# **2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT**

**REPORT FOR BARRE SU (SU061)** 

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs

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#### About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

#### **METHODOLOGY**

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

#### **USING THE YRBS RESULTS**

#### ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation:</u> Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

#### POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

#### UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



# HIGH SCHOOL RESULTS

# BARRE SU (SU061) REPORT

http://healthvermont.gov/yrbs.aspx



		SU/SD	VT
Sex	Male	50%	51%
	Female	50%	49%
Grade	9th Grade	25%	25%
	10th Grade	23%	25%
	11th Grade	24%	25%
	12th Grade	28%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	92%	83%
	Students of Color (REM)	8%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	87%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	13%	11%

HIGH SCHOOL DEMOGRAPHICS				
SU/SD VT				
Total	692	27349		



WERE IN A PHYSICAL FIGHT, PAST YEAR				
		SU/SD	VT	
Overall		19%	17%	Overall Differences: State vs SU
Sex	Male	22%	22%	SU > VT
	Female	16%	11%	Within SU Differences
Grade	Grade 9	19%	21%	Males > Females
	Grade 10	21%	18%	REM > WnH
	Grade 11	18%	15%	LGBT > Het/CIS
	Grade 12	17%	13%	
Race	WnH	17%	16%	
	REM	40%	23%	
Sexual Orientation	Het/CIS	18%	16%	
	LGBT	31%	23%	

WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT		
Overall		7%	7%	Overall Differences: State vs SU	
Sex	Male	10%	9%	VT and SU are Similar	
	Female	5%	3%	Within SU Differences	
Grade	Grade 9	8%	9%	Males > Females	
	Grade 10	8%	7%	Too few students in at least one grade	
	Grade 11	9%	6%	REM > WnH	
	Grade 12		4%	LGBT > Het/CIS	
Race	WnH	6%	5%		
	REM	19%	11%		
Sexual Orientation	Het/CIS	7%	6%		
	LGBT	13%	10%		



CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS				
		SU/SD	VT	
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	11%	10%	VT and SU are Similar
	Female	2%	3%	Within SU Differences
Grade	Grade 9	2%	5%	Males > Females
	Grade 10	4%	6%	11 > 9
	Grade 11	11%	8%	12 > 9
	Grade 12	8%	8%	11 > 10
Race	WnH	6%	6%	REM > WnH
	REM	14%	10%	
Sexual Orientation	Het/CIS	7%	6%	
	LGBT	7%	10%	

## WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

		SU/SD	VT	
Overall		6%	5%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	4%	3%	Within SU Differences
Grade	Grade 9	6%	6%	Too few students in at least one grade
	Grade 10	7%	5%	REM > WnH
	Grade 11	5%	4%	LGBT > Het/CIS
	Grade 12		4%	
Race	WnH	5%	4%	
	REM	14%	9%	
Sexual Orientation	Het/CIS	5%	4%	
	LGBT	12%	10%	



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT			
Overall		22%	16%	Overall Differences: State vs SU		
Sex	Male	12%	10%	SU > VT		
	Female	31%	22%	Within SU Differences		
Grade	Grade 9	26%	19%	Females > Males		
	Grade 10	20%	16%	9 > 11		
	Grade 11	18%	15%	REM > WnH		
	Grade 12	21%	13%	LGBT > Het/CIS		
Race	WnH	20%	15%			
	REM	28%	18%			
Sexual Orientation	Het/CIS	18%	14%			
	LGBT	47%	30%			

	WERE BULLIED, PAST 30 DAYS				
		SU/SD	VT		
Overall		17%	16%	Overall Differences: State vs SU	
Sex	Male	10%	11%	VT and SU are Similar	
	Female	24%	20%	Within SU Differences	
Grade	Grade 9	22%	21%	Females > Males	
	Grade 10	18%	16%	9 > 11	
	Grade 11	12%	14%	10 > 11	
	Grade 12	16%	12%	REM > WnH	
Race	WnH	16%	15%	LGBT > Het/CIS	
	REM	28%	18%		
Sexual Orientation	Het/CIS	14%	14%		
	LGBT	37%	30%		



	<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>				
		SU/SD	VT		
Overall		13%	9%	Overall Differences: State vs SU	
Sex	Male	13%	10%	SU > VT	
	Female	12%	8%	Within SU Differences	
Grade	Grade 9	13%	9%	$\operatorname{REM} > \operatorname{WnH}$	
	Grade 10	14%	9%	LGBT > Het/CIS	
	Grade 11	13%	9%		
	Grade 12	11%	8%		
Race	WnH	11%	8%		
	REM	27%	12%		
Sexual Orientation	Het/CIS	11%	8%		
	LGBT	21%	13%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT		
Overall		6%	5%	Overall Differences: State vs SU	
Sex	Male	5%	4%	SU > VT	
	Female	8%	6%	Within SU Differences	
Grade	Grade 9	7%	5%	Females > Males	
	Grade 10	7%	5%	REM > WnH	
	Grade 11	5%	5%	LGBT > Het/CIS	
	Grade 12	5%	4%		
Race	WnH	5%	4%		
	REM	14%	9%		
Sexual Orientation	Het/CIS	4%	4%		
	LGBT	19%	12%		



WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE						
		SU/SD	VT			
Overall		10%	6%	Overall Differences: State vs SU		
Sex	Male	5%	3%	SU > VT		
	Female	15%	9%	Within SU Differences		
Grade	Grade 9	6%	5%	Females > Males		
	Grade 10	8%	5%	12 > 9		
	Grade 11	10%	7%	REM > WnH		
	Grade 12	13%	7%	LGBT > Het/CIS		
Race	WnH	9%	6%			
	REM	19%	9%			
Sexual Orientation	Het/CIS	7%	5%			
	LGBT	26%	18%			

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR					
		SU/SD	VT		
Overall		13%	10%	Overall Differences: State vs SU	
Sex	Male	5%	5%	SU > VT	
	Female	20%	15%	Within SU Differences	
Grade	Grade 9	13%	10%	Females > Males	
	Grade 10	19%	11%	10 > 12	
	Grade 11	8%	10%	10 > 11	
	Grade 12	11%	9%	REM > WnH	
Race	WnH	11%	9%	LGBT > Het/CIS	
	REM	29%	14%		
Sexual Orientation	Het/CIS	9%	8%		
	LGBT	32%	23%		



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR						
		SU/SD	VT			
Overall		9%	7%	Overall Differences: State vs SU		
Sex	Male	6%	6%	SU > VT		
	Female	11%	8%	Within SU Differences		
Grade	Grade 9		5%	Females > Males		
	Grade 10	10%	7%	Too few students in at least one grade		
	Grade 11	14%	7%	Too few students by race		
	Grade 12	7%	7%	LGBT > Het/CIS		
Race	WnH	8%	6%			
	REM		11%			
Sexual Orientation	Het/CIS	8%	5%			
	LGBT	16%	15%			



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS							
		SU/SD	VT				
Overall		9%	7%	Overall Differences: State vs SU			
Sex	Male	10%	9%	VT and SU are Similar			
	Female	8%	5%	Within SU Differences			
Grade	Grade 9		5%	Too few students in at least one grade			
	Grade 10		4%	Too few students by race			
	Grade 11	12%	7%	Too few students by sexual orientation			
	Grade 12	12%	10%				
Race	WnH	9%	6%				
	REM		13%				
Sexual Orientation	Het/CIS	10%	7%				
	LGBT		11%				

## DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	
Overall		21%	14%	Overall Differences: State vs SU
Sex	Male	22%	16%	SU > VT
	Female	20%	12%	Within SU Differences
Grade	Grade 9		8%	Too few students in at least one grade
	Grade 10	13%	9%	Too few students by race
	Grade 11	23%	15%	Too few students by sexual orientation
	Grade 12	27%	21%	
Race	WnH	20%	13%	
	REM		20%	
Sexual Orientation	Het/CIS	21%	13%	
	LGBT		21%	



ALCOHOL, PAST 30 DAYS						
		SU/SD	VT			
Overall		21%	18%	Overall Differences: State vs SU		
Sex	Male	19%	17%	SU > VT		
	Female	22%	19%	Within SU Differences		
Grade	Grade 9	18%	17%	REM > WnH		
	Grade 10	22%	18%			
	Grade 11	22%	18%			
	Grade 12	19%	18%			
Race	WnH	20%	18%			
	REM	31%	20%			
Sexual Orientation	Het/CIS	21%	17%			
	LGBT	23%	22%			

**RODE WITH A DRIVER WHO HAD BEEN DRINKING** 

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS					
		SU/SD	VT		
Overall		25%	20%	Overall Differences: State vs SU	
Sex	Male	24%	20%	SU > VT	
	Female	26%	20%	Within SU Differences	
Grade	Grade 9	19%	13%	11 > 9	
	Grade 10	24%	18%	12 > 9	
	Grade 11	27%	22%	REM > WnH	
	Grade 12	29%	28%	LGBT > Het/CIS	
Race	WnH	24%	20%		
	REM	44%	23%		
Sexual Orientation	Het/CIS	24%	19%		
	LGBT	40%	29%		



TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHE VEHICLE, PAST 30 DAYS						
		SU/SD	VT			
Overall		36%	34%	Overall Differences: State vs SU		
Sex	Male	36%	34%	VT and SU are Similar		
	Female	36%	34%	Within SU Differences		
Grade	Grade 9		9%	Too few students in at least one grade		
	Grade 10	19%	16%	Too few students by race		
	Grade 11	45%	42%	Too few students by sexual orientation		
	Grade 12	48%	53%			
Race	WnH	36%	34%			
	REM		32%			
Sexual Orientation	Het/CIS	37%	34%			
	LGBT		31%			



**RARELY OR NEVER WEAR A HELMET WHILE SKIING OR** 

SNOWBOARDING, PAST YEAR					
		SU/SD	VT		
Overall		16%	14%	Overall Differences: State vs SU	
ex	Male	17%	17%	VT and SU are Similar	
	Female	14%	9%	Within SU Differences	
Grade	Grade 9		11%	Too few students in at least one grade	
	Grade 10		13%	Too few students by race	
	Grade 11	19%	15%	Too few students by sexual orientation	
	Grade 12		15%		
Race	WnH	15%	12%		
	REM		24%		
Sexual Orientation	Het/CIS	15%	12%		
	LGBT		24%		

#### HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

	SU/SD	VT	
Never wore a helmet	16%	11%	SU > VT
Rarely wore a helmet		3%	Too few students
Sometimes wore a helmet	4%	3%	
Most of the time wore a helmet	8%	9%	
Always wore a helmet	72%	74%	



PHYSICALLY ACTIVE, PAST YEAR						
		SU/SD	VT			
Overall		19%	18%	Overall Differences: State vs SU		
Sex	Male	22%	20%	VT and SU are Similar		
	Female	16%	16%	Within SU Differences		
Grade	Grade 9	21%	20%	Males > Females		
	Grade 10	17%	18%	REM > WnH		
	Grade 11	21%	17%	Het/CIS > LGBT		
	Grade 12	16%	16%			
Race	WnH	18%	17%			
	REM	24%	22%			
Sexual Orientation	Het/CIS	20%	18%			
	LGBT	13%	15%			

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR						
		SU/SD	VT			
Overall		50%	54%	Overall Differences: State vs SU		
Sex	Male	48%	51%	VT > SU		
	Female	53%	58%	Within SU Differences		
Grade	Grade 9	51%	47%	REM > WnH		
	Grade 10	47%	53%	LGBT > Het/CIS		
	Grade 11	51%	58%			
	Grade 12	51%	61%			
Race	WnH	49%	56%			
	REM	60%	50%			
Sexual Orientation	Het/CIS	48%	54%			
	LGBT	71%	62%			

#### MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall		53%	55%	Overall Differences: State vs SU
Sex	Male	56%	53%	VT and SU are Similar
	Female	50%	56%	Within SU Differences
Grade	Grade 9	66%	57%	Males > Females
	Grade 10	51%	56%	9 > 10
	Grade 11	49%	54%	9 > 11
	Grade 12	46%	52%	9 > 12
Race	WnH	53%	56%	LGBT > Het/CIS
	REM	49%	47%	
Sexual Orientation	Het/CIS	52%	55%	
	LGBT	61%	57%	



	CI	GARLITE	DAIS	
		SU/SD	VT	
Overall		32%	23%	Overall Differences: State vs SU
Sex	Male	31%	23%	SU > VT
	Female	34%	23%	Within SU Differences
Grade	Grade 9	35%	22%	9 > 12
	Grade 10	38%	23%	10 > 12
	Grade 11	31%	23%	REM > WnH
	Grade 12	24%	24%	LGBT > Het/CIS
Race	WnH	31%	22%	
	REM	53%	27%	
Sexual Orientation	Het/CIS	29%	22%	
	LGBT	50%	33%	

WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING

CIGARETTES, PAST 7 DAYS

#### WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		39%	33%	Overall Differences: State vs SU
Sex	Male	35%	33%	SU > VT
	Female	43%	33%	Within SU Differences
Grade	Grade 9	39%	32%	Females > Males
	Grade 10	43%	33%	REM > WnH
	Grade 11	38%	33%	LGBT > Het/CIS
	Grade 12	35%	36%	
Race	WnH	38%	33%	
	REM	57%	34%	
Sexual Orientation	Het/CIS	36%	32%	
	LGBT	61%	44%	



SOME USUAL ACTIVITIES, PAST YEAR				
		SU/SD	VT	
Overall	-	30%	25%	Overall Differences: State vs SU
Sex	Male	19%	16%	SU > VT
	Female	42%	35%	Within SU Differences
Grade	Grade 9	31%	23%	Females > Males
	Grade 10	39%	26%	10 > 9
	Grade 11	23%	26%	9 > 11
	Grade 12	27%	26%	10 > 12
Race	WnH	29%	25%	10 > 11
	REM	46%	28%	REM > WnH
Sexual Orientation	Het/CIS	24%	21%	LGBT > Het/CIS
	LGBT	67%	58%	

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO

WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING

SOME USUAL ACTIVITIES DAST VEAD

#### DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall		24%	16%	Overall Differences: State vs SU
Sex	Male	12%	9%	SU > VT
	Female	37%	25%	Within SU Differences
Grade	Grade 9	30%	18%	Females > Males
	Grade 10	29%	18%	9 > 12
	Grade 11	24%	16%	10 > 12
	Grade 12	15%	14%	11 > 12
Race	WnH	24%	16%	REM > WnH
	REM	33%	18%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	20%	12%	
	LGBT	53%	48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR					
		SU/SD	VT		
Overall		15%	11%	Overall Differences: State vs SU	
Sex	Male	10%	7%	SU > VT	
	Female	20%	15%	Within SU Differences	
Grade	Grade 9	20%	11%	Females > Males	
	Grade 10	18%	12%	9 > 11	
	Grade 11	10%	11%	9 > 12	
	Grade 12	12%	10%	10 > 12	
Race	WnH	14%	10%	10 > 11	
	REM	33%	15%	REM > WnH	
Sexual Orientation	Het/CIS	11%	8%	LGBT > Het/CIS	
	LGBT	38%	33%		

	ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT		
Overall		8%	5%	Overall Differences: State vs SU	
Sex	Male	4%	4%	SU > VT	
	Female	12%	7%	Within SU Differences	
Grade	Grade 9	9%	6%	Females > Males	
	Grade 10	7%	6%	9 > 12	
	Grade 11	11%	5%	11 > 12	
	Grade 12	5%	4%	REM > WnH	
Race	WnH	7%	5%	LGBT > Het/CIS	
	REM	22%	8%		
Sexual Orientation	Het/CIS	6%	4%		
	LGBT	24%	18%		



EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	
Overall		31%	24%	Overall Differences: State vs SU
Sex	Male	36%	26%	SU > VT
	Female	25%	22%	Within SU Differences
Grade	Grade 9	29%	17%	Males > Females
	Grade 10	22%	21%	12 > 10
	Grade 11	35%	28%	11 > 10
	Grade 12	33%	31%	LGBT > Het/CIS
Race	WnH	30%	23%	
	REM	37%	28%	
Sexual Orientation	Het/CIS	30%	22%	
	LGBT	44%	38%	

SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		12%	8%	Overall Differences: State vs SU
Sex	Male	15%	9%	SU > VT
	Female	8%	6%	Within SU Differences
Grade	Grade 9	16%	8%	Males > Females
	Grade 10	9%	8%	9 > 10
	Grade 11	11%	8%	9 > 12
	Grade 12	8%	7%	REM > WnH
Race	WnH	10%	7%	LGBT > Het/CIS
	REM	25%	12%	
Sexual Orientation	Het/CIS	11%	7%	
	LGBT	22%	14%	



EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	
Overall		37%	34%	Overall Differences: State vs SU
Sex	Male	43%	37%	SU > VT
	Female	30%	31%	Within SU Differences
Grade	Grade 9	24%	23%	Males > Females
	Grade 10	29%	31%	11 > 9
	Grade 11	42%	38%	12 > 9
	Grade 12	47%	44%	12 > 10
Race	WnH	35%	34%	11 > 10
	REM	51%	35%	REM > WnH
Sexual Orientation	Het/CIS	36%	34%	LGBT > Het/CIS
	LGBT	46%	38%	

EVER TRIED FLAVORED TOBACCO PRODUCTS				
		SU/SD	VT	
Overall		29%	21%	Overall Differences: State vs SU
Sex	Male	37%	24%	SU > VT
	Female	22%	17%	Within SU Differences
Grade	Grade 9	18%	12%	Males > Females
	Grade 10	23%	17%	11 > 9
	Grade 11	38%	24%	12 > 9
	Grade 12	36%	30%	12 > 10
Race	WnH	28%	20%	11 > 10
	REM	42%	21%	REM > WnH
Sexual Orientation	Het/CIS	30%	20%	
	LGBT	32%	26%	



	EVER DRANK ALCOHOL				
		SU/SD	VT		
Overall		63%	58%	Overall Differences: State vs SU	
Sex	Male	66%	57%	SU > VT	
	Female	60%	58%	Within SU Differences	
Grade	Grade 9	45%	41%	Males > Females	
	Grade 10	65%	54%	10 > 9	
	Grade 11	69%	65%	11 > 9	
	Grade 12	70%	71%	12 > 9	
Race	WnH	61%	58%	REM > WnH	
	REM	81%	56%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	62%	57%		
	LGBT	73%	66%		

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	
Overall		17%	14%	Overall Differences: State vs SU
Sex	Male	21%	16%	SU > VT
	Female	13%	11%	Within SU Differences
Grade	Grade 9	20%	17%	Males > Females
	Grade 10	25%	13%	9 > 11
	Grade 11	11%	13%	10 > 12
	Grade 12	14%	11%	10 > 11
Race	WnH	16%	12%	REM > WnH
	REM	37%	21%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	16%	13%	
	LGBT	29%	20%	



	EVER USED MARIJUANA				
		SU/SD	VT		
Overall		41%	37%	Overall Differences: State vs SU	
Sex	Male	44%	37%	SU > VT	
	Female	38%	37%	Within SU Differences	
Grade	Grade 9	30%	23%	10 > 9	
	Grade 10	37%	34%	11 > 9	
	Grade 11	48%	42%	12 > 9	
	Grade 12	45%	50%	12 > 10	
Race	WnH	39%	38%	11 > 10	
	REM	56%	37%	REM > WnH	
Sexual Orientation	Het/CIS	40%	36%	LGBT > Het/CIS	
	LGBT	57%	49%		

TRIED MARIJUANA BEFORE AGE 13 YEARS				AGE 13 YEARS
		SU/SD	VT	
Overall		9%	6%	Overall Differences: State vs SU
Sex	Male	8%	7%	SU > VT
	Female	8%	5%	Within SU Differences
Grade	Grade 9	10%	6%	REM > WnH
	Grade 10	7%	6%	LGBT > Het/CIS
	Grade 11	9%	6%	
	Grade 12	7%	5%	
Race	WnH	7%	5%	
	REM	27%	10%	
Sexual Orientation	Het/CIS	7%	5%	
	LGBT	19%	11%	



EVER MISUSED PRESCRIPTION PAIN MEDICINE					
		SU/SD	VT		
Overall		9%	8%	Overall Differences: State vs SU	
Sex	Male	10%	8%	VT and SU are Similar	
	Female	8%	7%	Within SU Differences	
Grade	Grade 9	5%	6%	11 > 9	
	Grade 10	9%	7%	12 > 9	
	Grade 11	11%	8%	REM > WnH	
	Grade 12	11%	9%	LGBT > Het/CIS	
Race	WnH	8%	7%		
	REM	25%	11%		
Sexual Orientation	Het/CIS	8%	7%		
	LGBT	15%	16%		

E	EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT		
Overall		8%	6%	Overall Differences: State vs SU	
Sex	Male	10%	7%	SU > VT	
	Female	8%	6%	Within SU Differences	
Grade	Grade 9	6%	4%	12 > 9	
	Grade 10	8%	6%	REM > WnH	
	Grade 11	8%	6%		
	Grade 12	11%	9%		
Race	WnH	7%	6%		
	REM	25%	10%		
Sexual Orientation	Het/CIS	8%	5%		
	LGBT	11%	12%		



		EVER USI	ED COCA	AINE
		SU/SD	VT	
Overall		5%	4%	Overall Differences: State vs SU
Sex	Male	6%	5%	SU > VT
	Female	4%	3%	Within SU Differences
Grade	Grade 9		2%	Too few students in at least one grade
	Grade 10		3%	REM > WnH
	Grade 11	6%	4%	
	Grade 12	9%	6%	
Race	WnH	4%	3%	
	REM	18%	8%	
Sexual Orientation	Het/CIS	5%	3%	
	LGBT	6%	9%	

EVER USED INHALANTS				
		SU/SD	VT	
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	7%	6%	Within SU Differences
Grade	Grade 9	6%	6%	REM > WnH
	Grade 10	8%	6%	LGBT > Het/CIS
	Grade 11	4%	6%	
	Grade 12	5%	6%	
Race	WnH	5%	5%	
	REM	20%	10%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	13%	16%	



	EVER USED HEROIN				
		SU/SD	VT		
Overall		2%	2%	Overall Differences: State vs SU	
Sex	Male	1%	3%	VT and SU are Similar	
	Female	1%	1%	Within SU Differences	
Grade	Grade 9		1%	Too few students in at least one grade	
	Grade 10		2%	Too few students by race	
	Grade 11		2%	LGBT > Het/CIS	
	Grade 12		2%		
Race	WnH		1%		
	REM	12%	5%		
Sexual Orientation	Het/CIS	1%	1%		
	LGBT	5%	5%		

EVER USED METHAMPHETAMINES				
		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT and SU are Similar
	Female	2%	1%	Within SU Differences
Grade	Grade 9		1%	Too few students in at least one grade
	Grade 10	•	2%	Too few students by race
	Grade 11	3%	2%	LGBT > Het/CIS
	Grade 12		3%	
Race	WnH		1%	
	REM	17%	6%	
Sexual Orientation	Het/CIS	2%	2%	
	LGBT	4%	5%	



USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR				
		SU/SD	VT	
Overall		31%	24%	Overall Differences: State vs SU
Sex	Male	39%	28%	SU > VT
	Female	23%	18%	Within SU Differences
Grade	Grade 9	18%	14%	Males > Females
	Grade 10	24%	20%	11 > 9
	Grade 11	44%	26%	12 > 9
	Grade 12	35%	33%	12 > 10
Race	WnH	30%	23%	11 > 10
	REM	39%	26%	REM > WnH
Sexual Orientation	Het/CIS	31%	23%	
	LGBT	37%	31%	

#### SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall		25%	19%	Overall Differences: State vs SU
Sex	Male	31%	23%	SU > VT
	Female	19%	14%	Within SU Differences
Grade	Grade 9	14%	11%	Males > Females
	Grade 10	17%	16%	11 > 9
	Grade 11	36%	22%	12 > 9
	Grade 12	31%	28%	12 > 10
Race	WnH	24%	19%	11 > 10
	REM	33%	20%	REM > WnH
Sexual Orientation	Het/CIS	25%	18%	
	LGBT	32%	25%	



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS					
		SU/SD	VT		
Overall		21%	15%	Overall Differences: State vs SU	
Sex	Male	27%	19%	SU > VT	
	Female	15%	11%	Within SU Differences	
Grade	Grade 9	11%	8%	Males > Females	
	Grade 10	15%	12%	11 > 9	
	Grade 11	30%	17%	12 > 9	
	Grade 12	25%	22%	12 > 10	
Race	WnH	20%	15%	11 > 10	
	REM	28%	16%	REM > WnH	
Sexual Orientation	Het/CIS	21%	14%	LGBT > Het/CIS	
	LGBT	28%	21%		

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall		14%	9%	Overall Differences: State vs SU
Sex	Male	16%	10%	SU > VT
	Female	11%	8%	Within SU Differences
Grade	Grade 9	9%	5%	Males > Females
	Grade 10	7%	7%	11 > 9
	Grade 11	19%	11%	12 > 9
	Grade 12	15%	13%	12 > 10
Race	WnH	12%	9%	11 > 10
	REM	27%	12%	REM > WnH
Sexual Orientation	Het/CIS	12%	8%	LGBT > Het/CIS
	LGBT	26%	18%	



AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES					
	SU/SD	VT			
1 or 2 days	17%	29%	VT > SU		
3 to 5 days	16%	15%			
6 to 9 days	13%	10%			
10 to 19 days	5%	12%	VT > SU		
20 to 29 days	16%	9%	SU > VT		
All 30 days	34%	25%	SU > VT		

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY				
		SU/SD	VT	
Overall		34%	25%	Overall Differences: State vs SU
Sex	Male		27%	SU > VT
	Female		20%	Within SU Differences
Grade	Grade 9		24%	Too few students by sex
	Grade 10		21%	Too few students in at least one grade
	Grade 11		23%	Too few students by race
	Grade 12		26%	Too few students by sexual orientation
Race	WnH	33%	21%	
	REM		38%	
Sexual Orientation	Het/CIS	34%	22%	
	LGBT		29%	



SMOKED ON DAYS SMOKED					
	SU/SD	VT			
Less than 1 cigarette	24%	30%			
1 cigarette	10%	19%	VT > SU		
2 to 5 cigarettes	44%	30%	SU > VT		
6 to 10 cigarettes	13%	9%			
11 to 20 cigarettes	5%	4%			
More than 20 cigarettes		8%	Too few students		

AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES

#### AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	
Overall		9%	12%	Overall Differences: State vs SU
Sex	Male		15%	VT and SU are Similar
	Female		6%	Within SU Differences
Grade	Grade 9	•	12%	Too few students by sex
	Grade 10		8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS	10%	10%	
	LGBT		14%	



<b>USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS</b>				
		SU/SD	VT	
Overall		15%	12%	Overall Differences: State vs SU
Sex	Male	20%	14%	SU > VT
	Female	10%	9%	Within SU Differences
Grade	Grade 9	7%	7%	Males > Females
	Grade 10	12%	10%	10 > 9
	Grade 11	20%	13%	11 > 9
	Grade 12	19%	17%	12 > 9
Race	WnH	14%	12%	12 > 10
	REM	24%	13%	11 > 10
Sexual Orientation	Het/CIS	15%	12%	REM > WnH
	LGBT	16%	16%	

#### AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	30%	35%	VT > SU
To try to quit other tobacco	5%	5%	
Cost less than other tobacco		1%	Too few students
Easier to get than other tobacco		1%	Too few students
Less harmful than other tobacco	9%	8%	
Available in flavors	19%	17%	
Used for some other reason	36%	33%	



	AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE		
	SU/SD	VT	
1 or 2 days	41%	37%	
3 to 5 days	14%	19%	
6 to 9 days	13%	11%	
10 to 19 days	14%	12%	
20 to 29 days	9%	7%	
All 30 days	10%	15%	

#### AMONG CURRENT USERS: USED ELECTRONIC VAPOR **PRODUCTS ON 10+ DAYS**

		SU/SD	VT	
Overall		33%	33%	Overall Differences: State vs SU
Sex	Male		37%	VT and SU are Similar
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10		36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexual orientation
Race	WnH	29%	30%	
	REM		44%	
Sexual Orientation	Het/CIS	33%	32%	
	LGBT		37%	



PRODUCTS, UNDER AGE 18				
	SU/SD	VT		
Bought them in a store	11%	8%		
I got them on the Internet	15%	10%		
Someone else bought them	9%	14%		
Borrowed them	35%	38%		
A person 18 or older gave me	15%	11%		
Took them from a store		2%	Too few students	
Some other way	13%	18%		

AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall		7%	5%	Overall Differences: State vs SU
Sex	Male	13%	8%	SU > VT
	Female	2%	2%	Within SU Differences
Grade	Grade 9		3%	Males > Females
	Grade 10	5%	5%	Too few students in at least one grade
	Grade 11	9%	6%	REM > WnH
	Grade 12	10%	7%	
Race	WnH	6%	5%	
	REM	12%	7%	
Sexual Orientation	Het/CIS	7%	5%	
	LGBT	5%	5%	



SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS					
		SU/SD	VT		
Overall		15%	9%	Overall Differences: State vs SU	
Sex	Male	20%	13%	SU > VT	
	Female	11%	6%	Within SU Differences	
Grade	Grade 9	5%	4%	Males > Females	
	Grade 10	11%	7%	10 > 9	
	Grade 11	21%	10%	11 > 9	
	Grade 12	23%	15%	12 > 9	
Race	WnH	15%	9%	12 > 10	
	REM	23%	10%	11 > 10	
Sexual Orientation	Het/CIS	15%	9%	REM > WnH	
	LGBT	19%	12%		

### TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		35%	33%	Overall Differences: State vs SU
Sex	Male	33%	30%	VT and SU are Similar
	Female	36%	37%	Within SU Differences
Grade	Grade 9	·	33%	Too few students in at least one grade
	Grade 10		35%	Too few students by race
	Grade 11	24%	32%	Too few students by sexual orientation
	Grade 12		32%	
Race	WnH	34%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	32%	32%	
	LGBT		43%	



	DRANK ALCOHOL, PAST 30 DAYS					
		SU/SD	VT			
Overall		36%	33%	Overall Differences: State vs SU		
Sex	Male	36%	32%	SU > VT		
	Female	36%	34%	Within SU Differences		
Grade	Grade 9	24%	20%	10 > 9		
	Grade 10	38%	30%	11 > 9		
	Grade 11	37%	36%	12 > 9		
	Grade 12	41%	46%	REM > WnH		
Race	WnH	35%	34%			
	REM	46%	29%			
Sexual Orientation	Het/CIS	36%	33%			
	LGBT	40%	37%			

<b>BINGE DRANK, PAST 30 DAYS</b>					
		SU/SD	VT		
Overall		19%	17%	Overall Differences: State vs SU	
Sex	Male	18%	17%	SU > VT	
	Female	20%	17%	Within SU Differences	
Grade	Grade 9	8%	8%	10 > 9	
	Grade 10	19%	14%	11 > 9	
	Grade 11	22%	19%	12 > 9	
	Grade 12	24%	27%		
Race	WnH	19%	17%		
	REM	24%	16%		
Sexual Orientation	Het/CIS	19%	17%		
	LGBT	21%	18%		



AMONG CURRENT USERS: FREQUENCY OF DRINKING				
	SU/SD	VT		
1 or 2 days	45%	49%		
3 to 5 days	26%	26%		
6 to 9 days	14%	13%		
10 to 19 days	8%	7%		
20 to 29 days	2%	2%		
All 30 days	4%	3%		

AN	AMONG CURRENT USERS: DRANK ON 10+ DAYS					
		SU/SD	VT			
Overall		15%	12%	Overall Differences: State vs SU		
Sex	Male	18%	15%	VT and SU are Similar		
	Female	12%	9%	Within SU Differences		
Grade	Grade 9		11%	Too few students in at least one grade		
	Grade 10	9%	11%	Too few students by race		
	Grade 11		12%	Too few students by sexual orientation		
	Grade 12		13%			
Race	WnH	13%	10%			
	REM		22%			
Sexual Orientation	Het/CIS	15%	11%			
	LGBT		18%			



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED							
	SU/SD VT							
1 or 2 drinks	35%	35%						
3 drinks	5%	6%						
4 drinks	9%	8%						
5 drinks	12%	13%						
6 or 7 drinks	10%	15%	VT > SU					
8 or 9 drinks	9%	8%						
10 or more drinks	20%	14%	SU > VT					

AMONG CURRENT USERS: BINGE DRANK (4+ females/5+ males)					
		SU/SD	VT		
Overall		60%	57%	Overall Differences: State vs SU	
Sex	Male	59%	59%	VT and SU are Similar	
	Female	61%	55%	Within SU Differences	
Grade	Grade 9		46%	Too few students in at least one grade	
	Grade 10		53%	Too few students by race	
	Grade 11		57%	Too few students by sexual orientation	
	Grade 12		63%		
Race	WnH	61%	56%		
	REM		61%		
Sexual Orientation	Het/CIS	62%	57%		
	LGBT		55%		



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store		3%	Too few students		
Bought in restaurant		2%	Too few students		
Bought at public event		0%	Too few students		
I gave someone money to buy	26%	23%			
Someone gave it to me	41%	40%			
Took from store/family	15%	12%			
Some other way	17%	20%			

USED MARIJUANA, PAST 30 DAYS					
		SU/SD	VT		
Overall		25%	24%	Overall Differences: State vs SU	
Sex	Male	23%	24%	VT and SU are Similar	
	Female	27%	23%	Within SU Differences	
Grade	Grade 9	16%	15%	10 > 9	
	Grade 10	23%	22%	11 > 9	
	Grade 11	31%	25%	12 > 9	
	Grade 12	27%	32%	11 > 10	
Race	WnH	24%	23%	REM > WnH	
	REM	42%	24%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	23%	23%		
	LGBT	41%	33%		



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE							
SU/SD VT							
1 or 2 times	18%	34%	VT > SU				
3 to 9 times	22%	25%					
10 to 19 times	15%	12%					
20 to 39 times	13%	10%					
40 or more times	31%	20%	SU > VT				

AMON	AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES					
		SU/SD	VT			
Overall		59%	41%	Overall Differences: State vs SU		
Sex	Male	67%	47%	SU > VT		
	Female	53%	35%	Within SU Differences		
Grade	Grade 9		37%	Males > Females		
	Grade 10		40%	Too few students in at least one grade		
	Grade 11		41%	Too few students by race		
	Grade 12		43%	Too few students by sexual orientation		
Race	WnH	59%	39%			
	REM		53%			
Sexual Orientation	Het/CIS	60%	40%			
	LGBT		49%			



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED				
	SU/SD	VT		
Smoked it	96%	91%	SU > VT	
Ate in food	3%	4%		
Drank in tea or other drink		1%	Too few students	
Vaporized		2%	Too few students	
Some other way		2%	Too few students	

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS					
		SU/SD	VT			
Overall		7%	5%	Overall Differences: State vs SU		
Sex	Male	8%	6%	SU > VT		
	Female	6%	5%	Within SU Differences		
Grade	Grade 9	3%	4%	10 > 9		
	Grade 10	7%	5%	11 > 9		
	Grade 11	9%	5%	12 > 9		
	Grade 12	9%	7%	REM > WnH		
Race	WnH	6%	5%	LGBT > Het/CIS		
	REM	21%	9%			
Sexual Orientation	Het/CIS	6%	5%			
	LGBT	15%	11%			



SCHOOL, PAST YEAR				
		SU/SD	VT	
Overall		13%	15%	Overall Differences: State vs SU
Sex	Male	13%	17%	VT > SU
	Female	11%	13%	Within SU Differences
Grade	Grade 9	14%	14%	REM > WnH
	Grade 10	11%	16%	LGBT > Het/CIS
	Grade 11	14%	16%	
	Grade 12	9%	14%	
Race	WnH	10%	15%	
	REM	33%	17%	
Sexual Orientation	Het/CIS	12%	14%	
	LGBT	21%	23%	

WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR				
		SU/SD	VT	
Overall		16%	13%	Overall Differences: State v SU
Sex	Male	16%	14%	SU > VT
	Female	15%	12%	Within SU Differences
Grade	Grade 9	11%	9%	11 > 9
	Grade 10	13%	12%	REM > WnH
	Grade 11	19%	14%	LGBT > Het/CIS
	Grade 12	16%	18%	
Race	WnH	14%	13%	
	REM	30%	16%	
Sexual Orientation	Het/CIS	16%	12%	
	LGBT	21%	23%	



	WEKE DRINKING ALCOHOL				
		SU/SD	VT		
Overall	-	26%	25%	Overall Differences: State vs SU	
Sex	Male	26%	25%	VT and SU are Similar	
	Female	26%	24%	Within SU Differences	
Grade	Grade 9	32%	32%	9 > 11	
	Grade 10	30%	26%	9 > 12	
	Grade 11	21%	21%	10 > 12	
	Grade 12	21%	20%	10 > 11	
Race	WnH	26%	23%	WnH > REM	
	REM	19%	31%		
Sexual Orientation	Het/CIS	25%	25%		
	LGBT	30%	25%		

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE

WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE

WERE DRINKING ALCOHOL

# THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		80%	84%	Overall Differences: State vs SU
Sex	Male	76%	82%	VT > SU
	Female	84%	86%	Within SU Differences
Grade	Grade 9	88%	90%	Females > Males
	Grade 10	90%	88%	9 > 11
	Grade 11	73%	83%	9 > 12
	Grade 12	73%	75%	10 > 12
Race	WnH	81%	85%	10 > 11
	REM	66%	81%	WnH > REM
Sexual Orientation	Het/CIS	82%	85%	Het/CIS > LGBT
	LGBT	70%	74%	



	THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT		
Overall		51%	54%	Overall Differences: State vs SU	
Sex	Male	48%	55%	VT > SU	
	Female	53%	54%	Within SU Differences	
Grade	Grade 9	70%	71%	9 > 10	
	Grade 10	48%	59%	9 > 11	
	Grade 11	44%	48%	9 > 12	
	Grade 12	41%	39%	WnH > REM	
Race	WnH	51%	54%		
	REM	35%	58%		
Sexual Orientation	Het/CIS	50%	54%		
	LGBT	56%	51%		

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

# THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		55%	55%	Overall Differences: State vs SU
Sex	Male	56%	56%	VT and SU are Similar
	Female	54%	55%	Within SU Differences
Grade	Grade 9	60%	69%	9 > 11
	Grade 10	62%	60%	9 > 12
	Grade 11	51%	51%	10 > 12
	Grade 12	49%	42%	10 > 11
Race	WnH	56%	55%	WnH > REM
	REM	37%	58%	
Sexual Orientation	Het/CIS	55%	57%	
	LGBT	50%	40%	



	CIGARETTES				
		SU/SD	VT		
Overall		89%	91%	Overall Differences: State vs SU	
Sex	Male	88%	90%	VT > SU	
	Female	90%	93%	Within SU Differences	
Grade	Grade 9	96%	94%	9 > 11	
	Grade 10	97%	94%	9 > 12	
	Grade 11	87%	91%	10 > 12	
	Grade 12	80%	87%	10 > 11	
Race	WnH	90%	92%	11 > 12	
	REM	75%	87%	WnH > REM	
Sexual Orientation	Het/CIS	90%	92%		
	LGBT	86%	86%		

#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		58%	66%	Overall Differences: State vs SU
Sex	Male	58%	64%	VT > SU
	Female	57%	67%	Within SU Differences
Grade	Grade 9	74%	78%	9 > 10
	Grade 10	61%	71%	9 > 11
	Grade 11	58%	63%	9 > 12
	Grade 12	40%	50%	10 > 12
Race	WnH	57%	65%	11 > 12
	REM	51%	67%	
Sexual Orientation	Het/CIS	57%	66%	
	LGBT	63%	60%	



# THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		72%	76%	Overall Differences: State vs SU
Sex	Male	74%	75%	VT > SU
	Female	69%	77%	Within SU Differences
Grade	Grade 9	78%	83%	9 > 12
	Grade 10	78%	79%	10 > 12
	Grade 11	72%	75%	11 > 12
	Grade 12	63%	69%	WnH > REM
Race	WnH	72%	76%	Het/CIS > LGBT
	REM	62%	75%	
Sexual Orientation	Het/CIS	73%	78%	
	LGBT	62%	63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY							
SU/SD VT							
No risk	6%	5%					
Slight risk	9%	9%					
Moderate risk	20%	18%					
Great risk	65%	68%	VT > SU				

#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall		65%	68%	Overall Differences: State vs SU
Sex	Male	62%	66%	VT > SU
	Female	69%	70%	Within SU Differences
Grade	Grade 9	57%	64%	Females > Males
	Grade 10	71%	68%	10 > 9
	Grade 11	67%	68%	11 > 9
	Grade 12	65%	72%	12 > 9
Race	WnH	64%	69%	Het/CIS > LGBT
	REM	68%	62%	
Sexual Orientation	Het/CIS	66%	68%	
	LGBT	57%	68%	



PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK						
SU/SD VT						
No risk	7%	6%				
Slight risk	22%	19%	SU > VT			
Moderate risk	40%	39%				
Great risk	31%	36%	VT > SU			

#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall	-	31%	36%	Overall Differences: State vs SU
Sex	Male	28%	32%	VT > SU
	Female	35%	41%	Within SU Differences
Grade	Grade 9	30%	38%	Females > Males
	Grade 10	37%	39%	10 > 9
	Grade 11	32%	35%	10 > 12
	Grade 12	28%	32%	
Race	WnH	32%	35%	
	REM	30%	39%	
Sexual Orientation	Het/CIS	30%	35%	
	LGBT	35%	38%	



	SU/SD VT			
No risk	24%	21%		
Slight risk	25%	29%		
Moderate risk	28%	26%		
Great risk	23%	24%		
RCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE				

SU > VT

VT > SU

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY					
		SU/SD	VT		
Overall		23%	24%	Overall Differences: State vs SU	
Sex	Male	21%	21%	VT and SU are Similar	
	Female	25%	28%	Within SU Differences	
Grade	Grade 9	27%	32%	9 > 12	
	Grade 10	23%	26%	Het/CIS > LGBT	
	Grade 11	24%	22%		
	Grade 12	18%	18%		
Race	WnH	23%	23%		
	REM	17%	29%		
Sexual Orientation	Het/CIS	24%	25%		
	LGBT	14%	16%		



PERCEIVED ACCESS TO CIGARETTES						
	SU/SD	VT				
Very hard	23%	24%				
Sort of hard	18%	21%	VT > SU			
Sort of easy	21%	22%				
Very easy	38%	32%	SU > VT			

## SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	
Overall		59%	55%	Overall Differences: State vs SU
Sex	Male	63%	57%	SU > VT
	Female	55%	52%	Within SU Differences
Grade	Grade 9	43%	38%	Males > Females
	Grade 10	53%	48%	10 > 9
	Grade 11	54%	57%	11 > 9
	Grade 12	80%	75%	12 > 9
Race	WnH	58%	55%	12 > 10
	REM	76%	54%	12 > 11
Sexual Orientation	Het/CIS	58%	54%	REM > WnH
	LGBT	67%	61%	LGBT > Het/CIS



PERCEIVED ACCESS TO ALCOHOL						
SU/SD VT						
Very hard	15%	15%				
Sort of hard	16%	18%				
Sort of easy	34%	31%	SU > VT			
Very easy	35%	37%				

## SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	
Overall		69%	68%	Overall Differences: State vs SU
Sex	Male	69%	67%	VT and SU are Similar
	Female	70%	69%	Within SU Differences
Grade	Grade 9	53%	58%	10 > 9
	Grade 10	72%	67%	11 > 9
	Grade 11	77%	72%	12 > 9
	Grade 12	75%	74%	Het/CIS > LGBT
Race	WnH	70%	69%	
	REM	64%	62%	
Sexual Orientation	Het/CIS	70%	68%	
	LGBT	62%	73%	



PERCEIVED ACCESS TO MARIJUANA					
	SU/SD	VT			
Very hard	28%	27%			
Sort of hard	16%	15%			
Sort of easy	18%	22%	VT > SU		
Very easy	38%	37%			

# SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	
Overall		56%	58%	Overall Differences: State vs SU
Sex	Male	59%	59%	VT and SU are Similar
	Female	53%	57%	Within SU Differences
Grade	Grade 9	41%	43%	Males > Females
	Grade 10	52%	56%	10 > 9
	Grade 11	62%	65%	11 > 9
	Grade 12	66%	69%	12 > 9
Race	WnH	56%	59%	12 > 10
	REM	64%	54%	11 > 10
Sexual Orientation	Het/CIS	56%	58%	REM > WnH
	LGBT	60%	66%	



LIFETIME SEXUAL CONTACTS: MALES							
	SU/SD	VT					
Never had sexual contact	33%	42%	VT > SU				
Females	65%	54%	SU > VT				
Males		2%	Too few students				
Females and males		2%	Too few students				

LIFETIME SEXUAL CONTACTS: FEMALES				
	SU/SD	VT		
Never had sexual contact	40%	43%		
Females	4%	2%	SU > VT	
Males	47%	48%		
Females and males	9%	7%		



EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall		47%	40%	Overall Differences: State vs SU
Sex	Male	48%	40%	SU > VT
	Female	47%	40%	Within SU Differences
Grade	Grade 9	27%	19%	10 > 9
	Grade 10	38%	33%	11 > 9
	Grade 11	57%	48%	12 > 9
	Grade 12	62%	61%	12 > 10
Race	WnH	46%	40%	11 > 10
	REM	64%	39%	REM > WnH
Sexual Orientation	Het/CIS	47%	40%	LGBT > Het/CIS
	LGBT	57%	47%	

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	
Overall		14%	9%	Overall Differences: State vs SU
Sex	Male	14%	9%	SU > VT
	Female	13%	8%	Within SU Differences
Grade	Grade 9	5%	3%	10 > 9
	Grade 10	9%	6%	11 > 9
	Grade 11	14%	10%	12 > 9
	Grade 12	22%	16%	12 > 10
Race	WnH	12%	8%	11 > 10
	REM	29%	12%	12 > 11
Sexual Orientation	Het/CIS	13%	8%	REM > WnH
	LGBT	19%	15%	LGBT > Het/CIS



EVER HAD ORAL SEX				
		SU/SD	VT	
Overall		50%	42%	Overall Differences: State vs SU
Sex	Male	52%	42%	SU > VT
	Female	47%	42%	Within SU Differences
Grade	Grade 9	26%	23%	10 > 9
	Grade 10	44%	37%	11 > 9
	Grade 11	58%	49%	12 > 9
	Grade 12	65%	60%	12 > 10
Race	WnH	48%	43%	11 > 10
	REM	74%	40%	REM > WnH
Sexual Orientation	Het/CIS	50%	42%	
	LGBT	55%	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	
Overall		13%	10%	Overall Differences: State vs SU
Sex	Male	10%	9%	SU > VT
	Female	16%	12%	Within SU Differences
Grade	Grade 9	7%	7%	Females > Males
	Grade 10	8%	9%	11 > 9
	Grade 11	16%	12%	12 > 9
	Grade 12	20%	14%	12 > 10
Race	WnH	12%	10%	11 > 10
	REM	28%	13%	REM > WnH
Sexual Orientation	Het/CIS	13%	10%	
	LGBT	16%	15%	



HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS				
		SU/SD	VT	
Overall		35%	31%	Overall Differences: State vs SU
Sex	Male	32%	29%	SU > VT
	Female	39%	32%	Within SU Differences
Grade	Grade 9	20%	13%	Females > Males
	Grade 10	23%	24%	11 > 9
	Grade 11	46%	37%	12 > 9
	Grade 12	47%	48%	12 > 10
Race	WnH	35%	31%	11 > 10
	REM	46%	29%	REM > WnH
Sexual Orientation	Het/CIS	36%	31%	
	LGBT	37%	34%	

# USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		19%	20%	Overall Differences: State vs SU
Sex	Male	18%	22%	VT and SU are Similar
	Female	19%	17%	Within SU Differences
Grade	Grade 9		24%	Too few students in at least one grade
	Grade 10		22%	Too few students by race
	Grade 11	18%	18%	Too few students by sexual orientation
	Grade 12		19%	
Race	WnH	17%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	17%	18%	
	LGBT		31%	



#### PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	8%	7%	
Birth control pills	33%	32%	
Condoms	35%	35%	
IUD or implant	9%	13%	VT > SU
Shot/patch/birth control ring	7%	5%	
Withdrawal/other method	7%	5%	
Not sure		2%	Too few students

#### USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	_	49%	50%	Overall Differences: State vs SU
Sex	Male	40%	40%	VT and SU are Similar
	Female	56%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11	54%	51%	Too few students by race
	Grade 12		59%	Too few students by sexual orientation
Race	WnH	50%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	48%	52%	
	LGBT		39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT		
Overall		53%	56%	Overall Differences: State vs SU	
Sex	Male	51%	61%	VT and SU are Similar	
	Female	54%	52%	Within SU Differences	
Grade	Grade 9		64%	Too few students in at least one grade	
	Grade 10		61%	Too few students by race	
	Grade 11	60%	58%	Too few students by sexual orientation	
	Grade 12		51%		
Race	WnH	53%	57%		
	REM		54%		
Sexual Orientation	Het/CIS	55%	58%		
	LGBT		45%		

#### USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	-	16%	19%	Overall Differences: State vs SU
Sex	Male	11%	15%	VT and SU are Similar
	Female	20%	22%	Within SU Differences
Grade	Grade 9		12%	Females > Males
	Grade 10		19%	Too few students in at least one grade
	Grade 11	28%	20%	Too few students by race
	Grade 12		20%	Too few students by sexual orientation
Race	WnH	17%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	15%	20%	
	LGBT		13%	



AMO	AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT			
Overall		8%	7%	Overall Differences: State vs SU		
Sex	Male	8%	8%	VT and SU are Similar		
	Female	8%	7%	Within SU Differences		
Grade	Grade 9		12%	Too few students in at least one grade		
	Grade 10		9%	Too few students by race		
	Grade 11		6%	Too few students by sexual orientation		
	Grade 12		6%			
Race	WnH	8%	6%			
	REM		13%			
Sexual Orientation	Het/CIS	7%	5%			
	LGBT		22%			

DID NOT USE ANY METHOD TO PREVENT PREGNANCY,

# OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	
Overall		17%	14%	Overall Differences: State vs SU
Sex	Male	18%	14%	SU > VT
	Female	16%	15%	Within SU Differences
Grade	Grade 9	15%	14%	10 > 9
	Grade 10	28%	15%	10 > 12
	Grade 11	15%	14%	10 > 11
	Grade 12	12%	13%	
Race	WnH	17%	14%	
	REM	19%	14%	
Sexual Orientation	Het/CIS	16%	14%	
	LGBT	21%	16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT		
Overall		15%	13%	Overall Differences: State vs SU	
Sex	Male	19%	15%	SU > VT	
	Female	11%	10%	Within SU Differences	
Grade	Grade 9	16%	12%	Males > Females	
	Grade 10	11%	12%		
	Grade 11	17%	14%		
	Grade 12	16%	13%		
Race	WnH	15%	12%		
	REM	17%	14%		
Sexual Orientation	Het/CIS	15%	12%		
	LGBT	18%	19%		

PER	PERCEPTIONS OF OWN WEIGHT					
	SU/SD	VT				
Very underweight	1%	2%				
Slightly underweight	13%	12%				
About the right weight	49%	56%	VT > SU			
Slightly overweight	30%	25%	SU > VT			
Very overweight	7%	5%	SU > VT			



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT					
		SU/SD	VT		
Overall		37%	30%	Overall Differences: State vs SU	
Sex	Male	31%	25%	SU > VT	
	Female	42%	36%	Within SU Differences	
Grade	Grade 9	37%	29%	Females > Males	
	Grade 10	42%	30%	10 > 12	
	Grade 11	37%	30%	REM > WnH	
	Grade 12	33%	33%	LGBT > Het/CIS	
Race	WnH	36%	30%		
	REM	46%	30%		
Sexual Orientation	Het/CIS	35%	28%		
	LGBT	50%	46%		

WHAT ONE IS TRYING TO DO ABOUT WEIGHT					
	SU/SD	VT			
Lose weight	49%	42%	SU > VT		
Gain weight	11%	15%	VT > SU		
Stay the same weight	16%	18%			
Not trying to do anything	23%	25%			



	C WEIGHT			
		SU/SD	VT	
Overall		49%	42%	Overall Differences: State vs SU
Sex	Male	36%	28%	SU > VT
	Female	62%	57%	Within SU Differences
Grade	Grade 9	54%	41%	Females > Males
	Grade 10	60%	42%	9 > 11
	Grade 11	42%	41%	9 > 12
	Grade 12	41%	44%	10 > 12
Race	WnH	49%	42%	10 > 11
	REM	51%	42%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	49%	40%	
	LGBT	57%	55%	

Ι	DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK				
	SU/SD	VT			
0 days	16%	13%	SU > VT		
1 day	7%	7%			
2 days	10%	9%			
3 days	12%	12%			
4 days	10%	11%			
5 days	11%	14%	VT > SU		
6 days	8%	10%	VT > SU		
7 days	24%	25%			



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT		
Overall		24%	25%	Overall Differences: State vs SU	
Sex	Male	31%	33%	VT and SU are Similar	
	Female	18%	17%	Within SU Differences	
Grade	Grade 9	25%	27%	Males > Females	
	Grade 10	31%	27%	10 > 12	
	Grade 11	21%	24%	10 > 11	
	Grade 12	22%	23%	Het/CIS > LGBT	
Race	WnH	24%	25%		
	REM	29%	27%		
Sexual Orientation	Het/CIS	26%	27%		
	LGBT	18%	14%		

# WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK

		SU/SD	VT	
Overall		44%	49%	Overall Differences: State vs SU
Sex	Male	48%	56%	VT > SU
	Female	39%	42%	Within SU Differences
Grade	Grade 9	44%	53%	Males > Females
	Grade 10	48%	50%	Het/CIS > LGBT
	Grade 11	43%	47%	
	Grade 12	42%	47%	
Race	WnH	44%	50%	
	REM	41%	46%	
Sexual Orientation	Het/CIS	45%	52%	
	LGBT	37%	29%	



IIIISICAL ACTIVITI ON AT LEAST I DAT, TAST WEEK					
		SU/SD	VT		
Overall		16%	13%	Overall Differences: State vs SU	
Sex	Male	14%	11%	SU > VT	
	Female	18%	14%	Within SU Differences	
Grade	Grade 9	15%	10%	REM > WnH	
	Grade 10	14%	12%	LGBT > Het/CIS	
	Grade 11	18%	14%		
	Grade 12	16%	15%		
Race	WnH	15%	12%		
	REM	25%	17%		
Sexual Orientation	Het/CIS	14%	11%		
	LGBT	21%	23%		

# DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK					
	SU/SD	VT			
Do not watch TV	2%	3%	VT > SU		
Less than 1 hour per day	6%	8%	VT > SU		
1 hour per day	8%	12%	VT > SU		
2 hours per day	22%	23%			
3 hours per day	20%	21%			
4 hours per day	15%	13%	SU > VT		
5 or more hours per day	26%	19%	SU > VT		



		PAS	Г WEEK	,
		SU/SD	VT	
Overall	-	61%	53%	Overall Differences: State vs SU
Sex	Male	62%	53%	SU > VT
	Female	60%	52%	Within SU Differences
Grade	Grade 9	70%	53%	9 > 10
	Grade 10	60%	53%	9 > 11
	Grade 11	54%	51%	9 > 12
	Grade 12	61%	53%	LGBT > Het/CIS
Race	WnH	61%	52%	
	REM	66%	57%	
Sexual Orientation	Het/CIS	59%	51%	
	LGBT	74%	67%	

#### WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

	TIMES PER DAY, PAST WEEK					
		SU/SD	VT			
Overall		30%	33%	Overall Differences: State vs SU		
Sex	Male	30%	32%	VT > SU		
	Female	29%	33%	Within SU Differences		
Grade	Grade 9	26%	33%	Het/CIS > LGBT		
	Grade 10	28%	33%			
	Grade 11	33%	32%			
	Grade 12	31%	32%			
Race	WnH	30%	32%			
	REM	25%	35%			
Sexual Orientation	Het/CIS	32%	33%			
	LGBT	19%	29%			

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK						
		SU/SD	VT			
Overall		12%	18%	Overall Differences: State vs SU		
Sex	Male	11%	18%	VT > SU		
	Female	13%	18%	Within SU Differences		
Grade	Grade 9	11%	17%			
	Grade 10	15%	18%			
	Grade 11	10%	17%			
	Grade 12	12%	19%			
Race	WnH	12%	17%			
	REM	12%	21%			
Sexual Orientation	Het/CIS	13%	18%			
	LGBT	12%	18%			

SODA CONSUMPTION, PAST WEEK						
	SU/SD	VT				
Did not drink soda or pop	33%	37%	VT > SU			
1 to 3 times	40%	40%				
4 to 6 times	14%	12%	SU > VT			
1 time per day	5%	4%	SU > VT			
2 times per day	3%	3%				
3 times per day	1%	1%				
4 or more times per day	3%	3%				



	OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT			
Overall		13%	11%	Overall Differences: State vs SU		
Sex	Male	19%	16%	VT and SU are Similar		
	Female	7%	6%	Within SU Differences		
Grade	Grade 9	12%	11%	Males > Females		
	Grade 10	14%	11%	REM > WnH		
	Grade 11	12%	11%			
	Grade 12	13%	12%			
Race	WnH	12%	10%			
	REM	20%	14%			
Sexual Orientation	Het/CIS	12%	11%			
	LGBT	13%	12%			

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK					
	SU/SD	VT			
Did not drink sugar-sweetened	25%	28%	VT > SU		
1 to 3 times	45%	44%			
4 to 6 times	17%	15%	SU > VT		
1 time per day	5%	6%			
2 times per day	4%	3%	SU > VT		
3 times per day	2%	1%			
4 or more times per day	2%	2%			



		SU/SD	VT	,
Overall		13%	12%	Overall Differences: State vs SU
Sex	Male	17%	15%	VT and SU are Similar
	Female	10%	9%	Within SU Differences
Grade	Grade 9	11%	12%	Males > Females
	Grade 10	17%	12%	10 > 9
	Grade 11	10%	13%	10 > 11
	Grade 12	14%	13%	
Race	WnH	13%	12%	
	REM	15%	15%	
Sexual Orientation	Het/CIS	13%	12%	
	LGBT	13%	13%	

# DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

WATER CONSUMPTION, PAST WEEK					
	SU/SD	VT			
Did not drink water	3%	4%	VT > SU		
1 to 3 times	9%	9%			
4 to 6 times	11%	11%			
1 time per day	8%	9%			
2 times per day	14%	16%			
3 times per day	21%	19%			
4 or more times per day	35%	33%			



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK							
		SU/SD	VT				
Overall		55%	52%	Overall Differences: State vs SU			
Sex	Male	48%	51%	SU > VT			
	Female	63%	53%	Within SU Differences			
Grade	Grade 9	50%	50%	Females > Males			
	Grade 10	59%	53%	10 > 9			
	Grade 11	55%	51%	Het/CIS > LGBT			
	Grade 12	58%	55%				
Race	WnH	55%	52%				
	REM	48%	50%				
Sexual Orientation	Het/CIS	57%	53%				
	LGBT	48%	49%				

BR	BREAKFAST CONSUMPTION, PAST WEEK					
	SU/SD	VT				
0 days	17%	11%	SU > VT			
1 day	6%	6%				
2 days	10%	9%				
3 days	12%	10%	SU > VT			
4 days	7%	8%				
5 days	10%	9%				
6 days	8%	7%				
7 days	31%	40%	VT > SU			



	DID NOT EAT BREAKFAST, PAST WEEK						
		SU/SD	VT				
Overall		17%	11%	Overall Differences: State vs SU			
Sex	Male	16%	11%	SU > VT			
	Female	17%	10%	Within SU Differences			
Grade	Grade 9	19%	10%	9 > 12			
	Grade 10	20%	11%	10 > 12			
	Grade 11	20%	10%	11 > 12			
	Grade 12	9%	11%	REM > WnH			
Race	WnH	16%	10%				
	REM	29%	13%				
Sexual Orientation	Het/CIS	16%	10%				
	LGBT	20%	14%				

# WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	73%	75%	
Rarely	14%	15%	
Sometimes	10%	7%	SU > VT
Most of the time	2%	2%	
Always	1%	1%	VT > SU



MOS	ST OF THE		ALWAY 30 DAYS	S WENT HUNGRY,
		SU/SD	VT	
Overall		3%	3%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female	2%	2%	Within SU Differences
Grade	Grade 9		3%	Too few students in at least one grade
	Grade 10	•	2%	REM > WnH
	Grade 11		3%	Too few students by sexual orientation
	Grade 12	5%	3%	
Race	WnH	2%	2%	
	REM	7%	6%	
Sexual Orientation	Het/CIS	3%	3%	
	LGBT		5%	

#### USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		4%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	VT and SU are Similar
	Female	3%	3%	Within SU Differences
Grade	Grade 9		3%	Males > Females
	Grade 10		3%	Too few students in at least one grade
	Grade 11	4%	4%	REM > WnH
	Grade 12	8%	5%	Too few students by sexual orientation
Race	WnH	4%	3%	
	REM	9%	9%	
Sexual Orientation	Het/CIS	4%	3%	
	LGBT		7%	



ATE	DINNER		T LEAST ONE PARENT, WEEK
	SU/SD	VT	
0 days	8%	9%	
1 day	5%	4%	SU > VT
2 days	5%	4%	
3 days	7%	6%	
4 days	8%	8%	
5 days	15%	13%	
6 days	9%	12%	VT > SU
7 days	42%	44%	



IAI		FUCKOK		AIS, IASI WEEK
		SU/SD	VT	
Overall		74%	77%	Overall Differences: State vs SU
Sex	Male	75%	80%	VT > SU
	Female	73%	75%	Within SU Differences
Grade	Grade 9	79%	83%	9 > 12
	Grade 10	79%	81%	10 > 12
	Grade 11	75%	76%	11 > 12
	Grade 12	66%	71%	WnH > REM
Race	WnH	75%	79%	Het/CIS > LGBT
	REM	61%	70%	
Sexual Orientation	Het/CIS	77%	79%	
	LGBT	55%	65%	

ATE DI	INNER	AT HO	OME W	ITH AT	LEAST	ONE OF	THEIR
PAF	RENTS	ON FC	OUR OR	R MORE	DAYS,	PAST W	EEK

<b>GRADES EARNED IN SCHOOL</b>				
	SU/SD	VT		
Mostly A's	38%	46%	VT > SU	
Mostly B's	46%	39%	SU > VT	
Mostly C's	12%	12%		
Mostly D's	3%	2%	SU > VT	
Mostly F's		1%	Too few students	



	T	HEY HAV	E A PROI	BLEM
		SU/SD	VT	
Overall		84%	80%	Overall Differences: State vs SU
Sex	Male	86%	80%	SU > VT
	Female	83%	81%	Within SU Differences
Grade	Grade 9	80%	78%	11 > 9
	Grade 10	80%	79%	12 > 9
	Grade 11	87%	82%	12 > 10
	Grade 12	90%	83%	11 > 10
Race	WnH	84%	82%	
	REM	81%	74%	
Sexual Orientation	Het/CIS	85%	81%	
	LGBT	82%	76%	

# REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

## BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	17%	21%	VT > SU
Agree	44%	44%	
Not sure	21%	19%	
Disagree	12%	11%	
Strongly disagree	7%	5%	SU > VT



		SU/SD	VT	
Overall		60%	65%	Overall Differences: State vs SU
Sex	Male	62%	69%	VT > SU
	Female	59%	61%	Within SU Differences
Grade	Grade 9	68%	67%	9 > 10
	Grade 10	59%	65%	9 > 12
	Grade 11	62%	64%	Het/CIS > LGBT
	Grade 12	55%	63%	
Race	WnH	60%	65%	
	REM	57%	64%	
Sexual Orientation	Het/CIS	63%	67%	
	LGBT	51%	53%	

# STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM					
	SU/SD	VT			
Definitely will not	6%	5%			
Probably will not	5%	5%			
Probably will	27%	22%	SU > VT		
Definitely will	48%	57%	VT > SU		
Not sure	13%	11%	SU > VT		



PROBABI	LY OR DEI		WILL CO PROGR	OMPLETE A POST HIGH AM
		SU/SD	VT	
Overall		75%	79%	Overall Differences: State vs SU
Sex	Male	76%	75%	VT > SU
	Female	75%	83%	Within SU Differences
Grade	Grade 9	76%	74%	WnH > REM
	Grade 10	74%	77%	Het/CIS > LGBT
	Grade 11	80%	81%	
	Grade 12	74%	83%	
Race	WnH	77%	80%	
	REM	61%	72%	
Sexual Orientation	Het/CIS	78%	80%	
	LGBT	63%	74%	

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES,
TYPICAL WEEK

	SU/SD	VT	
0 hours	41%	33%	SU > VT
1 to 4 hours	23%	27%	VT > SU
5 to 9 hours	16%	17%	
10 to 19 hours	13%	17%	VT > SU
20 or more hours	6%	6%	



AFTERSCHOOL ACTIVITIES, TYPICAL WEEK						
		SU/SD	VT			
Overall		19%	24%	Overall Differences: State vs SU		
Sex	Male	20%	24%	VT > SU		
	Female	18%	24%	Within SU Differences		
Grade	Grade 9	15%	21%	10 > 9		
	Grade 10	26%	23%	10 > 11		
	Grade 11	17%	24%			
	Grade 12	19%	26%			
Race	WnH	19%	24%			
	REM	19%	22%			
Sexual Orientation	Het/CIS	20%	25%			
	LGBT	18%	16%			

SPEND 10 OR MORE HOURS PARTICIPATING IN	
AFTERSCHOOL ACTIVITIES, TYPICAL WEEK	

MATTER TO PEOPLE IN THEIR COMMUNITY							
	SU/SD	VT					
Strongly agree	15%	19%	VT > SU				
Agree	39%	41%	VT > SU				
Not sure	28%	25%	SU > VT				
Disagree	11%	9%	SU > VT				
Strongly disagree	7%	5%	SU > VT				



THEY FEEL LIKE THEY MATTER TO PEOPLE					
		SU/SD	VT		
Overall		54%	61%	Overall Differences: State vs SU	
Sex	Male	57%	65%	VT > SU	
	Female	51%	57%	Within SU Differences	
Grade	Grade 9	51%	61%	Males > Females	
	Grade 10	53%	60%	Het/CIS > LGBT	
	Grade 11	58%	60%		
	Grade 12	54%	62%		
Race	WnH	54%	62%		
	REM	48%	55%		
Sexual Orientation	Het/CIS	59%	64%		
	LGBT	24%	39%		

# STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE



# MIDDLE SCHOOL RESULTS BARRE SU (SU061) REPORT

http://healthvermont.gov/yrbs.aspx



MIDDLE SCHOOL DEMOGRAPHICS					
SU/SD VT					
Total	503	16701			

		SU/SD	VT
Sex	Male	53%	52%
	Female	47%	48%
Grade	6th Grade	32%	24%
	7th Grade	32%	39%
	8th Grade	36%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	92%	81%
	Students of Color (REM)	8%	19%
Sexual Orientation	Heterosexual (Het)	91%	93%
	Lesbian, Gay, or Bisexual (LGB)	9%	7%



	WERE EVER IN A PHYSICAL FIGHT						
		SU/SD	VT				
Overall		47%	42%	Overall Differences: State vs SU			
Sex	Male	58%	56%	SU > VT			
	Female	34%	27%	Within SU Differences			
Grade	Grade 6	44%	40%	Males > Females			
	Grade 7	49%	43%	7 > 6			
	Grade 8	47%	43%	REM > WnH			
Race	WnH	47%	40%				
	REM	60%	54%				

WERE EVER BULLIED ON SCHOOL PROPERTY						
		SU/SD	VT			
Overall		45%	44%	Overall Differences: State vs SU		
Sex	Male	35%	39%	VT and SU are Similar		
	Female	57%	50%	Within SU Differences		
Grade	Grade 6	47%	44%	Females > Males		
	Grade 7	37%	45%	6 > 7		
	Grade 8	51%	44%	8 > 7		
Race	WnH	47%	43%	REM > WnH		
	REM	63%	48%			



WERE EVER ELECTRONICALLY BULLIED						
		SU/SD	VT			
Overall		25%	24%	Overall Differences: State vs SU		
Sex	Male	15%	16%	VT and SU are Similar		
	Female	36%	33%	Within SU Differences		
Grade	Grade 6	20%	18%	Females > Males		
	Grade 7	23%	24%	8 > 6		
	Grade 8	30%	28%	8 > 7		
Race	WnH	27%	24%	REM > WnH		
	REM	32%	29%			

WERE BULLIED, PAST 30 DAYS						
		SU/SD	VT			
Overall		19%	22%	Overall Differences: State vs SU		
Sex	Male	14%	17%	VT > SU		
	Female	25%	26%	Within SU Differences		
Grade	Grade 6	22%	22%	Females > Males		
	Grade 7	19%	22%	6 > 8		
	Grade 8	16%	21%	REM > WnH		
Race	WnH	17%	20%			
	REM	37%	26%			



<b>BULLIED SOMEONE ELSE, PAST 30 DAYS</b>						
		SU/SD	VT			
Overall		9%	8%	Overall Differences: State vs SU		
Sex	Male	9%	8%	VT and SU are Similar		
	Female	8%	8%	Within SU Differences		
Grade	Grade 6	9%	7%	7 > 8		
	Grade 7	11%	8%	$\operatorname{REM} > \operatorname{WnH}$		
	Grade 8	6%	9%			
Race	WnH	7%	7%			
	REM	12%	11%			

#### DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS

		SU/SD	VT	
Overall	-	8%	8%	Overall Differences: State vs SU
Sex	Male	8%	7%	VT and SU are Similar
	Female	9%	10%	Within SU Differences
Grade	Grade 6	12%	8%	6 > 7
	Grade 7	4%	8%	8 > 7
	Grade 8	10%	9%	REM > WnH
Race	WnH	8%	7%	
	REM	14%	12%	



	SEA	USE			
SU/SD VT					
Never	1%	1%			
Rarely	1%	1%			
Sometimes	6%	3%	SU > VT		
Most of the time	15%	18%	VT > SU		
Always	77%	76%			

RARELY OR NEVER WEAR A SEAT BELT					
		SU/SD	VT		
Overall		2%	2%	Overall Differences: State vs SU	
Sex	Male	3%	3%	VT and SU are Similar	
	Female		2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		2%	Too few students in at least one grade	
	Grade 8	4%	3%	REM > WnH	
Race	WnH	2%	2%		
	REM	6%	5%		



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	
Overall		28%	22%	Overall Differences: State vs SU
Sex	Male	25%	20%	SU > VT
	Female	31%	24%	Within SU Differences
Grade	Grade 6	22%	15%	Females > Males
	Grade 7	19%	21%	8 > 6
	Grade 8	41%	27%	8 > 7
Race	WnH	29%	22%	
	REM	29%	24%	

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA					
		SU/SD	VT			
Overall		10%	9%	Overall Differences: State vs SU		
Sex	Male	9%	7%	SU > VT		
	Female	12%	10%	Within SU Differences		
Grade	Grade 6	7%	5%	Females > Males		
	Grade 7	12%	8%	7 > 6		
	Grade 8	12%	12%	8 > 6		
Race	WnH	9%	8%	REM > WnH		
	REM	18%	14%			



HELMET USE WHEN RIDING A BICYCLE						
	SU/SD	VT				
Never wear a helmet	18%	16%	SU > VT			
Rarely wear a helmet	18%	15%	SU > VT			
Sometimes wear a helmet	14%	15%				
Most of the time wear a helmet	19%	25%	VT > SU			
Always wear a helmet	31%	28%	SU > VT			

RARELY OR NEVER WEAR A BICYCLE HELMET					
		SU/SD	VT		
Overall		37%	31%	Overall Differences: State vs SU	
Sex	Male	36%	33%	SU > VT	
	Female	37%	29%	Within SU Differences	
Grade	Grade 6	31%	24%	8 > 6	
	Grade 7	33%	30%	8 > 7	
	Grade 8	45%	37%	REM > WnH	
Race	WnH	34%	28%		
	REM	49%	42%		



HELMET USE WHEN SKIING OR SNOWBOARDING					
	SU/SD	VT			
Never wear a helmet	11%	5%	SU > VT		
Rarely wear a helmet	7%	2%	SU > VT		
Sometimes wear a helmet	8%	2%	SU > VT		
Most of the time wear a helmet	7%	7%			
Always wear a helmet	67%	83%	VT > SU		

RARE	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING					
		SU/SD	VT			
Overall		18%	7%	Overall Differences: State vs SU		
Sex	Male	24%	8%	SU > VT		
	Female	11%	6%	Within SU Differences		
Grade	Grade 6	20%	7%	Males > Females		
	Grade 7	19%	8%	Too few students by race		
	Grade 8	17%	7%			
Race	WnH	16%	6%			
	REM		12%			



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE				
		SU/SD	VT	
Overall		17%	17%	Overall Differences: State vs SU
Sex	Male	17%	19%	VT and SU are Similar
	Female	16%	16%	Within SU Differences
Grade	Grade 6	16%	17%	REM > WnH
	Grade 7	16%	17%	
	Grade 8	18%	18%	
Race	WnH	17%	17%	
	REM	28%	21%	



SMOKING CIGARETTES, PAST 7 DAYS					
		SU/SD	VT		
Overall		31%	26%	Overall Differences: State vs SU	
Sex	Male	29%	25%	SU > VT	
	Female	33%	27%	Within SU Differences	
Grade	Grade 6	29%	21%	Females > Males	
	Grade 7	30%	27%	8 > 6	
	Grade 8	34%	29%	REM > WnH	
Race	WnH	29%	25%		
	REM	40%	32%		

WERE IN THE SAME ROOM WITH SOMEONE WHO WAS

## WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		23%	19%	Overall Differences: State vs SU
Sex	Male	20%	17%	SU > VT
	Female	25%	20%	Within SU Differences
Grade	Grade 6	25%	15%	Females > Males
	Grade 7	22%	19%	
	Grade 8	22%	20%	
Race	WnH	22%	18%	
	REM	25%	23%	



# SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	8%	9%	
Rarely	12%	14%	
Sometimes	33%	27%	SU > VT
Most of the time	29%	29%	
Always	18%	21%	VT > SU

# MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall		47%	50%	Overall Differences: State vs SU
Sex	Male	42%	51%	VT > SU
	Female	51%	49%	Within SU Differences
Grade	Grade 6	44%	42%	Females > Males
	Grade 7	38%	50%	6 > 7
	Grade 8	56%	56%	8 > 6
Race	WnH	46%	51%	8 > 7
	REM	62%	52%	REM > WnH



WERE A	WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT		
Overall		21%	30%	Overall Differences: State vs SU	
Sex	Male	21%	30%	VT > SU	
	Female	21%	31%	Within SU Differences	
Grade	Grade 6	14%	18%	7 > 6	
	Grade 7	21%	29%	8 > 6	
	Grade 8	27%	40%	8 > 7	
Race	WnH	21%	31%	REM > WnH	
	REM	30%	34%		



	FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT		
Overall		20%	19%	Overall Differences: State vs SU	
Sex	Male	11%	12%	VT and SU are Similar	
	Female	30%	26%	Within SU Differences	
Grade	Grade 6	15%	16%	Females > Males	
	Grade 7	19%	18%	7 > 6	
	Grade 8	25%	22%	8 > 6	
Race	WnH	20%	18%	8 > 7	
	REM	40%	26%	REM > WnH	

EVER SI	EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT		
Overall		21%	18%	Overall Differences: State vs SU	
Sex	Male	15%	12%	SU > VT	
	Female	29%	23%	Within SU Differences	
Grade	Grade 6	16%	13%	Females > Males	
	Grade 7	19%	17%	8 > 6	
	Grade 8	28%	22%	8 > 7	
Race	WnH	22%	17%	REM > WnH	
	REM	37%	24%		



THEMSELVES				
		SU/SD	VT	
Overall		13%	12%	Overall Differences: State vs SU
Sex	Male	6%	8%	VT and SU are Similar
	Female	21%	16%	Within SU Differences
Grade	Grade 6	9%	7%	Females > Males
	Grade 7	11%	11%	8 > 6
	Grade 8	18%	16%	8 > 7
Race	WnH	14%	11%	REM > WnH
	REM	21%	18%	

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL

	EVER ATTEMPTED SUICIDE				
		SU/SD	VT		
Overall		8%	6%	Overall Differences: State vs SU	
Sex	Male	4%	3%	SU > VT	
	Female	12%	8%	Within SU Differences	
Grade	Grade 6	7%	3%	Females > Males	
	Grade 7	6%	5%	8 > 6	
	Grade 8	10%	8%	8 > 7	
Race	WnH	8%	5%	REM > WnH	
	REM	15%	10%		



	<b>EVER SMOKED A WHOLE CIGARETTE</b>				
		SU/SD	VT		
Overall		7%	7%	Overall Differences: State vs SU	
Sex	Male	7%	7%	VT and SU are Similar	
	Female	7%	7%	Within SU Differences	
Grade	Grade 6	5%	4%	8 > 6	
	Grade 7	6%	7%	8 > 7	
	Grade 8	10%	10%	REM > WnH	
Race	WnH	6%	6%		
	REM	18%	12%		

E	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT		
Overall		9%	9%	Overall Differences: State vs SU	
Sex	Male	9%	9%	VT and SU are Similar	
	Female	8%	8%	Within SU Differences	
Grade	Grade 6	3%	3%	7 > 6	
	Grade 7	9%	8%	8 > 6	
	Grade 8	13%	14%	8 > 7	
Race	WnH	8%	8%	REM > WnH	
	REM	18%	14%		



1	EVER USED A FLAVORED TOBACCO PRODUCT					
		SU/SD	VT			
Overall		4%	5%	Overall Differences: State vs SU		
Sex	Male	4%	5%	VT > SU		
	Female	4%	5%	Within SU Differences		
Grade	Grade 6	3%	2%	REM > WnH		
	Grade 7	4%	5%			
	Grade 8	5%	6%			
Race	WnH	3%	4%			
	REM	9%	8%			

	EVER DRANK ALCOHOL				
		SU/SD	VT		
Overall		22%	19%	Overall Differences: State vs SU	
Sex	Male	21%	20%	SU > VT	
	Female	21%	17%	Within SU Differences	
Grade	Grade 6	17%	10%	8 > 6	
	Grade 7	17%	17%	8 > 7	
	Grade 8	29%	26%	REM > WnH	
Race	WnH	21%	18%		
	REM	38%	24%		



EVER USED MARIJUANA				
		SU/SD	VT	
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	7%	7%	VT and SU are Similar
	Female	6%	7%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7	9%	6%	REM > WnH
	Grade 8	9%	11%	
Race	WnH	7%	6%	
	REM	13%	12%	

	EVER USED INHALANTS					
		SU/SD	VT			
Overall		5%	4%	Overall Differences: State vs SU		
Sex	Male	5%	4%	VT and SU are Similar		
	Female	5%	4%	Within SU Differences		
Grade	Grade 6	3%	3%	Too few students in at least one grade		
	Grade 7		4%			
	Grade 8	10%	5%			
Race	WnH	5%	4%			
	REM	7%	7%			



## EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	4%	2%	Overall Differences: State vs SU
Sex	Male	3%	2%	SU > VT
	Female	4% 3%		Within SU Differences
Grade	Grade 6	3%	1%	Females > Males
	Grade 7		2%	Too few students in at least one grade
	Grade 8	6%	3%	REM > WnH
Race	WnH	3%	2%	
	REM	12%	5%	

#### EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male	. 2%		VT and SU are Similar
	Female	2% 2%		Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	. 2%		Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH	1%	1%	
	REM		4%	



USED TOBACCO PRODUCTS, PAST YEAR						
		SU/SD				
Overall		5%	5%	Overall Differences: State vs SU		
Sex	Male	5%	6%	VT and SU are Similar		
	Female	3%	5%	Within SU Differences		
Grade	Grade 6		3%	Males > Females		
	Grade 7	4%	5%	Too few students in at least one grade		
	Grade 8	8%	7%	REM > WnH		
Race	WnH	4%	5%			
	REM	13%	9%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS SU/SD VT

		5U/SD	V I	
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	4%	5%	VT and SU are Similar
	Female	4%	4%	Within SU Differences
Grade	Grade 6	2%	2%	Too few students in at least one grade
	Grade 7		4%	REM > WnH
	Grade 8	8%	7%	
Race	WnH	4%	5%	
	REM	12%	8%	



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS					
		SU/SD	VT		
Overall		2%	3%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT and SU are Similar	
	Female	2%	2%	Within SU Differences	
Grade	Grade 6		1%	Too few students in at least one grade	
	Grade 7		2%	REM > WnH	
	Grade 8	4%	4%		
Race	WnH	2%	2%		
	REM	6%	5%		

SMOKED CIGARETTES, PAST 30 DAYS						
		SU/SD	VT			
Overall		2%	2%	Overall Differences: State vs SU		
Sex	Male	1%	2%	VT and SU are Similar		
	Female	2%	2%	Within SU Differences		
Grade	Grade 6		1%	Females > Males		
	Grade 7		2%	Too few students in at least one grade		
	Grade 8	4%	3%	REM > WnH		
Race	WnH	2%	2%	]		
	REM	6%	4%			



CIGARETTES SMOKED							
	SU/SD	VT					
Less than 1 cigarette		33%	Too few students				
1 cigarette		23%	Too few students				
2 to 5 cigarettes		23%	Too few students				
6 to 10 cigarettes		6%	Too few students				
11 to 20 cigarettes			Too few students				
More than 20 cigarettes		14%	Too few students				

AMONG CURRENT USERS: TYPICAL NUMBER OF

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS						
		SU/SD	VT			
Overall		3%	4%	Overall Differences: State vs SU		
Sex	Male	3%	4%	VT > SU		
	Female	3%	3%	Within SU Differences		
Grade	Grade 6		1%	Too few students in at least one grade		
	Grade 7		3%	REM > WnH		
	Grade 8	5%	6%			
Race	WnH	2%	3%			
	REM	8%	6%			



AMON	AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT					AMONG CURRENT U
		SU/SD	VT			
Friend/family u	sed them	42%	38%			Bought them in a store
To try to qui tobacco pro			3%	Too few students		I got them on the Internet
Cost les	S		1%	Too few students		Someone else bought them Borrowed them
Easier to	get		1%	Too few students		A person 18 or older gave
Less harm	ıful	•	7%	Too few students		me
Available in	flavors	17%	13%			Took them from a store
Used for som reason		30%	36%			Some other way

DEAGONG EOD LIGING

# AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	SU/SD	VT	
Bought them in a store		3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them		44%	Too few students
A person 18 or older gave me	·	9%	Too few students
Took them from a store		4%	Too few students
Some other way	46%	21%	SU > VT



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE							
SU/SD VT							
1 or 2 days	46%	49%					
3 to 5 days		16%	Too few students				
6 to 9 days		10%	Too few students				
10 to 19 days		6%	Too few students				
20 to 29 days		5%	Too few students				
All 30 days		15%	Too few students				

	SMOKED CIGARS, PAST 30 DAYS				
		SU/SD	VT		
Overall		·	1%	Overall Differences: State vs SU	
Sex	Male		1%	Too few students	
	Female		1%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8		2%	Too few students by race	
Race	WnH		1%		
	REM		3%		



	USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT		
Overall		1%	1%	Overall Differences: State vs SU	
Sex	Male		2%	VT > SU	
	Female		1%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8		2%	Too few students by race	
Race	WnH		1%		
	REM		3%		

# TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR

		SU/SD	VT	
Overall			36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6	•	30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8		40%	Too few students by race
Race	WnH	•	37%	
	REM		40%	



	DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT		
Overall		5%	7%	Overall Differences: State vs SU	
Sex	Male	4%	6%	VT > SU	
	Female	5%	6%	Within SU Differences	
Grade	Grade 6		2%	Too few students in at least one grade	
	Grade 7	4%	5%	REM > WnH	
	Grade 8	7%	10%		
Race	WnH	4%	6%		
	REM	10%	10%		

	<b>BINGE DRANK, PAST 30 DAYS</b>				
		SU/SD	VT		
Overall		1%	2%	Overall Differences: State vs SU	
Sex	Male		2%	VT and SU are Similar	
	Female		1%	Within SU Differences	
Grade	Grade 6		0%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8		3%	Too few students by race	
Race	WnH		1%		
	REM		3%		



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT				
1 or 2 drinks	51%	63%	VT > SU			
3 drinks		10%	Too few students			
4 drinks		7%	Too few students			
5 drinks		6%	Too few students			
6 or 7 drinks		4%	Too few students			
8 or 9 drinks		2%	Too few students			
10 or more drinks	•	9%	Too few students			

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	
Overall		4%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	VT and SU are Similar
	Female		4%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		3%	Too few students in at least one grade
	Grade 8	6%	7%	REM > WnH
Race	WnH	3%	4%	
	REM	8%	8%	



	THEIR AGE TO SMOKE CIGARETTES				
		SU/SD	VT		
Overall		95%	95%	Overall Differences: State vs SU	
Sex	Male	97%	95%	VT and SU are Similar	
	Female	93%	95%	Within SU Differences	
Grade	Grade 6	99%	98%	Males > Females	
	Grade 7	94%	95%	6 > 7	
	Grade 8	93%	93%	6 > 8	
Race	WnH	95%	96%		
	REM	95%	92%		

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

# THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	
Overall		89%	89%	Overall Differences: State vs SU
Sex	Male	92%	89%	VT and SU are Similar
	Female	87%	90%	Within SU Differences
Grade	Grade 6	92%	95%	Males > Females
	Grade 7	90%	91%	6 > 8
	Grade 8	85%	84%	7 > 8
Race	WnH	89%	89%	
	REM	87%	87%	



THEIR AGE TO USE MARIJUANA				
		SU/SD	VT	
Overall		91%	90%	Overall Differences: State vs SU
Sex	Male	92%	90%	VT and SU are Similar
	Female	91%	90%	Within SU Differences
Grade	Grade 6	99%	97%	6 > 7
	Grade 7	85%	91%	6 > 8
	Grade 8	89%	84%	8 > 7
Race	WnH	91%	90%	WnH > REM
	REM	87%	86%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

#### THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall	-	93%	95%	Overall Differences: State vs SU
Sex	Male	94%	95%	VT > SU
	Female	93%	95%	Within SU Differences
Grade	Grade 6	95%	96%	6 > 7
	Grade 7	90%	95%	8 > 7
	Grade 8	95%	95%	
Race	WnH	94%	96%	
	REM	93%	93%	



#### WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL SU/SD VT 85% Overall Differences: State vs Overall 85% SU VT and SU are Similar Sex Male 86% 84% Female 86% 87% Within SU Differences

84%

84%

89%

86%

82%

87%

86%

83%

86%

82%

8 > 6

8 > 7

Grade

Race

Grade 6

Grade 7

Grade 8

WnH

REM

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE

## THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		93%	92%	Overall Differences: State vs SU
Sex	Male	93%	92%	VT and SU are Similar
	Female	92%	92%	Within SU Differences
Grade	Grade 6	97%	95%	6 > 7
	Grade 7	86%	92%	6 > 8
	Grade 8	94%	89%	8 > 7
Race	WnH	93%	92%	WnH > REM
	REM	89%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall		24%	22%	Overall Differences: State vs SU
Sex	Male	22%	22%	VT and SU are Similar
	Female	25%	21%	Within SU Differences
Grade	Grade 6	13%	13%	7 > 6
	Grade 7	24%	20%	8 > 6
	Grade 8	31%	28%	8 > 7
Race	WnH	24%	21%	
	REM	27%	28%	

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall		33%	37%	Overall Differences: State vs SU
Sex	Male	30%	37%	VT > SU
	Female	35%	37%	Within SU Differences
Grade	Grade 6	21%	24%	Females > Males
	Grade 7	32%	35%	7 > 6
	Grade 8	44%	48%	8 > 6
Race	WnH	34%	39%	8 > 7
	REM	43%	39%	REM > WnH



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall		15%	15%	Overall Differences: State vs SU
Sex	Male	15%	15%	VT and SU are Similar
	Female	14%	15%	Within SU Differences
Grade	Grade 6	6%	6%	7 > 6
	Grade 7	14%	13%	8 > 6
	Grade 8	22%	23%	8 > 7
Race	WnH	14%	15%	REM > WnH
	REM	22%	21%	

#### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall	-	71%	72%	Overall Differences: State vs SU
Sex	Male	70%	71%	VT and SU are Similar
	Female	72%	74%	Within SU Differences
Grade	Grade 6	72%	76%	
	Grade 7	68%	72%	
	Grade 8	72%	70%	
Race	WnH	73%	74%	
	REM	72%	68%	



		SU/SD	VT	
Overall		50%	48%	Overall Differences: State vs SU
Sex	Male	47%	45%	SU > VT
	Female	55%	51%	Within SU Differences
Grade	Grade 6	47%	50%	Females > Males
	Grade 7	51%	48%	8 > 6
	Grade 8	53%	46%	
Race	WnH	51%	48%	
	REM	50%	47%	

# THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND

### THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY

		SU/SD	VT	
Overall		61%	59%	Overall Differences: State vs SU
Sex	Male	56%	56%	SU > VT
	Female	68%	62%	Within SU Differences
Grade	Grade 6	69%	73%	Females > Males
	Grade 7	57%	60%	6 > 7
	Grade 8	59%	48%	6 > 8
Race	WnH	63%	59%	WnH > REM
	REM	52%	54%	



	EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT		
Overall		5%	5%	Overall Differences: State vs SU	
Sex	Male	7%	6%	VT and SU are Similar	
	Female	3%	4%	Within SU Differences	
Grade	Grade 6	3%	2%	Males > Females	
	Grade 7	4%	4%	8 > 6	
	Grade 8	7%	8%	8 > 7	
Race	WnH	5%	5%	REM > WnH	
	REM	10%	10%		

	EVER HAD ORAL SEX				
		SU/SD	VT		
Overall		5%	6%	Overall Differences: State vs SU	
Sex	Male	5%	6%	VT and SU are Similar	
	Female	4%	5%	Within SU Differences	
Grade	Grade 6		1%	Too few students in at least one grade	
	Grade 7	4%	4%	REM > WnH	
	Grade 8	8%	9%		
Race	WnH	5%	5%		
	REM	9%	10%		



DA	DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK				
	SU/SD	VT			
0 days	10%	7%	SU > VT		
1 day	7%	4%	SU > VT		
2 days	9%	7%	SU > VT		
3 days	10%	10%			
4 days	11%	11%			
5 days	14%	15%			
6 days	9%	11%	VT > SU		
7 days	29%	34%	VT > SU		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	
Overall		29%	34%	Overall Differences: State vs SU
Sex	Male	35%	42%	VT > SU
	Female	21%	26%	Within SU Differences
Grade	Grade 6	37%	38%	Males > Females
	Grade 7	26%	35%	6 > 7
	Grade 8	24%	30%	6 > 8
Race	WnH	28%	34%	WnH > REM
	REM	21%	35%	



WERE PI	WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS					
		SU/SD	VT			
Overall		52%	60%	Overall Differences: State vs SU		
Sex	Male	56%	66%	VT > SU		
	Female	48%	54%	Within SU Differences		
Grade	Grade 6	59%	63%	Males > Females		
	Grade 7	48%	60%	6 > 7		
	Grade 8	50%	57%	6 > 8		
Race	WnH	53%	61%	WnH > REM		
	REM	37%	58%			

	WERE NOT PHYSICALLY ACTIVE PAST WEEK				
		SU/SD	VT		
Overall		10%	7%	Overall Differences: State vs SU	
Sex	Male	10%	7%	SU > VT	
	Female	10%	7%	Within SU Differences	
Grade	Grade 6	9%	7%	7 > 6	
	Grade 7	13%	7%	7 > 8	
	Grade 8	8%	8%		
Race	WnH	10%	6%		
	REM	9%	9%		



РНУ	PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
	SU/SD	VT			
0 days	42%	25%	SU > VT		
1 day	6%	7%			
2 days	13%	8%	SU > VT		
3 days	8%	8%			
4 days	4%	5%	VT > SU		
5 days	27%	46%	VT > SU		

GET N	GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL				
		SU/SD	VT		
Overall		42%	25%	Overall Differences: State vs SU	
Sex	Male	42%	24%	SU > VT	
	Female	41%	25%	Within SU Differences	
Grade	Grade 6	6%	16%	7 > 6	
	Grade 7	55%	26%	8 > 6	
	Grade 8	61%	29%	8 > 7	
Race	WnH	42%	24%	REM > WnH	
	REM	49%	27%		



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS					
	SU/SD	VT				
0 days	84%	77%	SU > VT			
1 day	3%	3%				
2 days	4%	3%				
3 days	2%	4%	VT > SU			
4 days	1%	2%	VT > SU			
5 days	6%	10%	VT > SU			

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY				
		SU/SD	VT		
Overall		6%	10%	Overall Differences: State vs SU	
Sex	Male	6%	12%	VT > SU	
	Female	5%	9%	Within SU Differences	
Grade	Grade 6	5%	11%		
	Grade 7	6%	10%		
	Grade 8	6%	10%		
Race	WnH	6%	10%		
	REM	7%	13%		



WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	18%	18%		
Less than 1 hour per day	24%	23%		
1 hour per day	18%	18%		
2 hours per day	18%	20%	VT > SU	
3 hours per day	11%	10%		
4 hours per day	7%	4%	SU > VT	
5 or more hours per day	4%	6%	VT > SU	

	WATCHED TV 3+ HOURS PER DAY				
		SU/SD	VT		
Overall		22%	20%	Overall Differences: State vs SU	
Sex	Male	21%	20%	SU > VT	
	Female	24%	20%	Within SU Differences	
Grade	Grade 6	24%	18%	6 > 8	
	Grade 7	24%	20%	7 > 8	
	Grade 8	20%	21%		
Race	WnH	21%	19%		
	REM	20%	24%		



COMPUTER AND VI	COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT			
No playing video/computer game	12%	12%			
Less than 1 hour per day	13%	17%	VT > SU		
1 hour per day	11%	15%	VT > SU		
2 hours per day	20%	18%	SU > VT		
3 hours per day	13%	14%			
4 hours per day	11%	8%	SU > VT		
5 or more hours per day	19%	16%	SU > VT		
			**		

PLA	PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY				
		SU/SD	VT		
Overall		44%	38%	Overall Differences: State vs SU	
Sex	Male	45%	39%	SU > VT	
	Female	42%	37%	Within SU Differences	
Grade	Grade 6	30%	29%	7 > 6	
	Grade 7	47%	38%	8 > 6	
	Grade 8	53%	45%	8 > 7	
Race	WnH	46%	38%		
	REM	50%	43%		



BR	BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT			
0 days	9%	7%	SU > VT		
1 day	7%	4%	SU > VT		
2 days	7%	7%			
3 days	8%	7%	SU > VT		
4 days	7%	6%			
5 days	9%	8%	SU > VT		
6 days	9%	9%			
7 days	44%	52%	VT > SU		

DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	
Overall		9%	7%	Overall Differences: State vs SU
Sex	Male	8%	6%	SU > VT
	Female	8%	7%	Within SU Differences
Grade	Grade 6	9%	5%	6 > 8
	Grade 7	10%	7%	7 > 8
	Grade 8	6%	7%	REM > WnH
Race	WnH	7%	6%	
	REM	18%	10%	



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK				
	SU/SD	VT		
Did not drink water	3%	3%		
1 to 3 times	12%	9%	SU > VT	
4 to 6 times	11%	10%		
1 time per day	7%	6%		
2 times per day	13%	16%	VT > SU	
3 times per day	17%	19%	VT > SU	
4 or more times per day	36%	37%		

DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT		
Overall		53%	56%	Overall Differences: State vs SU	
Sex	Male	53%	57%	VT > SU	
	Female	54%	54%	Within SU Differences	
Grade	Grade 6	58%	58%	6 > 7	
	Grade 7	51%	54%	6 > 8	
	Grade 8	51%	56%		
Race	WnH	54%	56%		
	REM	54%	57%		



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS					
	SU/SD	VT			
Never	70%	77%	VT > SU		
Rarely	17%	14%	SU > VT		
Sometimes	10%	7%	SU > VT		
Most of the time	3%	1%	SU > VT		
Always		1%	Too few students		

### MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall		3%	2%	Overall Differences: State vs SU
Sex	Male	4%	2%	SU > VT
	Female	3%	2%	Within SU Differences
Grade	Grade 6	3%	2%	Too few students in at least one grade
	Grade 7		2%	Too few students by race
	Grade 8	3%	2%	
Race	WnH	3%	2%	
	REM		4%	



	BORN OUTSIDE THE U.S.				
		SU/SD	VT		
Overall		3%	6%	Overall Differences: State vs SU	
Sex	Male	2%	6%	VT > SU	
	Female	3%	6%	Within SU Differences	
Grade	Grade 6	5%	7%	Females > Males	
	Grade 7		5%	Too few students in at least one grade	
	Grade 8		6%	Too few students by race	
Race	WnH		3%		
	REM		18%		

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT			
0 days	6%	5%	SU > VT		
1 day	2%	2%			
2 days	3%	2%			
3 days	4%	3%	SU > VT		
4 days	4%	4%			
5 days	7%	7%			
6 days	10%	10%			
7 days	63%	66%	VT > SU		



		SU/SD	VT	
Overall		84%	88%	Overall Differences: State vs SU
Sex	Male	85%	89%	VT > SU
	Female	84%	87%	Within SU Differences
Grade	Grade 6	86%	90%	6 > 8
	Grade 7	86%	89%	7 > 8
	Grade 8	81%	86%	
Race	WnH	84%	89%	
	REM	82%	84%	

# ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK

BELIEVE SC.	BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS					
	SU/SD	VT				
Strongly agree	26%	28%				
Agree	44%	43%				
Not sure	19%	17%	SU > VT			
Disagree	6%	8%	VT > SU			
Strongly disagree	4%	5%				



		SU/SD	VT	
Overall		70%	71%	Overall Differences: State vs SU
Sex	Male	71%	72%	VT and SU are Similar
	Female	70%	69%	Within SU Differences
Grade	Grade 6	72%	77%	WnH > REM
	Grade 7	68%	72%	
	Grade 8	70%	66%	
Race	WnH	70%	71%	
	REM	64%	68%	

# STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

#### BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	76%	76%	Overall Differences: State vs SU
Sex	Male	72%	76%	VT and SU are Similar
	Female	80%	76%	Within SU Differences
Grade	Grade 6	79%	79%	Females > Males
	Grade 7	77%	75%	6 > 8
	Grade 8	71%	75%	7 > 8
Race	WnH	76%	77%	
	REM	77%	71%	



	GRADES EARNED IN SCHOOL					
	SU/SD	VT				
Mostly A's	37%	46%	VT > SU			
Mostly B's	45%	38%	SU > VT			
Mostly C's	13%	12%				
Mostly D's	4%	3%	SU > VT			
Mostly F's	1%	1%				

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY						
	SU/SD	VT				
Strongly agree	21%	27%	VT > SU			
Agree	39%	36%	SU > VT			
Not sure	28%	24%	SU > VT			
Disagree	8%	7%				
Strongly disagree	5%	5%				



THEY FEEL LIKE THEY MATTER TO PEOPLE						
		SU/SD	VT			
Overall		59%	64%	Overall Differences: State vs SU		
Sex	Male	65%	68%	VT > SU		
	Female	54%	60%	Within SU Differences		
Grade	Grade 6	58%	67%	Males > Females		
	Grade 7	58%	65%	8 > 6		
	Grade 8	63%	60%	8 > 7		
Race	WnH	60%	65%	WnH > REM		
	REM	47%	58%			

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY

