2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR CHITTENDEN EAST SU (SU012)

Copies of the questionnaires, state-wide reports, data briefs, and additional sub-state reports are available online. Visit the Vermont Department of Health YRBS website at http://healthvermont.gov/yrbs

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About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.

The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs



METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

<u>Start the Conversation:</u> Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

Increase Awareness: The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

<u>Remember to Look at the Positive Side:</u> In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



<u>Participate in Getting to 'Y':</u> Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS CHITTENDEN EAST SU (SU012) REPORT

http://healthvermont.gov/yrbs.aspx



		SU/SD	VT
Sex	Male	53%	51%
	Female	47%	49%
Grade	9th Grade	24%	25%
	10th Grade	27%	25%
	11th Grade	23%	25%
	12th Grade	26%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	93%	83%
	Students of Color (REM)	7%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	91%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	9%	11%

HIGH SCHOOL DEMOGRAPHICS				
	SU/SD	VT		
Total	829	27349		



	WERE IN	T, PAST YEAR		
		SU/SD	VT	_
Overall		12%	17%	Overall Differences: State vs SU
Sex	Male	16%	22%	VT > SU
	Female	8%	11%	Within SU Differences
Grade	Grade 9	20%	21%	Males > Females
	Grade 10	14%	18%	9 > 10
	Grade 11	10%	15%	9 > 11
	Grade 12	5%	13%	9 > 12
Race	WnH	11%	16%	10 > 12
	REM	21%	23%	11 > 12
Sexual Orientation	Het/CIS	12%	16%	REM > WnH
	LGBT	16%	23%	

WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR						
		SU/SD	VT	_		
Overall	_	4%	7%	Overall Differences: State vs SU		
Sex	Male	4%	9%	VT > SU		
	Female	3%	3%	Within SU Differences		
Grade	Grade 9	5%	9%	Too few students in at least one grade		
	Grade 10	4%	7%	Too few students by race		
	Grade 11	3%	6%	LGBT > Het/CIS		
	Grade 12		4%			
Race	WnH	3%	5%			
	REM		11%			
Sexual Orientation	Het/CIS	3%	6%			
	LGBT	8%	10%			



CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	6%	7%	Overall Differences: State vs SU	
Sex	Male	6%	10%	VT > SU	
	Female	4%	3%	Within SU Differences	
Grade	Grade 9	6%	5%	Males > Females	
	Grade 10	6%	6%	REM > WnH	
	Grade 11	6%	8%	LGBT > Het/CIS	
	Grade 12	4%	8%		
Race	WnH	4%	6%		
	REM	19%	10%		
Sexual Orientation	Het/CIS	4%	6%		
	LGBT	15%	10%		

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR

		SU/SD	VT	_
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT > SU
	Female	2%	3%	Within SU Differences
Grade	Grade 9	3%	6%	Males > Females
	Grade 10	3%	5%	Too few students in at least one grade
	Grade 11	4%	4%	REM > WnH
	Grade 12		4%	LGBT > Het/CIS
Race	WnH	2%	4%	
	REM	11%	9%	
Sexual Orientation	Het/CIS	3%	4%	
	LGBT	6%	10%	



WE	LIED, PAST YEAR			
		SU/SD	VT	_
Overall	-	12%	16%	Overall Differences: State vs SU
Sex	Male	6%	10%	VT > SU
	Female	17%	22%	Within SU Differences
Grade	Grade 9	15%	19%	Females > Males
	Grade 10	14%	16%	9 > 12
	Grade 11	12%	15%	10 > 12
	Grade 12	6%	13%	11 > 12
Race	WnH	11%	15%	REM > WnH
	REM	20%	18%	
Sexual Orientation	Het/CIS	11%	14%	
	LGBT	15%	30%	

WERE BULLIED, PAST 30 DAYS						
		SU/SD	VT			
Overall		10%	16%	Overall Differences: State vs SU		
Sex	Male	8%	11%	VT > SU		
	Female	13%	20%	Within SU Differences		
Grade	Grade 9	11%	21%	Females > Males		
	Grade 10	14%	16%	9 > 12		
	Grade 11	11%	14%	10 > 12		
	Grade 12	5%	12%	11 > 12		
Race	WnH	9%	15%	REM > WnH		
	REM	20%	18%	LGBT > Het/CIS		
Sexual Orientation	Het/CIS	9%	14%			
	LGBT	15%	30%			



	BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	_	
Overall		6%	9%	Overall Differences: State vs SU	
Sex	Male	7%	10%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 9	4%	9%	Males > Females	
	Grade 10	8%	9%	Too few students in at least one grade	
	Grade 11	9%	9%	REM > WnH	
	Grade 12		8%	LGBT > Het/CIS	
Race	WnH	5%	8%		
	REM	11%	12%		
Sexual Orientation	Het/CIS	5%	8%		
	LGBT	11%	13%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	3%	5%	Overall Differences: State vs SU	
Sex	Male	2%	4%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9		5%	Too few students in at least one grade	
	Grade 10	2%	5%	REM > WnH	
	Grade 11	5%	5%	LGBT > Het/CIS	
	Grade 12	3%	4%		
Race	WnH	2%	4%		
	REM	11%	9%		
Sexual Orientation	Het/CIS	2%	4%		
	LGBT	8%	12%		



WERE	EVER PH	E TO HAVE SEXUAL		
		SU/SD	VT	_
Overall	-	4%	6%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT > SU
	Female	5%	9%	Within SU Differences
Grade	Grade 9	3%	5%	Females > Males
	Grade 10	5%	5%	Too few students in at least one grade
	Grade 11		7%	REM > WnH
	Grade 12	5%	7%	LGBT > Het/CIS
Race	WnH	3%	6%	
	REM	9%	9%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT	11%	18%	

EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR					
		SU/SD	VT	_	
Overall		7%	10%	Overall Differences: State vs SU	
Sex	Male	3%	5%	VT > SU	
	Female	10%	15%	Within SU Differences	
Grade	Grade 9	6%	10%	Females > Males	
	Grade 10	12%	11%	Too few students in at least one grade	
	Grade 11	6%	10%	Too few students by race	
	Grade 12		9%	Too few students by sexual orientation	
Race	WnH	5%	9%]	
	REM		14%		
Sexual Orientation	Het/CIS	5%	8%		
	LGBT		23%		



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR					
		SU/SD	VT	_	
Overall	-	4%	7%	Overall Differences: State vs SU	
Sex	Male		6%	VT > SU	
	Female	5%	8%	Within SU Differences	
Grade	Grade 9		5%	Too few students by sex	
	Grade 10	5%	7%	Too few students in at least one grade	
	Grade 11		7%	Too few students by race	
	Grade 12		7%	Too few students by sexual orientation	
Race	WnH	3%	6%		
	REM		11%		
Sexual Orientation	Het/CIS	3%	5%		
	LGBT		15%		



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	5%	7%	Overall Differences: State vs SU	
Sex	Male	5%	9%	VT > SU	
	Female	5%	5%	Within SU Differences	
Grade	Grade 9		5%	Too few students in at least one grade	
	Grade 10		4%	Too few students by race	
	Grade 11	5%	7%	Too few students by sexual orientation	
	Grade 12	6%	10%		
Race	WnH	4%	6%		
	REM		13%		
Sexual Orientation	Het/CIS	4%	7%		
	LGBT		11%		

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		13%	14%	Overall Differences: State vs SU
Sex	Male	13%	16%	VT and SU are Similar
	Female	13%	12%	Within SU Differences
Grade	Grade 9		8%	Too few students in at least one grade
	Grade 10	6%	9%	Too few students by race
	Grade 11	17%	15%	Too few students by sexual orientation
	Grade 12	17%	21%	
Race	WnH	12%	13%	
	REM		20%	
Sexual Orientation	Het/CIS	13%	13%	
	LGBT		21%	



ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	19%	18%	Overall Differences: State vs SU	
Sex	Male	16%	17%	VT and SU are Similar	
	Female	21%	19%	Within SU Differences	
Grade	Grade 9	16%	17%	Females > Males	
	Grade 10	22%	18%	10 > 9	
	Grade 11	19%	18%	REM > WnH	
	Grade 12	17%	18%	LGBT > Het/CIS	
Race	WnH	18%	18%		
	REM	26%	20%		
Sexual Orientation	Het/CIS	18%	17%		
	LGBT	24%	22%		

RODE WITH A DRIVER WHO HAD BEEN DRINKING

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS					
		SU/SD	VT		
Overall		21%	20%	Overall Differences: State vs SU	
Sex	Male	19%	20%	VT and SU are Similar	
	Female	24%	20%	Within SU Differences	
Grade	Grade 9	14%	13%	Females > Males	
	Grade 10	16%	18%	11 > 9	
	Grade 11	23%	22%	12 > 9	
	Grade 12	32%	28%	12 > 10	
Race	WnH	20%	20%	11 > 10	
	REM	32%	23%	12 > 11	
Sexual Orientation	Het/CIS	21%	19%	REM > WnH	
	LGBT	24%	29%		



	VEHICLE, PAST 30 DAYS					
		SU/SD	VT	_		
Overall		35%	34%	Overall Differences: State vs SU		
Sex	Male	31%	34%	VT and SU are Similar		
	Female	38%	34%	Within SU Differences		
Grade	Grade 9		9%	Females > Males		
	Grade 10	12%	16%	Too few students in at least one grade		
	Grade 11	41%	42%	Too few students by race		
	Grade 12	55%	53%	Too few students by sexual orientation		
Race	WnH	34%	34%			
	REM		32%			
Sexual Orientation	Het/CIS	36%	34%			
	LGBT		31%			

TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER



PAST YEAR						
	SU/SD	VT				
Never wore a helmet	5%	11%	VT > SU			
Rarely wore a helmet		3%	Too few students			
Sometimes wore a helmet	2%	3%	VT > SU			
Most of the time wore a helmet	9%	9%				
Always wore a helmet	83%	74%	SU > VT			

HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD,

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR

		SU/SD	VT	_
Overall		6%	14%	Overall Differences: State vs SU
Sex	Male	5%	17%	VT > SU
	Female	7%	9%	Within SU Differences
Grade	Grade 9	8%	11%	Too few students in at least one grade
	Grade 10	7%	13%	Too few students by race
	Grade 11		15%	Too few students by sexual orientation
	Grade 12		15%	
Race	WnH	5%	12%	
	REM		24%	
Sexual Orientation	Het/CIS	5%	12%	
	LGBT		24%	



PHYSICALLY ACTIVE, PAST YEAR					
		SU/SD	VT	_	
Overall		17%	18%	Overall Differences: State vs SU	
Sex	Male	20%	20%	VT and SU are Similar	
	Female	14%	16%	Within SU Differences	
Grade	Grade 9	18%	20%	Males > Females	
	Grade 10	16%	18%		
	Grade 11	16%	17%		
	Grade 12	17%	16%		
Race	WnH	16%	17%		
	REM	18%	22%		
Sexual Orientation	Het/CIS	17%	18%		
	LGBT	13%	15%		

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR					
		SU/SD	VT	_	
Overall	-	49%	54%	Overall Differences: State vs SU	
Sex	Male	48%	51%	VT > SU	
	Female	51%	58%	Within SU Differences	
Grade	Grade 9	47%	47%	12 > 10	
	Grade 10	43%	53%	11 > 10	
	Grade 11	54%	58%		
	Grade 12	54%	61%		
Race	WnH	48%	56%		
	REM	53%	50%		
Sexual Orientation	Het/CIS	48%	54%		
	LGBT	51%	62%		

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall		46%	55%	Overall Differences: State vs SU
Sex	Male	44%	53%	VT > SU
	Female	49%	56%	Within SU Differences
Grade	Grade 9	49%	57%	9 > 11
	Grade 10	45%	56%	12 > 11
	Grade 11	40%	54%	
	Grade 12	49%	52%	
Race	WnH	45%	56%	
	REM	52%	47%	
Sexual Orientation	Het/CIS	46%	55%	
	LGBT	48%	57%	



	CIOAREI IES, I ASI 7 DAIS				
		SU/SD	VT		
Overall	-	14%	23%	Overall Differences: State vs SU	
Sex	Male	13%	23%	VT > SU	
	Female	13%	23%	Within SU Differences	
Grade	Grade 9	15%	22%	11 > 10	
	Grade 10	10%	23%	REM > WnH	
	Grade 11	17%	23%	LGBT > Het/CIS	
	Grade 12	13%	24%		
Race	WnH	13%	22%		
	REM	22%	27%		
Sexual Orientation	Het/CIS	12%	22%		
	LGBT	26%	33%		

WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING

CIGARETTES, PAST 7 DAYS

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		23%	33%	Overall Differences: State vs SU
Sex	Male	21%	33%	VT > SU
	Female	25%	33%	Within SU Differences
Grade	Grade 9	26%	32%	Females > Males
	Grade 10	16%	33%	9 > 10
	Grade 11	26%	33%	12 > 10
	Grade 12	25%	36%	11 > 10
Race	WnH	21%	33%	REM > WnH
	REM	39%	34%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	22%	32%	
	LGBT	37%	44%	



	SOME USUAL ACTIVITIES, PAST YEAK				
		SU/SD	VT		
Overall	-	20%	25%	Overall Differences: State vs SU	
Sex	Male	10%	16%	VT > SU	
	Female	30%	35%	Within SU Differences	
Grade	Grade 9	17%	23%	Females > Males	
	Grade 10	21%	26%	REM > WnH	
	Grade 11	23%	26%	LGBT > Het/CIS	
	Grade 12	17%	26%		
Race	WnH	19%	25%		
	REM	28%	28%		
Sexual Orientation	Het/CIS	16%	21%		
	LGBT	47%	58%		

FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO

WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING

SOME USUAL ACTIVITIES PAST VEAR

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	
Overall		14%	16%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT > SU
	Female	20%	25%	Within SU Differences
Grade	Grade 9	13%	18%	Females > Males
	Grade 10	16%	18%	10 > 12
	Grade 11	14%	16%	REM > WnH
	Grade 12	10%	14%	LGBT > Het/CIS
Race	WnH	12%	16%	
	REM	28%	18%	
Sexual Orientation	Het/CIS	10%	12%	
	LGBT	36%	48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR							1
		SU/SD	VT			Overall	
Overall	_	9%	11%	Overall Differences: State vs SU			
Sex	Male	5%	7%	VT > SU		Sex	M
	Female	13%	15%	Within SU Differences			Fe
Grade	Grade 9	11%	11%	Females > Males		Grade	Gra
	Grade 10	11%	12%	9 > 12			Gra
	Grade 11	7%	11%	10 > 12			Gra
	Grade 12	6%	10%	REM > WnH			Gra
Race	WnH	8%	10%	LGBT > Het/CIS		Race	W
	REM	18%	15%				R
Sexual Orientation	Het/CIS	6%	8%			Sexual Orientation	He
	LGBT	36%	33%				LC

	ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT	_	
Overall		4%	5%	Overall Differences: State vs SU	
Sex	Male	2%	4%	VT > SU	
	Female	6%	7%	Within SU Differences	
Grade	Grade 9	6%	6%	Females > Males	
	Grade 10	5%	6%	Too few students in at least one grade	
	Grade 11	5%	5%	REM > WnH	
	Grade 12		4%	LGBT > Het/CIS	
Race	WnH	3%	5%		
	REM	12%	8%		
Sexual Orientation	Het/CIS	3%	4%		
	LGBT	14%	18%		



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		16%	24%	Overall Differences: State vs SU	
Sex	Male	14%	26%	VT > SU	
	Female	19%	22%	Within SU Differences	
Grade	Grade 9	14%	17%	Females > Males	
	Grade 10	12%	21%	11 > 9	
	Grade 11	22%	28%	11 > 10	
	Grade 12	17%	31%	REM > WnH	
Race	WnH	14%	23%	LGBT > Het/CIS	
	REM	33%	28%		
Sexual Orientation	Het/CIS	14%	22%		
	LGBT	37%	38%		

SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		4%	8%	Overall Differences: State vs SU
Sex	Male	4%	9%	VT > SU
	Female	4%	6%	Within SU Differences
Grade	Grade 9	5%	8%	Too few students in at least one grade
	Grade 10	4%	8%	REM > WnH
	Grade 11	4%	8%	LGBT > Het/CIS
	Grade 12		7%	
Race	WnH	3%	7%	
	REM	14%	12%	
Sexual Orientation	Het/CIS	3%	7%	
	LGBT	14%	14%	



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT					
		SU/SD	VT	_		
Overall	-	32%	34%	Overall Differences: State vs SU		
Sex	Male	31%	37%	VT and SU are Similar		
	Female	32%	31%	Within SU Differences		
Grade	Grade 9	19%	23%	10 > 9		
	Grade 10	29%	31%	11 > 9		
	Grade 11	36%	38%	12 > 9		
	Grade 12	44%	44%	12 > 10		
Race	WnH	31%	34%	11 > 10		
	REM	43%	35%	12 > 11		
Sexual Orientation	Het/CIS	32%	34%	REM > WnH		
	LGBT	38%	38%			

EV	EVER TRIED FLAVORED TOBACCO PRODUCTS					
		SU/SD	VT	_		
Overall		15%	21%	Overall Differences: State vs SU		
Sex	Male	14%	24%	VT > SU		
	Female	15%	17%	Within SU Differences		
Grade	Grade 9	7%	12%	11 > 9		
	Grade 10	8%	17%	12 > 9		
	Grade 11	17%	24%	12 > 10		
	Grade 12	27%	30%	11 > 10		
Race	WnH	14%	20%	12 > 11		
	REM	25%	21%	REM > WnH		
Sexual Orientation	Het/CIS	14%	20%	LGBT > Het/CIS		
	LGBT	24%	26%			



	EVER DRANK ALCOHOL				
		SU/SD	VT	_	
Overall		53%	58%	Overall Differences: State vs SU	
Sex	Male	50%	57%	VT > SU	
	Female	56%	58%	Within SU Differences	
Grade	Grade 9	34%	41%	Females > Males	
	Grade 10	48%	54%	10 > 9	
	Grade 11	60%	65%	11 > 9	
	Grade 12	69%	71%	12 > 9	
Race	WnH	52%	58%	12 > 10	
	REM	58%	56%	11 > 10	
Sexual Orientation	Het/CIS	54%	57%	12 > 11	
	LGBT	52%	66%		

DRANK ALCOHOL BEFORE AGE 13 YEARS				
		SU/SD	VT	_
Overall		8%	14%	Overall Differences: State vs SU
Sex	Male	9%	16%	VT > SU
	Female	6%	11%	Within SU Differences
Grade	Grade 9	10%	17%	Males > Females
	Grade 10	8%	13%	9 > 12
	Grade 11	9%	13%	10 > 12
	Grade 12	4%	11%	11 > 12
Race	WnH	6%	12%	REM > WnH
	REM	20%	21%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	7%	13%	
	LGBT	15%	20%	



	EVER USED MARIJUANA				
		SU/SD	VT	_	
Overall		36%	37%	Overall Differences: State vs SU	
Sex	Male	32%	37%	VT and SU are Similar	
	Female	41%	37%	Within SU Differences	
Grade	Grade 9	24%	23%	Females > Males	
	Grade 10	30%	34%	10 > 9	
	Grade 11	41%	42%	11 > 9	
	Grade 12	49%	50%	12 > 9	
Race	WnH	35%	38%	12 > 10	
	REM	45%	37%	11 > 10	
Sexual Orientation	Het/CIS	36%	36%	12 > 11	
	LGBT	47%	49%	REM > WnH	
				LGBT > Het/CIS	

TRIED MARIJUANA BEFORE AGE 13 YEARS					
		SU/SD	VT	_	
Overall		5%	6%	Overall Differences: State vs SU	
Sex	Male	5%	7%	VT > SU	
	Female	5%	5%	Within SU Differences	
Grade	Grade 9	6%	6%	$\mathbf{REM} > \mathbf{WnH}$	
	Grade 10	4%	6%	LGBT > Het/CIS	
	Grade 11	4%	6%		
	Grade 12	4%	5%		
Race	WnH	4%	5%		
	REM	12%	10%		
Sexual Orientation	Het/CIS	4%	5%		
	LGBT	12%	11%		



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE					
		SU/SD	VT	_		
Overall		6%	8%	Overall Differences: State vs SU		
Sex	Male	6%	8%	VT > SU		
	Female	6%	7%	Within SU Differences		
Grade	Grade 9	5%	6%	$\operatorname{REM} > \operatorname{WnH}$		
	Grade 10	6%	7%	LGBT > Het/CIS		
	Grade 11	5%	8%			
	Grade 12	7%	9%			
Race	WnH	5%	7%			
	REM	15%	11%			
Sexual Orientation	Het/CIS	5%	7%			
	LGBT	15%	16%			

EVER MISUSED PRESCRIPTION STIMULANTS					
		SU/SD	VT	_	
Overall		6%	6%	Overall Differences: State vs SU	
Sex	Male	5%	7%	VT and SU are Similar	
	Female	6%	6%	Within SU Differences	
Grade	Grade 9	3%	4%	12 > 9	
	Grade 10	5%	6%	12 > 11	
	Grade 11	4%	6%	REM > WnH	
	Grade 12	8%	9%	LGBT > Het/CIS	
Race	WnH	4%	6%		
	REM	13%	10%		
Sexual Orientation	Het/CIS	4%	5%		
	LGBT	17%	12%		



	EVER USED COCAINE				
		SU/SD	VT	_	
Overall	-	3%	4%	Overall Differences: State vs SU	
Sex	Male	2%	5%	VT > SU	
	Female	3%	3%	Within SU Differences	
Grade	Grade 9		2%	Too few students in at least one grade	
	Grade 10		3%	REM > WnH	
	Grade 11	5%	4%	LGBT > Het/CIS	
	Grade 12		6%		
Race	WnH	2%	3%		
	REM	9%	8%		
Sexual Orientation	Het/CIS	2%	3%		
	LGBT	11%	9%		

EVER USED INHALANTS				
		SU/SD	VT	_
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	4%	6%	Within SU Differences
Grade	Grade 9	5%	6%	REM > WnH
	Grade 10	6%	6%	LGBT > Het/CIS
	Grade 11	6%	6%	
	Grade 12	5%	6%	
Race	WnH	5%	5%	
	REM	20%	10%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT	17%	16%	



	EVER USED HEROIN				
		SU/SD	VT	_	
Overall		2%	2%	Overall Differences: State vs SU	
Sex	Male		3%	VT and SU are Similar	
	Female	2%	1%	Within SU Differences	
Grade	Grade 9		1%	Too few students by sex	
	Grade 10		2%	Too few students in at least one grade	
	Grade 11		2%	REM > WnH	
	Grade 12		2%	LGBT > Het/CIS	
Race	WnH	1%	1%		
	REM	9%	5%		
Sexual Orientation	Het/CIS	1%	1%		
	LGBT	9%	5%		

EVER USED METHAMPHETAMINES					
		SU/SD	VT		
Overall		2%	2%	Overall Differences: State vs SU	
Sex	Male	1%	3%	VT and SU are Similar	
	Female	2%	1%	Within SU Differences	
Grade	Grade 9		1%	Too few students in at least one grade	
	Grade 10		2%	REM > WnH	
	Grade 11		2%	LGBT > Het/CIS	
	Grade 12		3%		
Race	WnH	1%	1%		
	REM	8%	6%		
Sexual Orientation	Het/CIS	1%	2%		
	LGBT	8%	5%		



USED ANY TOBACCO PRODUCTS DURING THE PAST YEAR					
		SU/SD	VT	_	
Overall	_	20%	24%	Overall Differences: State vs SU	
Sex	Male	22%	28%	VT > SU	
	Female	18%	18%	Within SU Differences	
Grade	Grade 9	10%	14%	Males > Females	
	Grade 10	15%	20%	10 > 9	
	Grade 11	25%	26%	11 > 9	
	Grade 12	31%	33%	12 > 9	
Race	WnH	19%	23%	12 > 10	
	REM	27%	26%	11 > 10	
Sexual Orientation	Het/CIS	20%	23%	REM > WnH	
	LGBT	29%	31%	LGBT > Het/CIS	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall		15%	19%	Overall Differences: State vs SU
Sex	Male	15%	23%	VT > SU
	Female	15%	14%	Within SU Differences
Grade	Grade 9	7%	11%	11 > 9
	Grade 10	7%	16%	12 > 9
	Grade 11	20%	22%	12 > 10
	Grade 12	27%	28%	11 > 10
Race	WnH	14%	19%	12 > 11
	REM	24%	20%	REM > WnH
Sexual Orientation	Het/CIS	14%	18%	LGBT > Het/CIS
	LGBT	26%	25%	



TOBACCO, PAST 30 DAYS					
		SU/SD	VT		
Overall		11%	15%	Overall Differences: State vs SU	
Sex	Male	11%	19%	VT > SU	
	Female	10%	11%	Within SU Differences	
Grade	Grade 9	3%	8%	11 > 9	
	Grade 10	3%	12%	12 > 9	
	Grade 11	14%	17%	12 > 10	
	Grade 12	22%	22%	11 > 10	
Race	WnH	9%	15%	12 > 11	
	REM	20%	16%	REM > WnH	
Sexual Orientation	Het/CIS	10%	14%	LGBT > Het/CIS	
	LGBT	21%	21%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS

SMOKED CIGARETTES, PAST 30 DAYS					
		SU/SD	VT	_	
Overall		5%	9%	Overall Differences: State vs SU	
Sex	Male	4%	10%	VT > SU	
	Female	5%	8%	Within SU Differences	
Grade	Grade 9		5%	Too few students in at least one grade	
	Grade 10		7%	REM > WnH	
	Grade 11	10%	11%	LGBT > Het/CIS	
	Grade 12	5%	13%		
Race	WnH	3%	9%		
	REM	18%	12%		
Sexual Orientation	Het/CIS	4%	8%		
	LGBT	14%	18%		



AMONG CURRENT SMOKERS: DAYS SMOKED **CIGARETTES** SU/SD VT 1 or 2 days 29% Too few students . 3 to 5 days 15% Too few students . 6 to 9 days 10% Too few students . 10 to 19 days 12% Too few students . 20 to 29 days 9% Too few students . All 30 days 25% Too few students .

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY					
		SU/SD	VT	_	
Overall		·	25%	Overall Differences: State vs SU	
Sex	Male		27%	Too few students	
	Female		20%	Within SU Differences	
Grade	Grade 9		24%	Too few students by sex	
	Grade 10		21%	Too few students in at least one grade	
	Grade 11		23%	Too few students by race	
	Grade 12		26%	Too few students by sexual orientation	
Race	WnH		21%		
	REM		38%		
Sexual Orientation	Het/CIS		22%		
	LGBT		29%		



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	•	30%	Too few students
1 cigarette		19%	Too few students
2 to 5 cigarettes		30%	Too few students
6 to 10 cigarettes		9%	Too few students
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes		8%	Too few students

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall			12%	Overall Differences: State vs SU
Sex	Male		15%	Too few students
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10		8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT		14%	



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	_	9%	12%	Overall Differences: State vs SU	
Sex	Male	7%	14%	VT > SU	
	Female	11%	9%	Within SU Differences	
Grade	Grade 9	5%	7%	Females > Males	
	Grade 10	5%	10%	11 > 9	
	Grade 11	15%	13%	12 > 9	
	Grade 12	12%	17%	12 > 10	
Race	WnH	8%	12%	11 > 10	
	REM	18%	13%	$\operatorname{REM} > \operatorname{WnH}$	
Sexual Orientation	Het/CIS	8%	12%	LGBT > Het/CIS	
	LGBT	21%	16%		

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE

	SU/SD	VT	
Friend/family used them	36%	35%	
To try to quit other tobacco	2%	5%	VT > SU
Cost less than other tobacco		1%	Too few students
Easier to get than other tobacco		1%	Too few students
Less harmful than other tobacco	6%	8%	
Available in flavors	21%	17%	SU > VT
Used for some other reason	34%	33%	



	PRODUCTS ON 10+ DAYS				
		SU/SD	VT		
Overall		24%	33%	Overall Differences: State v SU	
Sex	Male		37%	VT > SU	
	Female		26%	Within SU Differences	
Grade	Grade 9		29%	Too few students by sex	
	Grade 10		36%	Too few students in at leas one grade	
	Grade 11		31%	Too few students by race	
	Grade 12		34%	Too few students by sexua orientation	
Race	WnH		30%		
	REM		44%		
Sexual Orientation	Het/CIS		32%		
	LGBT		37%		

AMONG CURRENT USERS: USED ELECTRONIC VAPOR

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AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

	SU/SD	VT	
1 or 2 days	45%	37%	
3 to 5 days	26%	19%	SU > VT
6 to 9 days		11%	Too few students
10 to 19 days	10%	12%	
20 to 29 days		7%	Too few students
All 30 days	11%	15%	

AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store		8%	Too few students
I got them on the Internet		10%	Too few students
Someone else bought them		14%	Too few students
Borrowed them		38%	Too few students
A person 18 or older gave me		11%	Too few students
Took them from a store		2%	Too few students
Some other way		18%	Too few students

U	USED SMOKELESS TOBACCO, PAST 30 DAYS			
		SU/SD	VT	_
Overall		2%	5%	Overall Differences: State vs SU
Sex	Male	2%	8%	VT > SU
	Female	2%	2%	Within SU Differences
Grade	Grade 9		3%	Too few students in at least one grade
	Grade 10		5%	Too few students by race
	Grade 11		6%	Too few students by sexual orientation
	Grade 12		7%	
Race	WnH	2%	5%	
	REM		7%	
Sexual Orientation	Het/CIS	2%	5%	
	LGBT		5%	


SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS				
		SU/SD	VT	
Overall		8%	9%	Overall Differences: State vs SU
Sex	Male	9%	13%	VT > SU
	Female	6%	6%	Within SU Differences
Grade	Grade 9		4%	Males > Females
	Grade 10		7%	Too few students in at least one grade
	Grade 11	10%	10%	REM > WnH
	Grade 12	18%	15%	
Race	WnH	7%	9%	
	REM	13%	10%	
Sexual Orientation	Het/CIS	7%	9%	
	LGBT	12%	12%	

SMOKED CICADS CICADILLOS OD LITTLE CICADS DAST 30

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		21%	33%	Overall Differences: State vs SU
Sex	Male	13%	30%	VT > SU
	Female		37%	Within SU Differences
Grade	Grade 9		33%	Too few students by sex
	Grade 10		35%	Too few students in at least one grade
	Grade 11		32%	Too few students by race
	Grade 12		32%	Too few students by sexual orientation
Race	WnH	19%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	17%	32%	
	LGBT		43%	



	DRANK ALCOHOL, PAST 30 DAYS					
		SU/SD	VT	_		
Overall	-	33%	33%	Overall Differences: State vs SU		
Sex	Male	28%	32%	VT and SU are Similar		
	Female	38%	34%	Within SU Differences		
Grade	Grade 9	17%	20%	Females > Males		
	Grade 10	25%	30%	10 > 9		
	Grade 11	38%	36%	11 > 9		
	Grade 12	52%	46%	12 > 9		
Race	WnH	33%	34%	12 > 10		
	REM	31%	29%	11 > 10		
Sexual Orientation	Het/CIS	34%	33%	12 > 11		
	LGBT	32%	37%			

	BINGE DRANK, PAST 30 DAYS					
		SU/SD	VT			
Overall	-	16%	17%	Overall Differences: State vs SU		
Sex	Male	15%	17%	VT and SU are Similar		
	Female	18%	17%	Within SU Differences		
Grade	Grade 9	5%	8%	10 > 9		
	Grade 10	9%	14%	11 > 9		
	Grade 11	15%	19%	12 > 9		
	Grade 12	34%	27%	12 > 10		
Race	WnH	16%	17%	11 > 10		
	REM	16%	16%	12 > 11		
Sexual Orientation	Het/CIS	17%	17%			
	LGBT	16%	18%			



AMONG CURRENT USERS: FREQUENCY OF DRINKING					
	SU/SD	VT			
1 or 2 days	56%	49%	SU > VT		
3 to 5 days	26%	26%			
6 to 9 days	9%	13%	VT > SU		
10 to 19 days	6%	7%			
20 to 29 days		2%	Too few students		
All 30 days	2%	3%			

AN	AMONG CURRENT USERS: DRANK ON 10+ DAYS					
		SU/SD	VT			
Overall		9%	12%	Overall Differences: State vs SU		
Sex	Male	10%	15%	VT > SU		
	Female	7%	9%	Within SU Differences		
Grade	Grade 9		11%	Too few students in at least one grade		
	Grade 10		11%	Too few students by race		
	Grade 11	8%	12%	Too few students by sexual orientation		
	Grade 12	7%	13%			
Race	WnH	6%	10%			
	REM		22%			
Sexual Orientation	Het/CIS	6%	11%			
	LGBT		18%			



AMONG CU	AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED						
	SU/SD VT						
1 or 2 drinks	38%	35%					
3 drinks	8%	6%					
4 drinks	7%	8%					
5 drinks	14%	13%					
6 or 7 drinks	14%	15%					
8 or 9 drinks	9%	8%					
10 or more drinks	9%	14%	VT > SU				

AMONG CURRENT USERS: BINGE DRANK (4+ females/5+ males)				
		SU/SD	VT	_
Overall		54%	57%	Overall Differences: State vs SU
Sex	Male	57%	59%	VT and SU are Similar
	Female	52%	55%	Within SU Differences
Grade	Grade 9		46%	Too few students in at least one grade
	Grade 10		53%	Too few students by race
	Grade 11		57%	Too few students by sexual orientation
	Grade 12	67%	63%	
Race	WnH	53%	56%	
	REM		61%	
Sexual Orientation	Het/CIS	55%	57%	
	LGBT		55%	



AMONG CURRENT USERS: ALCOHOL SOURCE					
	SU/SD	VT			
Bought in store	•	3%	Too few students		
Bought in restaurant		2%	Too few students		
Bought at public event		0%	Too few students		
I gave someone money to buy	26%	23%			
Someone gave it to me	42%	40%			
Took from store/family	18%	12%	SU > VT		
Some other way	10%	20%	VT > SU		

	USED MARIJUANA, PAST 30 DAYS					
		SU/SD	VT			
Overall		25%	24%	Overall Differences: State vs SU		
Sex	Male	24%	24%	VT and SU are Similar		
	Female	26%	23%	Within SU Differences		
Grade	Grade 9	17%	15%	12 > 9		
	Grade 10	21%	22%	12 > 10		
	Grade 11	23%	25%	12 > 11		
	Grade 12	38%	32%	REM > WnH		
Race	WnH	24%	23%	LGBT > Het/CIS		
	REM	37%	24%			
Sexual Orientation	Het/CIS	25%	23%			
	LGBT	34%	33%			



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE							
SU/SD VT							
1 or 2 times	35%	34%					
3 to 9 times	35%	25%	SU > VT				
10 to 19 times	11%	12%					
20 to 39 times	6%	10%	VT > SU				
40 or more times	13%	20%	VT > SU				

AMON	G CURREN	T USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	_
Overall		30%	41%	Overall Differences: State vs SU
Sex	Male	32%	47%	V T > S U
	Female	29%	35%	Within SU Differences
Grade	Grade 9		37%	Too few students in at least one grade
	Grade 10		40%	Too few students by race
	Grade 11		41%	Too few students by sexual orientation
	Grade 12	17%	43%	
Race	WnH	28%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	29%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED				
	SU/SD	VT		
Smoked it	85%	91%	VT > SU	
Ate in food	12%	4%	SU > VT	
Drank in tea or other drink		1%	Too few students	
Vaporized		2%	Too few students	
Some other way		2%	Too few students	

MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	4%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT and SU are Similar
	Female	5%	5%	Within SU Differences
Grade	Grade 9	5%	4%	Too few students in at least one grade
	Grade 10	5%	5%	REM > WnH
	Grade 11		5%	LGBT > Het/CIS
	Grade 12	5%	7%	
Race	WnH	4%	5%	
	REM	9%	9%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT	11%	11%	



SCHOOL, PAST YEAR				
		SU/SD	VT	
Overall	-	22%	15%	Overall Differences: State vs SU
Sex	Male	22%	17%	SU > VT
	Female	22%	13%	Within SU Differences
Grade	Grade 9	18%	14%	
	Grade 10	23%	16%	
	Grade 11	22%	16%	
	Grade 12	23%	14%	
Race	WnH	22%	15%	
	REM	22%	17%	
Sexual Orientation	Het/CIS	21%	14%	
	LGBT	26%	23%	

WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR

		SU/SD	VT	_
Overall		12%	13%	Overall Differences: State vs SU
Sex	Male	11%	14%	VT and SU are Similar
	Female	12%	12%	Within SU Differences
Grade	Grade 9	7%	9%	10 > 9
	Grade 10	12%	12%	12 > 9
	Grade 11	11%	14%	REM > WnH
	Grade 12	15%	18%	LGBT > Het/CIS
Race	WnH	11%	13%	
	REM	21%	16%	
Sexual Orientation	Het/CIS	11%	12%	
	LGBT	23%	23%	



WERE DRINKING ALCOHOL				
		SU/SD	VT	
Overall	-	17%	25%	Overall Differences: State vs SU
Sex	Male	19%	25%	VT > SU
	Female	14%	24%	Within SU Differences
Grade	Grade 9	23%	32%	Males > Females
	Grade 10	17%	26%	9 > 10
	Grade 11	14%	21%	9 > 11
	Grade 12	12%	20%	9 > 12
Race	WnH	16%	23%	10 > 12
	REM	28%	31%	REM > WnH
Sexual Orientation	Het/CIS	16%	25%	
	LGBT	14%	25%	

THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

	THEIR AGE TO SMOKE CIGARETTES			
		SU/SD	VT	_
Overall	-	89%	84%	Overall Differences: State vs SU
Sex	Male	90%	82%	SU > VT
	Female	89%	86%	Within SU Differences
Grade	Grade 9	92%	90%	9 > 12
	Grade 10	93%	88%	10 > 12
	Grade 11	89%	83%	WnH > REM
	Grade 12	85%	75%	Het/CIS > LGBT
Race	WnH	91%	85%	
	REM	76%	81%	
Sexual Orientation	Het/CIS	91%	85%	
	LGBT	66%	74%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE



THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT	
Overall		51%	54%	Overall Differences: State vs SU
Sex	Male	55%	55%	VT > SU
	Female	47%	54%	Within SU Differences
Grade	Grade 9	66%	71%	Males > Females
	Grade 10	58%	59%	9 > 10
	Grade 11	46%	48%	9 > 11
	Grade 12	35%	39%	9 > 12
Race	WnH	51%	54%	10 > 12
	REM	52%	58%	10 > 11
Sexual Orientation	Het/CIS	50%	54%	11 > 12
	LGBT	52%	51%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		48%	55%	Overall Differences: State vs SU
Sex	Male	51%	56%	VT > SU
	Female	45%	55%	Within SU Differences
Grade	Grade 9	57%	69%	Males > Females
	Grade 10	53%	60%	9 > 11
	Grade 11	48%	51%	9 > 12
	Grade 12	36%	42%	10 > 12
Race	WnH	49%	55%	11 > 12
	REM	48%	58%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	49%	57%	
	LGBT	38%	40%	



CIGARETTES				
		SU/SD	VT	
Overall		94%	91%	Overall Differences: State vs SU
Sex	Male	93%	90%	SU > VT
	Female	95%	93%	Within SU Differences
Grade	Grade 9	96%	94%	10 > 9
	Grade 10	98%	94%	9 > 11
	Grade 11	92%	91%	9 > 12
	Grade 12	90%	87%	10 > 12
Race	WnH	95%	92%	10 > 11
	REM	88%	87%	WnH > REM
Sexual Orientation	Het/CIS	95%	92%	Het/CIS > LGBT
	LGBT	85%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE

WRONG OR VERY WRONG FOR THEM TO SMOKE

CICADETTES

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		66%	66%	Overall Differences: State vs SU
Sex	Male	62%	64%	VT and SU are Similar
	Female	70%	67%	Within SU Differences
Grade	Grade 9	79%	78%	Females > Males
	Grade 10	75%	71%	9 > 11
	Grade 11	67%	63%	9 > 12
	Grade 12	45%	50%	10 > 12
Race	WnH	66%	65%	10 > 11
	REM	66%	67%	11 > 12
Sexual Orientation	Het/CIS	66%	66%	
	LGBT	61%	60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall	-	76%	76%	Overall Differences: State vs SU
Sex	Male	77%	75%	VT and SU are Similar
	Female	75%	77%	Within SU Differences
Grade	Grade 9	79%	83%	9 > 12
	Grade 10	77%	79%	WnH > REM
	Grade 11	76%	75%	Het/CIS > LGBT
	Grade 12	72%	69%	
Race	WnH	77%	76%	
	REM	65%	75%	
Sexual Orientation	Het/CIS	77%	78%	
	LGBT	65%	63%	



OF CIGARETTES DAILY							
	SU/SD	VT					
No risk	3%	5%	VT > SU				
Slight risk	8%	9%					
Moderate risk	17%	18%					
Great risk	72%	68%	SU > VT				

PERCEIVED RISK OF HARM FROM SMOKING A PACK

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall		72%	68%	Overall Differences: State vs SU
Sex	Male	71%	66%	SU > VT
	Female	74%	70%	Within SU Differences
Grade	Grade 9	65%	64%	11 > 9
	Grade 10	71%	68%	12 > 9
	Grade 11	73%	68%	12 > 10
	Grade 12	80%	72%	12 > 11
Race	WnH	74%	69%	WnH > REM
	REM	56%	62%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	73%	68%	
	LGBT	62%	68%	



PERCEIVED RISK OF HARM FROM BINGE DRINKING EACH WEEK						
	SU/SD	VT				
No risk	5%	6%	VT > SU			
Slight risk	19%	19%				
Moderate risk	39%	39%				
Great risk	37%	36%				

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND

		SU/SD	VT	
Overall		37%	36%	Overall Differences: State vs SU
Sex	Male	36%	32%	VT and SU are Similar
	Female	39%	41%	Within SU Differences
Grade	Grade 9	34%	38%	10 > 9
	Grade 10	44%	39%	10 > 12
	Grade 11	40%	35%	11 > 12
	Grade 12	30%	32%	
Race	WnH	38%	35%	
	REM	32%	39%	
Sexual Orientation	Het/CIS	38%	35%	
	LGBT	36%	38%	



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE						
SU/SD VT						
No risk	18%	21%				
Slight risk	34%	29%				
Moderate risk	27%	26%				
Great risk	22%	24%				

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE

VT > SU

SU > VT

VT > SU

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY					
		SU/SD	VT	_	
Overall	-	22%	24%	Overall Differences: State vs SU	
Sex	Male	22%	21%	VT > SU	
	Female	22%	28%	Within SU Differences	
Grade	Grade 9	24%	32%	9 > 12	
	Grade 10	25%	26%	10 > 12	
	Grade 11	24%	22%	11 > 12	
	Grade 12	16%	18%	WnH > REM	
Race	WnH	22%	23%		
	REM	15%	29%		
Sexual Orientation	Het/CIS	22%	25%		
	LGBT	18%	16%		



PERCEIVED ACCESS TO CIGARETTES						
	SU/SD	VT				
Very hard	25%	24%				
Sort of hard	25%	21%	SU > VT			
Sort of easy	21%	22%				
Very easy	29%	32%	VT > SU			

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		50%	55%	Overall Differences: State vs SU
Sex	Male	50%	57%	VT > SU
	Female	52%	52%	Within SU Differences
Grade	Grade 9	32%	38%	10 > 9
	Grade 10	39%	48%	11 > 9
	Grade 11	51%	57%	12 > 9
	Grade 12	78%	75%	12 > 10
Race	WnH	50%	55%	11 > 10
	REM	57%	54%	12 > 11
Sexual Orientation	Het/CIS	50%	54%	LGBT > Het/CIS
	LGBT	60%	61%	



PERCEIVED ACCESS TO ALCOHOL						
	SU/SD	VT				
Very hard	10%	15%	VT > SU			
Sort of hard	18%	18%				
Sort of easy	28%	31%	VT > SU			
Very easy	44%	37%	SU > VT			

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	
Overall		72%	68%	Overall Differences: State vs SU
Sex	Male	72%	67%	SU > VT
	Female	73%	69%	Within SU Differences
Grade	Grade 9	59%	58%	10 > 9
	Grade 10	66%	67%	11 > 9
	Grade 11	82%	72%	12 > 9
	Grade 12	82%	74%	12 > 10
Race	WnH	72%	69%	11 > 10
	REM	72%	62%	
Sexual Orientation	Het/CIS	72%	68%	
	LGBT	78%	73%	



PERCEIVED ACCESS TO MARIJUANA					
	SU/SD	VT			
Very hard	21%	27%	VT > SU		
Sort of hard	14%	15%			
Sort of easy	23%	22%			
Very easy	42%	37%	SU > VT		

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET

		SU/SD	VT	_
Overall		64%	58%	Overall Differences: State vs SU
Sex	Male	64%	59%	SU > VT
	Female	65%	57%	Within SU Differences
Grade	Grade 9	49%	43%	10 > 9
	Grade 10	57%	56%	11 > 9
	Grade 11	74%	65%	12 > 9
	Grade 12	79%	69%	12 > 10
Race	WnH	64%	59%	11 > 10
	REM	69%	54%	
Sexual Orientation	Het/CIS	65%	58%	
	LGBT	66%	66%	



LIFETIME SEXUAL CONTACTS: MALES						
	SU/SD	VT				
Never had sexual contact	47%	42%	SU > VT			
Females	49%	54%	VT > SU			
Males		2%	Too few students			
Females and males	3%	2%				

LIFETIME SEXUAL CONTACTS: FEMALES				
	SU/SD	VT		
Never had sexual contact	44%	43%		
Females		2%	Too few students	
Males	46%	48%		
Females and males	8%	7%		



	EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_	
Overall		35%	40%	Overall Differences: State vs SU	
Sex	Male	33%	40%	VT > SU	
	Female	38%	40%	Within SU Differences	
Grade	Grade 9	17%	19%	11 > 9	
	Grade 10	23%	33%	12 > 9	
	Grade 11	45%	48%	12 > 10	
	Grade 12	55%	61%	11 > 10	
Race	WnH	35%	40%	12 > 11	
	REM	40%	39%		
Sexual Orientation	Het/CIS	35%	40%		
	LGBT	43%	47%		

HAVE HAD 4+ LIFETIME PARTNERS				
		SU/SD	VT	_
Overall	_	6%	9%	Overall Differences: State vs SU
Sex	Male	5%	9%	VT > SU
	Female	8%	8%	Within SU Differences
Grade	Grade 9	3%	3%	Females > Males
	Grade 10	3%	6%	Too few students in at least one grade
	Grade 11		10%	REM > WnH
	Grade 12	15%	16%	LGBT > Het/CIS
Race	WnH	5%	8%	
	REM	10%	12%	
Sexual Orientation	Het/CIS	5%	8%	
	LGBT	13%	15%	



		SEX		
		SU/SD	VT	_
Overall	-	39%	42%	Overall Differences: State vs SU
Sex	Male	37%	42%	VT > SU
	Female	41%	42%	Within SU Differences
Grade	Grade 9	21%	23%	10 > 9
	Grade 10	31%	37%	11 > 9
	Grade 11	50%	49%	12 > 9
	Grade 12	54%	60%	12 > 10
Race	WnH	38%	43%	11 > 10
	REM	46%	40%	REM > WnH
Sexual Orientation	Het/CIS	39%	42%	LGBT > Het/CIS
	LGBT	51%	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)				
		SU/SD	VT	_
Overall	-	7%	10%	Overall Differences: State vs SU
Sex	Male	4%	9%	VT > SU
	Female	10%	12%	Within SU Differences
Grade	Grade 9	5%	7%	Females > Males
	Grade 10	8%	9%	REM > WnH
	Grade 11	7%	12%	LGBT > Het/CIS
	Grade 12	7%	14%	
Race	WnH	6%	10%	
	REM	15%	13%	
Sexual Orientation	Het/CIS	6%	10%	
	LGBT	14%	15%	



HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS				
		SU/SD	VT	_
Overall	-	28%	31%	Overall Differences: State vs SU
Sex	Male	25%	29%	VT > SU
	Female	31%	32%	Within SU Differences
Grade	Grade 9	14%	13%	Females > Males
	Grade 10	16%	24%	11 > 9
	Grade 11	34%	37%	12 > 9
	Grade 12	44%	48%	12 > 10
Race	WnH	27%	31%	11 > 10
	REM	29%	29%	12 > 11
Sexual Orientation	Het/CIS	27%	31%	LGBT > Het/CIS
	LGBT	36%	34%	

USED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		21%	20%	Overall Differences: State vs SU
Sex	Male	22%	22%	VT and SU are Similar
	Female	19%	17%	Within SU Differences
Grade	Grade 9		24%	Too few students in at least one grade
	Grade 10		22%	Too few students by race
	Grade 11	15%	18%	Too few students by sexual orientation
	Grade 12	18%	19%	
Race	WnH	17%	18%	
	REM		29%	
Sexual Orientation	Het/CIS	21%	18%	
	LGBT		31%	



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	9%	7%	
Birth control pills	33%	32%	
Condoms	38%	35%	
IUD or implant	13%	13%	
Shot/patch/birth control ring	3%	5%	
Withdrawal/other method	3%	5%	VT > SU
Not sure		2%	Too few students

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall		49%	50%	Overall Differences: State vs SU
Sex	Male	40%	40%	VT and SU are Similar
	Female	57%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10		44%	Too few students in at least one grade
	Grade 11	48%	51%	Too few students by race
	Grade 12	61%	59%	Too few students by sexual orientation
Race	WnH	50%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	51%	52%	
	LGBT		39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT		
Overall		64%	56%	Overall Differences: State vs SU	
Sex	Male	71%	61%	SU > VT	
	Female	58%	52%	Within SU Differences	
Grade	Grade 9		64%	Males > Females	
	Grade 10		61%	Too few students in at least one grade	
	Grade 11	68%	58%	Too few students by race	
	Grade 12	57%	51%	Too few students by sexual orientation	
Race	WnH	67%	57%		
	REM		54%		
Sexual Orientation	Het/CIS	71%	58%		
	LGBT	•	45%		

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	
Overall	-	25%	19%	Overall Differences: State vs SU
Sex	Male	19%	15%	SU > VT
	Female	30%	22%	Within SU Differences
Grade	Grade 9		12%	Females > Males
	Grade 10	•	19%	Too few students in at least one grade
	Grade 11	29%	20%	Too few students by race
	Grade 12	27%	20%	Too few students by sexual orientation
Race	WnH	26%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	28%	20%	
	LGBT		13%	



AMO	AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT			
Overall		9%	7%	Overall Differences: State vs SU		
Sex	Male	8%	8%	VT and SU are Similar		
	Female	10%	7%	Within SU Differences		
Grade	Grade 9		12%	Too few students in at least one grade		
	Grade 10		9%	Too few students by race		
	Grade 11	12%	6%	Too few students by sexual orientation		
	Grade 12		6%			
Race	WnH	7%	6%			
	REM		13%			
Sexual Orientation	Het/CIS	5%	5%			
	LGBT		22%			

DID NOT USE ANY METHOD TO PREVENT PREGNANCY,

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	_
Overall		10%	14%	Overall Differences: State vs SU
Sex	Male	10%	14%	VT > SU
	Female	10%	15%	Within SU Differences
Grade	Grade 9	9%	14%	LGBT > Het/CIS
	Grade 10	10%	15%	
	Grade 11	11%	14%	
	Grade 12	10%	13%	
Race	WnH	10%	14%	
	REM	11%	14%	
Sexual Orientation	Het/CIS	10%	14%	
	LGBT	15%	16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)				
		SU/SD	VT	_	
Overall	_	7%	13%	Overall Differences: State vs SU	
Sex	Male	10%	15%	VT > SU	
	Female	5%	10%	Within SU Differences	
Grade	Grade 9	6%	12%	Males > Females	
	Grade 10	9%	12%	11 > 9	
	Grade 11	11%	14%	10 > 12	
	Grade 12	4%	13%	11 > 12	
Race	WnH	7%	12%		
	REM	11%	14%		
Sexual Orientation	Het/CIS	7%	12%		
	LGBT	11%	19%		

PERCEPTIONS OF OWN WEIGHT					
	SU/SD	VT			
Very underweight	1%	2%	VT > SU		
Slightly underweight	13%	12%			
About the right weight	61%	56%	SU > VT		
Slightly overweight	21%	25%	VT > SU		
Very overweight	3%	5%	VT > SU		



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT					
		SU/SD	VT	_	
Overall	-	24%	30%	Overall Differences: State vs SU	
Sex	Male	19%	25%	VT > SU	
	Female	28%	36%	Within SU Differences	
Grade	Grade 9	18%	29%	Females > Males	
	Grade 10	27%	30%	10 > 9	
	Grade 11	28%	30%	11 > 9	
	Grade 12	23%	33%	LGBT > Het/CIS	
Race	WnH	24%	30%		
	REM	20%	30%		
Sexual Orientation	Het/CIS	22%	28%		
	LGBT	40%	46%		

WHAT ONE I	WHAT ONE IS TRYING TO DO ABOUT WEIGHT						
	SU/SD	VT					
Lose weight	37%	42%	VT > SU				
Gain weight	14%	15%					
Stay the same weight	21%	18%	SU > VT				
Not trying to do anything	28%	25%	SU > VT				



	WERE TRYING TO LOSE WEIGHT				
		SU/SD	VT	_	
Overall		37%	42%	Overall Differences: State vs SU	
Sex	Male	23%	28%	VT > SU	
	Female	51%	57%	Within SU Differences	
Grade	Grade 9	34%	41%	Females > Males	
	Grade 10	39%	42%	11 > 9	
	Grade 11	42%	41%	11 > 12	
	Grade 12	33%	44%	LGBT > Het/CIS	
Race	WnH	37%	42%		
	REM	39%	42%		
Sexual Orientation	Het/CIS	35%	40%		
	LGBT	55%	55%		

I	DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK					
	SU/SD	VT				
0 days	11%	13%	VT > SU			
1 day	7%	7%				
2 days	11%	9%	SU > VT			
3 days	12%	12%				
4 days	14%	11%	SU > VT			
5 days	12%	14%				
6 days	11%	10%				
7 days	22%	25%	VT > SU			



	ON ALL 7 DAYS				
		SU/SD	VT	_	
Overall		22%	25%	Overall Differences: State vs SU	
Sex	Male	28%	33%	VT > SU	
	Female	16%	17%	Within SU Differences	
Grade	Grade 9	27%	27%	Males > Females	
	Grade 10	23%	27%	9 > 11	
	Grade 11	17%	24%	10 > 11	
	Grade 12	22%	23%	Het/CIS > LGBT	
Race	WnH	22%	25%		
	REM	23%	27%		
Sexual Orientation	Het/CIS	24%	27%		
	LGBT	13%	14%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS, PAST WEEK

		SU/SD	VT	_
Overall		45%	49%	Overall Differences: State vs SU
Sex	Male	48%	56%	VT > SU
	Female	42%	42%	Within SU Differences
Grade	Grade 9	51%	53%	Males > Females
	Grade 10	46%	50%	9 > 11
	Grade 11	42%	47%	9 > 12
	Grade 12	41%	47%	Het/CIS > LGBT
Race	WnH	45%	50%	
	REM	44%	46%	
Sexual Orientation	Het/CIS	49%	52%	
	LGBT	16%	29%	



		SU/SD	VT	
Overall	_	11%	13%	Overall Differences: State vs SU
Sex	Male	12%	11%	VT > SU
	Female	8%	14%	Within SU Differences
Grade	Grade 9	5%	10%	Males > Females
	Grade 10	9%	12%	10 > 9
	Grade 11	14%	14%	11 > 9
	Grade 12	14%	15%	12 > 9
Race	WnH	10%	12%	12 > 10
	REM	16%	17%	REM > WnH
Sexual Orientation	Het/CIS	8%	11%	LGBT > Het/CIS
	LGBT	31%	23%	

DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

PAST WEEK						
	SU/SD	VT				
Do not watch TV	2%	3%	VT > SU			
Less than 1 hour per day	7%	8%				
1 hour per day	13%	12%				
2 hours per day	27%	23%	SU > VT			
3 hours per day	22%	21%				
4 hours per day	15%	13%	SU > VT			
5 or more hours per day	14%	19%	VT > SU			

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE,



PAST WEEK SU/SD VT Overall Differences: State vs Overall 51% 53% SU Male 49% 53% VT and SU are Similar Sex 54% 52% Within SU Differences Female Grade Grade 9 9 > 10 56% 53% Grade 10 49% 53% 9 > 11 Grade 11 48% 51% LGBT > Het/CIS Grade 12 52% 53% Race WnH 51% 52% REM 53% 57% Het/CIS 49% 51% Sexual Orientation LGBT 68% 67%

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		39%	33%	Overall Differences: State vs SU
Sex	Male	37%	32%	SU > VT
	Female	43%	33%	Within SU Differences
Grade	Grade 9	38%	33%	Females > Males
	Grade 10	47%	33%	10 > 9
	Grade 11	38%	32%	10 > 12
	Grade 12	34%	32%	10 > 11
Race	WnH	40%	32%	
	REM	41%	35%	
Sexual Orientation	Het/CIS	40%	33%	
	LGBT	34%	29%	

2017 VERMONT YOUTH RISK BEHAVIOR SURVEY

CHITTENDEN EAST SU (SU012) REPORT



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT		
Overall	-	22%	18%	Overall Differences: State vs SU	
Sex	Male	21%	18%	SU > VT	
	Female	22%	18%	Within SU Differences	
Grade	Grade 9	21%	17%		
	Grade 10	23%	18%		
	Grade 11	19%	17%		
	Grade 12	23%	19%		
Race	WnH	21%	17%		
	REM	25%	21%		
Sexual Orientation	Het/CIS	21%	18%		
	LGBT	19%	18%		

SODA CONSUMPTION, PAST WEEK						
	SU/SD	VT				
Did not drink soda or pop	46%	37%	SU > VT			
1 to 3 times	38%	40%	SU > VT VT > SU			
4 to 6 times	8%	12%	VT > SU			
1 time per day	4%	4%				
2 times per day	2%	3%	VT > SU			
3 times per day	1%	1%	VT > SU VT > SU			
4 or more times per day	2%	3%	VT > SU			



OR MORE TIMES PER DAY, PAST WEEK					
		SU/SD	VT		
Overall		8%	11%	Overall Differences: State vs SU	
Sex	Male	10%	16%	VT > SU	
	Female	5%	6%	Within SU Differences	
Grade	Grade 9	10%	11%	Males > Females	
	Grade 10	6%	11%	9 > 10	
	Grade 11	6%	11%	REM > WnH	
	Grade 12	9%	12%		
Race	WnH	7%	10%		
	REM	17%	14%		
Sexual Orientation	Het/CIS	8%	11%		
	LGBT	12%	12%		

DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK

	SU/SD	VT	
Did not drink sugar-sweetened	35%	28%	SU > VT
1 to 3 times	42%	44%	
4 to 6 times	13%	15%	VT > SU
1 time per day	5%	6%	
2 times per day	2%	3%	VT > SU
3 times per day	1%	1%	
4 or more times per day	2%	2%	



BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK						
		SU/SD	VT	_		
Overall	-	11%	12%	Overall Differences: State vs SU		
Sex	Male	11%	15%	VT > SU		
	Female	9%	9%	Within SU Differences		
Grade	Grade 9	10%	12%	REM > WnH		
	Grade 10	9%	12%	LGBT > Het/CIS		
	Grade 11	9%	13%			
	Grade 12	12%	13%			
Race	WnH	9%	12%			
	REM	26%	15%			
Sexual Orientation	Het/CIS	10%	12%			
	LGBT	17%	13%			

DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK

WATER CONSUMPTION, PAST WEEK						
	SU/SD	VT				
Did not drink water	4%	4%				
1 to 3 times	6%	9%	VT > SU			
4 to 6 times	8%	11%	VT > SU			
1 time per day	8%	9%				
2 times per day	18%	16%	SU > VT			
3 times per day	21%	19%				
4 or more times per day	36%	33%	SU > VT			



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK					
		SU/SD	VT		
Overall		57%	52%	Overall Differences: State vs SU	
Sex	Male	54%	51%	SU > VT	
	Female	60%	53%	Within SU Differences	
Grade	Grade 9	56%	50%	Females > Males	
	Grade 10	58%	53%	10 > 11	
	Grade 11	50%	51%	12 > 11	
	Grade 12	61%	55%	Het/CIS > LGBT	
Race	WnH	57%	52%		
	REM	53%	50%		
Sexual Orientation	Het/CIS	58%	53%		
	LGBT	43%	49%		

BR	BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT			
0 days	8%	11%	VT > SU		
1 day	5%	6%	VT > SU		
2 days	8%	9%			
3 days	10%	10%			
4 days	9%	8%			
5 days	8%	9%			
6 days	6%	7%			
7 days	45%	40%	SU > VT		



	DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT		
Overall	_	8%	11%	Overall Differences: State vs SU	
Sex	Male	7%	11%	VT > SU	
	Female	9%	10%	Within SU Differences	
Grade	Grade 9	7%	10%	REM > WnH	
	Grade 10	8%	11%		
	Grade 11	9%	10%		
	Grade 12	7%	11%		
Race	WnH	7%	10%		
	REM	18%	13%		
Sexual Orientation	Het/CIS	8%	10%		
	LGBT	8%	14%		

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	82%	75%	SU > VT
Rarely	12%	15%	VT > SU
Sometimes	4%	7%	VT > SU
Most of the time	1%	2%	VT > SU
Always	1%	1%	VT > SU


MO	ST OF THE		ALWAY 30 DAYS	S WENT HUNGRY,
		SU/SD	VT	_
Overall		2%	3%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT > SU
	Female	1%	2%	Within SU Differences
Grade	Grade 9		3%	Too few students in at least one grade
	Grade 10		2%	REM > WnH
	Grade 11		3%	Too few students by sexual orientation
	Grade 12		3%	
Race	WnH	1%	2%	
	REM	8%	6%	
Sexual Orientation	Het/CIS	1%	3%	
	LGBT		5%	

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		2%	4%	Overall Differences: State vs SU
Sex	Male	1%	4%	VT > SU
	Female	2%	3%	Within SU Differences
Grade	Grade 9		3%	Too few students in at least one grade
	Grade 10		3%	Too few students by race
	Grade 11		4%	LGBT > Het/CIS
	Grade 12	3%	5%	
Race	WnH		3%	
	REM	16%	9%	
Sexual Orientation	Het/CIS	1%	3%	
	LGBT	11%	7%	



ATE	DINNER		T LEAST ONE PARENT, WEEK
	SU/SD	VT	
0 days	6%	9%	VT > SU
1 day	4%	4%	
2 days	5%	4%	
3 days	4%	6%	VT > SU
4 days	6%	8%	VT > SU
5 days	14%	13%	
6 days	15%	12%	SU > VT
7 days	45%	44%	



			EAST ONE OF THEIR DAYS, PAST WEEK
	SU/SD	VT	_
	81%	77%	Overall Differences: State vs SU
Male	84%	80%	SU > VT
Female	78%	75%	Within SU Differences
Grade 9	86%	83%	Males > Females
Grade 10	86%	81%	9 > 11
Grade 11	75%	76%	9 > 12
Grade 12	78%	71%	10 > 12
WnH	82%	79%	10 > 11
REM	78%	70%	Het/CIS > LGBT
Het/CIS	83%	79%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PAR

Overall

Sex

Grade

Race

Sexual Orientation

LGBT

66%

65%

	GRADES	EARNE	D IN SCHOOL
	SU/SD	VT	
Mostly A's	49%	46%	SU > VT
Mostly B's	38%	39%	
Mostly C's	12%	12%	
Mostly D's	1%	2%	VT > SU
Mostly F's		1%	Too few students



	Т	THEY HAV	E A PRO	BLEM
		SU/SD	VT	
Overall	-	85%	80%	Overall Differences: State vs SU
Sex	Male	86%	80%	SU > VT
	Female	83%	81%	Within SU Differences
Grade	Grade 9	83%	78%	WnH > REM
	Grade 10	84%	79%	Het/CIS > LGBT
	Grade 11	87%	82%	
	Grade 12	85%	83%	
Race	WnH	85%	82%	
	REM	78%	74%	
Sexual Orientation	Het/CIS	86%	81%	
	LGBT	78%	76%	

REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	18%	21%	VT > SU
Agree	56%	44%	SU > VT
Not sure	16%	19%	VT > SU
Disagree	8%	11%	VT > SU
Strongly disagree	2%	5%	VT > SU



		SU/SD	VT	
Overall	-	74%	65%	Overall Differences: State vs SU
Sex	Male	80%	69%	SU > VT
	Female	67%	61%	Within SU Differences
Grade	Grade 9	73%	67%	Males > Females
	Grade 10	76%	65%	
	Grade 11	75%	64%	
	Grade 12	72%	63%	
Race	WnH	73%	65%	
	REM	77%	64%	
Sexual Orientation	Het/CIS	75%	67%	
	LGBT	72%	53%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

	P	ROGRAM	
	SU/SD	VT	
Definitely will not	4%	5%	VT > SU
Probably will not	4%	5%	VT > SU
Probably will	22%	22%	
Definitely will	63%	57%	SU > VT
Not sure	7%	11%	VT > SU

LIKELIHOOD TO COMPLETE A POST GRADUATION



		SCHOOL	PROGR	AM
		SU/SD	VT	
Overall	_	85%	79%	Overall Differences: State vs SU
Sex	Male	84%	75%	SU > VT
	Female	87%	83%	Within SU Differences
Grade	Grade 9	81%	74%	11 > 9
	Grade 10	84%	77%	12 > 9
	Grade 11	87%	81%	WnH > REM
	Grade 12	88%	83%	Het/CIS > LGBT
Race	WnH	86%	80%	
	REM	80%	72%	
Sexual Orientation	Het/CIS	86%	80%	
	LGBT	80%	74%	

PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES,
TYPICAL WEEK

	SU/SD	VT
0 hours	30%	33%
1 to 4 hours	26%	27%
5 to 9 hours	19%	17%
10 to 19 hours	18%	17%
20 or more hours	7%	6%



AFTERSCHOOL ACTIVITIES, TYPICAL WEEK				
		SU/SD	VT	_
Overall		25%	24%	Overall Differences: State vs SU
Sex	Male	25%	24%	VT and SU are Similar
	Female	25%	24%	Within SU Differences
Grade	Grade 9	26%	21%	9 > 11
	Grade 10	25%	23%	10 > 11
	Grade 11	18%	24%	12 > 11
	Grade 12	30%	26%	Het/CIS > LGBT
Race	WnH	26%	24%	
	REM	20%	22%	
Sexual Orientation	Het/CIS	26%	25%	
	LGBT	16%	16%	

SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	23%	19%	SU > VT		
Agree	48%	41%	SU > VT		
Not sure	19%	25%	VT > SU		
Disagree	6%	9%	VT > SU		
Strongly disagree	4%	5%	VT > SU		



THEY FEEL LIKE THEY MATTER TO PEOPLE				
		SU/SD	VT	_
Overall		71%	61%	Overall Differences: State vs SU
Sex	Male	75%	65%	SU > VT
	Female	68%	57%	Within SU Differences
Grade	Grade 9	70%	61%	Males > Females
	Grade 10	74%	60%	WnH > REM
	Grade 11	69%	60%	Het/CIS > LGBT
	Grade 12	72%	62%	
Race	WnH	72%	62%	
	REM	65%	55%	
Sexual Orientation	Het/CIS	74%	64%	
	LGBT	51%	39%	

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE



MIDDLE SCHOOL RESULTS CHITTENDEN EAST SU (SU012) REPORT

http://healthvermont.gov/yrbs.aspx





		SU/SD	VT
Sex	Male	52%	52%
	Female	48%	48%
Grade	6th Grade	34%	24%
	7th Grade	32%	39%
	8th Grade	34%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	92%	81%
	Students of Color (REM)	8%	19%
Sexual Orientation	Heterosexual (Het)	94%	93%
	Lesbian, Gay, or Bisexual (LGB)	6%	7%

MIDDLE SCHOOL	DEMOGR	APHICS
	SU/SD	VT
Overall	566	16701



WERE EVER IN A PHYSICAL FIGHT				
		SU/SD	VT	_
Overall	-	35%	42%	Overall Differences: State vs SU
Sex	Male	49%	56%	VT > SU
	Female	18%	27%	Within SU Differences
Grade	Grade 6	34%	40%	Males > Females
	Grade 7	34%	43%	REM > WnH
	Grade 8	36%	43%	
Race	WnH	32%	40%	
	REM	58%	54%	

WERE EVER BULLIED ON SCHOOL PROPERTY				
		SU/SD	VT	_
Overall	-	35%	44%	Overall Differences: State vs SU
Sex	Male	32%	39%	VT > SU
	Female	38%	50%	Within SU Differences
Grade	Grade 6	36%	44%	Females > Males
	Grade 7	38%	45%	6 > 8
	Grade 8	30%	44%	7 > 8
Race	WnH	34%	43%	
	REM	37%	48%	



	WERE EVER ELECTRONICALLY BULLIED				
		SU/SD	VT	_	
Overall	-	19%	24%	Overall Differences: State vs SU	
Sex	Male	15%	16%	VT > SU	
	Female	24%	33%	Within SU Differences	
Grade	Grade 6	14%	18%	Females > Males	
	Grade 7	21%	24%	7 > 6	
	Grade 8	22%	28%	8 > 6	
Race	WnH	18%	24%	REM > WnH	
	REM	28%	29%		

WERE BULLIED, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	13%	22%	Overall Differences: State vs SU
Sex	Male	11%	17%	VT > SU
	Female	15%	26%	Within SU Differences
Grade	Grade 6	12%	22%	Females > Males
	Grade 7	13%	22%	
	Grade 8	13%	21%	
Race	WnH	13%	20%	
	REM	14%	26%	



BULLIED SOMEONE ELSE, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	4%	8%	Overall Differences: State vs SU
Sex	Male	4%	8%	VT > SU
	Female	3%	8%	Within SU Differences
Grade	Grade 6	3%	7%	8 > 6
	Grade 7	5%	8%	REM > WnH
	Grade 8	5%	9%	
Race	WnH	3%	7%	
	REM	11%	11%	

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS

		SU/SD	VT	
Overall	-	4%	8%	Overall Differences: State vs SU
Sex	Male	4%	7%	VT > SU
	Female	4%	10%	Within SU Differences
Grade	Grade 6	6%	8%	6 > 7
	Grade 7	3%	8%	6 > 8
	Grade 8	3%	9%	REM > WnH
Race	WnH	3%	7%	
	REM	8%	12%	



SEATBELT USE					
	SU/SD	VT			
Never		1%	Too few students		
Rarely	•	1%	Too few students		
Sometimes	1%	3%	VT > SU		
Most of the time	15%	18%	VT > SU		
Always	83%	76%	SU > VT		

	RARELY OR NEVER WEAR A SEAT BELT				
		SU/SD	VT	_	
Overall	_	·	2%	Overall Differences: State vs SU	
Sex	Male		3%	Too few students	
	Female		2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		2%	Too few students in at least one grade	
	Grade 8		3%	Too few students by race	
Race	WnH		2%		
	REM		5%		



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL					
		SU/SD	VT	_	
Overall	-	18%	22%	Overall Differences: State vs SU	
Sex	Male	17%	20%	VT > SU	
	Female	20%	24%	Within SU Differences	
Grade	Grade 6	15%	15%	8 > 6	
	Grade 7	17%	21%	8 > 7	
	Grade 8	23%	27%	REM > WnH	
Race	WnH	19%	22%		
	REM	24%	24%		

EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT	_
Overall		4%	9%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	3%	10%	Within SU Differences
Grade	Grade 6	4%	5%	Males > Females
	Grade 7		8%	Too few students in at least one grade
	Grade 8	6%	12%	Too few students by race
Race	WnH	4%	8%	
	REM		14%	



HELMET USE WHEN RIDING A BICYCLE							
	SU/SD	VT					
Never wear a helmet	7%	16%	VT > SU				
Rarely wear a helmet	7%	15%	VT > SU				
Sometimes wear a helmet	13%	15%	VT > SU				
Most of the time wear a helmet	31%	25%	SU > VT				
Always wear a helmet	43%	28%	SU > VT				

RARELY OR NEVER WEAR A BICYCLE HELMET					
		SU/SD	VT	_	
Overall	-	13%	31%	Overall Differences: State vs SU	
Sex	Male	10%	33%	VT > SU	
	Female	17%	29%	Within SU Differences	
Grade	Grade 6	8%	24%	Females > Males	
	Grade 7	12%	30%	7 > 6	
	Grade 8	19%	37%	8 > 6	
Race	WnH	12%	28%	8 > 7	
	REM	22%	42%	REM > WnH	



HELMET USE WHEN SKIING OR SNOWBOARDING						
	SU/SD	VT				
Never wear a helmet	2%	5%	VT > SU			
Rarely wear a helmet		2%	Too few students			
Sometimes wear a helmet	2%	2%				
Most of the time wear a helmet	9%	7%				
Always wear a helmet	86%	83%	SU > VT			

RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT	_
Overall	-	3%	7%	Overall Differences: State vs SU
Sex	Male	2%	8%	VT > SU
	Female	4%	6%	Within SU Differences
Grade	Grade 6		7%	Too few students in at least one grade
	Grade 7		8%	Too few students by race
	Grade 8		7%	
Race	WnH	3%	6%	
	REM		12%	



CHITTENDEN EAST SU (SU012) REPORT

HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE					
		SU/SD	VT		
Overall	-	15%	17%	Overall Differences: State vs SU	
Sex	Male	18%	19%	VT > SU	
	Female	11%	16%	Within SU Differences	
Grade	Grade 6	16%	17%	Males > Females	
	Grade 7	11%	17%	6 > 7	
	Grade 8	19%	18%	8 > 7	
Race	WnH	16%	17%	REM > WnH	
	REM	20%	21%		



2017 VERMONT YOUTH RISK BEHAVIOR SURVEY

SMOKING CIGARETTES, PAST 7 DAYS					
		SU/SD	VT		
Overall	-	14%	26%	Overall Differences: State vs SU	
Sex	Male	11%	25%	VT > SU	
	Female	17%	27%	Within SU Differences	
Grade	Grade 6	10%	21%	Females > Males	
	Grade 7	11%	27%	8 > 6	
	Grade 8	20%	29%	8 > 7	
Race	WnH	13%	25%	REM > WnH	
	REM	25%	32%		

WERE IN THE SAME ROOM WITH SOMEONE WHO WAS

WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	_
Overall	-	10%	19%	Overall Differences: State vs SU
Sex	Male	8%	17%	VT > SU
	Female	12%	20%	Within SU Differences
Grade	Grade 6	9%	15%	Females > Males
	Grade 7	9%	19%	8 > 7
	Grade 8	12%	20%	REM > WnH
Race	WnH	10%	18%	
	REM	17%	23%	



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

	SU/SD	VT	
Never	9%	9%	
Rarely	20%	14%	SU > VT
Sometimes	32%	27%	SU > VT
Most of the time	26%	29%	VT > SU
Always	13%	21%	VT > SU

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS

		SU/SD	VT	
Overall	-	40%	50%	Overall Differences: State vs SU
Sex	Male	43%	51%	VT > SU
	Female	36%	49%	Within SU Differences
Grade	Grade 6	35%	42%	Males > Females
	Grade 7	38%	50%	8 > 6
	Grade 8	45%	56%	8 > 7
Race	WnH	39%	51%	REM > WnH
	REM	56%	52%	



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR				
		SU/SD	VT	
Overall	-	27%	30%	Overall Differences: State vs SU
Sex	Male	27%	30%	VT > SU
	Female	27%	31%	Within SU Differences
Grade	Grade 6	21%	18%	8 > 6
	Grade 7	20%	29%	8 > 7
	Grade 8	39%	40%	REM > WnH
Race	WnH	26%	31%	
	REM	45%	34%	



	FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	_	
Overall	-	13%	19%	Overall Differences: State vs SU	
Sex	Male	12%	12%	VT > SU	
	Female	14%	26%	Within SU Differences	
Grade	Grade 6	14%	16%	6 > 8	
	Grade 7	15%	18%	7 > 8	
	Grade 8	10%	22%	REM > WnH	
Race	WnH	12%	18%		
	REM	22%	26%		

EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT	_
Overall	-	13%	18%	Overall Differences: State vs SU
Sex	Male	12%	12%	VT > SU
	Female	14%	23%	Within SU Differences
Grade	Grade 6	12%	13%	6 > 7
	Grade 7	9%	17%	8 > 6
	Grade 8	18%	22%	8 > 7
Race	WnH	12%	17%	REM > WnH
	REM	22%	24%	



THEMSELVES				
		SU/SD	VT	
Overall		7%	12%	Overall Differences: State vs SU
Sex	Male	6%	8%	VT > SU
	Female	8%	16%	Within SU Differences
Grade	Grade 6	5%	7%	8 > 6
	Grade 7	4%	11%	8 > 7
	Grade 8	11%	16%	REM > WnH
Race	WnH	6%	11%	
	REM	15%	18%	

EVER MADE A PLAN ABOUT HOW THEY WOULD KILL

EVER ATTEMPTED SUICIDE				
		SU/SD	VT	
Overall		4%	6%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT > SU
	Female	4%	8%	Within SU Differences
Grade	Grade 6	4%	3%	Too few students in at least one grade
	Grade 7		5%	Too few students by race
	Grade 8	3%	8%	
Race	WnH	3%	5%	
	REM		10%	



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall	_	3%	7%	Overall Differences: State vs SU	
Sex	Male	2%	7%	VT > SU	
	Female	3%	7%	Within SU Differences	
Grade	Grade 6		4%	Females > Males	
	Grade 7		7%	Too few students in at least one grade	
	Grade 8	6%	10%	REM > WnH	
Race	WnH	2%	6%		
	REM	9%	12%		

EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	
Overall		4%	9%	Overall Differences: State vs SU
Sex	Male	4%	9%	VT > SU
	Female	3%	8%	Within SU Differences
Grade	Grade 6		3%	Too few students in at least one grade
	Grade 7		8%	REM > WnH
	Grade 8	8%	14%	
Race	WnH	3%	8%	
	REM	8%	14%	



I	EVER USED A FLAVORED TOBACCO PRODUCT					
		SU/SD	VT	_		
Overall		3%	5%	Overall Differences: State vs SU		
Sex	Male	3%	5%	VT > SU		
	Female	2%	5%	Within SU Differences		
Grade	Grade 6		2%	Too few students in at least one grade		
	Grade 7		5%	REM > WnH		
	Grade 8	6%	6%			
Race	WnH	2%	4%			
	REM	9%	8%			

EVER DRANK ALCOHOL					
		SU/SD	VT		
Overall		15%	19%	Overall Differences: State vs SU	
Sex	Male	16%	20%	VT > SU	
	Female	13%	17%	Within SU Differences	
Grade	Grade 6	8%	10%	Males > Females	
	Grade 7	11%	17%	7 > 6	
	Grade 8	26%	26%	8 > 6	
Race	WnH	14%	18%	8 > 7	
	REM	25%	24%	REM > WnH	



EVER USED MARIJUANA				
		SU/SD	VT	
Overall	-	3%	7%	Overall Differences: State vs SU
Sex	Male	3%	7%	VT > SU
	Female	3%	7%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7		6%	REM > WnH
	Grade 8	8%	11%	
Race	WnH	3%	6%	
	REM	10%	12%	

	EVER USED INHALANTS				
		SU/SD	VT	_	
Overall		2%	4%	Overall Differences: State vs SU	
Sex	Male	3%	4%	VT > SU	
	Female		4%	Within SU Differences	
Grade	Grade 6		3%	Too few students by sex	
	Grade 7		4%	Too few students in at least one grade	
	Grade 8	4%	5%	REM > WnH	
Race	WnH	2%	4%		
	REM	8%	7%		



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT > SU
	Female	2%	3%	Within SU Differences
Grade	Grade 6	•	1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8	3%	3%	Too few students by race
Race	WnH	1%	2%	
	REM		5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male		2%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		4%	



USED TOBACCO PRODUCTS, PAST YEAR						
		SU/SD	VT	_		
Overall	Ī	2%	5%	Overall Differences: State vs SU		
Sex	Male	2%	6%	VT > SU		
	Female	2%	5%	Within SU Differences		
Grade	Grade 6		3%	Too few students in at least one grade		
	Grade 7		5%	REM > WnH		
	Grade 8	5%	7%			
Race	WnH	2%	5%			
	REM	9%	9%			

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS

		SU/SD	VT	
Overall	-	2%	5%	Overall Differences: State vs SU
Sex	Male	3%	5%	VT > SU
	Female		4%	Within SU Differences
Grade	Grade 6		2%	Too few students by sex
	Grade 7		4%	8 > 6
	Grade 8	7%	7%	8 > 7
Race	WnH	2%	5%	Too few students by race
	REM		8%	



TOBACCO, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	1%	3%	Overall Differences: State vs SU	
Sex	Male	2%	3%	VT > SU	
	Female		2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		2%	8 > 6	
	Grade 8	4%	4%	8 > 7	
Race	WnH	1%	2%	Too few students by race	
	REM		5%		

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS

SMOKED CIGARETTES, PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-		2%	Overall Differences: State vs SU	
Sex	Male		2%	Too few students	
	Female		2%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		2%	Too few students in at least one grade	
	Grade 8	•	3%	Too few students by race	
Race	WnH		2%		
	REM		4%		



CIGARETTES SMOKED					
	SU/SD	VT			
Less than 1 cigarette		33%	Too few students		
1 cigarette		23%	Too few students		
2 to 5 cigarettes		23%	Too few students		
6 to 10 cigarettes		6%	Too few students		
11 to 20 cigarettes			Too few students		
More than 20 cigarettes		14%	Too few students		

AMONG CURRENT USERS: TYPICAL NUMBER OF

USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS					
		SU/SD	VT	_	
Overall	-	2%	4%	Overall Differences: State vs SU	
Sex	Male	2%	4%	VT > SU	
	Female		3%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		3%	8 > 6	
	Grade 8	5%	6%	8 > 7	
Race	WnH	2%	3%	Too few students by race	
	REM		6%		



AMONG CURRENT USERS: REASONS FOR USING AN
ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them	36%	38%	
To try to quit other tobacco products		3%	Too few students
Cost less		1%	Too few students
Easier to get		1%	Too few students
Less harmful		7%	Too few students
Available in flavors		13%	Too few students
Used for some other reason	45%	36%	

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT SOURCE

	SU/SD	VT	
Bought them in a store		3%	Too few students
I got them on the Internet		9%	Too few students
Someone else bought them		10%	Too few students
Borrowed them	55%	44%	
A person 18 or older gave me		9%	Too few students
Took them from a store		4%	Too few students
Some other way		21%	Too few students



AMONG CURRENT USERS: FREQUENCY OF **ELECTRONIC VAPOR PRODUCT USE** SU/SD VT 1 or 2 days 75% 49% SU > VT3 to 5 days 16% Too few students . 6 to 9 days 10% Too few students . 10 to 19 days 6% Too few students . 20 to 29 days 5% Too few students .

15%

.

Too few students

All 30 days

SMOKED CIGARS, PAST 30 DAYS					
		SU/SD	VT		
Overall	-	1%	1%	Overall Differences: State vs SU	
Sex	Male		1%	VT and SU are Similar	
	Female		1%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7		1%	8 > 6	
	Grade 8	3%	2%	8 > 7	
Race	WnH		1%	Too few students by race	
	REM		3%		



USED SMOKELESS TOBACCO, PAST 30 DAYS						
		SU/SD	VT			
Overall		·	1%	Overall Differences: State vs SU		
Sex	Male		2%	Too few students		
	Female		1%	Within SU Differences		
Grade	Grade 6		1%	Too few students by sex		
	Grade 7		1%	Too few students in at least one grade		
	Grade 8		2%	Too few students by race		
Race	WnH		1%			
	REM		3%			

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR

		SU/SD	VT	_
Overall	-		36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6		30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8		40%	Too few students by race
Race	WnH		37%	
	REM		40%	



DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	_
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT > SU
	Female	5%	6%	Within SU Differences
Grade	Grade 6		2%	Too few students in at least one grade
	Grade 7	•	5%	REM > WnH
	Grade 8	10%	10%	
Race	WnH	4%	6%	
	REM	9%	10%	

	BINGE DRANK, PAST 30 DAYS			
		SU/SD	VT	_
Overall	-	·	2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 6		0%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8	•	3%	Too few students by race
Race	WnH		1%	
	REM		3%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED				
	SU/SD	VT		
1 or 2 drinks	79%	63%	SU > VT	
3 drinks		10%	Too few students	
4 drinks		7%	Too few students	
5 drinks		6%	Too few students	
6 or 7 drinks		4%	Too few students	
8 or 9 drinks		2%	Too few students	
10 or more drinks		9%	Too few students	

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	
Overall		2%	4%	Overall Differences: State vs SU
Sex	Male	2%	4%	VT > SU
	Female	2%	4%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7		3%	REM > WnH
	Grade 8	6%	7%	
Race	WnH	2%	4%]
	REM	10%	8%	


THEIR AGE TO SMOKE CIGARETTES				
		SU/SD	VT	
Overall	-	97%	95%	Overall Differences: State vs SU
Sex	Male	97%	95%	SU > VT
	Female	97%	95%	Within SU Differences
Grade	Grade 6	99%	98%	6 > 7
	Grade 7	97%	95%	6 > 8
	Grade 8	95%	93%	7 > 8
Race	WnH	98%	96%	WnH > REM
	REM	87%	92%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	
Overall	-	91%	89%	Overall Differences: State vs SU
Sex	Male	92%	89%	SU > VT
	Female	91%	90%	Within SU Differences
Grade	Grade 6	96%	95%	6 > 8
	Grade 7	95%	91%	7 > 8
	Grade 8	83%	84%	WnH > REM
Race	WnH	92%	89%	
	REM	84%	87%	



THEIR AGE TO USE MARIJUANA				
	SU/SD	VT	_	
-	92%	90%	Overall Differences: State vs SU	
Male	92%	90%	SU > VT	
Female	93%	90%	Within SU Differences	
Grade 6	97%	97%	6 > 7	
Grade 7	95%	91%	6 > 8	
Grade 8	83%	84%	7 > 8	
WnH	92%	90%	WnH > REM	
REM	83%	86%		
	THE Male Female Grade 6 Grade 7 Grade 8 WnH	THEIR AGE TOSU/SD92%Male92%Female93%Grade 697%Grade 795%Grade 883%WnH92%	THEIR AGE TO USE MAR SU/SD VT 92% 90% Male 92% 90% Female 93% 90% Grade 6 97% 97% Grade 7 95% 91% Grade 8 83% 84% WnH 92% 90%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall	-	98%	95%	Overall Differences: State vs SU
Sex	Male	98%	95%	SU > VT
	Female	97%	95%	Within SU Differences
Grade	Grade 6	99%	96%	Males > Females
	Grade 7	98%	95%	6 > 7
	Grade 8	96%	95%	6 > 8
Race	WnH	99%	96%	7 > 8
	REM	92%	93%	WnH > REM



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	_
Overall		86%	85%	Overall Differences: State vs SU
Sex	Male	86%	84%	VT and SU are Similar
	Female	86%	87%	Within SU Differences
Grade	Grade 6	85%	87%	7 > 6
	Grade 7	90%	86%	7 > 8
	Grade 8	83%	83%	WnH > REM
Race	WnH	86%	86%	
	REM	82%	82%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	_
Overall	-	95%	92%	Overall Differences: State vs SU
Sex	Male	95%	92%	SU > VT
	Female	95%	92%	Within SU Differences
Grade	Grade 6	98%	95%	6 > 8
	Grade 7	98%	92%	7 > 8
	Grade 8	89%	89%	WnH > REM
Race	WnH	95%	92%	
	REM	90%	88%	



THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall	-	14%	22%	Overall Differences: State vs SU
Sex	Male	14%	22%	VT > SU
	Female	14%	21%	Within SU Differences
Grade	Grade 6	10%	13%	8 > 6
	Grade 7	12%	20%	8 > 7
	Grade 8	20%	28%	REM > WnH
Race	WnH	13%	21%	
	REM	31%	28%	

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	_
Overall	-	34%	37%	Overall Differences: State vs SU
Sex	Male	33%	37%	VT > SU
	Female	34%	37%	Within SU Differences
Grade	Grade 6	27%	24%	8 > 6
	Grade 7	24%	35%	8 > 7
	Grade 8	47%	48%	REM > WnH
Race	WnH	33%	39%	
	REM	42%	39%	



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT	
Overall	-	13%	15%	Overall Differences: State vs SU
Sex	Male	12%	15%	VT > SU
	Female	13%	15%	Within SU Differences
Grade	Grade 6	6%	6%	7 > 6
	Grade 7	9%	13%	8 > 6
	Grade 8	22%	23%	8 > 7
Race	WnH	13%	15%	REM > WnH
	REM	24%	21%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY

		SU/SD	VT	
Overall	-	75%	72%	Overall Differences: State vs SU
Sex	Male	75%	71%	SU > VT
	Female	76%	74%	Within SU Differences
Grade	Grade 6	79%	76%	6 > 7
	Grade 7	72%	72%	6 > 8
	Grade 8	74%	70%	
Race	WnH	74%	74%	
	REM	72%	68%	



		SU/SD	VT	
Overall		48%	48%	Overall Differences: State vs SU
Sex	Male	48%	45%	VT and SU are Similar
	Female	49%	51%	Within SU Differences
Grade	Grade 6	51%	50%	6 > 7
	Grade 7	43%	48%	8 > 7
	Grade 8	51%	46%	WnH > REM
Race	WnH	50%	48%	
	REM	36%	47%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY

		SU/SD	VT	_
Overall	-	63%	59%	Overall Differences: State vs SU
Sex	Male	61%	56%	SU > VT
	Female	66%	62%	Within SU Differences
Grade	Grade 6	76%	73%	Females > Males
	Grade 7	64%	60%	6 > 7
	Grade 8	50%	48%	6 > 8
Race	WnH	63%	59%	7 > 8
	REM	54%	54%	WnH > REM



	EVER HAD SEXUAL INTERCOURSE					
		SU/SD	VT	_		
Overall	-	3%	5%	Overall Differences: State vs SU		
Sex	Male	4%	6%	VT > SU		
	Female	2%	4%	Within SU Differences		
Grade	Grade 6	3%	2%	Males > Females		
	Grade 7		4%	Too few students in at least one grade		
	Grade 8	4%	8%	REM > WnH		
Race	WnH	2%	5%			
	REM	11%	10%			

		SEX		
		SU/SD	VT	
Overall		3%	6%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT > SU
	Female	2%	5%	Within SU Differences
Grade	Grade 6		1%	Too few students in at least one grade
	Grade 7		4%	Too few students by race
	Grade 8	6%	9%	
Race	WnH	3%	5%	
	REM		10%	





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK					
	SU/SD	VT			
0 days	3%	7%	VT > SU		
1 day	3%	4%	VT > SU		
2 days	8%	7%	SU > VT		
3 days	10%	10%			
4 days	12%	11%			
5 days	15%	15%			
6 days	15%	11%	SU > VT		
7 days	33%	34%			

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	_
Overall	-	33%	34%	Overall Differences: State vs SU
Sex	Male	41%	42%	VT and SU are Similar
	Female	25%	26%	Within SU Differences
Grade	Grade 6	41%	38%	Males > Females
	Grade 7	31%	35%	6 > 7
	Grade 8	29%	30%	6 > 8
Race	WnH	34%	34%	
	REM	34%	35%	



ON 5 OR MORE DAYS					
		SU/SD	VT		
Overall	-	63%	60%	Overall Differences: State vs SU	
Sex	Male	70%	66%	SU > VT	
	Female	56%	54%	Within SU Differences	
Grade	Grade 6	67%	63%	Males > Females	
	Grade 7	62%	60%	6 > 7	
	Grade 8	61%	57%	6 > 8	
Race	WnH	64%	61%		
	REM	63%	58%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY

۲	WERE NOT PHYSICALLY ACTIVE PAST WEEK					
		SU/SD	VT	_		
Overall	-	3%	7%	Overall Differences: State vs SU		
Sex	Male		7%	VT > SU		
	Female	4%	7%	Within SU Differences		
Grade	Grade 6		7%	Too few students by sex		
	Grade 7		7%	Too few students in at least one grade		
	Grade 8	4%	8%	Too few students by race		
Race	WnH	3%	6%			
	REM		9%			

VERMONT DEPARTMENT OF HEALTH

PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK					
	SU/SD	VT			
0 days	2%	25%	VT > SU		
1 day	2%	7%	VT > SU		
2 days	2%	8%	VT > SU		
3 days	4%	8%	VT > SU		
4 days	5%	5%			
5 days	85%	46%	SU > VT		

GET NO PHYSICAL ACTIVITY BREAKS WHILE THEY ARE AT SCHOOL				
		SU/SD	VT	_
Overall	-	2%	25%	Overall Differences: State vs SU
Sex	Male		24%	VT > SU
	Female	2%	25%	Within SU Differences
Grade	Grade 6		16%	Too few students by sex
	Grade 7		26%	Too few students in at least one grade
	Grade 8	3%	29%	Too few students by race
Race	WnH	2%	24%	
	REM		27%	



RID	RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS					
	SU/SD	VT				
0 days	89%	77%	SU > VT			
1 day	3%	3%				
2 days	2%	3%	VT > SU			
3 days	2%	4%	VT > SU			
4 days	1%	2%	VT > SU			
5 days	4%	10%	VT > SU			

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY					
		SU/SD	VT	_		
Overall		4%	10%	Overall Differences: State vs SU		
Sex	Male	4%	12%	VT > SU		
	Female	3%	9%	Within SU Differences		
Grade	Grade 6		11%	Males > Females		
	Grade 7	3%	10%	Too few students in at least one grade		
	Grade 8	5%	10%	REM > WnH		
Race	WnH	3%	10%			
	REM	10%	13%			



WATCH TELEVISION, TYPICAL SCHOOL DAY						
	SU/SD	VT				
No TV on average school day	22%	18%	SU > VT			
Less than 1 hour per day	24%	23%				
1 hour per day	22%	18%	SU > VT			
2 hours per day	18%	20%	VT > SU			
3 hours per day	8%	10%	VT > SU			
4 hours per day	2%	4%	VT > SU			
5 or more hours per day	4%	6%	VT > SU			

	WATCHED TV 3+ HOURS PER DAY				
		SU/SD	VT	_	
Overall		14%	20%	Overall Differences: State vs SU	
Sex	Male	13%	20%	VT > SU	
	Female	14%	20%	Within SU Differences	
Grade	Grade 6	14%	18%	WnH > REM	
	Grade 7	12%	20%		
	Grade 8	15%	21%		
Race	WnH	14%	19%		
	REM	8%	24%		



	COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY						
		SU/SD	VT				
	No playing video/computer game	10%	12%				
	Less than 1 hour per day	21%	17%	SU > VT			
	1 hour per day	19%	15%	SU > VT			
	2 hours per day	20%	18%	SU > VT			
	3 hours per day	12%	14%	VT > SU			
	4 hours per day	7%	8%	VT > SU			
_	5 or more hours per day	10%	16%	VT > SU			

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY

		SU/SD	VT	
Overall	-	28%	38%	Overall Differences: State vs SU
Sex	Male	29%	39%	VT > SU
	Female	28%	37%	Within SU Differences
Grade	Grade 6	15%	29%	7 > 6
	Grade 7	33%	38%	8 > 6
	Grade 8	37%	45%	REM > WnH
Race	WnH	29%	38%	
	REM	42%	43%	



BREAKFAST CONSUMPTION, PAST WEEK						
	SU/SD	VT				
0 days	6%	7%				
1 day	4%	4%				
2 days	5%	7%	VT > SU			
3 days	5%	7%	VT > SU			
4 days	4%	6%	VT > SU			
5 days	7%	8%				
6 days	8%	9%				
7 days	61%	52%	SU > VT			

DID NOT EAT BREAKFAST, PAST WEEK						
		SU/SD	VT	_		
Overall	-	6%	7%	Overall Differences: State vs SU		
Sex	Male	3%	6%	VT and SU are Similar		
	Female	8%	7%	Within SU Differences		
Grade	Grade 6	4%	5%	Females > Males		
	Grade 7		7%	Too few students in at least one grade		
	Grade 8	10%	7%			
Race	WnH	6%	6%			
	REM	8%	10%			



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK						
SU/SD	VT					
2%	3%	VT > SU				
8%	9%					
6%	10%	VT > SU				
7%	6%					
16%	16%					
25%	19%	SU > VT				
36%	37%					
	SU/SD 2% 8% 6% 7% 16% 25%	SU/SD VT 2% 3% 8% 9% 6% 10% 7% 6% 16% 16% 25% 19%				

DRANK THREE OR MORE GLASSES PER DAY OF WATER						
		SU/SD	VT	_		
Overall	-	61%	56%	Overall Differences: State vs SU		
Sex	Male	66%	57%	SU > VT		
	Female	57%	54%	Within SU Differences		
Grade	Grade 6	68%	58%	Males > Females		
	Grade 7	57%	54%	6 > 7		
	Grade 8	59%	56%	6 > 8		
Race	WnH	61%	56%	REM > WnH		
	REM	71%	57%			



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS							
	SU/SD						
Never	82%	77%	SU > VT				
Rarely	12%	14%	VT > SU				
Sometimes	4%	7%	VT > SU				
Most of the time	1%	1%					
Always		1%	Too few students				

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	2%	2%	VT and SU are Similar
	Female		2%	Within SU Differences
Grade	Grade 6		2%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH	1%	2%	
	REM		4%	



BORN OUTSIDE THE U.S.						
		SU/SD	VT			
Overall	-	4%	6%	Overall Differences: State vs SU		
Sex	Male	3%	6%	VT > SU		
	Female	6%	6%	Within SU Differences		
Grade	Grade 6	6%	7%	Females > Males		
	Grade 7		5%	Too few students in at least one grade		
	Grade 8	4%	6%	REM > WnH		
Race	WnH	4%	3%			
	REM	11%	18%			

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK							
	SU/SD	VT						
0 days	3%	5%	VT > SU					
1 day	1%	2%						
2 days	2%	2%	VT > SU					
3 days	2%	3%	VT > SU					
4 days	4%	4%						
5 days	8%	7%						
6 days	13%	10%	SU > VT					
7 days	67%	66%						



		SU/SD	VT	_
Overall		92%	88%	Overall Differences: State vs SU
Sex	Male	91%	89%	SU > VT
	Female	92%	87%	Within SU Differences
Grade	Grade 6	91%	90%	7 > 6
	Grade 7	95%	89%	7 > 8
	Grade 8	90%	86%	WnH > REM
Race	WnH	93%	89%	
	REM	89%	84%	

ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR

PARENTS ON 4+ DAYS, PAST WEEK

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS

	SU/SD	VT	
Strongly agree	31%	28%	SU > VT
Agree	56%	43%	SU > VT
Not sure	10%	17%	VT > SU
Disagree	2%	8%	VT > SU
Strongly disagree	2%	5%	VT > SU



		SU/SD	VT	
Overall		86%	71%	Overall Differences: State vs SU
Sex	Male	86%	72%	SU > VT
	Female	86%	69%	Within SU Differences
Grade	Grade 6	86%	77%	WnH > REM
	Grade 7	87%	72%	
	Grade 8	86%	66%	
Race	WnH	87%	71%	
	REM	75%	68%	

STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS

CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall	-	84%	76%	Overall Differences: State vs SU
Sex	Male	84%	76%	SU > VT
	Female	84%	76%	Within SU Differences
Grade	Grade 6	89%	79%	6 > 7
	Grade 7	82%	75%	6 > 8
	Grade 8	80%	75%	WnH > REM
Race	WnH	84%	77%	
	REM	80%	71%	



	GRADES EARNED IN SCHOOL				
	SU/SD	VT			
Mostly A's	36%	46%	VT > SU		
Mostly B's	47%	38%	SU > VT		
Mostly C's	13%	12%			
Mostly D's	2%	3%			
Mostly F's	2%	1%			

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY				
	SU/SD	VT		
Strongly agree	27%	27%		
Agree	43%	36%	SU > VT	
Not sure	23%	24%		
Disagree	5%	7%	VT > SU	
Strongly disagree	2%	5%	VT > SU	



THEY FEEL LIKE THEY MATTER TO PEOPLE				
		SU/SD	VT	
Overall	-	70%	64%	Overall Differences: State vs SU
Sex	Male	70%	68%	SU > VT
	Female	71%	60%	Within SU Differences
Grade	Grade 6	70%	67%	7 > 8
	Grade 7	74%	65%	
	Grade 8	67%	60%	
Race	WnH	72%	65%	
	REM	69%	58%	

STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY

