2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR ESSEX WESTFORD SD (SU65)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs

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About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation:</u> Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS ESSEX WESTFORD SD (SU65) REPORT

http://healthvermont.gov/yrbs.aspx



		SU/SD	VT
Sex	Male	52%	51%
	Female	48%	49%
Grade	9th Grade	23%	25%
	10th Grade	26%	25%
	11th Grade	25%	25%
	12th Grade	26%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	86%	83%
	Students of Color (REM)	14%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	89%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	11%	11%

HIGH SCHOOL DEMOGRAPHICS					
SU/SD VT					
Total	1244	27349			



WERE IN A PHYSICAL FIGHT, PAST YEAR					
		SU/SD	VT	_	
Overall		13%	17%	Overall Differences: State vs SU	
Sex	Male	17%	22%	VT > SU	
	Female	9%	11%	Within SU Differences	
Grade	Grade 9	15%	21%	Males > Females	
	Grade 10	12%	18%	9 > 12	
	Grade 11	15%	15%	11 > 12	
	Grade 12	10%	13%	REM > WnH	
Race	WnH	12%	16%	LGBT > Het/CIS	
	REM	20%	23%		
Sexual Orientation	Het/CIS	12%	16%		
	LGBT	18%	23%		

WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT	_	
Overall	-	4%	7%	Overall Differences: State vs SU	
Sex	Male	4%	9%	VT > SU	
	Female	4%	3%	Within SU Differences	
Grade	Grade 9	6%	9%	Too few students in at least one grade	
	Grade 10	5%	7%	REM > WnH	
	Grade 11	4%	6%	LGBT > Het/CIS	
	Grade 12		4%		
Race	WnH	3%	5%		
	REM	9%	11%		
Sexual Orientation	Het/CIS	3%	6%		
	LGBT	7%	10%		



CARRIED	A WEAPO	ON ON SCH	HOOL PR	COPERTY, PAST 30 DAYS
		SU/SD	VT	_
Overall		4%	7%	Overall Differences: State vs SU
Sex	Male	5%	10%	VT > SU
	Female	3%	3%	Within SU Differences
Grade	Grade 9		5%	Males > Females
	Grade 10	3%	6%	Too few students in at least one grade
	Grade 11	4%	8%	$\mathbf{REM} > \mathbf{WnH}$
	Grade 12	7%	8%	LGBT > Het/CIS
Race	WnH	3%	6%	
	REM	9%	10%	
Sexual Orientation	Het/CIS	4%	6%	
	LGBT	10%	10%	

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT and SU are Similar
	Female	4%	3%	Within SU Differences
Grade	Grade 9	6%	6%	9 > 11
	Grade 10	5%	5%	9 > 12
	Grade 11	2%	4%	10 > 12
	Grade 12	2%	4%	10 > 11
Race	WnH	4%	4%	LGBT > Het/CIS
	REM	5%	9%	
Sexual Orientation	Het/CIS	3%	4%	
	LGBT	8%	10%	



WERE ELECTRONICALLY BULLIED, PAST YEAR						
		SU/SD	VT	_		
Overall	_	14%	16%	Overall Differences: State vs SU		
Sex	Male	10%	10%	VT > SU		
	Female	19%	22%	Within SU Differences		
Grade	Grade 9	19%	19%	Females > Males		
	Grade 10	13%	16%	9 > 10		
	Grade 11	11%	15%	9 > 11		
	Grade 12	12%	13%	9 > 12		
Race	WnH	14%	15%	LGBT > Het/CIS		
	REM	16%	18%			
Sexual Orientation	Het/CIS	12%	14%			
	LGBT	33%	30%			

WERE BULLIED, PAST 30 DAYS						
		SU/SD	VT			
Overall		11%	16%	Overall Differences: State vs SU		
Sex	Male	7%	11%	VT > SU		
	Female	15%	20%	Within SU Differences		
Grade	Grade 9	15%	21%	Females > Males		
	Grade 10	11%	16%	9 > 12		
	Grade 11	11%	14%	10 > 12		
	Grade 12	7%	12%	11 > 12		
Race	WnH	11%	15%	LGBT > Het/CIS		
	REM	13%	18%			
Sexual Orientation	Het/CIS	9%	14%			
	LGBT	30%	30%			



BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		4%	9%	Overall Differences: State vs SU	
Sex	Male	5%	10%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 9	5%	9%	10 > 12	
	Grade 10	5%	9%	$\mathbf{REM} > \mathbf{WnH}$	
	Grade 11	4%	9%	LGBT > Het/CIS	
	Grade 12	3%	8%		
Race	WnH	4%	8%		
	REM	8%	12%		
Sexual Orientation	Het/CIS	4%	8%		
	LGBT	9%	13%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	3%	5%	Overall Differences: State vs SU	
Sex	Male	2%	4%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	4%	5%	Females > Males	
	Grade 10	5%	5%	Too few students in at least one grade	
	Grade 11	2%	5%	REM > WnH	
	Grade 12		4%	LGBT > Het/CIS	
Race	WnH	2%	4%		
	REM	6%	9%		
Sexual Orientation	Het/CIS	2%	4%		
	LGBT	13%	12%		



WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE						
		SU/SD	VT			
Overall	-	5%	6%	Overall Differences: State vs SU		
Sex	Male	3%	3%	VT and SU are Similar		
	Female	8%	9%	Within SU Differences		
Grade	Grade 9	2%	5%	Females > Males		
	Grade 10	5%	5%	10 > 9		
	Grade 11	7%	7%	11 > 9		
	Grade 12	5%	7%	12 > 9		
Race	WnH	5%	6%	LGBT > Het/CIS		
	REM	7%	9%			
Sexual Orientation	Het/CIS	3%	5%			
	LGBT	20%	18%			

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR					
		SU/SD	VT	_	
Overall		9%	10%	Overall Differences: State vs SU	
Sex	Male	3%	5%	VT and SU are Similar	
	Female	15%	15%	Within SU Differences	
Grade	Grade 9	5%	10%	Females > Males	
	Grade 10	15%	11%	10 > 9	
	Grade 11	10%	10%	11 > 9	
	Grade 12	6%	9%	10 > 12	
Race	WnH	9%	9%	10 > 11	
	REM	11%	14%	11 > 12	
Sexual Orientation	Het/CIS	7%	8%	LGBT > Het/CIS	
	LGBT	24%	23%		



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR					
		SU/SD	VT	_	
Overall		3%	7%	Overall Differences: State vs SU	
Sex	Male	2%	6%	VT > SU	
	Female	5%	8%	Within SU Differences	
Grade	Grade 9	4%	5%	Females > Males	
	Grade 10	5%	7%	Too few students in at least one grade	
	Grade 11	4%	7%	LGBT > Het/CIS	
	Grade 12		7%		
Race	WnH	3%	6%		
	REM	5%	11%		
Sexual Orientation	Het/CIS	3%	5%		
	LGBT	10%	15%		



DKUV	ALCOHOL, PAST 30 DAYS					
		SU/SD	VT			
Overall	-	7%	7%	Overall Differences: State vs SU		Over
Sex	Male	6%	9%	VT and SU are Similar		Sex
	Female	7%	5%	Within SU Differences		
Grade	Grade 9		5%	Too few students in at least one grade		Grad
	Grade 10		4%	LGBT > Het/CIS		
	Grade 11	10%	7%			
	Grade 12	8%	10%			
Race	WnH	6%	6%			Race
	REM	8%	13%			
Sexual Orientation	Het/CIS	6%	7%			Sexu Orier
	LGBT	15%	11%			

DROVE A CAR OR OTHER VEHICLE AFTER DRINKING

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		14%	14%	Overall Differences: State vs SU
Sex	Male	17%	16%	VT and SU are Similar
	Female	11%	12%	Within SU Differences
Grade	Grade 9		8%	Males > Females
	Grade 10	7%	9%	Too few students in at least one grade
	Grade 11	17%	15%	
	Grade 12	21%	21%	
Race	WnH	14%	13%	
	REM	17%	20%	
Sexual Orientation	Het/CIS	14%	13%	
	LGBT	19%	21%	



ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	_	16%	18%	Overall Differences: State vs SU	
Sex	Male	15%	17%	VT > SU	
	Female	17%	19%	Within SU Differences	
Grade	Grade 9	10%	17%	10 > 9	
	Grade 10	18%	18%	11 > 9	
	Grade 11	19%	18%	12 > 9	
	Grade 12	17%	18%	LGBT > Het/CIS	
Race	WnH	16%	18%		
	REM	16%	20%		
Sexual Orientation	Het/CIS	16%	17%		
	LGBT	22%	22%		

RODE WITH A DRIVER WHO HAD BEEN DRINKING

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		19%	20%	Overall Differences: State vs SU	
Sex	Male	21%	20%	VT and SU are Similar	
	Female	17%	20%	Within SU Differences	
Grade	Grade 9	8%	13%	Males > Females	
	Grade 10	14%	18%	10 > 9	
	Grade 11	26%	22%	11 > 9	
	Grade 12	28%	28%	12 > 9	
Race	WnH	19%	20%	12 > 10	
	REM	21%	23%	11 > 10	
Sexual Orientation	Het/CIS	19%	19%	LGBT > Het/CIS	
	LGBT	25%	29%		



	VEHICLE, PAST 30 DAYS				
		SU/SD	VT		
Overall	-	34%	34%	Overall Differences: State vs SU	
Sex	Male	34%	34%	VT and SU are Similar	
	Female	35%	34%	Within SU Differences	
Grade	Grade 9		9%	Too few students in at least one grade	
	Grade 10	9%	16%		
	Grade 11	45%	42%		
	Grade 12	54%	53%		
Race	WnH	34%	34%		
	REM	33%	32%		
Sexual Orientation	Het/CIS	35%	34%		
	LGBT	30%	31%		

TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, PAST YEAR					
	SU/SD	VT			
Never wore a helmet	7%	11%	VT > SU		
Rarely wore a helmet	3%	3%			
Sometimes wore a helmet	2%	3%	VT > SU		
Most of the time wore a helmet	6%	9%	VT > SU		
Always wore a helmet	83%	74%	SU > VT		

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

		SU/SD	VT	_
Overall		9%	14%	Overall Differences: State vs SU
Sex	Male	11%	17%	VT > SU
	Female	7%	9%	Within SU Differences
Grade	Grade 9		11%	Too few students in at least one grade
	Grade 10	10%	13%	REM > WnH
	Grade 11	13%	15%	Too few students by sexual orientation
	Grade 12	10%	15%	
Race	WnH	8%	12%	
	REM	18%	24%	
Sexual Orientation	Het/CIS	8%	12%	
	LGBT		24%	



PHYSICALLY ACTIVE, PAST YEAR					
		SU/SD	VT		
Overall	_	15%	18%	Overall Differences: State vs SU	
Sex	Male	17%	20%	VT > SU	
	Female	14%	16%	Within SU Differences	
Grade	Grade 9	16%	20%	REM > WnH	
	Grade 10	15%	18%		
	Grade 11	14%	17%		
	Grade 12	17%	16%		
Race	WnH	15%	17%		
	REM	19%	22%		
Sexual Orientation	Het/CIS	15%	18%		
	LGBT	16%	15%		

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING



SMOKED, PAST YEAR					
		SU/SD	VT	_	
Overall		56%	54%	Overall Differences: State vs SU	
Sex	Male	57%	51%	VT and SU are Similar	
	Female	56%	58%	Within SU Differences	
Grade	Grade 9	48%	47%	11 > 9	
	Grade 10	50%	53%	12 > 9	
	Grade 11	63%	58%	12 > 10	
	Grade 12	62%	61%	11 > 10	
Race	WnH	56%	56%	LGBT > Het/CIS	
	REM	57%	50%		
Sexual Orientation	Het/CIS	55%	54%		
	LGBT	62%	62%		

WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	_
Overall		53%	55%	Overall Differences: State vs SU
Sex	Male	51%	53%	VT and SU are Similar
	Female	55%	56%	Within SU Differences
Grade	Grade 9	56%	57%	WnH > REM
	Grade 10	53%	56%	
	Grade 11	54%	54%	
	Grade 12	51%	52%	
Race	WnH	56%	56%	
	REM	43%	47%	
Sexual Orientation	Het/CIS	53%	55%	
	LGBT	56%	57%	



		GARLITE	<i>b</i> , 1 A b 1	DAIG
		SU/SD	VT	
Overall		14%	23%	Overall Differences: State vs SU
Sex	Male	15%	23%	VT > SU
	Female	13%	23%	Within SU Differences
Grade	Grade 9	9%	22%	10 > 9
	Grade 10	13%	23%	11 > 9
	Grade 11	18%	23%	12 > 9
	Grade 12	15%	24%	11 > 10
Race	WnH	14%	22%	LGBT > Het/CIS
	REM	13%	27%	
Sexual Orientation	Het/CIS	13%	22%	
	LGBT	25%	33%	

WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING

CIGARETTES, PAST 7 DAYS

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall		25%	33%	Overall Differences: State vs SU
Sex	Male	26%	33%	VT > SU
	Female	25%	33%	Within SU Differences
Grade	Grade 9	24%	32%	WnH > REM
	Grade 10	25%	33%	LGBT > Het/CIS
	Grade 11	25%	33%	
	Grade 12	27%	36%	
Race	WnH	26%	33%	
	REM	20%	34%	
Sexual Orientation	Het/CIS	24%	32%	
	LGBT	34%	44%	



SOME USUAL ACTIVITIES, PAST YEAR				
		SU/SD	VT	
Overall	-	21%	25%	Overall Differences: State vs SU
Sex	Male	14%	16%	VT > SU
	Female	28%	35%	Within SU Differences
Grade	Grade 9	20%	23%	Females > Males
	Grade 10	20%	26%	REM > WnH
	Grade 11	22%	26%	LGBT > Het/CIS
	Grade 12	20%	26%	
Race	WnH	19%	25%	
	REM	30%	28%	
Sexual Orientation	Het/CIS	16%	21%	
	LGBT	54%	58%	

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO

WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING

SOME USUAL ACTIVITIES DAST VEAD

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall		14%	16%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT > SU
	Female	20%	25%	Within SU Differences
Grade	Grade 9	16%	18%	Females > Males
	Grade 10	12%	18%	9 > 10
	Grade 11	13%	16%	LGBT > Het/CIS
	Grade 12	13%	14%	
Race	WnH	13%	16%	
	REM	13%	18%	
Sexual Orientation	Het/CIS	10%	12%	
	LGBT	43%	48%	



SUICIDE, PAST YEAR					
		SU/SD	VT		
Overall		10%	11%	Overall Differences: State vs SU	
Sex	Male	6%	7%	VT > SU	
	Female	13%	15%	Within SU Differences	
Grade	Grade 9	10%	11%	Females > Males	
	Grade 10	10%	12%	$\mathbf{REM} > \mathbf{WnH}$	
	Grade 11	10%	11%	LGBT > Het/CIS	
	Grade 12	9%	10%		
Race	WnH	8%	10%		
	REM	18%	15%		
Sexual Orientation	Het/CIS	6%	8%		
	LGBT	34%	33%		

MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT

ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT > SU
	Female	5%	7%	Within SU Differences
Grade	Grade 9	4%	6%	Females > Males
	Grade 10	4%	6%	REM > WnH
	Grade 11	6%	5%	LGBT > Het/CIS
	Grade 12	3%	4%	
Race	WnH	3%	5%	
	REM	9%	8%	
Sexual Orientation	Het/CIS	2%	4%	
	LGBT	19%	18%	



	EVER SMOKED A WHOLE CIGARETTE					
		SU/SD	VT	_		
Overall		19%	24%	Overall Differences: State vs SU		
Sex	Male	21%	26%	VT > SU		
	Female	16%	22%	Within SU Differences		
Grade	Grade 9	7%	17%	Males > Females		
	Grade 10	13%	21%	10 > 9		
	Grade 11	29%	28%	11 > 9		
	Grade 12	26%	31%	12 > 9		
Race	WnH	19%	23%	12 > 10		
	REM	20%	28%	11 > 10		
Sexual Orientation	Het/CIS	18%	22%	LGBT > Het/CIS		
	LGBT	27%	38%			

SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall	-	4%	8%	Overall Differences: State vs SU
Sex	Male	5%	9%	VT > SU
	Female	4%	6%	Within SU Differences
Grade	Grade 9	2%	8%	10 > 9
	Grade 10	6%	8%	11 > 9
	Grade 11	6%	8%	LGBT > Het/CIS
	Grade 12	4%	7%	
Race	WnH	5%	7%	
	REM	4%	12%	
Sexual Orientation	Het/CIS	4%	7%	
	LGBT	11%	14%	



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT					
		SU/SD	VT	_		
Overall	_	34%	34%	Overall Differences: State vs SU		
Sex	Male	39%	37%	VT and SU are Similar		
	Female	29%	31%	Within SU Differences		
Grade	Grade 9	16%	23%	Males > Females		
	Grade 10	29%	31%	10 > 9		
	Grade 11	40%	38%	11 > 9		
	Grade 12	47%	44%	12 > 9		
Race	WnH	34%	34%	12 > 10		
	REM	31%	35%	11 > 10		
Sexual Orientation	Het/CIS	35%	34%	12 > 11		
	LGBT	34%	38%			

EVER TRIED FLAVORED TOBACCO PRODUCTS						
		SU/SD	VT	_		
Overall		18%	21%	Overall Differences: State vs SU		
Sex	Male	22%	24%	VT > SU		
	Female	14%	17%	Within SU Differences		
Grade	Grade 9	5%	12%	Males > Females		
	Grade 10	11%	17%	10 > 9		
	Grade 11	27%	24%	11 > 9		
	Grade 12	30%	30%	12 > 9		
Race	WnH	18%	20%	12 > 10		
	REM	18%	21%	11 > 10		
Sexual Orientation	Het/CIS	18%	20%	LGBT > Het/CIS		
	LGBT	23%	26%			



	EVER DRANK ALCOHOL				
		SU/SD	VT	_	
Overall	_	52%	58%	Overall Differences: State vs SU	
Sex	Male	54%	57%	VT > SU	
	Female	50%	58%	Within SU Differences	
Grade	Grade 9	29%	41%	10 > 9	
	Grade 10	43%	54%	11 > 9	
	Grade 11	70%	65%	12 > 9	
	Grade 12	65%	71%	12 > 10	
Race	WnH	53%	58%	11 > 10	
	REM	51%	56%	LGBT > Het/CIS	
Sexual Orientation	Het/CIS	52%	57%		
	LGBT	60%	66%		

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		9%	14%	Overall Differences: State vs SU
Sex	Male	9%	16%	VT > SU
	Female	8%	11%	Within SU Differences
Grade	Grade 9	9%	17%	11 > 10
	Grade 10	8%	13%	11 > 12
	Grade 11	11%	13%	REM > WnH
	Grade 12	6%	11%	LGBT > Het/CIS
Race	WnH	7%	12%	
	REM	14%	21%	
Sexual Orientation	Het/CIS	8%	13%	
	LGBT	18%	20%	



	EVER USED MARIJUANA					
		SU/SD	VT	_		
Overall		34%	37%	Overall Differences: State vs SU		
Sex	Male	37%	37%	VT > SU		
	Female	32%	37%	Within SU Differences		
Grade	Grade 9	12%	23%	Males > Females		
	Grade 10	28%	34%	10 > 9		
	Grade 11	46%	42%	11 > 9		
	Grade 12	47%	50%	12 > 9		
Race	WnH	35%	38%	12 > 10		
	REM	30%	37%	11 > 10		
Sexual Orientation	Het/CIS	35%	36%			
	LGBT	36%	49%			

TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		3%	6%	Overall Differences: State vs SU
Sex	Male	3%	7%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 9		6%	Too few students in at least one grade
	Grade 10	5%	6%	LGBT > Het/CIS
	Grade 11	3%	6%	
	Grade 12	4%	5%	
Race	WnH	3%	5%	
	REM	4%	10%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT	9%	11%	



EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT	
Overall	_	6%	8%	Overall Differences: State vs SU
Sex	Male	6%	8%	VT > SU
	Female	6%	7%	Within SU Differences
Grade	Grade 9		6%	Too few students in at least one grade
	Grade 10	5%	7%	LGBT > Het/CIS
	Grade 11	6%	8%	
	Grade 12	10%	9%	
Race	WnH	6%	7%	
	REM	5%	11%	
Sexual Orientation	Het/CIS	5%	7%	
	LGBT	14%	16%	

EVER MISUSED PRESCRIPTION STIMULANTS				
		SU/SD	VT	_
Overall	_	5%	6%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	6%	6%	Within SU Differences
Grade	Grade 9		4%	Too few students in at least one grade
	Grade 10	5%	6%	LGBT > Het/CIS
	Grade 11	3%	6%	
	Grade 12	10%	9%	
Race	WnH	5%	6%	
	REM	7%	10%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	8%	12%	



	EVER USED COCAINE					
		SU/SD	VT	_		
Overall		3%	4%	Overall Differences: State vs SU		
Sex	Male	3%	5%	VT > SU		
	Female	2%	3%	Within SU Differences		
Grade	Grade 9		2%	Too few students in at least one grade		
	Grade 10	2%	3%	$\operatorname{REM} > \operatorname{WnH}$		
	Grade 11	3%	4%	LGBT > Het/CIS		
	Grade 12	5%	6%			
Race	WnH	2%	3%			
	REM	6%	8%			
Sexual Orientation	Het/CIS	2%	3%			
	LGBT	7%	9%			

	EVER USED INHALANTS				
		SU/SD	VT	_	
Overall		5%	6%	Overall Differences: State vs SU	
Sex	Male	4%	6%	VT > SU	
	Female	5%	6%	Within SU Differences	
Grade	Grade 9	4%	6%	LGBT > Het/CIS	
	Grade 10	5%	6%		
	Grade 11	5%	6%		
	Grade 12	5%	6%		
Race	WnH	5%	5%		
	REM	5%	10%		
Sexual Orientation	Het/CIS	4%	5%		
	LGBT	15%	16%		



	EVER USED HEROIN					
		SU/SD	VT	_		
Overall		1%	2%	Overall Differences: State vs SU		
Sex	Male	2%	3%	VT > SU		
	Female		1%	Within SU Differences		
Grade	Grade 9		1%	Too few students by sex		
	Grade 10		2%	Too few students in at least one grade		
	Grade 11		2%	Too few students by race		
	Grade 12	3%	2%	Too few students by sexual orientation		
Race	WnH		1%			
	REM	4%	5%			
Sexual Orientation	Het/CIS	1%	1%			
	LGBT		5%			

EVER USED METHAMPHETAMINES				
		SU/SD	VT	_
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male	1%	3%	VT > SU
	Female	1%	1%	Within SU Differences
Grade	Grade 9		1%	Too few students in at least one grade
	Grade 10		2%	Too few students by race
	Grade 11		2%	LGBT > Het/CIS
	Grade 12	2%	3%	
Race	WnH		1%	
	REM	5%	6%	
Sexual Orientation	Het/CIS	1%	2%	
	LGBT	6%	5%	



USED AN	USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR					
		SU/SD	VT	_		
Overall		21%	24%	Overall Differences: State vs SU		
Sex	Male	27%	28%	VT > SU		
	Female	16%	18%	Within SU Differences		
Grade	Grade 9	6%	14%	Males > Females		
	Grade 10	15%	20%	10 > 9		
	Grade 11	31%	26%	11 > 9		
	Grade 12	32%	33%	12 > 9		
Race	WnH	21%	23%	12 > 10		
	REM	22%	26%	11 > 10		
Sexual Orientation	Het/CIS	22%	23%			
	LGBT	23%	31%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall		18%	19%	Overall Differences: State vs SU
Sex	Male	22%	23%	VT and SU are Similar
	Female	13%	14%	Within SU Differences
Grade	Grade 9	5%	11%	Males > Females
	Grade 10	12%	16%	10 > 9
	Grade 11	26%	22%	11 > 9
	Grade 12	27%	28%	12 > 9
Race	WnH	18%	19%	12 > 10
	REM	18%	20%	11 > 10
Sexual Orientation	Het/CIS	18%	18%	
	LGBT	20%	25%	



TOBACCO, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		13%	15%	Overall Differences: State vs SU	
Sex	Male	17%	19%	VT > SU	
	Female	10%	11%	Within SU Differences	
Grade	Grade 9	3%	8%	Males > Females	
	Grade 10	8%	12%	10 > 9	
	Grade 11	17%	17%	11 > 9	
	Grade 12	23%	22%	12 > 9	
Race	WnH	14%	15%	12 > 10	
	REM	11%	16%	11 > 10	
Sexual Orientation	Het/CIS	13%	14%	12 > 11	
	LGBT	14%	21%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS

SMOKED CIGARETTES, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		9%	9%	Overall Differences: State vs SU	
Sex	Male	10%	10%	VT and SU are Similar	
	Female	8%	8%	Within SU Differences	
Grade	Grade 9	2%	5%	11 > 9	
	Grade 10	4%	7%	12 > 9	
	Grade 11	12%	11%	12 > 10	
	Grade 12	16%	13%	11 > 10	
Race	WnH	9%	9%	LGBT > Het/CIS	
	REM	7%	12%		
Sexual Orientation	Het/CIS	8%	8%		
	LGBT	13%	18%		



AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES					
SU/SD VT					
1 or 2 days	37%	29%	SU > VT		
3 to 5 days	20%	15%			
6 to 9 days		10%	Too few students		
10 to 19 days	11%	12%			
20 to 29 days	11%	9%			
All 30 days	14%	25%	VT > SU		

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY				
		SU/SD	VT	_
Overall		14%	25%	Overall Differences: State vs SU
Sex	Male		27%	VT > SU
	Female		20%	Within SU Differences
Grade	Grade 9		24%	Too few students by sex
	Grade 10		21%	Too few students in at least one grade
	Grade 11		23%	Too few students by race
	Grade 12		26%	Too few students by sexual orientation
Race	WnH	13%	21%	
	REM		38%	
Sexual Orientation	Het/CIS	12%	22%	
	LGBT		29%	



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED SU/SD VT

	50/SD	V I	
Less than 1 cigarette	36%	30%	
1 cigarette	26%	19%	SU > VT
2 to 5 cigarettes	32%	30%	
6 to 10 cigarettes	•	9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		·	12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10		8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT		14%	



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	13%	12%	Overall Differences: State vs SU
Sex	Male	16%	14%	VT and SU are Similar
	Female	10%	9%	Within SU Differences
Grade	Grade 9	4%	7%	Males > Females
	Grade 10	10%	10%	10 > 9
	Grade 11	18%	13%	11 > 9
	Grade 12	21%	17%	12 > 9
Race	WnH	13%	12%	12 > 10
	REM	15%	13%	11 > 10
Sexual Orientation	Het/CIS	13%	12%	
	LGBT	16%	16%	

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	40%	35%	SU > VT
To try to quit other tobacco	2%	5%	VT > SU
Cost less than other tobacco		1%	Too few students
Easier to get than other tobacco		1%	Too few students
Less harmful than other tobacco	13%	8%	SU > VT
Available in flavors	17%	17%	
Used for some other reason	26%	33%	VT > SU



AMON	PRODUCTS ON 10+ DAYS			
		SU/SD	VT	_
Overall		27%	33%	Overall Differences: State v SU
Sex	Male	25%	37%	VT > SU
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10		36%	Too few students in at leas one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexua orientation
Race	WnH	29%	30%	
	REM		44%	
Sexual Orientation	Het/CIS	26%	32%	
	LGBT	•	37%	

AMONG CURRENT USERS: USED FLECTRONIC VAPOR

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	43%	37%	SU > VT
3 to 5 days	13%	19%	VT > SU
6 to 9 days	17%	11%	SU > VT
10 to 19 days	12%	12%	
20 to 29 days		7%	Too few students
All 30 days	14%	15%	



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store	9%	8%	
I got them on the Internet		10%	Too few students
Someone else bought them	11%	14%	
Borrowed them	39%	38%	
A person 18 or older gave me	18%	11%	SU > VT
Took them from a store		2%	Too few students
Some other way	18%	18%	

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall		2%	5%	Overall Differences: State vs SU
Sex	Male	3%	8%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 9		3%	Too few students by sex
	Grade 10	3%	5%	Too few students in at least one grade
	Grade 11	2%	6%	REM > WnH
	Grade 12		7%	Too few students by sexual orientation
Race	WnH	2%	5%	
	REM	4%	7%	
Sexual Orientation	Het/CIS	2%	5%	
	LGBT		5%	



	DAYS				
		SU/SD	VT	_	
Overall	-	9%	9%	Overall Differences: State vs SU	
Sex	Male	12%	13%	VT and SU are Similar	
	Female	6%	6%	Within SU Differences	
Grade	Grade 9	3%	4%	Males > Females	
	Grade 10	5%	7%	10 > 9	
	Grade 11	13%	10%	11 > 9	
	Grade 12	14%	15%	12 > 9	
Race	WnH	9%	9%	12 > 10	
	REM	8%	10%	11 > 10	
Sexual Orientation	Het/CIS	9%	9%		
	LGBT	7%	12%		

SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		30%	33%	Overall Differences: State vs SU
Sex	Male	32%	30%	VT and SU are Similar
	Female	28%	37%	Within SU Differences
Grade	Grade 9		33%	Too few students in at least one grade
	Grade 10		35%	Too few students by race
	Grade 11	36%	32%	Too few students by sexual orientation
	Grade 12	26%	32%	
Race	WnH	29%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	28%	32%	
	LGBT		43%	



	DRAN	T 30 DAYS		
		SU/SD	VT	_
Overall		29%	33%	Overall Differences: State vs SU
Sex	Male	29%	32%	VT > SU
	Female	30%	34%	Within SU Differences
Grade	Grade 9	15%	20%	10 > 9
	Grade 10	24%	30%	11 > 9
	Grade 11	39%	36%	12 > 9
	Grade 12	39%	46%	12 > 10
Race	WnH	29%	34%	11 > 10
	REM	29%	29%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	29%	33%	
	LGBT	38%	37%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	
Overall		16%	17%	Overall Differences: State vs SU
Sex	Male	14%	17%	VT and SU are Similar
	Female	19%	17%	Within SU Differences
Grade	Grade 9	4%	8%	Females > Males
	Grade 10	13%	14%	10 > 9
	Grade 11	24%	19%	11 > 9
	Grade 12	23%	27%	12 > 9
Race	WnH	17%	17%	12 > 10
	REM	15%	16%	11 > 10
Sexual Orientation	Het/CIS	16%	17%	LGBT > Het/CIS
	LGBT	26%	18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING						
SU/SD VT						
1 or 2 days	49%	49%				
3 to 5 days	24%	26%				
6 to 9 days	15%	13%				
10 to 19 days	10%	7%	SU > VT			
20 to 29 days		2%	Too few students			
All 30 days		3%	Too few students			

AN	AMONG CURRENT USERS: DRANK ON 10+ DAYS					
		SU/SD	VT			
Overall		12%	12%	Overall Differences: State vs SU		
Sex	Male	10%	15%	VT and SU are Similar		
	Female	15%	9%	Within SU Differences		
Grade	Grade 9		11%	Too few students in at least one grade		
	Grade 10	21%	11%	Too few students by race		
	Grade 11		12%	Too few students by sexual orientation		
	Grade 12	18%	13%			
Race	WnH	11%	10%			
	REM		22%			
Sexual Orientation	Het/CIS	12%	11%			
	LGBT		18%			



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED							
	SU/SD VT							
1 or 2 drinks	31%	35%						
3 drinks	5%	6%						
4 drinks	10%	8%						
5 drinks	15%	13%						
6 or 7 drinks	18%	15%	SU > VT					
8 or 9 drinks	11%	8%	SU > VT					
10 or more drinks	9%	14%	VT > SU					

AMONG (CURRENT	USERS: B	INGE DR	ANK (4+ females/5+ males)
		SU/SD	VT	_
Overall	-	62%	57%	Overall Differences: State vs SU
Sex	Male	55%	59%	SU > VT
	Female	68%	55%	Within SU Differences
Grade	Grade 9		46%	Females > Males
	Grade 10	60%	53%	Too few students in at least one grade
	Grade 11	68%	57%	Too few students by race
	Grade 12	66%	63%	Too few students by sexual orientation
Race	WnH	61%	56%	
	REM		61%	
Sexual Orientation	Het/CIS	60%	57%	
	LGBT		55%	



AMONG CURRENT USERS: ALCOHOL SOURCE						
	SU/SD	VT				
Bought in store	2%	3%				
Bought in restaurant		2%	Too few students			
Bought at public event		0%	Too few students			
I gave someone money to buy	30%	23%	SU > VT			
Someone gave it to me	39%	40%				
Took from store/family	15%	12%				
Some other way	13%	20%	VT > SU			

	USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT		
Overall		22%	24%	Overall Differences: State vs SU	
Sex	Male	24%	24%	VT > SU	
	Female	19%	23%	Within SU Differences	
Grade	Grade 9	8%	15%	Males > Females	
	Grade 10	15%	22%	10 > 9	
	Grade 11	30%	25%	11 > 9	
	Grade 12	32%	32%	12 > 9	
Race	WnH	22%	23%	12 > 10	
	REM	21%	24%	11 > 10	
Sexual Orientation	Het/CIS	22%	23%		
	LGBT	25%	33%		



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE							
SU/SD VT							
1 or 2 times	35%	34%					
3 to 9 times	27%	25%					
10 to 19 times	11%	12%					
20 to 39 times	11%	10%					
40 or more times	16%	20%	VT > SU				

AMON	G CURREN	T USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	_
Overall		38%	41%	Overall Differences: State vs SU
Sex	Male	41%	47%	VT and SU are Similar
	Female	34%	35%	Within SU Differences
Grade	Grade 9		37%	Too few students in at least one grade
	Grade 10		40%	Too few students by race
	Grade 11	35%	41%	Too few students by sexual orientation
	Grade 12	49%	43%	
Race	WnH	37%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	37%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED					
	SU/SD	VT			
Smoked it	89%	91%			
Ate in food	5%	4%			
Drank in tea or other drink		1%	Too few students		
Vaporized	4%	2%	SU > VT		
Some other way		2%	Too few students		

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	5%	5%	Within SU Differences
Grade	Grade 9		4%	Females > Males
	Grade 10	4%	5%	Too few students in at least one grade
	Grade 11		5%	LGBT > Het/CIS
	Grade 12	7%	7%	
Race	WnH	4%	5%	
	REM	4%	9%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT	10%	11%	



SCHOOL, PAST YEAR				
		SU/SD	VT	
Overall	-	18%	15%	Overall Differences: State vs SU
Sex	Male	20%	17%	SU > VT
	Female	15%	13%	Within SU Differences
Grade	Grade 9	11%	14%	Males > Females
	Grade 10	18%	16%	10 > 9
	Grade 11	21%	16%	11 > 9
	Grade 12	19%	14%	12 > 9
Race	WnH	17%	15%	LGBT > Het/CIS
	REM	20%	17%	
Sexual Orientation	Het/CIS	17%	14%	
	LGBT	26%	23%	

WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR

		SU/SD	VT	_
Overall	_	12%	13%	Overall Differences: State vs SU
Sex	Male	13%	14%	VT and SU are Similar
	Female	11%	12%	Within SU Differences
Grade	Grade 9	4%	9%	10 > 9
	Grade 10	12%	12%	11 > 9
	Grade 11	13%	14%	12 > 9
	Grade 12	18%	18%	12 > 10
Race	WnH	12%	13%	LGBT > Het/CIS
	REM	13%	16%	
Sexual Orientation	Het/CIS	11%	12%	
	LGBT	20%	23%	



WERE DRINKING ALCOHOL				
		SU/SD	VT	
Overall		26%	25%	Overall Differences: State vs SU
Sex	Male	27%	25%	VT and SU are Similar
	Female	23%	24%	Within SU Differences
Grade	Grade 9	36%	32%	9 > 10
	Grade 10	28%	26%	9 > 11
	Grade 11	20%	21%	9 > 12
	Grade 12	19%	20%	10 > 12
Race	WnH	24%	23%	10 > 11
	REM	32%	31%	REM > WnH
Sexual Orientation	Het/CIS	25%	25%	LGBT > Het/CIS
	LGBT	31%	25%	

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	_
Overall		89%	84%	Overall Differences: State vs SU
Sex	Male	87%	82%	SU > VT
	Female	91%	86%	Within SU Differences
Grade	Grade 9	93%	90%	Females > Males
	Grade 10	91%	88%	9 > 11
	Grade 11	88%	83%	9 > 12
	Grade 12	84%	75%	10 > 12
Race	WnH	88%	85%	Het/CIS > LGBT
	REM	90%	81%	
Sexual Orientation	Het/CIS	90%	85%	
	LGBT	78%	74%	



	THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT		
Overall		57%	54%	Overall Differences: State vs SU	
Sex	Male	55%	55%	SU > VT	
	Female	58%	54%	Within SU Differences	
Grade	Grade 9	77%	71%	9 > 10	
	Grade 10	63%	59%	9 > 11	
	Grade 11	48%	48%	9 > 12	
	Grade 12	42%	39%	10 > 12	
Race	WnH	56%	54%	10 > 11	
	REM	61%	58%	REM > WnH	
Sexual Orientation	Het/CIS	57%	54%		
	LGBT	51%	51%		

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		57%	55%	Overall Differences: State vs SU
Sex	Male	55%	56%	VT and SU are Similar
	Female	59%	55%	Within SU Differences
Grade	Grade 9	77%	69%	9 > 10
	Grade 10	66%	60%	9 > 11
	Grade 11	44%	51%	9 > 12
	Grade 12	43%	42%	10 > 12
Race	WnH	56%	55%	10 > 11
	REM	61%	58%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	58%	57%	
	LGBT	46%	40%	



CIGARETTES				
		SU/SD	VT	
Overall	-	95%	91%	Overall Differences: State vs SU
Sex	Male	95%	90%	SU > VT
	Female	94%	93%	Within SU Differences
Grade	Grade 9	98%	94%	9 > 10
	Grade 10	95%	94%	9 > 11
	Grade 11	95%	91%	9 > 12
	Grade 12	93%	87%	WnH > REM
Race	WnH	95%	92%	
	REM	91%	87%	
Sexual Orientation	Het/CIS	95%	92%	
	LGBT	93%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		69%	66%	Overall Differences: State vs SU
Sex	Male	66%	64%	SU > VT
	Female	72%	67%	Within SU Differences
Grade	Grade 9	84%	78%	Females > Males
	Grade 10	74%	71%	9 > 10
	Grade 11	66%	63%	9 > 11
	Grade 12	53%	50%	9 > 12
Race	WnH	69%	65%	10 > 12
	REM	65%	67%	10 > 11
Sexual Orientation	Het/CIS	69%	66%	11 > 12
	LGBT	64%	60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		81%	76%	Overall Differences: State vs SU
Sex	Male	79%	75%	SU > VT
	Female	83%	77%	Within SU Differences
Grade	Grade 9	90%	83%	Females > Males
	Grade 10	85%	79%	9 > 10
	Grade 11	79%	75%	9 > 11
	Grade 12	73%	69%	9 > 12
Race	WnH	81%	76%	10 > 12
	REM	80%	75%	10 > 11
Sexual Orientation	Het/CIS	82%	78%	11 > 12
	LGBT	68%	63%	Het/CIS > LGBT



PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY							
SU/SD VT							
No risk	3%	5%	VT > SU				
Slight risk	7%	9%	VT > SU				
Moderate risk	17%	18%	VT > SU				
Great risk	74%	68%	SU > VT				

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY SU/SD VT Overall 68% Overall Differences: State vs 74% SU Sex Male 73% 66% SU > VTWithin SU Differences 75% 70% Female Grade Grade 9 69% 64% 12 > 9 Grade 10 12 > 10 70% 68% Grade 11 68% 12 > 11 73%

72%

69%

62%

68%

68%

83%

75%

67%

75%

68%

WnH > REM

Het/CIS > LGBT

Grade 12

WnH

REM

Het/CIS

LGBT

Race

Sexual

Orientation

KERMONT	
DEPARTMENT OF HEALTH	

PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK							
SU/SD VT							
No risk	4%	6%	VT > SU				
Slight risk	18%	19%	VT > SU				
Moderate risk	41%	39%	SU > VT				
Great risk	38%	36%					

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		38%	36%	Overall Differences: State vs SU
Sex	Male	33%	32%	VT and SU are Similar
	Female	42%	41%	Within SU Differences
Grade	Grade 9	36%	38%	Females > Males
	Grade 10	44%	39%	10 > 9
	Grade 11	35%	35%	10 > 12
	Grade 12	35%	32%	10 > 11
Race	WnH	37%	35%	REM > WnH
	REM	43%	39%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	37%	35%	
	LGBT	47%	38%	



THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY					
		SU/SD	VT	_	
Overall	-	26%	24%	Overall Differences: State vs SU	
Sex	Male	21%	21%	SU > VT	
	Female	32%	28%	Within SU Differences	
Grade	Grade 9	40%	32%	Females > Males	
	Grade 10	31%	26%	9 > 10	
	Grade 11	18%	22%	9 > 11	
	Grade 12	18%	18%	9 > 12	
Race	WnH	25%	23%	10 > 12	
	REM	31%	29%	10 > 11	
Sexual Orientation	Het/CIS	27%	25%	REM > WnH	
	LGBT	17%	16%	Het/CIS > LGBT	

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE					
	SU/SD	VT			
No risk	18%	21%			
Slight risk	29%	29%			
Moderate risk	26%	26%			
Great risk	26%	24%			

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE

VT > SU

SU > VT



PERCEIVED ACCESS TO CIGARETTES					
	SU/SD	VT			
Very hard	24%	24%			
Sort of hard	21%	21%			
Sort of easy	24%	22%			
Very easy	31%	32%			

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		55%	55%	Overall Differences: State vs SU
Sex	Male	61%	57%	VT and SU are Similar
	Female	48%	52%	Within SU Differences
Grade	Grade 9	38%	38%	Males > Females
	Grade 10	43%	48%	11 > 9
	Grade 11	64%	57%	12 > 9
	Grade 12	74%	75%	12 > 10
Race	WnH	56%	55%	11 > 10
	REM	52%	54%	12 > 11
Sexual Orientation	Het/CIS	55%	54%	LGBT > Het/CIS
	LGBT	61%	61%	



PERCEIVED ACCESS TO ALCOHOL							
	SU/SD	VT					
Very hard	12%	15%	VT > SU				
Sort of hard	17%	18%					
Sort of easy	29%	31%					
Very easy	42%	37%	SU > VT				

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		72%	68%	Overall Differences: State vs SU
Sex	Male	71%	67%	SU > VT
	Female	71%	69%	Within SU Differences
Grade	Grade 9	59%	58%	10 > 9
	Grade 10	68%	67%	11 > 9
	Grade 11	78%	72%	12 > 9
	Grade 12	81%	74%	12 > 10
Race	WnH	73%	69%	11 > 10
	REM	67%	62%	WnH > REM
Sexual Orientation	Het/CIS	71%	68%	LGBT > Het/CIS
	LGBT	78%	73%	



PERCEIVED ACCESS TO MARIJUANA					
	SU/SD	VT			
Very hard	27%	27%			
Sort of hard	15%	15%			
Sort of easy	22%	22%			
Very easy	37%	37%			

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		58%	58%	Overall Differences: State vs SU
Sex	Male	64%	59%	VT and SU are Similar
	Female	52%	57%	Within SU Differences
Grade	Grade 9	39%	43%	Males > Females
	Grade 10	51%	56%	10 > 9
	Grade 11	73%	65%	11 > 9
	Grade 12	70%	69%	12 > 9
Race	WnH	60%	59%	12 > 10
	REM	52%	54%	11 > 10
Sexual Orientation	Het/CIS	59%	58%	WnH > REM
	LGBT	56%	66%	



LIFETIME SEXUAL CONTACTS: MALES						
	SU/SD	VT				
Never had sexual contact	46%	42%	SU > VT			
Females	51%	54%	VT > SU			
Males	1%	2%				
Females and males	1%	2%	VT > SU			

LIFETIME SEXUAL CONTACTS: FEMALES				
	SU/SD	VT		
Never had sexual contact	50%	43%	SU > VT	
Females	1%	2%		
Males	40%	48%	VT > SU	
Females and males	9%	7%		



EVER HAD SEXUAL INTERCOURSE					
		SU/SD	VT	_	
Overall	-	32%	40%	Overall Differences: State vs SU	
Sex	Male	33%	40%	VT > SU	
	Female	31%	40%	Within SU Differences	
Grade	Grade 9	8%	19%	10 > 9	
	Grade 10	23%	33%	11 > 9	
	Grade 11	41%	48%	12 > 9	
	Grade 12	52%	61%	12 > 10	
Race	WnH	32%	40%	11 > 10	
	REM	32%	39%	12 > 11	
Sexual Orientation	Het/CIS	32%	40%	LGBT > Het/CIS	
	LGBT	40%	47%		

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	_
Overall		7%	9%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT > SU
	Female	7%	8%	Within SU Differences
Grade	Grade 9		3%	Too few students in at least one grade
	Grade 10	4%	6%	
	Grade 11	11%	10%	
	Grade 12	12%	16%	
Race	WnH	7%	8%	
	REM	6%	12%	
Sexual Orientation	Het/CIS	7%	8%	
	LGBT	9%	15%	



EVER HAD ORAL SEX				
		SU/SD	VT	_
Overall		36%	42%	Overall Differences: State vs SU
Sex	Male	37%	42%	VT > SU
	Female	35%	42%	Within SU Differences
Grade	Grade 9	14%	23%	10 > 9
	Grade 10	29%	37%	11 > 9
	Grade 11	44%	49%	12 > 9
	Grade 12	55%	60%	12 > 10
Race	WnH	36%	43%	11 > 10
	REM	35%	40%	12 > 11
Sexual Orientation	Het/CIS	36%	42%	LGBT > Het/CIS
	LGBT	44%	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	_
Overall		9%	10%	Overall Differences: State vs SU
Sex	Male	8%	9%	VT and SU are Similar
	Female	11%	12%	Within SU Differences
Grade	Grade 9	2%	7%	Females > Males
	Grade 10	8%	9%	10 > 9
	Grade 11	13%	12%	11 > 9
	Grade 12	13%	14%	12 > 9
Race	WnH	9%	10%	12 > 10
	REM	10%	13%	11 > 10
Sexual Orientation	Het/CIS	8%	10%	LGBT > Het/CIS
	LGBT	18%	15%	



HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS					
		SU/SD	VT	_	
Overall	-	23%	31%	Overall Differences: State vs SU	
Sex	Male	23%	29%	VT > SU	
	Female	24%	32%	Within SU Differences	
Grade	Grade 9	4%	13%	10 > 9	
	Grade 10	17%	24%	11 > 9	
	Grade 11	31%	37%	12 > 9	
	Grade 12	38%	48%	12 > 10	
Race	WnH	23%	31%	11 > 10	
	REM	23%	29%	12 > 11	
Sexual Orientation	Het/CIS	23%	31%	LGBT > Het/CIS	
	LGBT	30%	34%		

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		22%	20%	Overall Differences: State vs SU
Sex	Male	24%	22%	VT and SU are Similar
	Female	20%	17%	Within SU Differences
Grade	Grade 9		24%	Too few students in at least one grade
	Grade 10		22%	Too few students by race
	Grade 11	21%	18%	Too few students by sexual orientation
	Grade 12	25%	19%	
Race	WnH	22%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	20%	18%	
	LGBT		31%	



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	4%	7%	VT > SU
Birth control pills	37%	32%	SU > VT
Condoms	41%	35%	SU > VT
IUD or implant	9%	13%	VT > SU
Shot/patch/birth control ring	3%	5%	
Withdrawal/other method	4%	5%	
Not sure		2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		49%	50%	Overall Differences: State vs SU
Sex	Male	33%	40%	VT and SU are Similar
	Female	66%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11	54%	51%	Too few students by race
	Grade 12	50%	59%	Too few students by sexual orientation
Race	WnH	47%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	50%	52%	
	LGBT		39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT		
Overall	_	61%	56%	Overall Differences: State vs SU	
Sex	Male	66%	61%	SU > VT	
	Female	55%	52%	Within SU Differences	
Grade	Grade 9		64%	Males > Females	
	Grade 10		61%	Too few students in at least one grade	
	Grade 11	59%	58%	Too few students by race	
	Grade 12	60%	51%	Too few students by sexual orientation	
Race	WnH	62%	57%		
	REM		54%		
Sexual Orientation	Het/CIS	62%	58%		
	LGBT		45%		

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	-	18%	19%	Overall Differences: State vs SU
Sex	Male	11%	15%	VT and SU are Similar
	Female	26%	22%	Within SU Differences
Grade	Grade 9		12%	Females > Males
	Grade 10		19%	Too few students in at least one grade
	Grade 11	18%	20%	Too few students by race
	Grade 12	20%	20%	Too few students by sexual orientation
Race	WnH	17%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	17%	20%	
	LGBT		13%	



	DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT	_		
Overall	-	4%	7%	Overall Differences: State vs SU		
Sex	Male	5%	8%	VT > SU		
	Female		7%	Within SU Differences		
Grade	Grade 9		12%	Too few students by sex		
	Grade 10		9%	Too few students in at least one grade		
	Grade 11		6%	Too few students by race		
	Grade 12		6%	Too few students by sexual orientation		
Race	WnH	4%	6%			
	REM		13%			
Sexual Orientation	Het/CIS		5%			
	LGBT		22%			

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	_
Overall		12%	14%	Overall Differences: State vs SU
Sex	Male	12%	14%	VT > SU
	Female	11%	15%	Within SU Differences
Grade	Grade 9	13%	14%	9 > 12
	Grade 10	13%	15%	10 > 12
	Grade 11	13%	14%	11 > 12
	Grade 12	9%	13%	Het/CIS > LGBT
Race	WnH	12%	14%	
	REM	11%	14%	
Sexual Orientation	Het/CIS	12%	14%	
	LGBT	8%	16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	_	
Overall	-	10%	13%	Overall Differences: State vs SU	
Sex	Male	10%	15%	VT > SU	
	Female	10%	10%	Within SU Differences	
Grade	Grade 9	10%	12%	LGBT > Het/CIS	
	Grade 10	10%	12%		
	Grade 11	9%	14%		
	Grade 12	10%	13%		
Race	WnH	10%	12%		
	REM	11%	14%		
Sexual Orientation	Het/CIS	9%	12%		
	LGBT	16%	19%		

PERCEPTIONS OF OWN WEIGHT					
	SU/SD	VT			
Very underweight	1%	2%			
Slightly underweight	14%	12%	SU > VT		
About the right weight	55%	56%			
Slightly overweight	25%	25%			
Very overweight	5%	5%			



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall	-	30%	30%	Overall Differences: State vs SU
Sex	Male	23%	25%	VT and SU are Similar
	Female	37%	36%	Within SU Differences
Grade	Grade 9	27%	29%	Females > Males
	Grade 10	29%	30%	11 > 9
	Grade 11	34%	30%	11 > 12
	Grade 12	28%	33%	$\mathbf{REM} > \mathbf{WnH}$
Race	WnH	29%	30%	LGBT > Het/CIS
	REM	35%	30%	
Sexual Orientation	Het/CIS	28%	28%	
	LGBT	36%	46%	

WHAT ONE IS TRYING TO DO ABOUT WEIGHT SU/SD VT

Lose weight	39%	42%	VT > SU
Gain weight	16%	15%	
Stay the same weight	17%	18%	
Not trying to do anything	28%	25%	SU > VT



	WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	_	
Overall		39%	42%	Overall Differences: State vs SU	
Sex	Male	25%	28%	VT > SU	
	Female	55%	57%	Within SU Differences	
Grade	Grade 9	39%	41%	Females > Males	
	Grade 10	40%	42%		
	Grade 11	38%	41%		
	Grade 12	40%	44%		
Race	WnH	39%	42%		
	REM	43%	42%		
Sexual Orientation	Het/CIS	38%	40%		
	LGBT	43%	55%		

I	DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK					
	SU/SD	VT				
0 days	10%	13%	VT > SU			
1 day	6%	7%				
2 days	10%	9%				
3 days	14%	12%	SU > VT			
4 days	16%	11%	SU > VT			
5 days	14%	14%				
6 days	10%	10%				
7 days	20%	25%	VT > SU			



	ON ALL 7 DAYS				
		SU/SD	VT	_	
Overall		20%	25%	Overall Differences: State vs SU	
Sex	Male	26%	33%	VT > SU	
	Female	13%	17%	Within SU Differences	
Grade	Grade 9	18%	27%	Males > Females	
	Grade 10	21%	27%	REM > WnH	
	Grade 11	21%	24%	Het/CIS > LGBT	
	Grade 12	20%	23%		
Race	WnH	19%	25%		
	REM	26%	27%		
Sexual Orientation	Het/CIS	21%	27%		
	LGBT	11%	14%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK

		SU/SD	VT	_
Overall		44%	49%	Overall Differences: State vs SU
Sex	Male	47%	56%	VT > SU
	Female	40%	42%	Within SU Differences
Grade	Grade 9	40%	53%	Males > Females
	Grade 10	51%	50%	10 > 9
	Grade 11	41%	47%	10 > 12
	Grade 12	43%	47%	10 > 11
Race	WnH	44%	50%	Het/CIS > LGBT
	REM	42%	46%	
Sexual Orientation	Het/CIS	47%	52%	
	LGBT	20%	29%	



~_				
		SU/SD	VT	_
Overall		10%	13%	Overall Differences: State vs SU
Sex	Male	10%	11%	VT > SU
	Female	10%	14%	Within SU Differences
Grade	Grade 9	13%	10%	9 > 10
	Grade 10	6%	12%	9 > 11
	Grade 11	8%	14%	12 > 10
	Grade 12	14%	15%	12 > 11
Race	WnH	10%	12%	LGBT > Het/CIS
	REM	11%	17%	
Sexual Orientation	Het/CIS	10%	11%	
	LGBT	16%	23%	

DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

PAST WEEK				
	SU/SD	VT		
Do not watch TV	3%	3%	VT > SU	
Less than 1 hour per day	7%	8%	VT > SU	
1 hour per day	12%	12%		
2 hours per day	26%	23%	SU > VT	
3 hours per day	21%	21%		
4 hours per day	12%	13%		
5 or more hours per day	20%	19%		

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE,



VT SU/SD Overall Differences: State vs Overall 53% 53% SU Male 53% 53% VT and SU are Similar Sex 52% 52% Within SU Differences Female Grade Grade 9 49% 53% 11 > 9 Grade 10 55% 53% LGBT > Het/CIS Grade 11 57% 51% Grade 12 51% 53% WnH 53% 52% Race REM 54% 57% Het/CIS 51% 51% Sexual Orientation LGBT 69% 67%

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

2017 VERMONT YOUTH RISK BEHAVIOR SURVEY ESSEX WESTFORD SD (SU65) REPORT

TIMES PER DAY, PAST WEEK SU/SD VT Overall Differences: State vs 33% Overall 37% SU Sex Male 35% SU > VT32% 38% 33% Within SU Differences Female Het/CIS > LGBT Grade Grade 9 35% 33% Grade 10 36% 33% Grade 11 36% 32% Grade 12 38% 32% WnH 37% Race 32% REM 34% 35% Sexual Het/CIS 38% 33% Orientation LGBT 28% 29%

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT		
Overall		19%	18%	Overall Differences: State vs SU	
Sex	Male	17%	18%	VT and SU are Similar	
	Female	21%	18%	Within SU Differences	
Grade	Grade 9	14%	17%	Females > Males	
	Grade 10	19%	18%	10 > 9	
	Grade 11	19%	17%	12 > 9	
	Grade 12	22%	19%	REM > WnH	
Race	WnH	18%	17%		
	REM	26%	21%		
Sexual Orientation	Het/CIS	18%	18%		
	LGBT	21%	18%		

00211					
	SU/SD	VT			
Did not drink soda or pop	39%	37%	SU > VT		
1 to 3 times	41%	40%			
4 to 6 times	12%	12%			
1 time per day	3%	4%			
2 times per day	2%	3%	VT > SU		
3 times per day	1%	1%			
4 or more times per day	1%	3%	VT > SU		

SODA CONSUMPTION, PAST WEEK



		SU/SD	VT	_
Overall	-	8%	11%	Overall Differences: State vs SU
Sex	Male	9%	16%	VT > SU
	Female	6%	6%	Within SU Differences
Grade	Grade 9	5%	11%	Males > Females
	Grade 10	8%	11%	REM > WnH
	Grade 11	8%	11%	
	Grade 12	8%	12%	
Race	WnH	6%	10%	
	REM	14%	14%	
Sexual Orientation	Het/CIS	7%	11%	
	LGBT	9%	12%	

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE

OR MORE TIMES PER DAY, PAST WEEK

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK

	SU/SD	VT	
Did not drink sugar-sweetened	28%	28%	
1 to 3 times	48%	44%	SU > VT
4 to 6 times	15%	15%	
1 time per day	4%	6%	VT > SU
2 times per day	3%	3%	
3 times per day	1%	1%	
4 or more times per day	1%	2%	VT > SU



BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT		
Overall	_	9%	12%	Overall Differences: State vs SU	
Sex	Male	10%	15%	VT > SU	
	Female	8%	9%	Within SU Differences	
Grade	Grade 9	8%	12%	12 > 11	
	Grade 10	9%	12%	REM > WnH	
	Grade 11	6%	13%		
	Grade 12	11%	13%		
Race	WnH	8%	12%		
	REM	13%	15%		
Sexual Orientation	Het/CIS	9%	12%		
	LGBT	8%	13%		

DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BF

WATER CONSUMPTION, PAST WEEK					
	SU/SD	VT			
Did not drink water	2%	4%	VT > SU		
1 to 3 times	7%	9%	VT > SU		
4 to 6 times	8%	11%	VT > SU		
1 time per day	10%	9%			
2 times per day	17%	16%			
3 times per day	22%	19%	SU > VT		
4 or more times per day	34%	33%			



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK					
		SU/SD	VT	_	
Overall	-	56%	52%	Overall Differences: State vs SU	
Sex	Male	54%	51%	SU > VT	
	Female	59%	53%	Within SU Differences	
Grade	Grade 9	48%	50%	Females > Males	
	Grade 10	62%	53%	10 > 9	
	Grade 11	57%	51%	11 > 9	
	Grade 12	59%	55%	12 > 9	
Race	WnH	57%	52%	Het/CIS > LGBT	
	REM	56%	50%		
Sexual Orientation	Het/CIS	57%	53%		
	LGBT	48%	49%		

BR	BREAKFAST CONSUMPTION, PAST WEEK			
	SU/SD	VT		
0 days	6%	11%	VT > SU	
1 day	5%	6%	VT > SU	
2 days	7%	9%	VT > SU	
3 days	10%	10%		
4 days	7%	8%	VT > SU	
5 days	10%	9%		
6 days	10%	7%	SU > VT	
7 days	45%	40%	SU > VT	



DID NOT EAT BREAKFAST, PAST WEEK					
		SU/SD	VT	_	
Overall		6%	11%	Overall Differences: State vs SU	
Sex	Male	5%	11%	VT > SU	
	Female	7%	10%	Within SU Differences	
Grade	Grade 9	7%	10%	Females > Males	
	Grade 10	7%	11%	9 > 12	
	Grade 11	8%	10%	10 > 12	
	Grade 12	3%	11%	11 > 12	
Race	WnH	6%	10%	LGBT > Het/CIS	
	REM	7%	13%		
Sexual Orientation	Het/CIS	5%	10%		
	LGBT	12%	14%		

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	80%	75%	SU > VT
Rarely	13%	15%	
Sometimes	5%	7%	VT > SU
Most of the time	1%	2%	VT > SU
Always	1%	1%	VT > SU



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		2%	3%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT > SU	
	Female	2%	2%	Within SU Differences	
Grade	Grade 9	2%	3%	Too few students in at least one grade	
	Grade 10		2%	Too few students by race	
	Grade 11		3%	Too few students by sexual orientation	
	Grade 12		3%		
Race	WnH	1%	2%		
	REM		6%		
Sexual Orientation	Het/CIS	1%	3%		
	LGBT		5%		

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall	_	2%	4%	Overall Differences: State vs SU
Sex	Male	1%	4%	VT > SU
	Female	3%	3%	Within SU Differences
Grade	Grade 9		3%	Females > Males
	Grade 10	2%	3%	Too few students in at least one grade
	Grade 11		4%	REM > WnH
	Grade 12	2%	5%	LGBT > Het/CIS
Race	WnH	1%	3%	
	REM	5%	9%	
Sexual Orientation	Het/CIS	1%	3%	
	LGBT	7%	7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	6%	9%	VT > SU			
1 day	3%	4%				
2 days	4%	4%				
3 days	6%	6%				
4 days	8%	8%				
5 days	15%	13%	SU > VT			
6 days	14%	12%				
7 days	44%	44%				



PARENTS ON FOUR OR MORE DAYS, PAST WEEK					
		SU/SD	VT	_	
Overall		81%	77%	Overall Differences: State vs SU	
Sex	Male	83%	80%	SU > VT	
	Female	78%	75%	Within SU Differences	
Grade	Grade 9	88%	83%	Males > Females	
	Grade 10	86%	81%	9 > 11	
	Grade 11	79%	76%	9 > 12	
	Grade 12	72%	71%	10 > 12	
Race	WnH	82%	79%	10 > 11	
	REM	77%	70%	11 > 12	
Sexual Orientation	Het/CIS	83%	79%	WnH > REM	
	LGBT	67%	65%	Het/CIS > LGBT	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR

GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	51%	46%	SU > VT		
Mostly B's	39%	39%			
Mostly C's	8%	12%	VT > SU		
Mostly D's	1%	2%	VT > SU		
Mostly F's		1%	Too few students		



THEY HAVE A PROBLEM					
		SU/SD	VT		
Overall		81%	80%	Overall Differences: State vs SU	
Sex	Male	83%	80%	VT and SU are Similar	
	Female	80%	81%	Within SU Differences	
Grade	Grade 9	78%	78%	12 > 9	
	Grade 10	81%	79%	12 > 10	
	Grade 11	79%	82%	12 > 11	
	Grade 12	87%	83%	Het/CIS > LGBT	
Race	WnH	82%	82%		
	REM	79%	74%		
Sexual Orientation	Het/CIS	82%	81%		
	LGBT	74%	76%		

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	21%	21%	
Agree	47%	44%	SU > VT
Not sure	19%	19%	
Disagree	10%	11%	
Strongly disagree	3%	5%	VT > SU



			-	
		SU/SD	VT	_
Overall	-	68%	65%	Overall Differences: State vs SU
Sex	Male	70%	69%	SU > VT
	Female	64%	61%	Within SU Differences
Grade	Grade 9	71%	67%	Males > Females
	Grade 10	67%	65%	Het/CIS > LGBT
	Grade 11	67%	64%	
	Grade 12	66%	63%	
Race	WnH	67%	65%	
	REM	72%	64%	
Sexual Orientation	Het/CIS	70%	67%	
	LGBT	48%	53%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS

CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM						
	SU/SD	VT				
Definitely will not	3%	5%	VT > SU			
Probably will not	3%	5%	VT > SU			
Probably will	20%	22%	VT > SU			
Definitely will	66%	57%	SU > VT			
Not sure	8%	11%	VT > SU			

LIVEL HIOOD TO COMPLETE & DOST OD A DUATION



SCHOOL PROGRAM					
		SU/SD	VT	_	
Overall	_	86%	79%	Overall Differences: State vs SU	
Sex	Male	86%	75%	SU > VT	
	Female	87%	83%	Within SU Differences	
Grade	Grade 9	80%	74%	10 > 9	
	Grade 10	88%	77%	11 > 9	
	Grade 11	86%	81%	12 > 9	
	Grade 12	90%	83%	12 > 11	
Race	WnH	87%	80%	Het/CIS > LGBT	
	REM	85%	72%		
Sexual Orientation	Het/CIS	88%	80%		
	LGBT	75%	74%		

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES,
TYPICAL WEEK

	SU/SD	VT	
0 hours	32%	33%	
1 to 4 hours	27%	27%	
5 to 9 hours	15%	17%	VT > SU
10 to 19 hours	21%	17%	SU > VT
20 or more hours	6%	6%	



AFTERSCHOOL ACTIVITIES, TYPICAL WEEK					
		SU/SD	VT	_	
Overall		26%	24%	Overall Differences: State vs SU	
Sex	Male	24%	24%	SU > VT	
	Female	29%	24%	Within SU Differences	
Grade	Grade 9	19%	21%	Females > Males	
	Grade 10	31%	23%	10 > 9	
	Grade 11	25%	24%	11 > 9	
	Grade 12	30%	26%	12 > 9	
Race	WnH	27%	24%	10 > 11	
	REM	23%	22%	Het/CIS > LGBT	
Sexual Orientation	Het/CIS	28%	25%		
	LGBT	18%	16%		

SPEND 10 OR MORE HOURS PARTICIPATING IN
AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

MATTER TO PEOPLE IN THEIR COMMUNITY

	SU/SD	VT	
Strongly agree	20%	19%	
Agree	43%	41%	
Not sure	23%	25%	
Disagree	9%	9%	
Strongly disagree	4%	5%	VT > SU



THEY FEEL LIKE THEY MATTER TO PEOPLE					
		SU/SD	VT		
Overall	-	64%	61%	Overall Differences: State vs SU	
Sex	Male	66%	65%	SU > VT	
	Female	61%	57%	Within SU Differences	
Grade	Grade 9	60%	61%	Males > Females	
	Grade 10	65%	60%	10 > 9	
	Grade 11	62%	60%	12 > 9	
	Grade 12	68%	62%	12 > 11	
Race	WnH	65%	62%	WnH > REM	
	REM	56%	55%	Het/CIS > LGBT	
Sexual Orientation	Het/CIS	67%	64%		
	LGBT	38%	39%		

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE



MIDDLE SCHOOL RESULTS ESSEX WESTFORD SD (SU65) REPORT

http://healthvermont.gov/yrbs.aspx





		SU/SD	VT
Sex	Male	48%	52%
	Female	52%	48%
Grade	6th Grade	34%	24%
	7th Grade	33%	39%
	8th Grade	33%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	86%	81%
	Students of Color (REM)	14%	19%
Sexual Orientation	Heterosexual (Het)	95%	93%
	Lesbian, Gay, or Bisexual (LGB)	5%	7%

MIDDLE SCHOOL DEMOGRAPHICS					
	SU/SD	VT			
Total	853	16701			



WERE EVER IN A PHYSICAL FIGHT						
		SU/SD	VT	_		
Overall	-	35%	42%	Overall Differences: State vs SU		
Sex	Male	50%	56%	VT > SU		
	Female	21%	27%	Within SU Differences		
Grade	Grade 6	30%	40%	Males > Females		
	Grade 7	33%	43%	8 > 6		
	Grade 8	41%	43%	8 > 7		
Race	WnH	32%	40%	REM > WnH		
	REM	47%	54%			

WERE EVER BULLIED ON SCHOOL PROPERTY					
		SU/SD	VT	_	
Overall	-	39%	44%	Overall Differences: State vs SU	
Sex	Male	35%	39%	VT > SU	
	Female	41%	50%	Within SU Differences	
Grade	Grade 6	33%	44%	Females > Males	
	Grade 7	43%	45%	7 > 6	
	Grade 8	40%	44%	8 > 6	
Race	WnH	39%	43%		
	REM	38%	48%		



WERE EVER ELECTRONICALLY BULLIED						
		SU/SD	VT	_		
Overall		18%	24%	Overall Differences: State vs SU		
Sex	Male	12%	16%	VT > SU		
	Female	23%	33%	Within SU Differences		
Grade	Grade 6	9%	18%	Females > Males		
	Grade 7	18%	24%	7 > 6		
	Grade 8	26%	28%	8 > 6		
Race	WnH	17%	24%	8 > 7		
	REM	25%	29%	REM > WnH		

WERE BULLIED, PAST 30 DAYS						
		SU/SD	VT			
Overall		18%	22%	Overall Differences: State vs SU		
Sex	Male	15%	17%	VT > SU		
	Female	20%	26%	Within SU Differences		
Grade	Grade 6	17%	22%	Females > Males		
	Grade 7	18%	22%	REM > WnH		
	Grade 8	19%	21%			
Race	WnH	17%	20%			
	REM	22%	26%			



BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	6%	8%	Overall Differences: State vs SU	
Sex	Male	8%	8%	VT > SU	
	Female	5%	8%	Within SU Differences	
Grade	Grade 6	7%	7%	Males > Females	
	Grade 7	6%	8%	REM > WnH	
	Grade 8	6%	9%		
Race	WnH	6%	7%		
	REM	10%	11%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS

		SU/SD	VT	
Overall	-	7%	8%	Overall Differences: State vs SU
Sex	Male	6%	7%	VT > SU
	Female	8%	10%	Within SU Differences
Grade	Grade 6	6%	8%	Females > Males
	Grade 7	7%	8%	REM > WnH
	Grade 8	8%	9%	
Race	WnH	6%	7%	
	REM	12%	12%	



SEATBELT USE				
	SU/SD	VT		
Never	1%	1%		
Rarely	1%	1%	VT > SU	
Sometimes	1%	3%	VT > SU	
Most of the time	13%	18%	VT > SU	
Always	85%	76%	SU > VT	

	RARELY OR NEVER WEAR A SEAT BELT				
		SU/SD	VT		
Overall	-	1%	2%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT > SU	
	Female		2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7	2%	2%	Too few students in at least one grade	
	Grade 8		3%	$\mathbf{REM} > \mathbf{WnH}$	
Race	WnH	1%	2%		
	REM	4%	5%		



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	_
Overall	-	17%	22%	Overall Differences: State vs SU
Sex	Male	17%	20%	VT > SU
	Female	16%	24%	Within SU Differences
Grade	Grade 6	11%	15%	7 > 6
	Grade 7	15%	21%	8 > 6
	Grade 8	25%	27%	8 > 7
Race	WnH	19%	22%	WnH > REM
	REM	11%	24%	

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA						
	SU/SD VT						
Overall	-	5%	9%	Overall Differences: State vs SU			
Sex	Male	4%	7%	VT > SU			
	Female	5%	10%	Within SU Differences			
Grade	Grade 6	2%	5%	7 > 6			
	Grade 7	4%	8%	8 > 6			
	Grade 8	8%	12%	8 > 7			
Race	WnH	4%	8%	REM > WnH			
	REM	8%	14%				



HELMET USE WHEN RIDING A BICYCLE							
	SU/SD	VT					
Never wear a helmet	9%	16%	VT > SU				
Rarely wear a helmet	12%	15%	VT > SU				
Sometimes wear a helmet	13%	15%	VT > SU				
Most of the time wear a helmet	31%	25%	SU > VT				
Always wear a helmet	35%	28%	SU > VT				

RARELY OR NEVER WEAR A BICYCLE HELMET				
		SU/SD	VT	_
Overall	-	21%	31%	Overall Differences: State vs SU
Sex	Male	24%	33%	VT > SU
	Female	18%	29%	Within SU Differences
Grade	Grade 6	16%	24%	Males > Females
	Grade 7	19%	30%	8 > 6
	Grade 8	27%	37%	8 > 7
Race	WnH	20%	28%	REM > WnH
	REM	33%	42%	

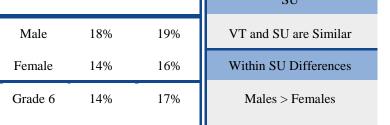


HELMET USE	WHEN SKI	ING OR S	SNOWBOARDING
	SU/SD	VT	
Never wear a helmet	3%	5%	VT > SU
Rarely wear a helmet	2%	2%	
Sometimes wear a helmet	2%	2%	
Most of the time wear a helmet	8%	7%	
Always wear a helmet	86%	83%	SU > VT

RARE	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT		
Overall	-	5%	7%	Overall Differences: State vs SU	
Sex	Male	5%	8%	VT > SU	
	Female	5%	6%	Within SU Differences	
Grade	Grade 6	5%	7%	7 > 8	
	Grade 7	7%	8%	REM > WnH	
	Grade 8	3%	7%		
Race	WnH	5%	6%		
	REM	9%	12%		



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE				
		SU/SD	VT	_
Overall	-	16%	17%	Overall Differences: State vs SU
Sex	Male	18%	19%	VT and SU are Similar
	Female	14%	16%	Within SU Differences
Grade	Grade 6	14%	17%	Males > Females
	Grade 7	13%	17%	8 > 6
	Grade 8	22%	18%	8 > 7
Race	WnH	15%	17%	
	REM	17%	21%	





SMOKING CIGARETTES, PAST 7 DAYS				
		SU/SD	VT	
Overall	-	19%	26%	Overall Differences: State vs SU
Sex	Male	20%	25%	VT > SU
	Female	18%	27%	Within SU Differences
Grade	Grade 6	16%	21%	8 > 6
	Grade 7	18%	27%	8 > 7
	Grade 8	24%	29%	
Race	WnH	19%	25%	
	REM	18%	32%	

WERE IN THE SAME ROOM WITH SOMEONE WHO WAS

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall	-	8%	19%	Overall Differences: State vs SU
Sex	Male	7%	17%	VT > SU
	Female	9%	20%	Within SU Differences
Grade	Grade 6	6%	15%	Females > Males
	Grade 7	9%	19%	7 > 6
	Grade 8	10%	20%	8 > 6
Race	WnH	8%	18%	
	REM	10%	23%	



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	10%	9%	
Rarely	12%	14%	
Sometimes	27%	27%	
Most of the time	27%	29%	VT > SU
Always	24%	21%	SU > VT

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall	-	51%	50%	Overall Differences: State vs SU
Sex	Male	58%	51%	VT and SU are Similar
	Female	44%	49%	Within SU Differences
Grade	Grade 6	42%	42%	Males > Females
	Grade 7	55%	50%	7 > 6
	Grade 8	55%	56%	8 > 6
Race	WnH	52%	51%	
	REM	51%	52%	



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall	-	26%	30%	Overall Differences: State vs SU
Sex	Male	29%	30%	VT > SU
	Female	24%	31%	Within SU Differences
Grade	Grade 6	11%	18%	Males > Females
	Grade 7	21%	29%	7 > 6
	Grade 8	44%	40%	8 > 6
Race	WnH	27%	31%	8 > 7
	REM	25%	34%	



FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	_
Overall		14%	19%	Overall Differences: State vs SU
Sex	Male	10%	12%	VT > SU
	Female	17%	26%	Within SU Differences
Grade	Grade 6	15%	16%	Females > Males
	Grade 7	13%	18%	REM > WnH
	Grade 8	13%	22%	
Race	WnH	13%	18%	
	REM	20%	26%	

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	_
Overall		13%	18%	Overall Differences: State vs SU
Sex	Male	10%	12%	VT > SU
	Female	16%	23%	Within SU Differences
Grade	Grade 6	11%	13%	Females > Males
	Grade 7	14%	17%	8 > 6
	Grade 8	15%	22%	REM > WnH
Race	WnH	13%	17%	
	REM	17%	24%	



THEMSELVES				
		SU/SD	VT	
Overall	-	9%	12%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT > SU
	Female	10%	16%	Within SU Differences
Grade	Grade 6	6%	7%	7 > 6
	Grade 7	9%	11%	8 > 6
	Grade 8	11%	16%	REM > WnH
Race	WnH	8%	11%	
	REM	16%	18%	

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL

	EVER ATTEMPTED SUICIDE				
		SU/SD	VT	_	
Overall	-	3%	6%	Overall Differences: State vs SU	
Sex	Male	3%	3%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 6	3%	3%	Females > Males	
	Grade 7	5%	5%	7 > 6	
	Grade 8	3%	8%	REM > WnH	
Race	WnH	3%	5%		
	REM	6%	10%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		4%	7%	Overall Differences: State vs SU	
Sex	Male	4%	7%	VT > SU	
	Female	4%	7%	Within SU Differences	
Grade	Grade 6		4%	Too few students in at least one grade	
	Grade 7	5%	7%	REM > WnH	
	Grade 8	5%	10%		
Race	WnH	3%	6%		
	REM	9%	12%		

EVER USED AN ELECTRONIC VAPOR PRODUCT					
		SU/SD	VT		
Overall	-	7%	9%	Overall Differences: State vs SU	
Sex	Male	9%	9%	VT > SU	
	Female	6%	8%	Within SU Differences	
Grade	Grade 6	4%	3%	Males > Females	
	Grade 7	7%	8%	7 > 6	
	Grade 8	11%	14%	8 > 6	
Race	WnH	7%	8%	8 > 7	
	REM	9%	14%		



I	EVER USED A FLAVORED TOBACCO PRODUCT						
		SU/SD	VT	_			
Overall		3%	5%	Overall Differences: State vs SU			
Sex	Male	3%	5%	VT > SU			
	Female	3%	5%	Within SU Differences			
Grade	Grade 6		2%	Too few students in at least one grade			
	Grade 7	4%	5%	REM > WnH			
	Grade 8	3%	6%				
Race	WnH	2%	4%				
	REM	5%	8%				

	EVER DRANK ALCOHOL				
		SU/SD	VT		
Overall	-	12%	19%	Overall Differences: State vs SU	
Sex	Male	15%	20%	VT > SU	
	Female	9%	17%	Within SU Differences	
Grade	Grade 6	6%	10%	Males > Females	
	Grade 7	14%	17%	7 > 6	
	Grade 8	15%	26%	8 > 6	
Race	WnH	12%	18%		
	REM	14%	24%		



EVER USED MARIJUANA				
		SU/SD	VT	_
Overall	-	4%	7%	Overall Differences: State vs SU
Sex	Male	3%	7%	VT > SU
	Female	4%	7%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7	2%	6%	REM > WnH
	Grade 8	7%	11%	
Race	WnH	3%	6%	
	REM	6%	12%	

EVER USED INHALANTS				
		SU/SD	VT	
Overall	-	3%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT > SU
	Female	3%	4%	Within SU Differences
Grade	Grade 6		3%	Males > Females
	Grade 7	2%	4%	Too few students in at least one grade
	Grade 8	6%	5%	REM > WnH
Race	WnH	3%	4%	
	REM	6%	7%	



DOCTOR TOLD THEM TO USE IT				
		SU/SD	VT	
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female	2%	3%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7		2%	REM > WnH
	Grade 8	3%	3%	
Race	WnH	1%	2%	
	REM	5%	5%	

EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A

DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female	1%	2%	Within SU Differences
Grade	Grade 6	·	1%	Too few students in at least one grade
	Grade 7		2%	REM > WnH
	Grade 8	2%	2%	
Race	WnH	1%	1%	
	REM	4%	4%	



	USED TOBACCO PRODUCTS, PAST YEAR					
		SU/SD	VT			
Overall	-	3%	5%	Overall Differences: State vs SU		
Sex	Male	2%	6%	VT > SU		
	Female	3%	5%	Within SU Differences		
Grade	Grade 6		3%	Too few students in at least one grade		
	Grade 7	4%	5%			
	Grade 8	2%	7%			
Race	WnH	2%	5%			
	REM	4%	9%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	4%	5%	VT > SU
	Female	3%	4%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7	4%	4%	
	Grade 8	5%	7%	
Race	WnH	4%	5%	
	REM	4%	8%	



TOBACCO, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	1%	3%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT > SU	
	Female		2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		2%	Too few students in at least one grade	
	Grade 8	2%	4%	Too few students by race	
Race	WnH	1%	2%		
	REM		5%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS

SMOKED CIGARETTES, PAST 30 DAYS						
		SU/SD	VT	_		
Overall	-	1%	2%	Overall Differences: State vs SU		
Sex	Male		2%	VT > SU		
	Female		2%	Within SU Differences		
Grade	Grade 6		1%	Too few students by sex		
	Grade 7		2%	Too few students in at least one grade		
	Grade 8	2%	3%	Too few students by race		
Race	WnH		2%			
	REM		4%			



CIGARETTES SMOKED					
	SU/SD	VT			
Less than 1 cigarette		33%	Too few students		
1 cigarette		23%	Too few students		
2 to 5 cigarettes		23%	Too few students		
6 to 10 cigarettes		6%	Too few students		
11 to 20 cigarettes			Too few students		
More than 20 cigarettes		14%	Too few students		

AMONG CURRENT USERS: TYPICAL NUMBER OF

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS						
		SU/SD	VT	_		
Overall		3%	4%	Overall Differences: State vs SU		
Sex	Male	3%	4%	VT and SU are Similar		
	Female	3%	3%	Within SU Differences		
Grade	Grade 6		1%	Too few students in at least one grade		
	Grade 7	3%	3%			
	Grade 8	5%	6%			
Race	WnH	3%	3%]		
	REM	4%	6%			



AMONG CURRENT USERS: REASONS FOR US	ING AN
ELECTRONIC VAPOR PRODUCT	

	SU/SD	VT	
Friend/family used them	27%	38%	VT > SU
To try to quit other tobacco products		3%	Too few students
Cost less		1%	Too few students
Easier to get		1%	Too few students
Less harmful	13%	7%	SU > VT
Available in flavors		13%	Too few students
Used for some other reason	45%	36%	SU > VT

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE					
	SU/SD	VT			
Bought them in a store		3%	Too few students		
I got them on the Internet		9%	Too few students		
Someone else bought them		10%	Too few students		
Borrowed them	38%	44%			
A person 18 or older gave me		9%	Too few students		
Took them from a store		4%	Too few students		
Some other way	31%	21%			



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE						
	SU/SD	VT				
1 or 2 days	52%	49%				
3 to 5 days		16%	Too few students			
6 to 9 days		10%	Too few students			
10 to 19 days		6%	Too few students			
20 to 29 days		5%	Too few students			
All 30 days		15%	Too few students			

SMOKED CIGARS, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	1%	1%	Overall Differences: State vs SU
Sex	Male		1%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8	2%	2%	Too few students by race
Race	WnH		1%	
	REM		3%	



USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall		1%	1%	Overall Differences: State vs SU
Sex	Male		2%	VT > SU
	Female	•	1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	•	1%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		3%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR

		SU/SD	VT	_
Overall	-		36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female	•	38%	Within SU Differences
Grade	Grade 6		30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8		40%	Too few students by race
Race	WnH		37%	
	REM		40%	



	DRANK ALCOHOL, PAST 30 DAYS			
		SU/SD	VT	
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	5%	6%	VT > SU
	Female	5%	6%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7	6%	5%	
	Grade 8	7%	10%	
Race	WnH	5%	6%	
	REM	5%	10%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	_
Overall		1%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 6		0%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8	2%	3%	Too few students by race
Race	WnH	1%	1%	
	REM		3%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT			
1 or 2 drinks	72%	63%	SU > VT		
3 drinks		10%	Too few students		
4 drinks		7%	Too few students		
5 drinks		6%	Too few students		
6 or 7 drinks		4%	Too few students		
8 or 9 drinks		2%	Too few students		
10 or more drinks		9%	Too few students		

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	2%	4%	Overall Differences: State vs SU
Sex	Male	2%	4%	VT > SU
	Female	2%	4%	Within SU Differences
Grade	Grade 6		1%	7 > 6
	Grade 7	2%	3%	8 > 6
	Grade 8	4%	7%	8 > 7
Race	WnH	2%	4%	
	REM	3%	8%	



THEIR AGE TO SMOKE CIGARETTES					
		SU/SD	VT	_	
Overall		97%	95%	Overall Differences: State vs SU	
Sex	Male	97%	95%	SU > VT	
	Female	97%	95%	Within SU Differences	
Grade	Grade 6	99%	98%	6 > 7	
	Grade 7	96%	95%	6 > 8	
	Grade 8	96%	93%		
Race	WnH	97%	96%		
	REM	97%	92%		

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	_
Overall	-	92%	89%	Overall Differences: State vs SU
Sex	Male	92%	89%	SU > VT
	Female	93%	90%	Within SU Differences
Grade	Grade 6	96%	95%	6 > 7
	Grade 7	92%	91%	6 > 8
	Grade 8	89%	84%	7 > 8
Race	WnH	92%	89%	
	REM	94%	87%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA				
		SU/SD	VT	_
Overall	_	95%	90%	Overall Differences: State vs SU
Sex	Male	95%	90%	SU > VT
	Female	94%	90%	Within SU Differences
Grade	Grade 6	99%	97%	6 > 7
	Grade 7	94%	91%	6 > 8
	Grade 8	91%	84%	7 > 8
Race	WnH	95%	90%	
	REM	94%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall	-	97%	95%	Overall Differences: State vs SU
Sex	Male	98%	95%	SU > VT
	Female	97%	95%	Within SU Differences
Grade	Grade 6	97%	96%	WnH > REM
	Grade 7	97%	95%	
	Grade 8	97%	95%	
Race	WnH	97%	96%	
	REM	96%	93%	



WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL SU/SD VT 88% 85% Overall Differences: State vs Overall SU Sex Male 87% 84% SU > VTFemale 89% 87% Within SU Differences Grade Grade 6 87% 88% 89% Grade 7 86% Grade 8 87% 83% WnH Race 88% 86% REM 88% 82%

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	_
Overall	-	96%	92%	Overall Differences: State vs SU
Sex	Male	95%	92%	SU > VT
	Female	97%	92%	Within SU Differences
Grade	Grade 6	97%	95%	Females > Males
	Grade 7	96%	92%	6 > 8
	Grade 8	95%	89%	WnH > REM
Race	WnH	97%	92%	
	REM	91%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT		
Overall	-	17%	22%	Overall Differences: State vs SU	
Sex	Male	21%	22%	VT > SU	
	Female	13%	21%	Within SU Differences	
Grade	Grade 6	12%	13%	Males > Females	
	Grade 7	16%	20%	7 > 6	
	Grade 8	23%	28%	8 > 6	
Race	WnH	17%	21%	8 > 7	
	REM	19%	28%		

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT	_	
Overall	-	38%	37%	Overall Differences: State vs SU	
Sex	Male	39%	37%	VT and SU are Similar	
	Female	37%	37%	Within SU Differences	
Grade	Grade 6	29%	24%	7 > 6	
	Grade 7	39%	35%	8 > 6	
	Grade 8	45%	48%	8 > 7	
Race	WnH	40%	39%	WnH > REM	
	REM	31%	39%		



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT		
Overall	-	9%	15%	Overall Differences: State vs SU	
Sex	Male	10%	15%	VT > SU	
	Female	8%	15%	Within SU Differences	
Grade	Grade 6	3%	6%	Males > Females	
	Grade 7	8%	13%	7 > 6	
	Grade 8	14%	23%	8 > 6	
Race	WnH	8%	15%	8 > 7	
	REM	12%	21%	REM > WnH	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall	-	77%	72%	Overall Differences: State vs SU
Sex	Male	75%	71%	SU > VT
	Female	79%	74%	Within SU Differences
Grade	Grade 6	83%	76%	Females > Males
	Grade 7	78%	72%	6 > 7
	Grade 8	71%	70%	6 > 8
Race	WnH	77%	74%	7 > 8
	REM	80%	68%	



		SU/SD	VT	
Overall	-	56%	48%	Overall Differences: State vs SU
Sex	Male	50%	45%	SU > VT
	Female	61%	51%	Within SU Differences
Grade	Grade 6	55%	50%	Females > Males
	Grade 7	60%	48%	7 > 6
	Grade 8	53%	46%	7 > 8
Race	WnH	55%	48%	REM > WnH
	REM	60%	47%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY

		SU/SD	VT	_
Overall	-	70%	59%	Overall Differences: State vs SU
Sex	Male	66%	56%	SU > VT
	Female	74%	62%	Within SU Differences
Grade	Grade 6	79%	73%	Females > Males
	Grade 7	74%	60%	6 > 7
	Grade 8	57%	48%	6 > 8
Race	WnH	69%	59%	7 > 8
	REM	72%	54%	



	EVER HAD SEXUAL INTERCOURSE					
		SU/SD	VT	_		
Overall	-	3%	5%	Overall Differences: State vs SU		
Sex	Male	5%	6%	VT > SU		
	Female	1%	4%	Within SU Differences		
Grade	Grade 6		2%	Males > Females		
	Grade 7	2%	4%	Too few students in at least one grade		
	Grade 8	6%	8%	$\operatorname{REM} > \operatorname{WnH}$		
Race	WnH	3%	5%			
	REM	5%	10%			

	SEX			
		SU/SD	VT	
Overall		5%	6%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 6		1%	Males > Females
	Grade 7	3%	4%	Too few students in at least one grade
	Grade 8	10%	9%	REM > WnH
Race	WnH	5%	5%	
	REM	7%	10%	





DA	DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK						
	SU/SD	VT					
0 days	6%	7%	VT > SU				
1 day	4%	4%					
2 days	4%	7%	VT > SU				
3 days	11%	10%					
4 days	13%	11%					
5 days	14%	15%					
6 days	10%	11%					
7 days	39%	34%	SU > VT				

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS					
		SU/SD	VT	_	
Overall	-	39%	34%	Overall Differences: State vs SU	
Sex	Male	44%	42%	SU > VT	
	Female	33%	26%	Within SU Differences	
Grade	Grade 6	36%	38%	Males > Females	
	Grade 7	40%	35%		
	Grade 8	39%	30%		
Race	WnH	38%	34%		
	REM	40%	35%		



ON 5 OR MORE DAYS						
		SU/SD	VT			
Overall		63%	60%	Overall Differences: State vs SU		
Sex	Male	67%	66%	SU > VT		
	Female	58%	54%	Within SU Differences		
Grade	Grade 6	61%	63%	Males > Females		
	Grade 7	62%	60%			
	Grade 8	65%	57%			
Race	WnH	63%	61%			
	REM	64%	58%			

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

	WERE NOT PHYSICALLY ACTIVE PAST WEEK						
		SU/SD	VT	_			
Overall		6%	7%	Overall Differences: State vs SU			
Sex	Male	4%	7%	VT > SU			
	Female	7%	7%	Within SU Differences			
Grade	Grade 6	7%	7%	Females > Males			
	Grade 7	7%	7%	6 > 8			
	Grade 8	3%	8%	7 > 8			
Race	WnH	4%	6%	REM > WnH			
	REM	10%	9%				



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK						
	SU/SD	VT				
0 days	36%	25%	SU > VT			
1 day	12%	7%	SU > VT			
2 days	8%	8%				
3 days	9%	8%				
4 days	5%	5%				
5 days	30%	46%	VT > SU			

GET N	KS WHILE THEY ARE			
		SU/SD	VT	_
Overall	-	36%	25%	Overall Differences: State vs SU
Sex	Male	34%	24%	SU > VT
	Female	37%	25%	Within SU Differences
Grade	Grade 6	35%	16%	7 > 8
	Grade 7	39%	26%	REM > WnH
	Grade 8	34%	29%	
Race	WnH	35%	24%	
	REM	45%	27%	



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS						
	SU/SD	VT					
0 days	60%	77%	VT > SU				
1 day	7%	3%	SU > VT				
2 days	6%	3%	SU > VT				
3 days	7%	4%	SU > VT				
4 days	5%	2%	SU > VT				
5 days	16%	10%	SU > VT				

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY						
		_					
Overall		16%	10%	Overall Differences: State vs SU			
Sex	Male	24%	12%	SU > VT			
	Female	10%	9%	Within SU Differences			
Grade	Grade 6	14%	11%	Males > Females			
	Grade 7	16%	10%	8 > 6			
	Grade 8	19%	10%	REM > WnH			
Race	WnH	15%	10%				
	REM	21%	13%				



WATCH TELEVISION, TYPICAL SCHOOL DAY					
	SU/SD	VT			
No TV on average school day	18%	18%			
Less than 1 hour per day	23%	23%			
1 hour per day	22%	18%	SU > VT		
2 hours per day	20%	20%			
3 hours per day	9%	10%			
4 hours per day	4%	4%			
5 or more hours per day	3%	6%	VT > SU		

	WATCHED TV 3+ HOURS PER DAY						
		_					
Overall	-	17%	20%	Overall Differences: State vs SU			
Sex	Male	17%	20%	VT > SU			
	Female	16%	20%	Within SU Differences			
Grade	Grade 6	13%	18%	7 > 6			
	Grade 7	18%	20%	8 > 6			
	Grade 8	18%	21%				
Race	WnH	16%	19%				
	REM	17%	24%				



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY						
	SU/SD	VT				
No playing video/computer game	15%	12%	SU > VT			
Less than 1 hour per day	20%	17%	SU > VT			
1 hour per day	17%	15%	SU > VT			
2 hours per day	20%	18%	SU > VT			
3 hours per day	10%	14%	VT > SU			
4 hours per day	8%	8%				
5 or more hours per day	9%	16%	VT > SU			

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY

		SU/SD	VT	_
Overall	-	27%	38%	Overall Differences: State vs SU
Sex	Male	29%	39%	VT > SU
	Female	25%	37%	Within SU Differences
Grade	Grade 6	19%	29%	Males > Females
	Grade 7	29%	38%	7 > 6
	Grade 8	33%	45%	8 > 6
Race	WnH	27%	38%	REM > WnH
	REM	32%	43%	



BREAKFAST CONSUMPTION, PAST WEEK					
	SU/SD	VT			
0 days	4%	7%	VT > SU		
1 day	3%	4%	VT > SU		
2 days	6%	7%			
3 days	5%	7%	VT > SU		
4 days	5%	6%	VT > SU		
5 days	8%	8%			
6 days	8%	9%			
7 days	60%	52%	SU > VT		

DID NOT EAT BREAKFAST, PAST WEEK					
		SU/SD	VT		
Overall		4%	7%	Overall Differences: State vs SU	
Sex	Male	3%	6%	VT > SU	
	Female	5%	7%	Within SU Differences	
Grade	Grade 6	2%	5%	Females > Males	
	Grade 7	4%	7%	7 > 6	
	Grade 8	6%	7%	8 > 6	
Race	WnH	4%	6%	REM > WnH	
	REM	7%	10%		



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK					
	SU/SD	VT			
Did not drink water	2%	3%	VT > SU		
1 to 3 times	8%	9%	VT > SU		
4 to 6 times	8%	10%	VT > SU		
1 time per day	7%	6%			
2 times per day	15%	16%			
3 times per day	20%	19%			
4 or more times per day	41%	37%	SU > VT		

DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT	_	
Overall		61%	56%	Overall Differences: State vs SU	
Sex	Male	64%	57%	SU > VT	
	Female	59%	54%	Within SU Differences	
Grade	Grade 6	58%	58%	Males > Females	
	Grade 7	61%	54%	8 > 6	
	Grade 8	65%	56%		
Race	WnH	62%	56%		
	REM	61%	57%		



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS							
SU/SD VT							
Never	78%	77%					
Rarely	15%	14%					
Sometimes	5%	7%	VT > SU				
Most of the time	1%	1%					
Always		1%	Too few students				

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female	2%	2%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7		2%	Too few students by race
	Grade 8		2%	
Race	WnH	2%	2%	
	REM		4%	



BORN OUTSIDE THE U.S.					
		SU/SD	VT		
Overall		7%	6%	Overall Differences: State vs SU	
Sex	Male	6%	6%	VT and SU are Similar	
	Female	8%	6%	Within SU Differences	
Grade	Grade 6	7%	7%	REM > WnH	
	Grade 7	7%	5%		
	Grade 8	8%	6%		
Race	WnH	3%	3%		
	REM	30%	18%		

ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK						
	SU/SD	VT				
0 days	4%	5%	VT > SU			
1 day	1%	2%	VT > SU			
2 days	2%	2%				
3 days	3%	3%				
4 days	4%	4%				
5 days	7%	7%				
6 days	11%	10%				
7 days	69%	66%	SU > VT			



		SU/SD	VT	_
Overall		90%	88%	Overall Differences: State vs SU
Sex	Male	93%	89%	SU > VT
	Female	88%	87%	Within SU Differences
Grade	Grade 6	92%	90%	Males > Females
	Grade 7	90%	89%	6 > 8
	Grade 8	89%	86%	WnH > REM
Race	WnH	91%	89%	
	REM	87%	84%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR

PARENTS ON 4+ DAYS, PAST WEEK

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	33%	28%	SU > VT
Agree	44%	43%	
Not sure	15%	17%	VT > SU
Disagree	5%	8%	VT > SU
Strongly disagree	3%	5%	VT > SU



022				
		SU/SD	VT	
Overall	-	77%	71%	Overall Differences: State vs SU
Sex	Male	80%	72%	SU > VT
	Female	75%	69%	Within SU Differences
Grade	Grade 6	83%	77%	Males > Females
	Grade 7	71%	72%	6 > 7
	Grade 8	77%	66%	6 > 8
Race	WnH	77%	71%	8 > 7
	REM	76%	68%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS

CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	77%	76%	Overall Differences: State vs SU
Sex	Male	79%	76%	VT and SU are Similar
	Female	75%	76%	Within SU Differences
Grade	Grade 6	76%	79%	Males > Females
	Grade 7	73%	75%	8 > 6
	Grade 8	82%	75%	8 > 7
Race	WnH	79%	77%	WnH > REM
	REM	65%	71%	



	GRADES EARNED IN SCHOOL				
	SU/SD	VT			
Mostly A's	46%	46%			
Mostly B's	41%	38%	SU > VT		
Mostly C's	11%	12%			
Mostly D's	2%	3%	VT > SU		
Mostly F's		1%	Too few students		

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY						
	SU/SD	VT				
Strongly agree	29%	27%				
Agree	43%	36%	SU > VT			
Not sure	19%	24%	VT > SU			
Disagree	5%	7%	VT > SU			
Strongly disagree	4%	5%	VT > SU			



	THEY FEEL LIKE THEY MATTER TO PEOPLE					
		SU/SD	VT			
Overall	-	71%	64%	Overall Differences: State vs SU		
Sex	Male	73%	68%	SU > VT		
	Female	70%	60%	Within SU Differences		
Grade	Grade 6	72%	67%	WnH > REM		
	Grade 7	70%	65%			
	Grade 8	72%	60%			
Race	WnH	72%	65%			
	REM	65%	58%			

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE

