2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR WINDHAM CENTRAL SU (SU046)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs

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The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: www.healthvermont.gov/yrbs



About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

Methodology

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods



Using the YRBS Results

Using the YRBS to engage students, schools, and communities

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation:</u> Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness</u>: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.

<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

Populations in Focus

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.



Understanding and Interpreting the Results

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular SU/SD.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a SU/SD, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS WINDHAM CENTRAL SU (SU046) REPORT

http://healthvermont.gov/yrbs.aspx



SECTION 1: DEMOGRAPHICS

HIGH SCHOOL D	EMOGRA	PHICS
	SU/SD	VT
Total	218	27349

		SU/SD	VT
Sex	Male	58%	51%
	Female	42%	49%
Grade	9th Grade	22%	25%
	10th Grade	28%	25%
	11th Grade	28%	25%
	12th Grade	22%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	97%	83%
	Students of Color (REM)	3%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	91%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	9%	11%



SECTION 2: PERSONAL SAFETY

VIOLENCE AND BULLYING

		WERE IN	A PHYS
		SU/SD	VT
Overall		14%	17%
Sex	Male	17%	22%
	Female	10%	11%
Grade	9th / 10th	20%	19%
	11th / 12th	9%	14%

	WERE IN A	PHYSICA	L FIGHT	ON SCHOOL PROPERTY, PAST YEAR
		SU/SD	VT	
Overall		3%	7%	Overall Differences: State vs SU
Sex	Male	5%	9%	VT > SU
	Female		3%	Within SU Differences
Grade	9th / 10th		8%	Too few students by sex
	11th / 12th		5%	Too few students by grade

	CARRIE	D A WEAP	ON ON S	CHOOL PROPERTY, PAST 30 DAYS
		SU/SD	VT	
Overall		4%	7%	Overall Differences: State vs SU
Sex	Male	5%	10%	VT > SU
	Female		3%	Within SU Differences
Grade	9th / 10th	5%	6%	Too few students by sex
	11th / 12th		8%	Too few students by grade



SECTION 2: PERSONAL SAFETY VIOLENCE AND BULLYING

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

		SU/SD	VT	
Overall		2%	5%	Overall Differences: State vs SU
Sex	Male		6%	VT > SU
	Female		3%	Within SU Differences
Grade	9th / 10th		5%	Too few students by sex
	11th / 12th		4%	Too few students by grade

	W	ERE ELEC	CTRONIC.	ALLY BULLIED, PAST YEAR
		SU/SD	VT	
Overall	_	15%	16%	Overall Differences: State vs SU
Sex	Male	8%	10%	VT and SU are Similar
	Female	23%	22%	Within SU Differences
Grade	- 9th / 10th	16%	18%	Females > Males
	11th / 12th	13%	14%	



SECTION 2: PERSONAL SAFETY VIOLENCE AND BULLYING

		WE	CRE BULL	JED, PAST 30 DAYS
		SU/SD	VT	
Overall		13%	16%	Overall Differences: State vs SU
Sex	Male	9%	11%	VT and SU are Similar
	Female	18%	20%	Within SU Differences
Grade	9th / 10th	18%	18%	Females > Males
	11th / 12th	8%	13%	9-10 > 11-12

		BULLIE	D SOMEC	ONE ELSE, PAST 30 DAYS
		SU/SD	VT	
Overall	-	9%	9%	Overall Differences: State vs SU
Sex	Male	8%	10%	VT and SU are Similar
	Female	11%	8%	Within SU Differences
Grade	9th / 10th	8%	9%	
	11th / 12th	10%	8%	

Ľ	DID NOT GO '	го ѕснос	DL BECAU	USE THEY FELT UNSAFE, PAST 30 DAYS
		SU/SD	VT	
Overall	-	6%	5%	Overall Differences: State vs SU
Sex	Male		4%	VT and SU are Similar
	Female	9%	6%	Within SU Differences
Grade	9th / 10th		5%	Too few students by sex
	11th / 12th	7%	4%	Too few students by grade



SECTION 2: PERSONAL SAFETY SEXUAL AND DATING VIOLENCE

	WERE EVER	PHYSICAI	LLY FOR
		SU/SD	VT
Overall		5%	6%
Sex	Male		3%
	Female	12%	9%
Grade	- 9th / 10th		5%
	11th / 12th	7%	7%

	EXPE	RIENCED S	SEXUAL I	DATING VIOLENCE, PAST YEAR
		SU/SD	VT	
Overall	_	4%	10%	Overall Differences: State vs SU
Sex	Male		5%	VT > SU
	Female		15%	Within SU Differences
Grade	- 9th / 10th		10%	Too few students by sex
	11th / 12th		9%	Too few students by grade

	EXPER	DATING VIOLENCE, PAST YEAR		
		SU/SD	VT	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male		6%	VT and SU are Similar
	Female		8%	Within SU Differences
Grade	- 9th / 10th		6%	Too few students by sex
	11th / 12th	9%	7%	Too few students by grade



SECTION 2: PERSONAL SAFETY IMPAIRED DRIVING AND RIDING

DROV	E A CAR OR	OTHER V	EHICLE A	AFTER DRINKING ALCOHOL, PAST 30 DAYS
		SU/SD	VT	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male		9%	VT and SU are Similar
	Female		5%	Within SU Differences
Grade	9th / 10th		5%	Too few students by sex
	11th / 12th	11%	9%	Too few students by grade

DRO	VE A CAR OI	R OTHER V	VEHICLE
		SU/SD	VT
Overall		19%	14%
Sex	Male	25%	16%
	Female	12%	12%
Grade	- 9th / 10th	14%	9%
	11th / 12th	23%	18%

RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS						
		SU/SD	VT			
Overall	-	20%	18%	Overall Differences: State vs SU		
Sex	Male	22%	17%	VT and SU are Similar		
	Female	17%	19%	Within SU Differences		
Grade	9th / 10th	23%	18%			
	11th / 12th	17%	18%			



SECTION 2: PERSONAL SAFETY IMPAIRED DRIVING AND RIDING

RO	DE WITH A I	DRIVER W	'HO HAD	BEEN USING MARIJUANA, PAST 30
		SU/SD	VT	
Overall		24%	20%	Overall Differences: State vs SU
Sex	Male	23%	20%	SU > VT
	Female	25%	20%	Within SU Differences
Grade	9th / 10th	19%	16%	11-12 > 9-10
	11th / 12th	29%	25%	

TEXTE	D OR E-MAII	LED WHIL	E DRIVIN
		SU/SD	VT
Overall		29%	34%
Sex	Male	28%	34%
	Female	31%	34%
Grade	9th / 10th		14%
	11th / 12th	47%	48%



SECTION 2: PERSONAL SAFETY INJURY AND PREVENTION

HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR

	SU/SD	VT	
Never wore a helmet	6%	11%	VT > SU
Rarely wore a helmet		3%	Too few students
Sometimes wore a helmet		3%	Too few students
Most of the time wore a helmet	19%	9%	SU > VT
Always wore a helmet	68%	74%	VT > SU

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

		SU/SD	VT	
Overall	_	10%	14%	Overall Differences: State vs SU
Sex	Male	13%	17%	VT and SU are Similar
	Female		9%	Within SU Differences
Grade	9th / 10th	•	12%	Too few students by sex
	11th / 12th		15%	Too few students by grade

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR

		SU/SD	VT	
Overall		15%	18%	Overall Differences: State vs SU
Sex	Male	16%	20%	VT and SU are Similar
	Female	13%	16%	Within SU Differences
Grade	9th / 10th	19%	19%	9-10 > 11-12
_	11th / 12th	11%	17%	



SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

WERE	ASKED BY A	A DOCTOR	R, DENTIS
		SU/SD	VT
Overall		60%	54%
Sex	Male	57%	51%
	Female	63%	58%
Grade	9th / 10th	52%	50%
	11th / 12th	68%	59%

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO
PRODUCTS

		SU/SD	VT	
Overall		55%	55%	Overall Differences: State vs SU
Sex	Male	55%	53%	VT and SU are Similar
	Female	55%	56%	Within SU Differences
Grade	9th / 10th	63%	56%	9-10 > 11-12
	11th / 12th	47%	53%	





SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

WERE	IN THE SAM	E CAR AS	SOMEON	E WHO WAS SMOKING CIGARETTES, PAST 7 DAYS
		SU/SD	VT	
Overall	-	25%	23%	Overall Differences: State vs SU
Sex	Male	23%	23%	VT and SU are Similar
	Female	26%	23%	Within SU Differences
Grade	9th / 10th	28%	23%	
	11th / 12th	21%	24%	

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7
DAYS

		SU/SD	VT	
Overall		35%	33%	Overall Differences: State vs SU
Sex	Male	28%	33%	VT and SU are Similar
	Female	43%	33%	Within SU Differences
Grade	9th / 10th	36%	32%	Females > Males
	11th / 12th	33%	34%	





SECTION 3: MENTAL HEALTH

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	_
Overall	-	24%	25%	Overall Differences: State vs SU
Sex	Male	19%	16%	VT and SU are Similar
	Female	32%	35%	Within SU Differences
Grade	9th / 10th	24%	25%	Females > Males
	11th / 12th	25%	26%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall		8%	16%	Overall Differences: State vs SU
Sex	Male		9%	VT > SU
	Female	12%	25%	Within SU Differences
Grade	9th / 10th	9%	18%	Too few students by sex
	11th / 12th	7%	15%	



SECTION 3: MENTAL HEALTH

MA	DE A PLAN	ABOUT HO	OW THEY
		SU/SD	VT
Overall		7%	11%
Sex	Male		7%
	Female	11%	15%
Grade	- 9th / 10th	6%	12%
	11th / 12th	9%	10%

		ATTE	EMPTED	SUICIDE, PAST YEAR
		SU/SD	VT	
Overall		2%	5%	Overall Differences: State vs SU
Sex	Male		4%	VT > SU
	Female		7%	Within SU Differences
Grade	9th / 10th		6%	Too few students by sex
	11th / 12th		5%	Too few students by grade



EVER SMOKED A WHOLE CIGARETTE						
		SU/SD	VT	_		
Overall		27%	24%	Overall Differences: State vs SU		
Sex	Male	24%	26%	VT and SU are Similar		
	Female	31%	22%	Within SU Differences		
Grade	9th / 10th	23%	19%			
	11th / 12th	31%	29%			

	SMOKED A CIGARETTE BEFORE AGE 13 YEARS						
		SU/SD	VT				
Overall		10%	8%	Overall Differences: State vs SU			
Sex	Male	8%	9%	SU > VT			
	Female	13%	6%	Within SU Differences			
rade	9th / 10th	10%	8%				
	11th / 12th	11%	7%				

	E	VER USED	AN ELEO	CTRONIC VAPOR PRODUCT
		SU/SD	VT	
Overall	_	43%	34%	Overall Differences: State vs SU
Sex	Male	47%	37%	SU > VT
	Female	36%	31%	Within SU Differences
Grade	- 9th / 10th	39%	27%	Males > Females
	11th / 12th	46%	41%	



EVER TRIED FLAVORED TOBACCO PRODUCTS						
		SU/SD	VT			
Overall		26%	21%	Overall Differences: State vs SU		
Sex	Male	32%	24%	SU > VT		
	Female	18%	17%	Within SU Differences		
Grade	9th / 10th	19%	14%	Males > Females		
	11th / 12th	33%	27%	11-12 > 9-10		

	ANK ALCOHOL			
		SU/SD	VT	
Overall	_	62%	58%	Overall Differences: State vs SU
Sex	Male	61%	57%	VT and SU are Similar
	Female	63%	58%	Within SU Differences
Grade	- 9th / 10th	48%	48%	11-12 > 9-10
	11th / 12th	76%	68%	

		DRANK A	LCOHO	L BEFORE AGE 13 YEARS
		SU/SD	VT	_
Overall		15%	14%	Overall Differences: State vs SU
Sex	Male	14%	16%	VT and SU are Similar
	Female	16%	11%	Within SU Differences
Grade	9th / 10th	14%	15%	
	11th / 12th	16%	12%	



			EVER US	ED MARIJUANA
		SU/SD	VT	
Overall		47%	37%	Overall Differences: State vs SU
Sex	Male	48%	37%	SU > VT
	Female	45%	37%	Within SU Differences
Grade	9th / 10th	35%	29%	11-12 > 9-10
	11th / 12th	58%	46%	

	A BEFORE AGE 13 YEARS			
		SU/SD	VT	
Overall	_	10%	6%	Overall Differences: State vs SU
Sex	Male	14%	7%	SU > VT
	Female		5%	Within SU Differences
Grade	- 9th / 10th	11%	6%	Too few students by sex
	11th / 12th	9%	6%	

	E	VER MISU	SED PRES	SCRIPTION PAIN MEDICINE
		SU/SD	VT	_
Overall		6%	8%	Overall Differences: State vs SU
Sex	Male	5%	8%	VT and SU are Similar
	Female		7%	Within SU Differences
Grade	- 9th / 10th		7%	Too few students by sex
	11th / 12th	7%	9%	Too few students by grade



	I	EVER MIS	USED PR	ESCRIPTION STIMULANTS
		SU/SD	VT	_
Overall		10%	6%	Overall Differences: State vs SU
Sex	Male	13%	7%	SU > VT
	Female		6%	Within SU Differences
Grade	9th / 10th	10%	5%	Too few students by sex
	11th / 12th	10%	8%	

			EVER U	JSED COCAINE
		SU/SD	VT	
Overall	_	4%	4%	Overall Differences: State vs SU
Sex	Male		5%	VT and SU are Similar
	Female		3%	Within SU Differences
Grade	- 9th / 10th		3%	Too few students by sex
	11th / 12th	5%	5%	Too few students by grade

			EVER US	ED INHALANTS
		SU/SD	VT	
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT and SU are Similar
	Female		6%	Within SU Differences
Grade	9th / 10th		6%	Too few students by sex
	11th / 12th	6%	6%	Too few students by grade



			EVER	USED HEROIN
		SU/SD	VT	
Overall			2%	Overall Differences: State vs SU
Sex	Male		3%	Too few students
	Female		1%	Within SU Differences
Grade	9th / 10th		1%	Too few students by sex
	11th / 12th		2%	Too few students by grade

		EVER	USED M	ETHAMPHETAMINES
		SU/SD	VT	
Overall			2%	Overall Differences: State vs SU
Sex	Male		3%	Too few students
	Female		1%	Within SU Differences
Grade	9th / 10th		2%	Too few students by sex
	11th / 12th		3%	Too few students by grade



SECTION 4: SUBSTANCE USE CURRENT USE

	USED A	NY TOBA	CCO PRO	DUCTS DURING THE PAST YEAR
		SU/SD	VT	
Overall		31%	24%	Overall Differences: State vs SU
Sex	Male	36%	28%	SU > VT
	Female	24%	18%	Within SU Differences
Grade	9th / 10th	30%	17%	Males > Females
	11th / 12th	32%	30%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall		29%	19%	Overall Differences: State vs SU
Sex	Male	36%	23%	SU > VT
	Female	20%	14%	Within SU Differences
Grade	9th / 10th	29%	13%	Males > Females
	11th / 12th	29%	25%	

SMOKE	ED CIGARET	FES OR CI	GARS OR	A USED SMOKELESS TOBACCO, PAST 30 DAYS
		SU/SD	VT	_
Overall		18%	15%	Overall Differences: State vs SU
Sex	Male	22%	19%	SU > VT
	Female	13%	11%	Within SU Differences
Grade	9th / 10th	18%	10%	Males > Females
	11th / 12th	19%	20%	



		SMOK	RETTES, PAST 30 DAYS	
		SU/SD	VT	
Overall	_	14%	9%	Overall Differences: State vs SU
Sex	Male	15%	10%	SU > VT
	Female	12%	8%	Within SU Differences
Grade	9th / 10th	12%	6%	
	11th / 12th	15%	12%	

AM	ONG CUR	RENT SM	IOKERS: DAYS SMOKED CIGARETTES
	SU/SD	VT	
1 or 2 days	•	29%	Too few students
3 to 5 days		15%	Too few students
6 to 9 days		10%	Too few students
10 to 19 days		12%	Too few students
20 to 29 days		9%	Too few students
All 30 days		25%	Too few students



SECTION 4: SUBSTANCE USE CURRENT USE

	AMONG C	URRENT S	MOKERS	S: SMOKE CIGARETTES EVERY
		SU/SD	VT	_
Overall			25%	Overall Differences: State vs S
Sex	Male		27%	Too few students
	Female		20%	Within SU Differences
Grade	9th / 10th		22%	Too few students by sex
	11th / 12th		25%	Too few students by grade

AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	30%	Too few students
1 cigarette		19%	Too few students
2 to 5 cigarettes		30%	Too few students
6 to 10 cigarettes		9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students



AMO	NG CURRENI	SMOKER		LLY SMOKED 11 OR MORE CIGARETTES ON 'S SMOKED
		SU/SD	VT	
Overall	-		12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	9th / 10th		10%	Too few students by sex
	11th / 12th		11%	Too few students by grade

	USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS						
		SU/SD	VT	_			
Overall		23%	12%	Overall Differences: State vs SU			
Sex	Male	31%	14%	SU > VT			
	Female	12%	9%	Within SU Differences			
Grade	9th / 10th	22%	9%	Males > Females			
	11th / 12th	24%	15%				



SECTION 4: SUBSTANCE USE CURRENT USE

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	33%	35%	
To try to quit other tobacco		5%	Too few students
Cost less than other tobacco		1%	Too few students
Easier to get than other tobacco		1%	Too few students
Less harmful than other tobacco	10%	8%	
Available in flavors	12%	17%	
Used for some other reason	41%	33%	SU > VT

AMON	G CURRE	NT USEF	RS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE
	SU/SD	VT	
1 or 2 days		37%	Too few students
3 to 5 days		19%	Too few students
6 to 9 days		11%	Too few students
10 to 19 days		12%	Too few students
20 to 29 days		7%	Too few students
All 30 days		15%	Too few students



SECTION 4: SUBSTANCE USE CURRENT USE

AMO	NG CURREN	Г USERS: U	USED ELI	ECTRONIC VAPOR PRODUCTS ON 10+ DAYS
		SU/SD	VT	_
Overall			33%	Overall Differences: State vs SU
Sex	Male		37%	Too few students
_	Female		26%	Within SU Differences
Grade	9th / 10th		33%	Too few students by sex
	11th / 12th		33%	Too few students by grade

AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store	•	8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me		11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students





SECTION 4: SUBSTANCE USE CURRENT USE

		USED SMC	KELESS	TOBACCO, PAST 30 DAYS
		SU/SD	VT	_
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	5%	8%	VT > SU
	Female		2%	Within SU Differences
Grade	9th / 10th		4%	Too few students by sex
	11th / 12th		6%	Too few students by grade

	SMOKED C	IGARS, CI	GARILLO	OS, OR LITTLE CIGARS, PAST 30 DAY
		SU/SD	VT	
Overall		10%	9%	Overall Differences: State vs SU
Sex	Male	15%	13%	VT and SU are Similar
	Female		6%	Within SU Differences
Grade	9th / 10th	12%	6%	Too few students by sex
	11th / 12th	7%	13%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		41%	33%	Overall Differences: State vs SU
Sex	Male		30%	VT and SU are Similar
	Female		37%	Within SU Differences
Grade	9th / 10th		34%	Too few students by sex
	11th / 12th		32%	Too few students by grade



		DRA	NK ALCO	OHOL, PAST 30 DAYS
		SU/SD	VT	
Overall		38%	33%	Overall Differences: State vs SU
Sex	Male	37%	32%	SU > VT
	Female	37%	34%	Within SU Differences
Grade	9th / 10th	29%	25%	11-12 > 9-10
	11th / 12th	46%	41%	

		BI	NGE DRA	NK, PAST 30 DAYS
		SU/SD	VT	
Overall		19%	17%	Overall Differences: State vs SU
Sex	Male	19%	17%	VT and SU are Similar
	Female	19%	17%	Within SU Differences
Grade	9th / 10th	10%	11%	11-12 > 9-10
	11th / 12th	29%	23%	



I	AMONG C	URRENT	USERS: FREQUENCY OF DRINKING
	SU/SD	VT	
1 or 2 days	47%	49%	
3 to 5 days	25%	26%	
6 to 9 days	14%	13%	
10 to 19 days	9%	7%	
20 to 29 days		2%	Too few students
All 30 days		3%	Too few students

	A	MONG CU	RRENT U	SERS: DRANK ON 10+ DAYS
		SU/SD	VT	
Overall	-	13%	12%	Overall Differences: State vs SU
Sex	Male		15%	VT and SU are Similar
	Female		9%	Within SU Differences
Grade	9th / 10th		11%	Too few students by sex
	11th / 12th		13%	Too few students by grade



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED							
	SU/SD	VT						
1 or 2 drinks	37%	35%						
3 drinks		6%	Too few students					
4 drinks	9%	8%						
5 drinks	14%	13%						
6 or 7 drinks	17%	15%						
8 or 9 drinks	10%	8%						
10 or more drinks	11%	14%						

	AMONG	CURRENT	USERS:]	BINGE DRANK (4+ females; 5+ males)
		SU/SD	VT	
Overall	-	57%	57%	Overall Differences: State vs SU
Sex	Male		59%	VT and SU are Similar
	Female		55%	Within SU Differences
Grade	9th / 10th		51%	Too few students by sex
	11th / 12th		61%	Too few students by grade



AM	AMONG CURRENT USERS: ALCOHOL SOURCE						
	SU/SD	VT					
Bought in store		3%	Too few students				
Bought in restaurant		2%	Too few students				
Bought at public event		0%	Too few students				
I gave someone money to buy	30%	23%	SU > VT				
Someone gave it to me	37%	40%					
Took from store/family	13%	12%					
Some other way	14%	20%	VT > SU				

		USE	D MARIJU	UANA, PAST 30 DAYS
		SU/SD	VT	
Overall		31%	24%	Overall Differences: State vs SU
Sex	Male	36%	24%	SU > VT
	Female	23%	23%	Within SU Differences
Grade	9th / 10th	24%	18%	Males > Females
	11th / 12th	38%	28%	11-12 > 9-10



AMO	NG CURRI	RS: FREQUENCY OF MARIJUANA USE	
	SU/SD	VT	
1 or 2 times	40%	34%	
3 to 9 times	15%	25%	VT > SU
10 to 19 times	15%	12%	
20 to 39 times	11%	10%	
40 or more times	19%	20%	

	AMON	IG CURRE	NT USER	S: USED MARIJUANA 10+ TIMES
		SU/SD	VT	
Overall	-	45%	41%	Overall Differences: State vs SU
Sex	Male		47%	VT and SU are Similar
	Female		35%	Within SU Differences
Grade	9th / 10th		39%	Too few students by sex
	11th / 12th		42%	Too few students by grade

AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED			
	SU/SD	VT	
Smoked it	92%	91%	
Ate in food	8%	4%	SU > VT
Drank in tea or other drink		1%	Too few students
Vaporized		2%	Too few students
Some other way		2%	Too few students



SECTION 4: SUBSTANCE USE CURRENT USE

	M	ISUSED A I	PRESCRI	PTION DRUG, PAST 30 DAYS
		SU/SD	VT	_
Overall		5%	5%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female		5%	Within SU Differences
Grade	9th / 10th		5%	Too few students by sex
	11th / 12th	6%	6%	Too few students by grade



SECTION 4: SUBSTANCE USE SUBSTANCE USE ON SCHOOL PROPERTY

WERE	OFFERED,	SOLD, OR	GIVEN A
		SU/SD	VT
Overall		25%	15%
Sex	Male	28%	17%
	Female	20%	13%
Grade	9th / 10th	23%	15%
	11th / 12th	26%	15%

ATTEN	DED SCHOOI	L UNDER 1	THE INFL	UENCE OF DRUGS O	OR ALCOH
		SU/SD	VT		
Overall	_	21%	13%	Overall Dif	ferences: State v
Sex	Male	23%	14%		SU > VT
	Female	17%	12%	Within	n SU Differences
Grade	9th / 10th	18%	11%		
	11th / 12th	22%	16%		



SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		18%	25%	Overall Differences: State vs SU
Sex	Male	17%	25%	VT > SU
	Female	18%	24%	Within SU Differences
Grade	9th / 10th	24%	29%	9-10 > 11-12
	11th / 12th	11%	20%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	
Overall	_	81%	84%	Overall Differences: State vs SU
Sex	Male	80%	82%	VT and SU are Similar
	Female	84%	86%	Within SU Differences
Grade	9th / 10th	83%	89%	
	11th / 12th	80%	79%	



SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL SU/SD VT

Overall		53%	54%	Overall Differences: State vs SU
Sex	Male	54%	55%	VT and SU are Similar
	Female	53%	54%	Within SU Differences
Grade	9th / 10th	64%	65%	9-10 > 11-12
	11th / 12th	43%	44%	

THINK IT IS WRONG OR VERY	WRONG FOR SOMEONE THEIR AGE TO USE
	MARIJUANA

		SU/SD	VT	
Overall	-	47%	55%	Overall Differences: State vs SU
Sex	Male	47%	56%	VT > SU
	Female	48%	55%	Within SU Differences
Grade	9th / 10th	55%	64%	9-10 > 11-12
	11th / 12th	40%	46%	



SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		97%	91%	Overall Differences: State vs SU
Sex	Male	95%	90%	SU > VT
	Female		93%	Within SU Differences
Grade	9th / 10th	99%	94%	Males > Females
	11th / 12th	95%	89%	9-10 > 11-12

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		64%	66%	Overall Differences: State vs SU
Sex	Male	59%	64%	VT and SU are Similar
	Female	70%	67%	Within SU Differences
Grade	9th / 10th	70%	75%	Females > Males
	11th / 12th	58%	57%	9-10 > 11-12



SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

THIN	K THEIR PA			ANS FEEL IT WOULD BE WRONG OR VERY EM TO USE MARIJUANA
		SU/SD	VT	
Overall		70%	76%	Overall Differences: State vs SU
Sex	Male	69%	75%	VT > SU
	Female	72%	77%	Within SU Differences
Grade	9th / 10th	75%	81%	9-10 > 11-12
	11th / 12th	65%	72%	

PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES
DAILY

	SU/SD	VT	
No risk	•	5%	Too few students
Slight risk	10%	9%	
Moderate risk	17%	18%	
Great risk	71%	68%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall	-	71%	68%	Overall Differences: State vs SU
Sex	Male	77%	66%	VT and SU are Similar
	Female	63%	70%	Within SU Differences
Grade	9th / 10th	71%	66%	Males > Females
	11th / 12th	71%	70%	



SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK							
	SU/SD	VT					
No risk	•	6%	Too few students				
Slight risk	18%	19%					
Moderate risk	38%	39%					
Great risk	43%	36%	SU > VT				

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		43%	36%	Overall Differences: State vs SU
Sex	Male	36%	32%	SU > VT
	Female	52%	41%	Within SU Differences
Grade	9th / 10th	47%	38%	Females > Males
	11th / 12th	39%	34%	

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE							
	SU/SD	VT					
No risk	19%	21%					
Slight risk	30%	29%					
Moderate risk	33%	26%	SU > VT				
Great risk	18%	24%	VT > SU				



SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY							
		SU/SD	VT				
Overall	-	18%	24%	Overall Differences: State vs SU			
Sex	Male	20%	21%	VT > SU			
	Female	15%	28%	Within SU Differences			
Grade	9th / 10th	23%	29%	9-10 > 11-12			
	11th / 12th	13%	20%				

PERCEIVED ACCESS TO CIGARETTES							
	SU/SD	VT					
Very hard	18%	24%	VT > SU				
Sort of hard	14%	21%	VT > SU				
Sort of easy	25%	22%					
Very easy	42%	32%	SU > VT				

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

			-	
		SU/SD	VT	_
Overall	-	67%	55%	Overall Differences: State vs SU
Sex	Male	64%	57%	SU > VT
	Female	71%	52%	Within SU Differences
Grade	9th / 10th	61%	43%	11-12 > 9-10
	11th / 12th	74%	66%	



SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

	PERCEIVED ACCESS TO ALCOHOL							
	SU/SD	VT						
Very hard	12%	15%						
Sort of hard	12%	18%	VT > SU					
Sort of easy	35%	31%	SU > VT					
Very easy	41%	37%	SU > VT					

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		76%	68%	Overall Differences: State vs SU
Sex	Male	77%	67%	SU > VT
	Female	75%	69%	Within SU Differences
Grade	9th / 10th	69%	62%	11-12 > 9-10
	11th / 12th	83%	73%	

PERCEIVED ACCESS TO MARIJUANA						
	SU/SD	VT				
Very hard	21%	27%	VT > SU			
Sort of hard	8%	15%	VT > SU			
Sort of easy	25%	22%				
Very easy	46%	37%	SU > VT			



SECTION 4: SUBSTANCE USE PERCEPTIONS OF USE

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET								
		SU/SD	VT					
Overall	-	71%	58%	Overall Differences: State vs SU				
Sex	Male	66%	59%	SU > VT				
	Female	77%	57%	Within SU Differences				
Grade	9th / 10th	66%	49%	Females > Males				
	11th / 12th	75%	67%					



SECTION 5: SEXUAL HEALTH

LIFETIME SEXUAL ACTIVITY

LIFETIME SEXUAL CONTACTS: MALES					
	SU/SD	VT			
Never had sexual contact	47%	42%			
Females	51%	54%			
Males		2%	Too few students		
Females and males		2%	Too few students		

LIFETIME SEXUAL CONTACTS: FEMALES					
	SU/SD	VT			
Never had sexual contact	34%	43%	VT > SU		
Females		2%	Too few students		
Males	59%	48%	SU > VT		
Females and males		7%	Too few students		

		EVER	XUAL INTERCOURSE	
		SU/SD	VT	
Overall		43%	40%	Overall Differences: State vs SU
Sex	Male	35%	40%	VT and SU are Similar
	Female	54%	40%	Within SU Differences
Grade	9th / 10th	29%	26%	Females > Males
	11th / 12th	56%	54%	11-12 > 9-10



SECTION 5: SEXUAL HEALTH LIFETIME SEXUAL ACTIVITY

		HAVE	HAD 4 +]	LIFETIME PARTNERS
		SU/SD	VT	
Overall		9%	9%	Overall Differences: State vs SU
Sex	Male	9%	9%	VT and SU are Similar
	Female	10%	8%	Within SU Differences
Grade	9th / 10th		5%	Too few students by grade
	11th / 12th	16%	13%	

			EVER H	AD ORAL SEX
		SU/SD	VT	
Overall	-	40%	42%	Overall Differences: State vs SU
Sex	Male	35%	42%	VT and SU are Similar
	Female	47%	42%	Within SU Differences
Grade	9th / 10th	26%	30%	Females > Males
	11th / 12th	54%	55%	11-12 > 9-10

,	WERE EVER	TESTED F	OR HUM	AN IMMUNODEFICIENCY VIRUS (H
		SU/SD	VT	
Overall	_	11%	10%	Overall Differences: State vs SU
Sex	Male		9%	VT and SU are Similar
	Female	20%	12%	Within SU Differences
Grade	9th / 10th	9%	8%	Too few students by sex
	11th / 12th	12%	13%	



SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

	HAD SE	XUAL INT	ERCOUR	SE DURING THE PAST 3 MONTHS
		SU/SD	VT	_
Overall		33%	31%	Overall Differences: State vs SU
Sex	Male	26%	29%	VT and SU are Similar
	Female	41%	32%	Within SU Differences
Grade	9th / 10th	19%	19%	Females > Males
	11th / 12th	46%	43%	11-12 > 9-10

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		25%	20%	Overall Differences: State vs SU
Sex	Male		22%	VT and SU are Similar
	Female		17%	Within SU Differences
Grade	9th / 10th		23%	Too few students by sex
	11th / 12th	•	18%	Too few students by grade



SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used		7%	Too few students
Birth control pills		32%	Too few students
Condoms		35%	Too few students
IUD or implant		13%	Too few students
Shot/patch/birth control ring		5%	Too few students
Withdrawal/other method		5%	Too few students
Not sure		2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	-		50%	Overall Differences: State vs SU
Sex	Male		40%	Too few students
	Female		60%	Within SU Differences
Grade	- 9th / 10th		39%	Too few students by sex
	11th / 12th		56%	Too few students by grade



SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

	CONDOM US	SE, AMON	ENTLY SEXUALLY ACTIVE STUDEN	
		SU/SD	VT	_
Overall		65%	56%	Overall Differences: State vs SU
Sex	Male		61%	SU > VT
	Female		52%	Within SU Differences
Grade	9th / 10th		62%	Too few students by sex
	11th / 12th		54%	Too few students by grade

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	_		19%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		22%	Within SU Differences
Grade	9th / 10th		16%	Too few students by sex
	11th / 12th		20%	Too few students by grade



SECTION 5: SEXUAL HEALTH CURRENT SEXUAL ACTIVITY

DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS SU/SD VT Overall 7% Overall Differences: State vs SU • Male Sex 8% Too few students . 7% Female Within SU Differences . Grade 9th / 10th 10% Too few students by sex 11th/12th6% Too few students by grade .



SECTION 6: BMI AND WEIGHT PERCEPTIONS

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SET							
		SU/SD	VT				
Overall		13%	14%	Overall Differences: State vs SU			
Sex	Male	9%	14%	VT and SU are Similar			
	Female	18%	15%	Within SU Differences			
Grade	- 9th / 10th	13%	15%	Females > Males			
	11th / 12th	13%	13%				

	OBI	ESE (BMI >	95th PER
		SU/SD	VT
Overall		12%	13%
Sex	Male	11%	15%
	Female	14%	10%
Grade	9th / 10th	9%	12%
	11th / 12th	15%	13%

PERCEPTIONS OF OWN WEIGHT						
	SU/SD	VT				
Very underweight	•	2%	Too few students			
Slightly underweight	19%	12%	SU > VT			
About the right weight	54%	56%				
Slightly overweight	22%	25%				
Very overweight	4%	5%				



SECTION 6: BMI AND WEIGHT PERCEPTIONS

DESCRIBED THEMSELVES AS					
		SU/SD	VT		
Overall		27%	30%		
Sex	Male	24%	25%		
	Female	29%	36%		
Grade	9th / 10th	24%	29%		
	11th / 12th	29%	31%		

	WHAT ONE IS TRYIN				
	SU/SD	VT			
Lose weight	39%	42%			
Gain weight	15%	15%			
Stay the same weight	18%	18%			
Not trying to do anythin	ng 28%	25%			

		WER	RE TRYIN	G TO LOSE WEIGHT
		SU/SD	VT	
Overall		39%	42%	Overall Differences: State vs SU
Sex	Male	27%	28%	VT and SU are Similar
	Female	56%	57%	Within SU Differences
Grade	9th / 10th	39%	42%	Females > Males
	11th / 12th	40%	42%	



SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

	DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK						
	SU/SD	VT					
0 days	18%	13%	SU > VT				
1 day	8%	7%					
2 days	11%	9%					
3 days	11%	12%					
4 days	9%	11%					
5 days	11%	14%					
6 days	10%	10%					
7 days	22%	25%					

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS						
		SU/SD	VT			
Overall		22%	25%	Overall Differences: State vs SU		
Sex	Male	19%	33%	VT and SU are Similar		
	Female	26%	17%	Within SU Differences		
Grade	9th / 10th	33%	27%	9-10 > 11-12		
	11th / 12th	11%	24%			



SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK							
		SU/SD	VT				
Overall	-	43%	49%	Overall Differences: State vs SU			
Sex	Male	43%	56%	VT > SU			
	Female	43%	42%	Within SU Differences			
Grade	9th / 10th	58%	51%	9-10 > 11-12			
	11th / 12th	28%	47%				

DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	
Overall		18%	13%	Overall Differences: State vs SU
Sex	Male	14%	11%	SU > VT
	Female	23%	14%	Within SU Differences
Grade	9th / 10th	17%	11%	Females > Males
	11th / 12th	19%	14%	



SECTION 7: PHYSICAL ACTIVITY AND NUTRITION PHYSICAL ACTIVITY

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK							
	SU/SD	VT					
Do not watch TV		3%	Too few students				
Less than 1 hour per day	7%	8%					
1 hour per day	15%	12%					
2 hours per day	22%	23%					
3 hours per day	21%	21%					
4 hours per day	15%	13%					
5 or more hours per day	19%	19%					

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		55%	53%	Overall Differences: State vs SU
Sex	Male	59%	53%	VT and SU are Similar
	Female	49%	52%	Within SU Differences
Grade	9th / 10th	51%	53%	Males > Females
	11th / 12th	59%	52%	



ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK							
		SU/SD	VT				
Overall	-	30%	33%	Overall Differences: State vs SU			
Sex	Male	24%	32%	VT and SU are Similar			
	Female	40%	33%	Within SU Differences			
Grade	9th / 10th	36%	33%	Females > Males			
	11th / 12th	25%	32%	9-10 > 11-12			

	ATE VEGE	TABLES TI	MORE TIMES PER DAY, PAST WEEK	
		SU/SD	VT	_
Overall		17%	18%	Overall Differences: State vs SU
Sex	Male	13%	18%	VT and SU are Similar
	Female	23%	18%	Within SU Differences
Grade	9th / 10th	17%	18%	Females > Males
	11th / 12th	16%	18%	



	SODA CONSUMPTION, PAST WEEK						
	SU/SD	VT					
Did not drink soda or pop	46%	37%	SU > VT				
1 to 3 times	40%	40%					
4 to 6 times	7%	12%	VT > SU				
1 time per day	3%	4%					
2 times per day		3%	Too few students				
3 times per day		1%	Too few students				
4 or more times per day	2%	3%					

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK							
		SU/SD	VT				
Overall		7%	11%	Overall Differences: State vs SU			
Sex	Male	11%	16%	VT > SU			
	Female		6%	Within SU Differences			
Grade	9th / 10th	10%	11%	Too few students by sex			
	11th / 12th		12%	Too few students by grade			



SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK							
	SU/SD	VT					
Did not drink sugar-sweetened	29%	28%					
1 to 3 times	45%	44%					
4 to 6 times	16%	15%					
1 time per day	5%	6%					
2 times per day		3%	Too few students				
3 times per day		1%	Too few students				
4 or more times per day	3%	2%					

DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR	
MORE TIMES PER DAY, PAST WEEK	

		SU/SD	VT	
Overall		11%	12%	Overall Differences: State vs SU
Sex	Male	13%	15%	VT and SU are Similar
	Female	7%	9%	Within SU Differences
Grade	9th / 10th	10%	12%	
	11th / 12th	11%	13%	



WATER CONSUMPTION, PAST WEEK						
	SU/SD	VT				
Did not drink water	•	4%	Too few students			
1 to 3 times	7%	9%				
4 to 6 times	9%	11%				
1 time per day	7%	9%				
2 times per day	15%	16%				
3 times per day	21%	19%				
4 or more times per day	39%	33%	SU > VT			

	DRANK THR	EE OR MC	SSES PER DAY OF WATER, PAST W	
		SU/SD	VT	
Overall	-	60%	52%	Overall Differences: State vs SU
Sex	Male	58%	51%	SU > VT
	Female	62%	53%	Within SU Differences
Grade	9th / 10th	62%	51%	
	11th / 12th	58%	53%	



	В	REAKFA	ST CONSUMPTION, PAST WEEK
	SU/SD	VT	
0 days	9%	11%	
1 day	4%	6%	
2 days	11%	9%	
3 days	16%	10%	SU > VT
4 days	10%	8%	
5 days	9%	9%	
6 days	8%	7%	
7 days	32%	40%	VT > SU

		DID NO	T EAT BF	REAKFAST, PAST WEEK
		SU/SD	VT	
Overall	-	9%	11%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT and SU are Similar
	Female	7%	10%	Within SU Differences
Grade	9th / 10th	12%	10%	9-10 > 11-12
	11th / 12th	6%	10%	



SECTION 8: SOCIAL DETERMINANTS OF HEALTH

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	77%	75%	
Rarely	14%	15%	
Sometimes	8%	7%	
Most of the time		2%	Too few students
Always		1%	Too few students

	MOST OF	THE TIME	OR ALW	YAYS WENT HUNGRY, PAST 30 DAYS
		SU/SD	VT	
Overall	-		3%	Overall Differences: State vs SU
Sex	Male		3%	Too few students
	Female		2%	Within SU Differences
Grade	9th / 10th		3%	Too few students by sex
	11th / 12th		3%	Too few students by grade



SECTION 8: SOCIAL DETERMINANTS OF HEALTH

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall	_		4%	Overall Differences: State vs SU
Sex	Male		4%	Too few students
	Female		3%	Within SU Differences
Grade	9th / 10th		3%	Too few students by sex
	11th / 12th		5%	Too few students by grade



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	6%	9%	VT > SU			
1 day		4%	Too few students			
2 days	4%	4%				
3 days	4%	6%	VT > SU			
4 days	8%	8%				
5 days	12%	13%				
6 days	19%	12%	SU > VT			
7 days	48%	44%				

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK

		SU/SD	VT	
Overall	-	86%	77%	Overall Differences: State vs SU
Sex	Male	88%	80%	SU > VT
	Female	85%	75%	Within SU Differences
Grade	9th / 10th	89%	82%	
	11th / 12th	84%	73%	



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

		GRAI	DES EARNED IN SCHOOL
	SU/SD	VT	
Mostly A's	40%	46%	VT > SU
Mostly B's	40%	39%	
Mostly C's	16%	12%	SU > VT
Mostly D's	4%	2%	
Mostly F's		1%	Too few students

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	84%	80%	Overall Differences: State vs SU
Sex	Male	78%	80%	SU > VT
	Female	93%	81%	Within SU Differences
Grade	9th / 10th	83%	78%	Females > Males
	11th / 12th	85%	82%	

BELIEVE SCH	BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS						
	SU/SD	VT					
Strongly agree	13%	21%	VT > SU				
Agree	32%	44%	VT > SU				
Not sure	23%	19%	SU > VT				
Disagree	24%	11%	SU > VT				
Strongly disagree	9%	5%	SU > VT				



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

STRO	STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR							
		SU/SD	VT					
Overall	_	45%	65%	Overall Differences: State vs SU				
Sex	Male	47%	69%	VT > SU				
	Female	43%	61%	Within SU Differences				
Grade	9th / 10th	49%	66%					
	11th / 12th	41%	64%					

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM					
	SU/SD	VT			
Definitely will not	5%	5%			
Probably will not	7%	5%			
Probably will	25%	22%			
Definitely will	48%	57%	VT > SU		
Not sure	15%	11%	SU > VT		

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM

		SU/SD	VT	
Overall		73%	79%	Overall Differences: State vs SU
Sex	Male	64%	75%	VT > SU
	Female	86%	83%	Within SU Differences
Grade	9th / 10th	71%	76%	Females > Males
	11th / 12th	75%	82%	



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK							
	SU/SD	VT					
0 hours	34%	33%					
1 to 4 hours	28%	27%					
5 to 9 hours	13%	17%	VT > SU				
10 to 19 hours	18%	17%					
20 or more hours	7%	6%					

SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

		SU/SD	VT	
Overall	_	25%	24%	Overall Differences: State vs SU
Sex	Male	19%	24%	VT and SU are Similar
	Female	33%	24%	Within SU Differences
Grade	9th / 10th	26%	22%	Females > Males
	11th / 12th	24%	25%	

	MATTER TO PE		
	SU/SD	VT	
Strongly agree	20%	19%	
Agree	42%	41%	
Not sure	24%	25%	
Disagree	8%	9%	
Strongly disagree	5%	5%	



SECTION 9: YOUTH ASSETS AND OTHER PROTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE					
		SU/SD	VT		
Overall	-	63%	61%	Overall Differences: State vs SU	
Sex	Male	63%	65%	VT and SU are Similar	
	Female	62%	57%	Within SU Differences	
Grade	9th / 10th	67%	60%		
	11th / 12th	58%	61%		



2017 VERMONT YOUTH RISK BEHAVIOR SURVEY WINDHAM CENTRAL SU (SU046) REPORT

MIDDLE SCHOOL RESULTS

MIDDLE SCHOOL RESULTS WINDHAM CENTRAL SU (SU046) REPORT

http://healthvermont.gov/yrbs.aspx



SECTION 1: DEMOGRAPHICS

MIDDLE SCHOOL DEMOGRAPHICS					
	SU/SD	VT			
Total	124	16701			

		SU/SD	VT
Sex	Male	48%	52%
	Female	52%	48%
	6th Grade		24%
	7th Grade	53%	39%
	8th Grade	47%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	95%	81%
	Students of Color (REM)	5%	19%
Sexual Orientation	Heterosexual (Het)	87%	93%
	Lesbian, Gay, or Bisexual (LGB)	13%	7%



SECTION 2: PERSONAL SAFETY

VIOLENCE AND BULLYING

WERE EVER IN A PHYSICAL FIGHT					
	SU/SD	VT			
Overall	47%	42%	VT and SU are Similar		

WERE EVER BULLIED ON SCHOOL PROPERTY				
	SU/SD	VT		
Overall	56%	44%	SU > VT	

WERE EVER ELECTRONICALLY BULLIED				
	SU/SD	VT		
Overall	33%	24%	SU > VT	

WERE BULLIED, PAST 30 DAYS					
	SU/SD	VT			
Overall	32%	22%	SU > VT		

BULLIED SOMEONE ELSE, PAST 30 DAYS					
	SU/SD	VT			
Overall	•	8%	Too few students		



SECTION 2: PERSONAL SAFETY CAR SAFETY

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS				
	SU/SD	VT		
Overall	4%	8%	VT > SU	
	SU/SD	VT	SEATBELT USE	
Never		1%	Too few students	
Rarely		1%	Too few students	
Sometimes		3%	Too few students	
Most of the time	23%	18%	SU > VT	
Always	75%	76%		

RARELY OR NEVER WEAR A SEAT BELT					
	SU/SD	VT			
Overall		2%	Too few students		

EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
	SU/SD	VT		
Overall	31%	22%	SU > VT	

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
	SU/SD	VT		
Overall	14%	9%	SU > VT	



SECTION 2: PERSONAL SAFETY INJURY PREVENTION

	HELMET USE WHE		
	SU/SD	VT	
Never wear a helmet	19%	16%	
Rarely wear a helmet	17%	15%	
Sometimes wear a helmet	22%	15%	SU > VT
Most of the time wear a helmet	29%	25%	
Always wear a helmet	13%	28%	VT > SU

RARELY OR NEVER WEAR A BICYCLE HELMET				
	SU/SD	VT		
Overall	36%	31%	VT and SU are Similar	

HELMET USE WHEN SKIING OR SNOWBOARDING					
	SU/SD	VT			
Never wear a helmet		5%	Too few students		
Rarely wear a helmet		2%	Too few students		
Sometimes wear a helmet		2%	Too few students		
Most of the time wear a helmet	7%	7%			
Always wear a helmet	87%	83%			

	RARELY O	R NEVEI	R WEAR A HELMET WHEN SKIING OR SNOWBOARDING
	SU/SD	VT	
Overall		7%	Too few students



SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE				
	SU/SD	VT		
Overall	17%	17%	VT and SU are Similar	
	SU/SD		OM WITH SOMEONE WHO WAS SMOKING ARETTES, PAST 7 DAYS	
	SU/SD		1	
Overall	37%	26%	SU > VT	
WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS				
	SU/SD	VT		

	50/5D	V I	
Overall	25%	19%	SU > VT

SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	7%	9%	
Rarely	8%	14%	VT > SU
Sometimes	29%	27%	
Most of the time	34%	29%	SU > VT
Always	22%	21%	



SECTION 2: PERSONAL SAFETY TOBACCO EXPOSURE AND PREVENTION

MOST C	OF THE TIM		WAYS SEE ADS FOR CIGARETTES OR OTHER OBACCO PRODUCTS
	SU/SD	VT	
Overall	56%	50%	SU > VT

WERE	ASKED BY	A DOCT	OR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR
	SU/SD	VT	
Overall	40%	30%	SU > VT



SECTION 3: MENTAL HEALTH

FELT SAD OR HOPELESS, PAST YEAR				
	SU/SD	VT		
Overall	21%	19%	VT and SU are Similar	

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
	SU/SD	VT		
Overall	18%	18%	VT and SU are Similar	

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
	SU/SD	VT		
Overall	•	12%	Too few students	

EVER ATTEMPTED SUICIDE				
	SU/SD	VT		
Overall		6%	Too few students	



SECTION 4: SUBSTANCE USE

LIFETIME USE

EVER SMOKED A WHOLE CIGARETTE			
	SU/SD	VT	
Overall		7%	Too few students

EVER USED AN ELECTRONIC VAPOR PRODUCT			
	SU/SD	VT	
Overall	11%	9%	VT and SU are Similar

EVER USED A FLAVORED TOBACCO PRODUCT			
	SU/SD	VT	
Overall	5%	5%	VT and SU are Similar

EVER DRANK ALCOHOL			
	SU/SD	VT	
Overall	16%	19%	VT and SU are Similar

EVER USED MARIJUANA				
	SU/SD	VT		
Overall	6%	7%	VT and SU are Similar	

EVER USED INHALANTS				
	SU/SD	VT		
Overall		4%	Too few students	



SECTION 4: SUBSTANCE USE LIFETIME USE

EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT				
	SU/SD	VT		
Overall		2%	Too few students	
EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT SU/SD VT				
Overall		2%	Too few students	



SECTION 4:	SUBSTANCE USE
CUI	DDENTLICE

CURRENT USE

	USED TOBACCO PRODUCTS, PAST YEAR			
	SU/SD	VT		
Overall	5%	5%	VT and SU are Similar	

SMOKE			CIGARS OR USED SMOKELESS TOBACCO OR VAPOR PRODUCTS, PAST 30 DAYS
	SU/SD	VT	
Overall	5%	5%	VT and SU are Similar

SMOK	ED CIGARI	ETTES O	R CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS
	SU/SD	VT	
Overall	· ·	3%	Too few students

SMOKED CIGARETTES, PAST 30 DAYS			
	SU/SD	VT	
Overall		2%	Too few students



SECTION 4: SUBSTANCE USE CURRENT USE

AMONG CURRENT USERS: TYPICAL NUMBER OF CIGARETTES SMOKED					
	SU/SD	VT			
Less than 1 cigarette		33%	Too few students		
1 cigarette		23%	Too few students		
2 to 5 cigarettes		23%	Too few students		
6 to 10 cigarettes		6%	Too few students		
11 to 20 cigarettes			Too few students		
More than 20 cigarettes		14%	Too few students		

	USED AN E	CLECTRO	NIC VAPOR PRODUCT PAST 30 DAYS
	SU/SD	VT	
Overall	5%	4%	VT and SU are Similar

AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them	•	38%	Too few students
To try to quit other tobacco products		3%	Too few students
Cost less		1%	Too few students
Easier to get		1%	Too few students
Less harmful		7%	Too few students
Available in flavors		13%	Too few students
Used for some other reason		36%	Too few students



SECTION 4: SUBSTANCE USE CURRENT USE

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE			
	SU/SD	VT	
Bought them in a store	•	3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them		44%	Too few students
A person 18 or older gave me		9%	Too few students
Took them from a store		4%	Too few students
Some other way		21%	Too few students

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
1 or 2 days		49%	Too few students
3 to 5 days		16%	Too few students
6 to 9 days		10%	Too few students
10 to 19 days		6%	Too few students
20 to 29 days		5%	Too few students
All 30 days		15%	Too few students

		SMOKE	ED CIGARS, PAST 30 DAYS
	SU/SD	VT	
Overall	·	1%	Too few students



SECTION 4: SUBSTANCE USE CURRENT USE

USED SMOKELESS TOBACCO, PAST 30 DAYS				
	SU/SD	VT		
Overall		1%	Too few students	

TRIED	TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR				
	SU/SD	VT			
Overall		36%	Too few students		

DRANK ALCOHOL, PAST 30 DAYS				
	SU/SD	VT		
Overall	7%	7%	VT and SU are Similar	

	BINGE DRANK, PAST 30 DAYS		
	SU/SD	VT	
Overall		2%	Too few students



SECTION 4: SUBSTANCE USE CURRENT USE

AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT			
1 or 2 drinks		63%	Too few students		
3 drinks		10%	Too few students		
4 drinks		7%	Too few students		
5 drinks		6%	Too few students		
6 or 7 drinks		4%	Too few students		
8 or 9 drinks		2%	Too few students		
10 or more drinks		9%	Too few students		

USED MARIJUANA, PAST 30 DAYS				
	SU/SD	VT		
Overall	4%	4%	VT and SU are Similar	



SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

THINK	IT IS WRO		YERY WRONG FOR SOMEONE THEIR AGE TO MOKE CIGARETTES
	SU/SD	VT	
Overall	98%	95%	SU > VT

THINK	TT IS WRO	NG OR Y	VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL
	SU/SD	VT	
Overall	96%	89%	SU > VT

THINK	IT IS WRO	NG OR V	/ERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA
	SU/SD	VT	
Overall	91%	90%	VT and SU are Similar

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES				
	SU/SD	VT		
Overall	98%	95%	SU > VT	

THINK	THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL				
	SU/SD	VT			
Overall	89%	85%	SU > VT		



SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

THINK			R GUARDIANS FEEL IT WOULD BE WRONG OR G FOR THEM TO USE MARIJUANA
	SU/SD	VT	
Overall	90%	92%	VT and SU are Similar

THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
	SU/SD	VT		
Overall	20%	22%	VT and SU are Similar	

THINI	K ALCOHOI	L WOUL	D BE SORT OF EASY OR VERY EASY TO GET
	SU/SD	VT	
Overall	42%	37%	VT and SU are Similar

THINK	K MARIJUAN	IA WOUI	D BE SORT OF EASY OR VERY EASY TO GET
	SU/SD	VT	
Overall	12%	15%	VT and SU are Similar

THINK P	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY		
	SU/SD	VT	
Overall	72%	72%	VT and SU are Similar



SECTION 4: SUBSTANCE USE PERCEPTIONS ABOUT USE

THINK P	PEOPLE GR		RISK HARMING THEMSELVES IF THEY BINGE INK EACH WEEKEND
	SU/SD	VT	
Overall	50%	48%	VT and SU are Similar

THINK	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY			
	SU/SD	VT		
Overall	55%	59%	VT and SU are Similar	



SECTION 5: SEXUAL ACTIVITY

		EVER H	AD SEXUAL INTERCOURSE
	SU/SD	VT	
Overall		5%	Too few students
		F	EVER HAD ORAL SEX



DAYS	S ENGAGE	D IN AT I	LEAST 60 MIN OF PHYSICAL ACTIVITY, PAS' WEEK
	SU/SD	VT	
0 days	6%	7%	
1 day	5%	4%	
2 days	7%	7%	
3 days	13%	10%	
4 days	14%	11%	
5 days	14%	15%	
6 days	9%	11%	
7 days	32%	34%	

WERE	PHYSICALI	LY ACTI	VE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS
	SU/SD	VT	
Overall	32%	34%	VT and SU are Similar

WERE	PHYSICAL	LY ACTI	VE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS
	SU/SD	VT	
Overall	56%	60%	VT and SU are Similar

	WERE NOT PHYSICALLY ACTIVE PAST WEEK		
	SU/SD	VT	
Overall	6%	7%	VT and SU are Similar

PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
	SU/SD	VT		
0 days	29%	25%		
1 day	7%	7%		
2 days	10%	8%		
3 days	11%	8%		
4 days		5%	Too few students	
5 days	40%	46%	VT > SU	

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL					
	SU/SD	VT			
Overall	29%	25%	VT and SU are Similar		

RII	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS						
	SU/SD	VT					
0 days	91%	77%	SU > VT				
1 day		3%	Too few students				
2 days		3%	Too few students				
3 days		4%	Too few students				
4 days		2%	Too few students				
5 days		10%	Too few students				



	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY					
	SU/SD	VT				
Overall	·	10%	Too few students			

WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	13%	18%	VT > SU	
Less than 1 hour per day	31%	23%	SU > VT	
1 hour per day	17%	18%		
2 hours per day	26%	20%	SU > VT	
3 hours per day	9%	10%		
4 hours per day		4%	Too few students	
5 or more hours per day		6%	Too few students	

WATCHED TV 3+ HOURS PER DAY						
	SU/SD	VT				
Overall	13%	20%	VT > SU			



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	10%	12%		
Less than 1 hour per day	21%	17%	SU > VT	
1 hour per day	15%	15%		
2 hours per day	23%	18%	SU > VT	
3 hours per day	12%	14%		
4 hours per day	8%	8%		
5 or more hours per day	11%	16%	VT > SU	

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY						
	SU/SD	VT				
Overall	31%	38%	VT > SU			

	BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT			
0 days	9%	7%			
1 day		4%	Too few students		
2 days	8%	7%			
3 days	11%	7%	SU > VT		
4 days	6%	6%			
5 days	5%	8%	VT > SU		
6 days	13%	9%	SU > VT		
7 days	48%	52%			



DID NOT EAT BREAKFAST, PAST WEEK					
	SU/SD	VT			
Overall	·	7%	Too few students		

GLASSES OF WATER CONSUMED PER DAY, PAST WEEK				
	SU/SD	VT		
Did not drink water		3%	Too few students	
1 to 3 times	7%	9%		
4 to 6 times	14%	10%	SU > VT	
1 time per day	5%	6%		
2 times per day	13%	16%		
3 times per day	20%	19%		
4 or more times per day	37%	37%		

	DRANK THREE OR MORE GLASSES PER DAY OF WATER					
	SU/SD	VT				
Overall	57%	56%	VT and SU are Similar			



SECTION 7: SOCIAL DETERMINANTS OF HEALTH

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	74%	77%	
Rarely	13%	14%	
Sometimes	10%	7%	SU > VT
Most of the time		1%	Too few students
Always		1%	Too few students

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS	
NOT ENOUGH FOOD IN THEIR HOME	

	SU/SD	VT	
Overall		2%	Too few students

BORN OUTSIDE THE U.S.					
	SU/SD	VT			
Overall	4%	6%	VT > SU		



SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK				
	SU/SD	VT			
0 days	•	5%	Too few students		
1 day		2%	Too few students		
2 days		2%	Too few students		
3 days		3%	Too few students		
4 days		4%	Too few students		
5 days	10%	7%			
6 days	12%	10%			
7 days	63%	66%			

ATE DI	NNER AT H		TH AT LEAST ONE OF THEIR PARENTS ON 4+ DAYS, PAST WEEK
	SU/SD	VT	
Overall	90%	88%	VT and SU are Similar

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS					
	SU/SD	VT			
Strongly agree	26%	28%			
Agree	45%	43%			
Not sure	22%	17%	SU > VT		
Disagree	5%	8%			
Strongly disagree		5%	Too few students		



SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR				
	SU/SD	VT		
Overall	70%	71%	VT and SU are Similar	

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		GRAI	DES EARNED IN SCHOOL
	SU/SD	VT	
Mostly A's	43%	46%	
Mostly B's	36%	38%	
Mostly C's	14%	12%	
Mostly D's		3%	Too few students
Mostly F's		1%	Too few students

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	24%	27%			
Agree	41%	36%			
Not sure	28%	24%			
Disagree		7%	Too few students		
Strongly disagree		5%	Too few students		



SECTION 8: YOUTH ASSETS AND OTHER PROCTECTIVE FACTORS

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE				
	SU/SD	VT		
Overall	65%	64%	VT and SU are Similar	

