2017 VERMONT YOUTH RISK BEHAVIOR SURVEY REPORT

REPORT FOR MAPLE RUN SD (SU023)

TABLE OF CONTENTS

About the YRBS	3
METHODOLOGY	4
USING THE YRBS RESULTS	
HIGH SCHOOL RESULTS	6
Section 1: Demographics	6
Section 2: Personal Safety	7
Section 3: Mental Health	
Section 4: Substance Use	22
Section 5: Sexual Health	54
Section 6: BMI and Weight Perceptions	60
Section 7: Physical Activity and Nutrition	63
Section 8: Social Determinants of Health	71
Section 9: Youth Assets and Other Protective Factors	73
MIDDLE SCHOOL RESULTS	
Section 1: Demographics	
Section 2: Personal Safety	83
Section 3: Mental Health	93
Section 4: Substance Use	96
Section 5: Sexual Activity	114
Section 6: Physical Activity and Nutrition	116
Section 7: Social Determinants of Health	
Section 8: Youth Assets and Other Protective Factors	



The Vermont Department of Health would like to acknowledge the work and effort of all the schools, teachers and students who participate in the Youth Risk Behavior Survey each year.

Visit the Vermont Department of Health YRBS website at: http://www.healthvermont.gov/yrbs

About the YRBS

The Youth Risk Behavior Survey (YRBS) is a national school-based survey that monitors the health-risk behaviors that contribute to the leading causes of death and disability among youth and young adults. These include:

- Behaviors that contribute to unintentional injuries and violence
- Alcohol and other drug use
- Tobacco use
- Unhealthy dietary behaviors
- Inadequate physical activity
- Sexual health behaviors related to unintended pregnancy and STDs

The YRBS also measures other high priority health-related behaviors and protective factors. These include:

- Prevalence of obesity
- Attitudes and perceptions related to substance use
- Food and housing insecurity
- Youth assets
- Academic achievement
- Sexual Orientation and sex of sexual contacts

In Vermont, the YRBS has been conducted during the spring semester of odd years since 1993.



METHODOLOGY

The YRBS is conducted every two years during the spring semester. In Vermont, the Department of Health works with the Agency of Education and the CDC to conduct two separate surveys: a high school survey of students in grades 9 through 12, and a middle school survey of middle school students in grades 6 through 8. These surveys are conducted as a census at all public schools and select independent schools across the state.

The middle school and high school surveys differ slightly. The shorter middle school survey focuses more on lifetime behaviors and includes questions on fighting, bullying, suicidality, substance use, attitudes and perceptions about substance use, sexual activity, nutrition, physical activity, youth assets, and other factors related to health equity. The high school survey includes questions on these topics as well as more in-depth questions on current behaviors as well as self-reported height and weight, driving behaviors, and other drugs used.

Student participation in the YRBS is anonymous and voluntary. During the spring semester schools were asked to set aside a class period, such during all math classes or during a specific period, to administer the survey. Students were read a set of directions and completed a self-administered paper and pencil questionnaire.

In addition, numerous precautions are taken to ensure the reliability and validity of the results. The Centers for Disease Control and Prevention (CDC) runs over 100 consistency checks on the data to exclude careless, invalid, or logically inconsistent answers. These internal reliability checks help identify the small percentage of students who falsify their answers. The CDC also weights data, a mathematical procedure that makes data representative of the population from which it was drawn. Only states with an overall response rate of at least 60% are weighted based on gender, grade, and race/ethnicity. These precautions can reduce some sources of error, but not all.

Additional information about the methodology of the national, state, and large urban school district YRBS has been described elsewhere and can be found online from the CDCs Healthy Youth-DASH website at: https://www.cdc.gov/healthyyouth/data/yrbs/methods

USING THE YRBS RESULTS

ENGAGING STUDENTS, SCHOOLS, AND COMMUNITIES

The YRBS can detect changes in risk behaviors over time and identify differences among ages, grades, and genders. With these data, school and community organizations can focus prevention efforts and determine whether school policies and community programs are having the intended effect on student behaviors.

Think of the YRBS as a tool for starting discussions, for educating the community, for planning and evaluating programs, and for comparing Vermont students with other students nationwide.

Start the Conversation: Use the YRBS to begin a conversation with teens about the personal choices they make or about the health of their community. Ask them if the results accurately reflect what they see happening around them. How do they explain the results? From their perspective, what is or is not working? How would they promote healthy behaviors?

<u>Increase Awareness:</u> The YRBS provides an opportunity to break through "denial" and make community members aware of the risks that their young people face. It can also dispel myths and correct misinformation about the "average teenager." The YRBS can accentuate the positive and celebrate the fact that many students are abstaining from behaviors that endanger their health and their ability to succeed.

<u>Plan and Evaluate Programs:</u> The YRBS can serve as the basis of a community needs assessment. It can help identify strengths and weaknesses in communities and can inform strategies to address those weaknesses.

Remember to Look at the Positive Side: In most cases, the majority of adolescents are NOT engaging in risky behaviors. Although most of the charts examine the prevalence of risk behaviors, please do not forget about the percentage of adolescents who are NOT engaging in these behaviors.



Participate in Getting to 'Y': Getting to Y provides an opportunity for students to take a lead in bringing meaning to their own Youth Risk Behavior Survey data and taking steps to strengthen their school and community based on their findings. Schools and districts across the state form teams to analyze local level data, identify areas of strength and concern, and create a preliminary action plan. Through the Getting to 'Y' program, students attend a training day where they learn tools and strategies to examine data, explore root causes, and create next action steps. In addition, teams plan and host a community dialogue event to share their executive summary with the school and community.

For more information on upcoming Getting to Y trainings, newsletters, and resources visit Getting to Y at http://www.upforlearning.org/initiatives/getting-to-y

POPULATIONS IN FOCUS

Adverse health outcomes and behaviors experienced by specific populations are not intrinsic to youth themselves and are often instead due to social, economic and environmental inequities.

The Vermont Department of Health acknowledges that these inequities can have a greater impact than individual choices. To identify disparities and help tell the complex story of youth across Vermont, when possible, health-related factors and behaviors experienced by the following populations are noted:

- Sex (biological)
- Grade
- Race, Ethnicity
- Sexual Orientation

Populations presented vary depending on the size of the SU/SD or district. Smaller area may have limitations based on sample size that prevent all populations to be included.

To maintain anonymity and confidence in results, data is suppressed when the numerator is < 5 or the denominator is < 50 students. Suppression is indicated by a dot (.) and 'Too few students'.

UNDERSTANDING AND INTERPRETING THE RESULTS

The results in this report are weighted by gender, grade, and race/ethnicity in order to compensate for absenteeism and incomplete surveys. The weighting allows the results to be fully representative of middle school students in grades six through eight (middle school survey) and high school students grades nine through twelve (high school survey). Weighting permits us to draw inferences about the school-based student population in Vermont.

Throughout this report, statistically significant differences are noted for the overall estimates by comparing the local and statewide results. Comparisons are also made for students within a local area, such as between male and female students in a particular county.

Statistical significance is calculated by comparing the 95% confidence intervals of two or more values. If the confidence intervals overlap, the percentages are not different. In other words, the two groups are not statistically different from one another. If the confidence intervals do not overlap, there is a statistical difference between the two groups, indicating that the difference is caused by something other than random chance.

Smaller groups (e.g. a county, female students, etc.) tend to have wider confidence intervals, thus when compared with another group the two may not be statistically different. In other words, when comparing the responses of two or more groups, the overall percent's may look very different, but the two numbers are not statistically different.

While this report notes statistical differences, we encourage you to consider meaningful difference: does the disparity merit a targeted intervention, show a real change in health, or otherwise mean something important to the community (statistics aside).



HIGH SCHOOL RESULTS

MAPLE RUN SD (SU023) REPORT

http://healthvermont.gov/yrbs.aspx



HIGH SCHOOL DEMOGRAPHICS					
SU/SD VT					
Total	925	27349			

		SU/SD	VT
Sex	Male	52%	51%
	Female	48%	49%
Grade	9th Grade	25%	25%
	10th Grade	25%	25%
	11th Grade	25%	25%
	12th Grade	25%	25%
Race / Ethnicity	White, non-Hispanic (WnH)	90%	83%
	Students of Color (REM)	10%	17%
Sexual Orientation	Heterosexual / Cisgender (Het/Cis)	89%	89%
	Lesbian, Gay, Bisexual, or Transgender(LGBT)	11%	11%



WERE IN A PHYSICAL FIGHT, PAST YEAR					
		SU/SD	VT	_	
Overall		17%	17%	Overall Differences: State vs SU	
Sex	Male	22%	22%	VT and SU are Similar	
	Female	12%	11%	Within SU Differences	
Grade	Grade 9	19%	21%	Males > Females	
	Grade 10	16%	18%		
	Grade 11	15%	15%		
	Grade 12	19%	13%		
Race	WnH	16%	16%		
	REM	21%	23%		
Sexual Orientation	Het/CIS	17%	16%		
	LGBT	18%	23%		

WERE	WERE IN A PHYSICAL FIGHT ON SCHOOL PROPERTY, PAST YEAR					
		SU/SD	VT	_		
Overall		7%	7%	Overall Differences: State vs SU		
Sex	Male	8%	9%	VT and SU are Similar		
	Female	4%	3%	Within SU Differences		
Grade	Grade 9	9%	9%	Males > Females		
	Grade 10	7%	7%	9 > 11		
	Grade 11	5%	6%	9 > 12		
	Grade 12	4%	4%	REM > WnH		
Race	WnH	5%	5%			
	REM	13%	11%			
Sexual Orientation	Het/CIS	6%	6%			
	LGBT	6%	10%			



CARRIED	CARRIED A WEAPON ON SCHOOL PROPERTY, PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-	4%	7%	Overall Differences: State vs SU	
Sex	Male	6%	10%	VT > SU	
	Female	2%	3%	Within SU Differences	
Grade	Grade 9	3%	5%	Males > Females	
	Grade 10	3%	6%	REM > WnH	
	Grade 11	5%	8%	Too few students by sexual orientation	
	Grade 12	3%	8%		
Race	WnH	3%	6%		
	REM	7%	10%		
Sexual Orientation	Het/CIS	3%	6%		
	LGBT		10%		

WERE THREATENED OR INJURED WITH A WEAPON ON SCHOOL PROPERTY, PAST YEAR						
		SU/SD	VT			
Overall		5%	5%	Overall Differences: State vs SU		
Sex	Male	5%	6%	VT and SU are Similar		
	Female	4%	3%	Within SU Differences		
Grade	Grade 9	5%	6%	Too few students in at least one grade		
	Grade 10	6%	5%			
	Grade 11		4%			
	Grade 12		4%			
Race	WnH	4%	4%			
	REM	6%	9%			
Sexual Orientation	Het/CIS	4%	4%			
	LGBT	6%	10%			



WE	WERE ELECTRONICALLY BULLIED, PAST YEAR					
		SU/SD	VT	_		
Overall	-	17%	16%	Overall Differences: State vs SU		
Sex	Male	9%	10%	VT and SU are Similar		
	Female	25%	22%	Within SU Differences		
Grade	Grade 9	24%	19%	Females > Males		
	Grade 10	15%	16%	9 > 10		
	Grade 11	12%	15%	9 > 11		
	Grade 12	14%	13%	9 > 12		
Race	WnH	16%	15%	LGBT > Het/CIS		
	REM	19%	18%			
Sexual Orientation	Het/CIS	15%	14%			
	LGBT	29%	30%			

	WERE BULLIED, PAST 30 DAYS					
		SU/SD	VT			
Overall		15%	16%	Overall Differences: State vs SU		
Sex	Male	10%	11%	VT and SU are Similar		
	Female	21%	20%	Within SU Differences		
Grade	Grade 9	26%	21%	Females > Males		
	Grade 10	16%	16%	9 > 10		
	Grade 11	12%	14%	9 > 11		
	Grade 12	8%	12%	9 > 12		
Race	WnH	15%	15%	10 > 12		
	REM	16%	18%	LGBT > Het/CIS		
Sexual Orientation	Het/CIS	13%	14%			
	LGBT	29%	30%			



	BULLIED SOMEONE ELSE, PAST 30 DAYS					
		SU/SD	VT	_		
Overall		11%	9%	Overall Differences: State vs SU		
Sex	Male	10%	10%	SU > VT		
	Female	11%	8%	Within SU Differences		
Grade	Grade 9	13%	9%			
	Grade 10	9%	9%			
	Grade 11	9%	9%			
	Grade 12	11%	8%			
Race	WnH	10%	8%			
	REM	12%	12%			
Sexual Orientation	Het/CIS	10%	8%			
	LGBT	11%	13%			

DID NO	DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE, PAST 30 DAYS					
		SU/SD	VT			
Overall		5%	5%	Overall Differences: State vs SU		
Sex	Male	3%	4%	VT and SU are Similar		
	Female	8%	6%	Within SU Differences		
Grade	Grade 9	9%	5%	Females > Males		
	Grade 10	6%	5%	Too few students in at least one grade		
	Grade 11	4%	5%	REM > WnH		
	Grade 12		4%	LGBT > Het/CIS		
Race	WnH	4%	4%			
	REM	12%	9%			
Sexual Orientation	Het/CIS	4%	4%			
	LGBT	14%	12%			



WERE	WERE EVER PHYSICALLY FORCED TO HAVE SEXUAL INTERCOURSE					
		SU/SD	VT	_		
Overall		6%	6%	Overall Differences: State vs SU		
Sex	Male	2%	3%	VT and SU are Similar		
	Female	11%	9%	Within SU Differences		
Grade	Grade 9	8%	5%	Females > Males		
	Grade 10	7%	5%	LGBT > Het/CIS		
	Grade 11	5%	7%			
	Grade 12	4%	7%			
Race	WnH	6%	6%			
	REM	9%	9%			
Sexual Orientation	Het/CIS	4%	5%			
	LGBT	17%	18%			

EXPER	EXPERIENCED SEXUAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	_	
Overall		11%	10%	Overall Differences: State vs SU	
Sex	Male	5%	5%	VT and SU are Similar	
	Female	15%	15%	Within SU Differences	
Grade	Grade 9	14%	10%	Females > Males	
	Grade 10	12%	11%	9 > 11	
	Grade 11	7%	10%	9 > 12	
	Grade 12	8%	9%	LGBT > Het/CIS	
Race	WnH	10%	9%		
	REM	12%	14%		
Sexual Orientation	Het/CIS	8%	8%		
	LGBT	25%	23%		



EXPERIENCED PHYSICAL DATING VIOLENCE, PAST YEAR				
		SU/SD	VT	
Overall		7%	7%	Overall Differences: State vs SU
Sex	Male	8%	6%	VT and SU are Similar
	Female	5%	8%	Within SU Differences
Grade	Grade 9	9%	5%	Males > Females
	Grade 10	6%	7%	REM > WnH
	Grade 11	5%	7%	LGBT > Het/CIS
	Grade 12	7%	7%	
Race	WnH	6%	6%	
	REM	12%	11%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	19%	15%	



DROVE A CAR OR OTHER VEHICLE AFTER DRINKING ALCOHOL, PAST 30 DAYS

		SU/SD	VT	_
Overall		9%	7%	Overall Differences: State vs SU
Sex	Male	13%	9%	SU > VT
	Female	5%	5%	Within SU Differences
Grade	Grade 9		5%	Males > Females
	Grade 10	9%	4%	Too few students in at least one grade
	Grade 11	9%	7%	Too few students by race
	Grade 12	11%	10%	Too few students by sexual orientation
Race	WnH	9%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	9%	7%	
	LGBT		11%	

DROVE A CAR OR OTHER VEHICLE AFTER USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		11%	14%	Overall Differences: State vs SU
Sex	Male	12%	16%	VT > SU
	Female	9%	12%	Within SU Differences
Grade	Grade 9	·	8%	Too few students in at least one grade
	Grade 10	8%	9%	Too few students by race
	Grade 11	10%	15%	Too few students by sexual orientation
	Grade 12	15%	21%	
Race	WnH	10%	13%	
	REM	•	20%	
Sexual Orientation	Het/CIS	10%	13%	
	LGBT		21%	



RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL, PAST 30 DAYS

112001102,111010021110				
		SU/SD	VT	
Overall		20%	18%	Overall Differences: State vs SU
Sex	Male	21%	17%	SU > VT
	Female	19%	19%	Within SU Differences
Grade	Grade 9	20%	17%	10 > 11
	Grade 10	25%	18%	WnH > REM
	Grade 11	16%	18%	
	Grade 12	19%	18%	
Race	WnH	21%	18%	
	REM	14%	20%	
Sexual Orientation	Het/CIS	20%	17%	
	LGBT	17%	22%	

RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA, PAST 30 DAYS

		SU/SD	VT	_
Overall		15%	20%	Overall Differences: State vs SU
Sex	Male	18%	20%	VT > SU
	Female	12%	20%	Within SU Differences
Grade	Grade 9	12%	13%	Males > Females
	Grade 10	15%	18%	12 > 9
	Grade 11	14%	22%	
	Grade 12	20%	28%	
Race	WnH	15%	20%	
	REM	17%	23%	
Sexual Orientation	Het/CIS	15%	19%	
	LGBT	15%	29%	



TEXTED OR E-MAILED WHILE DRIVING A CAR OR OTHER **VEHICLE, PAST 30 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 38% 34% Overall Differences: State vs SU Male 38% 34% SU > VTSex Female 37% 34% Within SU Differences 9% 10 > 9Grade Grade 9 11% Grade 10 16% 23% 11 > 9 Grade 11 53% 42% 12 > 9 Grade 12 48% 53% 12 > 10 Race WnH 37% 34% 11 > 10 **REM** 32% Too few students by race Sexual Het/CIS 38% 34% Too few students by sexual Orientation orientation LGBT 31%



HELMET USE AMONG THOSE WHO SKI OR SNOWBOARD, **PAST YEAR** SU/SD VT Never wore a helmet 9% 11% Rarely wore a helmet 3% Too few students Sometimes wore a helmet 3% 2% Most of the time wore a 7% 9% helmet Always wore a helmet 80% 74% SU > VT

RARELY OR NEVER WEAR A HELMET WHILE SKIING OR SNOWBOARDING, PAST YEAR					
		SU/SD	VT		
Overall		11%	14%	Overall Differences: State vs SU	
Sex	Male	13%	17%	VT > SU	
	Female	7%	9%	Within SU Differences	
Grade	Grade 9	10%	11%	Males > Females	
	Grade 10		13%	Too few students in at least one grade	
	Grade 11	16%	15%	Too few students by race	
	Grade 12	12%	15%	Too few students by sexual orientation	
Race	WnH	9%	12%		
	REM		24%		
Sexual Orientation	Het/CIS	10%	12%		
	LGBT		24%		



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE, PAST YEAR SU/SD VTOverall 17% 18% Overall Differences: State vs SU Male 17% 20% VT and SU are Similar Sex Female 15% 16% Within SU Differences Grade 9 22% 20% 9 > 11 Grade Grade 10 18% 17% 9 > 12 Grade 11 13% 17% Het/CIS > LGBT Grade 12 14% 16% Race WnH 16% 17% **REM** 22% 18% Sexual Het/CIS 17% 18% Orientation LGBT 11% 15%



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY SMOKED, PAST YEAR					
		SU/SD	VT	_	
Overall		56%	54%	Overall Differences: State vs SU	
Sex	Male	50%	51%	VT and SU are Similar	
	Female	62%	58%	Within SU Differences	
Grade	Grade 9	48%	47%	Females > Males	
	Grade 10	55%	53%	11 > 9	
	Grade 11	59%	58%	12 > 9	
	Grade 12	63%	61%	12 > 10	
Race	WnH	56%	56%	LGBT > Het/CIS	
	REM	52%	50%		
Sexual Orientation	Het/CIS	56%	54%		
	LGBT	65%	62%		

MOST OF	MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS					
		SU/SD	VT	_		
Overall	-	58%	55%	Overall Differences: State vs SU		
Sex	Male	59%	53%	SU > VT		
	Female	58%	56%	Within SU Differences		
Grade	Grade 9	63%	57%	9 > 12		
	Grade 10	57%	56%	11 > 12		
	Grade 11	62%	54%			
	Grade 12	50%	52%			
Race	WnH	58%	56%			
	REM	57%	47%			
Sexual Orientation	Het/CIS	58%	55%			
	LGBT	61%	57%			



WERE IN THE SAME CAR AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		22%	23%	Overall Differences: State vs SU
Sex	Male	23%	23%	VT and SU are Similar
	Female	20%	23%	Within SU Differences
Grade	Grade 9	18%	22%	10 > 9
	Grade 10	24%	23%	12 > 9
	Grade 11	18%	23%	10 > 11
	Grade 12	26%	24%	12 > 11
Race	WnH	21%	22%	REM > WnH
	REM	27%	27%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	20%	22%	
	LGBT	34%	33%	

WERE IN THE SAME ROOM AS SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS

		SU/SD	VT	
Overall		32%	33%	Overall Differences: State vs SU
Sex	Male	32%	33%	VT and SU are Similar
	Female	31%	33%	Within SU Differences
Grade	Grade 9	26%	32%	10 > 9
	Grade 10	33%	33%	12 > 9
	Grade 11	30%	33%	12 > 11
	Grade 12	38%	36%	LGBT > Het/CIS
Race	WnH	31%	33%	
	REM	36%	34%	
Sexual Orientation	Het/CIS	31%	32%	
	LGBT	39%	44%	



FELT SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT THEY STOPPED DOING SOME USUAL ACTIVITIES, PAST YEAR

		SU/SD	VT	
Overall		27%	25%	Overall Differences: State vs SU
Sex	Male	15%	16%	VT and SU are Similar
	Female	39%	35%	Within SU Differences
Grade	Grade 9	24%	23%	Females > Males
	Grade 10	31%	26%	10 > 9
	Grade 11	26%	26%	10 > 12
	Grade 12	24%	26%	REM > WnH
Race	WnH	26%	25%	LGBT > Het/CIS
	REM	33%	28%	
Sexual Orientation	Het/CIS	22%	21%	
	LGBT	57%	58%	

DID SOMETHING TO PURPOSELY HURT THEMSELVES WITHOUT WANTING TO DIE, PAST YEAR

		SU/SD	VT	_
Overall	-	17%	16%	Overall Differences: State vs SU
Sex	Male	7%	9%	VT and SU are Similar
	Female	28%	25%	Within SU Differences
Grade	Grade 9	22%	18%	Females > Males
	Grade 10	19%	18%	9 > 11
	Grade 11	15%	16%	9 > 12
	Grade 12	11%	14%	10 > 12
Race	WnH	17%	16%	LGBT > Het/CIS
	REM	21%	18%	
Sexual Orientation	Het/CIS	13%	12%	
	LGBT	52%	48%	



MADE A PLAN ABOUT HOW THEY WOULD ATTEMPT SUICIDE, PAST YEAR					
		SU/SD	VT		
Overall		13%	11%	Overall Differences: State vs SU	
Sex	Male	8%	7%	VT and SU are Similar	
	Female	17%	15%	Within SU Differences	
Grade	Grade 9	14%	11%	Females > Males	
	Grade 10	13%	12%	9 > 12	
	Grade 11	15%	11%	11 > 12	
	Grade 12	8%	10%	LGBT > Het/CIS	
Race	WnH	12%	10%		
	REM	12%	15%		
Sexual Orientation	Het/CIS	10%	8%		
	LGBT	27%	33%		

	ATTEMPTED SUICIDE, PAST YEAR				
		SU/SD	VT		
Overall		7%	5%	Overall Differences: State vs SU	
Sex	Male	4%	4%	SU > VT	
	Female	10%	7%	Within SU Differences	
Grade	Grade 9	7%	6%	Females > Males	
	Grade 10	7%	6%	LGBT > Het/CIS	
	Grade 11	5%	5%		
	Grade 12	6%	4%		
Race	WnH	7%	5%		
	REM	6%	8%		
Sexual Orientation	Het/CIS	5%	4%		
	LGBT	16%	18%		



	EVER SI	MOKED A	WHOLE	CIGARETTE
		SU/SD	VT	
Overall	_	21%	24%	Overall Differences: State vs SU
Sex	Male	23%	26%	VT > SU
	Female	18%	22%	Within SU Differences
Grade	Grade 9	19%	17%	Males > Females
	Grade 10	18%	21%	REM > WnH
	Grade 11	21%	28%	LGBT > Het/CIS
	Grade 12	24%	31%	
Race	WnH	19%	23%	
	REM	27%	28%	
Sexual Orientation	Het/CIS	20%	22%	
	LGBT	30%	38%	

SM	SMOKED A CIGARETTE BEFORE AGE 13 YEARS				
		SU/SD	VT	_	
Overall	-	7%	8%	Overall Differences: State vs SU	
Sex	Male	10%	9%	VT and SU are Similar	
	Female	4%	6%	Within SU Differences	
Grade	Grade 9	13%	8%	Males > Females	
	Grade 10	5%	8%	9 > 10	
	Grade 11	6%	8%	9 > 11	
	Grade 12	4%	7%	9 > 12	
Race	WnH	6%	7%	REM > WnH	
	REM	11%	12%		
Sexual Orientation	Het/CIS	6%	7%		
	LGBT	10%	14%		



EV	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT	_	
Overall		34%	34%	Overall Differences: State vs SU	
Sex	Male	37%	37%	VT and SU are Similar	
	Female	30%	31%	Within SU Differences	
Grade	Grade 9	24%	23%	Males > Females	
	Grade 10	37%	31%	10 > 9	
	Grade 11	31%	38%	11 > 9	
	Grade 12	42%	44%	12 > 9	
Race	WnH	33%	34%	12 > 11	
	REM	34%	35%		
Sexual Orientation	Het/CIS	34%	34%		
	LGBT	35%	38%		

EV	ER TRIED	FLAVOR	ED TOBA	ACCO PRODUCTS
		SU/SD	VT	_
Overall		23%	21%	Overall Differences: State vs SU
Sex	Male	27%	24%	VT and SU are Similar
	Female	17%	17%	Within SU Differences
Grade	Grade 9	13%	12%	Males > Females
	Grade 10	21%	17%	10 > 9
	Grade 11	26%	24%	11 > 9
	Grade 12	28%	30%	12 > 9
Race	WnH	22%	20%	12 > 10
	REM	21%	21%	
Sexual Orientation	Het/CIS	22%	20%	
	LGBT	25%	26%	



	I	EVER DRA	NK ALC	OHOL
		SU/SD	VT	
Overall	-	60%	58%	Overall Differences: State vs SU
Sex	Male	57%	57%	SU > VT
	Female	64%	58%	Within SU Differences
Grade	Grade 9	51%	41%	Females > Males
	Grade 10	64%	54%	10 > 9
	Grade 11	65%	65%	11 > 9
	Grade 12	61%	71%	12 > 9
Race	WnH	60%	58%	
	REM	59%	56%	
Sexual Orientation	Het/CIS	60%	57%	
	LGBT	60%	66%	

	DRANK A	LCOHOL 1	BEFORE .	AGE 13 YEARS
		SU/SD	VT	_
Overall		11%	14%	Overall Differences: State vs SU
Sex	Male	12%	16%	VT > SU
	Female	10%	11%	Within SU Differences
Grade	Grade 9	17%	17%	9 > 10
	Grade 10	12%	13%	9 > 11
	Grade 11	9%	13%	9 > 12
	Grade 12	6%	11%	10 > 12
Race	WnH	11%	12%	REM > WnH
	REM	16%	21%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	10%	13%	
	LGBT	17%	20%	



	F	EVER USEI) MARIJ	UANA
		SU/SD	VT	_
Overall		33%	37%	Overall Differences: State vs SU
Sex	Male	32%	37%	VT > SU
	Female	33%	37%	Within SU Differences
Grade	Grade 9	18%	23%	10 > 9
	Grade 10	36%	34%	11 > 9
	Grade 11	36%	42%	12 > 9
	Grade 12	41%	50%	LGBT > Het/CIS
Race	WnH	32%	38%	
	REM	33%	37%	
Sexual Orientation	Het/CIS	32%	36%	
	LGBT	41%	49%	

1	TRIED MARIJUANA BEFORE AGE 13 YEARS				
		SU/SD	VT		
Overall		5%	6%	Overall Differences: State vs SU	
Sex	Male	6%	7%	VT and SU are Similar	
	Female	4%	5%	Within SU Differences	
Grade	Grade 9	6%	6%	REM > WnH	
	Grade 10	6%	6%	LGBT > Het/CIS	
	Grade 11	6%	6%		
	Grade 12	4%	5%		
Race	WnH	5%	5%		
	REM	9%	10%		
Sexual Orientation	Het/CIS	5%	5%		
	LGBT	9%	11%		



EV	EVER MISUSED PRESCRIPTION PAIN MEDICINE				
		SU/SD	VT		
Overall		7%	8%	Overall Differences: State vs SU	
Sex	Male	5%	8%	VT and SU are Similar	
	Female	8%	7%	Within SU Differences	
Grade	Grade 9	7%	6%	LGBT > Het/CIS	
	Grade 10	8%	7%		
	Grade 11	7%	8%		
	Grade 12	4%	9%		
Race	WnH	6%	7%		
	REM	9%	11%		
Sexual Orientation	Het/CIS	5%	7%		
	LGBT	16%	16%		

E	VER MISU	SED PRES	CRIPTIC	ON STIMULANTS
		SU/SD	VT	_
Overall	-	5%	6%	Overall Differences: State vs SU
Sex	Male	5%	7%	VT > SU
	Female	5%	6%	Within SU Differences
Grade	Grade 9	3%	4%	
	Grade 10	5%	6%	
	Grade 11	6%	6%	
	Grade 12	4%	9%	
Race	WnH	4%	6%	
	REM	7%	10%	
Sexual Orientation	Het/CIS	4%	5%	
	LGBT	7%	12%	



		EVER USI	ED COCA	INE
		SU/SD	VT	_
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	4%	5%	VT > SU
	Female		3%	Within SU Differences
Grade	Grade 9		2%	Too few students by sex
	Grade 10		3%	Too few students in at least one grade
	Grade 11	4%	4%	REM > WnH
	Grade 12		6%	Too few students by sexual orientation
Race	WnH	2%	3%	
	REM	6%	8%	
Sexual Orientation	Het/CIS	2%	3%	
	LGBT		9%	

	I	EVER USE	D INHAL	ANTS
		SU/SD	VT	
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	6%	6%	Within SU Differences
Grade	Grade 9	9%	6%	9 > 10
	Grade 10	5%	6%	9 > 12
	Grade 11	5%	6%	REM > WnH
	Grade 12	4%	6%	LGBT > Het/CIS
Race	WnH	5%	5%	
	REM	10%	10%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT	13%	16%	



		EVER US	ED HER	OIN
		SU/SD	VT	_
Overall	-	2%	2%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10		2%	Too few students in at least one grade
	Grade 11		2%	Too few students by race
	Grade 12		2%	Too few students by sexual orientation
Race	WnH	1%	1%	
	REM		5%	
Sexual Orientation	Het/CIS	1%	1%	
	LGBT		5%	

	ETAMINES			
		SU/SD	VT	_
Overall		2%	2%	Overall Differences: State vs SU
Sex	Male	3%	3%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 9		1%	Too few students by sex
	Grade 10	3%	2%	Too few students in at least one grade
	Grade 11		2%	Too few students by race
	Grade 12		3%	Too few students by sexual orientation
Race	WnH	1%	1%	
	REM		6%	
Sexual Orientation	Het/CIS	1%	2%	
	LGBT		5%	



USED AN	NY TOBAC	CO PROD	UCTS DU	RING THE PAST YEAR
		SU/SD	VT	
Overall		26%	24%	Overall Differences: State vs SU
Sex	Male	34%	28%	SU > VT
	Female	17%	18%	Within SU Differences
Grade	Grade 9	18%	14%	Males > Females
	Grade 10	28%	20%	10 > 9
	Grade 11	26%	26%	11 > 9
	Grade 12	31%	33%	12 > 9
Race	WnH	25%	23%	REM > WnH
	REM	32%	26%	
Sexual Orientation	Het/CIS	26%	23%	
	LGBT	24%	31%	

TOBAC	CO OR EL		C VAPOI DAYS	R PRODUCTS, PAST 30
		SU/SD	VT	
Overall		20%	19%	Overall Differences: State vs SU
Sex	Male	29%	23%	VT and SU are Similar
	Female	10%	14%	Within SU Differences
Grade	Grade 9	11%	11%	Males > Females
	Grade 10	21%	16%	10 > 9
	Grade 11	21%	22%	11 > 9
	Grade 12	25%	28%	12 > 9
Race	WnH	19%	19%	Het/CIS > LGBT
	REM	21%	20%	
Sexual Orientation	Het/CIS	21%	18%	
	LGBT	13%	25%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS SU/SD VT

		SU/SD	VT	_
Overall		17%	15%	Overall Differences: State vs SU
Sex	Male	25%	19%	SU > VT
	Female	8%	11%	Within SU Differences
Grade	Grade 9	7%	8%	Males > Females
	Grade 10	18%	12%	10 > 9
	Grade 11	20%	17%	11 > 9
	Grade 12	22%	22%	12 > 9
Race	WnH	17%	15%	Het/CIS > LGBT
	REM	17%	16%	
Sexual Orientation	Het/CIS	18%	14%	
	LGBT	12%	21%	

	SMOKE	D CIGARI	ETTES, PA	AST 30 DAYS
		SU/SD	VT	
Overall		7%	9%	Overall Differences: State vs SU
Sex	Male	10%	10%	VT > SU
	Female	4%	8%	Within SU Differences
Grade	Grade 9	4%	5%	Males > Females
	Grade 10	8%	7%	10 > 9
	Grade 11	8%	11%	11 > 9
	Grade 12	8%	13%	12 > 9
Race	WnH	6%	9%	REM > WnH
	REM	11%	12%	LGBT > Het/CIS
Sexual Orientation	Het/CIS	6%	8%	
	LGBT	12%	18%	



AMONG CURRENT SMOKERS: DAYS SMOKED CIGARETTES					
	SU/SD	VT			
1 or 2 days	35%	29%			
3 to 5 days	11%	15%			
6 to 9 days		10%	Too few students		
10 to 19 days		12%	Too few students		
20 to 29 days	10%	9%			
All 30 days	32%	25%			

AMONG CURRENT SMOKERS: SMOKE CIGARETTES EVERY DAY				
		SU/SD	VT	
Overall	-	32%	25%	Overall Differences: State vs SU
Sex	Male		27%	VT and SU are Similar
	Female		20%	Within SU Differences
Grade	Grade 9		24%	Too few students by sex
	Grade 10	·	21%	Too few students in at least one grade
	Grade 11		23%	Too few students by race
	Grade 12	·	26%	Too few students by sexual orientation
Race	WnH		21%	
	REM		38%	
Sexual Orientation	Het/CIS		22%	
	LGBT		29%	



AMONG CURRENT SMOKERS: NUMBER OF CIGARETTES SMOKED ON DAYS SMOKED

	SU/SD	VT	
Less than 1 cigarette	26%	30%	
1 cigarette	16%	19%	
2 to 5 cigarettes	22%	30%	
6 to 10 cigarettes	15%	9%	
11 to 20 cigarettes		4%	Too few students
More than 20 cigarettes	13%	8%	

AMONG CURRENT SMOKERS: USUALLY SMOKED 11 OR MORE CIGARETTES ON DAYS SMOKED

		SU/SD	VT	_
Overall		21%	12%	Overall Differences: State vs SU
Sex	Male		15%	SU > VT
	Female		6%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10	·	8%	Too few students in at least one grade
	Grade 11		10%	Too few students by race
	Grade 12		12%	Too few students by sexual orientation
Race	WnH		7%	
	REM		28%	
Sexual Orientation	Het/CIS		10%	
	LGBT	٠	14%	



USED ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	_
Overall		12%	12%	Overall Differences: State vs SU
Sex	Male	17%	14%	VT and SU are Similar
	Female	5%	9%	Within SU Differences
Grade	Grade 9	10%	7%	Males > Females
	Grade 10	10%	10%	12 > 9
	Grade 11	9%	13%	12 > 10
	Grade 12	17%	17%	12 > 11
Race	WnH	11%	12%	Het/CIS > LGBT
	REM	15%	13%	
Sexual Orientation	Het/CIS	12%	12%	
	LGBT	6%	16%	

AMONG CURRENT USERS: REASONS FOR ELECTRONIC VAPOR PRODUCT USE				
	SU/SD	VT		
Friend/family used them	39%	35%		
To try to quit other tobacco	5%	5%		
Cost less than other tobacco	٠	1%	Too few students	
Easier to get than other tobacco		1%	Too few students	
Less harmful than other tobacco	9%	8%		
Available in flavors	15%	17%		
Used for some other reason	30%	33%		



AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCTS USE

ELLOTRONIC VIII ORTRODUCTS USE				
	SU/SD	VT		
1 or 2 days	38%	37%		
3 to 5 days	15%	19%		
6 to 9 days	10%	11%		
10 to 19 days	8%	12%		
20 to 29 days	8%	7%		
All 30 days	20%	15%		

AMONG CURRENT USERS: USED ELECTRONIC VAPOR PRODUCTS ON 10+ DAYS

		SU/SD	VT	_
Overall		36%	33%	Overall Differences: State vs SU
Sex	Male	43%	37%	VT and SU are Similar
	Female		26%	Within SU Differences
Grade	Grade 9		29%	Too few students by sex
	Grade 10	·	36%	Too few students in at least one grade
	Grade 11		31%	Too few students by race
	Grade 12		34%	Too few students by sexual orientation
Race	WnH	33%	30%	
	REM		44%	
Sexual Orientation	Het/CIS	34%	32%	
	LGBT		37%	



AMONG CURRENT USERS: SOURCE OF ELECTRONIC VAPOR PRODUCTS, UNDER AGE 18

	SU/SD	VT	
Bought them in a store	8%	8%	
I got them on the Internet	7%	10%	
Someone else bought them	•	14%	Too few students
Borrowed them	39%	38%	
A person 18 or older gave me	11%	11%	
Took them from a store	•	2%	Too few students
Some other way	23%	18%	

USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	8%	5%	Overall Differences: State vs SU
Sex	Male	14%	8%	SU > VT
	Female		2%	Within SU Differences
Grade	Grade 9	5%	3%	Too few students by sex
	Grade 10	7%	5%	12 > 9
	Grade 11	8%	6%	Too few students by sexual orientation
	Grade 12	11%	7%	
Race	WnH	8%	5%	
	REM	8%	7%	
Sexual Orientation	Het/CIS	8%	5%	
	LGBT		5%	



SMOKED CIGARS, CIGARILLOS, OR LITTLE CIGARS, PAST 30 DAYS

		SU/SD	VT	
Overall		12%	9%	Overall Differences: State vs SU
Sex	Male	18%	13%	SU > VT
	Female	5%	6%	Within SU Differences
Grade	Grade 9	4%	4%	Males > Females
	Grade 10	12%	7%	10 > 9
	Grade 11	16%	10%	11 > 9
	Grade 12	16%	15%	12 > 9
Race	WnH	12%	9%	Too few students by sexual orientation
	REM	12%	10%	
Sexual Orientation	Het/CIS	13%	9%	
	LGBT		12%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED A TOBACCO PRODUCT DURING THE PAST YEAR

		SU/SD	VT	
Overall		31%	33%	Overall Differences: State vs SU
Sex	Male	28%	30%	VT and SU are Similar
	Female	36%	37%	Within SU Differences
Grade	Grade 9		33%	Too few students in at least one grade
	Grade 10	29%	35%	Too few students by race
	Grade 11	·	32%	Too few students by sexual orientation
	Grade 12		32%	
Race	WnH	31%	33%	
	REM		33%	
Sexual Orientation	Het/CIS	30%	32%	
	LGBT		43%	



	DRAN	NK ALCOH	IOL, PAS	T 30 DAYS
		SU/SD	VT	_
Overall		36%	33%	Overall Differences: State vs SU
Sex	Male	36%	32%	SU > VT
	Female	35%	34%	Within SU Differences
Grade	Grade 9	24%	20%	10 > 9
	Grade 10	41%	30%	11 > 9
	Grade 11	37%	36%	12 > 9
	Grade 12	40%	46%	WnH > REM
Race	WnH	36%	34%	Het/CIS > LGBT
	REM	29%	29%	
Sexual Orientation	Het/CIS	37%	33%	
	LGBT	28%	37%	

	BIN	GE DRAN	K, PAST	30 DAYS
		SU/SD	VT	
Overall		20%	17%	Overall Differences: State vs SU
Sex	Male	21%	17%	SU > VT
	Female	18%	17%	Within SU Differences
Grade	Grade 9	8%	8%	10 > 9
	Grade 10	25%	14%	11 > 9
	Grade 11	18%	19%	12 > 9
	Grade 12	26%	27%	10 > 11
Race	WnH	20%	17%	12 > 11
	REM	15%	16%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	21%	17%	
	LGBT	12%	18%	



AMONG CURRENT USERS: FREQUENCY OF DRINKING						
SU/SD VT						
1 or 2 days	50%	49%				
3 to 5 days	21%	26%	VT > SU			
6 to 9 days	13%	13%				
10 to 19 days	11%	7%	SU > VT			
20 to 29 days	2%	2%				
All 30 days	3%	3%				

AM	ONG CUR	RENT USI	ERS: DRA	ANK ON 10+ DAYS
		SU/SD	VT	_
Overall		16%	12%	Overall Differences: State vs SU
Sex	Male	20%	15%	SU > VT
	Female	10%	9%	Within SU Differences
Grade	Grade 9		11%	Males > Females
	Grade 10	15%	11%	Too few students in at least one grade
	Grade 11	13%	12%	Too few students by race
	Grade 12	21%	13%	Too few students by sexual orientation
Race	WnH	15%	10%	
	REM		22%	
Sexual Orientation	Het/CIS	14%	11%	
	LGBT		18%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED							
	SU/SD VT						
1 or 2 drinks	33%	35%					
3 drinks	4%	6%	VT > SU				
4 drinks	11%	8%					
5 drinks	13%	13%					
6 or 7 drinks	14%	15%					
8 or 9 drinks	6%	8%					
10 or more drinks	19%	14%	SU > VT				

AMONG (CURRENT	USERS: B	INGE DR	ANK (4+ females/5+ males)
		SU/SD	VT	
Overall		62%	57%	Overall Differences: State vs SU
Sex	Male	64%	59%	VT and SU are Similar
	Female	57%	55%	Within SU Differences
Grade	Grade 9		46%	Too few students in at least one grade
	Grade 10	67%	53%	Too few students by race
	Grade 11	٠	57%	Too few students by sexual orientation
	Grade 12	69%	63%	
Race	WnH	61%	56%	
	REM		61%	
Sexual Orientation	Het/CIS	61%	57%	
	LGBT		55%	



AMONG CURRENT USERS: ALCOHOL SOURCE				
	SU/SD	VT		
Bought in store	4%	3%		
Bought in restaurant		2%	Too few students	
Bought at public event		0%	Too few students	
I gave someone money to buy	24%	23%		
Someone gave it to me	34%	40%	VT > SU	
Took from store/family	15%	12%		
Some other way	21%	20%		

	USED	MARIJUA	NA, PAS	T 30 DAYS
		SU/SD	VT	
Overall		18%	24%	Overall Differences: State vs SU
Sex	Male	18%	24%	VT > SU
	Female	17%	23%	Within SU Differences
Grade	Grade 9	11%	15%	10 > 9
	Grade 10	20%	22%	11 > 9
	Grade 11	17%	25%	12 > 9
	Grade 12	21%	32%	
Race	WnH	17%	23%	
	REM	19%	24%	
Sexual Orientation	Het/CIS	17%	23%	
	LGBT	20%	33%	



AMONG CURRENT USERS: FREQUENCY OF MARIJUANA USE SU/SD VT 1 or 2 times 38% 34% 3 to 9 times 26% 25% 10 to 19 times 7% 12% VT > SU20 to 39 times 5% 10% VT > SU40 or more times 24% 20%

AMON	G CURREN	T USERS:	USED M	ARIJUANA 10+ TIMES
		SU/SD	VT	_
Overall		36%	41%	Overall Differences: State vs SU
Sex	Male	38%	47%	VT and SU are Similar
	Female	33%	35%	Within SU Differences
Grade	Grade 9	·	37%	Too few students in at least one grade
	Grade 10		40%	Too few students by race
	Grade 11	٠	41%	Too few students by sexual orientation
	Grade 12		43%	
Race	WnH	33%	39%	
	REM		53%	
Sexual Orientation	Het/CIS	36%	40%	
	LGBT		49%	



AMONG CURRENT USERS: PRIMARY WAY MARIJUANA USED					
	SU/SD	VT			
Smoked it	93%	91%			
Ate in food		4%	Too few students		
Drank in tea or other drink		1%	Too few students		
Vaporized		2%	Too few students		
Some other way		2%	Too few students		

MIS	MISUSED A PRESCRIPTION DRUG, PAST 30 DAYS			
		SU/SD	VT	_
Overall		4%	5%	Overall Differences: State vs SU
Sex	Male	3%	6%	VT and SU are Similar
	Female	5%	5%	Within SU Differences
Grade	Grade 9	4%	4%	Too few students in at least one grade
	Grade 10	5%	5%	LGBT > Het/CIS
	Grade 11	5%	5%	
	Grade 12		7%	
Race	WnH	4%	5%	
	REM	6%	9%	
Sexual Orientation	Het/CIS	3%	5%	
	LGBT	11%	11%	



WERE (WERE OFFERED, SOLD, OR GIVEN AN ILLEGAL DRUG AT SCHOOL, PAST YEAR			
		SU/SD	VT	_
Overall		13%	15%	Overall Differences: State vs SU
Sex	Male	14%	17%	VT > SU
	Female	10%	13%	Within SU Differences
Grade	Grade 9	10%	14%	Males > Females
	Grade 10	16%	16%	10 > 9
	Grade 11	15%	16%	10 > 12
	Grade 12	7%	14%	11 > 12
Race	WnH	12%	15%	
	REM	13%	17%	
Sexual Orientation	Het/CIS	12%	14%	
	LGBT	15%	23%	

ATTENDED SCHOOL UNDER THE INFLUENCE OF DRUGS OR ALCOHOL, PAST YEAR				
		SU/SD	VT	_
Overall	-	11%	13%	Overall Differences: State vs SU
Sex	Male	12%	14%	VT > SU
	Female	10%	12%	Within SU Differences
Grade	Grade 9	8%	9%	10 > 9
	Grade 10	14%	12%	
	Grade 11	11%	14%	
	Grade 12	10%	18%	
Race	WnH	11%	13%	
	REM	8%	16%	
Sexual Orientation	Het/CIS	10%	12%	
	LGBT	15%	23%	



THINK THAT IT IS VERY LIKELY OR LIKELY THAT POLICE WOULD BREAK UP A PARTY WHERE PEOPLE THEIR AGE WERE DRINKING ALCOHOL

		SU/SD	VT	
Overall		23%	25%	Overall Differences: State vs SU
Sex	Male	24%	25%	VT and SU are Similar
	Female	22%	24%	Within SU Differences
Grade	Grade 9	33%	32%	9 > 10
	Grade 10	23%	26%	9 > 11
	Grade 11	19%	21%	9 > 12
	Grade 12	17%	20%	REM > WnH
Race	WnH	22%	23%	
	REM	30%	31%	
Sexual Orientation	Het/CIS	24%	25%	
	LGBT	21%	25%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES

		SU/SD	VT	_
Overall		84%	84%	Overall Differences: State vs SU
Sex	Male	81%	82%	VT and SU are Similar
	Female	88%	86%	Within SU Differences
Grade	Grade 9	89%	90%	Females > Males
	Grade 10	89%	88%	9 > 12
	Grade 11	86%	83%	10 > 12
	Grade 12	77%	75%	11 > 12
Race	WnH	85%	85%	Het/CIS > LGBT
	REM	82%	81%	
Sexual Orientation	Het/CIS	86%	85%	
	LGBT	78%	74%	



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL

		SU/SD	VT	_
Overall	-	50%	54%	Overall Differences: State vs SU
Sex	Male	53%	55%	VT > SU
	Female	47%	54%	Within SU Differences
Grade	Grade 9	68%	71%	Males > Females
	Grade 10	51%	59%	9 > 10
	Grade 11	45%	48%	9 > 11
	Grade 12	38%	39%	9 > 12
Race	WnH	49%	54%	10 > 12
	REM	61%	58%	REM > WnH
Sexual Orientation	Het/CIS	49%	54%	
	LGBT	52%	51%	

THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

		SU/SD	VT	_
Overall		58%	55%	Overall Differences: State vs SU
Sex	Male	59%	56%	VT and SU are Similar
	Female	57%	55%	Within SU Differences
Grade	Grade 9	75%	69%	9 > 10
	Grade 10	59%	60%	9 > 11
	Grade 11	51%	51%	9 > 12
	Grade 12	48%	42%	10 > 12
Race	WnH	58%	55%	10 > 11
	REM	61%	58%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	59%	57%	
	LGBT	50%	40%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		93%	91%	Overall Differences: State vs SU
Sex	Male	92%	90%	VT and SU are Similar
	Female	93%	93%	Within SU Differences
Grade	Grade 9	94%	94%	9 > 12
	Grade 10	94%	94%	10 > 12
	Grade 11	94%	91%	WnH > REM
	Grade 12	90%	87%	Het/CIS > LGBT
Race	WnH	94%	92%	
	REM	89%	87%	
Sexual Orientation	Het/CIS	95%	92%	
	LGBT	84%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

		SU/SD	VT	
Overall		66%	66%	Overall Differences: State vs SU
Sex	Male	67%	64%	VT and SU are Similar
	Female	66%	67%	Within SU Differences
Grade	Grade 9	80%	78%	9 > 10
	Grade 10	67%	71%	9 > 11
	Grade 11	60%	63%	9 > 12
	Grade 12	59%	50%	
Race	WnH	67%	65%	
	REM	63%	67%	
Sexual Orientation	Het/CIS	66%	66%	
	LGBT	67%	60%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		82%	76%	Overall Differences: State vs SU
Sex	Male	83%	75%	SU > VT
	Female	83%	77%	Within SU Differences
Grade	Grade 9	90%	83%	9 > 10
	Grade 10	82%	79%	9 > 11
	Grade 11	80%	75%	9 > 12
	Grade 12	79%	69%	WnH > REM
Race	WnH	83%	76%	Het/CIS > LGBT
	REM	77%	75%	
Sexual Orientation	Het/CIS	84%	78%	
	LGBT	76%	63%	



PERCEIVED RISK OF HARM FROM SMOKING A PACK OF CIGARETTES DAILY SU/SD VT 5% No risk 6% Slight risk 9% 9% Moderate risk 18% 18% 67% 68% Great risk

THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER **DAY** SU/SD VT Overall Differences: State vs Overall 67% 68% SU Male 63% 66% VT and SU are Similar Sex 72% 70% Within SU Differences Female Grade Females > Males Grade 9 61% 64% Grade 10 66% 68% 11 > 9Grade 11 12 > 9 69% 68% Grade 12 73% 72% LGBT > Het/CIS Race WnH 68% 69% **REM** 62% 62% Sexual Het/CIS 66% 68% Orientation

LGBT

76%

68%

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



PERCEIVED RISK OF HARM FROM BINGE DRINKING **EACH WEEK** SU/SD VT No risk 5% 6% Slight risk 19% 19% Moderate risk 42% 39% SU > VTGreat risk 33% 36% VT > SU

THEY HAVE FIVE OR MORE DRINKS OF ALCOHOL ONCE OR TWICE EACH WEEKEND				
		SU/SD	VT	
Overall		33%	36%	Overall Differences: State vs SU
Sex	Male	29%	32%	VT > SU
	Female	36%	41%	Within SU Differences
Grade	Grade 9	30%	38%	Females > Males
	Grade 10	29%	39%	11 > 9
	Grade 11	38%	35%	11 > 10
	Grade 12	35%	32%	
Race	WnH	33%	35%	
	REM	34%	39%	
Sexual Orientation	Het/CIS	32%	35%	
	LGBT	36%	38%	

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE				
	SU/SD	VT		
No risk	20%	21%		
Slight risk	29%	29%		
Moderate risk	26%	26%		
Great risk	25%	24%		

PERCEIVED RISK OF HARM FROM REGULAR MARIJUANA USE

THINK P	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY					
		SU/SD	VT	_		
Overall		25%	24%	Overall Differences: State vs SU		
Sex	Male	23%	21%	VT and SU are Similar		
	Female	28%	28%	Within SU Differences		
Grade	Grade 9	36%	32%	Females > Males		
	Grade 10	27%	26%	9 > 10		
	Grade 11	18%	22%	9 > 11		
	Grade 12	20%	18%	9 > 12		
Race	WnH	25%	23%	10 > 12		
	REM	30%	29%	10 > 11		
Sexual Orientation	Het/CIS	26%	25%	Het/CIS > LGBT		
	LGBT	18%	16%			



PERCEIVED ACCESS TO CIGARETTES						
	SU/SD	VT				
Very hard	24%	24%				
Sort of hard	24%	21%	SU > VT			
Sort of easy	20%	22%				
Very easy	32%	32%				

SAY IF THEY WANTED CIGARETTES IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET					
		SU/SD	VT		
Overall		52%	55%	Overall Differences: State vs SU	
Sex	Male	58%	57%	VT and SU are Similar	
	Female	45%	52%	Within SU Differences	
Grade	Grade 9	34%	38%	Males > Females	
	Grade 10	41%	48%	11 > 9	
	Grade 11	57%	57%	12 > 9	
	Grade 12	73%	75%	12 > 10	
Race	WnH	51%	55%	11 > 10	
	REM	54%	54%	12 > 11	
Sexual Orientation	Het/CIS	52%	54%		
	LGBT	46%	61%		



PERCEIVED ACCESS TO ALCOHOL						
	SU/SD	VT				
Very hard	13%	15%				
Sort of hard	21%	18%	SU > VT			
Sort of easy	31%	31%				
Very easy	35%	37%				

SAY IF THEY WANTED ALCOHOL IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		66%	68%	Overall Differences: State vs SU		
Sex	Male	67%	67%	VT and SU are Similar		
	Female	64%	69%	Within SU Differences		
Grade	Grade 9	56%	58%	10 > 9		
	Grade 10	67%	67%	11 > 9		
	Grade 11	69%	72%	12 > 9		
	Grade 12	70%	74%	WnH > REM		
Race	WnH	67%	69%			
	REM	56%	62%			
Sexual Orientation	Het/CIS	65%	68%			
	LGBT	71%	73%			



PERCEIVED ACCESS TO MARIJUANA						
	SU/SD	VT				
Very hard	29%	27%				
Sort of hard	17%	15%				
Sort of easy	21%	22%				
Very easy	33%	37%	VT > SU			

SAY IF THEY WANTED MARIJUANA IT WOULD BE SORT OF EASY OR VERY EASY FOR THEM TO GET						
		SU/SD	VT			
Overall		54%	58%	Overall Differences: State vs SU		
Sex	Male	59%	59%	VT > SU		
	Female	49%	57%	Within SU Differences		
Grade	Grade 9	40%	43%	Males > Females		
	Grade 10	58%	56%	10 > 9		
	Grade 11	59%	65%	11 > 9		
	Grade 12	60%	69%	12 > 9		
Race	WnH	54%	59%	LGBT > Het/CIS		
	REM	55%	54%			
Sexual Orientation	Het/CIS	53%	58%			
	LGBT	62%	66%			



LIFETIME SEXUAL CONTACTS: MALES						
	SU/SD	VT				
Never had sexual contact	42%	42%				
Females	55%	54%				
Males		2%	Too few students			
Females and males	1%	2%				

LIFETIME SEXUAL CONTACTS: FEMALES					
	SU/SD	VT			
Never had sexual contact	37%	43%	VT > SU		
Females		2%	Too few students		
Males	56%	48%	SU > VT		
Females and males	7%	7%			



	EVER HAD SEXUAL INTERCOURSE					
		SU/SD	VT	_		
Overall		47%	40%	Overall Differences: State vs SU		
Sex	Male	43%	40%	SU > VT		
	Female	50%	40%	Within SU Differences		
Grade	Grade 9	25%	19%	Females > Males		
	Grade 10	45%	33%	10 > 9		
	Grade 11	53%	48%	11 > 9		
	Grade 12	62%	61%	12 > 9		
Race	WnH	47%	40%	12 > 10		
	REM	41%	39%	12 > 11		
Sexual Orientation	Het/CIS	48%	40%	Het/CIS > LGBT		
	LGBT	37%	47%			

	HAVE HAD 4+ LIFETIME PARTNERS					
		SU/SD	VT			
Overall		10%	9%	Overall Differences: State vs SU		
Sex	Male	10%	9%	VT and SU are Similar		
	Female	10%	8%	Within SU Differences		
Grade	Grade 9	4%	3%	11 > 9		
	Grade 10	7%	6%	12 > 9		
	Grade 11	11%	10%	12 > 10		
	Grade 12	19%	16%	12 > 11		
Race	WnH	10%	8%			
	REM	10%	12%			
Sexual Orientation	Het/CIS	10%	8%			
	LGBT	11%	15%			



		EVER HA	D ORAL	SEX
		SU/SD	VT	
Overall		49%	42%	Overall Differences: State vs SU
Sex	Male	48%	42%	SU > VT
	Female	50%	42%	Within SU Differences
Grade	Grade 9	30%	23%	10 > 9
	Grade 10	49%	37%	11 > 9
	Grade 11	54%	49%	12 > 9
	Grade 12	62%	60%	12 > 10
Race	WnH	49%	43%	12 > 11
	REM	46%	40%	Het/CIS > LGBT
Sexual Orientation	Het/CIS	50%	42%	
	LGBT	41%	52%	

WERE EVER TESTED FOR HUMAN IMMUNODEFICIENCY VIRUS (HIV)					
		SU/SD	VT		
Overall		12%	10%	Overall Differences: State vs SU	
Sex	Male	8%	9%	SU > VT	
	Female	15%	12%	Within SU Differences	
Grade	Grade 9	10%	7%	Females > Males	
	Grade 10	12%	9%		
	Grade 11	12%	12%		
	Grade 12	14%	14%		
Race	WnH	12%	10%		
	REM	16%	13%		
Sexual Orientation	Het/CIS	12%	10%		
	LGBT	12%	15%		



HAD SEXUAL INTERCOURSE DURING THE PAST 3 MONTHS					
		SU/SD	VT		
Overall		36%	31%	Overall Differences: State vs SU	
Sex	Male	33%	29%	SU > VT	
	Female	39%	32%	Within SU Differences	
Grade	Grade 9	17%	13%	Females > Males	
	Grade 10	34%	24%	10 > 9	
	Grade 11	43%	37%	11 > 9	
	Grade 12	49%	48%	12 > 9	
Race	WnH	36%	31%	12 > 10	
	REM	30%	29%	11 > 10	
Sexual Orientation	Het/CIS	38%	31%	Het/CIS > LGBT	
	LGBT	21%	34%		

AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS					
		SU/SD	VT	_	
Overall		18%	20%	Overall Differences: State vs SU	
Sex	Male	23%	22%	VT and SU are Similar	
	Female	13%	17%	Within SU Differences	
Grade	Grade 9		24%	Males > Females	
	Grade 10	22%	22%	Too few students in at least one grade	
	Grade 11	18%	18%	Too few students by race	
	Grade 12	16%	19%	Too few students by sexual orientation	
Race	WnH	17%	18%		
	REM	•	29%		
Sexual Orientation	Het/CIS	16%	18%		
	LGBT	•	31%		

LISED ALCOHOL OR DRUGS PRIOR TO LAST INTERCOURSE



PREGNANCY PREVENTION METHODS USED, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

	SU/SD	VT	
No method was used	5%	7%	
Birth control pills	42%	32%	SU > VT
Condoms	31%	35%	
IUD or implant	7%	13%	VT > SU
Shot/patch/birth control ring	6%	5%	
Withdrawal/other method	4%	5%	
Not sure	4%	2%	SU > VT

USED PRESCRIPTION BIRTH CONTROL (PILLS; AN IUD OR IMPLANT; OR A SHOT, PATCH, OR BIRTH CONTROL RING), AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

		SU/SD	VT	
Overall		55%	50%	Overall Differences: State vs SU
Sex	Male	40%	40%	SU > VT
	Female	70%	60%	Within SU Differences
Grade	Grade 9		29%	Females > Males
	Grade 10	59%	44%	Too few students in at least one grade
	Grade 11	55%	51%	Too few students by race
	Grade 12	69%	59%	Too few students by sexual orientation
Race	WnH	57%	53%	
	REM		36%	
Sexual Orientation	Het/CIS	57%	52%	
	LGBT	·	39%	



CONDOM USE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS SU/SD VT

		SU/SD	VT	_
Overall		58%	56%	Overall Differences: State vs SU
Sex	Male	59%	61%	VT and SU are Similar
	Female	57%	52%	Within SU Differences
Grade	Grade 9	·	64%	Too few students in at least one grade
	Grade 10	46%	61%	Too few students by race
	Grade 11	62%	58%	Too few students by sexual orientation
	Grade 12	64%	51%	
Race	WnH	60%	57%	
	REM		54%	
Sexual Orientation	Het/CIS	60%	58%	
	LGBT		45%	

USED BOTH A CONDOM AND PRESCRIPTION BIRTH CONTROL TO PREVENT PREGNANCY AT LAST SEXUAL INTERCOURSE, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

VT

CII/CD

		SU/SD	VT	
Overall		25%	19%	Overall Differences: State vs SU
Sex	Male	15%	15%	SU > VT
	Female	34%	22%	Within SU Differences
Grade	Grade 9		12%	Females > Males
	Grade 10	14%	19%	Too few students in at least one grade
	Grade 11	24%	20%	Too few students by race
	Grade 12	40%	20%	Too few students by sexual orientation
Race	WnH	27%	20%	
	REM		13%	
Sexual Orientation	Het/CIS	27%	20%	
	LGBT	·	13%	



DID NOT USE ANY METHOD TO PREVENT PREGNANCY, AMONG CURRENTLY SEXUALLY ACTIVE STUDENTS

		SU/SD	VT	_
Overall		5%	7%	Overall Differences: State vs SU
Sex	Male	8%	8%	VT and SU are Similar
	Female		7%	Within SU Differences
Grade	Grade 9		12%	Too few students by sex
	Grade 10		9%	Too few students in at least one grade
	Grade 11		6%	Too few students by race
	Grade 12		6%	Too few students by sexual orientation
Race	WnH	5%	6%	
	REM		13%	
Sexual Orientation	Het/CIS	5%	5%	
	LGBT		22%	

OVERWEIGHT (BMI BETWEEN THE 85th AND <95th PERCENTILES FOR AGE AND SEX)

		SU/SD	VT	
Overall		17%	14%	Overall Differences: State vs SU
Sex	Male	18%	14%	SU > VT
	Female	16%	15%	Within SU Differences
Grade	Grade 9	20%	14%	10 > 12
	Grade 10	22%	15%	10 > 11
	Grade 11	14%	14%	
	Grade 12	15%	13%	
Race	WnH	17%	14%	
	REM	19%	14%	
Sexual Orientation	Het/CIS	17%	14%	
	LGBT	21%	16%	



OBE	OBESE (BMI >95th PERCENTILE FOR AGE AND SEX)					
		SU/SD	VT	_		
Overall		15%	13%	Overall Differences: State vs SU		
Sex	Male	21%	15%	SU > VT		
	Female	9%	10%	Within SU Differences		
Grade	Grade 9	13%	12%	Males > Females		
	Grade 10	7%	12%	9 > 10		
	Grade 11	22%	14%	11 > 9		
	Grade 12	18%	13%	12 > 10		
Race	WnH	14%	12%	11 > 10		
	REM	20%	14%	REM > WnH		
Sexual Orientation	Het/CIS	15%	12%	LGBT > Het/CIS		
	LGBT	22%	19%			

PERCEPTIONS OF OWN WEIGHT				
	SU/SD	VT		
Very underweight	2%	2%		
Slightly underweight	10%	12%	VT > SU	
About the right weight	56%	56%		
Slightly overweight	27%	25%		
Very overweight	5%	5%		



DESCRIBED THEMSELVES AS SLIGHTLY OR VERY OVERWEIGHT				
		SU/SD	VT	
Overall		32%	30%	Overall Differences: State vs SU
Sex	Male	29%	25%	VT and SU are Similar
	Female	35%	36%	Within SU Differences
Grade	Grade 9	31%	29%	Females > Males
	Grade 10	27%	30%	12 > 10
	Grade 11	30%	30%	12 > 11
	Grade 12	38%	33%	LGBT > Het/CIS
Race	WnH	31%	30%	
	REM	36%	30%	
Sexual Orientation	Het/CIS	30%	28%	
	LGBT	51%	46%	

WHAT ONE IS TRYING TO DO ABOUT WEIGHT				
	SU/SD	VT		
Lose weight	45%	42%		
Gain weight	16%	15%		
Stay the same weight	18%	18%		
Not trying to do anything	21%	25%	VT > SU	



	WERI	E TRYING	TO LOSI	E WEIGHT
		SU/SD	VT	
Overall		45%	42%	Overall Differences: State vs SU
Sex	Male	33%	28%	VT and SU are Similar
	Female	57%	57%	Within SU Differences
Grade	Grade 9	45%	41%	Females > Males
	Grade 10	40%	42%	LGBT > Het/CIS
	Grade 11	44%	41%	
	Grade 12	48%	44%	
Race	WnH	44%	42%	
	REM	43%	42%	
Sexual Orientation	Het/CIS	43%	40%	
	LGBT	61%	55%	

DAYS PHYSICALLY ACTIVE (60 MIN), PAST WEEK					
	SU/SD	VT			
0 days	13%	13%			
1 day	5%	7%	VT > SU		
2 days	9%	9%			
3 days	12%	12%			
4 days	11%	11%			
5 days	15%	14%			
6 days	8%	10%	VT > SU		
7 days	27%	25%			



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON ALL 7 DAYS				
		SU/SD	VT	_
Overall		27%	25%	Overall Differences: State vs SU
Sex	Male	35%	33%	VT and SU are Similar
	Female	17%	17%	Within SU Differences
Grade	Grade 9	26%	27%	Males > Females
	Grade 10	33%	27%	10 > 9
	Grade 11	27%	24%	10 > 12
	Grade 12	21%	23%	Het/CIS > LGBT
Race	WnH	26%	25%	
	REM	30%	27%	
Sexual Orientation	Het/CIS	28%	27%	
	LGBT	12%	14%	

ON 5 OR MORE DAYS, PAST WEEK					
		SU/SD	VT		
Overall		50%	49%	Overall Differences: State vs SU	
Sex	Male	58%	56%	VT and SU are Similar	
	Female	42%	42%	Within SU Differences	
Grade	Grade 9	48%	53%	Males > Females	
	Grade 10	54%	50%	Het/CIS > LGBT	
	Grade 11	53%	47%		
	Grade 12	47%	47%		
Race	WnH	50%	50%		
	REM	53%	46%		
Sexual Orientation	Het/CIS	53%	52%		
	LGBT	34%	29%		

WERE PHYSICALLY ACTIVE AT LEAST 60 MINITES PER DAY



DID NOT PARTICIPATE IN AT LEAST 60 MINUTES OF PHYSICAL ACTIVITY ON AT LEAST 1 DAY, PAST WEEK

		SU/SD	VT	_
Overall		13%	13%	Overall Differences: State vs SU
Sex	Male	10%	11%	VT and SU are Similar
	Female	15%	14%	Within SU Differences
Grade	Grade 9	14%	10%	Females > Males
	Grade 10	13%	12%	REM > WnH
	Grade 11	13%	14%	LGBT > Het/CIS
	Grade 12	11%	15%	
Race	WnH	11%	12%	
	REM	23%	17%	
Sexual Orientation	Het/CIS	12%	11%	
	LGBT	18%	23%	

TV, VIDEO OR COMPUTER GAMES, OR COMPUTER USE, PAST WEEK				
	SU/SD	VT		
Do not watch TV	3%	3%		
Less than 1 hour per day	8%	8%		
1 hour per day	12%	12%		
2 hours per day	25%	23%		
3 hours per day	21%	21%		
4 hours per day	13%	13%		

19%

18%



5 or more hours per day

WATCHED TV, PLAYED VIDEO OR COMPUTER GAMES, OR USED A COMPUTER FOR THREE OR MORE HOURS PER DAY, PAST WEEK

		SU/SD	VT	
Overall		52%	53%	Overall Differences: State vs SU
Sex	Male	51%	53%	VT and SU are Similar
	Female	53%	52%	Within SU Differences
Grade	Grade 9	50%	53%	LGBT > Het/CIS
	Grade 10	53%	53%	
	Grade 11	51%	51%	
	Grade 12	52%	53%	
Race	WnH	52%	52%	
	REM	54%	57%	
Sexual Orientation	Het/CIS	50%	51%	
_	LGBT	68%	67%	

ATE FRUIT OR DRANK 100% FRUIT JUICES TWO OR MORE TIMES PER DAY, PAST WEEK

		SU/SD	VT	_
Overall		25%	33%	Overall Differences: State vs SU
Sex	Male	25%	32%	VT > SU
	Female	24%	33%	Within SU Differences
Grade	Grade 9	26%	33%	Het/CIS > LGBT
	Grade 10	23%	33%	
	Grade 11	25%	32%	
	Grade 12	24%	32%	
Race	WnH	25%	32%	
	REM	25%	35%	
Sexual Orientation	Het/CIS	26%	33%	
	LGBT	16%	29%	



ATE VEGETABLES THREE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	_
Overall	-	14%	18%	Overall Differences: State vs SU
Sex	Male	14%	18%	VT > SU
	Female	14%	18%	Within SU Differences
Grade	Grade 9	13%	17%	
	Grade 10	15%	18%	
	Grade 11	14%	17%	
	Grade 12	14%	19%	
Race	WnH	14%	17%	
	REM	14%	21%	
Sexual Orientation	Het/CIS	14%	18%	
	LGBT	16%	18%	

SODA CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink soda or pop	35%	37%	
1 to 3 times	40%	40%	
4 to 6 times	12%	12%	
1 time per day	4%	4%	
2 times per day	4%	3%	SU > VT
3 times per day	1%	1%	
4 or more times per day	3%	3%	



DRANK A CAN, BOTTLE, OR GLASS OF SODA OR POP ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		13%	11%	Overall Differences: State vs SU
Sex	Male	17%	16%	VT and SU are Similar
	Female	7%	6%	Within SU Differences
Grade	Grade 9	11%	11%	Males > Females
	Grade 10	9%	11%	11 > 9
	Grade 11	17%	11%	11 > 10
	Grade 12	14%	12%	Too few students by sexual orientation
Race	WnH	12%	10%	
	REM	14%	14%	
Sexual Orientation	Het/CIS	13%	11%	
	LGBT		12%	

SUGAR-SWEETENED BEVERAGE CONSUMPTION, PAST WEEK				
	SU/SD	VT		
Did not drink sugar-sweetened	27%	28%		
1 to 3 times	41%	44%	VT > SU	
4 to 6 times	19%	15%	SU > VT	
1 time per day	6%	6%		
2 times per day	3%	3%		
3 times per day	2%	1%		
4 or more times per day	3%	2%		



DRANK A CAN, BOTTLE, OR GLASS OF SUGAR-SWEETENED BEVERAGES ONE OR MORE TIMES PER DAY, PAST WEEK				
		SU/SD	VT	
Overall		13%	12%	Overall Differences: State vs SU
Sex	Male	17%	15%	VT and SU are Similar
	Female	9%	9%	Within SU Differences
Grade	Grade 9	10%	12%	Males > Females
	Grade 10	15%	12%	
	Grade 11	14%	13%	
	Grade 12	13%	13%	
Race	WnH	13%	12%	
	REM	13%	15%	
Sexual Orientation	Het/CIS	13%	12%	

13%

LGBT

13%

WATER CONSUMPTION, PAST WEEK			
	SU/SD	VT	
Did not drink water	5%	4%	SU > VT
1 to 3 times	8%	9%	
4 to 6 times	14%	11%	SU > VT
1 time per day	9%	9%	
2 times per day	16%	16%	
3 times per day	16%	19%	VT > SU
4 or more times per day	32%	33%	



DRANK THREE OR MORE GLASSES PER DAY OF WATER, PAST WEEK				
		SU/SD	VT	_
Overall		47%	52%	Overall Differences: State vs SU
Sex	Male	52%	51%	VT > SU
	Female	42%	53%	Within SU Differences
Grade	Grade 9	45%	50%	Males > Females
	Grade 10	53%	53%	10 > 9
	Grade 11	41%	51%	10 > 11
	Grade 12	51%	55%	12 > 11
Race	WnH	48%	52%	Het/CIS > LGBT
	REM	42%	50%	
Sexual Orientation	Het/CIS	49%	53%	
	LGBT	38%	49%	

BREAKFAST CONSUMPTION, PAST WEEK				
	SU/SD	VT		
0 days	11%	11%		
1 day	6%	6%		
2 days	10%	9%		
3 days	10%	10%		
4 days	8%	8%		
5 days	8%	9%	VT > SU	
6 days	7%	7%		
7 days	41%	40%		



DID NOT EAT BREAKFAST, PAST WEEK				
		SU/SD	VT	_
Overall		11%	11%	Overall Differences: State vs SU
Sex	Male	11%	11%	VT and SU are Similar
	Female	11%	10%	Within SU Differences
Grade	Grade 9	11%	10%	LGBT > Het/CIS
	Grade 10	11%	11%	
	Grade 11	13%	10%	
	Grade 12	9%	11%	
Race	WnH	10%	10%	
	REM	14%	13%	
Sexual Orientation	Het/CIS	10%	10%	
	LGBT	18%	14%	

WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS					
SU/SD VT					
Never	78%	75%	SU > VT		
Rarely	12%	15%	VT > SU		
Sometimes	6%	7%			
Most of the time	2%	2%			
Always	1%	1%			



MOST OF THE TIME OR ALWAYS WENT HUNGRY, PAST 30 DAYS

		SU/SD	VT	_	
Overall		3%	3%	Overall Differences: State vs SU	
Sex	Male	3%	3%	VT and SU are Similar	
	Female	2%	2%	Within SU Differences	
Grade	Grade 9	4%	3%	Too few students in at least one grade	
	Grade 10		2%	REM > WnH	
	Grade 11		3%	LGBT > Het/CIS	
	Grade 12		3%		
Race	WnH	2%	2%		
	REM	8%	6%		
Sexual Orientation	Het/CIS	2%	3%		
	LGBT	6%	5%		

USUALLY DID NOT SLEEP AT THEIR PARENTS HOUSE BECAUSE THEY HAD TO LEAVE THEIR HOME, OR THEIR PARENT OR GUARDIAN CANNOT AFFORD HOUSING

		SU/SD	VT	
Overall		4%	4%	Overall Differences: State vs SU
Sex	Male	5%	4%	VT and SU are Similar
	Female	2%	3%	Within SU Differences
Grade	Grade 9		3%	Males > Females
	Grade 10	3%	3%	Too few students in at least one grade
	Grade 11	3%	4%	REM > WnH
	Grade 12	6%	5%	LGBT > Het/CIS
Race	WnH	3%	3%	
	REM	8%	9%	
Sexual Orientation	Het/CIS	3%	3%	
	LGBT	7%	7%	



ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK						
	SU/SD	VT					
0 days	8%	9%					
1 day	4%	4%					
2 days	4%	4%					
3 days	5%	6%	VT > SU				
4 days	9%	8%					
5 days	15%	13%					
6 days	12%	12%					
7 days	44%	44%					



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR PARENTS ON FOUR OR MORE DAYS, PAST WEEK SU/SD VTOverall 80% 77% Overall Differences: State vs SU 80% 80% Sex Male SU > VTFemale 79% 75% Within SU Differences 86% 83% 9 > 11 Grade Grade 9 Grade 10 82% 81% 9 > 12

76%

71%

79%

70%

79%

65%

78%

72%

80%

78%

81%

75%

10 > 12

Grade 11

Grade 12

WnH

REM

Het/CIS

LGBT

Race

Sexual

Orientation

GRADES EARNED IN SCHOOL						
	SU/SD	VT				
Mostly A's	50%	46%	SU > VT			
Mostly B's	36%	39%	VT > SU			
Mostly C's	9%	12%	VT > SU			
Mostly D's	3%	2%	SU > VT			
Mostly F's	1%	1%				



REPORTED THERE IS AT LEAST ONE TEACHER OR OTHER ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		80%	80%	Overall Differences: State vs SU
Sex	Male	81%	80%	VT and SU are Similar
	Female	78%	81%	Within SU Differences
Grade	Grade 9	77%	78%	11 > 9
	Grade 10	76%	79%	11 > 10
	Grade 11	84%	82%	WnH > REM
	Grade 12	82%	83%	
Race	WnH	81%	82%	
	REM	68%	74%	
Sexual Orientation	Het/CIS	80%	81%	
	LGBT	81%	76%	

BELIEVE SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIORS							
SU/SD VT							
Strongly agree	18%	21%	VT > SU				
Agree	47%	44%	SU > VT				
Not sure	21%	19%					
Disagree	10%	11%					
Strongly disagree	5%	5%					



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR $\mathbf{V}\mathbf{T}$ SU/SD Overall 65% 65% Overall Differences: State vs SU 71% 69% VT and SU are Similar Sex Male Female 58% 61% Within SU Differences Males > Females 67% Grade Grade 9 65% Grade 10 64% 65% 12 > 11Grade 11 64% WnH > REM61% Grade 12 63% Het/CIS > LGBT 69% Race WnH 66% 65% **REM** 64% 53% Sexual Het/CIS 67% 67%

Orientation

LGBT

56%

53%

LIKELIHOOD TO COMPLETE A POST GRADUATION PROGRAM						
	SU/SD	VT				
Definitely will not	5%	5%				
Probably will not	6%	5%				
Probably will	22%	22%				
Definitely will	56%	57%				
Not sure	11%	11%				



PROBABLY OR DEFINITELY WILL COMPLETE A POST HIGH SCHOOL PROGRAM						
		SU/SD	VT			
Overall		78%	79%	Overall Differences: State vs SU		
Sex	Male	73%	75%	VT and SU are Similar		
	Female	84%	83%	Within SU Differences		
Grade	Grade 9	73%	74%	Females > Males		
	Grade 10	78%	77%	11 > 9		
	Grade 11	81%	81%	12 > 9		
	Grade 12	82%	83%	WnH > REM		
Race	WnH	80%	80%			
	REM	68%	72%			
Sexual Orientation	Het/CIS	79%	80%			
	LGBT	83%	74%			

HOURS SPENT IN EXTRACURRICULAR ACTIVITIES, TYPICAL WEEK							
SU/SD VT							
0 hours	35%	33%	SU > VT				
1 to 4 hours	30%	27%	SU > VT				
5 to 9 hours	18%	17%					
10 to 19 hours	12%	17%	VT > SU				
20 or more hours	5%	6%	VT > SU				



SPEND 10 OR MORE HOURS PARTICIPATING IN AFTERSCHOOL ACTIVITIES, TYPICAL WEEK						
		SU/SD	VT			
Overall		17%	24%	Overall Differences: State vs SU		
Sex	Male	17%	24%	VT > SU		
	Female	16%	24%	Within SU Differences		
Grade	Grade 9	13%	21%	10 > 9		
	Grade 10	21%	23%	Het/CIS > LGBT		
	Grade 11	16%	24%			
	Grade 12	16%	26%			
Race	WnH	17%	24%			
	REM	19%	22%			
Sexual Orientation	Het/CIS	18%	25%			
	LGBT	7%	16%			

MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	17%	19%			
Agree	43%	41%			
Not sure	24%	25%			
Disagree	10%	9%			
Strongly disagree	6%	5%			



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE SU/SD VTOverall 61% 61% Overall Differences: State vs SU 64% 65% VT and SU are Similar Sex Male Female 58% 57% Within SU Differences Males > Females Grade Grade 9 58% 61% Grade 10 60% 64% WnH > REMGrade 11 60% Het/CIS > LGBT 63% Grade 12 60% 62% Race WnH 62% 62% **REM** 46% 55% Sexual Het/CIS 65% 64% Orientation

39%

35%

LGBT



MIDDLE SCHOOL RESULTS

MAPLE RUN SD (SU023) REPORT

http://healthvermont.gov/yrbs.aspx





MIDDLE SCHOOL DEMOGRAPHICS						
SU/SD VT						
Total	494	16701				

		SU/SD	VT
Sex	Male	54%	52%
	Female	46%	48%
Grade	6th Grade	36%	24%
	7th Grade	32%	39%
	8th Grade	32%	37%
Race / Ethnicity	White, non-Hispanic (WnH)	87%	81%
	Students of Color (REM)	13%	19%
Sexual Orientation	Heterosexual (Het)	94%	93%
	Lesbian, Gay, or Bisexual (LGB)	6%	7%



WERE EVER IN A PHYSICAL FIGHT				CAL FIGHT
		SU/SD	VT	_
Overall		44%	42%	Overall Differences: State vs SU
Sex	Male	62%	56%	VT and SU are Similar
	Female	25%	27%	Within SU Differences
Grade	Grade 6	42%	40%	Males > Females
	Grade 7	47%	43%	REM > WnH
	Grade 8	44%	43%	
Race	WnH	41%	40%	
	REM	64%	54%	

	WERE EVER	R BULLIED	ON SCH	OOL PROPERTY
		SU/SD	VT	
Overall	-	44%	44%	Overall Differences: State vs SU
Sex	Male	34%	39%	VT and SU are Similar
	Female	54%	50%	Within SU Differences
Grade	Grade 6	39%	44%	Females > Males
	Grade 7	45%	45%	
	Grade 8	46%	44%	
Race	WnH	43%	43%	
	REM	48%	48%	



	WERE EV	ER ELECT	RONICA	LLY BULLIED
		SU/SD	VT	
Overall	-	25%	24%	Overall Differences: State vs SU
Sex	Male	14%	16%	VT and SU are Similar
	Female	39%	33%	Within SU Differences
Grade	Grade 6	17%	18%	Females > Males
	Grade 7	28%	24%	7 > 6
	Grade 8	32%	28%	8 > 6
Race	WnH	25%	24%	REM > WnH
	REM	35%	29%	

	WE	RE BULLII	ED, PAST	30 DAYS
		SU/SD	VT	
Overall		24%	22%	Overall Differences: State vs SU
Sex	Male	16%	17%	VT and SU are Similar
	Female	31%	26%	Within SU Differences
Grade	Grade 6	20%	22%	Females > Males
	Grade 7	23%	22%	REM > WnH
	Grade 8	28%	21%	
Race	WnH	21%	20%	
	REM	31%	26%	



	BULLIED	SOMEON	E ELSE, 1	PAST 30 DAYS
		SU/SD	VT	_
Overall		9%	8%	Overall Differences: State vs SU
Sex	Male	10%	8%	VT and SU are Similar
	Female	7%	8%	Within SU Differences
Grade	Grade 6	·	7%	Too few students in at least one grade
	Grade 7	11%	8%	REM > WnH
	Grade 8	13%	9%	
Race	WnH	8%	7%	
	REM	13%	11%	

SCH	SCHOOL OR ON THEIR WAY TO OR FROM SCHOOL, PAST 30 DAYS				
		SU/SD	VT		
Overall		8%	8%	Overall Differences: State vs SU	
Sex	Male	5%	7%	VT and SU are Similar	
	Female	11%	10%	Within SU Differences	
Grade	Grade 6	5%	8%	Females > Males	
	Grade 7	8%	8%	8 > 6	
	Grade 8	10%	9%	REM > WnH	
Race	WnH	6%	7%		
	REM	12%	12%		

DID NOT GO TO SCHOOL BECAUSE THEY FELT UNSAFE AT



SEATBELT USE					
SU/SD VT					
Never		1%	Too few students		
Rarely		1%	Too few students		
Sometimes	3%	3%			
Most of the time	22%	18%	SU > VT		
Always	74%	76%			

	RARELY	OR NEVE	R WEAR	A SEAT BELT
		SU/SD	VT	
Overall	-	1%	2%	Overall Differences: State vs SU
Sex	Male	2%	3%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	٠	2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		5%	



EVER RODE WITH A DRIVER WHO HAD BEEN DRINKING ALCOHOL				
		SU/SD	VT	
Overall	-	25%	22%	Overall Differences: State vs SU
Sex	Male	25%	20%	SU > VT
	Female	25%	24%	Within SU Differences
Grade	Grade 6	20%	15%	8 > 6
	Grade 7	22%	21%	8 > 7
	Grade 8	34%	27%	
Race	WnH	27%	22%	
	REM	26%	24%	

EVE	EVER RODE WITH A DRIVER WHO HAD BEEN USING MARIJUANA				
		SU/SD	VT		
Overall	-	9%	9%	Overall Differences: State vs SU	
Sex	Male	6%	7%	VT and SU are Similar	
	Female	11%	10%	Within SU Differences	
Grade	Grade 6	6%	5%	Females > Males	
	Grade 7	8%	8%	8 > 6	
	Grade 8	12%	12%	REM > WnH	
Race	WnH	8%	8%		
	REM	17%	14%		



HELMET USE WHEN RIDING A BICYCLE				
Never wear a helmet	17%	16%		
Rarely wear a helmet	20%	15%	SU > VT	
Sometimes wear a helmet	14%	15%		
Most of the time wear a helmet	24%	25%		
Always wear a helmet	25%	28%		

RARELY OR NEVER WEAR A BICYCLE HELMET					
		SU/SD	VT		
Overall		36%	31%	Overall Differences: State vs SU	
Sex	Male	44%	33%	SU > VT	
	Female	27%	29%	Within SU Differences	
Grade	Grade 6	30%	24%	Males > Females	
	Grade 7	40%	30%	7 > 6	
	Grade 8	40%	37%	8 > 6	
Race	WnH	34%	28%	REM > WnH	
	REM	55%	42%		



HELMET USE WHEN SKIING OR SNOWBOARDING				
	SU/SD	VT		
Never wear a helmet	2%	5%	VT > SU	
Rarely wear a helmet		2%	Too few students	
Sometimes wear a helmet	2%	2%		
Most of the time wear a helmet	7%	7%		
Always wear a helmet	88%	83%	SU > VT	

RAREI	RARELY OR NEVER WEAR A HELMET WHEN SKIING OR SNOWBOARDING				
		SU/SD	VT		
Overall	-	3%	7%	Overall Differences: State vs SU	
Sex	Male		8%	VT > SU	
	Female	4%	6%	Within SU Differences	
Grade	Grade 6		7%	Too few students by sex	
	Grade 7		8%	Too few students in at least one grade	
	Grade 8		7%	Too few students by race	
Race	WnH	3%	6%		
	REM		12%		



HAD A CONCUSSION FROM PLAYING A SPORT OR BEING PHYSICALLY ACTIVE $\mathbf{V}\mathbf{T}$ SU/SD Overall 19% 17% Overall Differences: State vs SU 19% Male 22% VT and SU are Similar Sex Female 16% 16% Within SU Differences Grade Grade 6 20% 17% Males > Females Grade 7 17% 18% Grade 8 18% 18% Race WnH 21% 17% **REM** 17% 21%



WERE IN THE SAME ROOM WITH SOMEONE WHO WAS **SMOKING CIGARETTES, PAST 7 DAYS** $\mathbf{V}\mathbf{T}$ SU/SD Overall 25% 26% Overall Differences: State vs SU 24% 25% VT and SU are Similar Sex Male Female 28% 27% Within SU Differences Grade 6 7 > 6 Grade 17% 21% Grade 7 27% 32% 8 > 6 Grade 8 29% 29% REM > WnHRace WnH 22% 25%

32%

REM

43%

WER	WERE IN THE SAME CAR WITH SOMEONE WHO WAS SMOKING CIGARETTES, PAST 7 DAYS				
		SU/SD	VT	_	
Overall	-	19%	19%	Overall Differences: State vs SU	
Sex	Male	21%	17%	VT and SU are Similar	
	Female	16%	20%	Within SU Differences	
Grade	Grade 6	13%	15%	7 > 6	
	Grade 7	22%	19%	8 > 6	
	Grade 8	22%	20%	REM > WnH	
Race	WnH	17%	18%		
	REM	31%	23%		



SEE TOBACCO ADS WHEN GOING TO A GROCERY STORE, SUPERMARKET, OR CONVENIENCE STORE

		· ·	
	SU/SD	VT	
Never	7%	9%	VT > SU
Rarely	12%	14%	
Sometimes	27%	27%	
Most of the time	33%	29%	SU > VT
Always	21%	21%	

MOST OF THE TIME OR ALWAYS SEE ADS FOR CIGARETTES OR OTHER TOBACCO PRODUCTS SU/SD VT Overall 53% 50% Overall Differences: State vs SU VT and SU are Similar Sex Male 57% 51% Female 49% 49% Within SU Differences Grade Grade 6 52% 42% Males > Females Grade 7 50% 50% Grade 8 57% 56% WnH 54% Race 51%

52%

REM

50%



WERE ASKED BY A DOCTOR, DENTIST, OR NURSE IF THEY **SMOKED, PAST YEAR** $\mathbf{V}\mathbf{T}$ SU/SD Overall 28% 30% Overall Differences: State vs SU Sex Male 27% 30% VT and SU are Similar Female 30% 31% Within SU Differences Grade Grade 6 19% 18% 8 > 6 Grade 7 29% 8 > 7 26% Grade 8 40% 37% WnH Race 29% 31% **REM** 36% 34%



FELT SAD OR HOPELESS, PAST YEAR				
		SU/SD	VT	
Overall	-	19%	19%	Overall Differences: State vs SU
Sex	Male	16%	12%	VT and SU are Similar
	Female	22%	26%	Within SU Differences
Grade	Grade 6	14%	16%	Females > Males
	Grade 7	25%	18%	7 > 6
	Grade 8	20%	22%	8 > 6
Race	WnH	17%	18%	REM > WnH
	REM	31%	26%	

EVER SE	EVER SERIOUSLY THOUGHT ABOUT KILLING THEMSELVES				
		SU/SD	VT		
Overall	-	20%	18%	Overall Differences: State vs SU	
Sex	Male	16%	12%	VT and SU are Similar	
	Female	24%	23%	Within SU Differences	
Grade	Grade 6	10%	13%	Females > Males	
	Grade 7	22%	17%	7 > 6	
	Grade 8	29%	22%	8 > 6	
Race	WnH	18%	17%	8 > 7	
	REM	28%	24%	REM > WnH	



EVER MADE A PLAN ABOUT HOW THEY WOULD KILL THEMSELVES				
		SU/SD	VT	
Overall	-	14%	12%	Overall Differences: State vs SU
Sex	Male	10%	8%	VT and SU are Similar
	Female	18%	16%	Within SU Differences
Grade	Grade 6		7%	Females > Males
	Grade 7	20%	11%	Too few students in at least one grade
	Grade 8	18%	16%	
Race	WnH	12%	11%	
	REM	14%	18%	

EVER ATTEMPTED SUICIDE				
		SU/SD	VT	
Overall		6%	6%	Overall Differences: State vs SU
Sex	Male	4%	3%	VT and SU are Similar
	Female	7%	8%	Within SU Differences
Grade	Grade 6		3%	Females > Males
	Grade 7	10%	5%	7 > 6
	Grade 8	8%	8%	8 > 6
Race	WnH	6%	5%	Too few students by race
	REM		10%	



	EVER SMOKED A WHOLE CIGARETTE				
		SU/SD	VT	_	
Overall		6%	7%	Overall Differences: State vs SU	
Sex	Male	8%	7%	VT and SU are Similar	
	Female	5%	7%	Within SU Differences	
Grade	Grade 6		4%	Males > Females	
	Grade 7	5%	7%	Too few students in at least one grade	
	Grade 8	10%	10%	REM > WnH	
Race	WnH	5%	6%		
	REM	15%	12%		

E	EVER USED AN ELECTRONIC VAPOR PRODUCT				
		SU/SD	VT		
Overall	-	7%	9%	Overall Differences: State vs SU	
Sex	Male	9%	9%	VT > SU	
	Female	4%	8%	Within SU Differences	
Grade	Grade 6		3%	Males > Females	
	Grade 7	6%	8%	Too few students in at least one grade	
	Grade 8	13%	14%	REM > WnH	
Race	WnH	6%	8%		
	REM	15%	14%		



	EVER USED A FLAVORED TOBACCO PRODUCT				
		SU/SD	VT		
Overall	_	3%	5%	Overall Differences: State vs SU	
Sex	Male	5%	5%	VT > SU	
	Female		5%	Within SU Differences	
Grade	Grade 6		2%	Too few students by sex	
	Grade 7	4%	5%	Too few students in at least one grade	
	Grade 8	4%	6%	REM > WnH	
Race	WnH	2%	4%		
	REM	7%	8%		

EVER DRANK ALCOHOL				
		SU/SD	VT	
Overall		23%	19%	Overall Differences: State vs SU
Sex	Male	31%	20%	SU > VT
	Female	14%	17%	Within SU Differences
Grade	Grade 6	12%	10%	Males > Females
	Grade 7	23%	17%	7 > 6
	Grade 8	34%	26%	8 > 6
Race	WnH	21%	18%	8 > 7
	REM	33%	24%	REM > WnH



EVER USED MARIJUANA				
		SU/SD	VT	
Overall	-	6%	7%	Overall Differences: State vs SU
Sex	Male	7%	7%	VT and SU are Similar
	Female	5%	7%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7	4%	6%	REM > WnH
	Grade 8	14%	11%	
Race	WnH	6%	6%	
	REM	11%	12%	

EVER USED INHALANTS				
		SU/SD	VT	_
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	4%	4%	VT and SU are Similar
	Female	2%	4%	Within SU Differences
Grade	Grade 6		3%	Too few students in at least one grade
	Grade 7	3%	4%	REM > WnH
	Grade 8	7%	5%	
Race	WnH	2%	4%	
	REM	9%	7%	



EVER TOOK PRESCRIPTION PAIN MEDICINE WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall		·	2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		3%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		5%	

EVER TOOK A PRESCRIPTION STIMULANT WITHOUT A DOCTOR'S PRESCRIPTION OR DIFFERENTLY THAN HOW A DOCTOR TOLD THEM TO USE IT

		SU/SD	VT	
Overall			2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		4%	



USED TOBACCO PRODUCTS, PAST YEAR				
		SU/SD	VT	
Overall		3%	5%	Overall Differences: State vs SU
Sex	Male	4%	6%	VT > SU
	Female	3%	5%	Within SU Differences
Grade	Grade 6	·	3%	Too few students in at least one grade
	Grade 7	3%	5%	REM > WnH
	Grade 8	5%	7%	
Race	WnH	3%	5%	
	REM	9%	9%	

SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO OR ELECTRONIC VAPOR PRODUCTS, PAST 30 DAYS				
		SU/SD	VT	
Overall	-	4%	5%	Overall Differences: State vs SU
Sex	Male	5%	5%	VT > SU
	Female		4%	Within SU Differences
Grade	Grade 6		2%	Too few students by sex
	Grade 7	3%	4%	Too few students in at least one grade
	Grade 8	7%	7%	REM > WnH
Race	WnH	2%	5%	
	REM	13%	8%	



SMOKED CIGARETTES OR CIGARS OR USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	
Overall		1%	3%	Overall Differences: State vs SU
Sex	Male		3%	VT > SU
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	٠	2%	Too few students in at least one grade
	Grade 8		4%	Too few students by race
Race	WnH		2%	
	REM		5%	

SMOKED CIGARETTES, PAST 30 DAYS				
		SU/SD	VT	
Overall	-		2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		2%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		2%	
	REM		4%	



AMONG CURRENT USERS: TYPICAL NUMBER OF **CIGARETTES SMOKED** SU/SD $\mathbf{V}\mathbf{T}$ Less than 1 cigarette 33% Too few students 1 cigarette 23% Too few students 2 to 5 cigarettes 23% Too few students 6 to 10 cigarettes 6% Too few students 11 to 20 cigarettes Too few students

14%

Too few students

More than 20 cigarettes

USED	USED AN ELECTRONIC VAPOR PRODUCT PAST 30 DAYS				
		SU/SD	VT	_	
Overall	-	3%	4%	Overall Differences: State vs SU	
Sex	Male	4%	4%	VT and SU are Similar	
	Female		3%	Within SU Differences	
Grade	Grade 6		1%	Too few students by sex	
	Grade 7	·	3%	Too few students in at least one grade	
	Grade 8	6%	6%	REM > WnH	
Race	WnH	2%	3%		
	REM	9%	6%		



AMONG CURRENT USERS: REASONS FOR USING AN ELECTRONIC VAPOR PRODUCT

	SU/SD	VT	
Friend/family used them	40%	38%	
To try to quit other tobacco products		3%	Too few students
Cost less		1%	Too few students
Easier to get	•	1%	Too few students
Less harmful	•	7%	Too few students
Available in flavors	•	13%	Too few students
Used for some other reason	35%	36%	

AMONG CURRENT USERS: ELECTRONIC VAPOR PRODUCT **SOURCE** SU/SD VT Bought them in a store 3% Too few students I got them on the Internet Too few students 9% Someone else bought them Too few students 10% Borrowed them 52% 44% A person 18 or older gave 9% Too few students me Took them from a store 4% Too few students

21%

Too few students



Some other way

AMONG CURRENT USERS: FREQUENCY OF ELECTRONIC VAPOR PRODUCT USE SU/SD $\mathbf{V}\mathbf{T}$ 1 or 2 days 63% 49% 3 to 5 days 16% Too few students 6 to 9 days 10% Too few students 10 to 19 days 6% Too few students 20 to 29 days 5% Too few students All 30 days 15% Too few students

SMOKED CIGARS, PAST 30 DAYS				
		SU/SD	VT	_
Overall		1%	1%	Overall Differences: State vs SU
Sex	Male		1%	VT and SU are Similar
	Female		1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	٠	1%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		3%	



USED SMOKELESS TOBACCO, PAST 30 DAYS				
		SU/SD	VT	_
Overall	-	·	1%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7	·	1%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		1%	
	REM		3%	

TRIED TO QUIT USING ALL TOBACCO PRODUCTS, AMONG STUDENTS WHO USED ANY IN PAST YEAR				
		SU/SD	VT	
Overall	-	·	36%	Overall Differences: State vs SU
Sex	Male		36%	Too few students
	Female		38%	Within SU Differences
Grade	Grade 6		30%	Too few students by sex
	Grade 7		35%	Too few students in at least one grade
	Grade 8		40%	Too few students by race
Race	WnH		37%	
	REM		40%	



DRANK ALCOHOL, PAST 30 DAYS				
		SU/SD	VT	
Overall		6%	7%	Overall Differences: State vs SU
Sex	Male	6%	6%	VT and SU are Similar
	Female	5%	6%	Within SU Differences
Grade	Grade 6	·	2%	Too few students in at least one grade
	Grade 7	5%	5%	REM > WnH
	Grade 8	12%	10%	
Race	WnH	6%	6%	
	REM	11%	10%	

BINGE DRANK, PAST 30 DAYS				
		SU/SD	VT	
Overall	-		2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		1%	Within SU Differences
Grade	Grade 6	·	0%	Too few students by sex
	Grade 7		1%	Too few students in at least one grade
	Grade 8		3%	Too few students by race
Race	WnH		1%	
	REM		3%	



AMONG CURRENT USERS: LARGEST AMOUNT OF ALCOHOL CONSUMED					
	SU/SD	VT			
1 or 2 drinks	75%	63%	SU > VT		
3 drinks		10%	Too few students		
4 drinks		7%	Too few students		
5 drinks		6%	Too few students		
6 or 7 drinks		4%	Too few students		
8 or 9 drinks		2%	Too few students		
10 or more drinks		9%	Too few students		

USED MARIJUANA, PAST 30 DAYS				
		SU/SD	VT	
Overall		3%	4%	Overall Differences: State vs SU
Sex	Male	3%	4%	VT > SU
	Female		4%	Within SU Differences
Grade	Grade 6		1%	Too few students by sex
	Grade 7		3%	Too few students in at least one grade
	Grade 8	8%	7%	Too few students by race
Race	WnH	3%	4%	
	REM		8%	



THIN	THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO SMOKE CIGARETTES				
		SU/SD	VT		
Overall		97%	95%	Overall Differences: State vs SU	
Sex	Male	98%	95%	SU > VT	
	Female	95%	95%	Within SU Differences	
Grade	Grade 6	99%	98%	Males > Females	
	Grade 7	96%	95%	6 > 7	
	Grade 8	95%	93%	6 > 8	
Race	WnH	97%	96%	WnH > REM	
	REM	93%	92%		

THIN	THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO DRINK ALCOHOL				
		SU/SD	VT		
Overall	-	88%	89%	Overall Differences: State vs SU	
Sex	Male	87%	89%	VT and SU are Similar	
	Female	89%	90%	Within SU Differences	
Grade	Grade 6	96%	95%	6 > 7	
	Grade 7	85%	91%	6 > 8	
	Grade 8	83%	84%		
Race	WnH	88%	89%		
	REM	87%	87%		



THINK IT IS WRONG OR VERY WRONG FOR SOMEONE THEIR AGE TO USE MARIJUANA

THEIR AGE TO USE MARIGUANA				
		SU/SD	VT	
Overall	-	91%	90%	Overall Differences: State vs SU
Sex	Male	90%	90%	VT and SU are Similar
	Female	91%	90%	Within SU Differences
Grade	Grade 6	98%	97%	6 > 7
	Grade 7	92%	91%	6 > 8
	Grade 8	82%	84%	7 > 8
Race	WnH	91%	90%	WnH > REM
	REM	81%	86%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO SMOKE CIGARETTES

		SU/SD	VT	
Overall		96%	95%	Overall Differences: State vs SU
Sex	Male	96%	95%	VT and SU are Similar
	Female	97%	95%	Within SU Differences
Grade	Grade 6	98%	96%	
	Grade 7	96%	95%	
	Grade 8	95%	95%	
Race	WnH	96%	96%	
	REM	94%	93%	



THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO DRINK ALCOHOL

WROING OR VERT WROING FOR THEM TO DRINK ALCOHOL				
		SU/SD	VT	
Overall		85%	85%	Overall Differences: State vs SU
Sex	Male	81%	84%	VT and SU are Similar
	Female	89%	87%	Within SU Differences
Grade	Grade 6	92%	87%	Females > Males
	Grade 7	86%	86%	6 > 7
	Grade 8	76%	83%	6 > 8
Race	WnH	85%	86%	7 > 8
	REM	84%	82%	

THINK THEIR PARENTS OR GUARDIANS FEEL IT WOULD BE WRONG OR VERY WRONG FOR THEM TO USE MARIJUANA

		SU/SD	VT	
Overall		94%	92%	Overall Differences: State vs SU
Sex	Male	94%	92%	SU > VT
	Female	94%	92%	Within SU Differences
Grade	Grade 6	99%	95%	6 > 7
	Grade 7	93%	92%	6 > 8
	Grade 8	88%	89%	7 > 8
Race	WnH	94%	92%	
	REM	89%	88%	



THINK	THINK CIGARETTES WOULD BE SORT OF EASY OR VERY EASY TO GET				
		SU/SD	VT		
Overall	_	19%	22%	Overall Differences: State vs SU	
Sex	Male	21%	22%	VT > SU	
	Female	16%	21%	Within SU Differences	
Grade	Grade 6	11%	13%	7 > 6	
	Grade 7	21%	20%	8 > 6	
	Grade 8	24%	28%		
Race	WnH	18%	21%		
	REM	20%	28%		

THINK ALCOHOL WOULD BE SORT OF EASY OR VERY EASY TO GET					
		SU/SD	VT		
Overall	-	41%	37%	Overall Differences: State vs SU	
Sex	Male	45%	37%	SU > VT	
	Female	38%	37%	Within SU Differences	
Grade	Grade 6	32%	24%	7 > 6	
	Grade 7	42%	35%	8 > 6	
	Grade 8	51%	48%	8 > 7	
Race	WnH	43%	39%	WnH > REM	
	REM	34%	39%		



THINK MARIJUANA WOULD BE SORT OF EASY OR VERY **EASY TO GET** $\mathbf{V}\mathbf{T}$ SU/SD Overall 11% 15% Overall Differences: State vs SU Male 11% 15% VT > SUSex Female 9% 15% Within SU Differences Grade 6 6% Too few students in at least Grade one grade Grade 7 13% 7% Grade 8 24% 23% 15% Race WnH 11% **REM** 15% 21%

THE	THEY SMOKE ONE OR MORE PACKS OF CIGARETTES PER DAY					
		SU/SD	VT			
Overall		73%	72%	Overall Differences: State vs SU		
Sex	Male	67%	71%	VT and SU are Similar		
	Female	79%	74%	Within SU Differences		
Grade	Grade 6	78%	76%	Females > Males		
	Grade 7	69%	72%	6 > 7		
	Grade 8	70%	70%	WnH > REM		
Race	WnH	76%	74%			
	REM	65%	68%			

THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF



THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY BINGE DRINK EACH WEEKEND				
		SU/SD	VT	
Overall		44%	48%	Overall Differences: State vs SU
Sex	Male	39%	45%	VT > SU
	Female	49%	51%	Within SU Differences
Grade	Grade 6	44%	50%	Females > Males
	Grade 7	46%	48%	
	Grade 8	42%	46%	
Race	WnH	45%	48%	
	REM	43%	47%	

THINK	THINK PEOPLE GREATLY RISK HARMING THEMSELVES IF THEY USE MARIJUANA REGULARLY				
		SU/SD	VT		
Overall		65%	59%	Overall Differences: State vs SU	
Sex	Male	59%	56%	SU > VT	
	Female	70%	62%	Within SU Differences	
Grade	Grade 6	75%	73%	Females > Males	
	Grade 7	65%	60%	6 > 7	
	Grade 8	52%	48%	6 > 8	
Race	WnH	68%	59%	7 > 8	
	REM	48%	54%	WnH > REM	



EVER HAD SEXUAL INTERCOURSE				
		SU/SD	VT	_
Overall		7%	5%	Overall Differences: State vs SU
Sex	Male	9%	6%	VT and SU are Similar
	Female	4%	4%	Within SU Differences
Grade	Grade 6		2%	Males > Females
	Grade 7	8%	4%	Too few students in at least one grade
	Grade 8	10%	8%	REM > WnH
Race	WnH	5%	5%	
	REM	14%	10%	

EVER HAD ORAL SEX					
		SU/SD	VT		
Overall		6%	6%	Overall Differences: State vs SU	
Sex	Male	7%	6%	VT and SU are Similar	
	Female	5%	5%	Within SU Differences	
Grade	Grade 6	·	1%	Too few students in at least one grade	
	Grade 7	6%	4%	REM > WnH	
	Grade 8	11%	9%		
Race	WnH	6%	5%		
	REM	12%	10%		





DAYS ENGAGED IN AT LEAST 60 MIN OF PHYSICAL ACTIVITY, PAST WEEK					
	SU/SD	VT			
0 days	6%	7%			
1 day	4%	4%			
2 days	9%	7%			
3 days	8%	10%	VT > SU		
4 days	15%	11%	SU > VT		
5 days	15%	15%			
6 days	10%	11%			
7 days	33%	34%			

WERE P	HYSICALLY	T 60 MINUTES PER DAY S		
		SU/SD	VT	
Overall	-	33%	34%	Overall Differences: State vs SU
Sex	Male	38%	42%	VT and SU are Similar
	Female	28%	26%	Within SU Differences
Grade	Grade 6	39%	38%	Males > Females
	Grade 7	30%	35%	6 > 7
	Grade 8	30%	30%	6 > 8
Race	WnH	34%	34%	REM > WnH
	REM	43%	35%	



WERE PHYSICALLY ACTIVE AT LEAST 60 MINUTES PER DAY ON 5 OR MORE DAYS						
		SU/SD	VT			
Overall	_	58%	60%	Overall Differences: State vs SU		
Sex	Male	63%	66%	VT and SU are Similar		
	Female	53%	54%	Within SU Differences		
Grade	Grade 6	65%	63%	Males > Females		
	Grade 7	55%	60%	6 > 7		
	Grade 8	54%	57%	6 > 8		
Race	WnH	59%	61%			
	REM	60%	58%			

	WERE NOT PHYSICALLY ACTIVE PAST WEEK					
		SU/SD	VT			
Overall	<u>-</u>	6%	7%	Overall Differences: State vs SU		
Sex	Male	6%	7%	VT and SU are Similar		
	Female	6%	7%	Within SU Differences		
Grade	Grade 6	·	7%	Too few students in at least one grade		
	Grade 7	7%	7%	Too few students by race		
	Grade 8	7%	8%			
Race	WnH	5%	6%			
	REM		9%			



PHYSICAL ACTIVITY BREAKS AT SCHOOL, TYPICAL WEEK				
	SU/SD	VT		
0 days	9%	25%	VT > SU	
1 day	3%	7%	VT > SU	
2 days	6%	8%	VT > SU	
3 days	11%	8%	SU > VT	
4 days	4%	5%		
5 days	66%	46%	SU > VT	

GET N	O PHYSICA	KS WHILE THEY ARE		
		SU/SD	VT	
Overall	-	9%	25%	Overall Differences: State vs SU
Sex	Male	9%	24%	VT > SU
	Female	10%	25%	Within SU Differences
Grade	Grade 6	·	16%	Too few students in at least one grade
	Grade 7	15%	26%	
	Grade 8	10%	29%	
Race	WnH	8%	24%	
	REM	10%	27%	



RIDE A BIKE OR WALK TO SCHOOL WHEN WEATHER PERMITS				
	SU/SD	VT		
0 days	79%	77%		
1 day	6%	3%	SU > VT	
2 days	3%	3%		
3 days	4%	4%		
4 days	1%	2%	VT > SU	
5 days	8%	10%	VT > SU	

WAI	WALK OR RIDE THEIR BIKE TO SCHOOL EVERYDAY					
		SU/SD	VT			
Overall	-	8%	10%	Overall Differences: State vs SU		
Sex	Male	10%	12%	VT > SU		
	Female	4%	9%	Within SU Differences		
Grade	Grade 6	6%	11%	Males > Females		
	Grade 7	11%	10%	7 > 6		
	Grade 8	6%	10%	7 > 8		
Race	WnH	8%	10%			
	REM	9%	13%			



WATCH TELEVISION, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No TV on average school day	15%	18%	VT > SU	
Less than 1 hour per day	24%	23%		
1 hour per day	22%	18%	SU > VT	
2 hours per day	18%	20%		
3 hours per day	10%	10%		
4 hours per day	4%	4%		
5 or more hours per day	7%	6%		

	WATCHED TV 3+ HOURS PER DAY					
		SU/SD	VT			
Overall		21%	20%	Overall Differences: State vs SU		
Sex	Male	22%	20%	VT and SU are Similar		
	Female	20%	20%	Within SU Differences		
Grade	Grade 6	15%	18%	7 > 6		
	Grade 7	25%	20%	8 > 6		
	Grade 8	23%	21%	REM > WnH		
Race	WnH	19%	19%			
	REM	28%	24%			



COMPUTER AND VIDEO GAME USE, TYPICAL SCHOOL DAY				
	SU/SD	VT		
No playing video/computer game	9%	12%	VT > SU	
Less than 1 hour per day	15%	17%		
1 hour per day	13%	15%		
2 hours per day	20%	18%		
3 hours per day	15%	14%		
4 hours per day	8%	8%		
5 or more hours per day	19%	16%	SU > VT	

PLAYED VIDEO OR COMPUTER GAMES OR USED A COMPUTER 3+ HOURS PER DAY					
		SU/SD	VT	_	
Overall	-	42%	38%	Overall Differences: State vs SU	
Sex	Male	42%	39%	SU > VT	
	Female	42%	37%	Within SU Differences	
Grade	Grade 6	31%	29%	7 > 6	
	Grade 7	46%	38%	8 > 6	
	Grade 8	51%	45%		
Race	WnH	43%	38%		
	REM	43%	43%		



BR	BREAKFAST CONSUMPTION, PAST WEEK					
	SU/SD	VT				
0 days	7%	7%				
1 day	5%	4%				
2 days	7%	7%				
3 days	7%	7%				
4 days	9%	6%	SU > VT			
5 days	6%	8%	VT > SU			
6 days	8%	9%				
7 days	51%	52%				

DID NOT EAT BREAKFAST, PAST WEEK						
		SU/SD	VT	_		
Overall		7%	7%	Overall Differences: State vs SU		
Sex	Male	7%	6%	VT and SU are Similar		
	Female	8%	7%	Within SU Differences		
Grade	Grade 6		5%	Too few students in at least one grade		
	Grade 7	11%	7%	Too few students by race		
	Grade 8	8%	7%			
Race	WnH	8%	6%			
	REM		10%			



GLASSES OF WATER CONSUMED PER DAY, PAST WEEK					
	SU/SD	VT			
Did not drink water	1%	3%	VT > SU		
1 to 3 times	10%	9%			
4 to 6 times	9%	10%			
1 time per day	7%	6%			
2 times per day	16%	16%			
3 times per day	19%	19%			
4 or more times per day	38%	37%			

DRAN	DRANK THREE OR MORE GLASSES PER DAY OF WATER					
		SU/SD	VT	_		
Overall		57%	56%	Overall Differences: State vs SU		
Sex	Male	55%	57%	VT and SU are Similar		
	Female	58%	54%	Within SU Differences		
Grade	Grade 6	60%	58%	6 > 7		
	Grade 7	49%	54%	8 > 7		
	Grade 8	60%	56%			
Race	WnH	58%	56%			
	REM	54%	57%			



WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD AT HOME, PAST 30 DAYS

	SU/SD	VT	
Never	79%	77%	
Rarely	16%	14%	
Sometimes	4%	7%	VT > SU
Most of the time		1%	Too few students
Always		1%	Too few students

MOST OF THE TIME OR ALWAYS WENT HUNGRY BECAUSE THERE WAS NOT ENOUGH FOOD IN THEIR HOME

		SU/SD	VT	
Overall	-		2%	Overall Differences: State vs SU
Sex	Male		2%	Too few students
	Female		2%	Within SU Differences
Grade	Grade 6		2%	Too few students by sex
	Grade 7		2%	Too few students in at least one grade
	Grade 8		2%	Too few students by race
Race	WnH		2%	
	REM		4%	



BORN OUTSIDE THE U.S.						
		SU/SD	VT			
Overall		3%	6%	Overall Differences: State vs SU		
Sex	Male	3%	6%	VT > SU		
	Female	3%	6%	Within SU Differences		
Grade	Grade 6	5%	7%	Too few students in at least one grade		
	Grade 7		5%	Too few students by race		
	Grade 8		6%			
Race	WnH	3%	3%			
	REM		18%			

ATE	ATE DINNER WITH AT LEAST ONE PARENT, PAST WEEK					
	SU/SD	VT				
0 days	4%	5%				
1 day		2%	Too few students			
2 days	3%	2%				
3 days	3%	3%				
4 days	5%	4%				
5 days	7%	7%				
6 days	11%	10%				
7 days	67%	66%				



ATE DINNER AT HOME WITH AT LEAST ONE OF THEIR **PARENTS ON 4+ DAYS, PAST WEEK** $\mathbf{V}\mathbf{T}$ SU/SD Overall 89% 88% Overall Differences: State vs SU Male 87% 89% VT and SU are Similar Sex Female 91% 87% Within SU Differences Grade 6 92% 90% 6 > 7 Grade Grade 7 89% 86% Grade 8 89% 86% WnH 89% Race 89% **REM** 89% 84%

BELIEVE SCHOOL HAS RULES AND CONSEQUENCES FOR BEHAVIORS						
SU/SD VT						
Strongly agree	28%	28%				
Agree	48%	43%	SU > VT			
Not sure	13%	17%	VT > SU			
Disagree	9%	8%				
Strongly disagree	3%	5%	VT > SU			



STRONGLY AGREE OR AGREE THAT THEIR SCHOOL HAS CLEAR RULES AND CONSEQUENCES FOR BEHAVIOR

		SU/SD	VT	
Overall		76%	71%	Overall Differences: State vs SU
Sex	Male	74%	72%	SU > VT
	Female	79%	69%	Within SU Differences
Grade	Grade 6	75%	77%	
	Grade 7	74%	72%	
	Grade 8	77%	66%	
Race	WnH	77%	71%	
	REM	71%	68%	

BELIEVE THERE IS AT LEAST ONE ADULT IN THEIR SCHOOL THAT THEY CAN TALK TO IF THEY HAVE A PROBLEM

		SU/SD	VT	
Overall		76%	76%	Overall Differences: State vs SU
Sex	Male	72%	76%	VT and SU are Similar
	Female	80%	76%	Within SU Differences
Grade	Grade 6	76%	79%	Females > Males
	Grade 7	77%	75%	WnH > REM
	Grade 8	76%	75%	
Race	WnH	78%	77%	
	REM	67%	71%	



GRADES EARNED IN SCHOOL					
	SU/SD	VT			
Mostly A's	44%	46%			
Mostly B's	41%	38%			
Mostly C's	12%	12%			
Mostly D's	3%	3%			
Mostly F's		1%	Too few students		

BELIEVE THEY MATTER TO PEOPLE IN THEIR COMMUNITY					
	SU/SD	VT			
Strongly agree	28%	27%			
Agree	33%	36%	VT > SU		
Not sure	24%	24%			
Disagree	9%	7%	SU > VT		
Strongly disagree	6%	5%			



STRONGLY AGREE OR AGREE THAT IN THEIR COMMUNITY THEY FEEL LIKE THEY MATTER TO PEOPLE $\mathbf{V}\mathbf{T}$ SU/SD Overall 61% 64% Overall Differences: State vs SU 60% 68% VT and SU are Similar Sex Male Female 61% 60% Within SU Differences Grade 6 70% 67% 6 > 7 Grade Grade 7 65% 59% 6 > 8 Grade 8 60% WnH > REM53% Race WnH 65% 62% **REM** 52% 58%

