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# **2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT**

**REPORT FOR ORLEANS SOUTHWEST SU (SU035)**

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Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at <http://healthvermont.gov/yrbs>

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: <http://www.healthvermont.gov/yrbs>

## About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

## Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDC's Healthy Youth-DASH website at:

<https://www.cdc.gov/healthyouth/data/yrbs/methods>

## Using the YRBS Results

### Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

**Start the Conversation:** Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

**Increase Awareness:** The YRBS provides an opportunity to break through “denial” and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the “average teenager.” The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

**Plan and Evaluate Programs:** The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

**Remember to Look at the Positive Side:** In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

**Participate in Getting to 'Y':** Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit [Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y](http://www.upforlearning.org/initiatives/getting-to-y)

### Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

## Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).

# HIGH SCHOOL RESULTS

## ORLEANS SOUTHWEST SU (SU035) REPORT

<http://healthvermont.gov/yrbs>

## SECTION 1: DEMOGRAPHICS

HIGH SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	305	27349

		SU/SD	VT
Sex	Male	59%	51%
	Female	41%	49%
Grade	9th Grade	27%	25%
	10th Grade	27%	25%
	11th Grade	21%	25%
	12th Grade	25%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	88%	83%
	Students of Color (REM)	12%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	88%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	12%	11%

SECTION 2: PERSONAL SAFETY  
VIOLENCE AND BULLYING

<b>WERE IN A PHYSICAL FIGHT, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		18%	17%	Overall Differences: State vs SU
Sex	Male	25%	22%	VT and SU are Similar
	Female	9%	11%	Within SU Differences
Grade	Grade 9	30%	21%	Males > Females
	Grade 10	20%	18%	Too few students in at least one grade
	Grade 11	.	15%	
	Grade 12	.	13%	

<b>WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	12%	9%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	Grade 9	16%	9%	Too few students by sex
	Grade 10	8%	7%	Too few students in at least one grade
	Grade 11	.	6%	
	Grade 12	.	4%	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		11%	7%
Sex	Male	18%	10%
	Female	.	3%
Grade	Grade 9	14%	5%
	Grade 10	9%	6%
	Grade 11	.	8%
	Grade 12	.	8%

Overall Differences: State vs SU

SU > VT

Within SU Differences

Too few students by sex

Too few students in at least one grade

<b>WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		5%	5%
Sex	Male	7%	6%
	Female	.	3%
Grade	Grade 9	8%	6%
	Grade 10	.	5%
	Grade 11	.	4%
	Grade 12	.	4%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

Too few students by sex

Too few students in at least one grade

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE ELECTRONICALLY BULLIED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	16%	Overall Differences: State vs SU
Sex	Male	10%	10%	VT and SU are Similar
	Female	20%	22%	Within SU Differences
Grade	Grade 9	23%	19%	Females > Males
	Grade 10	11%	16%	Too few students in at least one grade
	Grade 11	.	15%	
	Grade 12	.	13%	

<b>WERE BULLIED, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	16%	Overall Differences: State vs SU
Sex	Male	13%	11%	VT and SU are Similar
	Female	27%	20%	Within SU Differences
Grade	Grade 9	32%	21%	Females > Males
	Grade 10	14%	16%	Too few students in at least one grade
	Grade 11	.	14%	
	Grade 12	.	12%	

SECTION 2: PERSONAL SAFETY  
VIOLENCE AND BULLYING

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	9%	Overall Differences: State vs SU
Sex	Male	13%	10%	SU > VT
	Female	10%	8%	Within SU Differences
Grade	Grade 9	15%	9%	Too few students in at least one grade
	Grade 10	9%	9%	
	Grade 11	.	9%	
	Grade 12	.	8%	

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	5%	Overall Differences: State vs SU
Sex	Male	9%	4%	SU > VT
	Female	8%	6%	Within SU Differences
Grade	Grade 9	18%	5%	Too few students in at least one grade
	Grade 10	.	5%	
	Grade 11	.	5%	
	Grade 12	.	4%	

**SECTION 2: PERSONAL SAFETY**  
 SEXUAL AND DATING VIOLENCE

<b>WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	.	3%	VT and SU are Similar
	Female	8%	9%	Within SU Differences
Grade	Grade 9	.	5%	Too few students by sex
	Grade 10	.	5%	Too few students in at least one grade
	Grade 11	.	7%	
	Grade 12	.	7%	

<b>EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	10%	Overall Differences: State vs SU
Sex	Male	.	5%	VT > SU
	Female	9%	15%	Within SU Differences
Grade	Grade 9	.	10%	Too few students by sex
	Grade 10	.	11%	Too few students in at least one grade
	Grade 11	.	10%	
	Grade 12	.	9%	

**SECTION 2: PERSONAL SAFETY**  
 SEXUAL AND DATING VIOLENCE

<b>EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	10%	8%	Within SU Differences
Grade	Grade 9	.	5%	Too few students by sex
	Grade 10	.	7%	Too few students in at least one grade
	Grade 11	.	7%	
	Grade 12	.	7%	

**SECTION 2: PERSONAL SAFETY**  
 IMPAIRED DRIVING AND RIDING

<b>DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	10%	9%	VT and SU are Similar
	Female	.	5%	Within SU Differences
Grade	Grade 9	.	5%	Too few students by sex Too few students in at least one grade
	Grade 10	.	4%	
	Grade 11	.	7%	
	Grade 12	.	10%	

<b>DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	14%	Overall Differences: State vs SU
Sex	Male	13%	16%	VT > SU
	Female	7%	12%	Within SU Differences
Grade	Grade 9	.	8%	Too few students in at least one grade
	Grade 10	.	9%	
	Grade 11	.	15%	
	Grade 12	.	21%	

SECTION 2: PERSONAL SAFETY  
IMPAIRED DRIVING AND RIDING

<b>RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		17%	18%	Overall Differences: State vs SU
Sex	Male	16%	17%	VT and SU are Similar
	Female	18%	19%	Within SU Differences
Grade	Grade 9	25%	17%	Too few students in at least one grade
	Grade 10	16%	18%	
	Grade 11	.	18%	
	Grade 12	.	18%	

<b>RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		19%	20%	Overall Differences: State vs SU
Sex	Male	22%	20%	VT and SU are Similar
	Female	15%	20%	Within SU Differences
Grade	Grade 9	17%	13%	Too few students in at least one grade
	Grade 10	22%	18%	
	Grade 11	.	22%	
	Grade 12	.	28%	

**SECTION 2: PERSONAL SAFETY**  
 IMPAIRED DRIVING AND RIDING

<b>TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER VEHICLE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		25%	34%	Overall Differences: State vs SU
Sex	Male	23%	34%	VT > SU
	Female	29%	34%	Within SU Differences
Grade	Grade 9	.	9%	Too few students in at least one grade
	Grade 10	.	16%	
	Grade 11	.	42%	
	Grade 12	.	53%	

**SECTION 2: PERSONAL SAFETY**  
 INJURY AND PREVENTION

<b>HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never wore a helmet	17%	11%	SU > VT
Rarely wore a helmet	.	3%	Too few students
Sometimes wore a helmet	.	3%	Too few students
Most of the time wore a helmet	13%	9%	
Always wore a helmet	62%	74%	VT > SU

<b>RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	14%	Overall Differences: State vs SU
Sex	Male	29%	17%	SU > VT
	Female	.	9%	Within SU Differences
Grade	Grade 9	.	11%	Too few students by sex
	Grade 10	.	13%	Too few students in at least one grade
	Grade 11	.	15%	
	Grade 12	.	15%	

**SECTION 2: PERSONAL SAFETY**  
 INJURY AND PREVENTION

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		15%	18%
Overall Differences: State vs SU			
Sex	Male	17%	20%
	Female	12%	16%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	20%	20%
	Grade 10	17%	18%
	Grade 11	.	17%
	Grade 12	.	16%
Too few students in at least one grade			

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		48%	54%	Overall Differences: State vs SU
Sex	Male	45%	51%	VT > SU
	Female	52%	58%	Within SU Differences
Grade	Grade 9	34%	47%	Too few students in at least one grade
	Grade 10	50%	53%	
	Grade 11	.	58%	
	Grade 12	.	61%	

<b>MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		54%	55%	Overall Differences: State vs SU
Sex	Male	50%	53%	VT and SU are Similar
	Female	58%	56%	Within SU Differences
Grade	Grade 9	47%	57%	Too few students in at least one grade
	Grade 10	55%	56%	
	Grade 11	.	54%	
	Grade 12	.	52%	

SECTION 2: PERSONAL SAFETY  
TOBACCO EXPOSURE AND PREVENTION

<b>WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		30%	23%
Sex	Male	30%	23%
	Female	30%	23%
Grade	Grade 9	33%	22%
	Grade 10	31%	23%
	Grade 11	.	23%
	Grade 12	.	24%

Overall Differences: State vs SU  
SU > VT  
Within SU Differences  
Too few students in at least one grade

<b>WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		36%	33%
Sex	Male	37%	33%
	Female	35%	33%
Grade	Grade 9	44%	32%
	Grade 10	36%	33%
	Grade 11	.	33%
	Grade 12	.	36%

Overall Differences: State vs SU  
VT and SU are Similar  
Within SU Differences  
Too few students in at least one grade

SECTION 3: MENTAL HEALTH

<b>FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		22%	25%	Overall Differences: State vs SU
Sex	Male	11%	16%	VT and SU are Similar
	Female	38%	35%	Within SU Differences
Grade	Grade 9	20%	23%	Females > Males
	Grade 10	19%	26%	Too few students in at least one grade
	Grade 11	.	26%	
	Grade 12	.	26%	

<b>DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	16%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT and SU are Similar
	Female	22%	25%	Within SU Differences
Grade	Grade 9	18%	18%	Females > Males
	Grade 10	13%	18%	Too few students in at least one grade
	Grade 11	.	16%	
	Grade 12	.	14%	

SECTION 3: MENTAL HEALTH

<b>MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		10%	11%
Overall Differences: State vs SU			
Sex	Male	7%	7%
VT and SU are Similar			
	Female	15%	15%
Within SU Differences			
Grade	Grade 9	13%	11%
Females > Males			
	Grade 10	10%	12%
Too few students in at least one grade			
	Grade 11	.	11%
	Grade 12	.	10%

<b>ATTEMPTED SUICIDE, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		4%	5%
Overall Differences: State vs SU			
Sex	Male	.	4%
VT and SU are Similar			
	Female	6%	7%
Within SU Differences			
Grade	Grade 9	7%	6%
Too few students by sex			
	Grade 10	.	6%
Too few students in at least one grade			
	Grade 11	.	5%
	Grade 12	.	4%

SECTION 4: SUBSTANCE USE  
LIFETIME USE

<b>EVER SMOKED A WHOLE CIGARETTE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		27%	24%	Overall Differences: State vs SU
Sex	Male	27%	26%	VT and SU are Similar
	Female	27%	22%	Within SU Differences
Grade	Grade 9	23%	17%	Too few students in at least one grade
	Grade 10	26%	21%	
	Grade 11	.	28%	
	Grade 12	.	31%	

<b>SMOKED A CIGARETTE BEFORE AGE 13 YEARS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	8%	Overall Differences: State vs SU
Sex	Male	14%	9%	SU > VT
	Female	11%	6%	Within SU Differences
Grade	Grade 9	18%	8%	Too few students in at least one grade
	Grade 10	14%	8%	
	Grade 11	.	8%	
	Grade 12	.	7%	

SECTION 4: SUBSTANCE USE  
LIFETIME USE

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		24%	34%	Overall Differences: State vs SU
Sex	Male	24%	37%	VT > SU
	Female	24%	31%	Within SU Differences
Grade	Grade 9	18%	23%	Too few students in at least one grade
	Grade 10	27%	31%	
	Grade 11	.	38%	
	Grade 12	.	44%	

<b>EVER TRIED FLAVORED TOBACCO PRODUCTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		20%	21%	Overall Differences: State vs SU
Sex	Male	18%	24%	VT and SU are Similar
	Female	23%	17%	Within SU Differences
Grade	Grade 9	19%	12%	Too few students in at least one grade
	Grade 10	22%	17%	
	Grade 11	.	24%	
	Grade 12	.	30%	

SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		53%	58%	Overall Differences: State vs SU
Sex	Male	49%	57%	VT > SU
	Female	58%	58%	Within SU Differences
Grade	Grade 9	41%	41%	Too few students in at least one grade
	Grade 10	43%	54%	
	Grade 11	.	65%	
	Grade 12	.	71%	

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		19%	14%	Overall Differences: State vs SU
Sex	Male	22%	16%	SU > VT
	Female	13%	11%	Within SU Differences
Grade	Grade 9	31%	17%	Too few students in at least one grade
	Grade 10	15%	13%	
	Grade 11	.	13%	
	Grade 12	.	11%	

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		35%	37%	Overall Differences: State vs SU
Sex	Male	31%	37%	VT and SU are Similar
	Female	39%	37%	Within SU Differences
Grade	Grade 9	23%	23%	Too few students in at least one grade
	Grade 10	28%	34%	
	Grade 11	.	42%	
	Grade 12	.	50%	

<b>TRIED MARIJUANA BEFORE AGE 13 YEARS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		10%	6%	Overall Differences: State vs SU
Sex	Male	13%	7%	SU > VT
	Female	5%	5%	Within SU Differences
Grade	Grade 9	12%	6%	Males > Females
	Grade 10	13%	6%	Too few students in at least one grade
	Grade 11	.	6%	
	Grade 12	.	5%	

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

EVER MISUSED PRESCRIPTION PAIN MEDICINE			
		SU/SD	VT
Overall		5%	8%
Overall Differences: State vs SU			
Sex	Male	6%	8%
	Female	.	7%
Within SU Differences			
Grade	Grade 9	.	6%
	Grade 10	.	7%
	Grade 11	.	8%
	Grade 12	.	9%
Too few students by sex			
Too few students in at least one grade			

EVER MISUSED PRESCRIPTION STIMULANTS			
		SU/SD	VT
Overall		3%	6%
Overall Differences: State vs SU			
Sex	Male	3%	7%
	Female	.	6%
Within SU Differences			
Grade	Grade 9	.	4%
	Grade 10	.	6%
	Grade 11	.	6%
	Grade 12	.	9%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
**LIFETIME USE**

<b>EVER USED COCAINE</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		5%	4%
Overall Differences: State vs SU			
Sex	Male	7%	5%
	Female	.	3%
Within SU Differences			
Grade	Grade 9	9%	2%
	Grade 10	.	3%
	Grade 11	.	4%
	Grade 12	.	6%
Too few students by sex			
Too few students in at least one grade			

<b>EVER USED INHALANTS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		4%	6%
Overall Differences: State vs SU			
Sex	Male	5%	6%
	Female	.	6%
Within SU Differences			
Grade	Grade 9	7%	6%
	Grade 10	.	6%
	Grade 11	.	6%
	Grade 12	.	6%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
**LIFETIME USE**

<b>EVER USED HEROIN</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		4%	2%
Sex	Male	5%	3%
	Female	.	1%
Grade	Grade 9	.	1%
	Grade 10	.	2%
	Grade 11	.	2%
	Grade 12	.	2%

Overall Differences: State vs SU  
 SU > VT  
 Within SU Differences  
 Too few students by sex  
 Too few students in at least one grade

<b>EVER USED METHAMPHETAMINES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		3%	2%
Sex	Male	4%	3%
	Female	.	1%
Grade	Grade 9	.	1%
	Grade 10	.	2%
	Grade 11	.	2%
	Grade 12	.	3%

Overall Differences: State vs SU  
 VT and SU are Similar  
 Within SU Differences  
 Too few students by sex  
 Too few students in at least one grade

SECTION 4: SUBSTANCE USE  
 CURRENT USE

<b>USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		17%	24%
Overall Differences: State vs SU			
Sex	Male	22%	28%
	Female	11%	18%
Within SU Differences			
Grade	Grade 9	23%	14%
	Grade 10	16%	20%
	Grade 11	.	26%
	Grade 12	.	33%
Males > Females			
Too few students in at least one grade			

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		13%	19%
Overall Differences: State vs SU			
Sex	Male	18%	23%
	Female	7%	14%
Within SU Differences			
Grade	Grade 9	16%	11%
	Grade 10	11%	16%
	Grade 11	.	22%
	Grade 12	.	28%
Males > Females			
Too few students in at least one grade			

SECTION 4: SUBSTANCE USE  
CURRENT USE

**SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS**

		SU/SD	VT	
Overall		12%	15%	Overall Differences: State vs SU
Sex	Male	15%	19%	VT and SU are Similar
	Female	7%	11%	Within SU Differences
Grade	Grade 9	13%	8%	Males > Females
	Grade 10	9%	12%	Too few students in at least one grade
	Grade 11	.	17%	
	Grade 12	.	22%	

**SMOKED CIGARETTES, PAST 30 DAYS**

		SU/SD	VT	
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	10%	10%	VT and SU are Similar
	Female	7%	8%	Within SU Differences
Grade	Grade 9	.	5%	Too few students in at least one grade
	Grade 10	7%	7%	
	Grade 11	.	11%	
	Grade 12	.	13%	

SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES			
	SU/SD	VT	
1 or 2 days	.	29%	Too few students
3 to 5 days	.	15%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	9%	Too few students
All 30 days	.	25%	Too few students

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY			
		SU/SD	VT
Overall	.	25%	Overall Differences: State vs SU
Sex	Male	.	27%
	Female	.	20%
Grade	Grade 9	.	24%
	Grade 10	.	21%
	Grade 11	.	23%
	Grade 12	.	26%

Too few students

Within SU Differences

Too few students by sex

Too few students in at least one grade

SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED**

	SU/SD	VT	
Less than 1 cigarette	.	30%	Too few students
1 cigarette	.	19%	Too few students
2 to 5 cigarettes	.	30%	Too few students
6 to 10 cigarettes	.	9%	Too few students
11 to 20 cigarettes	.	4%	Too few students
More than 20 cigarettes	.	8%	Too few students

**AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED**

	SU/SD	VT	
Overall	.	12%	Overall Differences: State vs SU
Sex			
Male	.	15%	Too few students
Female	.	6%	Within SU Differences
Grade			
Grade 9	.	12%	Too few students by sex
Grade 10	.	8%	Too few students in at least one grade
Grade 11	.	10%	
Grade 12	.	12%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS			
		SU/SD	VT
Overall		7%	12%
Overall Differences: State vs SU			
Sex	Male	10%	14%
	Female	.	9%
Within SU Differences			
Grade	Grade 9	.	7%
	Grade 10	9%	10%
	Grade 11	.	13%
	Grade 12	.	17%
Too few students by sex			
Too few students in at least one grade			

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	36%	35%	
To try to quit other tobacco	.	5%	Too few students
Cost less than other tobacco	.	1%	Too few students
Easier to get than other tobacco	.	1%	Too few students
Less harmful than other tobacco	.	8%	Too few students
Available in flavors	19%	17%	
Used for some other reason	31%	33%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	37%	Too few students
3 to 5 days	.	19%	Too few students
6 to 9 days	.	11%	Too few students
10 to 19 days	.	12%	Too few students
20 to 29 days	.	7%	Too few students
All 30 days	.	15%	Too few students

<b>AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	33%	Overall Differences: State vs SU
Sex	Male	. 37%	Too few students
	Female	. 26%	Within SU Differences
Grade	Grade 9	. 29%	Too few students by sex
	Grade 10	. 36%	Too few students in at least one grade
	Grade 11	. 31%	
	Grade 12	. 34%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

**AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18**

	SU/SD	VT	
Bought them in a store	.	8%	Too few students
I got them on the Internet	.	10%	Too few students
Someone else bought them	.	14%	Too few students
Borrowed them	.	38%	Too few students
A person 18 or older gave me	.	11%	Too few students
Took them from a store	.	2%	Too few students
Some other way	.	18%	Too few students

**USED SMOKELESS TOBACCO, PAST 30 DAYS**

	SU/SD	VT	
Overall	7%	5%	Overall Differences: State vs SU
Sex			VT and SU are Similar
Male	11%	8%	
Female	.	2%	Within SU Differences
Grade			Too few students by sex
Grade 9	9%	3%	
Grade 10	.	5%	Too few students in at least one grade
Grade 11	.	6%	
Grade 12	.	7%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	9%	Overall Differences: State vs SU
Sex	Male	7%	13%	VT > SU
	Female	5%	6%	Within SU Differences
Grade	Grade 9	.	4%	Too few students in at least one grade
	Grade 10	8%	7%	
	Grade 11	.	10%	
	Grade 12	.	15%	

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	33%	Overall Differences: State vs SU
Sex	Male	.	30%	Too few students
	Female	.	37%	Within SU Differences
Grade	Grade 9	.	33%	Too few students by sex Too few students in at least one grade
	Grade 10	.	35%	
	Grade 11	.	32%	
	Grade 12	.	32%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

<b>DRANK ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		24%	33%	Overall Differences: State vs SU
Sex	Male	23%	32%	VT > SU
	Female	26%	34%	Within SU Differences
Grade	Grade 9	18%	20%	Too few students in at least one grade
	Grade 10	22%	30%	
	Grade 11	.	36%	
	Grade 12	.	46%	

<b>BINGE DRANK, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		11%	17%	Overall Differences: State vs SU
Sex	Male	12%	17%	VT > SU
	Female	8%	17%	Within SU Differences
Grade	Grade 9	11%	8%	Too few students in at least one grade
	Grade 10	.	14%	
	Grade 11	.	19%	
	Grade 12	.	27%	

SECTION 4: SUBSTANCE USE  
CURRENT USE

AMONG CURRENT USERS: FREQUENCY OF DRINKING

	SU/SD	VT	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	26%	Too few students
6 to 9 days	.	13%	Too few students
10 to 19 days	.	7%	Too few students
20 to 29 days	.	2%	Too few students
All 30 days	.	3%	Too few students

AMONG CURRENT USERS: DRANK ON 10+ DAYS

	SU/SD	VT	
Overall	.	12%	Overall Differences: State vs SU
Sex			Too few students
Male	.	15%	
Female	.	9%	Within SU Differences
Grade			Too few students by sex
Grade 9	.	11%	
Grade 10	.	11%	Too few students in at least one grade
Grade 11	.	12%	
Grade 12	.	13%	

SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED			
	SU/SD	VT	
1 or 2 drinks	.	35%	Too few students
3 drinks	.	6%	Too few students
4 drinks	.	8%	Too few students
5 drinks	.	13%	Too few students
6 or 7 drinks	.	15%	Too few students
8 or 9 drinks	.	8%	Too few students
10 or more drinks	.	14%	Too few students

AMONG CURRENT USERS: BINGE DRANK (4+ females; 5+ males)			
		SU/SD	VT
Overall		.	57%
Overall Differences: State vs SU			
Sex	Male	.	59%
Too few students			
	Female	.	55%
Within SU Differences			
Grade	Grade 9	.	46%
Too few students by sex			
	Grade 10	.	53%
Too few students in at least one grade			
	Grade 11	.	57%
	Grade 12	.	63%

SECTION 4: SUBSTANCE USE  
CURRENT USE

AMONG CURRENT USERS: ALCOHOL SOURCE

	SU/SD	VT	
Bought in store	.	3%	Too few students
Bought in restaurant	.	2%	Too few students
Bought at public event	.	0%	Too few students
I gave someone money to buy	.	23%	Too few students
Someone gave it to me	.	40%	Too few students
Took from store/family	.	12%	Too few students
Some other way	.	20%	Too few students

USED MARIJUANA, PAST 30 DAYS

	SU/SD	VT	
Overall	15%	24%	Overall Differences: State vs SU
Sex			VT > SU
Male	17%	24%	
Female	12%	23%	Within SU Differences
Grade			Too few students in at least one grade
Grade 9	14%	15%	
Grade 10	19%	22%	
Grade 11	.	25%	
Grade 12	.	32%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 times	.	34%	Too few students
3 to 9 times	.	25%	Too few students
10 to 19 times	.	12%	Too few students
20 to 39 times	.	10%	Too few students
40 or more times	.	20%	Too few students

<b>AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	41%	Overall Differences: State vs SU
Sex	Male	.	47%	Too few students
	Female	.	35%	Within SU Differences
Grade	Grade 9	.	37%	Too few students by sex
	Grade 10	.	40%	Too few students in at least one grade
	Grade 11	.	41%	
	Grade 12	.	43%	

SECTION 4: SUBSTANCE USE  
 CURRENT USE

AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED			
	SU/SD	VT	
Smoked it	.	91%	Too few students
Ate in food	.	4%	Too few students
Drank in tea or other drink	.	1%	Too few students
Vaporized	.	2%	Too few students
Some other way	.	2%	Too few students

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT
Overall		3%	5%
Overall Differences: State vs SU			
Sex	Male	4%	6%
VT > SU			
	Female	.	5%
Within SU Differences			
Grade	Grade 9	.	4%
Too few students by sex			
	Grade 10	.	5%
Too few students in at least one grade			
	Grade 11	.	5%
	Grade 12	.	7%

**SECTION 4: SUBSTANCE USE**  
 SUBSTANCE USE ON SCHOOL PROPERTY

<b>WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	15%	Overall Differences: State vs SU
Sex	Male	7%	17%	VT > SU
	Female	5%	13%	Within SU Differences
Grade	Grade 9	14%	14%	Too few students in at least one grade
	Grade 10	.	16%	
	Grade 11	.	16%	
	Grade 12	.	14%	

<b>ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	13%	Overall Differences: State vs SU
Sex	Male	10%	14%	VT > SU
	Female	6%	12%	Within SU Differences
Grade	Grade 9	9%	9%	Too few students in at least one grade
	Grade 10	9%	12%	
	Grade 11	.	14%	
	Grade 12	.	18%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		17%	25%
Overall Differences: State vs SU			
Sex	Male	21%	25%
	Female	11%	24%
VT > SU			
Within SU Differences			
Grade	Grade 9	33%	32%
	Grade 10	20%	26%
	Grade 11	.	21%
	Grade 12	.	20%
Males > Females			
Too few students in at least one grade			

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		84%	84%
Overall Differences: State vs SU			
Sex	Male	82%	82%
	Female	87%	86%
VT and SU are Similar			
Within SU Differences			
Grade	Grade 9	83%	90%
	Grade 10	91%	88%
	Grade 11	.	83%
	Grade 12	.	75%
Too few students in at least one grade			

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		60%	54%	Overall Differences: State vs SU
Sex	Male	62%	55%	SU > VT
	Female	58%	54%	
Grade	Grade 9	70%	71%	Too few students in at least one grade
	Grade 10	74%	59%	
	Grade 11	.	48%	
	Grade 12	.	39%	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		59%	55%	Overall Differences: State vs SU
Sex	Male	60%	56%	VT and SU are Similar
	Female	58%	55%	
Grade	Grade 9	65%	69%	Too few students in at least one grade
	Grade 10	72%	60%	
	Grade 11	.	51%	
	Grade 12	.	42%	

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		87%	91%
Overall Differences: State vs SU			
Sex	Male	85%	90%
VT > SU			
	Female	90%	93%
Within SU Differences			
Grade	Grade 9	84%	94%
Too few students in at least one grade			
	Grade 10	93%	94%
	Grade 11	.	91%
	Grade 12	.	87%

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		60%	66%
Overall Differences: State vs SU			
Sex	Male	59%	64%
VT > SU			
	Female	62%	67%
Within SU Differences			
Grade	Grade 9	60%	78%
Too few students in at least one grade			
	Grade 10	73%	71%
	Grade 11	.	63%
	Grade 12	.	50%

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		73%	76%	Overall Differences: State vs SU
Sex	Male	72%	75%	VT and SU are Similar
	Female	75%	77%	Within SU Differences
Grade	Grade 9	75%	83%	Too few students in at least one grade
	Grade 10	78%	79%	
	Grade 11	.	75%	
	Grade 12	.	69%	

<b>PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY</b>				
		<b>SU/SD</b>	<b>VT</b>	
No risk		7%	5%	
Slight risk		7%	9%	
Moderate risk		16%	18%	
Great risk		70%	68%	

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		70%	68%	Overall Differences: State vs SU
Sex	Male	71%	66%	VT and SU are Similar
	Female	70%	70%	Within SU Differences
Grade	Grade 9	69%	64%	Too few students in at least one grade
	Grade 10	72%	68%	
	Grade 11	.	68%	
	Grade 12	.	72%	

<b>PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
No risk		10%	6%	SU > VT
Slight risk		17%	19%	
Moderate risk		37%	39%	
Great risk		36%	36%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		36%	36%	Overall Differences: State vs SU
Sex	Male	29%	32%	VT and SU are Similar
	Female	46%	41%	Within SU Differences
Grade	Grade 9	48%	38%	Females > Males
	Grade 10	36%	39%	Too few students in at least one grade
	Grade 11	.	35%	
	Grade 12	.	32%	

<b>PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE</b>		
	<b>SU/SD</b>	<b>VT</b>
No risk	19%	21%
Slight risk	29%	29%
Moderate risk	29%	26%
Great risk	24%	24%

SECTION 4: SUBSTANCE USE  
PERCEPTIONS OF USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		24%	24%	Overall Differences: State vs SU
Sex	Male	25%	21%	VT and SU are Similar
	Female	22%	28%	Within SU Differences
Grade	Grade 9	34%	32%	Too few students in at least one grade
	Grade 10	30%	26%	
	Grade 11	.	22%	
	Grade 12	.	18%	

<b>PERCEIVED ACCESS TO CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Very hard		22%	24%	
Sort of hard		20%	21%	
Sort of easy		23%	22%	
Very easy		35%	32%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		58%	55%
Sex	Male	56%	57%
	Female	59%	52%
Grade	Grade 9	46%	38%
	Grade 10	57%	48%
	Grade 11	.	57%
	Grade 12	.	75%

Overall Differences: State vs SU

VT and SU are Similar

Within SU Differences

Too few students in at least one grade

<b>PERCEIVED ACCESS TO ALCOHOL</b>		
	<b>SU/SD</b>	<b>VT</b>
Very hard	16%	15%
Sort of hard	18%	18%
Sort of easy	34%	31%
Very easy	32%	37%

VT > SU

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		66%	68%	Overall Differences: State vs SU
Sex	Male	61%	67%	VT and SU are Similar
	Female	71%	69%	
Grade	Grade 9	56%	58%	Too few students in at least one grade
	Grade 10	67%	67%	
	Grade 11	.	72%	
	Grade 12	.	74%	

<b>PERCEIVED ACCESS TO MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Very hard		29%	27%	
Sort of hard		21%	15%	SU > VT
Sort of easy		23%	22%	
Very easy		27%	37%	VT > SU

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS OF USE

<b>SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		50%	58%
Overall Differences: State vs SU			
Sex	Male	44%	59%
VT > SU			
	Female	57%	57%
Within SU Differences			
Grade	Grade 9	33%	43%
	Grade 10	49%	56%
	Grade 11	.	65%
	Grade 12	.	69%
Females > Males			
Too few students in at least one grade			

**SECTION 5: SEXUAL HEALTH**  
 LIFETIME SEXUAL ACTIVITY

<b>LIFETIME SEXUAL CONTACTS: MALES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never had sexual contact	47%	42%	Too few students
Females	50%	54%	
Males	.	2%	
Females and males	4%	2%	

<b>LIFETIME SEXUAL CONTACTS: FEMALES</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never had sexual contact	38%	43%	Too few students
Females	.	2%	
Males	55%	48%	
Females and males	5%	7%	

<b>EVER HAD SEXUAL INTERCOURSE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		39%	40%	Overall Differences: State vs SU
Sex	Male	33%	40%	VT and SU are Similar
	Female	47%	40%	Within SU Differences
Grade	Grade 9	30%	19%	Females > Males
	Grade 10	22%	33%	Too few students in at least one grade
	Grade 11	.	48%	
	Grade 12	.	61%	

SECTION 5: SEXUAL HEALTH  
LIFETIME SEXUAL ACTIVITY

<b>HAVE HAD 4+ LIFETIME PARTNERS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	6%	9%	VT and SU are Similar
	Female	11%	8%	Within SU Differences
Grade	Grade 9	11%	3%	Too few students in at least one grade
	Grade 10	.	6%	
	Grade 11	.	10%	
	Grade 12	.	16%	

<b>EVER HAD ORAL SEX</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		42%	42%	Overall Differences: State vs SU
Sex	Male	38%	42%	VT and SU are Similar
	Female	48%	42%	Within SU Differences
Grade	Grade 9	30%	23%	Too few students in at least one grade
	Grade 10	26%	37%	
	Grade 11	.	49%	
	Grade 12	.	60%	

**SECTION 5: SEXUAL HEALTH**  
 LIFETIME SEXUAL ACTIVITY

<b>WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		10%	10%
<b>Overall Differences: State vs SU</b>			
Sex	Male	7%	9%
VT and SU are Similar			
	Female	15%	12%
<b>Within SU Differences</b>			
Grade	Grade 9	.	7%
Females > Males			
	Grade 10	.	9%
Too few students in at least one grade			
	Grade 11	.	12%
	Grade 12	.	14%

SECTION 5: SEXUAL HEALTH  
CURRENT SEXUAL ACTIVITY

<b>HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		32%	31%	Overall Differences: State vs SU
Sex	Male	23%	29%	VT and SU are Similar
	Female	43%	32%	Within SU Differences
Grade	Grade 9	21%	13%	Females > Males
	Grade 10	17%	24%	Too few students in at least one grade
	Grade 11	.	37%	
	Grade 12	.	48%	

<b>USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		14%	20%	Overall Differences: State vs SU
Sex	Male	.	22%	VT and SU are Similar
	Female	.	17%	Within SU Differences
Grade	Grade 9	.	24%	Too few students by sex
	Grade 10	.	22%	Too few students in at least one grade
	Grade 11	.	18%	
	Grade 12	.	19%	

SECTION 5: SEXUAL HEALTH  
CURRENT SEXUAL ACTIVITY

**PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
No method was used	.	7%	Too few students
Birth control pills	29%	32%	
Condoms	32%	35%	
IUD or implant	20%	13%	SU > VT
Shot/patch/birth control ring	.	5%	Too few students
Withdrawal/other method	.	5%	Too few students
Not sure	.	2%	Too few students

**USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS**

	SU/SD	VT	
Overall	58%	50%	Overall Differences: State vs SU
Sex			
Male	.	40%	VT and SU are Similar
Female	.	60%	Within SU Differences
Grade			
Grade 9	.	29%	Too few students by sex
Grade 10	.	44%	Too few students in at least one grade
Grade 11	.	51%	
Grade 12	.	59%	

SECTION 5: SEXUAL HEALTH  
CURRENT SEXUAL ACTIVITY

<b>CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		53%	56%	Overall Differences: State vs SU
Sex	Male	.	61%	VT and SU are Similar
	Female	.	52%	Within SU Differences
Grade	Grade 9	.	64%	Too few students by sex
	Grade 10	.	61%	Too few students in at least one grade
	Grade 11	.	58%	
	Grade 12	.	51%	

<b>USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	19%	Overall Differences: State vs SU
Sex	Male	.	15%	VT and SU are Similar
	Female	.	22%	Within SU Differences
Grade	Grade 9	.	12%	Too few students by sex
	Grade 10	.	19%	Too few students in at least one grade
	Grade 11	.	20%	
	Grade 12	.	20%	

**SECTION 5: SEXUAL HEALTH**  
 CURRENT SEXUAL ACTIVITY

<b>DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	8%	Too few students
	Female	.	7%	Within SU Differences
Grade	Grade 9	.	12%	Too few students by sex
	Grade 10	.	9%	Too few students in at least one grade
	Grade 11	.	6%	
	Grade 12	.	6%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

<b>OVERWEIGHT (BMI BETWEEN THE 85th AND &lt;95th PERCENTILES FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		9%	14%	Overall Differences: State vs SU
Sex	Male	8%	14%	VT > SU
	Female	10%	15%	Within SU Differences
Grade	Grade 9	.	14%	Too few students in at least one grade
	Grade 10	16%	15%	
	Grade 11	.	14%	
	Grade 12	.	13%	

<b>OBESE (BMI &gt;95th PERCENTILE FOR AGE AND SEX)</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	13%	Overall Differences: State vs SU
Sex	Male	20%	15%	SU > VT
	Female	21%	10%	Within SU Differences
Grade	Grade 9	19%	12%	Too few students in at least one grade
	Grade 10	14%	12%	
	Grade 11	.	14%	
	Grade 12	.	13%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

PERCEPTIONS OF OWN WEIGHT			
	SU/SD	VT	
Very underweight	.	2%	Too few students
Slightly underweight	8%	12%	VT > SU
About the right weight	58%	56%	
Slightly overweight	28%	25%	
Very overweight	6%	5%	

DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall		34%	30%	Overall Differences: State vs SU
Sex	Male	26%	25%	VT and SU are Similar
	Female	44%	36%	Within SU Differences
Grade	Grade 9	30%	29%	Females > Males
	Grade 10	35%	30%	Too few students in at least one grade
	Grade 11	.	30%	
	Grade 12	.	33%	

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
		SU/SD	VT	
Lose weight		42%	42%	
Gain weight		14%	15%	
Stay the same weight		16%	18%	
Not trying to do anything		27%	25%	

SECTION 6: BMI AND WEIGHT PERCEPTIONS

WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	
Overall		42%	42%	Overall Differences: State vs SU
Sex	Male	27%	28%	VT and SU are Similar
	Female	63%	57%	Within SU Differences
Grade	Grade 9	41%	41%	Females > Males
	Grade 10	45%	42%	Too few students in at least one grade
	Grade 11	.	41%	
	Grade 12	.	44%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 PHYSICAL ACTIVITY

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK			
	SU/SD	VT	
0 days	12%	13%	SU > VT
1 day	6%	7%	
2 days	7%	9%	
3 days	13%	12%	
4 days	9%	11%	
5 days	19%	14%	
6 days	10%	10%	
7 days	25%	25%	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	
Overall		25%	25%	Overall Differences: State vs SU
Sex	Male	34%	33%	VT and SU are Similar
	Female	11%	17%	
Grade	Grade 9	18%	27%	Within SU Differences
	Grade 10	26%	27%	
	Grade 11	.	24%	
	Grade 12	.	23%	
				Males > Females
				Too few students in at least one grade

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		54%	49%	Overall Differences: State vs SU
Sex	Male	63%	56%	SU > VT
	Female	42%	42%	Within SU Differences
Grade	Grade 9	49%	53%	Males > Females
	Grade 10	52%	50%	Too few students in at least one grade
	Grade 11	.	47%	
	Grade 12	.	47%	

<b>DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		12%	13%	Overall Differences: State vs SU
Sex	Male	10%	11%	VT and SU are Similar
	Female	15%	14%	Within SU Differences
Grade	Grade 9	16%	10%	Too few students in at least one grade
	Grade 10	.	12%	
	Grade 11	.	14%	
	Grade 12	.	15%	

## SECTION 7: PHYSICAL ACTIVITY AND NUTRITION

## PHYSICAL ACTIVITY

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK			
	SU/SD	VT	
Do not watch TV	2%	3%	
Less than 1 hour per day	6%	8%	
1 hour per day	7%	12%	VT > SU
2 hours per day	23%	23%	
3 hours per day	16%	21%	VT > SU
4 hours per day	18%	13%	SU > VT
5 or more hours per day	28%	19%	SU > VT

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		62%	53%	Overall Differences: State vs SU
Sex	Male	62%	53%	SU > VT
	Female	61%	52%	Within SU Differences
Grade	Grade 9	58%	53%	Too few students in at least one grade
	Grade 10	68%	53%	
	Grade 11	.	51%	
	Grade 12	.	53%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

<b>ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		29%	33%	Overall Differences: State vs SU
Sex	Male	29%	32%	VT and SU are Similar
	Female	30%	33%	Within SU Differences
Grade	Grade 9	41%	33%	Too few students in at least one grade
	Grade 10	30%	33%	
	Grade 11	.	32%	
	Grade 12	.	32%	

<b>ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		16%	18%	Overall Differences: State vs SU
Sex	Male	17%	18%	VT and SU are Similar
	Female	14%	18%	Within SU Differences
Grade	Grade 9	21%	17%	Too few students in at least one grade
	Grade 10	20%	18%	
	Grade 11	.	17%	
	Grade 12	.	19%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

<b>SODA CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Did not drink soda or pop	33%	37%	
1 to 3 times	41%	40%	
4 to 6 times	10%	12%	
1 time per day	4%	4%	
2 times per day	4%	3%	
3 times per day	3%	1%	SU > VT
4 or more times per day	5%	3%	SU > VT

<b>DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		16%	11%	Overall Differences: State vs SU
Sex	Male	24%	16%	SU > VT
	Female	.	6%	Within SU Differences
Grade	Grade 9	28%	11%	Too few students by sex
	Grade 10	8%	11%	Too few students in at least one grade
	Grade 11	.	11%	
	Grade 12	.	12%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

**SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK**

	SU/SD	VT	
Did not drink sugar-sweetened	22%	28%	VT > SU
1 to 3 times	47%	44%	
4 to 6 times	17%	15%	
1 time per day	5%	6%	
2 times per day	3%	3%	
3 times per day	.	1%	Too few students
4 or more times per day	5%	2%	SU > VT

**DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES  
ONE OR MORE TIMES PER DAY, PAST WEEK**

	SU/SD	VT	
Overall	14%	12%	Overall Differences: State vs SU
Sex			
Male	18%	15%	VT and SU are Similar
Female	7%	9%	Within SU Differences
Grade			
Grade 9	18%	12%	Males > Females
Grade 10	16%	12%	Too few students in at least one grade
Grade 11	.	13%	
Grade 12	.	13%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

WATER CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink water	4%	4%	VT > SU
1 to 3 times	10%	9%	
4 to 6 times	12%	11%	
1 time per day	6%	9%	
2 times per day	19%	16%	
3 times per day	17%	19%	
4 or more times per day	33%	33%	

DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
	SU/SD	VT		
Overall	49%	52%	Overall Differences: State vs SU	
Sex	Male	50%	51%	VT and SU are Similar
	Female	50%	53%	Within SU Differences
Grade	Grade 9	44%	50%	Too few students in at least one grade
	Grade 10	51%	53%	
	Grade 11	.	51%	
	Grade 12	.	55%	

SECTION 7: PHYSICAL ACTIVITY AND NUTRITION  
NUTRITION

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	13%	11%	SU > VT
1 day	6%	6%	
2 days	13%	9%	
3 days	12%	10%	
4 days	9%	8%	
5 days	8%	9%	VT > SU
6 days	6%	7%	
7 days	33%	40%	

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	11%	Overall Differences: State vs SU
Sex	Male	15%	11%	VT and SU are Similar
	Female	10%	10%	Within SU Differences
Grade	Grade 9	14%	10%	Too few students in at least one grade
	Grade 10	10%	11%	
	Grade 11	.	10%	
	Grade 12	.	11%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	76%	75%	
Rarely	10%	15%	VT > SU
Sometimes	10%	7%	SU > VT
Most of the time	2%	2%	
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	3%	Overall Differences: State vs SU
Sex	Male	5%	3%	VT and SU are Similar
	Female	.	2%	Within SU Differences
Grade	Grade 9	7%	3%	Too few students by sex
	Grade 10	.	2%	Too few students in at least one grade
	Grade 11	.	3%	
	Grade 12	.	3%	

SECTION 8: SOCIAL DETERMINANTS OF HEALTH

<b>USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	VT and SU are Similar
	Female	.	3%	Within SU Differences
Grade	Grade 9	.	3%	Too few students by sex  Too few students in at least one grade
	Grade 10	.	3%	
	Grade 11	.	4%	
	Grade 12	.	5%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	9%	9%	
1 day	.	4%	Too few students
2 days	8%	4%	SU > VT
3 days	8%	6%	
4 days	7%	8%	
5 days	8%	13%	VT > SU
6 days	14%	12%	
7 days	44%	44%	

<b>ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		74%	77%	Overall Differences: State vs SU
Sex	Male	80%	80%	VT and SU are Similar
	Female	65%	75%	Within SU Differences
Grade	Grade 9	74%	83%	Males > Females
	Grade 10	81%	81%	Too few students in at least one grade
	Grade 11	.	76%	
	Grade 12	.	71%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

GRADES EARNED IN SCHOOL			
	SU/SD	VT	
Mostly A's	28%	46%	VT > SU
Mostly B's	47%	39%	SU > VT
Mostly C's	21%	12%	SU > VT
Mostly D's	3%	2%	
Mostly F's	.	1%	Too few students

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM				
		SU/SD	VT	
Overall		74%	80%	Overall Differences: State vs SU
Sex	Male	74%	80%	VT > SU
	Female	75%	81%	Within SU Differences
Grade	Grade 9	67%	78%	Too few students in at least one grade
	Grade 10	75%	79%	
	Grade 11	.	82%	
	Grade 12	.	83%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS**

	SU/SD	VT	
Strongly agree	10%	21%	VT > SU
Agree	37%	44%	VT > SU
Not sure	16%	19%	
Disagree	20%	11%	SU > VT
Strongly disagree	17%	5%	SU > VT

**STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR**

		SU/SD	VT	
Overall		47%	65%	Overall Differences: State vs SU
Sex	Male	49%	69%	VT > SU
	Female	46%	61%	Within SU Differences
Grade	Grade 9	46%	67%	Too few students in at least one grade
	Grade 10	39%	65%	
	Grade 11	.	64%	
	Grade 12	.	63%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM			
	SU/SD	VT	
Definitely will not	5%	5%	
Probably will not	4%	5%	
Probably will	25%	22%	
Definitely will	51%	57%	VT > SU
Not sure	15%	11%	SU > VT

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM			
		SU/SD	VT
Overall		76%	79%
Overall Differences: State vs SU			
Sex	Male	71%	75%
VT and SU are Similar			
	Female	86%	83%
Within SU Differences			
Grade	Grade 9	63%	74%
Females > Males			
	Grade 10	73%	77%
Too few students in at least one grade			
	Grade 11	.	81%
	Grade 12	.	83%

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

**HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK**

	SU/SD	VT	
0 hours	37%	33%	SU > VT
1 to 4 hours	26%	27%	
5 to 9 hours	22%	17%	SU > VT
10 to 19 hours	12%	17%	VT > SU
20 or more hours	3%	6%	VT > SU

**SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK**

		SU/SD	VT	
Overall		15%	24%	Overall Differences: State vs SU
Sex	Male	15%	24%	VT > SU
	Female	14%	24%	Within SU Differences
Grade	Grade 9	10%	21%	Too few students in at least one grade
	Grade 10	11%	23%	
	Grade 11	.	24%	
	Grade 12	.	26%	

SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

<b>MATTER TO PEOPLE IN THEIR COMMUNITY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	12%	19%	VT > SU
Agree	40%	41%	
Not sure	32%	25%	SU > VT
Disagree	9%	9%	
Strongly disagree	6%	5%	

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		53%	61%	Overall Differences: State vs SU
Sex	Male	54%	65%	VT > SU
	Female	51%	57%	Within SU Differences
Grade	Grade 9	53%	61%	Too few students in at least one grade
	Grade 10	52%	60%	
	Grade 11	.	60%	
	Grade 12	.	62%	

# MIDDLE SCHOOL RESULTS

## ORLEANS SOUTHWEST SU (SU035) REPORT

<http://healthvermont.gov/yrbs.aspx>

SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS		
	SU/SD	VT
Total	156	16701

		SU/SD	VT
Sex	Male	55%	52%
	Female	45%	48%
Grade	6th Grade	5%	24%
	7th Grade	47%	39%
	8th Grade	48%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	94%	81%
	Students of Color (REM)	6%	19%
Sexual Orientation	Heterosexual (Het)	94%	93%
	Lesbian, Gay, or Bisexual (LGB)	6%	7%

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE EVER IN A PHYSICAL FIGHT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		49%	42%	Overall Differences: State vs SU
Sex	Male	60%	56%	VT and SU are Similar
	Female	.	27%	Within SU Differences
Grade	Grade 6	.	40%	Too few students by sex
	Grade 7	47%	43%	Too few students in at least one grade
	Grade 8	55%	43%	

<b>WERE EVER BULLIED ON SCHOOL PROPERTY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		51%	44%	Overall Differences: State vs SU
Sex	Male	41%	39%	VT and SU are Similar
	Female	.	50%	Within SU Differences
Grade	Grade 6	.	44%	Too few students by sex
	Grade 7	59%	45%	Too few students in at least one grade
	Grade 8	42%	44%	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>WERE EVER ELECTRONICALLY BULLIED</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		31%	24%	Overall Differences: State vs SU
Sex	Male	16%	16%	SU > VT
	Female	.	33%	
Grade	Grade 6	.	18%	Too few students by sex Too few students in at least one grade
	Grade 7	32%	24%	
	Grade 8	34%	28%	

<b>WERE BULLIED, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		22%	22%	Overall Differences: State vs SU
Sex	Male	18%	17%	VT and SU are Similar
	Female	.	26%	
Grade	Grade 6	.	22%	Too few students by sex Too few students in at least one grade
	Grade 7	29%	22%	
	Grade 8	17%	21%	

**SECTION 2: PERSONAL SAFETY**  
**VIOLENCE AND BULLYING**

<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	8%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	7%	Too few students by sex
	Grade 7	12%	8%	Too few students in at least one grade
	Grade 8	.	9%	

<b>DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		10%	8%	Overall Differences: State vs SU
Sex	Male	8%	7%	VT and SU are Similar
	Female	.	10%	Within SU Differences
Grade	Grade 6	.	8%	Too few students by sex
	Grade 7	12%	8%	Too few students in at least one grade
	Grade 8	10%	9%	

**SECTION 2: PERSONAL SAFETY**  
**CAR SAFETY**

<b>SEATBELT USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	.	1%	Too few students
Rarely	.	1%	Too few students
Sometimes	5%	3%	
Most of the time	20%	18%	
Always	73%	76%	

<b>RARELY OR NEVER WEAR A SEAT BELT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	3%
Too few students			
	Female	.	2%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%

SECTION 2: PERSONAL SAFETY  
CAR SAFETY

<b>EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		37%	22%	Overall Differences: State vs SU
Sex	Male	35%	20%	SU > VT
	Female	.	24%	Within SU Differences
Grade	Grade 6	.	15%	Too few students by sex
	Grade 7	38%	21%	Too few students in at least one grade
	Grade 8	34%	27%	

<b>EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	9%	Overall Differences: State vs SU
Sex	Male	10%	7%	SU > VT
	Female	.	10%	Within SU Differences
Grade	Grade 6	.	5%	Too few students by sex
	Grade 7	17%	8%	Too few students in at least one grade
	Grade 8	9%	12%	

SECTION 2: PERSONAL SAFETY  
INJURY PREVENTION

**HELMET USE WHEN RIDING A BICYCLE**

	SU/SD	VT	
Never wear a helmet	33%	16%	SU > VT
Rarely wear a helmet	22%	15%	SU > VT
Sometimes wear a helmet	16%	15%	
Most of the time wear a helmet	19%	25%	VT > SU
Always wear a helmet	10%	28%	VT > SU

**RARELY OR NEVER WEAR A BICYCLE HELMET**

	SU/SD	VT	
Overall	55%	31%	Overall Differences: State vs SU
Sex			SU > VT
Male	51%	33%	
Female	.	29%	Within SU Differences
Grade			Too few students by sex
Grade 6	.	24%	
Grade 7	.	30%	Too few students in at least one grade
Grade 8	.	37%	

**HELMET USE WHEN SKIING OR SNOWBOARDING**

	SU/SD	VT	
Never wear a helmet	12%	5%	SU > VT
Rarely wear a helmet	.	2%	Too few students
Sometimes wear a helmet	.	2%	Too few students
Most of the time wear a helmet	15%	7%	SU > VT
Always wear a helmet	63%	83%	VT > SU

SECTION 2: PERSONAL SAFETY  
INJURY PREVENTION

<b>RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		20%	7%	Overall Differences: State vs SU
Sex	Male	.	8%	SU > VT
	Female	.	6%	
Grade	Grade 6	.	7%	Too few students by sex Too few students in at least one grade
	Grade 7	.	8%	
	Grade 8	.	7%	

<b>HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		15%	17%	Overall Differences: State vs SU
Sex	Male	9%	19%	VT and SU are Similar
	Female	.	16%	
Grade	Grade 6	.	17%	Too few students by sex Too few students in at least one grade
	Grade 7	12%	17%	
	Grade 8	19%	18%	

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE IN THE SAME ROOM WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		41%	26%
Sex	Male	42%	25%
	Female	.	27%
Grade	Grade 6	.	21%
	Grade 7	.	27%
	Grade 8	.	29%

Overall Differences: State vs SU

SU > VT

Within SU Differences

Too few students by sex

Too few students in at least one grade

<b>WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		31%	19%
Sex	Male	24%	17%
	Female	.	20%
Grade	Grade 6	.	15%
	Grade 7	26%	19%
	Grade 8	38%	20%

Overall Differences: State vs SU

SU > VT

Within SU Differences

Too few students by sex

Too few students in at least one grade

SECTION 2: PERSONAL SAFETY  
 TOBACCO EXPOSURE AND PREVENTION

**SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE,  
 SUPERMARKET, OR CONVENIENCE STORE**

	SU/SD	VT	
Never	8%	9%	
Rarely	13%	14%	
Sometimes	28%	27%	
Most of the time	35%	29%	
Always	16%	21%	VT > SU

**MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER  
 TOBACCO PRODUCTS**

		SU/SD	VT	
Overall		51%	50%	Overall Differences: State vs SU
Sex	Male	59%	51%	VT and SU are Similar
	Female	.	49%	Within SU Differences
Grade	Grade 6	.	42%	Too few students by sex
	Grade 7	46%	50%	Too few students in at least one grade
	Grade 8	56%	56%	

**SECTION 2: PERSONAL SAFETY**  
**TOBACCO EXPOSURE AND PREVENTION**

<b>WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		29%	30%
Overall Differences: State vs SU			
Sex	Male	22%	30%
	Female	.	31%
Within SU Differences			
Grade	Grade 6	.	18%
	Grade 7	.	29%
	Grade 8	.	40%
Too few students by sex			
Too few students in at least one grade			

SECTION 3: MENTAL HEALTH

<b>FELT SAD OR HOPELESS, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	19%	Overall Differences: State vs SU
Sex	Male	13%	12%	VT and SU are Similar
	Female	.	26%	Within SU Differences
Grade	Grade 6	.	16%	Too few students by sex
	Grade 7	30%	18%	Too few students in at least one grade
	Grade 8	14%	22%	

<b>EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		21%	18%	Overall Differences: State vs SU
Sex	Male	11%	12%	VT and SU are Similar
	Female	.	23%	Within SU Differences
Grade	Grade 6	.	13%	Too few students by sex
	Grade 7	26%	17%	Too few students in at least one grade
	Grade 8	19%	22%	

SECTION 3: MENTAL HEALTH

<b>EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		10%	12%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT and SU are Similar
	Female	.	16%	Within SU Differences
Grade	Grade 6	.	7%	Too few students by sex
	Grade 7	12%	11%	Too few students in at least one grade
	Grade 8	8%	16%	

<b>EVER ATTEMPTED SUICIDE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		7%	6%	Overall Differences: State vs SU
Sex	Male	.	3%	VT and SU are Similar
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	3%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	7%	8%	

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER SMOKED A WHOLE CIGARETTE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		8%	7%	Overall Differences: State vs SU
Sex	Male	6%	7%	VT and SU are Similar
	Female	.	7%	Within SU Differences
Grade	Grade 6	.	4%	Too few students by sex
	Grade 7	.	7%	Too few students in at least one grade
	Grade 8	12%	10%	

<b>EVER USED AN ELECTRONIC VAPOR PRODUCT</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	9%	Overall Differences: State vs SU
Sex	Male	.	9%	Too few students
	Female	.	8%	Within SU Differences
Grade	Grade 6	.	3%	
	Grade 7	.	8%	
	Grade 8	.	14%	

**SECTION 4: SUBSTANCE USE**  
 LIFETIME USE

<b>EVER USED A FLAVORED TOBACCO PRODUCT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		9%	5%
Sex	Male	.	5%
	Female	.	5%
Grade	Grade 6	.	2%
	Grade 7	.	5%
	Grade 8	.	6%

  

Overall Differences: State vs SU	
SU > VT	
Within SU Differences	
Too few students by sex	
Too few students in at least one grade	

<b>EVER DRANK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		28%	19%
Sex	Male	24%	20%
	Female	.	17%
Grade	Grade 6	.	10%
	Grade 7	24%	17%
	Grade 8	35%	26%

  

Overall Differences: State vs SU	
SU > VT	
Within SU Differences	
Too few students by sex	
Too few students in at least one grade	

SECTION 4: SUBSTANCE USE  
LIFETIME USE

EVER USED MARIJUANA			
		SU/SD	VT
Overall		6%	7%
Overall Differences: State vs SU			
Sex	Male	.	7%
VT and SU are Similar			
	Female	.	7%
Within SU Differences			
Grade	Grade 6	.	2%
Too few students by sex			
	Grade 7	.	6%
Too few students in at least one grade			
	Grade 8	9%	11%

EVER USED INHALANTS			
		SU/SD	VT
Overall		10%	4%
Overall Differences: State vs SU			
Sex	Male	.	4%
SU > VT			
	Female	.	4%
Within SU Differences			
Grade	Grade 6	.	3%
Too few students by sex			
	Grade 7	14%	4%
Too few students in at least one grade			
	Grade 8	.	5%

SECTION 4: SUBSTANCE USE  
 LIFETIME USE

<b>EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		5%	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
	Female	.	3%
SU > VT			
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	3%
Too few students by sex			
Too few students in at least one grade			

<b>EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
Overall Differences: State vs SU			
Sex	Male	.	2%
	Female	.	2%
Too few students			
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	2%
	Grade 8	.	2%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED TOBACCO PRODUCTS, PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	3%	Too few students by sex
	Grade 7	.	5%	Too few students in at least one grade
	Grade 8	.	7%	

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	5%	Overall Differences: State vs SU
Sex	Male	.	5%	VT and SU are Similar
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	4%	Too few students in at least one grade
	Grade 8	.	7%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		5%	3%
<b>Overall Differences: State vs SU</b>			
Sex	Male	.	3%
<b>VT and SU are Similar</b>			
	Female	.	2%
<b>Within SU Differences</b>			
Grade	Grade 6	.	1%
<b>Too few students by sex</b>			
	Grade 7	.	2%
<b>Too few students in at least one grade</b>			
	Grade 8	.	4%

<b>SMOKED CIGARETTES, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	2%
<b>Overall Differences: State vs SU</b>			
Sex	Male	.	2%
<b>Too few students</b>			
	Female	.	2%
<b>Within SU Differences</b>			
Grade	Grade 6	.	1%
<b>Too few students by sex</b>			
	Grade 7	.	2%
<b>Too few students in at least one grade</b>			
	Grade 8	.	3%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED</b>			
	<b>SU/SD</b>	<b>VT</b>	
Less than 1 cigarette	.	33%	Too few students
1 cigarette	.	23%	Too few students
2 to 5 cigarettes	.	23%	Too few students
6 to 10 cigarettes	.	6%	Too few students
11 to 20 cigarettes	.	.	Too few students
More than 20 cigarettes	.	14%	Too few students

<b>USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	.	4%	Overall Differences: State vs SU
Sex			Too few students
	Male	.	4%
	Female	.	3%
Grade			Within SU Differences
	Grade 6	.	1%
	Grade 7	.	3%
	Grade 8	.	6%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

**AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT**

	SU/SD	VT	
Friend/family used them	.	38%	Too few students
To try to quit other tobacco products	.	3%	Too few students
Cost less	.	1%	Too few students
Easier to get	.	1%	Too few students
Less harmful	.	7%	Too few students
Available in flavors	.	13%	Too few students
Used for some other reason	.	36%	Too few students

**AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE**

	SU/SD	VT	
Bought them in a store	.	3%	Too few students
I got them on the Internet	.	9%	Too few students
Someone else bought them	.	10%	Too few students
Borrowed them	.	44%	Too few students
A person 18 or older gave me	.	9%	Too few students
Took them from a store	.	4%	Too few students
Some other way	.	21%	Too few students

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 days	.	49%	Too few students
3 to 5 days	.	16%	Too few students
6 to 9 days	.	10%	Too few students
10 to 19 days	.	6%	Too few students
20 to 29 days	.	5%	Too few students
All 30 days	.	15%	Too few students

<b>SMOKED CIGARS, PAST 30 DAYS</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		.	1%
Overall Differences: State vs SU			
Sex	Male	.	1%
	Female	.	1%
Within SU Differences			
Grade	Grade 6	.	1%
	Grade 7	.	1%
	Grade 8	.	2%

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>USED SMOKELESS TOBACCO, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	1%	Overall Differences: State vs SU
Sex	Male	.	2%	Too few students
	Female	.	1%	Within SU Differences
Grade	Grade 6	.	1%	Too few students by sex
	Grade 7	.	1%	
	Grade 8	.	2%	

<b>TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	36%	Overall Differences: State vs SU
Sex	Male	.	36%	Too few students
	Female	.	38%	Within SU Differences
Grade	Grade 6	.	30%	Too few students in at least one grade
	Grade 7	.	35%	
	Grade 8	.	40%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>DRANK ALCOHOL, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		13%	7%	Overall Differences: State vs SU
Sex	Male	15%	6%	SU > VT
	Female	.	6%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	11%	5%	Too few students in at least one grade
	Grade 8	17%	10%	

<b>BINGE DRANK, PAST 30 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	2%	Too few students
	Female	.	1%	Within SU Differences
Grade	Grade 6	.	0%	
	Grade 7	.	1%	
	Grade 8	.	3%	

**SECTION 4: SUBSTANCE USE**  
 CURRENT USE

<b>AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED</b>			
	<b>SU/SD</b>	<b>VT</b>	
1 or 2 drinks	.	63%	Too few students
3 drinks	.	10%	Too few students
4 drinks	.	7%	Too few students
5 drinks	.	6%	Too few students
6 or 7 drinks	.	4%	Too few students
8 or 9 drinks	.	2%	Too few students
10 or more drinks	.	9%	Too few students

<b>USED MARIJUANA, PAST 30 DAYS</b>				
	<b>SU/SD</b>	<b>VT</b>		
Overall	.	4%	Overall Differences: State vs SU	
Sex	Male	.	4%	Too few students
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	1%	Too few students by sex
	Grade 7	.	3%	Too few students in at least one grade
	Grade 8	.	7%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		95%	95%	Overall Differences: State vs SU
Sex	Male	98%	95%	VT and SU are Similar
	Female	.	95%	Within SU Differences
Grade	Grade 6	.	98%	Too few students by sex
	Grade 7	95%	95%	Too few students in at least one grade
	Grade 8	95%	93%	

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		84%	89%	Overall Differences: State vs SU
Sex	Male	88%	89%	VT > SU
	Female	.	90%	Within SU Differences
Grade	Grade 6	.	95%	Too few students by sex
	Grade 7	86%	91%	Too few students in at least one grade
	Grade 8	80%	84%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		91%	90%
Sex	Male	96%	90%
	Female	.	90%
Grade	Grade 6	.	97%
	Grade 7	95%	91%
	Grade 8	86%	84%

  

Overall Differences: State vs SU			
VT and SU are Similar			
Within SU Differences			
Too few students by sex			
Too few students in at least one grade			

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		96%	95%
Sex	Male	92%	95%
	Female	.	95%
Grade	Grade 6	.	96%
	Grade 7	94%	95%
	Grade 8	96%	95%

  

Overall Differences: State vs SU			
VT and SU are Similar			
Within SU Differences			
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		78%	85%
Sex	Male	78%	84%
	Female	.	87%
Grade	Grade 6	.	87%
	Grade 7	74%	86%
	Grade 8	79%	83%

  

Overall Differences: State vs SU	
VT > SU	
Within SU Differences	
Too few students by sex	
Too few students in at least one grade	

<b>THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		90%	92%
Sex	Male	90%	92%
	Female	.	92%
Grade	Grade 6	.	95%
	Grade 7	86%	92%
	Grade 8	92%	89%

  

Overall Differences: State vs SU	
VT and SU are Similar	
Within SU Differences	
Too few students by sex	
Too few students in at least one grade	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		26%	22%
Overall Differences: State vs SU			
Sex	Male	28%	22%
	Female	.	21%
Within SU Differences			
Grade	Grade 6	.	13%
	Grade 7	.	20%
	Grade 8	28%	28%
Too few students by sex			
Too few students in at least one grade			

<b>THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		39%	37%
Overall Differences: State vs SU			
Sex	Male	41%	37%
	Female	.	37%
Within SU Differences			
Grade	Grade 6	.	24%
	Grade 7	.	35%
	Grade 8	.	48%
Too few students by sex			
Too few students in at least one grade			

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		23%	15%	Overall Differences: State vs SU
Sex	Male	20%	15%	SU > VT
	Female	.	15%	Within SU Differences
Grade	Grade 6	.	6%	Too few students by sex
	Grade 7	.	13%	Too few students in at least one grade
	Grade 8	27%	23%	

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		74%	72%	Overall Differences: State vs SU
Sex	Male	76%	71%	VT and SU are Similar
	Female	.	74%	Within SU Differences
Grade	Grade 6	.	76%	Too few students by sex
	Grade 7	75%	72%	Too few students in at least one grade
	Grade 8	71%	70%	

**SECTION 4: SUBSTANCE USE**  
 PERCEPTIONS ABOUT USE

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		40%	48%
Sex	Male	37%	45%
	Female	.	51%
Grade	Grade 6	.	50%
	Grade 7	38%	48%
	Grade 8	40%	46%

  

Overall Differences: State vs SU			
VT > SU			
Within SU Differences			
Too few students by sex			
Too few students in at least one grade			

<b>THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY</b>			
		<b>SU/SD</b>	<b>VT</b>
Overall		54%	59%
Sex	Male	50%	56%
	Female	.	62%
Grade	Grade 6	.	73%
	Grade 7	55%	60%
	Grade 8	48%	48%

  

Overall Differences: State vs SU			
VT and SU are Similar			
Within SU Differences			
Too few students by sex			
Too few students in at least one grade			

**SECTION 5: SEXUAL ACTIVITY**  
 SEXUAL ACTIVITY

<b>EVER HAD SEXUAL INTERCOURSE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	.	4%	Within SU Differences
Grade	Grade 6	.	2%	Too few students by sex
	Grade 7	.	4%	Too few students in at least one grade
	Grade 8	.	8%	

<b>EVER HAD ORAL SEX</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	.	6%	VT and SU are Similar
	Female	.	5%	Within SU Differences
Grade	Grade 6	.	1%	Too few students by sex
	Grade 7	.	4%	Too few students in at least one grade
	Grade 8	9%	9%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	.	7%	Too few students
1 day	.	4%	Too few students
2 days	5%	7%	
3 days	8%	10%	
4 days	13%	11%	
5 days	23%	15%	SU > VT
6 days	6%	11%	VT > SU
7 days	35%	34%	

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		35%	34%	Overall Differences: State vs SU
Sex	Male	47%	42%	VT and SU are Similar
	Female	.	26%	Within SU Differences
Grade	Grade 6	.	38%	Too few students by sex
	Grade 7	40%	35%	Too few students in at least one grade
	Grade 8	34%	30%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		65%	60%	Overall Differences: State vs SU
Sex	Male	66%	66%	VT and SU are Similar
	Female	.	54%	Within SU Differences
Grade	Grade 6	.	63%	Too few students by sex
	Grade 7	74%	60%	Too few students in at least one grade
	Grade 8	62%	57%	

<b>WERE NOT PHYSICALLY ACTIVE PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	7%	Overall Differences: State vs SU
Sex	Male	.	7%	Too few students
	Female	.	7%	Within SU Differences
Grade	Grade 6	.	7%	
	Grade 7	.	7%	
	Grade 8	.	8%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	.	25%	Too few students
1 day	.	7%	Too few students
2 days	5%	8%	
3 days	7%	8%	
4 days	.	5%	Too few students
5 days	79%	46%	SU > VT

<b>GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	25%	Overall Differences: State vs SU
Sex	Male	.	24%	Too few students
	Female	.	25%	Within SU Differences
Grade	Grade 6	.	16%	
	Grade 7	.	26%	
	Grade 8	.	29%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	84%	77%	SU > VT
1 day	3%	3%	
2 days	.	3%	Too few students
3 days	.	4%	Too few students
4 days	.	2%	Too few students
5 days	.	10%	Too few students

<b>WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	10%	Overall Differences: State vs SU
Sex	Male	.	12%	Too few students
	Female	.	9%	Within SU Differences
Grade	Grade 6	.	11%	Too few students by sex
	Grade 7	.	10%	Too few students in at least one grade
	Grade 8	.	10%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 PHYSICAL ACTIVITY

<b>WATCH TELEVISION, TYPICAL SCHOOL DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
No TV on average school day	25%	18%	SU > VT
Less than 1 hour per day	16%	23%	VT > SU
1 hour per day	13%	18%	
2 hours per day	21%	20%	
3 hours per day	13%	10%	
4 hours per day	6%	4%	
5 or more hours per day	6%	6%	

<b>WATCHED TV 3+ HOURS PER DAY</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	26%	20%	Overall Differences: State vs SU
Sex			SU > VT
Male	28%	20%	
Female	.	20%	Within SU Differences
Grade			Too few students by sex
Grade 6	.	18%	
Grade 7	26%	20%	Too few students in at least one grade
Grade 8	29%	21%	

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION  
 PHYSICAL ACTIVITY

COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY

	SU/SD	VT	
No playing video/computer game	15%	12%	
Less than 1 hour per day	15%	17%	
1 hour per day	17%	15%	
2 hours per day	14%	18%	
3 hours per day	7%	14%	VT > SU
4 hours per day	13%	8%	SU > VT
5 or more hours per day	19%	16%	

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY

	SU/SD	VT	
Overall	39%	38%	Overall Differences: State vs SU
Sex			VT and SU are Similar
Male	46%	39%	
Female	.	37%	Within SU Differences
Grade			Too few students by sex
Grade 6	.	29%	
Grade 7	27%	38%	Too few students in at least one grade
Grade 8	49%	45%	

**SECTION 6: PHYSICAL ACTIVITY AND NUTRITION**  
 NUTRITION

<b>BREAKFAST CONSUMPTION, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	10%	7%	SU > VT
1 day	.	4%	Too few students
2 days	7%	7%	
3 days	6%	7%	
4 days	9%	6%	
5 days	5%	8%	
6 days	4%	9%	VT > SU
7 days	53%	52%	

<b>DID NOT EAT BREAKFAST, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
Overall	10%	7%	Overall Differences: State vs SU
Sex	Male	8%	SU > VT
	Female	.	7%
Grade	Grade 6	.	Too few students by sex
	Grade 7	12%	Too few students in at least one grade
	Grade 8	9%	7%

SECTION 6: PHYSICAL ACTIVITY AND NUTRITION  
 NUTRITION

GLASSES OF WATER CONSUMED PER DAY, PAST WEEK			
	SU/SD	VT	
Did not drink water	.	3%	Too few students
1 to 3 times	13%	9%	
4 to 6 times	10%	10%	
1 time per day	9%	6%	
2 times per day	9%	16%	VT > SU
3 times per day	14%	19%	VT > SU
4 or more times per day	44%	37%	SU > VT

DRANK THREE OR MORE GLASSES PER DAY OF WATER			
	SU/SD	VT	
Overall	58%	56%	Overall Differences: State vs SU
Sex	Male	63%	VT and SU are Similar
	Female	.	54%
Grade	Grade 6	.	58%
	Grade 7	54%	54%
	Grade 8	57%	56%

SECTION 7: SOCIAL DETERMINANTS

<b>WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Never	75%	77%	
Rarely	10%	14%	
Sometimes	13%	7%	SU > VT
Most of the time	.	1%	Too few students
Always	.	1%	Too few students

<b>MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	2%	Overall Differences: State vs SU
Sex	Male	.	2%	Too few students
	Female	.	2%	Within SU Differences
Grade	Grade 6	.	2%	
	Grade 7	.	2%	
	Grade 8	.	2%	

SECTION 7: SOCIAL DETERMINANTS

<b>BORN OUTSIDE THE U.S.</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		.	6%	Overall Differences: State vs SU
Sex	Male	.	6%	Too few students
	Female	.	6%	Within SU Differences
Grade	Grade 6	.	7%	
	Grade 7	.	5%	
	Grade 8	.	6%	

SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

<b>ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK</b>			
	<b>SU/SD</b>	<b>VT</b>	
0 days	.	5%	Too few students
1 day	.	2%	Too few students
2 days	.	2%	Too few students
3 days	5%	3%	
4 days	6%	4%	
5 days	8%	7%	
6 days	16%	10%	SU > VT
7 days	59%	66%	VT > SU

<b>ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		88%	88%	Overall Differences: State vs SU
Sex	Male	88%	89%	VT and SU are Similar
	Female	.	87%	Within SU Differences
Grade	Grade 6	.	90%	Too few students by sex
	Grade 7	88%	89%	Too few students in at least one grade
	Grade 8	87%	86%	

**SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS**

<b>BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS</b>			
	<b>SU/SD</b>	<b>VT</b>	
Strongly agree	20%	28%	VT > SU
Agree	45%	43%	
Not sure	23%	17%	SU > VT
Disagree	10%	8%	
Strongly disagree	3%	5%	

<b>STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		65%	71%	Overall Differences: State vs SU
Sex	Male	75%	72%	VT and SU are Similar
	Female	.	69%	Within SU Differences
Grade	Grade 6	.	77%	Too few students by sex
	Grade 7	69%	72%	Too few students in at least one grade
	Grade 8	56%	66%	

**SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS**

<b>BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		64%	76%	Overall Differences: State vs SU
Sex	Male	68%	76%	VT > SU
	Female	.	76%	Within SU Differences
Grade	Grade 6	.	79%	Too few students by sex
	Grade 7	68%	75%	Too few students in at least one grade
	Grade 8	63%	75%	

<b>GRADES EARNED IN SCHOOL</b>				
		<b>SU/SD</b>	<b>VT</b>	
Mostly A's		32%	46%	VT > SU
Mostly B's		51%	38%	SU > VT
Mostly C's		11%	12%	
Mostly D's		.	3%	Too few students
Mostly F's		.	1%	Too few students

<b>BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY</b>				
		<b>SU/SD</b>	<b>VT</b>	
Strongly agree		26%	27%	SU > VT
Agree		33%	36%	
Not sure		31%	24%	
Disagree		6%	7%	
Strongly disagree		5%	5%	

SECTION 8: PROTECTIVE FACTORS AND YOUTH ASSETS

<b>STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE</b>				
		<b>SU/SD</b>	<b>VT</b>	
Overall		59%	64%	Overall Differences: State vs SU
Sex	Male	73%	68%	VT and SU are Similar
	Female	.	60%	Within SU Differences
Grade	Grade 6	.	67%	Too few students by sex
	Grade 7	54%	65%	Too few students in at least one grade
	Grade 8	60%	60%	