2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR WINDHAM SOUTHEAST SU (SU048)

TABLE OF CONTENTS

About the YRBS	3
METHODOLOGY	4
USING THE YRBS RESULTS	4
HIGH SCHOOL RESULTS	6
Section 1: Demographics	6
Section 2: Personal Safety	
Section 3: Mental Health	
Section 4: Substance Use	
Section 5: Sexual Health	54
Section 6: BMI and Weight Perceptions	60
Section 7: Physical Activity and Nutrition	63
Section 8: Social Determinants of Health	
Section 9: Youth Assets and Other Protective Factors	73
MIDDLE SCHOOL RESULTS	
Section 1: Demographics	82
Section 2: Personal Safety	
Section 3: Mental Health	93
Section 4: Substance Use	96
Section 5: Sexual Activity	114
Section 6: Physical Activity and Nutrition	116
Section 7: Social Determinants of Health	
Section 8: Youth Assets and Other Protective Factors	125



The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS

WINDHAM SOUTHEAST SU (SU048) REPORT

http://healthvermont.gov/yrbs.aspx



HIGH SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	778	27349		

		SU/SD	VT
Sex	Male	50%	51%
	Female	50%	49%
Grade	9th Grade	28%	25%
	10th Grade	26%	25%
	11th Grade	20%	25%
	12th Grade	26%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	86%	83%
	Students of Color (REM)	14%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	84%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	16%	11%



	WERE IN A PHYSICAL FIGHT, PAST YEAR					
		SU/SD	VT	_		
Overall	-	17%	17%	Overall Differences: State vs SU		
Sex	Male	21%	22%	VT and SU are Similar		
	Female	13%	11%	Within SU Differences		
Grade	Grade 9	23%	21%	Males > Females		
	Grade 10	18%	18%	9 > 11		
	Grade 11	11%	15%	9 > 12		
	Grade 12	15%	13%	10 > 11		
Race	WnH	17%	16%	LGBT > Het/CIS		
	REM	19%	23%			
Sexual Orientation	Het/CIS	17%	16%			
	LGBT	22%	23%			

WERE	WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT			
Overall		6%	7%	Overall Differences: State vs SU		
Sex	Male	9%	9%	VT and SU are Similar		
	Female	4%	3%	Within SU Differences		
Grade	Grade 9	10%	9%	Males > Females		
	Grade 10	7%	7%	Too few students in at least one grade		
	Grade 11		6%	LGBT > Het/CIS		
	Grade 12	4%	4%			
Race	WnH	6%	5%			
	REM	6%	11%			
Sexual Orientation	Het/CIS	6%	6%			
	LGBT	10%	10%			



CARRIED	CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS				
		SU/SD	VT		
Overall		7%	7%	Overall Differences: State vs SU	
Sex	Male	11%	10%	VT and SU are Similar	
	Female	2%	3%	Within SU Differences	
Grade	Grade 9	6%	5%	Males > Females	
	Grade 10	6%	6%	12 > 9	
	Grade 11	5%	8%	12 > 11	
	Grade 12	9%	8%		
Race	WnH	7%	6%		
	REM	5%	10%		
Sexual Orientation	Het/CIS	7%	6%		
	LGBT	7%	10%		

WERE	WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT	_		
Overall		4%	5%	Overall Differences: State vs SU		
Sex	Male	5%	6%	VT and SU are Similar		
	Female	3%	3%	Within SU Differences		
Grade	Grade 9	5%	6%	Too few students in at least one grade		
	Grade 10	8%	5%	REM > WnH		
	Grade 11		4%	LGBT > Het/CIS		
	Grade 12		4%			
Race	WnH	4%	4%			
	REM	8%	9%			
Sexual Orientation	Het/CIS	4%	4%			
	LGBT	8%	10%			



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT	_		
Overall		20%	16%	Overall Differences: State vs SU		
Sex	Male	13%	10%	SU > VT		
	Female	27%	22%	Within SU Differences		
Grade	Grade 9	26%	19%	Females > Males		
	Grade 10	20%	16%	9 > 10		
	Grade 11	22%	15%	9 > 12		
	Grade 12	12%	13%	10 > 12		
Race	WnH	20%	15%	11 > 12		
	REM	20%	18%	LGBT > Het/CIS		
Sexual Orientation	Het/CIS	18%	14%			
	LGBT	36%	30%			

	WEI	30 DAYS		
		SU/SD	VT	_
Overall		18%	16%	Overall Differences: State vs SU
Sex	Male	14%	11%	SU > VT
	Female	22%	20%	Within SU Differences
Grade	Grade 9	27%	21%	Females > Males
	Grade 10	16%	16%	9 > 10
	Grade 11	16%	14%	9 > 11
	Grade 12	12%	12%	9 > 12
Race	WnH	19%	15%	WnH > REM
	REM	14%	18%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	15%	14%	
	LGBT	38%	30%	



	BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_		
Overall		11%	9%	Overall Differences: State vs SU		
Sex	Male	11%	10%	SU > VT		
	Female	10%	8%	Within SU Differences		
Grade	Grade 9	13%	9%	9 > 12		
	Grade 10	11%	9%	REM > WnH		
	Grade 11	11%	9%	LGBT > Het/CIS		
	Grade 12	8%	8%			
Race	WnH	10%	8%			
	REM	14%	12%			
Sexual Orientation	Het/CIS	10%	8%			
	LGBT	14%	13%			

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT		
Overall		4%	5%	Overall Differences: State vs SU	
Sex	Male	3%	4%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	5%	5%	Too few students in at least one grade	
	Grade 10	4%	5%	REM > WnH	
	Grade 11	5%	5%	LGBT > Het/CIS	
	Grade 12		4%		
Race	WnH	3%	4%		
	REM	5%	9%		
Sexual Orientation	Het/CIS	2%	4%		
	LGBT	11%	12%		



WERE	WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE					
		SU/SD	VT	_		
Overall		6%	6%	Overall Differences: State vs SU		
Sex	Male	2%	3%	VT and SU are Similar		
	Female	10%	9%	Within SU Differences		
Grade	Grade 9	6%	5%	Females > Males		
	Grade 10	5%	5%	LGBT > Het/CIS		
	Grade 11	7%	7%			
	Grade 12	6%	7%			
Race	WnH	6%	6%			
	REM	5%	9%			
Sexual Orientation	Het/CIS	5%	5%			
	LGBT	13%	18%			

EXPER	EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_	
Overall		11%	10%	Overall Differences: State vs SU	
Sex	Male	5%	5%	VT and SU are Similar	
	Female	17%	15%	Within SU Differences	
Grade	Grade 9	14%	10%	Females > Males	
	Grade 10	15%	11%	9 > 12	
	Grade 11	12%	10%	10 > 12	
	Grade 12	6%	9%	11 > 12	
Race	WnH	12%	9%	WnH > REM	
	REM	6%	14%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	9%	8%		
	LGBT	23%	23%		



EXPERI	EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_	
Overall	-	7%	7%	Overall Differences: State vs SU	
Sex	Male	5%	6%	VT and SU are Similar	
	Female	8%	8%	Within SU Differences	
Grade	Grade 9	7%	5%	Too few students in at least one grade	
	Grade 10	8%	7%	Too few students by race	
	Grade 11	9%	7%	LGBT > Het/CIS	
	Grade 12		7%		
Race	WnH	7%	6%		
	REM		11%		
Sexual Orientation	Het/CIS	5%	5%		
	LGBT	14%	15%		



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	
Overall		3%	7%	Overall Differences: State vs SU
Sex	Male	4%	9%	VT > SU
	Female		5%	Within SU Differences
Grade	Grade 9		5%	Too few students by sex
	Grade 10		4%	Too few students in at least one grade
	Grade 11		7%	Too few students by race
	Grade 12		10%	Too few students by sexual orientation
Race	WnH	3%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	3%	7%	
	LGBT		11%	

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		13%	14%	Overall Differences: State vs SU
Sex	Male	16%	16%	VT and SU are Similar
	Female	10%	12%	Within SU Differences
Grade	Grade 9	9%	8%	Males > Females
	Grade 10	6%	9%	12 > 9
	Grade 11	12%	15%	12 > 10
	Grade 12	22%	21%	11 > 10
Race	WnH	12%	13%	12 > 11
	REM	20%	20%	REM > WnH
Sexual Orientation	Het/CIS	13%	13%	
	LGBT	14%	21%	



RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS

112001102,111010021110				
		SU/SD	VT	
Overall		18%	18%	Overall Differences: State vs SU
Sex	Male	16%	17%	VT and SU are Similar
	Female	19%	19%	Within SU Differences
Grade	Grade 9	19%	17%	
	Grade 10	18%	18%	
	Grade 11	16%	18%	
	Grade 12	17%	18%	
Race	WnH	17%	18%	
	REM	17%	20%	
Sexual Orientation	Het/CIS	18%	17%	
	LGBT	18%	22%	

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall	-	24%	20%	Overall Differences: State vs SU
Sex	Male	20%	20%	SU > VT
	Female	28%	20%	Within SU Differences
Grade	Grade 9	15%	13%	Females > Males
	Grade 10	21%	18%	10 > 9
	Grade 11	26%	22%	11 > 9
	Grade 12	37%	28%	12 > 9
Race	WnH	23%	20%	12 > 10
	REM	34%	23%	12 > 11
Sexual Orientation	Het/CIS	23%	19%	REM > WnH
	LGBT	34%	29%	LGBT > Het/CIS



TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER **VEHICLE, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 33% 34% Overall Differences: State vs SU 37% 34% VT and SU are Similar Sex Male Female 29% 34% Within SU Differences Males > Females Grade Grade 9 9% 8% Grade 10 11 > 9 10% 16% Grade 11 42% 12 > 9 38% Grade 12 60% 53% 12 > 10 Race WnH 34% 34% 11 > 10**REM** 32% 28% 12 > 11Sexual Het/CIS Het/CIS > LGBT 36% 34% Orientation LGBT 21% 31%



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, **PAST YEAR** SU/SD VT Never wore a helmet 18% 11% SU > VTRarely wore a helmet 4% 3% Sometimes wore a helmet 3% 3% Most of the time wore a 14% 9% SU > VThelmet Always wore a helmet 62% 74% VT > SU

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR					
		SU/SD	VT		
Overall		22%	14%	Overall Differences: State vs SU	
Sex	Male	24%	17%	SU > VT	
	Female	18%	9%	Within SU Differences	
Grade	Grade 9	18%	11%	Too few students in at least one grade	
	Grade 10	19%	13%	Too few students by race	
	Grade 11	22%	15%	Too few students by sexual orientation	
	Grade 12		15%		
Race	WnH	21%	12%		
	REM		24%		
Sexual Orientation	Het/CIS	19%	12%		
	LGBT		24%		



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR SU/SD VTOverall 15% 18% Overall Differences: State vs SU Male 16% 20% Sex VT > SUFemale 14% 16% Within SU Differences Grade 9 20% 9 > 10 Grade 17% Grade 10 18% 12% 11 > 10Grade 11 18% 17% 11 > 12Grade 12 12% 16% Race WnH 15% 17% **REM** 22% 14% Sexual Het/CIS 15% 18% Orientation

15%

LGBT

14%



WERE A	WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SMOKED	, I ASI II	DAN	
		SU/SD	VT		
Overall	-	59%	54%	Overall Differences: State vs SU	
Sex	Male	57%	51%	SU > VT	
	Female	62%	58%	Within SU Differences	
Grade	Grade 9	49%	47%	Females > Males	
	Grade 10	63%	53%	10 > 9	
	Grade 11	63%	58%	11 > 9	
	Grade 12	63%	61%	12 > 9	
Race	WnH	60%	56%	WnH > REM	
	REM	53%	50%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	58%	54%		
	LGBT	66%	62%		

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS					
		SU/SD	VT		
Overall	-	65%	55%	Overall Differences: State vs SU	
Sex	Male	64%	53%	SU > VT	
	Female	66%	56%	Within SU Differences	
Grade	Grade 9	68%	57%	9 > 11	
	Grade 10	69%	56%	10 > 11	
	Grade 11	62%	54%	LGBT > Het/CIS	
	Grade 12	63%	52%		
Race	WnH	66%	56%		
	REM	61%	47%		
Sexual Orientation	Het/CIS	65%	55%		
	LGBT	73%	57%		



WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		25%	23%	Overall Differences: State vs SU
Sex	Male	24%	23%	SU > VT
	Female	28%	23%	Within SU Differences
Grade	Grade 9	22%	22%	12 > 9
	Grade 10	24%	23%	12 > 10
	Grade 11	27%	23%	LGBT > Het/CIS
	Grade 12	30%	24%	
Race	WnH	25%	22%	
	REM	28%	27%	
Sexual Orientation	Het/CIS	25%	22%	
	LGBT	32%	33%	

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		35%	33%	Overall Differences: State vs SU
Sex	Male	35%	33%	VT and SU are Similar
	Female	34%	33%	Within SU Differences
Grade	Grade 9	34%	32%	LGBT > Het/CIS
	Grade 10	33%	33%	
	Grade 11	33%	33%	
	Grade 12	38%	36%	
Race	WnH	35%	33%	
	REM	33%	34%	
Sexual Orientation	Het/CIS	34%	32%	
	LGBT	41%	44%	



FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall		27%	25%	Overall Differences: State vs SU
Sex	Male	16%	16%	VT and SU are Similar
	Female	36%	35%	Within SU Differences
Grade	Grade 9	23%	23%	Females > Males
	Grade 10	31%	26%	10 > 9
	Grade 11	31%	26%	11 > 9
	Grade 12	23%	26%	10 > 12
Race	WnH	27%	25%	11 > 12
	REM	25%	28%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	21%	21%	
	LGBT	58%	58%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	_
Overall		19%	16%	Overall Differences: State vs SU
Sex	Male	6%	9%	SU > VT
	Female	32%	25%	Within SU Differences
Grade	Grade 9	24%	18%	Females > Males
	Grade 10	23%	18%	9 > 12
	Grade 11	21%	16%	10 > 12
	Grade 12	7%	14%	11 > 12
Race	WnH	20%	16%	WnH > REM
	REM	12%	18%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	12%	12%	
	LGBT	50%	48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR

		SU/SD	VT	
Overall		14%	11%	Overall Differences: State vs SU
Sex	Male	8%	7%	SU > VT
	Female	19%	15%	Within SU Differences
Grade	Grade 9	15%	11%	Females > Males
	Grade 10	13%	12%	9 > 12
	Grade 11	16%	11%	11 > 12
	Grade 12	9%	10%	LGBT > Het/CIS
Race	WnH	13%	10%	
	REM	13%	15%	
Sexual Orientation	Het/CIS	9%	8%	
	LGBT	32%	33%	

	ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT	_	
Overall		6%	5%	Overall Differences: State vs SU	
Sex	Male	3%	4%	VT and SU are Similar	
	Female	9%	7%	Within SU Differences	
Grade	Grade 9	7%	6%	Females > Males	
	Grade 10	8%	6%	9 > 12	
	Grade 11	6%	5%	10 > 12	
	Grade 12	4%	4%	Too few students by race	
Race	WnH	6%	5%	LGBT > Het/CIS	
	REM		8%		
Sexual Orientation	Het/CIS	4%	4%		
	LGBT	18%	18%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		28%	24%	Overall Differences: State vs SU	
Sex	Male	28%	26%	SU > VT	
	Female	28%	22%	Within SU Differences	
Grade	Grade 9	21%	17%	11 > 9	
	Grade 10	25%	21%	12 > 9	
	Grade 11	32%	28%	12 > 10	
	Grade 12	35%	31%	11 > 10	
Race	WnH	27%	23%	LGBT > Het/CIS	
	REM	29%	28%		
Sexual Orientation	Het/CIS	26%	22%		
	LGBT	44%	38%		

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT		
Overall		11%	8%	Overall Differences: State vs SU	
Sex	Male	11%	9%	SU > VT	
	Female	11%	6%	Within SU Differences	
Grade	Grade 9	10%	8%	10 > 9	
	Grade 10	14%	8%	10 > 11	
	Grade 11	9%	8%	REM > WnH	
	Grade 12	11%	7%	LGBT > Het/CIS	
Race	WnH	10%	7%		
	REM	16%	12%		
Sexual Orientation	Het/CIS	10%	7%		
	LGBT	17%	14%		



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall		40%	34%	Overall Differences: State vs SU	
Sex	Male	38%	37%	SU > VT	
	Female	41%	31%	Within SU Differences	
Grade	Grade 9	33%	23%	11 > 9	
	Grade 10	35%	31%	12 > 9	
	Grade 11	40%	38%	12 > 10	
	Grade 12	51%	44%	12 > 11	
Race	WnH	39%	34%		
	REM	41%	35%		
Sexual Orientation	Het/CIS	41%	34%		
	LGBT	39%	38%		

EV	ER TRIED	FLAVOR	ED TOBA	ACCO PRODUCTS
		SU/SD	VT	_
Overall	-	22%	21%	Overall Differences: State vs SU
Sex	Male	24%	24%	VT and SU are Similar
	Female	19%	17%	Within SU Differences
Grade	Grade 9	13%	12%	Males > Females
	Grade 10	23%	17%	10 > 9
	Grade 11	23%	24%	11 > 9
	Grade 12	29%	30%	12 > 9
Race	WnH	22%	20%	12 > 10
	REM	16%	21%	WnH > REM
Sexual Orientation	Het/CIS	22%	20%	
	LGBT	26%	26%	



	F	NK ALCO	OHOL	
		SU/SD	VT	_
Overall		60%	58%	Overall Differences: State vs SU
Sex	Male	53%	57%	VT and SU are Similar
	Female	66%	58%	Within SU Differences
Grade	Grade 9	43%	41%	Females > Males
	Grade 10	55%	54%	10 > 9
	Grade 11	66%	65%	11 > 9
	Grade 12	79%	71%	12 > 9
Race	WnH	58%	58%	12 > 10
	REM	67%	56%	11 > 10
Sexual Orientation	Het/CIS	60%	57%	12 > 11
	LGBT	67%	66%	REM > WnH
				LGBT > Het/CIS

	DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall		15%	14%	Overall Differences: State vs SU	
Sex	Male	14%	16%	VT and SU are Similar	
	Female	16%	11%	Within SU Differences	
Grade	Grade 9	15%	17%	12 > 11	
	Grade 10	15%	13%	REM > WnH	
	Grade 11	12%	13%	LGBT > Het/CIS	
	Grade 12	18%	11%		
Race	WnH	14%	12%		
	REM	20%	21%		
Sexual Orientation	Het/CIS	15%	13%		
	LGBT	21%	20%		



	F	EVER USEI	D MARIJ	UANA
		SU/SD	VT	_
Overall	-	45%	37%	Overall Differences: State vs SU
Sex	Male	43%	37%	SU > VT
	Female	46%	37%	Within SU Differences
Grade	Grade 9	38%	23%	11 > 9
	Grade 10	36%	34%	12 > 9
	Grade 11	46%	42%	12 > 10
	Grade 12	61%	50%	11 > 10
Race	WnH	44%	38%	12 > 11
	REM	49%	37%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	44%	36%	
	LGBT	51%	49%	

1	TRIED MA	RIJUANA	BEFORE	AGE 13 YEARS
		SU/SD	VT	
Overall		10%	6%	Overall Differences: State vs SU
Sex	Male	11%	7%	SU > VT
	Female	9%	5%	Within SU Differences
Grade	Grade 9	10%	6%	9 > 10
	Grade 10	6%	6%	12 > 10
	Grade 11	10%	6%	LGBT > Het/CIS
	Grade 12	14%	5%	
Race	WnH	10%	5%	
	REM	13%	10%	
Sexual Orientation	Het/CIS	10%	5%	
	LGBT	15%	11%	



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT	_	
Overall		7%	8%	Overall Differences: State vs SU	
Sex	Male	6%	8%	VT and SU are Similar	
	Female	8%	7%	Within SU Differences	
Grade	Grade 9	7%	6%	REM > WnH	
	Grade 10	6%	7%	LGBT > Het/CIS	
	Grade 11	9%	8%		
	Grade 12	8%	9%		
Race	WnH	7%	7%		
	REM	10%	11%		
Sexual Orientation	Het/CIS	6%	7%		
	LGBT	15%	16%		

E	EVER MISUSED PRESCRIPTION STIMULANTS					
		SU/SD	VT			
Overall		9%	6%	Overall Differences: State vs SU		
Sex	Male	10%	7%	SU > VT		
	Female	7%	6%	Within SU Differences		
Grade	Grade 9	5%	4%	Males > Females		
	Grade 10	10%	6%	10 > 9		
	Grade 11	10%	6%	11 > 9		
	Grade 12	11%	9%	12 > 9		
Race	WnH	8%	6%	LGBT > Het/CIS		
	REM	11%	10%			
Sexual Orientation	Het/CIS	8%	5%			
	LGBT	16%	12%			



	EVER USED COCAINE				
		SU/SD	VT	_	
Overall		5%	4%	Overall Differences: State vs SU	
Sex	Male	6%	5%	VT and SU are Similar	
	Female	4%	3%	Within SU Differences	
Grade	Grade 9		2%	Males > Females	
	Grade 10	5%	3%	Too few students in at least one grade	
	Grade 11	5%	4%		
	Grade 12	9%	6%		
Race	WnH	4%	3%		
	REM	4%	8%		
Sexual Orientation	Het/CIS	5%	3%		
	LGBT	6%	9%		

	EVER USED INHALANTS				
		SU/SD	VT	_	
Overall		7%	6%	Overall Differences: State vs SU	
Sex	Male	6%	6%	VT and SU are Similar	
	Female	7%	6%	Within SU Differences	
Grade	Grade 9	10%	6%	9 > 10	
	Grade 10	5%	6%	9 > 11	
	Grade 11	4%	6%	9 > 12	
	Grade 12	6%	6%	LGBT > Het/CIS	
Race	WnH	6%	5%		
	REM	7%	10%		
Sexual Orientation	Het/CIS	5%	5%		
	LGBT	16%	16%		



EVER USED HERO				OIN
		SU/SD	VT	_
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male		3%	VT > SU
	Female		1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10	٠	2%	Too few students in at least one grade
	Grade 11		2%	Too few students by race
	Grade 12	٠	2%	Too few students by sexual orientation
Race	WnH	1%	1%	
	REM		5%	
Sexual Orientation	Het/CIS	·	1%	
	LGBT		5%	

	EVER USED METHAMPHETAMINES					
		SU/SD	VT	_		
Overall	-	1%	2%	Overall Differences: State vs SU		
Sex	Male		3%	VT > SU		
	Female		1%	Within SU Differences		
Grade	Grade 9		1%	Too few students by sex		
	Grade 10		2%	Too few students in at least one grade		
	Grade 11		2%	Too few students by race		
	Grade 12		3%	Too few students by sexual orientation		
Race	WnH	1%	1%			
	REM		6%			
Sexual Orientation	Het/CIS		2%			
	LGBT		5%			



USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR SU/SD VTOverall Differences: State vs Overall 24% 24% SU Sex Male 27% 28% VT and SU are Similar 20% 18% Within SU Differences Female Grade Grade 9 18% 14% Males > Females Grade 10 24% 20% 10 > 9Grade 11 23% 26% 12 > 9Grade 12 31% 33% 12 > 1023% Race WnH 24% 12 > 11**REM** 18% 26% WnH > REMSexual Het/CIS 23% 23% LGBT > Het/CIS Orientation LGBT 33% 31%

TOBAC	TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT			
Overall	-	19%	19%	Overall Differences: State vs SU		
Sex	Male	23%	23%	VT and SU are Similar		
	Female	14%	14%	Within SU Differences		
Grade	Grade 9	13%	11%	Males > Females		
	Grade 10	17%	16%	11 > 9		
	Grade 11	21%	22%	12 > 9		
	Grade 12	25%	28%	12 > 10		
Race	WnH	19%	19%	WnH > REM		
	REM	14%	20%			
Sexual Orientation	Het/CIS	19%	18%			
	LGBT	22%	25%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS **TOBACCO, PAST 30 DAYS**

		SU/SD	VT	_
Overall		13%	15%	Overall Differences: State vs SU
Sex	Male	16%	19%	VT > SU
	Female	10%	11%	Within SU Differences
Grade	Grade 9	9%	8%	Males > Females
	Grade 10	14%	12%	10 > 9
	Grade 11	14%	17%	11 > 9
	Grade 12	16%	22%	12 > 9
Race	WnH	13%	15%	WnH > REM
	REM	9%	16%	
Sexual Orientation	Het/CIS	13%	14%	
	LGBT	15%	21%	

	SMOKED CIGARETTES, PAST 30 DAYS					
		SU/SD	VT			
Overall	-	10%	9%	Overall Differences: State vs SU		
Sex	Male	9%	10%	VT and SU are Similar		
	Female	9%	8%	Within SU Differences		
Grade	Grade 9	7%	5%	11 > 9		
	Grade 10	9%	7%	LGBT > Het/CIS		
	Grade 11	12%	11%			
	Grade 12	11%	13%			
Race	WnH	10%	9%			
	REM	7%	12%			
Sexual Orientation	Het/CIS	9%	8%			
	LGBT	14%	18%			



AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES							
	SU/SD VT						
1 or 2 days	26%	29%					
3 to 5 days	15%	15%					
6 to 9 days	9%	10%					
10 to 19 days	19%	12%	SU > VT				
20 to 29 days	16%	9%	SU > VT				
All 30 days	16%	25%	VT > SU				

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY					
		SU/SD	VT		
Overall	-	16%	25%	Overall Differences: State vs SU	
Sex	Male		27%	VT > SU	
	Female		20%	Within SU Differences	
Grade	Grade 9		24%	Too few students by sex	
	Grade 10		21%	Too few students in at least one grade	
	Grade 11		23%	Too few students by race	
	Grade 12	·	26%	Too few students by sexual orientation	
Race	WnH		21%		
	REM		38%		
Sexual Orientation	Het/CIS		22%		
	LGBT		29%		



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	29%	30%	
1 cigarette	19%	19%	
2 to 5 cigarettes	30%	30%	
6 to 10 cigarettes	17%	9%	SU > VT
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall			12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	٠	8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT		14%	



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	_
Overall		13%	12%	Overall Differences: State vs SU
Sex	Male	17%	14%	VT and SU are Similar
	Female	10%	9%	Within SU Differences
Grade	Grade 9	9%	7%	Males > Females
	Grade 10	9%	10%	11 > 9
	Grade 11	16%	13%	12 > 9
	Grade 12	20%	17%	12 > 10
Race	WnH	14%	12%	11 > 10
	REM	6%	13%	WnH > REM
Sexual Orientation	Het/CIS	14%	12%	
	LGBT	11%	16%	

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE				
	SU/SD	VT		
Friend/family used them	38%	35%		
To try to quit other tobacco	8%	5%	SU > VT	
Cost less than other tobacco		1%	Too few students	
Easier to get than other tobacco		1%	Too few students	
Less harmful than other tobacco	7%	8%		
Available in flavors	21%	17%	SU > VT	
Used for some other reason	25%	33%	VT > SU	



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 42% 37% 3 to 5 days 19% 19% 6 to 9 days 11% 11% 10 to 19 days 11% 12% 20 to 29 days 8% 7%

15%

VT > SU

9%

All 30 days

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS				
		SU/SD	VT	
Overall		28%	33%	Overall Differences: State vs SU
Sex	Male		37%	VT and SU are Similar
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10		36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12	·	34%	Too few students by sexual orientation
Race	WnH	28%	30%	
	REM	•	44%	
Sexual Orientation	Het/CIS	28%	32%	
	LGBT		37%	



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

TRODUCTS, CIVILIA NOL 10			
	SU/SD	VT	
Bought them in a store	13%	8%	SU > VT
I got them on the Internet	8%	10%	
Someone else bought them	8%	14%	VT > SU
Borrowed them	38%	38%	
A person 18 or older gave me	19%	11%	SU > VT
Took them from a store		2%	Too few students
Some other way	15%	18%	

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT and SU are Similar
	Female	1%	2%	Within SU Differences
Grade	Grade 9	4%	3%	Males > Females
	Grade 10	4%	5%	12 > 9
	Grade 11	5%	6%	12 > 10
	Grade 12	7%	7%	Too few students by race
Race	WnH	5%	5%	Too few students by sexual orientation
	REM		7%	
Sexual Orientation	Het/CIS	6%	5%	
	LGBT		5%	



SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

		SU/SD	VT	_
Overall		5%	9%	Overall Differences: State vs SU
Sex	Male	7%	13%	VT > SU
	Female	3%	6%	Within SU Differences
Grade	Grade 9	3%	4%	Males > Females
	Grade 10	8%	7%	10 > 9
	Grade 11	5%	10%	10 > 12
	Grade 12	5%	15%	10 > 11
Race	WnH	5%	9%	LGBT > Het/CIS
	REM	6%	10%	
Sexual Orientation	Het/CIS	5%	9%	
	LGBT	9%	12%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

Overall 41% 33% Overall Differences: Star SUSexMale 40% 30% SU > VTFemale 43% 37% Within SU Differences: Star SUGradeGrade 9. 33% Too few students in at lone grade	
Female 43% 37% Within SU Difference Grade Grade 9 . 33% Too few students in at 1	te vs
Grade Grade 9 . 33% Too few students in at 1	
	es
	east
Grade 10 . 35% Too few students by re	ice
Grade 11 . 32% Too few students by se orientation	xual
Grade 12 . 32%	
Race WnH 42% 33%	
REM . 33%	
Sexual Het/CIS 43% 32% Orientation	
LGBT . 43%	



DRANK ALCOHOL, PAST 30 DAYS						
		SU/SD	VT			
Overall		31%	33%	Overall Differences: State vs SU		
Sex	Male	27%	32%	VT > SU		
	Female	34%	34%	Within SU Differences		
Grade	Grade 9	23%	20%	Females > Males		
	Grade 10	28%	30%	11 > 9		
	Grade 11	29%	36%	12 > 9		
	Grade 12	44%	46%	12 > 10		
Race	WnH	31%	34%	12 > 11		
	REM	29%	29%			
Sexual Orientation	Het/CIS	31%	33%			
	LGBT	33%	37%			

	BIN	30 DAYS		
		SU/SD	VT	
Overall		10%	17%	Overall Differences: State vs SU
Sex	Male	9%	17%	VT > SU
	Female	12%	17%	Within SU Differences
Grade	Grade 9	7%	8%	12 > 9
	Grade 10	7%	14%	12 > 10
	Grade 11	9%	19%	12 > 11
	Grade 12	18%	27%	
Race	WnH	10%	17%	
	REM	12%	16%	
Sexual Orientation	Het/CIS	11%	17%	
	LGBT	11%	18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING						
SU/SD VT						
1 or 2 days	63%	49%	SU > VT			
3 to 5 days	22%	26%	VT > SU			
6 to 9 days	6%	13%	VT > SU			
10 to 19 days	5%	7%				
20 to 29 days		2%	Too few students			
All 30 days	٠	3%	Too few students			

AM	AMONG CURRENT USERS: DRANK ON 10+ DAYS						
		SU/SD	VT	_			
Overall	-	9%	12%	Overall Differences: State vs SU			
Sex	Male	12%	15%	VT > SU			
	Female	7%	9%	Within SU Differences			
Grade	Grade 9	·	11%	Too few students in at least one grade			
	Grade 10		11%	Too few students by race			
	Grade 11		12%	Too few students by sexual orientation			
	Grade 12	9%	13%				
Race	WnH	8%	10%				
	REM		22%				
Sexual Orientation	Het/CIS	8%	11%				
	LGBT		18%				



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED						
SU/SD VT						
1 or 2 drinks	52%	35%	SU > VT			
3 drinks	9%	6%	SU > VT			
4 drinks	7%	8%				
5 drinks	10%	13%	VT > SU			
6 or 7 drinks	6%	15%	VT > SU			
8 or 9 drinks	8%	8%				
10 or more drinks	9%	14%	VT > SU			

AMONG CURRENT USERS: BINGE DRANK (4+ females/5+ males)						
		SU/SD	VT			
Overall		40%	57%	Overall Differences: State vs SU		
Sex	Male	40%	59%	VT > SU		
	Female	39%	55%	Within SU Differences		
Grade	Grade 9	·	46%	Too few students in at least one grade		
	Grade 10		53%	Too few students by race		
	Grade 11		57%	Too few students by sexual orientation		
	Grade 12	47%	63%			
Race	WnH	40%	56%			
	REM		61%			
Sexual Orientation	Het/CIS	40%	57%			
	LGBT		55%			



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	•	3%	Too few students		
Bought in restaurant		2%	Too few students		
Bought at public event		0%	Too few students		
I gave someone money to buy	17%	23%	VT > SU		
Someone gave it to me	40%	40%			
Took from store/family	15%	12%			
Some other way	24%	20%	SU > VT		

	USED	MARIJUA	NA, PAS	T 30 DAYS
		SU/SD	VT	_
Overall		27%	24%	Overall Differences: State vs SU
Sex	Male	24%	24%	SU > VT
	Female	29%	23%	Within SU Differences
Grade	Grade 9	23%	15%	Females > Males
	Grade 10	23%	22%	12 > 9
	Grade 11	20%	25%	12 > 10
	Grade 12	40%	32%	12 > 11
Race	WnH	26%	23%	LGBT > Het/CIS
	REM	31%	24%	
Sexual Orientation	Het/CIS	25%	23%	
	LGBT	36%	33%	



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE SU/SD VT 1 or 2 times 37% 34% 3 to 9 times 24% 25% 10 to 19 times 9% 12% 20 to 39 times 10% 10% 40 or more times 19% 20%

AMONG CURRENT USERS: USED MARIJUANA 10+ TIMES						
		SU/SD	VT			
Overall	-	39%	41%	Overall Differences: State vs SU		
Sex	Male	45%	47%	VT and SU are Similar		
	Female	32%	35%	Within SU Differences		
Grade	Grade 9		37%	Males > Females		
	Grade 10	٠	40%	Too few students in at least one grade		
	Grade 11		41%	Too few students by race		
	Grade 12	41%	43%	Too few students by sexual orientation		
Race	WnH	36%	39%			
	REM		53%			
Sexual Orientation	Het/CIS	40%	40%			
	LGBT		49%			



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED						
	SU/SD	VT				
Smoked it	95%	91%	SU > VT			
Ate in food	3%	4%				
Drank in tea or other drink		1%	Too few students			
Vaporized		2%	Too few students			
Some other way		2%	Too few students			

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT	_
Overall		6%	5%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT and SU are Similar
	Female	6%	5%	Within SU Differences
Grade	Grade 9	6%	4%	LGBT > Het/CIS
	Grade 10	7%	5%	
	Grade 11	5%	5%	
	Grade 12	4%	7%	
Race	WnH	5%	5%	
	REM	6%	9%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT	13%	11%	



WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR $\mathbf{V}\mathbf{T}$ SU/SD Overall 17% 15% Overall Differences: State vs SU Male 18% 17% SU > VTSex Female 16% 13% Within SU Differences 14% 11 > 12 Grade Grade 9 17% Grade 10 16% 18% Grade 11 20% 16% Grade 12 14% 14% Race WnH 18% 15% **REM** 15% 17% Sexual Het/CIS 17% 14% Orientation

LGBT

21%

23%

ATTENDI	ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR			
		SU/SD	VT	
Overall	-	13%	13%	Overall Differences: State vs SU
Sex	Male	12%	14%	VT and SU are Similar
	Female	13%	12%	Within SU Differences
Grade	Grade 9	10%	9%	12 > 9
	Grade 10	11%	12%	12 > 10
	Grade 11	13%	14%	LGBT > Het/CIS
	Grade 12	18%	18%	
Race	WnH	12%	13%	
	REM	16%	16%	
Sexual Orientation	Het/CIS	12%	12%	
	LGBT	20%	23%	



THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		30%	25%	Overall Differences: State vs SU
Sex	Male	30%	25%	SU > VT
	Female	30%	24%	Within SU Differences
Grade	Grade 9	33%	32%	9 > 11
	Grade 10	33%	26%	10 > 11
	Grade 11	22%	21%	12 > 11
	Grade 12	30%	20%	Het/CIS > LGBT
Race	WnH	30%	23%	
	REM	30%	31%	
Sexual Orientation	Het/CIS	32%	25%	
	LGBT	25%	25%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		84%	84%	Overall Differences: State vs SU
Sex	Male	85%	82%	VT and SU are Similar
	Female	83%	86%	Within SU Differences
Grade	Grade 9	88%	90%	9 > 11
	Grade 10	86%	88%	9 > 12
	Grade 11	82%	83%	10 > 12
	Grade 12	80%	75%	
Race	WnH	83%	85%	
	REM	86%	81%	
Sexual Orientation	Het/CIS	84%	85%	
	LGBT	82%	74%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		56%	54%	Overall Differences: State vs SU
Sex	Male	64%	55%	VT and SU are Similar
	Female	48%	54%	Within SU Differences
Grade	Grade 9	72%	71%	Males > Females
	Grade 10	63%	59%	9 > 10
	Grade 11	47%	48%	9 > 11
	Grade 12	39%	39%	9 > 12
Race	WnH	55%	54%	10 > 12
	REM	59%	58%	10 > 11
Sexual Orientation	Het/CIS	55%	54%	11 > 12
	LGBT	53%	51%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		47%	55%	Overall Differences: State vs SU
Sex	Male	52%	56%	VT > SU
	Female	43%	55%	Within SU Differences
Grade	Grade 9	55%	69%	Males > Females
	Grade 10	54%	60%	9 > 11
	Grade 11	43%	51%	9 > 12
	Grade 12	35%	42%	10 > 12
Race	WnH	47%	55%	10 > 11
	REM	47%	58%	11 > 12
Sexual Orientation	Het/CIS	48%	57%	Het/CIS > LGBT
	LGBT	35%	40%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		90%	91%	Overall Differences: State vs SU
Sex	Male	90%	90%	VT > SU
	Female	90%	93%	Within SU Differences
Grade	Grade 9	92%	94%	9 > 12
	Grade 10	91%	94%	10 > 12
	Grade 11	91%	91%	11 > 12
	Grade 12	85%	87%	Het/CIS > LGBT
Race	WnH	90%	92%	
	REM	90%	87%	
Sexual Orientation	Het/CIS	92%	92%	
	LGBT	80%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		66%	66%	Overall Differences: State vs SU
Sex	Male	68%	64%	VT and SU are Similar
	Female	63%	67%	Within SU Differences
Grade	Grade 9	82%	78%	Males > Females
	Grade 10	71%	71%	9 > 10
	Grade 11	54%	63%	9 > 11
	Grade 12	55%	50%	9 > 12
Race	WnH	66%	65%	10 > 12
	REM	68%	67%	10 > 11
Sexual Orientation	Het/CIS	68%	66%	Het/CIS > LGBT
	LGBT	58%	60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		65%	76%	Overall Differences: State vs SU
Sex	Male	67%	75%	VT > SU
	Female	63%	77%	Within SU Differences
Grade	Grade 9	75%	83%	9 > 10
	Grade 10	68%	79%	9 > 11
	Grade 11	58%	75%	9 > 12
	Grade 12	58%	69%	10 > 12
Race	WnH	65%	76%	10 > 11
	REM	66%	75%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	69%	78%	
	LGBT	45%	63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK **OF CIGARETTES DAILY** SU/SD VT No risk 4% 5% VT > SUSlight risk 9% 8% Moderate risk 17% 18% Great risk 71% 68% SU > VT

THEY SN	THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY				
		SU/SD	VT		
Overall		71%	68%	Overall Differences: State vs SU	
Sex	Male	69%	66%	SU > VT	
	Female	73%	70%	Within SU Differences	
Grade	Grade 9	65%	64%	10 > 9	
	Grade 10	73%	68%	11 > 9	
	Grade 11	74%	68%	12 > 9	
	Grade 12	75%	72%		
Race	WnH	72%	69%		
	REM	71%	62%		
Sexual Orientation	Het/CIS	71%	68%		
	LGBT	71%	68%		

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



PERCEIVED RISK OF HARM FROM BINGE DRINKING **EACH WEEK** SU/SD VT 6% No risk 6% Slight risk 18% 19% 39% Moderate risk 41% SU > VT35% 36% Great risk

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND SU/SD VT Overall Differences: State vs Overall 35% 36% SU Male 33% 32% VT and SU are Similar Sex 37% Within SU Differences Female 41% Grade 9 > 11 Grade 9 40% 38%

39%

35%

32%

35%

39%

35%

38%

9 > 12

10 > 12

LGBT > Het/CIS

Grade 10

Grade 11

Grade 12

WnH

REM

Het/CIS

LGBT

Race

Sexual

Orientation

36%

33%

29%

35%

38%

33%

39%



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE				
	SU/SD	VT		
No risk	21%	21%		
Slight risk	35%	29%		
Moderate risk	26%	26%		
Great risk	18%	24%		

	IVED RISK OF HARM FROM GULAR MARIJUANA USE
SU > VT	
VT > SU	

THINK P	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY					
		SU/SD	VT	_		
Overall		18%	24%	Overall Differences: State vs SU		
Sex	Male	15%	21%	VT > SU		
	Female	21%	28%	Within SU Differences		
Grade	Grade 9	21%	32%	Females > Males		
	Grade 10	23%	26%	9 > 11		
	Grade 11	14%	22%	9 > 12		
	Grade 12	11%	18%	10 > 12		
Race	WnH	17%	23%	10 > 11		
	REM	24%	29%	REM > WnH		
Sexual Orientation	Het/CIS	18%	25%			
	LGBT	15%	16%			



PERCEIVED ACCESS TO CIGARETTES					
	SU/SD	VT			
Very hard	20%	24%	VT > SU		
Sort of hard	21%	21%			
Sort of easy	25%	22%	SU > VT		
Very easy	35%	32%			

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET					
		SU/SD	VT		
Overall		60%	55%	Overall Differences: State vs SU	
Sex	Male	59%	57%	SU > VT	
	Female	60%	52%	Within SU Differences	
Grade	Grade 9	41%	38%	10 > 9	
	Grade 10	55%	48%	11 > 9	
	Grade 11	61%	57%	12 > 9	
	Grade 12	83%	75%	12 > 10	
Race	WnH	60%	55%	12 > 11	
	REM	60%	54%		
Sexual Orientation	Het/CIS	60%	54%		
	LGBT	65%	61%		



PERCEIVED ACCESS TO ALCOHOL					
	SU/SD	VT			
Very hard	12%	15%	VT > SU		
Sort of hard	15%	18%	VT > SU		
Sort of easy	34%	31%	SU > VT		
Very easy	39%	37%	SU > VT		

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET					
		SU/SD	VT		
Overall		73%	68%	Overall Differences: State vs SU	
Sex	Male	68%	67%	SU > VT	
	Female	78%	69%	Within SU Differences	
Grade	Grade 9	58%	58%	Females > Males	
	Grade 10	76%	67%	10 > 9	
	Grade 11	80%	72%	11 > 9	
	Grade 12	82%	74%	12 > 9	
Race	WnH	73%	69%	12 > 10	
	REM	75%	62%		
Sexual Orientation	Het/CIS	73%	68%		
	LGBT	76%	73%		



PERCEIVED ACCESS TO MARIJUANA					
	SU/SD	VT			
Very hard	22%	27%	VT > SU		
Sort of hard	12%	15%	VT > SU		
Sort of easy	19%	22%	VT > SU		
Very easy	47%	37%	SU > VT		

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		66%	58%	Overall Differences: State vs SU		
Sex	Male	64%	59%	SU > VT		
	Female	68%	57%	Within SU Differences		
Grade	Grade 9	47%	43%	10 > 9		
	Grade 10	58%	56%	11 > 9		
	Grade 11	75%	65%	12 > 9		
	Grade 12	87%	69%	12 > 10		
Race	WnH	66%	59%	11 > 10		
	REM	67%	54%	12 > 11		
Sexual Orientation	Het/CIS	67%	58%			
	LGBT	69%	66%			



LIFETIME SEXUAL CONTACTS: MALES					
	SU/SD	VT			
Never had sexual contact	39%	42%			
Females	58%	54%	SU > VT		
Males	3%	2%	SU > VT		
Females and males		2%	Too few students		

LIFETIME SEXUAL CONTACTS: FEMALES					
	SU/SD	VT			
Never had sexual contact	38%	43%	VT > SU		
Females	2%	2%			
Males	47%	48%			
Females and males	13%	7%	SU > VT		



	EVER	ERCOURSE		
		SU/SD	VT	_
Overall		44%	40%	Overall Differences: State vs SU
Sex	Male	42%	40%	SU > VT
	Female	46%	40%	Within SU Differences
Grade	Grade 9	24%	19%	10 > 9
	Grade 10	35%	33%	11 > 9
	Grade 11	46%	48%	12 > 9
	Grade 12	73%	61%	12 > 10
Race	WnH	43%	40%	11 > 10
	REM	44%	39%	12 > 11
Sexual Orientation	Het/CIS	45%	40%	
	LGBT	42%	47%	

	HAVE I	HAD 4+ LI	FETIME	PARTNERS
		SU/SD	VT	
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT and SU are Similar
	Female	10%	8%	Within SU Differences
Grade	Grade 9	3%	3%	11 > 9
	Grade 10	4%	6%	12 > 9
	Grade 11	10%	10%	12 > 10
	Grade 12	19%	16%	11 > 10
Race	WnH	8%	8%	12 > 11
	REM	12%	12%	
Sexual Orientation	Het/CIS	9%	8%	
	LGBT	10%	15%	



		EVER HA	D ORAL	SEX
		SU/SD	VT	
Overall		46%	42%	Overall Differences: State vs SU
Sex	Male	45%	42%	SU > VT
	Female	47%	42%	Within SU Differences
Grade	Grade 9	31%	23%	10 > 9
	Grade 10	41%	37%	11 > 9
	Grade 11	49%	49%	12 > 9
	Grade 12	65%	60%	12 > 10
Race	WnH	47%	43%	11 > 10
	REM	41%	40%	12 > 11
Sexual Orientation	Het/CIS	46%	42%	
	LGBT	49%	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)					
		SU/SD	VT		
Overall		12%	10%	Overall Differences: State vs SU	
Sex	Male	8%	9%	SU > VT	
	Female	16%	12%	Within SU Differences	
Grade	Grade 9	8%	7%	Females > Males	
	Grade 10	12%	9%	10 > 9	
	Grade 11	11%	12%	12 > 9	
	Grade 12	17%	14%	12 > 10	
Race	WnH	12%	10%	12 > 11	
	REM	13%	13%		
Sexual Orientation	Het/CIS	12%	10%		
	LGBT	12%	15%		



HAD SEX	HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS					
		SU/SD	VT			
Overall		35%	31%	Overall Differences: State vs SU		
Sex	Male	34%	29%	SU > VT		
	Female	35%	32%	Within SU Differences		
Grade	Grade 9	17%	13%	10 > 9		
	Grade 10	27%	24%	11 > 9		
	Grade 11	36%	37%	12 > 9		
	Grade 12	60%	48%	12 > 10		
Race	WnH	35%	31%	11 > 10		
	REM	31%	29%	12 > 11		
Sexual Orientation	Het/CIS	37%	31%	Het/CIS > LGBT		
	LGBT	30%	34%			

AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT	_	
Overall		15%	20%	Overall Differences: State vs SU	
Sex	Male	14%	22%	VT > SU	
	Female	15%	17%	Within SU Differences	
Grade	Grade 9	·	24%	Too few students in at least one grade	
	Grade 10		22%	Too few students by race	
	Grade 11		18%	Too few students by sexual orientation	
	Grade 12	15%	19%		
Race	WnH	14%	18%		
	REM		29%		
Sexual Orientation	Het/CIS	14%	18%		
	LGBT		31%		

LISED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	6%	7%	
Birth control pills	40%	32%	SU > VT
Condoms	31%	35%	VT > SU
IUD or implant	8%	13%	VT > SU
Shot/patch/birth control ring	6%	5%	
Withdrawal/other method	7%	5%	SU > VT
Not sure		2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

		SU/SD	VT	
Overall		54%	50%	Overall Differences: State vs SU
Sex	Male	47%	40%	VT and SU are Similar
	Female	61%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11		51%	Too few students by race
	Grade 12	69%	59%	Too few students by sexual orientation
Race	WnH	55%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	54%	52%	
	LGBT	٠	39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		46%	56%	Overall Differences: State vs SU
Sex	Male	52%	61%	VT > SU
	Female	40%	52%	Within SU Differences
Grade	Grade 9	·	64%	Males > Females
	Grade 10		61%	Too few students in at least one grade
	Grade 11		58%	Too few students by race
	Grade 12	39%	51%	Too few students by sexual orientation
Race	WnH	45%	57%	
	REM		54%	
Sexual Orientation	Het/CIS	46%	58%	
	LGBT		45%	

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		14%	19%	Overall Differences: State vs SU
Sex	Male	14%	15%	VT > SU
	Female	15%	22%	Within SU Differences
Grade	Grade 9	·	12%	Too few students in at least one grade
	Grade 10		19%	Too few students by race
	Grade 11	٠	20%	Too few students by sexual orientation
	Grade 12	18%	20%	
Race	WnH	16%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	14%	20%	
	LGBT		13%	



DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male		8%	VT and SU are Similar
	Female	8%	7%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	٠	9%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12		6%	Too few students by sexual orientation
Race	WnH	7%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT		22%	

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	_
Overall	-	13%	14%	Overall Differences: State vs SU
Sex	Male	12%	14%	VT and SU are Similar
	Female	14%	15%	Within SU Differences
Grade	Grade 9	15%	14%	12 > 11
	Grade 10	11%	15%	WnH > REM
	Grade 11	10%	14%	
	Grade 12	16%	13%	
Race	WnH	14%	14%	
	REM	9%	14%	
Sexual Orientation	Het/CIS	13%	14%	
	LGBT	17%	16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	_	
Overall		12%	13%	Overall Differences: State vs SU	
Sex	Male	15%	15%	VT and SU are Similar	
	Female	9%	10%	Within SU Differences	
Grade	Grade 9	10%	12%	Males > Females	
	Grade 10	10%	12%	12 > 9	
	Grade 11	12%	14%	12 > 10	
	Grade 12	16%	13%	LGBT > Het/CIS	
Race	WnH	12%	12%		
	REM	14%	14%		
Sexual Orientation	Het/CIS	11%	12%		
	LGBT	18%	19%		

PERCEPTIONS OF OWN WEIGHT			
	SU/SD	VT	
Very underweight	2%	2%	
Slightly underweight	13%	12%	
About the right weight	56%	56%	
Slightly overweight	24%	25%	
Very overweight	6%	5%	



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT					
		SU/SD	VT	_	
Overall		30%	30%	Overall Differences: State vs SU	
Sex	Male	23%	25%	VT and SU are Similar	
	Female	37%	36%	Within SU Differences	
Grade	Grade 9	32%	29%	Females > Males	
	Grade 10	27%	30%	LGBT > Het/CIS	
	Grade 11	28%	30%		
	Grade 12	31%	33%		
Race	WnH	30%	30%		
	REM	27%	30%		
Sexual Orientation	Het/CIS	25%	28%		
	LGBT	46%	46%		

WHAT ONE IS TRYING TO DO ABOUT WEIGHT					
	SU/SD	VT			
Lose weight	41%	42%			
Gain weight	17%	15%	SU > VT		
Stay the same weight	14%	18%	VT > SU		
Not trying to do anything	27%	25%	SU > VT		



	WERI	E TRYING	TO LOSI	E WEIGHT
		SU/SD	VT	
Overall		41%	42%	Overall Differences: State vs SU
Sex	Male	28%	28%	VT and SU are Similar
	Female	54%	57%	Within SU Differences
Grade	Grade 9	40%	41%	Females > Males
	Grade 10	41%	42%	LGBT > Het/CIS
	Grade 11	41%	41%	
	Grade 12	42%	44%	
Race	WnH	41%	42%	
	REM	40%	42%	
Sexual Orientation	Het/CIS	37%	40%	
	LGBT	61%	55%	

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK				
	SU/SD	VT		
0 days	15%	13%	SU > VT	
1 day	7%	7%		
2 days	11%	9%	SU > VT	
3 days	12%	12%		
4 days	9%	11%	VT > SU	
5 days	13%	14%		
6 days	6%	10%	VT > SU	
7 days	27%	25%		



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	_
Overall		27%	25%	Overall Differences: State vs SU
Sex	Male	33%	33%	VT and SU are Similar
	Female	21%	17%	Within SU Differences
Grade	Grade 9	25%	27%	Males > Females
	Grade 10	30%	27%	Het/CIS > LGBT
	Grade 11	25%	24%	
	Grade 12	28%	23%	
Race	WnH	27%	25%	
	REM	29%	27%	
Sexual Orientation	Het/CIS	30%	27%	
	LGBT	14%	14%	

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK					
		SU/SD	VT		
Overall	-	46%	49%	Overall Differences: State vs SU	
Sex	Male	51%	56%	VT > SU	
	Female	41%	42%	Within SU Differences	
Grade	Grade 9	46%	53%	Males > Females	
	Grade 10	48%	50%	12 > 11	
	Grade 11	41%	47%	Het/CIS > LGBT	
	Grade 12	49%	47%		
Race	WnH	45%	50%		
	REM	49%	46%		
Sexual Orientation	Het/CIS	50%	52%		
	LGBT	29%	29%		



DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	_
Overall		15%	13%	Overall Differences: State vs SU
Sex	Male	10%	11%	SU > VT
	Female	19%	14%	Within SU Differences
Grade	Grade 9	11%	10%	Females > Males
	Grade 10	14%	12%	12 > 9
	Grade 11	15%	14%	12 > 10
	Grade 12	20%	15%	LGBT > Het/CIS
Race	WnH	15%	12%	
	REM	14%	17%	
Sexual Orientation	Het/CIS	13%	11%	
	LGBT	20%	23%	

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK							
SU/SD VT							
Do not watch TV	3%	3%	VT > SU				
Less than 1 hour per day	8%	8%					
1 hour per day	12%	12%					
2 hours per day	22%	23%					
3 hours per day	20%	21%					
4 hours per day	15%	13%	SU > VT				
5 or more hours per day	22%	19%	SU > VT				



WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		56%	53%	Overall Differences: State vs SU
Sex	Male	56%	53%	SU > VT
	Female	56%	52%	Within SU Differences
Grade	Grade 9	66%	53%	9 > 10
	Grade 10	59%	53%	9 > 11
	Grade 11	52%	51%	9 > 12
	Grade 12	46%	53%	10 > 12
Race	WnH	55%	52%	10 > 11
	REM	64%	57%	REM > WnH
Sexual Orientation	Het/CIS	55%	51%	
	LGBT	60%	67%	

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		29%	33%	Overall Differences: State vs SU
Sex	Male	29%	32%	VT > SU
	Female	30%	33%	Within SU Differences
Grade	Grade 9	33%	33%	9 > 10
	Grade 10	26%	33%	REM > WnH
	Grade 11	32%	32%	
	Grade 12	28%	32%	
Race	WnH	28%	32%	
	REM	36%	35%	
Sexual Orientation	Het/CIS	29%	33%	
	LGBT	32%	29%	



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT	_	
Overall		15%	18%	Overall Differences: State vs SU	
Sex	Male	13%	18%	VT > SU	
	Female	16%	18%	Within SU Differences	
Grade	Grade 9	16%	17%	9 > 10	
	Grade 10	12%	18%	9 > 12	
	Grade 11	19%	17%	11 > 10	
	Grade 12	12%	19%	11 > 12	
Race	WnH	14%	17%	REM > WnH	
	REM	19%	21%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	13%	18%		
	LGBT	23%	18%		

SODA CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink soda or pop	38%	37%		
1 to 3 times	41%	40%		
4 to 6 times	12%	12%		
1 time per day	3%	4%	VT > SU	
2 times per day	3%	3%		
3 times per day	1%	1%		
4 or more times per day	2%	3%		



DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK SU/SD VTOverall 10% 11% Overall Differences: State vs SU 12% 16% VT and SU are Similar Sex Male Female 8% 6% Within SU Differences Males > Females Grade Grade 9 9% 11% Grade 10 11% 11% REM > WnHGrade 11 11% Het/CIS > LGBT 10% Grade 12 12% 10% Race WnH 9% 10% **REM** 14% 15% Sexual Het/CIS 11% 11% Orientation LGBT 12%

5%

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink sugar-sweetened	30%	28%		
1 to 3 times	40%	44%	VT > SU	
4 to 6 times	18%	15%	SU > VT	
1 time per day	6%	6%		
2 times per day	2%	3%		
3 times per day	1%	1%		
4 or more times per day	2%	2%		



DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		12%	12%	Overall Differences: State vs SU
Sex	Male	15%	15%	VT and SU are Similar
	Female	9%	9%	Within SU Differences
Grade	Grade 9	13%	12%	Males > Females
	Grade 10	8%	12%	9 > 10
	Grade 11	13%	13%	12 > 10
	Grade 12	13%	13%	11 > 10
Race	WnH	11%	12%	
	REM	15%	15%	
Sexual Orientation	Het/CIS	12%	12%	

13%

LGBT

11%

WATER CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink water	3%	4%	
1 to 3 times	9%	9%	
4 to 6 times	12%	11%	
1 time per day	8%	9%	VT > SU
2 times per day	16%	16%	
3 times per day	21%	19%	SU > VT
4 or more times per day	30%	33%	VT > SU



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	_
Overall		52%	52%	Overall Differences: State vs SU
Sex	Male	52%	51%	VT and SU are Similar
	Female	52%	53%	Within SU Differences
Grade	Grade 9	47%	50%	11 > 9
	Grade 10	51%	53%	11 > 10
	Grade 11	59%	51%	11 > 12
	Grade 12	51%	55%	Het/CIS > LGBT
Race	WnH	52%	52%	
	REM	51%	50%	
Sexual Orientation	Het/CIS	53%	53%	
	LGBT	46%	49%	

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	12%	11%		
1 day	7%	6%	SU > VT	
2 days	9%	9%		
3 days	11%	10%		
4 days	9%	8%		
5 days	7%	9%	VT > SU	
6 days	8%	7%		
7 days	37%	40%	VT > SU	



DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	_
Overall	-	12%	11%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT and SU are Similar
	Female	13%	10%	Within SU Differences
Grade	Grade 9	11%	10%	12 > 9
	Grade 10	11%	11%	12 > 10
	Grade 11	8%	10%	12 > 11
	Grade 12	17%	11%	LGBT > Het/CIS
Race	WnH	11%	10%	
	REM	14%	13%	
Sexual Orientation	Het/CIS	11%	10%	
	LGBT	16%	14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS				
	SU/SD	VT		
Never	72%	75%	VT > SU	
Rarely	18%	15%	SU > VT	
Sometimes	8%	7%		
Most of the time	2%	2%		
Always		1%	Too few students	



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

		SU/SD	VT	
Overall		2%	3%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT and SU are Similar
	Female	3%	2%	Within SU Differences
Grade	Grade 9	3%	3%	Too few students in at least one grade
	Grade 10		2%	REM > WnH
	Grade 11		3%	LGBT > Het/CIS
	Grade 12		3%	
Race	WnH	2%	2%	
	REM	4%	6%	
Sexual Orientation	Het/CIS	1%	3%	
	LGBT	6%	5%	

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		4%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT and SU are Similar
	Female	4%	3%	Within SU Differences
Grade	Grade 9	3%	3%	Too few students in at least one grade
	Grade 10	4%	3%	Too few students by race
	Grade 11		4%	LGBT > Het/CIS
	Grade 12	8%	5%	
Race	WnH	4%	3%	
	REM	•	9%	
Sexual Orientation	Het/CIS	3%	3%	
	LGBT	9%	7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	9%	9%				
1 day	4%	4%				
2 days	7%	4%	SU > VT			
3 days	8%	6%	SU > VT			
4 days	7%	8%				
5 days	13%	13%				
6 days	11%	12%	VT > SU			
7 days	42%	44%				



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK SU/SD VTOverall 72% 77% Overall Differences: State vs SU 77% 80% Sex Male VT > SUFemale 68% 75% Within SU Differences Males > Females Grade Grade 9 81% 83% Grade 10 80% 81% 9 > 11 Grade 11 76% 62% 9 > 12 Grade 12 71% 10 > 12 63% Race WnH 72% 79% 10 > 11**REM** Het/CIS > LGBT 71% 70%

79%

65%

Sexual

Orientation

Het/CIS

LGBT

76%

51%

GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	52%	46%	SU > VT		
Mostly B's	36%	39%	VT > SU		
Mostly C's	9%	12%	VT > SU		
Mostly D's	2%	2%			
Mostly F's		1%	Too few students		



REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		79%	80%	Overall Differences: State vs SU
Sex	Male	79%	80%	VT and SU are Similar
	Female	79%	81%	Within SU Differences
Grade	Grade 9	75%	78%	11 > 9
	Grade 10	74%	79%	12 > 9
	Grade 11	84%	82%	12 > 10
	Grade 12	84%	83%	11 > 10
Race	WnH	80%	82%	WnH > REM
	REM	72%	74%	
Sexual Orientation	Het/CIS	80%	81%	
	LGBT	79%	76%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS					
	SU/SD	VT			
Strongly agree	10%	21%	VT > SU		
Agree	46%	44%			
Not sure	25%	19%	SU > VT		
Disagree	13%	11%			
Strongly disagree	7%	5%	SU > VT		



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

			_	
		SU/SD	VT	_
Overall		56%	65%	Overall Differences: State vs SU
Sex	Male	64%	69%	VT > SU
	Female	49%	61%	Within SU Differences
Grade	Grade 9	64%	67%	Males > Females
	Grade 10	59%	65%	9 > 11
	Grade 11	50%	64%	9 > 12
	Grade 12	49%	63%	10 > 12
Race	WnH	56%	65%	10 > 11
	REM	54%	64%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	61%	67%	
	LGBT	35%	53%	

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM					
	SU/SD	VT			
Definitely will not	4%	5%	VT > SU		
Probably will not	5%	5%			
Probably will	25%	22%	SU > VT		
Definitely will	56%	57%			
Not sure	11%	11%			



PROBABI	PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM				
		SU/SD	VT	_	
Overall		81%	79%	Overall Differences: State vs SU	
Sex	Male	75%	75%	SU > VT	
	Female	86%	83%	Within SU Differences	
Grade	Grade 9	76%	74%	Females > Males	
	Grade 10	79%	77%	11 > 9	
	Grade 11	84%	81%	12 > 9	
	Grade 12	87%	83%	12 > 10	
Race	WnH	83%	80%	WnH > REM	
	REM	69%	72%	Het/CIS > LGBT	
Sexual Orientation	Het/CIS	81%	80%		
	LGBT	75%	74%		

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK						
SU/SD VT						
0 hours	38%	33%	SU > VT			
1 to 4 hours	25%	27%				
5 to 9 hours	14%	17%	VT > SU			
10 to 19 hours	15%	17%	VT > SU			
20 or more hours	8%	6%				



				RTICIPATING IN FYPICAL WEEK
		SU/SD	VT	
Overall		23%	24%	Overall Differences: State vs SU
Sex	Male	23%	24%	VT and SU are Similar
	Female	23%	24%	Within SU Differences
Grade	Grade 9	16%	21%	10 > 9
	Grade 10	27%	23%	11 > 9
	Grade 11	29%	24%	12 > 9
	Grade 12	23%	26%	Het/CIS > LGBT
Race	WnH	23%	24%	
	REM	23%	22%	
Sexual Orientation	Het/CIS	24%	25%	
	LGBT	19%	16%	

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	15%	19%	VT > SU		
Agree	44%	41%			
Not sure	23%	25%			
Disagree	12%	9%	SU > VT		
Strongly disagree	5%	5%			



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VTOverall 59% 61% Overall Differences: State vs SU 67% 65% VT and SU are Similar Sex Male Female 52% 57% Within SU Differences Males > Females Grade Grade 9 57% 61% 60% Grade 10 61% 12 > 11Grade 11 60% 54% WnH > REMGrade 12 62% 62% Het/CIS > LGBT Race WnH 60% 62% **REM** 51% 55% Sexual Het/CIS 63% 64% Orientation

39%

LGBT

41%



MIDDLE SCHOOL RESULTS

WINDHAM SOUTHEAST SU (SU048) REPORT

http://healthvermont.gov/yrbs.aspx





MIDDLE SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	427	16701		

		SU/SD	VT
Sex	Male	53%	52%
	Female	47%	48%
Grade	6th Grade	8%	24%
	7th Grade	46%	39%
	8th Grade	45%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	84%	81%
	Students of Color (REM)	16%	19%
Sexual Orientation	Heterosexual (Het)	90%	93%
	Lesbian, Gay, or Bisexual (LGB)	10%	7%



	WERE	EVER IN	A PHYSIC	CAL FIGHT
		SU/SD	VT	_
Overall		43%	42%	Overall Differences: State vs SU
Sex	Male	53%	56%	VT and SU are Similar
	Female	31%	27%	Within SU Differences
Grade	Grade 6		40%	Males > Females
	Grade 7	39%	43%	Too few students in at least one grade
	Grade 8	47%	43%	REM > WnH
Race	WnH	38%	40%	
	REM	62%	54%	

	WERE EVER	R BULLIED	ON SCH	OOL PROPERTY
		SU/SD	VT	_
Overall	J	48%	44%	Overall Differences: State vs SU
Sex	Male	45%	39%	SU > VT
	Female	52%	50%	Within SU Differences
Grade	Grade 6		44%	Females > Males
	Grade 7	46%	45%	Too few students in at least one grade
	Grade 8	50%	44%	
Race	WnH	47%	43%	
	REM	51%	48%	



	WERE EV	ER ELECT	RONICA	LLY BULLIED
		SU/SD	VT	_
Overall		35%	24%	Overall Differences: State vs SU
Sex	Male	28%	16%	SU > VT
	Female	43%	33%	Within SU Differences
Grade	Grade 6		18%	Females > Males
	Grade 7	29%	24%	Too few students in at least one grade
	Grade 8	43%	28%	
Race	WnH	35%	24%	
	REM	40%	29%	

	30 DAYS			
		SU/SD	VT	_
Overall		21%	22%	Overall Differences: State vs SU
Sex	Male	21%	17%	VT and SU are Similar
	Female	22%	26%	Within SU Differences
Grade	Grade 6	·	22%	Too few students in at least one grade
	Grade 7	18%	22%	REM > WnH
	Grade 8	23%	21%	
Race	WnH	19%	20%	
	REM	29%	26%	



	BULLIED	SOMEON	E ELSE, l	PAST 30 DAYS
		SU/SD	VT	
Overall		10%	8%	Overall Differences: State vs SU
Sex	Male	13%	8%	SU > VT
	Female	6%	8%	Within SU Differences
Grade	Grade 6		7%	Males > Females
	Grade 7	8%	8%	Too few students in at least one grade
	Grade 8	12%	9%	REM > WnH
Race	WnH	8%	7%	
	REM	18%	11%	

SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, **PAST 30 DAYS** SU/SD VT Overall 8% 8% Overall Differences: State vs SU Sex Male 6% 7% VT and SU are Similar 10% Within SU Differences 10% Female Grade Grade 6 Females > Males 8% Grade 7 6% 8% Too few students in at least one grade Grade 8 10% 9% REM > WnH WnH Race 7% 7% REM 11% 12%

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT



SEATBELT USE						
SU/SD VT						
Never	2%	1%	SU > VT			
Rarely	1%	1%				
Sometimes	5%	3%	SU > VT			
Most of the time	22%	18%	SU > VT			
Always	71%	76%	VT > SU			

	RARELY	OR NEVE	R WEAR	A SEAT BELT
		SU/SD	VT	
Overall		3%	2%	Overall Differences: State vs SU
Sex	Male	3%	3%	SU > VT
	Female	3%	2%	Within SU Differences
Grade	Grade 6	·	1%	Too few students in at least one grade
	Grade 7	2%	2%	REM > WnH
	Grade 8	3%	3%	
Race	WnH	2%	2%	
	REM	8%	5%	



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	_
Overall	-	22%	22%	Overall Differences: State vs SU
Sex	Male	18%	20%	VT and SU are Similar
	Female	26%	24%	Within SU Differences
Grade	Grade 6		15%	Females > Males
	Grade 7	19%	21%	Too few students in at least one grade
	Grade 8	25%	27%	REM > WnH
Race	WnH	21%	22%	
	REM	28%	24%	

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT	_
Overall	-	14%	9%	Overall Differences: State vs SU
Sex	Male	11%	7%	SU > VT
	Female	17%	10%	Within SU Differences
Grade	Grade 6		5%	Females > Males
	Grade 7	12%	8%	Too few students in at least one grade
	Grade 8	17%	12%	REM > WnH
Race	WnH	12%	8%	
	REM	23%	14%	



HELMET USE WHEN RIDING A BICYCLE				
	SU/SD	VT		
Never wear a helmet	12%	16%	VT > SU	
Rarely wear a helmet	18%	15%	SU > VT	
Sometimes wear a helmet	18%	15%	SU > VT	
Most of the time wear a helmet	27%	25%		
Always wear a helmet	25%	28%	VT > SU	

R	RARELY OR NEVER WEAR A BICYCLE HELMET				
		SU/SD	VT		
Overall	-	29%	31%	Overall Differences: State vs SU	
Sex	Male	31%	33%	VT and SU are Similar	
	Female	28%	29%	Within SU Differences	
Grade	Grade 6	·	24%	Too few students in at least one grade	
	Grade 7	29%	30%	REM > WnH	
	Grade 8	32%	37%		
Race	WnH	27%	28%		
	REM	41%	42%		



HELMET USE WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT		
Never wear a helmet	10%	5%	SU > VT	
Rarely wear a helmet	2%	2%		
Sometimes wear a helmet	3%	2%		
Most of the time wear a helmet	9%	7%	SU > VT	
Always wear a helmet	75%	83%	VT > SU	

RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT	
Overall		12%	7%	Overall Differences: State vs SU
Sex	Male	12%	8%	SU > VT
	Female	12%	6%	Within SU Differences
Grade	Grade 6		7%	Too few students in at least one grade
	Grade 7	16%	8%	
	Grade 8	9%	7%	
Race	WnH	12%	6%	
	REM	13%	12%	



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE $\mathbf{V}\mathbf{T}$ SU/SD Overall 20% 17% Overall Differences: State vs SU 19% Sex Male 21% SU > VTFemale 19% 16% Within SU Differences Grade 6 17% Too few students in at least Grade one grade Grade 7 21% 17% Grade 8 18% 16% Race WnH 19% 17% **REM** 17% 21%



WERE IN THE SAME ROOM WITH SOMEONE WHO WAS **SMOKING CIGARETTES, PAST 7 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 32% 26% Overall Differences: State vs SU Male 32% 25% SU > VTSex Female 32% 27% Within SU Differences Grade 6 21% Too few students in at least Grade one grade Grade 7 27% REM > WnH34% Grade 8 30% 29% 29% 25% Race WnH

32%

REM

45%

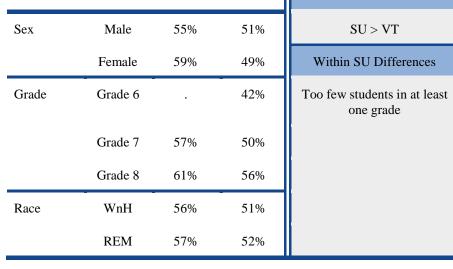
WER	WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS				
		SU/SD	VT		
Overall		23%	19%	Overall Differences: State vs SU	
Sex	Male	22%	17%	SU > VT	
	Female	23%	20%	Within SU Differences	
Grade	Grade 6		15%	Too few students in at least one grade	
	Grade 7	25%	19%	REM > WnH	
	Grade 8	23%	20%		
Race	WnH	22%	18%		
	REM	27%	23%		



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	7%	9%	VT > SU
Rarely	13%	14%	
Sometimes	24%	27%	VT > SU
Most of the time	30%	29%	
Always	26%	21%	SU > VT

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS SU/SD VT Overall 57% 50% Overall Differences: State vs SU Sex Male 55% 51% SU > VT





WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 33% 30% Overall Differences: State vs SU Sex Male 31% 30% SU > VTFemale 36% 31% Within SU Differences Grade 6 18% Too few students in at least Grade one grade 29% REM > WnHGrade 7 33% Grade 8 34% 40% Race WnH 32% 31% **REM** 40% 34%



	FELT S	AD OR HO	PELESS
		SU/SD	VT
Overall		24%	19%
Sex	Male	13%	12%
	Female	36%	26%
Grade	Grade 6		16%
	Grade 7	20%	18%
	Grade 8	29%	22%
Race	WnH	24%	18%
	REM	24%	26%

EVER SE	EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	_	
Overall	-	22%	18%	Overall Differences: State vs SU	
Sex	Male	14%	12%	SU > VT	
	Female	32%	23%	Within SU Differences	
Grade	Grade 6		13%	Females > Males	
	Grade 7	20%	17%	Too few students in at least one grade	
	Grade 8	26%	22%		
Race	WnH	22%	17%		
	REM	22%	24%		



EVER	EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT		
Overall		18%	12%	Overall Differences: State vs SU	
Sex	Male	13%	8%	SU > VT	
	Female	24%	16%	Within SU Differences	
Grade	Grade 6		7%	Females > Males	
	Grade 7	16%	11%	Too few students in at least one grade	
	Grade 8	22%	16%	REM > WnH	
Race	WnH	18%	11%		
	REM	24%	18%		

	EVER ATTEMPTED SUICIDE				
		SU/SD	VT		
Overall	-	8%	6%	Overall Differences: State vs SU	
Sex	Male	5%	3%	SU > VT	
	Female	10%	8%	Within SU Differences	
Grade	Grade 6		3%	Females > Males	
	Grade 7	7%	5%	Too few students in at least one grade	
	Grade 8	9%	8%		
Race	WnH	7%	5%		
	REM	10%	10%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT		
Overall	-	11%	7%	Overall Differences: State vs SU	
Sex	Male	13%	7%	SU > VT	
	Female	9%	7%	Within SU Differences	
Grade	Grade 6		4%	Males > Females	
	Grade 7	11%	7%	Too few students in at least one grade	
	Grade 8	13%	10%	REM > WnH	
Race	WnH	9%	6%		
	REM	19%	12%		

E	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall	Ī	13%	9%	Overall Differences: State vs SU	
Sex	Male	12%	9%	SU > VT	
	Female	14%	8%	Within SU Differences	
Grade	Grade 6	·	3%	Too few students in at least one grade	
	Grade 7	11%	8%	REM > WnH	
	Grade 8	16%	14%		
Race	WnH	11%	8%		
	REM	21%	14%		



	EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT	_	
Overall		8%	5%	Overall Differences: State vs SU	
Sex	Male	8%	5%	SU > VT	
	Female	8%	5%	Within SU Differences	
Grade	Grade 6	·	2%	Too few students in at least one grade	
	Grade 7	7%	5%	REM > WnH	
	Grade 8	9%	6%		
Race	WnH	6%	4%		
	REM	16%	8%		

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		26%	19%	Overall Differences: State vs SU
Sex	Male	26%	20%	SU > VT
	Female	26%	17%	Within SU Differences
Grade	Grade 6	·	10%	Too few students in at least one grade
	Grade 7	26%	17%	REM > WnH
	Grade 8	29%	26%	
Race	WnH	24%	18%	
	REM	32%	24%	



	F	EVER USEI) MARIJ	UANA
		SU/SD	VT	
Overall		14%	7%	Overall Differences: State vs SU
Sex	Male	13%	7%	SU > VT
	Female	15%	7%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7	9%	6%	REM > WnH
	Grade 8	20%	11%	
Race	WnH	11%	6%	
	REM	28%	12%	

EVER USED INHALANTS					
		SU/SD	VT		
Overall	-	7%	4%	Overall Differences: State vs SU	
Sex	Male	5%	4%	SU > VT	
	Female	9%	4%	Within SU Differences	
Grade	Grade 6		3%	Females > Males	
	Grade 7	5%	4%	Too few students in at least one grade	
	Grade 8	9%	5%	REM > WnH	
Race	WnH	6%	4%		
	REM	11%	7%		



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	5%	2%	Overall Differences: State vs SU
Sex	Male	3%	2%	SU > VT
	Female	7%	3%	Within SU Differences
Grade	Grade 6		1%	Females > Males
	Grade 7	3%	2%	Too few students in at least one grade
	Grade 8	7%	3%	REM > WnH
Race	WnH	3%	2%	
	REM	12%	5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		4%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	SU > VT
	Female	7%	2%	Within SU Differences
Grade	Grade 6		1%	Females > Males
	Grade 7	4%	2%	Too few students in at least one grade
	Grade 8	5%	2%	REM > WnH
Race	WnH	4%	1%	
	REM	10%	4%	



USED TOBACCO PRODUCTS, PAST YEAR					
		SU/SD	VT	_	
Overall		8%	5%	Overall Differences: State vs SU	
Sex	Male	8%	6%	SU > VT	
	Female	8%	5%	Within SU Differences	
Grade	Grade 6	·	3%	Too few students in at least one grade	
	Grade 7	8%	5%	REM > WnH	
	Grade 8	9%	7%		
Race	WnH	6%	5%		
	REM	13%	9%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	9%	5%	Overall Differences: State vs SU	
Sex	Male	9%	5%	SU > VT	
	Female	9%	4%	Within SU Differences	
Grade	Grade 6	·	2%	Too few students in at least one grade	
	Grade 7	8%	4%	REM > WnH	
	Grade 8	11%	7%		
Race	WnH	7%	5%		
	REM	18%	8%		



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	6%	3%	Overall Differences: State vs SU
Sex	Male	6%	3%	SU > VT
	Female	5%	2%	Within SU Differences
Grade	Grade 6	·	1%	Too few students in at least one grade
	Grade 7	5%	2%	REM > WnH
	Grade 8	6%	4%	
Race	WnH	4%	2%	

5%

REM

11%

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	4%	2%	Overall Differences: State vs SU
Sex	Male	4%	2%	SU > VT
	Female	3%	2%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7	3%	2%	REM > WnH
	Grade 8	5%	3%	
Race	WnH	2%	2%	
	REM	9%	4%	



AMONG CURRENT USERS: TYPICAL NUMBER OF **CIGARETTES SMOKED** SU/SD VT Less than 1 cigarette 37% 33% 1 cigarette 23% Too few students 2 to 5 cigarettes 23% Too few students 6 to 10 cigarettes 6% Too few students 11 to 20 cigarettes Too few students SU > VTMore than 20 cigarettes 33% 14%

USED	USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-	6%	4%	Overall Differences: State vs SU	
Sex	Male	5%	4%	SU > VT	
	Female	7%	3%	Within SU Differences	
Grade	Grade 6	·	1%	Too few students in at least one grade	
	Grade 7	6%	3%	REM > WnH	
	Grade 8	7%	6%		
Race	WnH	4%	3%		
	REM	13%	6%		



AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

ELECTRONIC VAPOR PRODUCT				
	SU/SD	VT		
Friend/family used them	35%	38%		
To try to quit other tobacco products		3%	Too few students	
Cost less		1%	Too few students	
Easier to get		1%	Too few students	
Less harmful	10%	7%		
Available in flavors	12%	13%		
Used for some other reason	39%	36%		

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT **SOURCE** SU/SD VT Bought them in a store 3% Too few students I got them on the Internet Too few students 9% Someone else bought them Too few students 10% Borrowed them 45% 44% A person 18 or older gave 9% Too few students me Took them from a store 4% Too few students

21%

24%



Some other way

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 42% 49% 3 to 5 days 16% Too few students 6 to 9 days 18% 10% SU > VT10 to 19 days 6% Too few students 20 to 29 days 5% Too few students All 30 days 25% 15% SU > VT

	SMOKED CIGARS, PAST 30 DAYS				
		SU/SD	VT		
Overall		3%	1%	Overall Differences: State vs SU	
Sex	Male	3%	1%	SU > VT	
	Female	3%	1%	Within SU Differences	
Grade	Grade 6		1%	Too few students in at least one grade	
	Grade 7		1%	Too few students by race	
	Grade 8	4%	2%		
Race	WnH		1%		
	REM	8%	3%		



	USED SMO	KELESS T	OBACCO
		SU/SD	VT
Overall	-	4%	1%
Sex	Male	4%	2%
	Female	4%	1%
Grade	Grade 6		1%
	Grade 7	4%	1%
	Grade 8	4%	2%
Race	WnH	3%	1%
	REM	8%	3%

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR				
		SU/SD	VT	
Overall	-	·	36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female	٠	38%	Within SU Differences
Grade	Grade 6		30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8		40%	Too few students by race
Race	WnH		37%	
	REM		40%	



DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	9%	7%	Overall Differences: State vs SU
Sex	Male	10%	6%	SU > VT
	Female	8%	6%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7	9%	5%	REM > WnH
	Grade 8	10%	10%	
Race	WnH	8%	6%	
	REM	16%	10%	

BINGE DRANK, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		3%	2%	Overall Differences: State vs SU	
Sex	Male	4%	2%	SU > VT	
	Female		1%	Within SU Differences	
Grade	Grade 6		0%	Too few students by sex	
	Grade 7		1%	Too few students in at least one grade	
	Grade 8	4%	3%	Too few students by race	
Race	WnH	3%	1%		
	REM		3%		



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT			
1 or 2 drinks	55%	63%			
3 drinks		10%	Too few students		
4 drinks		7%	Too few students		
5 drinks		6%	Too few students		
6 or 7 drinks		4%	Too few students		
8 or 9 drinks		2%	Too few students		
10 or more drinks	17%	9%	SU > VT		

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	_
Overall		9%	4%	Overall Differences: State vs SU
Sex	Male	9%	4%	SU > VT
	Female	9%	4%	Within SU Differences
Grade	Grade 6	·	1%	Too few students in at least one grade
	Grade 7	6%	3%	REM > WnH
	Grade 8	13%	7%	
Race	WnH	7%	4%	
	REM	20%	8%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES $\mathbf{V}\mathbf{T}$ SU/SD Overall 92% 95% Overall Differences: State vs SU Male 93% 95% VT > SUSex Female 92% 95% Within SU Differences Grade 6 98% Too few students in at least Grade one grade Grade 7 93% 95% WnH > REMGrade 8 92% 93%

96%

92%

93%

89%

WnH

REM

Race

THIN	THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT		
Overall	-	86%	89%	Overall Differences: State vs SU	
Sex	Male	84%	89%	VT > SU	
	Female	89%	90%	Within SU Differences	
Grade	Grade 6		95%	Females > Males	
	Grade 7	85%	91%	Too few students in at least one grade	
	Grade 8	85%	84%	WnH > REM	
Race	WnH	87%	89%		
	REM	83%	87%		



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	
Overall		78%	90%	Overall Differences: State vs SU
Sex	Male	80%	90%	VT > SU
	Female	76%	90%	Within SU Differences
Grade	Grade 6	·	97%	Too few students in at least one grade
	Grade 7	81%	91%	WnH > REM
	Grade 8	73%	84%	
Race	WnH	80%	90%	
	REM	68%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		93%	95%	Overall Differences: State vs SU
Sex	Male	93%	95%	VT > SU
	Female	92%	95%	Within SU Differences
Grade	Grade 6		96%	Too few students in at least one grade
	Grade 7	91%	95%	WnH > REM
	Grade 8	94%	95%	
Race	WnH	94%	96%	
	REM	87%	93%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		81%	85%	Overall Differences: State vs SU
Sex	Male	82%	84%	VT > SU
	Female	80%	87%	Within SU Differences
Grade	Grade 6		87%	Too few students in at least one grade
	Grade 7	79%	86%	WnH > REM
	Grade 8	82%	83%	
Race	WnH	83%	86%	
	REM	78%	82%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		85%	92%	Overall Differences: State vs SU
Sex	Male	87%	92%	VT > SU
	Female	83%	92%	Within SU Differences
Grade	Grade 6		95%	Males > Females
	Grade 7	84%	92%	Too few students in at least one grade
	Grade 8	84%	89%	WnH > REM
Race	WnH	86%	92%	
	REM	79%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall	_	29%	22%	Overall Differences: State vs SU
Sex	Male	29%	22%	SU > VT
	Female	30%	21%	Within SU Differences
Grade	Grade 6	·	13%	Too few students in at least one grade
	Grade 7	24%	20%	REM > WnH
	Grade 8	37%	28%	
Race	WnH	29%	21%	
	REM	34%	28%	

THINK A	THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT		
Overall		43%	37%	Overall Differences: State vs SU	
Sex	Male	43%	37%	SU > VT	
	Female	43%	37%	Within SU Differences	
Grade	Grade 6		24%	Too few students in at least one grade	
	Grade 7	40%	35%	WnH > REM	
	Grade 8	51%	48%		
Race	WnH	45%	39%		
	REM	38%	39%		



THINK	THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT		
Overall	-	25%	15%	Overall Differences: State vs SU	
Sex	Male	21%	15%	SU > VT	
	Female	30%	15%	Within SU Differences	
Grade	Grade 6		6%	Females > Males	
	Grade 7	23%	13%	Too few students in at least one grade	
	Grade 8	29%	23%	REM > WnH	
Race	WnH	23%	15%		
	REM	38%	21%		

THE	THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY					
		SU/SD	VT			
Overall	-	70%	72%	Overall Differences: State vs SU		
Sex	Male	70%	71%	VT and SU are Similar		
	Female	70%	74%	Within SU Differences		
Grade	Grade 6	·	76%	Too few students in at least one grade		
	Grade 7	72%	72%	WnH > REM		
	Grade 8	65%	70%			
Race	WnH	72%	74%			
	REM	65%	68%			

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND SU/SD VT 48% Overall 46% Overall Differences: State vs SU Male 44% VT and SU are Similar Sex 45% 51% Within SU Differences Female 48% Too few students in at least Grade Grade 6 50% one grade 48% Grade 7 45% Grade 8 44% 46% Race WnH 48% 47% 47% **REM** 45%

THINK I	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY				
		SU/SD	VT		
Overall		50%	59%	Overall Differences: State vs SU	
Sex	Male	49%	56%	VT > SU	
	Female	51%	62%	Within SU Differences	
Grade	Grade 6	·	73%	Too few students in at least one grade	
	Grade 7	56%	60%	WnH > REM	
	Grade 8	41%	48%		
Race	WnH	52%	59%		
	REM	39%	54%		



EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	
Overall		11%	5%	Overall Differences: State vs SU
Sex	Male	12%	6%	SU > VT
	Female	10%	4%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7	8%	4%	REM > WnH
	Grade 8	15%	8%	
Race	WnH	9%	5%	
	REM	19%	10%	

EVER HAD ORAL SEX				
		SU/SD	VT	_
Overall		10%	6%	Overall Differences: State vs SU
Sex	Male	9%	6%	SU > VT
	Female	10%	5%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7	7%	4%	REM > WnH
	Grade 8	13%	9%	
Race	WnH	8%	5%	
	REM	18%	10%	





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK				
	SU/SD	VT		
0 days	12%	7%	SU > VT	
1 day	5%	4%		
2 days	5%	7%	VT > SU	
3 days	10%	10%		
4 days	11%	11%		
5 days	15%	15%		
6 days	10%	11%		
7 days	32%	34%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT		
Overall		32%	34%	Overall Differences: State vs SU	
Sex	Male	41%	42%	VT and SU are Similar	
	Female	22%	26%	Within SU Differences	
Grade	Grade 6		38%	Males > Females	
	Grade 7	37%	35%	Too few students in at least one grade	
	Grade 8	26%	30%		
Race	WnH	32%	34%		
	REM	28%	35%		



WERE P	WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS					
		SU/SD	VT			
Overall	_	57%	60%	Overall Differences: State vs SU		
Sex	Male	64%	66%	VT > SU		
	Female	49%	54%	Within SU Differences		
Grade	Grade 6		63%	Males > Females		
	Grade 7	59%	60%	Too few students in at least one grade		
	Grade 8	52%	57%			
Race	WnH	58%	61%			
	REM	55%	58%			

	WERE NOT PHYSICALLY ACTIVE PAST WEEK					
		SU/SD	VT			
Overall	-	12%	7%	Overall Differences: State vs SU		
Sex	Male	12%	7%	SU > VT		
	Female	12%	7%	Within SU Differences		
Grade	Grade 6	·	7%	Too few students in at least one grade		
	Grade 7	11%	7%	REM > WnH		
	Grade 8	14%	8%			
Race	WnH	11%	6%			
	REM	18%	9%			



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
	SU/SD	VT		
0 days	36%	25%	SU > VT	
1 day	7%	7%		
2 days	5%	8%	VT > SU	
3 days	7%	8%		
4 days	4%	5%	VT > SU	
5 days	42%	46%	VT > SU	

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL					
		SU/SD	VT		
Overall		36%	25%	Overall Differences: State vs SU	
Sex	Male	35%	24%	SU > VT	
	Female	36%	25%	Within SU Differences	
Grade	Grade 6	·	16%	Too few students in at least one grade	
	Grade 7	40%	26%		
	Grade 8	37%	29%		
Race	WnH	35%	24%		
	REM	40%	27%		



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS				
	SU/SD	VT			
0 days	74%	77%	VT > SU		
1 day	2%	3%	VT > SU		
2 days	4%	3%			
3 days	5%	4%	SU > VT		
4 days	2%	2%			
5 days	13%	10%	SU > VT		

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY					
		SU/SD	VT	_		
Overall	-	13%	10%	Overall Differences: State vs SU		
Sex	Male	11%	12%	SU > VT		
	Female	15%	9%	Within SU Differences		
Grade	Grade 6		11%	Females > Males		
	Grade 7	18%	10%	Too few students in at least one grade		
	Grade 8	9%	10%	REM > WnH		
Race	WnH	13%	10%			
	REM	18%	13%			



WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	17%	18%		
Less than 1 hour per day	22%	23%		
1 hour per day	17%	18%		
2 hours per day	20%	20%		
3 hours per day	13%	10%	SU > VT	
4 hours per day	4%	4%		
5 or more hours per day	7%	6%		

	WATCHED TV 3+ HOURS PER DAY					
		SU/SD	VT	_		
Overall	-	24%	20%	Overall Differences: State vs SU		
Sex	Male	20%	20%	SU > VT		
	Female	28%	20%	Within SU Differences		
Grade	Grade 6		18%	Females > Males		
	Grade 7	23%	20%	Too few students in at least one grade		
	Grade 8	23%	21%			
Race	WnH	23%	19%			
	REM	24%	24%			



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	9%	12%	VT > SU	
Less than 1 hour per day	15%	17%		
1 hour per day	13%	15%	VT > SU	
2 hours per day	20%	18%	SU > VT	
3 hours per day	15%	14%		
4 hours per day	7%	8%	VT > SU	
5 or more hours per day	21%	16%	SU > VT	

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY					
		SU/SD	VT	_	
Overall	-	43%	38%	Overall Differences: State vs SU	
Sex	Male	39%	39%	SU > VT	
	Female	47%	37%	Within SU Differences	
Grade	Grade 6		29%	Females > Males	
	Grade 7	43%	38%	Too few students in at least one grade	
	Grade 8	43%	45%		
Race	WnH	42%	38%		
	REM	47%	43%		



BR	BREAKFAST CONSUMPTION, PAST WEEK					
	SU/SD	VT				
0 days	7%	7%				
1 day	3%	4%	VT > SU			
2 days	6%	7%				
3 days	11%	7%	SU > VT			
4 days	6%	6%				
5 days	9%	8%	SU > VT			
6 days	12%	9%	SU > VT			
7 days	46%	52%	VT > SU			

DID NOT EAT BREAKFAST, PAST WEEK					
		SU/SD	VT		
Overall		7%	7%	Overall Differences: State vs SU	
Sex	Male	6%	6%	VT and SU are Similar	
	Female	8%	7%	Within SU Differences	
Grade	Grade 6		5%	Too few students in at least one grade	
	Grade 7	6%	7%	REM > WnH	
	Grade 8	8%	7%		
Race	WnH	6%	6%		
	REM	15%	10%		



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK				
	SU/SD	VT		
Did not drink water	3%	3%		
1 to 3 times	10%	9%		
4 to 6 times	9%	10%		
1 time per day	5%	6%	VT > SU	
2 times per day	17%	16%		
3 times per day	19%	19%		
4 or more times per day	37%	37%		

DRAN	DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT			
Overall		56%	56%	Overall Differences: State vs SU		
Sex	Male	56%	57%	VT and SU are Similar		
	Female	55%	54%	Within SU Differences		
Grade	Grade 6	·	58%	Too few students in at least one grade		
	Grade 7	53%	54%			
	Grade 8	57%	56%			
Race	WnH	55%	56%			
	REM	57%	57%			



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYSSU/SDVTNever74%77%VT > SURarely15%14%Sometimes8%7%SU > VT

1%

1%

SU > VT

Most of the time

Always

1%

2%

	MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME						
		SU/SD	VT				
Overall	-	3%	2%	Overall Differences: State vs SU			
Sex	Male		2%	VT and SU are Similar			
	Female	4%	2%	Within SU Differences			
Grade	Grade 6		2%	Too few students by sex			
	Grade 7	3%	2%	Too few students in at least one grade			
	Grade 8	3%	2%	Too few students by race			
Race	WnH	2%	2%				
	REM		4%				



BORN OUTSIDE THE U.S.					
		SU/SD	VT		
Overall	-	5%	6%	Overall Differences: State vs SU	
Sex	Male	5%	6%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 6	·	7%	Too few students in at least one grade	
	Grade 7	4%	5%	REM > WnH	
	Grade 8	5%	6%		
Race	WnH	3%	3%		
	REM	14%	18%		

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	7%	5%	SU > VT			
1 day	2%	2%	SU > VT			
2 days	3%	2%				
3 days	4%	3%				
4 days	5%	4%				
5 days	9%	7%	SU > VT			
6 days	8%	10%	VT > SU			
7 days	62%	66%	VT > SU			



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR **PARENTS ON 4+ DAYS, PAST WEEK** $\mathbf{V}\mathbf{T}$ SU/SD Overall 84% 88% Overall Differences: State vs SU Sex Male 87% 89% VT > SUFemale 80% 87% Within SU Differences Grade 6 90% Grade Males > Females Grade 7 81% 89% Too few students in at least one grade Grade 8 86% 86% WnH > REMWnH 84% 89% Race **REM** 78% 84%

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS							
SU/SD VT							
Strongly agree	17%	28%	VT > SU				
Agree	40%	43%	VT > SU				
Not sure	24%	17%	SU > VT				
Disagree	11%	8%	SU > VT				
Strongly disagree	8%	5%	SU > VT				



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		57%	71%	Overall Differences: State vs SU
Sex	Male	61%	72%	VT > SU
	Female	54%	69%	Within SU Differences
Grade	Grade 6		77%	Males > Females
	Grade 7	65%	72%	Too few students in at least one grade
	Grade 8	47%	66%	
Race	WnH	56%	71%	
	REM	60%	68%	

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	67%	76%	Overall Differences: State vs SU
Sex	Male	68%	76%	VT > SU
	Female	67%	76%	Within SU Differences
Grade	Grade 6	·	79%	Too few students in at least one grade
	Grade 7	69%	75%	WnH > REM
	Grade 8	64%	75%	
Race	WnH	69%	77%	
	REM	56%	71%	



GRADES EARNED IN SCHOOL						
	SU/SD	VT				
Mostly A's	50%	46%	SU > VT			
Mostly B's	31%	38%	VT > SU			
Mostly C's	14%	12%	SU > VT			
Mostly D's	2%	3%				
Mostly F's	3%	1%	SU > VT			

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY							
SU/SD VT							
Strongly agree	21%	27%	VT > SU				
Agree	40%	36%	SU > VT				
Not sure	24%	24%					
Disagree	8%	7%					
Strongly disagree	7%	5%	SU > VT				



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE $\mathbf{V}\mathbf{T}$ SU/SD Overall 62% 64% Overall Differences: State vs SU Male 66% 68% VT and SU are Similar Sex Female 57% 60% Within SU Differences Grade 6 67% Grade Males > Females Grade 7 67% 65% Too few students in at least one grade Grade 8 53% 60% WnH > REMWnH Race 63% 65% **REM** 49% 58%

