th	5%	7%	
	10th	7%	6%	
	11th	3%	7%	SU/SD statistically lower
	12th	4%	5%	
Sex	Female	4%	6%	SU/SD statistically lower
	Male	5%	7%	SU/SD statistically lower
Total	-	5%	7%	SU/SD statistically lower

# 2.32 Percent of students who ever used methamphetamines

		Franklin Central	Vermont	Notes
Grade	9th	3%	2%	
	10th	2%	2%	
	11th	3%	3%	
	12th	4%	3%	
Sex	Female	2%	2%	
	Male	4%	3%	
Total		3%	3%	-

#### 2.33 Percent of students who ever used heroin

		Franklin Central	Vermont	Notes
Grade	9th		2%	Too few students
	10th	2%	2%	
	11th		2%	Too few students
	12th	4%	3%	
Sex	Female	2%	1%	
	Male	3%	3%	
Total	-	3%	2%	

# 3.01 Percent of students who were in the same room as someone smoking, past 7 days

		Franklin Central	Vermont	Notes
Grade	9th	31%	34%	
	10th	39%	36%	
	11th	38%	39%	
	12th	38%	38%	
Sex	Female	37%	37%	
	Male	37%	37%	
Total		37%	37%	

# 3.02 Percent of students who were in the same car as someone smoking, past 7 days

		Franklin Central	Vermont	Notes
Grade	9th	23%	25%	
	10th	30%	27%	
	11th	29%	28%	
	12th	30%	28%	
Sex	Female	27%	28%	
	Male	29%	27%	
Total		28%	27%	

# 3.03 Frequency in which students see advertisements for tobacco when they are in a grocery store, gas station, or convenience store.

			Franklin Central	Vermont	Notes
Grade	9th	Never or rarely	17%	19%	
		Sometimes	27%	27%	
		At least most of the time	56%	54%	
	10th	Never or rarely	16%	19%	SU/SD statistically lower
		Sometimes	25%	27%	
		At least most of the time	60%	53%	SU/SD statistically higher
	11th	Never or rarely	13%	21%	SU/SD statistically lower
		Sometimes	33%	28%	SU/SD statistically higher
		At least most of the time	55%	52%	
	12th	Never or rarely	17%	22%	SU/SD statistically lower
		Sometimes	23%	28%	SU/SD statistically lower
		At least most of the time	60%	50%	SU/SD statistically higher
Sex	Female	Never or rarely	14%	19%	SU/SD statistically lower
		Sometimes	27%	28%	
		At least most of the time	59%	53%	SU/SD statistically higher
	Male	Never or rarely	17%	22%	SU/SD statistically lower
		Sometimes	27%	26%	
		At least most of the time	56%	51%	SU/SD statistically higher
Total		Never or rarely	16%	21%	SU/SD statistically lower
		Sometimes	27%	27%	
		At least most of the time	58%	52%	SU/SD statistically higher

In 2015, 11% of Vermont high school students reported smoking cigarettes in the last 30 days and 22% of students reported using marijuana during that same time period. Students were asked about their perceptions on how many students smoke and use marijuana.

#### 3.04 Out of 100 high school students, the number thought to smoke cigarettes

	Franklin Central	Vermont	Notes
15 or less students	19%	19%	
16 to 25 students	31%	29%	
26 to 45 students	27%	24%	SU/SD statistically higher
46 to 55 students	12%	14%	SU/SD statistically lower
56 to 75 students	6%	8%	SU/SD statistically lower
76 or more students	5%	7%	SU/SD statistically lower

#### 3.05 Out of 100 high school students, the number thought to use marijuana

	Franklin Central	Vermont	Notes
15 or less students	9%	8%	
16 to 25 students	19%	13%	SU/SD statistically higher
26 to 45 students	23%	21%	SU/SD statistically higher
46 to 55 students	25%	21%	SU/SD statistically higher
56 to 75 students	14%	20%	SU/SD statistically lower
76 or more students	10%	16%	SU/SD statistically lower

#### 3.06 Percent of students who think their parents think it is wrong for them to smoke cigarettes

		Franklin Central	Vermont	Notes
Grade	9th	96%	94%	
	10th	92%	93%	
	11th	94%	92%	SU/SD statistically higher
	12th	91%	87%	SU/SD statistically higher
Sex	Female	93%	93%	
	Male	93%	90%	SU/SD statistically higher
Total	-	93%	91%	SU/SD statistically higher

#### 3.07 Percent of students who think their parents think it is wrong for them to drink alcohol

		Franklin Central	Vermont	Notes
Grade	9th	87%	84%	
	10th	75%	78%	
	11th	68%	70%	
	12th	54%	57%	
Sex	Female	70%	74%	SU/SD statistically lower
	Male	72%	70%	
Total		71%	72%	

#### 3.08 Percent of students who think their parents think it is wrong for them to smoke marijuana

		Franklin Central	Vermont	Notes
Grade	9th	91%	87%	SU/SD statistically higher
	10th	84%	82%	
	11th	80%	78%	
	12th	76%	74%	
Sex	Female	82%	82%	
	Male	83%	79%	SU/SD statistically higher
Total	-	82%	80%	SU/SD statistically higher

# 3.09 Percent of students who think it is wrong for someone their age to smoke cigarettes

		Franklin Central	Vermont	Notes
Grade	9th	89%	87%	
	10th	89%	84%	SU/SD statistically higher
	11th	78%	77%	
	12th	71%	67%	
Sex	Female	82%	80%	
	Male	82%	77%	SU/SD statistically higher
Total	-	82%	78%	SU/SD statistically higher

#### 3.10 Percent of students who think it is wrong for someone their age to drink alcohol

		Franklin Central	Vermont	Notes
Grade	9th	68%	70%	
	10th	51%	58%	SU/SD statistically lower
	11th	44%	47%	
	12th	34%	38%	
Sex	Female	48%	54%	SU/SD statistically lower
	Male	50%	53%	
Total		49%	53%	SU/SD statistically lower

#### 3.11 Percent of students who think it is wrong for someone their age to smoke marijuana

		Franklin Central	Vermont	Notes
Grade	9th	75%	70%	SU/SD statistically higher
	10th	67%	59%	SU/SD statistically higher
	11th	51%	51%	
	12th	47%	44%	
Sex	Female	62%	57%	SU/SD statistically higher
	Male	58%	55%	
Total	-	60%	56%	SU/SD statistically higher

2015 Vermont High School Youth Risk Behavior Survey

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_

#### 3.12 Percent of students who think people their age risk harming themselves if they smoke a pack of cigarettes a day

		Franklin Central	Vermont	Notes
Grade	9th	61%	62%	
	10th	64%	66%	
	11th	65%	66%	
	12th	72%	66%	SU/SD statistically higher
Sex	Female	67%	67%	
	Male	64%	63%	
Total	-	65%	65%	

#### 3.13 Percent of students who think people their age risk harming themselves if they binge drink on weekends

		Franklin Central	Vermont	Notes
Grade	9th	42%	42%	
	10th	32%	40%	SU/SD statistically lower
	11th	39%	36%	
	12th	32%	35%	
Sex	Female	38%	43%	SU/SD statistically lower
	Male	34%	33%	
Total	-	36%	38%	

#### 3.14 Percent of students who think people their age risk harming themselves if they smoke marijuana regularly

		Franklin Central	Vermont	Notes
Grade	9th	32%	35%	
	10th	25%	29%	SU/SD statistically lower
	11th	23%	22%	
	12th	19%	21%	
Sex	Female	26%	30%	SU/SD statistically lower
	Male	24%	24%	
Total	-	24%	27%	SU/SD statistically lower

2015 Vermont High School Youth Risk Behavior Survey

3 Attitudes and Perceptions about Alcohol, Cigarette, and Marijuana Use\_\_\_\_\_\_

# 3.15 Percent of students who think it would be easy to get cigarettes

		Franklin Central	Vermont	Notes
Grade	9th	49%	44%	
	10th	52%	55%	
	11th	59%	64%	SU/SD statistically lower
	12th	82%	80%	
Sex	Female	54%	57%	
	Male	66%	64%	
Total	_	61%	61%	

# 3.16 Percent of students who think it would be easy to get alcohol

		Franklin Central	Vermont	Notes
Grade	9th	58%	60%	
	10th	70%	68%	
	11th	76%	74%	
	12th	77%	75%	
Sex	Female	71%	71%	
	Male	69%	68%	
Total		70%	69%	

#### 3.17 Percent of students who think it would be easy to get marijuana

		Franklin Central	Vermont	Notes
Grade	9th	36%	46%	SU/SD statistically lower
	10th	53%	60%	SU/SD statistically lower
	11th	66%	69%	
	12th	77%	74%	
Sex	Female	55%	60%	SU/SD statistically lower
	Male	61%	65%	SU/SD statistically lower
Total	-	58%	62%	SU/SD statistically lower

#### 3.18 Percent of students who were asked if they smoked by a health care provider, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	44%	44%	
	10th	41%	50%	SU/SD statistically lower
	11th	57%	57%	
	12th	60%	60%	
Sex	Female	57%	56%	
	Male	44%	50%	SU/SD statistically lower
Total	-	50%	53%	SU/SD statistically lower

# 3.19 Percent of students who think it is likely or very likely that a party where students from their high school were drinking alcohol would be broken up by police

		Franklin Central	Vermont	Notes
Grade	9th	38%	36%	
	10th	29%	30%	
	11th	22%	27%	SU/SD statistically lower
	12th	19%	24%	SU/SD statistically lower
Sex	Female	26%	29%	SU/SD statistically lower
	Male	28%	29%	
Total		27%	29%	SU/SD statistically lower

#### 3.20 Percent of students who were offered, sold or given an illegal drug on school property, past 12 months

		Franklin Central	Vermont	Notes
Grade	9th	12%	15%	SU/SD statistically lower
	10th	15%	19%	
	11th	21%	20%	
	12th	12%	18%	SU/SD statistically lower
Sex	Female	13%	15%	
	Male	16%	21%	SU/SD statistically lower
Total		15%	18%	SU/SD statistically lower

# 4.01 Sexual orientation

			Franklin Central	Vermont	Notes
Grade	9th	Heterosexual (straight)	90%	88%	
		Gay or lesbian		2%	Too few students
		Bisexual	6%	6%	
		Not sure		5%	Too few students
	10th	Heterosexual (straight)	86%	89%	
		Gay or lesbian		2%	Too few students
		Bisexual	9%	6%	SU/SD statistically higher
		Not sure	3%	4%	
	11th	Heterosexual (straight)	87%	88%	
		Gay or lesbian		2%	Too few students
		Bisexual	7%	6%	
		Not sure	5%	4%	
	12th	Heterosexual (straight)	89%	88%	
		Gay or lesbian	•	2%	Too few students
		Bisexual	6%	6%	
		Not sure	3%	4%	
Sex	Female	Heterosexual (straight)	84%	84%	
		Gay or lesbian	2%	2%	
		Bisexual	11%	10%	
		Not sure	2%	5%	SU/SD statistically lower
	Male	Heterosexual (straight)	92%	92%	
		Gay or lesbian	1%	2%	
		Bisexual	3%	3%	
		Not sure	4%	4%	
Total	-	Heterosexual (straight)	88%	88%	
		Gay or lesbian	2%	2%	
		Bisexual	7%	6%	
		Not sure	3%	4%	SU/SD statistically lower

#### 4.02 Percent of students who have ever had sexual intercourse

		Franklin Central	Vermont	Notes
Grade	9th	16%	18%	
	10th	34%	33%	
	11th	57%	49%	SU/SD statistically higher
	12th	65%	62%	
Sex	Female	44%	40%	SU/SD statistically higher
	Male	42%	41%	
Total	-	43%	41%	SU/SD statistically higher

#### 4.03 Percent of students who have ever had oral sex

		Franklin Central	Vermont	Notes
Grade	9th	21%	21%	
	10th	46%	37%	SU/SD statistically higher
	11th	57%	50%	SU/SD statistically higher
	12th	66%	60%	SU/SD statistically higher
Sex	Female	47%	41%	SU/SD statistically higher
	Male	49%	42%	SU/SD statistically higher
Total	-	48%	42%	SU/SD statistically higher

#### 4.04 Percent of students who had sexual intercourse before age 13

		Franklin Central	Vermont	Notes
Grade	9th		3%	Too few students
	10th	5%	3%	
	11th	2%	3%	
	12th		4%	Too few students
Sex	Female	2%	2%	
	Male	4%	4%	
Total	-	3%	3%	

# 4.05 Percent of students who have had sexual intercourse with four or more people

		Franklin Central	Vermont	Notes
Grade	9th	4%	3%	
	10th	3%	6%	SU/SD statistically lower
	11th	12%	11%	
	12th	13%	19%	SU/SD statistically lower
Sex	Female	9%	9%	
	Male	7%	10%	SU/SD statistically lower
Total		8%	10%	SU/SD statistically lower

#### 4.06 Percent of students who have ever been tested for HIV

		Franklin Central	Vermont	Notes
Grade	9th	3%	7%	SU/SD statistically lower
	10th	9%	8%	
	11th	13%	12%	
	12th	10%	14%	SU/SD statistically lower
Sex	Female	12%	11%	-
	Male	6%	9%	SU/SD statistically lower
Total		9%	10%	-

# 4.07 Percent of students who had sex at least once in the past 3 months (currently sexually active)

		Franklin Central	Vermont	Notes
Grade	9th	13%	12%	
	10th	26%	24%	
	11th	43%	38%	SU/SD statistically higher
	12th	53%	49%	
Sex	Female	37%	33%	SU/SD statistically higher
	Male	31%	30%	
Total	-	34%	31%	SU/SD statistically higher

#### 4.08 Of sexually active students, percent who used alcohol or drugs the last time they had sex

		Franklin Central	Vermont	Notes
Grade	9th		18%	Too few students
	10th	11%	19%	SU/SD statistically lower
	11th	21%	18%	
	12th	9%	18%	SU/SD statistically lower
Sex	Female	12%	15%	
	Male	14%	22%	SU/SD statistically lower
Total	-	14%	19%	SU/SD statistically lower

#### 4.09 Of sexually active students, percent who used condoms the last time they had sex

		Franklin Central	Vermont	Notes
Grade	9th	•	65%	Too few students
	10th	63%	65%	
	11th	54%	58%	
	12th	63%	54%	SU/SD statistically higher
Sex	Female	57%	55%	
	Male	65%	62%	
Total	-	61%	58%	

# 4.10 Of sexually active students, percent who used prescription birth control the last time they had sex.

Birth control included using prescription birth control pills, shot, patch, ring, or IUD

		Franklin Central	Vermont	Notes
Grade	9th		28%	Too few students
	10th	43%	39%	
	11th	54%	49%	
	12th	60%	54%	
Sex	Female	54%	55%	
	Male	50%	38%	SU/SD statistically higher
Total	-	52%	47%	SU/SD statistically higher

# 4.11 Of sexually active students, those who used either a condom or prescription birth control the last time they had sex

		Franklin Central	Vermont	Notes
Grade	9th		80%	Too few students
	10th	87%	87%	
	11th	88%	88%	
	12th	93%	87%	SU/SD statistically higher
Sex	Female	88%	88%	
	Male	91%	86%	SU/SD statistically higher
Total		89%	87%	SU/SD statistically higher

# 4.12 Of sexually active students, methods used to prevent pregnancy used the last time they had sex

			Franklin Central	Vermont	Notes
Grade	9th	No method was used		12%	Too few students
		Birth control pills		19%	Too few students
		Condoms		50%	Too few students
		IUD or implant		4%	Too few students
		Shot/patch/birth control ring		5%	Too few students
		Withdrawal/other method		8%	Too few students
		Not sure	•	3%	Too few students
	10th	No method was used	·	7%	Too few students
		Birth control pills	33%	28%	
		Condoms	44%	46%	
		IUD or implant		5%	Too few students
		Shot/patch/birth control ring		6%	Too few students
		Withdrawal/other method		6%	Too few students
		Not sure	•	2%	Too few students
	11th	No method was used	9%	6%	
		Birth control pills	37%	37%	
		Condoms	34%	37%	
		IUD or implant	10%	7%	
		Shot/patch/birth control ring	7%	6%	
		Withdrawal/other method		6%	Too few students
		Not sure		1%	Too few students
	12th	No method was used		7%	Too few students
		Birth control pills	39%	40%	
		Condoms	31%	32%	
		IUD or implant	11%	7%	SU/SD statistically higher
		Shot/patch/birth control ring	10%	7%	
		Withdrawal/other method		6%	Too few students
		Not sure		2%	Too few students

			Franklin Central	Vermont	Notes
Sex	Female	No method was used	8%	7%	
		Birth control pills	36%	39%	
		Condoms	33%	31%	
		IUD or implant	10%	8%	
		Shot/patch/birth control ring	8%	8%	
		Withdrawal/other method	5%	5%	
		Not sure		1%	Too few students
	Male	No method was used	5%	7%	
		Birth control pills	35%	30%	
		Condoms	40%	45%	
		IUD or implant	5%	4%	
		Shot/patch/birth control ring	9%	4%	SU/SD statistically higher
		Withdrawal/other method		7%	Too few students
		Not sure		3%	Too few students
Total		No method was used	7%	7%	-
		Birth control pills	36%	35%	
		Condoms	36%	38%	
		IUD or implant	8%	6%	
		Shot/patch/birth control ring	9%	6%	SU/SD statistically higher
		Withdrawal/other method	5%	6%	
		Not sure		2%	Too few students

Cont. Of sexually active students, methods used to prevent pregnancy used the last time they had sex

# 4.13 Sexual identity of sexual contacts

			Franklin Central	Vermont	Notes
Sex	Female	Have not had sex	41%	45%	SU/SD statistically lower
		Same sex	2%	1%	
		Opposite sex	51%	46%	SU/SD statistically higher
		Both sexes	7%	7%	
	Male	Have not had sex	44%	43%	
		Same sex		1%	Too few students
		Opposite sex	53%	53%	
		Both sexes	3%	2%	
Total		Have not had sex	42%	44%	
		Same sex	1%	1%	
		Opposite sex	52%	50%	
		Both sexes	5%	5%	

# 5.01 The percent of students who are overweight (85th to <95th BMI percentile)

		Franklin Central	Vermont	Notes
Grade	9th	16%	15%	
	10th	17%	14%	
	11th	16%	14%	
	12th	17%	13%	SU/SD statistically higher
Sex	Female	16%	14%	SU/SD statistically higher
	Male	16%	14%	
Total	-	16%	14%	SU/SD statistically higher

#### 5.02 The percent of students who are obese (=>95th BMI percentile)

		Franklin Central	Vermont	Notes
Grade	9th	15%	12%	
	10th	17%	13%	SU/SD statistically higher
	11th	10%	12%	
	12th	13%	12%	
Sex	Female	7%	9%	
	Male	20%	16%	SU/SD statistically higher
Total	-	14%	12%	

NOTE: BMI = body mass index; For youth, BMI is age- and sex-specific. It is expressed by a percentile based on weight and height.

# **5.03** Perceptions of weight

			Franklin Central	Vermont	Notes
Grade	9th	Underweight	13%	15%	
		About the right weight	57%	56%	
		Overweight	30%	29%	
	10th	Underweight	12%	13%	
		About the right weight	54%	55%	
		Overweight	34%	32%	
	11th	Underweight	13%	13%	
		About the right weight	58%	55%	
		Overweight	29%	31%	
	12th	Underweight	12%	13%	
		About the right weight	52%	55%	
		Overweight	36%	32%	
Sex	Female	Underweight	9%	10%	
		About the right weight	53%	54%	
		Overweight	38%	36%	
	Male	Underweight	16%	17%	
		About the right weight	57%	57%	
		Overweight	27%	26%	
Total	-10	Underweight	13%	14%	
		About the right weight	55%	55%	
		Overweight	32%	31%	

# 5.04 Students who are trying to do something about their weight

			Franklin Central	Vermont	Notes
Grade	9th	Lose weight	43%	41%	
		Gain weight	12%	12%	
		Stay the same weight /do nothing	46%	47%	
	10th	Lose weight	47%	43%	
		Gain weight	15%	13%	
		Stay the same weight /do nothing	38%	44%	SU/SD statistically lower
	11th	Lose weight	36%	42%	SU/SD statistically lower
		Gain weight	20%	14%	SU/SD statistically higher
		Stay the same weight /do nothing	44%	44%	
	12th	Lose weight	49%	42%	SU/SD statistically higher
		Gain weight	17%	15%	
		Stay the same weight /do nothing	34%	42%	SU/SD statistically lower
Sex	Female	Lose weight	59%	56%	-
		Gain weight	4%	4%	
		Stay the same weight /do nothing	37%	40%	
	Male	Lose weight	29%	28%	
		Gain weight	27%	23%	SU/SD statistically higher
		Stay the same weight /do nothing	44%	49%	SU/SD statistically lower
Total		Lose weight	44%	42%	-
		Gain weight	16%	14%	SU/SD statistically higher
		Stay the same weight /do nothing	40%	44%	SU/SD statistically lower

# **6.01 Hours spent per school day watching TV, playing video games or using the computer for fun.** In 2015, the definition of screen time was expanded. Caution should be taken when making comparisons to previous years.

			Franklin Central	Vermont	Notes
Grade	9th	Less than 1 hour	14%	14%	
		1 to 2 hours	31%	36%	SU/SD statistically lower
		3 to 4 hours	38%	33%	SU/SD statistically higher
		5+ hours	18%	18%	
	10th	Less than 1 hour	18%	14%	SU/SD statistically higher
		1 to 2 hours	34%	36%	
		3 to 4 hours	29%	32%	
		5+ hours	19%	18%	
	11th	Less than 1 hour	15%	15%	
		1 to 2 hours	36%	38%	
		3 to 4 hours	26%	32%	SU/SD statistically lower
		5+ hours	23%	16%	SU/SD statistically higher
	12th	Less than 1 hour	17%	16%	
		1 to 2 hours	38%	36%	
		3 to 4 hours	32%	32%	
		5+ hours	13%	17%	SU/SD statistically lower
Sex	Female	Less than 1 hour	19%	15%	SU/SD statistically higher
		1 to 2 hours	32%	37%	SU/SD statistically lower
		3 to 4 hours	30%	32%	
		5+ hours	19%	16%	
	Male	Less than 1 hour	13%	14%	
		1 to 2 hours	38%	36%	
		3 to 4 hours	32%	32%	
		5+ hours	17%	18%	
Total		Less than 1 hour	16%	15%	
		1 to 2 hours	35%	36%	
		3 to 4 hours	31%	32%	
		5+ hours	18%	17%	

# 6.02 The number of days students participated in at least 60 minutes of physical activity during the past 7 days

			Franklin Central	Vermont	Notes
Grade	9th	0 days	13%	11%	
		1 to 2 days	20%	16%	SU/SD statistically higher
		3 to 6 days	47%	47%	
		Everyday	20%	25%	SU/SD statistically lower
	10th	0 days	15%	13%	
		1 to 2 days	15%	15%	
		3 to 6 days	42%	47%	SU/SD statistically lower
		Everyday	28%	24%	SU/SD statistically higher
	11th	0 days	13%	15%	
		1 to 2 days	20%	17%	
		3 to 6 days	39%	45%	SU/SD statistically lower
		Everyday	28%	22%	SU/SD statistically higher
	12th	0 days	23%	17%	SU/SD statistically higher
		1 to 2 days	16%	18%	
		3 to 6 days	39%	44%	SU/SD statistically lower
		Everyday	23%	21%	
Sex	Female	0 days	20%	17%	SU/SD statistically higher
		1 to 2 days	22%	20%	
		3 to 6 days	43%	48%	SU/SD statistically lower
		Everyday	15%	16%	
	Male	0 days	12%	12%	
		1 to 2 days	13%	14%	
		3 to 6 days	41%	44%	
		Everyday	34%	30%	SU/SD statistically higher
Total		0 days	16%	14%	
		1 to 2 days	17%	17%	
		3 to 6 days	42%	46%	SU/SD statistically lower
		Everyday	25%	23%	SU/SD statistically higher

#### 6.03 The percent of students who ate fruits and vegetables 5 or more times per day, past 7 days

		Franklin Central	Vermont	Notes
Grade	9th	15%	23%	SU/SD statistically lower
	10th	20%	23%	
	11th	17%	23%	SU/SD statistically lower
	12th	18%	24%	SU/SD statistically lower
Sex	Female	15%	22%	SU/SD statistically lower
	Male	19%	25%	SU/SD statistically lower
Total	-	18%	24%	SU/SD statistically lower

# 6.04 The percent of students who ate fruits or fruit juice 2 or more times per day, past 7 days

		Franklin Central	Vermont	Notes
Grade	9th	29%	34%	SU/SD statistically lower
	10th	29%	34%	SU/SD statistically lower
	11th	26%	34%	SU/SD statistically lower
	12th	33%	35%	
Sex	Female	28%	33%	SU/SD statistically lower
	Male	30%	35%	SU/SD statistically lower
Total	-	29%	34%	SU/SD statistically lower

#### 6.05 The percent of students who ate vegetables 3 or more times per day, past 7 days

		Franklin Central	Vermont	Notes
Grade	9th	9%	17%	SU/SD statistically lower
	10th	13%	17%	SU/SD statistically lower
	11th	15%	18%	SU/SD statistically lower
	12th	12%	19%	SU/SD statistically lower
Sex	Female	11%	17%	SU/SD statistically lower
	Male	13%	19%	SU/SD statistically lower
Total		12%	18%	SU/SD statistically lower

# 6.06 The percent of students who did not eat any fruit or fruit juice, past 7 days

		Franklin Central	Vermont	Notes
Grade	9th	8%	5%	SU/SD statistically higher
	10th	6%	4%	SU/SD statistically higher
	11th	4%	4%	
	12th	4%	4%	
Sex	Female	6%	3%	SU/SD statistically higher
	Male	6%	5%	
Total	-	6%	4%	SU/SD statistically higher

# 6.07 The percent of students who did not any eat vegetables, past 7 days

		Franklin Central	Vermont	Notes
Grade	9th	6%	5%	
	10th	6%	4%	
	11th	5%	4%	
	12th	4%	4%	
Sex	Female	4%	3%	
	Male	7%	6%	
Total		5%	4%	

# $6.08\ The\ number\ of\ days\ students\ ate\ breakfast\ during\ the\ past\ 7\ days$

		Franklin Central	Vermont	Notes
9th	Never	8%	11%	
	1 to 3 days	25%	25%	
	4 to 6 days	20%	22%	
	Everyday	46%	42%	
10th	Never	14%	11%	SU/SD statistically higher
	1 to 3 days	29%	24%	SU/SD statistically higher
	4 to 6 days	24%	24%	
	Everyday	33%	41%	SU/SD statistically lower
11th	Never	12%	10%	
	1 to 3 days	28%	25%	
	4 to 6 days	20%	24%	SU/SD statistically lower
	Everyday	40%	40%	
12th	Never	11%	11%	
	1 to 3 days	33%	25%	SU/SD statistically higher
	4 to 6 days	23%	25%	
	Everyday	33%	39%	SU/SD statistically lower
Female	Never	11%	11%	
	1 to 3 days	31%	27%	SU/SD statistically higher
	4 to 6 days	21%	24%	SU/SD statistically lower
	Everyday	37%	38%	
Male	Never	11%	11%	
	1 to 3 days	27%	23%	SU/SD statistically higher
	4 to 6 days	23%	23%	
	Everyday	39%	43%	SU/SD statistically lower
	Never	11%	11%	
	1 to 3 days	29%	25%	SU/SD statistically higher
	4 to 6 days	22%	24%	
	Everyday	38%	40%	SU/SD statistically lower
	10th  11th  12th	1 to 3 days 4 to 6 days Everyday  10th Never 1 to 3 days 4 to 6 days Everyday  11th Never 1 to 3 days 4 to 6 days Everyday  12th Never 1 to 3 days 4 to 6 days Everyday  Female Never 1 to 3 days 4 to 6 days Everyday  Male Never 1 to 3 days 4 to 6 days Everyday  Male Never 1 to 3 days 4 to 6 days Everyday  Never 1 to 3 days 4 to 6 days Everyday	1 to 3 days	1 to 3 days       25%       25%         4 to 6 days       20%       22%         Everyday       46%       42%         10th       Never       14%       11%         1 to 3 days       29%       24%         4 to 6 days       24%       24%         Everyday       33%       41%         11th       Never       12%       10%         1 to 3 days       28%       25%         4 to 6 days       20%       24%         Everyday       40%       40%         12th       Never       11%       11%         1 to 3 days       33%       25%         Everyday       33%       39%         Female       Never       11%       11%         1 to 3 days       21%       24%         Everyday       37%       38%         Male       Never       11%       11%         1 to 3 days       27%       23%         4 to 6 days       23%       23%         Everyday       39%       43%          Never       11%       11%         1 to 3 days       29%       25%         4 to 6 days <td< td=""></td<>

# 6.09 The number of glasses of water students drank yesterday

			Franklin Central	Vermont	Notes
Grade	9th	None	10%	9%	
		1 to 3 glasses	64%	60%	
		4+ glasses	27%	32%	SU/SD statistically lower
	10th	None	10%	8%	
		1 to 3 glasses	64%	58%	SU/SD statistically higher
		4+ glasses	26%	34%	SU/SD statistically lower
	11th	None	10%	8%	
		1 to 3 glasses	69%	60%	SU/SD statistically higher
		4+ glasses	21%	32%	SU/SD statistically lower
	12th	None	13%	9%	SU/SD statistically higher
		1 to 3 glasses	56%	57%	
		4+ glasses	31%	34%	
Sex	Female	None	11%	8%	SU/SD statistically higher
		1 to 3 glasses	64%	62%	
		4+ glasses	25%	31%	SU/SD statistically lower
	Male	None	11%	9%	
		1 to 3 glasses	62%	56%	SU/SD statistically higher
		4+ glasses	27%	35%	SU/SD statistically lower
Total	-	None	11%	9%	SU/SD statistically higher
		1 to 3 glasses	63%	59%	SU/SD statistically higher
		4+ glasses	26%	33%	SU/SD statistically lower

# 6.10 Amount of soda students drank during the past 7 days

			Franklin Central	Vermont	Notes
Grade	9th	None	36%	32%	SU/SD statistically higher
		At least once during the past week	48%	54%	SU/SD statistically lower
		At least once per day	16%	14%	
	10th	None	30%	33%	
		At least once during the past week	53%	53%	
		At least once per day	17%	14%	SU/SD statistically higher
	11th	None	28%	33%	SU/SD statistically lower
		At least once during the past week	53%	51%	
		At least once per day	18%	15%	
	12th	None	24%	36%	SU/SD statistically lower
		At least once during the past week	59%	49%	SU/SD statistically higher
		At least once per day	17%	15%	
Sex	Female	None	36%	42%	SU/SD statistically lower
		At least once during the past week	53%	48%	SU/SD statistically higher
		At least once per day	11%	9%	
	Male	None	23%	25%	
		At least once during the past week	54%	55%	
		At least once per day	23%	20%	SU/SD statistically higher
Total		None	29%	33%	SU/SD statistically lower
		At least once during the past week	54%	52%	
		At least once per day	17%	15%	SU/SD statistically higher

# 6.11 The amount of sugar-sweetened beverages (not including soda) students drank during past 7 days

			Franklin Central	Vermont	Notes
Grade	9th	None	24%	25%	
		At least once during the past week	60%	61%	
		At least once per day	16%	14%	
	10th	None	25%	25%	
		At least once during the past week	62%	59%	
		At least once per day	13%	15%	
	11th	None	15%	26%	SU/SD statistically lower
		At least once during the past week	66%	59%	SU/SD statistically higher
		At least once per day	19%	16%	SU/SD statistically higher
	12th	None	20%	29%	SU/SD statistically lower
		At least once during the past week	66%	57%	SU/SD statistically higher
		At least once per day	14%	15%	
Sex	Female	None	22%	30%	SU/SD statistically lower
		At least once during the past week	67%	59%	SU/SD statistically higher
		At least once per day	12%	11%	
	Male	None	20%	22%	
		At least once during the past week	61%	58%	
		At least once per day	19%	19%	
Total	-	None	21%	26%	SU/SD statistically lower
		At least once during the past week	63%	59%	SU/SD statistically higher
		At least once per day	16%	15%	

# 7.01 Typical grades in the past 12 months, as reported by students

			Franklin Central	Vermont	Notes
Grade	9th	Mostly As or Bs	82%	76%	SU/SD statistically higher
		Mostly Cs	10%	13%	SU/SD statistically lower
		Mostly Ds or Fs	3%	4%	
		Other / Not sure	5%	7%	
	10th	Mostly As or Bs	81%	77%	
		Mostly Cs	13%	14%	
		Mostly Ds or Fs	3%	4%	
		Other / Not sure	4%	5%	
	11th	Mostly As or Bs	85%	80%	SU/SD statistically higher
		Mostly Cs	10%	13%	
		Mostly Ds or Fs		3%	Too few students
		Other / Not sure	3%	4%	
	12th	Mostly As or Bs	82%	83%	
		Mostly Cs	10%	11%	
		Mostly Ds or Fs		2%	Too few students
		Other / Not sure	6%	4%	
Sex	Female	Mostly As or Bs	86%	84%	
		Mostly Cs	6%	9%	SU/SD statistically lower
		Mostly Ds or Fs	2%	3%	
		Other / Not sure	6%	4%	SU/SD statistically higher
	Male	Mostly As or Bs	79%	74%	SU/SD statistically higher
		Mostly Cs	15%	16%	
		Mostly Ds or Fs	3%	4%	SU/SD statistically lower
		Other / Not sure	3%	6%	SU/SD statistically lower
Total		Mostly As or Bs	82%	79%	SU/SD statistically higher
		Mostly Cs	11%	13%	SU/SD statistically lower
		Mostly Ds or Fs	2%	3%	SU/SD statistically lower
		Other / Not sure	4%	5%	•

# 7.02 The percent of students participating in extracurricular activities, hours per week

			Franklin Central	Vermont	Notes
Grade	9th	0 hours	38%	32%	SU/SD statistically higher
		1 to 4 hours	34%	30%	SU/SD statistically higher
		5 to 9 hours	17%	17%	
		10 or more hours	11%	21%	SU/SD statistically lower
	10th	0 hours	35%	32%	
		1 to 4 hours	27%	28%	
		5 to 9 hours	16%	16%	
		10 or more hours	22%	24%	
	11th	0 hours	30%	32%	
		1 to 4 hours	26%	27%	
		5 to 9 hours	18%	16%	
		10 or more hours	26%	25%	
	12th	0 hours	37%	32%	SU/SD statistically higher
		1 to 4 hours	29%	26%	
		5 to 9 hours	14%	16%	
		10 or more hours	20%	27%	SU/SD statistically lower
Sex	Female	0 hours	35%	31%	SU/SD statistically higher
		1 to 4 hours	28%	29%	
		5 to 9 hours	17%	16%	
		10 or more hours	20%	24%	SU/SD statistically lower
	Male	0 hours	35%	33%	
		1 to 4 hours	30%	27%	SU/SD statistically higher
		5 to 9 hours	16%	16%	
		10 or more hours	19%	24%	SU/SD statistically lower
 Total		0 hours	35%	32%	SU/SD statistically higher
		1 to 4 hours	29%	28%	, ,
		5 to 9 hours	16%	16%	
		10 or more hours	20%	24%	SU/SD statistically lower

#### 7.03 The percent of students who spoke with their parents at least weekly about school

		Franklin Central	Vermont	Notes
Grade	9th	79%	78%	
	10th	74%	77%	
	11th	76%	77%	
	12th	74%	75%	
Sex	Female	71%	77%	SU/SD statistically lower
	Male	79%	76%	SU/SD statistically higher
Total	-	75%	76%	

# 7.04 The percent of students who agree that in their community they feel like they matter to people

		Franklin Central	Vermont	Notes
Grade	9th	47%	49%	
	10th	46%	48%	
	11th	46%	50%	
	12th	42%	54%	SU/SD statistically lower
Sex	Female	41%	47%	SU/SD statistically lower
	Male	50%	54%	SU/SD statistically lower
Total		46%	50%	SU/SD statistically lower

#### 7.05 The percent of students who agree that teachers really care about them and give them lots of encouragement

		Franklin Central	Vermont	Notes
Grade	9th	62%	59%	
	10th	53%	57%	
	11th	58%	64%	SU/SD statistically lower
	12th	61%	69%	SU/SD statistically lower
Sex	Female	55%	60%	SU/SD statistically lower
	Male	62%	64%	
Total	-	58%	62%	SU/SD statistically lower

# 7.06 The percent of students who agree that students help decide what goes on in school

		Franklin Central	Vermont	Notes
Grade	9th	53%	50%	
	10th	48%	46%	
	11th	44%	46%	
	12th	46%	49%	
Sex	Female	51%	48%	
	Male	45%	48%	
Total	_	48%	48%	

# 7.07 The percent of students who report that they will probably or definitely complete a post high school program

		Franklin Central	Vermont	Notes
Grade	9th	81%	75%	SU/SD statistically higher
	10th	84%	80%	SU/SD statistically higher
	11th	86%	83%	
	12th	87%	84%	
Sex	Female	85%	83%	
	Male	84%	78%	SU/SD statistically higher
Total	-	84%	80%	SU/SD statistically higher

2015 Vermont Youth Risk Behavior Survey Report
Middle School Report for Franklin Central SU

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who choose to participate in the Youth Risk Behavior Survey each year.

# Franklin Central Number of Middle School Students in Franklin Central SU

#### **Franklin Central SU Total**

391

Sex	Total	%
Not indicated / Missing	4	1%
Female	195	49%
Male	192	49%

Grade	Total	%
Not indicated / Missing	5	1%
6th grade	77	19%
7th grade	168	42%
8th grade	141	36%

Age	Total	%
Not indicated / Missing	4	1%
11 years or younger	45	11%
12 years	120	30%
13 years	150	38%
14 years or older	72	18%

Race / Ethnicity	Total	%
Not indicated /Missing	26	6%
Ethnic or racial minority	83	21%
White non-Hispanic	282	72%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Franklin Central SU. Not all students indicated their sex or grade, therefore the totals in these tables may not add up to the total number of students in the county or state who participated. All other numbers represented in this report are weighted to reflect the enrolled student population.

# Vermont Number of Middle School Students in Vermont

# Vermont Total 13648

Sex	Total	%
Not indicated / Missing	96	0%
Female	6713	49%
Male	6839	50%

Grade	Total	%
Not indicated / Missing	86	0%
6th grade	2899	21%
7th grade	5337	39%
8th grade	5326	39%

Age	Total	%
Not indicated / Missing	63	
11 years or younger	1445	10%
12 years	3983	29%
13 years	5240	38%
14 years or older	2917	21%

Race / Ethnicity	Total	%
Not indicated /Missing	926	6%
Ethnic or racial minority	2357	17%
White non-Hispanic	10365	75%

NOTE: The above numbers are unweighted. They represent the students who took the survey in Vermont. All other numbers represented in this report are weighted to reflect the enrolled student population.

#### 1.01 Percent of students who have ever been in a physical fight

		Franklin Central	Vermont	Notes
Grade	6th	32%	42%	SU/SD statistically lower
	7th	47%	41%	SU/SD statistically higher
	8th	46%	44%	
Sex	Female	28%	28%	
	Male	55%	57%	
Total		42%	43%	

#### 1.02 Percent of students who were bullied at least once, past 30 days

		Franklin Central	Vermont	Notes
Grade	6th	24%	24%	
	7th	30%	25%	SU/SD statistically higher
	8th	26%	22%	
Sex	Female	34%	30%	SU/SD statistically higher
	Male	19%	18%	
Total	-	27%	24%	

NOTE: For the purposes of the Vermont YRBS, bullying was described as occurring when, on many occasions, a student or group of students say or do unpleasant things to another student to make fun of, tease, embarrass, or scare him/her, or purposefully exclude him/her. Bullying can occur before, during, or after the school day; on school property; on a school bus; or at a school-sponsored activity. It is not bullying when two students of about the same strength and power argue or fight or when teasing is done in a friendly way. Electronic bullying occurs through e-mail, chat rooms, instant messaging, Web sites, or texting.

# 1.03 Percent of students who reported they had ever been electronically bullied

		Franklin Central	Vermont	Notes
Grade	6th	23%	21%	
	7th	24%	26%	
	8th	29%	28%	
Sex	Female	39%	36%	
	Male	12%	16%	SU/SD statistically lower
Total		25%	26%	

#### 1.04 Percent of students who were ever bullied at school

		Franklin Central	Vermont	Notes
Grade	6th	44%	46%	
	7th	51%	48%	
	8th	44%	45%	
Sex	Female	57%	53%	
	Male	37%	40%	
Total	<del>-</del>	46%	46%	

# 1.05 Percent of students who bullied someone at least once, past 30 days

		Franklin Central	Vermont	Notes
Grade	6th	15%	8%	SU/SD statistically higher
	7th	14%	9%	SU/SD statistically higher
	8th	13%	11%	
Sex	Female	14%	10%	SU/SD statistically higher
	Male	14%	9%	SU/SD statistically higher
Total		14%	10%	SU/SD statistically higher

#### 1.06 Percent of students who did not go to school because they felt unsafe, past 30 days

		Franklin Central	Vermont	Notes
Grade	6th	7%	8%	
	7th	8%	7%	
	8th	6%	7%	
Sex	Female	8%	9%	
	Male	5%	6%	
Total		7%	7%	

# 1.07 Percent of students who felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing some usual activities, past 12 months

		Franklin Central	Vermont	Notes
Grade	6th	8%	17%	SU/SD statistically lower
	7th	20%	19%	
	8th	23%	22%	
Sex	Female	25%	27%	
	Male	10%	13%	
Total		17%	20%	

### 1.08 Percent of students who ever seriously thought about suicide

		Franklin Central	Vermont	Notes
Grade	6th	5%	14%	SU/SD statistically lower
	7th	20%	16%	SU/SD statistically higher
	8th	28%	22%	SU/SD statistically higher
Sex	Female	28%	23%	SU/SD statistically higher
	Male	9%	12%	SU/SD statistically lower
Total	-	18%	18%	

# 1.09 Percent of students who ever made a suicide plan

		Franklin Central	Vermont	Notes
Grade	6th	9%	9%	
	7th	14%	11%	SU/SD statistically higher
	8th	19%	15%	
Sex	Female	20%	16%	SU/SD statistically higher
	Male	8%	8%	
Total		14%	12%	

#### 1.10 Percent of students who ever attempted suicide

		Franklin Central	Vermont	Notes
Grade	6th		5%	Too few students
	7th	7%	5%	
	8th	8%	8%	
Sex	Female	8%	8%	
	Male	3%	3%	
Total	-	5%	6%	

# 1.11 Percent of students who had at least one sunburn in the past 12 months

		Franklin Central	Vermont	Notes
Grade	6th	59%	51%	
	7th	61%	55%	SU/SD statistically higher
	8th	64%	56%	SU/SD statistically higher
Sex	Female	60%	58%	
	Male	63%	51%	SU/SD statistically higher
Total	-	61%	54%	SU/SD statistically higher

# 1.12 Bicycle helmet use among those who rode a bicycle in the past 12 months

			Franklin Central	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	22%	26%	
		Sometimes wear a helmet	17%	15%	
		Most of the time / always wear a helmet	61%	59%	
	7th	Never / rarely wear a helmet	39%	31%	SU/SD statistically higher
		Sometimes wear a helmet	15%	16%	
		Most of the time / always wear a helmet	46%	52%	SU/SD statistically lower
	8th	Never / rarely wear a helmet	45%	41%	
		Sometimes wear a helmet	21%	15%	SU/SD statistically higher
		Most of the time / always wear a helmet	34%	43%	SU/SD statistically lower
Sex	Female	Never / rarely wear a helmet	35%	31%	
		Sometimes wear a helmet	21%	17%	SU/SD statistically higher
		Most of the time / always wear a helmet	44%	52%	SU/SD statistically lower
	Male	Never / rarely wear a helmet	36%	36%	
		Sometimes wear a helmet	15%	14%	
		Most of the time / always wear a helmet	50%	49%	
Total		Never / rarely wear a helmet	35%	34%	
		Sometimes wear a helmet	18%	16%	
		Most of the time / always wear a helmet	47%	51%	SU/SD statistically lower

# 1.13 Helmet use while rollerblading or skateboarding (of those students who rollerbladed or skateboarded)

			Franklin Central	Vermont	Notes
Grade	6th	Never / rarely wear a helmet	·	31%	Too few students
		Sometimes wear a helmet		11%	Too few students
		Most of the time / always wear a helmet		58%	Too few students
	7th	Never / rarely wear a helmet	43%	42%	
		Sometimes wear a helmet	10%	13%	
		Most of the time / always wear a helmet	47%	45%	
	8th	Never / rarely wear a helmet	63%	52%	SU/SD statistically higher
		Sometimes wear a helmet		12%	Too few students
		Most of the time / always wear a helmet	29%	36%	
Sex	Female	Never / rarely wear a helmet	45%	45%	
		Sometimes wear a helmet		13%	Too few students
		Most of the time / always wear a helmet	51%	43%	SU/SD statistically higher
	Male	Never / rarely wear a helmet	43%	41%	
		Sometimes wear a helmet	11%	12%	
		Most of the time / always wear a helmet	46%	47%	
Total		Never / rarely wear a helmet	43%	43%	
		Sometimes wear a helmet	9%	12%	SU/SD statistically lower
		Most of the time / always wear a helmet	48%	45%	

# 1.14 Percent of students who reported never or rarely wearing a seatbelt while riding in a car

		Franklin Central	Vermont	Notes
Grade	6th		2%	Too few students
	7th	7%	3%	SU/SD statistically higher
	8th		4%	Too few students
Sex	Female	3%	2%	
	Male	5%	3%	
Total		4%	3%	

# 1.15 Percent of students who ever rode in a car driven by someone who had been drinking

		Franklin Central	Vermont	Notes
Grade	6th	16%	15%	
	7th	21%	19%	
	8th	27%	25%	
Sex	Female	26%	21%	SU/SD statistically higher
	Male	18%	19%	
Total		21%	20%	

# 2.01 Percent of students who ever drank alcohol other than a few sips

		Franklin Central	Vermont	Notes
Grade	6th		10%	Too few students
	7th	18%	15%	
	8th	21%	24%	
Sex	Female	15%	16%	
	Male	16%	18%	
Total		15%	17%	

#### 2.02 Percent of students who drank alcohol other than a few sips before age 11

		Franklin Central	Vermont	Notes
Grade	6th		7%	Too few students
	7th	7%	6%	
	8th	•	6%	Too few students
Sex	Female	3%	5%	SU/SD statistically lower
	Male	7%	8%	
		-	-	SU/SD statistically lower

# 2.03 Percent of students who drank any alcohol, past 30 days

		Franklin Central	Vermont	Notes
Grade	6th	•	3%	Too few students
	7th	6%	5%	
	8th	10%	10%	
Sex	Female	4%	6%	
	Male	8%	7%	
Total	-	6%	6%	

# 2.04 Percent of students who binge drank (5 or more alcoholic drinks in a row), past 30 days

		Franklin Central	Vermont	Notes
Grade	6th		1%	Too few students
	7th	3%	1%	SU/SD statistically higher
	8th		4%	Too few students
Sex	Female		2%	Too few students
	Male	2%	2%	
Total		2%	2%	

#### 2.05 Percent of students who ever tried cigarette smoking, even one or two puffs

		Franklin Central	Vermont	Notes
Grade	6th		4%	Too few students
	7th	9%	7%	
	8th	14%	13%	
Sex	Female	6%	9%	
	Male	9%	9%	
Total		8%	9%	

#### 2.06 Percent of students who ever smoked a whole cigarette

		Franklin Central	Vermont	Notes
Grade	6th		2%	Too few students
	7th	6%	4%	
	8th	6%	8%	
Sex	Female	4%	5%	
	Male	5%	5%	
Total		4%	5%	

# 2.07 Percent of students who smoked a whole cigarette by age 11

		Franklin Central	Vermont	Notes
Grade	6th		1%	Too few students
	7th	3%	1%	SU/SD statistically higher
	8th		2%	Too few students
Sex	Female		1%	Too few students
	Male	3%	2%	
Total		2%	1%	

# 2.08 Percent of students who smoked cigarettes, past 30 days

		Franklin Central	Vermont	Notes
Grade	6th		1%	Too few students
	7th	3%	2%	
	8th	•	3%	Too few students
Sex	Female	•	2%	Too few students
	Male	2%	2%	
Total		2%	2%	

# 2.09 Percent of students who ever used electronic vapor products such as e-cigarettes

		Franklin Central	Vermont	Notes
Grade	6th		3%	Too few students
	7th	6%	6%	
	8th	13%	11%	
Sex	Female	8%	7%	
	Male	5%	7%	
Total		7%	7%	

#### 2.10 Percent of students who used electronic vapor products such as e-cigarettes during the past 30 days

		Franklin Central	Vermont	Notes
Grade	6th		1%	Too few students
	7th		2%	Too few students
	8th	5%	5%	
Sex	Female	3%	3%	
	Male		3%	Too few students

#### 2.11 Percent of students who used chewing tobacco, snuff, or dip, past 30 days

		Franklin Central	Vermont	Notes
Grade	6th		1%	Too few students
	7th	3%	1%	SU/SD statistically higher
	8th	•	3%	Too few students
Sex	Female		1%	Too few students
	Male	4%	3%	
Total	-	2%	2%	

#### 2.12 Percent of students who smoked cigars, cigarillos, or little cigars, past 30 days

		Franklin Central	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th		2%	Too few students
Sex	Female		1%	Too few students
	Male		2%	Too few students
Total		1%	2%	

# 2.13 Percent of students who used a tobacco product such as cigarettes, smokeless tobacco, or cigars, in the past 30 days

		Franklin Central	Vermont	Notes
Grade	6th		2%	Too few students
	7th	5%	3%	SU/SD statistically higher
	8th		6%	Too few students
Sex	Female		3%	Too few students
	Male	6%	4%	
Total		3%	4%	

#### 2.14 Percent of students who used any tobacco products including e-cigarettes in the past 30 days

		Franklin Central	Vermont	Notes
Grade	6th		3%	Too few students
	7th	5%	4%	
	8th	6%	8%	
Sex	Female	4%	5%	
	Male	6%	6%	
Total	-	5%	5%	

# 2.15 Percent of smokers who attempted to quit smoking, past 12 months

		Franklin Central	Vermont	Notes
Grade	6th			Too few students
	7th		58%	Too few students
	8th		45%	Too few students
Sex	Female		48%	Too few students
	Male		47%	Too few students
Total			48%	Too few students

#### 2.16 Percent of students who have ever used marijuana

		Franklin Central	Vermont	Notes
Grade	6th		2%	Too few students
	7th	5%	5%	
	8th	10%	11%	
Sex	Female	6%	6%	
	Male	5%	7%	
Total	-	5%	7%	

# 2.17 Percent of students who used marijuana by age 11

		Franklin Central	Vermont	Notes
Grade	6th		1%	Too few students
	7th		1%	Too few students
	8th	•	2%	Too few students
Sex	Female		1%	Too few students
	Male	•	2%	Too few students
Total		1%	1%	

# 2.18 Percent of students who used marijuana, past 30 days

		Franklin Central	Vermont	Notes
Grade	6th		1%	Too few students
	7th	3%	3%	
	8th	5%	6%	
Sex	Female	5%	3%	
	Male	2%	4%	SU/SD statistically lower
Total		3%	4%	

#### 2.19 Percent of students who have ever used inhalants

		Franklin Central	Vermont	Notes
Grade	6th		5%	Too few students
	7th	4%	4%	
	8th	•	6%	Too few students
Sex	Female	2%	5%	SU/SD statistically lower
	Male	5%	5%	
Total	-	4%	5%	

# 2.20 Percent of students who ever took a prescription drug without a doctor's prescription

		Franklin Central	Vermont	Notes
Grade	6th		2%	Too few students
	7th	3%	3%	
	8th	4%	4%	
Sex	Female	3%	3%	
	Male	2%	3%	
Total		2%	3%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

# 3.01 Percent of students who were in the same room with someone who was smoking cigarettes, past 7 days

		Franklin Central	Vermont	Notes
Grade	6th	27%	24%	
	7th	27%	28%	
	8th	33%	31%	
Sex	Female	31%	29%	
	Male	26%	27%	
Total		28%	28%	

# 3.02 Percent of students who were in the same car with someone who was smoking cigarettes, past 7 days

		Franklin Central	Vermont	Notes
Grade	6th	7%	17%	SU/SD statistically lower
	7th	15%	20%	SU/SD statistically lower
	8th	21%	23%	
Sex	Female	16%	22%	SU/SD statistically lower
	Male	12%	19%	SU/SD statistically lower
Total		14%	21%	SU/SD statistically lower

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.03 Percent of students who, always or most of the time saw advertisements for tobacco products at supermarkets or gas stations

		Franklin Central	Vermont	Notes
Grade	6th	49%	47%	
	7th	60%	52%	SU/SD statistically higher
	8th	61%	55%	SU/SD statistically higher
Sex	Female	53%	52%	
	Male	61%	52%	SU/SD statistically higher
Total		57%	52%	SU/SD statistically higher

#### 3.04 Percent of students who, in the past 12 months, were asked if they smoke by a health professional

		Franklin Central	Vermont	Notes
Grade	6th	10%	15%	
	7th	29%	26%	
	8th	31%	35%	
Sex	Female	28%	28%	
	Male	20%	26%	SU/SD statistically lower
Total		24%	27%	SU/SD statistically lower

#### 3.05 Students perceptions about out of 100 Vermont high school students the number who smoke cigarettes

	Franklin Central	Vermont	Notes
15 or less students	15%	16%	
16 to 25 students	25%	25%	
26 to 45 students	27%	24%	SU/SD statistically higher
46 to 55 students	17%	16%	
56 to 75 students	8%	9%	
76 or more students	8%	10%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.06 Percent of students who think their parents would think it is wrong or very wrong for them to smoke cigarettes

		Franklin Central	Vermont	Notes
Grade	6th	96%	96%	
	7th	96%	96%	
	8th	97%	96%	
Sex	Female	97%	97%	
	Male	96%	96%	
Total		96%	96%	

#### 3.07 Percent of students who think their parents would think it is wrong or very wrong for them to drink alcohol

		Franklin Central	Vermont	Notes
Grade	6th	96%	92%	SU/SD statistically higher
	7th	90%	92%	
	8th	92%	90%	
Sex	Female	96%	93%	SU/SD statistically higher
	Male	89%	90%	
Total		93%	91%	

### 3.08 Percent of students who think their parents would think it is wrong or very wrong for them to smoke marijuana

		Franklin Central	Vermont	Notes
Grade	6th	96%	96%	
	7th	95%	95%	
	8th	94%	92%	
Sex	Female	94%	94%	
	Male	96%	94%	
Total	-	95%	94%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

# 3.09 Percent of students who think it would be wrong or very wrong for someone their age to smoke cigarettes

		Franklin Central	Vermont	Notes
Grade	6th	99%	97%	
	7th	94%	95%	
	8th	94%	92%	
Sex	Female	95%	95%	
	Male	96%	94%	
Total		96%	94%	

#### 3.10 Percent of students who think it would be wrong or very wrong for someone their age to drink alcohol

		Franklin Central	Vermont	Notes
Grade	6th	95%	94%	
	7th	89%	90%	
	8th	81%	83%	
Sex	Female	91%	90%	
	Male	85%	87%	
Total		88%	88%	

#### 3.11 Percent of students who think it would be wrong or very wrong for someone their age to smoke marijuana

		Franklin Central	Vermont	Notes
Grade	6th	99%	97%	SU/SD statistically higher
	7th	91%	92%	
	8th	90%	83%	SU/SD statistically higher
Sex	Female	93%	91%	
	Male	94%	89%	SU/SD statistically higher
Total		93%	90%	SU/SD statistically higher

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

#### 3.12 Percent of students who think people their age greatly risk harming themselves if they smoke one or more packs of cigarettes a day

		Franklin Central	Vermont	Notes
Grade	6th	81%	70%	SU/SD statistically higher
	7th	69%	72%	
	8th	75%	72%	
Sex	Female	76%	71%	SU/SD statistically higher
	Male	74%	72%	
Total		75%	71%	SU/SD statistically higher

#### 3.13 Percent of students who think that people their age greatly risk harming themselves if they have five or more drinks of alcohol once or twice each weekend

		Franklin Central	Vermont	Notes
Grade	6th	54%	49%	
	7th	43%	49%	SU/SD statistically lower
	8th	40%	46%	SU/SD statistically lower
Sex	Female	45%	49%	
	Male	45%	46%	
Total		45%	48%	

### 3.14 Percent of students who think that people their age greatly risk harming themselves if they smoke marijuana regularly

		Franklin Central	Vermont	Notes
Grade	6th	66%	67%	
	7th	57%	61%	
	8th	52%	51%	
Sex	Female	62%	60%	
	Male	55%	58%	
Total		58%	59%	

3 Attitudes and Perceptions of Alcohol, Cigarette, and Other Drug Use\_\_\_\_\_

# 3.15 Percent of students who report that it would be easy or very easy to get cigarettes

		Franklin Central	Vermont	Notes
Grade	6th	19%	18%	
	7th	20%	24%	
	8th	35%	34%	
Sex	Female	22%	25%	
	Male	28%	29%	
Total		25%	27%	

#### 3.16 Percent of students who report that it would be easy or very easy to get alcohol

		Franklin Central	Vermont	Notes
Grade	6th	16%	24%	SU/SD statistically lower
	7th	30%	33%	
	8th	49%	46%	
Sex	Female	220/	35%	
Sen	remate	33%	3370	
Sen	Male	32%	37%	SU/SD statistically lower

### 3.17 Percent of students who report that it would be easy or very easy to get marijuana

		Franklin Central	Vermont	Notes
Grade	6th		6%	Too few students
	7th	9%	12%	
	8th	22%	22%	
Sex	Female	13%	13%	
	Male	11%	16%	SU/SD statistically lower
Total	-	12%	14%	SU/SD statistically lower

#### 4.01 Percent of students who have ever had sexual intercourse

		Franklin Central	Vermont	Notes
Grade	6th		3%	Too few students
	7th	4%	4%	
	8th	7%	8%	
Sex	Female	5%	4%	
	Male	6%	7%	
Total		5%	6%	

#### 4.02 Percent of students who have ever had oral sex

		Franklin Central	Vermont	Notes
Grade	6th		2%	Too few students
	7th	3%	3%	
	8th	9%	9%	
Sex	Female	5%	5%	
	Male	5%	6%	
Total		5%	5%	

# 5.01 Number of times during the past 7 days students ate breakfast

			Franklin Central	Vermont	Notes
Grade	6th	Never	•	4%	Too few students
		1 to 3 times	8%	13%	SU/SD statistically lower
		4 to 6 times	22%	22%	
		Everyday	66%	61%	
	7th	Never	9%	7%	
		1 to 3 times	18%	16%	
		4 to 6 times	21%	25%	
		Everyday	52%	51%	
	8th	Never	6%	8%	
		1 to 3 times	20%	20%	
		4 to 6 times	29%	25%	
		Everyday	46%	48%	
Sex	Female	Never	8%	8%	
		1 to 3 times	20%	21%	
		4 to 6 times	28%	26%	
		Everyday	45%	45%	
	Male	Never	5%	6%	
		1 to 3 times	11%	13%	
		4 to 6 times	22%	23%	
		Everyday	62%	59%	
Total	100	Never	6%	7%	
		1 to 3 times	15%	17%	
		4 to 6 times	25%	24%	
		Everyday	54%	52%	

# 5.02 Percent of students who reported drinking at least four bottles or glasses of water a day

		Franklin Central	Vermont	Notes
Grade	6th	49%	45%	
	7th	34%	41%	SU/SD statistically lower
	8th	42%	39%	
Sex	Female	41%	38%	
	Male	40%	44%	
Total		41%	41%	

# 5.03 Number of days students participated in at least 60 minutes of physical activity in the past 7 days

			Franklin Central	Vermont	Notes
Grade	6th	Never	6%	8%	
		1 to 4 days	33%	32%	
		5 to 6 days	19%	27%	SU/SD statistically lower
		Everyday	42%	33%	SU/SD statistically higher
	7th	Never	12%	7%	SU/SD statistically higher
		1 to 4 days	32%	34%	
		5 to 6 days	27%	28%	
		Everyday	29%	31%	
	8th	Never	6%	8%	
		1 to 4 days	37%	36%	
		5 to 6 days	22%	27%	
		Everyday	34%	29%	
Sex	Female	Never	10%	8%	
		1 to 4 days	33%	39%	SU/SD statistically lower
		5 to 6 days	27%	30%	
		Everyday	30%	23%	SU/SD statistically higher
	Male	Never	7%	8%	
		1 to 4 days	35%	29%	SU/SD statistically higher
		5 to 6 days	20%	25%	SU/SD statistically lower
		Everyday	39%	38%	
Total		Never	8%	8%	19
		1 to 4 days	34%	34%	
		5 to 6 days	23%	27%	SU/SD statistically lower
		Everyday	35%	31%	SU/SD statistically higher

# 5.04 Number of times students participated in physical activity breaks outside of physical education courses in an average school week

			Franklin Central	Vermont	Notes
Grade	6th	0 days	•	18%	Too few students
		1 to 2 days	11%	15%	
		3 to 4 days	14%	19%	
		Everyday	70%	48%	SU/SD statistically higher
	7th	0 days	27%	30%	
		1 to 2 days	12%	17%	SU/SD statistically lower
		3 to 4 days	23%	17%	SU/SD statistically higher
		Everyday	39%	36%	
	8th	0 days	23%	33%	SU/SD statistically lower
		1 to 2 days	15%	16%	
		3 to 4 days	10%	16%	SU/SD statistically lower
		Everyday	52%	35%	SU/SD statistically higher
Sex	Female	0 days	17%	28%	SU/SD statistically lower
		1 to 2 days	11%	18%	SU/SD statistically lower
		3 to 4 days	15%	17%	
		Everyday	57%	38%	SU/SD statistically higher
	Male	0 days	20%	28%	SU/SD statistically lower
		1 to 2 days	14%	15%	
		3 to 4 days	17%	17%	
		Everyday	49%	40%	SU/SD statistically higher
Total		0 days	19%	28%	SU/SD statistically lower
		1 to 2 days	12%	16%	SU/SD statistically lower
		3 to 4 days	17%	17%	
		Everyday	52%	39%	SU/SD statistically higher

# 5.05 Number of hours spent watching TV on an average school day

			Franklin Central	Vermont	Notes
Grade	6th	1 hour or less per day	61%	60%	
		2 to 4 hours per day	34%	34%	
		5 or more hours per day	·	6%	Too few students
	7th	1 hour or less per day	51%	57%	SU/SD statistically lower
		2 to 4 hours per day	41%	37%	
		5 or more hours per day	8%	6%	
	8th	1 hour or less per day	45%	57%	SU/SD statistically lower
		2 to 4 hours per day	50%	37%	SU/SD statistically higher
		5 or more hours per day	5%	7%	
Sex	Female	1 hour or less per day	49%	57%	SU/SD statistically lower
		2 to 4 hours per day	44%	37%	SU/SD statistically higher
		5 or more hours per day	7%	6%	
	Male	1 hour or less per day	55%	58%	
		2 to 4 hours per day	40%	35%	SU/SD statistically higher
		5 or more hours per day	4%	7%	SU/SD statistically lower
Total		1 hour or less per day	52%	58%	SU/SD statistically lower
		2 to 4 hours per day	42%	36%	SU/SD statistically higher
		5 or more hours per day	6%	6%	

# 5.06 Number of hours spent playing video games or going online for something not related to school, on an average school day

			Franklin Central	Vermont	Notes
Grade	6th	1 hour or less per day	51%	55%	
		2 to 4 hours per day	35%	33%	
		5 or more hours per day	13%	12%	
	7th	1 hour or less per day	42%	46%	
		2 to 4 hours per day	43%	40%	
		5 or more hours per day	16%	14%	
	8th	1 hour or less per day	32%	40%	SU/SD statistically lower
		2 to 4 hours per day	48%	41%	SU/SD statistically higher
		5 or more hours per day	20%	19%	
Sex	Female	1 hour or less per day	39%	48%	SU/SD statistically lower
		2 to 4 hours per day	43%	37%	SU/SD statistically higher
		5 or more hours per day	18%	15%	
	Male	1 hour or less per day	44%	44%	
		2 to 4 hours per day	42%	41%	
		5 or more hours per day	14%	15%	
Total		1 hour or less per day	41%	46%	SU/SD statistically lower
		2 to 4 hours per day	43%	39%	SU/SD statistically higher
		5 or more hours per day	16%	15%	

# 5.07 Number of days in the average week students went online for something not school-related

			Franklin Central	Vermont	Notes
Grade	6th	Never	29%	22%	SU/SD statistically higher
		1 to 5 days	36%	45%	SU/SD statistically lower
		At least six days	34%	33%	
	7th	Never	16%	16%	
		1 to 5 days	44%	41%	
		At least six days	40%	42%	
	8th	Never	12%	11%	
		1 to 5 days	35%	34%	
		At least six days	53%	55%	
Sex	Female	Never	16%	13%	-
		1 to 5 days	39%	41%	
		At least six days	45%	46%	
	Male	Never	21%	18%	
		1 to 5 days	39%	38%	
		At least six days	40%	44%	
Total		Never	18%	15%	SU/SD statistically higher
		1 to 5 days	39%	39%	
		At least six days	43%	45%	

# 6.01 Percent of students who talk to their parents about school at least weekly

		Franklin Central	Vermont	Notes
Grade	6th	80%	81%	
	7th	74%	80%	SU/SD statistically lower
	8th	79%	78%	
Sex	Female	80%	80%	
	Male	76%	79%	
Total		78%	79%	

# 6.02 Percent of students who agree or strongly agree that 'in your community you feel like you matter to people'

		Franklin Central	Vermont	Notes
Grade	6th	49%	60%	SU/SD statistically lower
	7th	54%	56%	
	8th	56%	51%	
Sex	Female	50%	50%	
	Male	57%	59%	
Total		53%	55%	

# 6.03 Percent of students who agree or strongly agree that their teachers really care about them and give them a lot of encouragement

		Franklin Central	Vermont	Notes
Grade	6th	78%	69%	SU/SD statistically higher
	7th	66%	62%	
	8th	66%	59%	SU/SD statistically higher
Sex	Female	70%	62%	SU/SD statistically higher
	Male	70%	64%	SU/SD statistically higher
Total		70%	63%	SU/SD statistically higher

# 6.04 Percent of students who agree or strongly agree that students help decide what goes on in school

	Franklin Central	Vermont	Notes
6th	53%	45%	SU/SD statistically higher
7th	43%	44%	
8th	42%	39%	
Female	43%	42%	
Male	49%	43%	SU/SD statistically higher
	46%	43%	
	7th 8th Female	6th 53% 7th 43% 8th 42%  Female 43% Male 49%	6th       53%       45%         7th       43%       44%         8th       42%       39%         Female       43%       42%         Male       49%       43%